

BETH C. DRAIN, CA CSR NO. 7152

BEFORE THE
TASK FORCE ON NEUROSCIENCE OF THE
INDEPENDENT CITIZENS' OVERSIGHT COMMITTEE
TO THE
CALIFORNIA INSTITUTE FOR REGENERATIVE MEDICINE
ORGANIZED PURSUANT TO THE
CALIFORNIA STEM CELL RESEARCH AND CURES ACT
REGULAR MEETING

LOCATION: VIA ZOOM

DATE: MARCH 13, 2023
10 A.M.

REPORTER: BETH C. DRAIN, CA CSR
CSR. NO. 7152

FILE NO.: 2023-10

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MARCH 13, 2023; 10 A.M.

CHAIRMAN GOLDSTEIN: THANK YOU. ALL
RIGHT. LET ME CALL US TO ORDER, AND THE FIRST ORDER
OF BUSINESS IS FOR MARIANNE TO CALL THE ROLL.

MS. DEQUINA-VILLABLANCA: LEONDR
CLARK-HARVEY. MARIA BONNEVILLE.

VICE CHAIR BONNEVILLE: PRESENT.

MS. DEQUINA-VILLABLANCA: MARK
FISCHER-COLBRIE.

DR. FISCHER-COLBRIE: HERE.

MS. DEQUINA-VILLABLANCA: FRED FISHER.
I'LL COME BACK TO HIM.
JUDY GASSON.

DR. GASSON: HERE.

MS. DEQUINA-VILLABLANCA: LARRY GOLDSTEIN.

CHAIRMAN GOLDSTEIN: I'M HERE.

MS. DEQUINA-VILLABLANCA: DAVID HIGGINS.

DR. HIGGINS: HERE.

MS. DEQUINA-VILLABLANCA: STEVE
JUELSGAARD.

MR. JUELSGAARD: HERE.

MS. DEQUINA-VILLABLANCA: PAT LEVITT.

DR. LEVITT: HERE.

MS. DEQUINA-VILLABLANCA: LAUREN

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1 MILLER-ROGEN. AL ROWLETT.

2 MR. ROWLETT: HERE.

3 MS. DEQUINA-VILLABLANCA: MARVIN SOUTHARD.

4 DR. SOUTHARD: PRESENT.

5 MS. DEQUINA-VILLABLANCA: JONATHAN THOMAS.

6 CHAIRMAN THOMAS: HERE.

7 MS. DEQUINA-VILLABLANCA: KEITH YAMAMOTO.

8 AND FRED FISHER. HE IS ON, BUT I KNOW HE
9 DOES HAVE CONNECTIVITY ISSUES, BUT HE IS ON.

10 CHAIRMAN GOLDSTEIN: OKAY. SO HERE'S WHAT
11 I'LL DO TO GET US STARTED. I WANT TO GIVE YOU A
12 QUICK SUMMARY OF THE LAST MEETING AND A SUMMARY OF A
13 PROPOSED PLAN FOR US MOVING FORWARD. AND THEN I'LL
14 TAKE THINGS SLIGHTLY OUT OF ORDER AND HAND THE
15 MICROPHONE OVER TO ROSA WHO'S GOT SORT OF A
16 BIRD'S-EYE VIEW OF A CONCEPT PLAN THAT SHE'S WORKING
17 ON THAT I THINK FITS PRETTY NICELY WITH THE
18 DIRECTION WE ARE GOING.

19 SO YOU MAY RECALL THAT AT THE LAST MEETING
20 WE AGREED TO FOCUS OUR INITIAL PLANNING EFFORTS ON
21 NEUROPSYCHIATRIC DISEASES, WHICH WE REALIZE FROM A
22 VERY HELPFUL PORTFOLIO ANALYSIS FROM THE CIRM TEAM
23 THAT WE BASICALLY HAVE NO INVESTMENT IN
24 NEUROPSYCHIATRIC DISORDERS, ALTHOUGH WE HAVE LOTS OF
25 INVESTMENTS IN DIFFERENT SORTS OF NEURODEGENERATIVE

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1 DISORDERS. AND SO THAT'S IN PART WHERE THE INITIAL
2 FOCUS ON NEUROPSYCHIATRIC DISORDERS COMES FROM, PLUS
3 THE SENSE OF SOME OF US THAT IT MAY BE A GOOD,
4 MANIPULABLE SYSTEM TO DEVELOP FOR UNDERSTANDING
5 MECHANISM AND PERHAPS FOR DEVELOPING THERAPIES.

6 MOVING FORWARD, WHAT I'M GOING TO SUGGEST
7 THAT WE DO IS DO A BIT OF EDUCATING OURSELVES ABOUT
8 WHAT IS AND ISN'T KNOWN IN THE AREA AND LET THAT
9 INFORM OUR DEVELOPMENT OF SUGGESTED CONCEPT PLANS
10 AND WHERE WE THINK DEVELOPMENT EFFORTS OUGHT TO BE
11 FOCUSED.

12 THAT WILL GIVE US FIVE OR SIX MEETINGS
13 PROBABLY. I'LL SEND OUT A PROPOSED SCHEDULE
14 SHORTLY. AND ONE OF THE IDEAS WE HAVE MOVING
15 FORWARD IS THAT WE SHOULD BE LOOKING AT HELPING ROSA
16 OR VICE PRESIDENT CANET-AVILES, AS I'VE JUST
17 LEARNED, TO PREPARE A CONCEPT PLAN BASED ON OUR
18 EDUCATION AND DELIBERATIONS THAT OCCUR BETWEEN NOW
19 AND JUNE.

20 SO UNLESS THERE ARE QUESTIONS, I'LL TAKE
21 THOSE NOW IF THERE ARE ANY. I'LL ALSO POINT OUT
22 THAT I SAW DR. NEALE HAS JOINED US ALREADY. THANK
23 YOU FOR PARTICIPATING, DR. NEALE. AND I DON'T KNOW
24 IF DR. SEBAT IS WITH US YET OR NOT. HE MIGHT BE ONE
25 OF THOSE PHONE NUMBERS. I CAN'T TELL. BUT THEY

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1 WILL BE GIVING US SHORT PRESENTATIONS THIS MORNING
2 WHICH WE'LL GET TO SHORTLY. SO UNLESS THERE'S
3 ANYTHING BURNING, LET ME TURN THE MICROPHONE TO OVER
4 ROSA TO LAY OUT A HIGH LEVEL SUMMARY OF A PROPOSED
5 CONCEPT PLAN THAT IS IN DEVELOPMENT.

6 DR. CANET-AVILES: THANK YOU, DR.
7 GOLDSTEIN. I AM GOING TO SEE -- CAN YOU SEE MY FULL
8 SCREEN?

9 CHAIRMAN GOLDSTEIN: YEP.

10 DR. CANET-AVILES: WONDERFUL.

11 SO AS DR. GOLDSTEIN MENTIONED, THE STAFF
12 AT CIRM HAS BEEN WORKING ON WHAT COULD BE A
13 BIRD'S-EYE VIEW OF A CONCEPT THAT COULD FIT WELL
14 WITH WHAT THE BOARD IS THINKING, IS CURRENTLY
15 THINKING, COULD BE. SO I AM GOING TO GO OVER A
16 LITTLE BIT OF BACKGROUND, HISTORICAL BACKGROUND OF
17 WHERE DOES THAT COME FROM? I'LL DO A LITTLE BIT
18 OF -- I'LL SHOW A PORTFOLIO ANALYSIS THAT JUSTIFIES
19 WHAT WE ARE THINKING. AND I WILL GO INTO A VERY
20 HIGH LEVEL OVERVIEW OF THE PLAN.

21 SO THIS SLIDE PROVIDES A FRAME FOR THE
22 BACKGROUND AND THE RATIONALE FOR THE
23 CONCEPTUALIZATION OF THIS POTENTIAL CONCEPT. THE
24 VISION FOR THIS NEURODISCOVERY STRATEGY HAS BEEN
25 INFORMED BY MULTIPLE LAYERS OF STAKEHOLDER

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1 DISCUSSIONS AND INPUT THAT STARTED EVEN PRIOR TO THE
2 PASSAGE OF PROPOSITION 14 OVER THE PAST TWO YEARS AS
3 OUTLINED IN THIS TIME LINE CHART.

4 THERE ARE FOUR KEY TAKEAWAYS OUT OF ALL
5 THESE MEETINGS HIGH LEVEL. THERE ARE FOUR KEY
6 TAKEAWAYS I'M GOING TO GO OVER IN THE NEXT SLIDE
7 THAT LEAD TO WHERE WE ARE TODAY, WHICH IS THE
8 THINKING ABOUT THE DEVELOPMENT OF THIS CONCEPT.

9 THE FIRST THREE TAKEAWAYS WERE DIRECTLY
10 CAPTURED WITHIN OUR FIRST STRATEGIC THEME OF THE
11 ADVANCE WORLD-CLASS SCIENCE. SO IN THE STRATEGIC
12 THEME FOR ADVANCING WORLD-CLASS SCIENCE, WE ARE
13 CALLING FOR A CONSORTIUM APPROACH THAT WILL ALLOW US
14 TO LEVERAGE GENOMICS, BIG DATA, NOVEL STEM CELL
15 MODELS, PATIENT DATA AND COLLABORATION, PROMOTE
16 KNOWLEDGE SHARING, AND EXPAND SHAREABLE RESOURCES.

17 NOW, THE SCIENTIFIC ADVISORY BOARD ALSO
18 PROVIDED FEEDBACK WITH REGARDS TO THE DIRECTIONS IN
19 WHICH THE NEURO STRATEGY SHOULD GO BY POINTING TO
20 THE EXISTENCE OF STILL MAJOR GAPS IN OUR
21 UNDERSTANDING OF THE MECHANISMS UNDERLYING NORMAL
22 AND DISEASE PROCESSES IN THE BRAIN. THIS IS NOT TO
23 SAY THAT THERE ARE NOT OTHER IMPORTANT GAPS TO
24 TACKLE IN THE OVERALL NEURO STRATEGY; BUT FOR THE
25 FIRST PHASE OF THE NEURO STRATEGY, THE MAIN FOCUS IN

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1 OUR VIEW AT THE LEVEL OF DISCOVERY SHOULD BE AROUND
2 FOUNDATIONAL WORK AND UNDERSTANDING NORMAL AND
3 DISEASE MECHANISMS. AND IMPORTANTLY, THE APPROACH
4 SHOULD BE BY LEVERAGING ALL THE PIECES THAT WE ARE
5 PUTTING TOGETHER THROUGH THE ADVANCE WORLD-CLASS
6 SCIENCE.

7 NOW, HOW MUCH OF THIS TYPE OF RESEARCH,
8 UNDERSTANDING OF THE MECHANISMS UNDERLYING NORMAL
9 AND DISEASE PROCESSES IN THE BRAIN, INCLUDING
10 NEUROPSYCHIATRIC, HAS CIRM FUNDED SO FAR. THIS IS
11 LIKE WE CAN SEE THAT WE FUNDED AT THE DISCOVERY
12 LEVEL UP TO AROUND \$1.1 BILLION IN DISCOVERY. SO OF
13 THAT, HOW MUCH IS NEURO AND HOW MUCH IS MECHANISMS
14 OF DISEASE? FOR THAT, WE ARE PROVIDING A COUPLE
15 MORE SLIDES.

16 AS YOU CAN SEE, OF THE INVESTMENTS THAT WE
17 HAVE MADE IN DISCOVERY, WE HAVE A LARGE PERCENTAGE,
18 ABOUT 33 PERCENT, OF AWARDS THAT PERTAIN TO THE
19 NEUROSCIENCE PORTFOLIO. AS YOU RECALL, MY
20 COLLEAGUE, ABLA CREASEY, THE OTHER DAY PRESENTED ON
21 THE TRAN AND CLIN. THIS IS FOR DISCOVERY. OF THOSE
22 33 PERCENT, THIS SLIDE SHOWS HOW ARE THEY DIVIDED IN
23 THE DIFFERENT ETIOLOGIES. 37 PERCENT OF THE FUNDED
24 AWARDS HAVE BEEN FOCUSED ON NEURODEGENERATIVE
25 DISEASES. AND THEN WE HAVE ABOUT 11 PERCENT OF EYE

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1 DISEASES; 7 PERCENT BRAIN CANCER; NEUROTRAUMA, 17
2 PERCENT; NEURODEVELOPMENTAL, 12 PERCENT; AND THEN
3 OTHER, WHICH INCLUDES A NUMBER OF PROJECTS IN EARLY
4 STAGE IN BASIC RESEARCH GRANTS, THAT SOME OF THEM
5 ARE JUST FOCUSING ON STUDYING DIFFERENTIATION OF
6 STEM CELLS OR LIKE ZIKA VIRUS OR NEUROPATHY OR SOME
7 PEDIATRIC METABOLIC DISORDERS THAT WE PUT THEM IN
8 THE 16 PERCENT.

9 NOW, IMPORTANTLY, FOR TODAY'S TASK FORCE
10 DISCUSSION, IT'S IMPORTANT TO REMARK THAT CIRM HAS
11 NOT REALLY FUNDED MUCH RESEARCH IN NEUROPSYCHIATRIC
12 DISEASES, SUCH AS SCHIZOPHRENIA, ADDICTION, BIPOLAR,
13 LARGELY BECAUSE WE HAVE NOT RECEIVED MANY
14 APPLICATIONS. WE HAVE A COUPLE OF -- WE HAVE SOME
15 RESEARCH AROUND SCHIZOPHRENIA THAT CAME OUT OF DR.
16 FRED GAGES'S LAB WITH KRISTIN BRENNAND, WHO'S NOW AT
17 THE BROAD -- SORRY -- AT YALE, BUT WE HAVE NOT
18 FUNDED MUCH NEUROPSYCHIATRIC RESEARCH.

19 NOW, ONE COULD EXPECT WITH SUCH A LARGE
20 PERCENTAGE OF RESEARCH FOCUSED ON NEURO THAT WE
21 WOULD HAVE MORE CURES. ONE OF THE ISSUES, AND THIS
22 RELATES TO THE SCIENTIFIC ADVISORY BOARD
23 RECOMMENDATION, IS THE LACK OF OUR UNDERSTANDING OF
24 THE MECHANISMS UNDERLYING THOSE DISEASES AND
25 PROCESSES IN THE BRAIN. AND IN ORDER TO HIGHLIGHT

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1 THIS, OF ALL THE GRANTS, A VERY SMALL PERCENTAGE,
2 ABOUT 4 PERCENT OF THE GRANTS HAVE BEEN FOCUSED SO
3 FAR IN NEURODISEASE MECHANISMS. THIS CLEARLY POINTS
4 OUT TO A GAP IN OUR FUNDING THAT IS ESSENTIAL AND
5 MIGHT BE TO FULFILL CIRM'S MISSION.

6 SO THE NEXT SLIDE IS GOING TO PROVIDE AN
7 OVERVIEW OF THE POTENTIAL FORMAT FOR DRIVING A
8 NEURO-BASED DISCOVERY PROGRAM THAT COULD ACTUALLY
9 PUT TOGETHER ALL THE ELEMENTS THAT WE ARE PROPOSING
10 AND THAT ALSO WE ARE FUNDING THROUGH THE FIRST THEME
11 OF OUR STRATEGIC PLAN.

12 SO THIS ULTIMATELY COULD BE A MULTILAYERED
13 PROPOSAL THAT PULLS ALL EXISTING PIECES TOGETHER IN
14 SERVICE OF THE OVERALL NEURO STRATEGY AND IS
15 CONSISTENT WITH THE FEEDBACK RECEIVED AND
16 IMPORTANTLY WITH PROPOSITION 14'S MANDATE. THE GOAL
17 COULD BE TO DEVELOP A FRAMEWORK THAT COULD HELP US
18 ACCELERATE THE PACE OF DISCOVERY AND INFORM THE
19 PATHS TO CURE NEURODISEASES WITH AN INITIAL FOCUS IN
20 FINDING NEW CLUES THROUGH THESE NEURODISCOVERY
21 MULTIDISCIPLINARY TEAMS THAT WE'LL TALK ABOUT IN THE
22 NEXT SLIDES AND THAT LEVERAGE THE WORK FROM OTHER
23 CONSORTIA.

24 SO WE COULD HAVE THESE NEURO
25 MULTIDISCIPLINARY TEAMS THAT COULD GENERATE DATA AND

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1 COULD BE ABLE TO LEVERAGE DATA FROM OTHER CONSORTIA.
2 AND IN ORDER MAXIMIZE THE INVESTMENT, WE COULD DO
3 THESE THROUGH A DATA COORDINATING AND MANAGEMENT
4 CENTER THAT WE COULD ALSO FUND THROUGH CIRM. AND WE
5 COULD ALSO LEVERAGE -- SO THIS DATA COORDINATING AND
6 MANAGEMENT CENTER COULD HAVE A KNOWLEDGE PLATFORM
7 AND COULD ALLOW US TO LEVERAGE THE DATA THAT COMES
8 FROM THE MULTIDISCIPLINARY TEAMS TOGETHER WITH THE
9 EXTERNAL CONSORTIA DATA FROM OTHER PLATFORMS.

10 AND EVENTUALLY WE COULD ALSO COORDINATE
11 AND LEVERAGE THE SHARED RESOURCE LAB MODELS, THE
12 NEUROSCIENCE AND NEURO MODELS LIKE IPS MODELS.
13 ORGANOID MODELS, AS YOU KNOW, YOU APPROVED A CONCEPT
14 THAT WE ARE GOING TO LAUNCH SHORTLY THE RFA'S FOR.
15 SO WE COULD LEVERAGE THOSE MODELS AS WELL. AND WE
16 COULD ALSO LEVERAGE FUNDING FROM OUR DISCOVERY
17 PROGRAMS, AND WE COULD PULL ALSO FROM THE TRAINING
18 AND EDUCATION WORKFORCE DEVELOPMENT TO FEED INTO
19 THIS KIND OF PROGRAM.

20 SO THE CONNECTION AND THE VISION OF THE
21 NEURODISCOVERY AS PART OF THE NEURO STRATEGY AND
22 FEEDING WITH THIS DATA COORDINATING AND MANAGEMENT
23 CENTER CONSORTIA COLLABORATIVE ECOSYSTEM AND
24 COMPETING COMPETENCY HUBS COULD COORDINATE A SERIES
25 OF ACTIVITIES THAT COULD END UP IN THIS

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1 COLLABORATIVE OPEN SCIENCE COMMUNITY WITH ULTIMATELY
2 THE AIM COULD BE TO IDENTIFY, THROUGH THE DISCOVERY
3 OF NEW MECHANISMS OF DISEASE, IDENTIFY AND VALIDATE
4 THE MOST PROMISING BIOLOGICAL TARGETS FOR
5 THERAPEUTICS. SO THESE ARE ALIGNED WITH FEEDING
6 INTO OUR TRANSLATIONAL AND OUR CLINICAL PIPELINE.

7 NOW, WHAT COULD BE THE OBJECTIVES OF THESE
8 NEURODISCOVERY MULTIDISCIPLINARY TEAMS CONCEPT?
9 THIS RFA, THIS COULD BE TO START IMPLEMENTING THIS
10 STRATEGY. WE COULD HAVE FIVE OBJECTIVES. THE FIRST
11 WOULD BE TO FOCUS ON FOUNDATIONAL BIOLOGY TO ADVANCE
12 THE FUNDAMENTAL UNDERSTANDING OF BIOLOGY ACROSS
13 NEUROPSYCHIATRIC. IT LOOKS LIKE AT THE BEGINNING WE
14 HAD NEURODEGENERATIVE, NEUROPSYCHIATRIC,
15 NEURODEVELOPMENTAL DISEASES. THE DISCUSSIONS FROM
16 THE TASK FORCE ARE POINTING OUT THAT WE ARE GOING TO
17 BE FOCUSED ON NEUROPSYCHIATRIC. SO THE FOCUS COULD
18 BE UNDERSTANDING THE FUNDAMENTAL SCIENCE OF
19 NEUROPSYCHIATRIC DISORDERS THROUGH FOUNDATIONAL
20 SYSTEMS TO EXPLORE NEW PATHWAYS, TARGETS,
21 BIOMARKERS, AND ALSO TO RECONCEPTUALIZE NEURODISEASE
22 AS A BROAD DISEASE CLASS INVOLVING MORE THAN THE
23 BRAIN AND NEURONS BECAUSE THERE ARE OTHER SYSTEMS
24 LIKE THE IMMUNE SYSTEM, THE GUT MICROBIOME SYSTEM
25 INVOLVED IN THIS.

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1 THIS IS A COLLABORATION. WE WOULD LIKE TO
2 INCENTIVIZE -- ANOTHER OBJECTIVE COULD BE TO
3 INCENTIVIZE AND CATALYZE AN OPEN COLLABORATIVE
4 MULTIDISCIPLINARY SCIENCE THAT ALSO COLLABORATES
5 WITH THE DATA ECOSYSTEM. AND THIS COULD BE
6 INTEGRALLY DEPENDENT ON A DATA INFRASTRUCTURE, DATA
7 COORDINATING AND MANAGEMENT CENTER CONCEPT, AND THE
8 DATA SHARING AND MANAGEMENT IMPLEMENTATION THAT WE
9 ARE DOING.

10 THE THIRD ONE COULD BE TO MOTIVATE AND
11 SUPPORT INNOVATIVE, BOLD, TRANSFORMATIVE NEW IDEAS
12 AND TOOLS THAT ADDRESS FUNDAMENTAL CHALLENGES IN CNS
13 DISEASE BIOLOGY. WE ALL KNOW ABOUT OPTIGENETICS,
14 FOR EXAMPLE, BUT HOW ABOUT OTHER TECHNOLOGIES THAT
15 WE COULD SUPPORT THE DEVELOPMENT THAT COULD ACTUALLY
16 BE LEVERAGED WITH THIS KIND OF EFFORT.

17 AND LASTLY -- SORRY -- THE FOURTH IS TO
18 ATTRACT NEW TALENT AND EXPERTISE INTO THE FIELDS AND
19 ALSO TO ATTRACT DIFFERENT MULTIDISCIPLINARY TYPE OF
20 EFFORTS. SO WE NOT ONLY WANT STEM CELL SCIENTISTS,
21 BUT WE WOULD LIKE TO HAVE CLINICIANS,
22 NEURO-IMMUNOLOGISTS, COMPUTATIONAL BIOLOGISTS. THIS
23 SHOULD BE THE KIND OF EXPERTISE THAT WE WANT, WHICH
24 IS IN THE SECOND POINT AS MULTIDISCIPLINARY, BUT
25 ALSO NEW TALENT.

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1 AND THEN FINALLY, LEVERAGING AND
2 CONNECTING WITH CIRM'S EXISTING INFRASTRUCTURE OF
3 PROGRAMS, WHICH IS WHAT I WAS MENTIONING BEFORE IN
4 TERMS OF LEVERAGING THE SHARED RESOURCE LABS,
5 LEVERAGING THE DISCOVERY RESEARCH THAT WE HAVE,
6 LEVERAGING EDUCATION, THE DATA COORDINATING
7 MANAGEMENT, ET CETERA. SO I THINK IT'S IMPORTANT TO
8 HAVE THIS HOLISTIC ECOSYSTEM OVERVIEW AS WE ARE
9 PROPOSING THIS NEW CONCEPT, HOW WILL IT PLAY WITH
10 EVERYTHING ELSE.

11 SO THE STRUCTURE THAT WE ARE THINKING
12 ABOUT FOR THIS NEW CONCEPT COULD BE TO HAVE A FIRST
13 PHASE THAT COULD HAVE A PLANNING AWARD. AND THE
14 GOAL COULD BE TO GATHER IN THE FIRST SIX MONTHS OF
15 THESE AWARDS TO GATHER THE TEAM AND DEVELOP THE
16 PROPOSAL. THE OBJECTIVE OF THIS PLANNING AWARD IS
17 TO ENABLE THE PRINCIPAL INVESTIGATOR TO RECRUIT A
18 MULTIDISCIPLINARY TEAM AND TO UNLEASH THE TEAM TO
19 DEVELOP THE CONTENT MANAGEMENT AND ADMINISTRATION OF
20 THE PROPOSED MULTIDISCIPLINARY NEURODISCOVERY
21 RESEARCH.

22 BUT IMPORTANTLY, SOMETHING THAT WE WANTED
23 TO MAKE SURE, BECAUSE THIS WOULD ALL BE COMING AS WE
24 ARE DEVELOPING DATA COORDINATING AND MANAGEMENT
25 CENTER, IS THAT THESE TEAMS COULD BE REACHING OUT TO

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1 OTHER GROUPS AND CONSORTIA THAT COULD BE EITHER
2 SUPPLEMENTING THEIR RESEARCH OR COLLABORATING. AND
3 THEY COULD PROPOSE THAT IN THEIR AWARD, WHICH
4 CONSORTIA COULD THEY BE ACTUALLY TAPPING INTO SO
5 THAT CIRM CAN START DISCUSSING WITH THOSE CONSORTIA
6 SO WE CAN BRING THEM TO THE TABLE AS THE PROJECT IS
7 BEING DEVELOPED SO WE ARE READY FOR THE TIME OF
8 IMPLEMENTATION.

9 THE SECOND PHASE OF THE RESEARCH AWARD
10 COULD BE PROJECT IMPLEMENTATION AND COLLABORATION.
11 AND THIS IS SOMETHING THAT NEEDS TO BE FLESHED OUT
12 THE TIMING, ET CETERA, BUT OVERALL THIS IS A
13 POTENTIAL STRUCTURE FOR THIS NETWORK THAT WE ARE
14 THINKING.

15 AND WITH THAT, I WOULD LIKE TO THANK DR.
16 GOLDSTEIN FOR HIS INVALUABLE INPUT. AND I'D LIKE TO
17 THANK THE MEMBERS OF THE BOARD FOR ALLOWING ME TO
18 PRESENT CIRM'S THINKING AROUND THIS. THANK YOU.

19 CHAIRMAN GOLDSTEIN: EXCELLENT, ROSA.
20 THANK YOU VERY MUCH.

21 I GUESS I HAVE A COUPLE OF QUESTIONS, AND
22 THEN I'LL THROW IT OPEN TO THE GROUP FOR QUESTIONS
23 AND DISCUSSION.

24 I THINK ONE OF THE QUESTIONS IS
25 HISTORICAL. WHEN WE SAY WE HAVEN'T FUNDED ANY

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1 NEUROPSYCHIATRIC APPLICATIONS, IS THAT BECAUSE WE
2 DON'T GET ANY NEUROPSYCHIATRIC APPLICATIONS OR
3 BECAUSE THEY HAVEN'T FARED WELL IN COMPETITION WITH
4 NEURODEGENERATIVE OR NEURODEVELOPMENTAL OR WHATEVER?

5 DR. CANET-AVILES: WE HAVEN'T GOTTEN MANY
6 ACTUALLY IN PROPORTION TO THE REST OF TYPE OF
7 APPLICATIONS, BUT WE HAVE ALSO NOT BEEN CALLING
8 SPECIFICALLY FOR THEM. SO I THINK THAT -- WHEN WE
9 FINALIZED THE PORTFOLIO, WE WERE CALLING FOR
10 MECHANISMS OF STEM CELL AND REGENERATIVE MEDICINE
11 PLURIPOTENCY AND ALL OF THIS, BUT WE WERE NOT
12 CALLING SPECIFICALLY FOR DISEASE MECHANISMS AND NOT
13 SPECIFICALLY FOR PSYCHIATRIC.

14 SO ON PSYCHIATRIC, THE MODELING HAS BEEN
15 MORE CHALLENGING. SO THERE WERE LESS APPLICATIONS.

16 CHAIRMAN GOLDSTEIN: OKAY. GOOD. SO
17 WOULD YOU RECOMMEND THAT WE CALL OUT A SEPARATE CALL
18 FOR PROPOSALS FOR NEUROPSYCHIATRIC, OR SHOULD WE
19 WAIT AND SEE WHETHER THEY OCCUPY A SIGNIFICANT
20 FRACTION OF A GENERAL CALL?

21 AND I GUESS THE RELATED QUESTION IS IS
22 THERE SOME WAY TO ADVERTISE THAT WE ARE INTERESTED
23 IN GETTING THESE APPLICATIONS, AND WE THINK THAT THE
24 TIME IS RIGHT TO MAKE AN INVESTMENT HERE?

25 DR. CANET-AVILES: SO THANK YOU, DR.

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1 GOLDSTEIN. TO THE FIRST QUESTION, I THINK THE KEY
2 IS TO CALL OUT FOR A SPECIFIC, AND THAT IS LINKED TO
3 THE ANSWER TO THE SECOND QUESTION, THAT EFFORTS CAN
4 BE MADE. IN FACT, TODAY I HAPPENED TO BE AT THE
5 NEUROSCIENCE FORUM OF THE NATIONAL ACADEMIES. AND
6 THEY ARE VERY INTERESTED TO HEAR WHAT CIRM IS DOING.
7 SO ONCE WE HAVE A PLAN WE CAN PRESENT, AND THERE ARE
8 MANY DIVERSE STAKEHOLDERS LIKE THE NATIONAL
9 INSTITUTES OF MENTAL HEALTH AND OTHERS THAT COULD BE
10 INTERESTING TO SEE WHAT ARE WE DOING AND HOW CAN WE
11 COLLABORATE AND LEVERAGE OUR EFFORTS.

12 CHAIRMAN GOLDSTEIN: YEAH. THAT'S REALLY
13 GOOD NEWS BECAUSE I THINK, IN ADDITION TO DEVELOPING
14 MODELS, THERE HAS BEEN INTEREST EXPRESSED TO ME OFF
15 LINE FROM A GROUP AT UCLA AND UCSF THAT, IN ADDITION
16 TO DEVELOPING CELLULAR MODELS TO STUDY MECHANISM,
17 THEIR VIEW IS THAT THE STUDY OF DIFFERENT
18 POPULATIONS FOR GENETIC ELEMENTS THAT MAY DRIVE
19 DISEASE IS REALLY NOT YET BROAD ENOUGH. AND IT
20 MIGHT BE THE CASE THAT WE WOULD WANT TO ENGAGE IN
21 SOME SORT OF COLLABORATION WITH NIMH AND OTHER
22 ORGANIZATIONS TRYING TO MAKE PROGRESS IN THIS RATHER
23 CHALLENGING AREA. SO --

24 DR. CANET-AVILES: EXACTLY. AND PROBABLY
25 DR. NEALE MIGHT TALK ABOUT THAT. I WAS TALKING TO

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1 DR. HYMAN HERE AT THE NEUROSCIENCE FORUM. SO, YEAH,
2 HE MIGHT BE SPEAKING TO THAT.

3 CHAIRMAN GOLDSTEIN: OTHER QUESTIONS OR
4 DISCUSSION BEFORE WE BRING IN OUR GUESTS? J.T.

5 CHAIRMAN THOMAS: ROSA, THANK YOU VERY
6 MUCH FOR THAT EXCELLENT PRESENTATION AND CONCEPTUAL
7 GAME PLAN HERE GOING FORWARD. I THINK IT MAKES A
8 LOT OF SENSE.

9 I HAVE A QUESTION THAT'S A BIT OF A
10 FOLLOW-ON TO WHAT LARRY JUST ASKED, WHICH IS, AND I
11 TOO HEARD CONVERSATIONS INVOLVING UCLA AND UCSF, BUT
12 AS A GENERAL MATTER, DO WE HAVE A SENSE FOR HOW MUCH
13 RESEARCH IN THE STATE, THROUGHOUT THE STATE, BESIDES
14 THOSE INSTITUTIONS IS CURRENTLY BEING DONE IN THIS
15 SPACE AT THIS POINT?

16 DR. CANET-AVILES: WE HAVE A SENSE, J.T.
17 I COULD ACTUALLY BRING BACK THE DATA. I DON'T HAVE
18 RIGHT IT NOW ON THE TIP OF MY HEAD, BUT I WILL SEND
19 IT BACK. WE DO HAVE BECAUSE WE HAVE A LOT OF
20 CONSULTATIONS AT THE EARLY DISCOVERY RESEARCH OF
21 PEOPLE ASKING BESIDES NEUROPSYCHIATRIC,
22 NEURODEVELOPMENTAL GO TOGETHER AND THERE'S A LOT OR
23 RESEARCH AROUND NEURODEVELOPMENTAL THAT COULD
24 ACTUALLY ALSO BE PART OF THE SCOPE OF THIS.

25 WHEN WE THINK ABOUT ADDICTION AS WELL,

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1 IT'S ALSO MODELING, AND WORK AROUND THAT COULD BE
2 PART OF WHAT WE WOULD BE FUNDING. SO YEAH.

3 CHAIRMAN THOMAS: THANK YOU.

4 CHAIRMAN GOLDSTEIN: NEXT UP, PAT.

5 DR. LEVITT: THANKS, ROSA. VERY NICE AND
6 MULTIDISCIPLINARY PLAN AND TEAM FORGING A GREAT
7 IDEA.

8 I GUESS I HAVE TWO COMMENTS. ONE, I GUESS
9 IT'S OBVIOUS TO EVERYBODY THAT THE FRAMEWORK AROUND
10 WHICH AN RFA WOULD BE ISSUED BASED ON THE CHARGE
11 THAT CIRM HAS IN TERMS OF WHAT IT WILL FUND AND IT
12 WON'T FUND WILL BE VERY IMPORTANT BECAUSE THERE'S A
13 LOT OF WORK IN THIS SPACE THAT WOULDN'T NECESSARILY
14 FALL IN THE RUBRIC OF SUPPORT BY CIRM. AND SO WE --
15 PROBABLY A GREAT IDEA, THE QUESTION ABOUT HOW
16 MUCH -- THERE'S A LOT OF RESEARCH GOING ON IN THE
17 STATE OF CALIFORNIA. SOME OF IT IS NEUROIMAGING,
18 SOME OF IT IS GENETICS THAT LIKELY WOULDN'T FALL
19 INTO THE RUBRIC. I THINK THAT WOULD BE OPEN FOR
20 DISCUSSION, I GUESS, TO MAKE SURE THAT IT'S ALIGNED
21 WITH THE CHARGES OVERALL.

22 THE SECOND COMMENT IS THAT NIH NOW HAS
23 ISSUED AN EDICT TO ALL OF US WHO ARE FUNDED BY NIH
24 ABOUT DATA SHARING AND DATA MANAGEMENT. AND I THINK
25 WE CAN PIGGYBACK ON THAT BECAUSE IT'S

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1 EXTRAORDINARILY COMPREHENSIVE AND HIGH EXPECTATIONS
2 ON THE PART OF NIH TO THOSE WHO ARE RECEIVING
3 FUNDING ABOUT THIS AREA WHICH WE ALL AGREE IS
4 EXTREMELY IMPORTANT. AND THERE'S SIX COMPONENTS TO
5 THE REQUIREMENTS NOW.

6 IT'S NOT GOOD ENOUGH TO JUST SAY I'M GOING
7 TO SHARE IT ONCE I -- LIKE IT WILL BE SHARED IN A
8 PUBLICATION. SO I THINK WE CAN LOOK AT THAT AND SEE
9 HOW WE CAN PIGGYBACK RIGHT ONTO THAT, WHICH WOULD
10 SAVE TIME.

11 DR. CANET-AVILES: ACTUALLY, DR. LEVITT,
12 WE'VE ACTUALLY -- WE PRECEDED THE NIH IN THAT WE
13 HAVE BEEN IMPLEMENTING THE DATA SHARING AND
14 MANAGEMENT PLANS. THE NIH IS A MUCH LARGER
15 ORGANIZATION. SO WHAT WE HAVE DONE IS WE LOOKED AT
16 THEIR ELEMENTS, AND WE IMPLEMENTED THAT, WE'VE
17 REVISED IT. WE HAVE DATA ADVISORS, AND WE HAVE BEEN
18 WORKING VERY CLOSELY WITH THOSE ADVISORS AND
19 CONSULTANTS IN THE IMPLEMENTATION OF THIS IN OUR
20 DISCOVERY PROGRAMS. SO THAT COULD BE FEEDING INTO
21 THE NEXT PHASE. IT'S ALWAYS STAGED. SO IF WE HAVE
22 THIS MULTIDISCIPLINARY NEURODISCOVERY CONCEPT, THAT
23 COULD BE THEN IMPLEMENTING THOSE DATA SHARING AND
24 MANAGEMENT PLANS THAT WE HAVE.

25 GREAT POINT. AND THANK YOU FOR BRINGING

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1 IT UP BECAUSE IT HIGHLIGHTS HOW CIRM STAFF HAS BEEN
2 WORKING VERY HARD ON THIS. THANK YOU.

3 DR. LEVITT: THAT'S GREAT. THANK YOU.

4 CHAIRMAN GOLDSTEIN: GREAT. ANY OTHER
5 QUESTIONS BEFORE WE GO TO DRS. NEALE AND SEBAT?
6 WE'LL HAVE PLENTY OF TIME FOR DISCUSSION AT THE END,
7 I HOPE, AS WELL. SEEING NOTHING, LET ME GIVE A
8 QUICK INTRO TO BOTH SPEAKERS.

9 DR. NEALE IS CO-DIRECTOR OF THE PROGRAM IN
10 MEDICAL AND POPULATION GENETICS AT THE BROAD
11 INSTITUTE. HE'S ALSO DIRECTOR OF GENETICS AT THE
12 STANLEY CENTER FOR PSYCHIATRIC RESEARCH. HE'S AN
13 ASSOCIATE PROFESSOR IN THE ANALYTIC AND
14 TRANSLATIONAL GENETICS UNIT AT MASS GENERAL WHERE HE
15 DIRECTS THE GENOMICS OF PUBLIC HEALTH INITIATIVE.
16 HE'S ALSO AN ASSOCIATE PROCESSOR OF MEDICINE AT
17 HARVARD MEDICAL SCHOOL. AND HE'S WORKING ON TRYING
18 TO UNDERSTAND THE GENETICS OF COMMON COMPLEX HUMAN
19 DISEASES. YOU CAN SEE HOW THIS IS DIRECTLY
20 RELEVANT.

21 DR. JONATHAN SEBAT, WHO WE'LL HEAR FROM
22 SECOND, IS THE DIRECTOR OF THE BEYSTER CENTER FOR
23 PSYCHIATRIC GENOMICS AND PROFESSOR OF PSYCHIATRY AND
24 CELLULAR AND MOLECULAR MEDICINE AT UC SAN DIEGO.
25 JONATHAN'S AN EXPERT IN THE GENETIC ANALYSIS OF

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1 MAJOR MENTAL HEALTH DISORDERS BY DNA SEQUENCING.

2 SO BOTH INDIVIDUALS, AS YOU WILL SEE, ARE
3 VERY ACCOMPLISHED IN AREAS RELATED TO THE GENETICS
4 AND GENOMICS OF THESE VERY COMPLICATED DISEASES.
5 AND I'LL JUST MAKE AN EDITORIAL COMMENT IN PASSING,
6 WHICH IS IF ONE WANTS TO DEVELOP STEM CELL-BASED
7 MODELS OF NEURONS AND GLIA THAT POTENTIALLY HAVE
8 CHANGES LEADING TO NEUROPSYCHIATRIC DISEASE, FINDING
9 GENES THAT ARE ALTERED IN DISEASE POPULATIONS OR
10 FAMILIES WILL BE REALLY KEY TO BEING ABLE TO MAKE
11 THAT STEP TECHNOLOGICALLY.

12 SO WITHOUT ANY MORE INTRO, LET ME TURN THE
13 PODIUM OVER TO DR. BENJAMIN NEALE. DR. NEALE,
14 PLEASE.

15 DR. NEALE: THANK YOU, DR. GOLDSTEIN.
16 I'VE GOT A FEW SLIDES TO SHARE. I'LL BE TALKING
17 ABOUT A NUMBER OF PIECES OF WORK AND TRY AND GIVE A
18 BIT OF AN OVERALL VIEW AND FLAVOR OF WHAT'S GOING ON
19 IN THE COMMUNITY MORE BROADLY.

20 DOWN AT THE BOTTOM ARE THE KIND OF THREE
21 MOST RECENT PROBABLY RELEVANT CITATIONS, AND THERE
22 ARE A FEW OTHER CITATIONS THAT I'LL TOUCH ON AS WE
23 GO. BUT, YEAH, LET'S DIG IN TO WHERE WE ARE IN
24 UNDERSTANDING SCHIZOPHRENIA, BIPOLAR DISORDER FROM A
25 GENETIC ANALYSIS POINT OF VIEW.

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1 SO AS YOU MENTIONED, I DIRECT THE GENETICS
2 PROGRAM AT THE STANLEY CENTER. I WON'T READ THE
3 MISSION OF THE STANLEY CENTER, BUT I WILL JUST SAY
4 THAT THE MISSION OF THE STANLEY CENTER IS EXTREMELY
5 ALIGNED TO THE GOALS THAT ARE BEING ARTICULATED HERE
6 FOR THE KIND OF NEURO-FOCUSED EFFORTS FROM CIRM.
7 AND WE FIRMLY BELIEVE IN GENETICS AS A KIND OF
8 POWERFUL STARTING POINT FOR BIOLOGICAL INQUIRY,
9 PARTICULARLY WITH THE DEVELOPMENT AND EVOLUTION OF
10 GENOMIC PROFILING TECHNOLOGIES OVER THE COURSE OF
11 THE LAST, SAY, 10 TO 15 YEARS.

12 SO WHAT ARE THEY? WHAT ARE THOSE
13 TECHNOLOGIES THAT REALLY LIVE UNDERNEATH THE STUDIES
14 THAT I'M GOING TO DESCRIBE? THERE ARE MAINLY, I
15 WOULD SAY, THREE PARADIGMS BEING PURSUED IN THE
16 GENETIC ANALYSIS OF ANY DISEASE, BUT PARTICULARLY
17 FOR SCHIZOPHRENIA AND BIPOLAR DISORDER. THERE ARE
18 GENOTYPING ARRAYS ON THE LEFT-HAND SIDE, EXOME
19 SEQUENCING AND GENOME SEQUENCING IN THE MIDDLE. AND
20 THEN ON THE RIGHT-HAND SIDE, THE GENOTYPING ARRAYS
21 ARE FOCUSED ON COMMON GENETIC VARIATIONS.

22 SO MOST DIFFERENCES BETWEEN MOST PEOPLE
23 ARE COMMON GENETIC VARIANTS RATHER THAN RARE GENETIC
24 VARIANTS. AND LARGE-SCALE INTERNATIONAL
25 COLLABORATIVE EFFORTS TO COLLECT THE COMMON GENETIC

1 VARIATION ACROSS THE HUMAN SPECIES HAVE BEEN BROADLY
2 SUCCESSFUL. A LOT OF THEM WERE LAUNCHED RIGHT AFTER
3 THE COMPLETION OF THE HUMAN GENOME PROJECT. SO IT
4 WAS SORT OF SEQUENCE A GENOME AND THEN GO ABOUT
5 TRYING TO COLLECT COMMON GENETIC VARIATION ACROSS
6 THE GENOME. THAT THEN GETS PUT ONTO GENOTYPING
7 ARRAYS. AND THEY WORK TO REALLY CAPTURE PRIMARILY
8 THINGS THAT ARE, SAY, 1 PERCENT OR SO ARE MORE
9 COMMON IN THE KIND OF VARIOUS HUMAN GENETIC
10 ANCESTRIES THAT ARE OUT THERE IN THE BIG, WIDE
11 WORLD.

12 GWAS HAS BEEN A MAINSTAY OF GENETIC
13 ANALYSIS FOR SCHIZOPHRENIA, FOR BIPOLAR DISORDER,
14 FOR, I SUPPOSE, AT LEAST THE LAST, I GUESS, DECADE.
15 AND I'LL GO INTO WHAT WE ARE LEARNING A LITTLE BIT
16 THERE AND SOME OF THE CHALLENGES INHERENT WITH
17 INTERPRETING THOSE FINDINGS.

18 MORE RECENTLY, AFTER SEQUENCING ONE HUMAN
19 GENOME AT THE COST OF MANY BILLIONS OF DOLLARS, IT'S
20 NOW POSSIBLE TO SEQUENCE THE HUMAN GENOME EITHER
21 FOCUSING JUST ON THE PROTEIN CODING REGIONS AT A
22 KIND OF SLIGHTLY CHEAPER COST, BUT ON THE ORDER OF
23 HUNDREDS OF DOLLARS RATHER THAN THE BILLIONS OF
24 DOLLARS IT WAS WHEN WE STARTED OR GOING UP TO A KIND
25 OF DEEPER GENOME, WHICH IS MORE EXPENSIVE THAN THE

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1 EXOME SEQUENCING, BUT ALLOWS COMPLETE COMPREHENSIVE
2 CAPTURE OF GENETIC VARIATION MORE BROADLY.

3 NOW, TO ME, IN THE CONTEXT OF STEM CELL
4 RESEARCH AND WHAT WE ARE DOING IN THESE MODEL
5 SYSTEMS, THERE'S VALUE IN SEQUENCING NOT JUST ONCE,
6 BUT THERE'S SOME VERY NICE WORK FROM STEVE MCCARROL
7 AND KEVIN EGGAN ABOUT CLONAL EXPANSIONS OCCURRING IN
8 IPS-DERIVED MODELS. AND SO SORT OF SEQUENCING IS A
9 SORT OF OVERALL GENOMIC HEALTH OF THE MODEL SYSTEM,
10 AND THE STEM CELL CIRCUMSTANCE IS SOMETHING ELSE
11 THAT'S ACTUALLY QUITE VALUABLE ABOVE AND BEYOND OUR
12 ATTEMPTS TO, LIKE, UNDERSTAND DISEASE MECHANISM,
13 WHICH I WILL SPEND MOST OF THE REST OF THE TALK
14 TALKING ABOUT.

15 OKAY. SO THE STANLEY CENTER HAS BEEN
16 DEEPLY COMMITTED AND INTEGRATED WITH TRYING TO
17 UNDERSTAND THE GENETIC BASIS OF NEUROPSYCHIATRIC
18 DISORDERS, PARTICULARLY SCHIZOPHRENIA AND BIPOLAR
19 DISORDER, SINCE ITS FOUNDING. AND HERE'S KIND OF A
20 FEW FIGURES FROM OUR LATEST PUBLICATION CALLED "THE
21 SCHIZOPHRENIA EXOME META-ANALYSIS INITIATIVE."

22 ON THE LEFT-HAND SIDE YOU SEE THIS SORT OF
23 CASE CONTROL DESIGN AND THE NUMBER OF INDIVIDUALS.
24 IT'S ABOUT 25,000 INDIVIDUALS WITH SCHIZOPHRENIA
25 RECRUITED ACROSS MANY DIFFERENT PLACES IN THE WORLD,

1 ALTHOUGH THE VAST MAJORITY OF THE COHORTS AT THIS
2 POINT IN TIME ARE COMING FROM THE U.S. AND EUROPE.
3 THERE ARE A FEW OTHER COLLECTIONS IN SOME EAST ASIAN
4 POPULATIONS, BUT, BROADLY SPEAKING, THIS IS LARGELY
5 EUROPEAN GENETIC ANCESTRY.

6 I WILL PAUSE AND SAY THAT GENETIC ANCESTRY
7 IS NOT THE SAME AS RACE OR ETHNICITY, AND WE SHOULD
8 BE ACTUALLY VERY EXPLICIT ABOUT THAT DISTINCTION.
9 THE RIGHT-HAND SIDE OF THIS PICTURE IS A SORT OF
10 REPRESENTATION OF COMMON GENETIC VARIATION AND SHOWS
11 GENETIC SIMILARITY TO A FIRST APPROXIMATION ACROSS
12 INDIVIDUALS REPRESENTED ACROSS THE COHORT. BUT THE
13 GENERAL IDEA HERE IS THAT WE GO OUT AND FIND PEOPLE
14 WITH SCHIZOPHRENIA, COLLECT SAMPLES, PROFILE THEIR
15 DNA, AND THEN COMPARE THAT TO INDIVIDUALS THAT DON'T
16 HAVE SCHIZOPHRENIA, OR GIVEN HOW RARE SCHIZOPHRENIA
17 IS AS AN OUTCOME, SOMEWHERE BETWEEN HALF A PERCENT
18 AND 1 PERCENT. MORE GENERALLY, YOU CAN JUST SORT OF
19 COMPARE THEM AGAINST RANDOM INDIVIDUALS FROM SIMILAR
20 GENETIC ANCESTRY IS THE BEST ADVICE FROM A KIND OF
21 GENIC ANALYSIS POINT OF VIEW.

22 AND FOR EXOME SEQUENCING, WE ARE FOCUSING
23 IN JUST ON GENES AND JUST ON CODING VARIATIONS SINCE
24 THEY OFFER BOTH THE FASTEST INTERPRETATION FOR
25 GENETIC SIGNALS, BUT ALSO HAVE EMPIRICALLY SHOWN TO

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1 HAVE THE LARGEST EFFECT SIZES THUS FAR FOR PRETTY
2 MUCH ANY CLASS OF GENETIC VARIATION THAT WE'VE
3 STUDIED.

4 WE ALSO HAVE A SET OF TRIOS. SO PARENTS
5 AND THEN A CHILD WITH SCHIZOPHRENIA AND RECRUITED
6 ALL THREE MEMBERS OF THE PEDIGREE AND THEN LOOK, NOT
7 ONLY FOR VARIATION THAT'S TRANSMITTED FROM PARENT TO
8 OFFSPRING, BUT ALSO NEWLY ARISING OR DE NOVO
9 MUTATIONS WHICH CAN HAVE AN EVEN GREATER IMPACT
10 SINCE THAT'S A CLASS OF VARIATION THAT OCCURS AT A
11 VERY LOW BASE RATE AND THE FORCES OF NATURAL
12 SELECTION HAVE NOT HAD AN OPPORTUNITY TO NECESSARILY
13 ACT ON THAT CLASS OF VARIATION AT THIS POINT IN
14 TIME.

15 SO TAKING OVERALL A KIND OF GENERAL VIEW
16 OF WHAT WE ARE SEEING FROM SCHEMA, THERE'S THIS
17 ENRICHMENT OF SORT OF RARE PROTEIN-TRUNCATING
18 VARIANTS, THINGS THAT KNOCK OUT ONE OF THE TWO
19 COPIES OF EACH GENE IN THE HUMAN GENOME THAT YOU
20 CARRY. THESE RARE PROTEIN-TRUNCATING VARIANTS, IN
21 GENES WHERE SURVEYS OF HUMAN GENETIC VARIATION MUCH
22 MORE BROADLY ACROSS HUNDREDS OF THOUSANDS OF
23 INDIVIDUALS, THESE GENES ARE PARTICULARLY DEVOID OF
24 THOSE MUTATIONS IN HUMANS LIKELY BECAUSE NATURAL
25 SELECTION HAS LED TO THE REDUCTION IN THE FREQUENCY

1 OF THESE GENE KNOCKOUTS. AND IF WE FOCUS JUST ON
2 THESE GENES THAT ARE UNDER STRONG, PURIFYING NATURAL
3 SELECTION, WE SEE AN INCREASED RATE OF THIS CLASS OF
4 PROTEIN-TRUNCATING VARIANTS.

5 SO THESE STRONG ACTING MUTATIONS THAT ARE
6 KNOCKING OUT ONE OF THE TWO COPIES OF THE GENE ARE
7 CLEARLY ENRICHED IN INDIVIDUALS WITH SCHIZOPHRENIA
8 COMPARED TO INDIVIDUALS WITHOUT SCHIZOPHRENIA. AND
9 NOT ONLY DO WE SEE AN ENRICHMENT OVERALL IN THIS
10 CLASS OF VARIATION, WE HAVE HERE ON THE RIGHT A QQ
11 PLOT, WHICH IS JUST A WAY OF SHOWING THE FULL
12 DISTRIBUTION OF ASSOCIATION RESULTS FROM THE
13 ANALYSIS. AND YOU CAN SEE THAT THERE ARE KIND OF
14 NOW TEN GENES THAT HAVE SURPASSED THE THRESHOLD FOR
15 EXOMEWIDE SIGNIFICANCE WHERE WE ARE QUITE CONFIDENT
16 THAT THEY HAVE A VERY LARGE IMPACT ON SCHIZOPHRENIA
17 RISK MORE GENERALLY. AND I'LL GO A LITTLE BIT
18 FURTHER INTO SOME OF THE THINGS THAT WE ARE LEARNING
19 AS WE CONTINUE THROUGH.

20 IN ADDITION TO PROBING RARE VARIATION
21 THROUGH THAT SEQUENCING APPROACH, PRIMARILY EXOME
22 SEQUENCING, WE ARE ALSO PURSUING COMMON VARIANT
23 DISCOVERY IN COLLABORATION WITH THE PSYCHIATRIC
24 GENOMICS CONSORTIUM. THIS IS, AGAIN, SAME SORT OF
25 APPROACH: COLLECT PEOPLE WITH SCHIZOPHRENIA,

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1 COLLECT PEOPLE WITHOUT SCHIZOPHRENIA, TAKE SAMPLES
2 FOR THEM, AND NOW HERE LOOK AT COMMON GENETIC
3 VARIANTS USING THOSE GENOTYPING ARRAYS.

4 AND WHAT WE'VE FOUND FROM THIS KIND OF
5 SURVEY OF COMMON GENETIC VARIATION IS THAT COMMON
6 GENETIC VARIANTS MATTER AS PART OF THE RISK FACTORS.
7 FOR SCHIZOPHRENIA, INDEED, THEY REPRESENT THE
8 LARGEST FRACTION OF ATTRIBUTABLE GENETIC RISK THAT
9 WE CAN IDENTIFY WHEN PURSUING OUR INTERPRETATION OF
10 EITHER BE IT SCHIZOPHRENIA OR BIPOLAR DISORDER, BUT
11 MOST OF THESE EFFECT SIZES ARE MARKEDLY MUCH SMALLER
12 THAN THE KIND OF RARE VARIANTS OF STRONG EFFECT THAT
13 ARE BEING IDENTIFIED FROM SCHEMA.

14 NOW, A NATURAL QUESTION TO ASK WHEN YOU'RE
15 TRYING TO KIND OF TRAVERSE DIFFERENT ASPECTS OF
16 GENETIC RISK IS WHETHER OR NOT THERE ARE CONVERGING
17 SIGNALS COMING FROM THE COMMON VARIANT SCANS AND
18 WHAT WE SEE ON THE RARE VARIANT SCANS. AND THE
19 ANSWER TO THAT IS, AT LEAST AT A FIRST
20 APPROXIMATION, YES, WE ARE SEEING CONVERGENCE. SO
21 IT'S DIFFICULT TO INTERPRET EXACTLY WHAT THE
22 MECHANISM OF A COMMON VARIANT ASSOCIATION IS. MOST
23 COMMON VARIANT ASSOCIATIONS ARE NONCODING. FIGURING
24 OUT HOW A NONCODING, SO A GENETIC VARIANT THAT LIES
25 OUTSIDE OF THE PROTEIN CODING REGION, WHAT IT'S

1 ACTUALLY DOING IS A VERY CHALLENGING THING TO DO,
2 BUT WE HAVE A VARIETY OF DIFFERENT APPROACHES THAT
3 WE APPLY TO TRY AND PRIORITIZE GENES FROM THESE
4 KINDS OF ANALYSES. YOU CAN READ ABOUT THIS MORE
5 DEEPLY IN THE PDC SCHIZOPHRENIA PAPER.

6 BUT WHEN WE TAKE GENES PRIORITIZED FROM
7 COMMON VARIANT ANALYSES AND THEN GO AND ASK THE
8 QUESTION IN THE RARE VARIANT CODING -- RARE CODING
9 VARIANT ANALYSIS, IS THIS A KIND OF SET OF GENES
10 THAT ARE ENRICHED FROM MUTATIONS THAT WE MIGHT THINK
11 HAVE AN OUTSIDE BIOLOGICAL IMPACT IN INDIVIDUALS
12 WITH SCHIZOPHRENIA COMPARED TO INDIVIDUALS THAT
13 DON'T HAVE SCHIZOPHRENIA? THE ANSWER TO THAT IS
14 VERY CLEARLY YES.

15 AND THEN NOT ONLY ARE THE TEN GENES
16 EXCITING, BUT THERE'S VERY CLEAR EVIDENCE THAT THERE
17 IS A KIND OF CONTINUED BULK OF RARE VARIANT SIGNAL
18 THAT REMAINS TO BE DISCOVERED IF AND WHEN WE
19 INCREASE THE SAMPLE SIZES FOR PRIMARY GENETIC
20 DISCOVERY IN SEQUENCING.

21 SO HERE'S A PICTURE OF THE OVERALL
22 LANDSCAPE OF THE GENETIC ARCHITECTURE OF
23 SCHIZOPHRENIA THAT WE KNOW RIGHT NOW. THIS IS
24 BASICALLY EVERYTHING WE KNOW ABOUT SCHIZOPHRENIA
25 GENETICS AT THIS POINT. AND YOU CAN SEE THAT THE

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1 RED DOTS -- THESE ARE THOSE KIND OF CODING VARIANT
2 GENE DISCOVERIES THAT I WAS MENTIONING A BIT
3 EARLIER -- THEY HAVE ODDS RATIOS RANGING FROM 3, 4,
4 5 UP TO 10, 20, MAYBE EVEN 50.

5 THE GREEN DOTS ARE COPY NUMBER VARIANTS,
6 LARGE CHROMOSOMAL DELETIONS OR DILUTION, LARGE
7 CHUNKS OF CHROMOSOMES THAT ARE DELETED OR
8 DUPLICATED, OR IN SOME INSTANCES A VERY SPECIFIC
9 GENE THAT GETS DELETED OR KIND OF INTERFERED WITH
10 FROM A STRUCTURAL VARIANT POINT OF VIEW QUITE
11 FREQUENTLY LIKE THE NKR1 DELETION THAT YOU CAN SEE.

12 AND THESE GREEN DOTS HAVE EVEN BIGGER
13 EFFECT SIZES AND MAYBE EVEN STRONGER ODDS RATIOS,
14 BUT ARE MUCH MORE COMPLICATED TO INTERPRET BECAUSE
15 MOST OF THESE REGIONAL -- MOST OF THESE COPY NUMBER
16 VARIANTS ARE LARGE SEGMENTS THAT ENCOMPASS MANY
17 GENES AND ARE MUCH MORE COMPLICATED TO FIGURE OUT.

18 ON THE RIGHT-HAND SIDE IN THE BLUE DOTS,
19 THESE ARE THE COMMON VARIANTS THAT ARE COMING OUT OF
20 THE GWAS. AND I'VE POINTED OUT A COUPLE THAT MAYBE
21 HAVE BEEN FINE MAPPED TO EITHER A CODING VARIANT, AS
22 IS THE CASE IN SLC39A8, OR ACTUALLY A GENE
23 DUPLICATION EVENT THAT IS THE C4 KIND OF CALL-OUT
24 FOR THE KIND OF POTENTIAL GENE THERE. BUT YOU CAN
25 SEE THAT THE EFFECT SIZES ARE MUCH MORE LIKE ODDS

1 RATIOS OF 1.05, MAYBE 1.1, MAYBE 1.2 IN THE VERY
2 KIND OF OUTSIDE.

3 SO THESE ARE SUBTLE NUDGES ON RISK, BUT
4 THERE ARE A GREAT MANY OF THEM. THAT'S THE KIND OF
5 COMMON POLYGENIC COMPONENT. AND THEN THERE ARE
6 THESE RARE VARIANTS OF LARGE EFFECT THAT HAVE A MUCH
7 MORE MARKED IMPACT ON AN INDIVIDUAL'S RISK, BUT ARE
8 CONSIDERABLY RARER IN THE POPULATION. YOU CAN SEE
9 THE MINOR ALLELE FREQUENCY HERE ON THE X AXIS.

10 SAME KIND OF STORY FOR BIPOLAR DISORDER IS
11 THE MOST RECENT BIPOLAR DISORDER PUBLISHED GWAS.
12 AGAIN, COMPLICATED POLYGENIC INHERITANCE, CONVERGING
13 RISK FACTORS WITH WHAT WE INVESTIGATE IN
14 SCHIZOPHRENIA. SO THERE'S SOME OVERLAP IN THE
15 GENETIC RISK FOR SCHIZOPHRENIA AND BIPOLAR DISORDER
16 MORE GENERALLY.

17 INCREASING SAMPLE SIZES TO FIND MORE
18 ASSOCIATIONS, WE AT THE BROAD HAVE PURSUED A BIPOLAR
19 EXOME SEQUENCING STUDY THAT WE'VE DONE ON ABOUT
20 17,000 INDIVIDUALS WITH BIPOLAR AND A SIMILAR NUMBER
21 OF MATCH CONTROLS TO A FIRST APPROXIMATION. ALMOST
22 ALL OF THESE COHORTS ARE DRAWN FROM THE U.S. OR
23 EUROPE WITH PRETTY LIMITED REPRESENTATION IN TERMS
24 OF THE KIND OF GENETIC ANCESTRY AND ETHNICITY AND
25 RACE QUESTIONS.

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1 BUT IMPORTANTLY, OUR KIND OF, AGAIN, QQ
2 PLOT, OVERALL DISTRIBUTION OF THE ASSOCIATION
3 ANALYSIS, TESTING EVERY SINGLE GENE IN THE GENOME
4 FOR AN ENRICHMENT OF LOSS-OF-FUNCTION MUTATIONS OR
5 MISSENSE MUTATIONS AGAINST INDIVIDUALS WITHOUT THE
6 DISORDER, YOU SEE THIS TOP HIT HERE IS THIS GENE
7 AKAP11. SO AKAP11 KIND OF POPS UP NEAR THE TOP FOR
8 BOTH SCHIZOPHRENIA AND BIPOLAR DISORDER. IT'S GOT A
9 COMBINED P-VALUE OF AROUND 10 TO THE MINUS 9 IF YOU
10 TRAVERSE THE SCHIZOPHRENIA AND BIPOLAR DISORDER
11 LANDSCAPE.

12 PART OF THE REASON THAT WE ARE VERY
13 INTERESTED IN THE AKAP11 LOSS-OF-FUNCTION MUTATIONS
14 IS THAT THERE ARE NO DE NOVO LOSS-OF-FUNCTION
15 MUTATIONS OBSERVED IN THE DECIPHERING DEVELOPMENTAL
16 DELAY PROGRAM THAT HAS BEEN LAUNCHED OUT OF THE
17 SANGER INSTITUTE IN THE UK. AND SO IT REALLY DOES
18 SEEM TO BE A LITTLE BIT MORE SPECIFIC TO THE
19 SCHIZOPHRENIA AND BIPOLAR END OF THE
20 NEUROPSYCHIATRIC DISORDER LANDSCAPE COMPARED TO SOME
21 OF THE OTHER DISCOVERIES THAT DO SHOW OVERLAP, BUT
22 PERHAPS WITH INTELLECTUAL DISABILITY OR OTHER FORMS
23 OF SEVERE NEURODEVELOPMENTAL PROBLEMS.

24 BUT PART OF THE REASON WE ARE SO EXCITED
25 ABOUT AKAP11 IS WHAT IT'S KNOWN TO BE DOING IN

1 HUMANS. AND SO THERE'S THIS LOVELY PAPER FROM THE
2 *JOURNAL OF BIOLOGICAL CHEMISTRY* THAT SHOWS THAT
3 AKAP11 MAKES THIS PROTEIN AKAP 220. AKAP 220 BINDS
4 WITH GSK3 β , AND IT IS LIKELY INVOLVED IN THE
5 PHOSPHORYLATION OF GSK3 β BY A PROTEIN CALLED PKA OR
6 PROTEIN KINASE A-DEPENDENT INHIBITION OF GSK3 β . AND
7 THAT'S EXCITING BECAUSE LITHIUM THERAPY IS THOUGHT
8 TO INHIBIT GSK3 MORE GENERALLY AMONG OTHER THINGS
9 AND DOES TREAT A SUBSET OF INDIVIDUALS WITH BIPOLAR
10 DISORDER.

11 SO HERE WE ARE SEEING SOMETHING THAT'S GOT
12 AT LEAST AN INITIAL INDICATION, SOME CLEAR, STRONG
13 ACTING GENETIC RISK CONFERRED TO SCHIZOPHRENIA AND
14 BIPOLAR DISORDER AND SOME CLUES THAT MIGHT POINT TO
15 POTENTIAL MECHANISTIC FOLLOW-UP STUDIES ABOUT THE
16 RELATIONSHIP BETWEEN KNOCK DOWN OF AKAP11 AND WHAT
17 THAT MIGHT DO TO GSK3 β THAT ALSO INTERFACES WITH
18 KNOWN PHARMACOLOGICAL AGENTS THAT HAVE AN IMPACT ON
19 THESE ILLNESSES.

20 NOW, I'LL JUST CLOSE WITH A FEW NEAR-TERM
21 PLANS BECAUSE I UNDERSTAND THAT THERE ARE LOTS OF
22 DIFFERENT GOALS IN THE CONTEXT OF THE CIRM EFFORT
23 HERE AND WHAT THE NEURO TASK FORCE IS CONCERNING
24 ITSELF WITH. AND SO I THOUGHT I'D DESCRIBE FOR YOU
25 THE MARKEY SEQUENCING PROGRAM THAT WE HAVE FUNDED IN

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1 PARTNERSHIP BY NIMH WITH SUPPORT FROM THE STANLEY
2 CENTER AND MANY, MANY OTHERS CALLED THE "POPULATIONS
3 UNDERREPRESENTED IN MENTAL ILLNESS ASSOCIATION
4 STUDIES."

5 AND HERE WHAT WE'VE DONE IS BUILT A SAMPLE
6 COHORT OF 120,000 INDIVIDUALS, INCLUDING RECRUITMENT
7 SITES FROM UGANDA, ETHIOPIA, KENYA SOUTH AFRICA, BUT
8 ALSO COLOMBIA, BRAZIL, ACROSS THE AMERICAS IN NEW
9 YORK AND IN SOUTHERN CALIFORNIA, ALL FOCUSED
10 RECRUITMENT ON INDIVIDUALS WITH EITHER, IN THE U.S.
11 CONTEXT, AFRICAN-AMERICANS OR HISPANIC LATINOS, AND
12 IN THE MORE GLOBAL CONTEXT OF COHORTS AND GENETIC
13 ANCESTRIES GROSSLY UNDERREPRESENTED IN THE GENETIC
14 STUDIES THAT WE'VE DONE HERETOFORE.

15 WE ARE FUNDED FOR THIS. WE HAVE KIND OF
16 SAMPLES IN PLACE. AND OVER THE COURSE OF THE NEXT,
17 SAY, TWO TO THREE YEARS, WE SHOULD BE DELIVERING
18 THIS OVERALL DATASET WITH CONTINUED GENETIC
19 INVESTIGATION, NOT ONLY HOPEFULLY REINFORCING THE
20 GENETIC DISCOVERIES THAT WE'VE MADE THUS FAR, BUT
21 IDENTIFYING ADDITIONAL GENES IN THAT KIND OF
22 UNKNOWN, UNTAPPED BURDEN PARTS THAT I SHOWED YOU A
23 LITTLE BIT EARLIER. AND SO THIS WILL ALMOST
24 ASSUREDLY DELIVER ADDITIONAL GENETIC INSIGHTS AND BE
25 PERHAPS MUCH MORE BROADLY REPRESENTATIVE OF THE

1 CALIFORNIAN POPULATION THAN THINGS THAT WE'VE DONE
2 THUS FAR.

3 AND THIS FITS INTO THIS KIND OF EMERGING
4 PARADIGM THAT WE ARE ALL STRUGGLING WITH IN HUMAN
5 GENETICS. LIKE THIS IS NOT JUST SPECIFIC TO
6 NEUROPSYCHIATRIC DISEASE, BUT IS HOW DO WE TRAVERSE
7 THE SPACE FROM GENETIC DISCOVERY INTO INSIGHTS INTO
8 WHAT GENES MATTER, WHAT CELL TYPES MATTER, WHAT
9 BIOLOGICAL PROCESSES MATTER, AND HOW DOES THAT GIVE
10 RISE TO INSIGHTS INTO DISEASE MECHANISM AND
11 THERAPEUTIC HYPOTHESES.

12 GENETIC DISCOVERY IS ABSOLUTELY WORKING.
13 THE CHALLENGE NOW IS TO TAKE THESE GENETIC
14 DISCOVERIES AND PUT THEM IN MODEL SYSTEMS TO PROBE
15 WHAT THE BIOLOGICAL CONSEQUENCES OF THESE GENETIC
16 PERTURBATIONS ARE. WHAT WOULD AN AKAP11 KNOCKOUT DO
17 IN A NEURONAL MODEL SYSTEM? HOW IS THAT SHAPING THE
18 ELECTROPHYSIOLOGICAL READOUTS OF NEURONS, ET CETERA,
19 ET CETERA, ET CETERA? THOSE ARE THE KIND OF
20 QUESTIONS THAT WE WILL NEED TO TURN TO IN THE COMING
21 YEARS TO TRY AND DEEPEN OUR UNDERSTANDING OF WHAT
22 THESE GENETIC RISK FACTORS ARE ACTUALLY DOING
23 BIOLOGICALLY.

24 AND WITH THAT, I WILL CLOSE. I THINK I
25 TOOK MY 20 MINUTES AND OPEN THE FLOOR FOR QUESTIONS

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1 IF NOW IS THE RIGHT TIME.

2 CHAIRMAN GOLDSTEIN: THANK YOU VERY MUCH,
3 DR. NEALE. QUITE AN EXCITING PRESENTATION.
4 QUESTIONS FROM THE GROUP? J.T.

5 CHAIRMAN THOMAS: THANK YOU, DR. NEALE,
6 VERY MUCH FOR THAT ELEGANT PRESENTATION.

7 OBVIOUSLY THIS IS EARLY DAYS IN ALL OF
8 THIS, BUT NOW THAT YOU'VE IDENTIFIED SOME POTENTIAL
9 GENE TARGETS, HOW LONG WOULD YOU ANTICIPATE, GIVEN
10 THE ORDINARY COURSE OF THINGS, THAT IT WILL TAKE TO
11 GET TO A POINT WHERE YOU HAVE SOME THERAPEUTIC
12 CANDIDATES FOR EITHER OF THESE CONDITIONS?

13 DR. NEALE: IT'S DIFFICULT QUESTION. I
14 MEAN THERE'S THE -- SO THERE'S SORT OF TWO ROADS
15 THAT YOU CAN THINK ABOUT WALKING DOWN. I THINK THE
16 FIRST AND MOST IMPORTANT QUESTION IS WHAT OF
17 THIS -- WHAT IS THE ACTUAL MECHANISM BY WHICH THE
18 DISEASE PATHOGENESIS IS ARISING? AND THAT MEANS YOU
19 NEED TO HAVE KIND OF CLARITY ON WHY KNOCKING OUT
20 THIS GENE OR PERTURBING THIS GENE IN THIS CONTEXT IS
21 HAVING THE ACTUAL DISEASE MECHANISTIC CONSEQUENCE.
22 THAT MEANS WORKING THE BASIC BIOLOGY. IT MEANS
23 UNDERSTANDING THE BIOCHEMISTRY. IT MEANS MAYBE EVEN
24 IDENTIFYING BIOMARKERS FOR THOSE KINDS OF BIOLOGICAL
25 PERTURBATIONS.

1 JUDGING ON OTHER SUCH ARCS IN OTHER PARTS
2 OF MEDICINE, I'D SAY IT'S SOMETHING LIKE A 15- TO
3 20-YEAR JOURNEY FROM THIS KIND OF DISCOVERY TO
4 APPROVED MEDICATION, MAYBE EVEN A LITTLE BIT LONGER
5 IF YOU THINK ABOUT, SAY, PCSK9 INHIBITORS NOW AS AN
6 APPROVED MEDICATION. THOSE INITIAL GENETIC
7 DISCOVERIES WERE 20 PLUS YEARS AGO. SO THAT'S THE
8 SORT OF TIME FRAME.

9 NOW, NATURALLY WE ARE MEANT TO BE BETTER
10 AND SMARTER AT THESE SORTS OF THINGS. OUR MODELS
11 ARE MORE SOPHISTICATED. THEY'RE MEANT TO BE A
12 LITTLE BIT MORE RAPID. SO THAT'S ONE POSSIBILITY.

13 THE OTHER SIDE OF THE EQUATION MAYBE IS
14 THAT, LIKE WITH INNOVATIONS AND THINGS LIKE GENE
15 EDITING OR BASE EDITING OR CRISPR, THAT THERE MAY BE
16 OTHER WAYS OF MORE DIRECTLY TARGETING THOSE
17 MUTATIONS THEMSELVES IN THE FRACTION OF PATIENTS
18 THAT CARRY SUCH MUTATIONS.

19 I DIDN'T SAY THIS THAT EXPLICITLY, BUT THE
20 CARRIER RATE FOR MOST OF THESE MUTATIONS IN
21 INDIVIDUALS WITH SCHIZOPHRENIA OR BIPOLAR DISORDER
22 IS ABOUT ONE IN A THOUSAND. SO THAT'S LIKE ALSO A
23 VERY COMPLICATED ROAD TO GO DOWN; BUT IF YOU RESTORE
24 THE FUNCTION OF THAT GENE IN BOTH ITS COPIES, MAYBE
25 THAT HELPS. IT'S A BIT MORE SPECULATIVE, AND

1 THERE'S PROBABLY HIGHER RISK ASSOCIATED WITH
2 PURSUING THAT PARTICULAR THERAPEUTIC STRATEGY, BUT
3 IT IS A LEGITIMATE ALTERNATE APPROACH TO TRYING TO
4 FINESSE OUT WHAT EXACTLY THE DISEASE MECHANISM IS
5 EXPLICITLY.

6 CHAIRMAN GOLDSTEIN: OKAY. I'M GOING TO
7 CALL ON MYSELF AND THEN I'LL CALL ON PAT.

8 A COUPLE QUICK QUESTIONS. SO IN
9 NEURODEGENERATIVE DISORDERS, WHICH I'VE WORKED ON IN
10 THE PAST, ONE COMMON OBSERVATION IS THAT, AS I
11 UNDERSTAND IT, VIRTUALLY EVERY NEURODEGENERATIVE
12 DISORDER, WHEN EXAMINED POST MORTEM SHOWS
13 SIGNIFICANT EVIDENCE OF NEUROINFLAMMATION. AND IT
14 APPEARS TO BE A REALLY IMPORTANT PART OF DRIVING
15 SOME OF THESE DISORDERS.

16 ARE THERE ANALOGOUS POST MORTEM DATA IN
17 ANY OF THESE WHAT WE'LL CALL PSYCHIATRIC DISORDERS?
18 ANYWAY, YOU GET MY DRIFT.

19 DR. NEALE: YEAH. I GOT THE DRIFT. SO
20 NEUROPATHOLOGISTS HAVE BEEN TRYING TO EXPLORE
21 OBVIOUS PATHOLOGICAL DIFFERENCES IN THE CONTEXT OF
22 SCHIZOPHRENIA AND BIPOLAR COMPARED TO INDIVIDUALS
23 WITHOUT AND I THINK IN QUITE, I THINK, MARKED
24 CONTRAST WITH NEURODEGENERATIVE DISORDER HAS NOT
25 REALLY DELIVERED MUCH IN THE WAY OF OBVIOUS BE IT

1 STRUCTURAL OR EVEN CELLULAR READOUTS THAT ARE
2 CLEARLY ASSOCIATING WITH THESE OUTCOMES. I WILL SAY
3 THAT A LOT OF THE GENETIC EVIDENCE DOES POINT TO THE
4 SYNAPSE AND SYNAPTIC FUNCTION, AND IT MAY BE THAT
5 THE GRANULARITY OF NEUROPATHOLOGY IS INSUFFICIENTLY
6 DETAILED AT THIS JUNCTION TO GET CLARITY ON THE
7 DEGRADATION OF SYNAPTIC FUNCTION IN THIS KIND OF
8 CONTEXT. BUT EVEN THEN I'M SORT OF SPECULATING
9 ABOUT EXACTLY WHAT THE MECHANISM IS BECAUSE, WHILE
10 THE GENETICS SUPPORTS SYNAPSE, IT DOESN'T
11 CONCLUSIVELY TELL US THAT THAT IS WHERE THE PROBLEMS
12 LIE.

13 STEVE MCCARROLL AND EVAN MACOSKO,
14 COLLEAGUES HERE AT THE STANLEY CENTER, THAT
15 DEVELOPED A LOT OF THE SINGLE-CELL TRANSCRIPTOMIC
16 PROFILING ACTIVITIES HAVE ALSO PURSUED SIMILAR KINDS
17 OF INVESTIGATIONS. AND I DON'T THINK THAT THERE'S
18 ANYTHING OVERWHELMING EMERGING AT THIS POINT IN TIME
19 THAT WOULD POINT TO AN OBVIOUS NEUROPATHOLOGY AS THE
20 SOURCE OF THESE PARTICULAR ILLNESSES.

21 CHAIRMAN GOLDSTEIN: OKAY. VERY GOOD.
22 THANK YOU. AND THEN A SECOND QUESTION BEFORE WE GO
23 TO PAT. SORRY, PAT.

24 THE IDENTIFICATION OF KINASES, YET AGAIN
25 IN ONE OF THESE NEUROPSYCHIATRIC DISORDERS, IS

1 REALLY STRIKING. AND, OF COURSE, THAT ALSO OVERLAPS
2 WITH SOME OF THE DEGENERATIVE DISORDERS. I GUESS
3 THE QUESTION IS WHETHER THERE'S ANY EVIDENCE IN SOME
4 OF THESE NEURODEGENERATIVE DISORDERS THAT THEY
5 OVERLAP GENETICALLY AMONG THOSE CASES WHERE, SAY,
6 PSYCHOSIS IS PART OF THE ETIOLOGY OF THE DISEASE
7 VERSUS STRAIGHT DEGENERATION TO THE EXTENT THAT
8 ANYTHING IS THAT SIMPLE?

9 DR. NEALE: YEAH. IT'S A GOOD QUESTION.
10 I MEAN OBVIOUSLY YOU GET PSYCHOTIC FEATURES IN A
11 VARIETY OF NEURODEGENERATIVE DISORDERS. AND INDEED
12 ANTIPSYCHOTICS ARE USED TO TREAT THOSE SYMPTOMS AND
13 ASPECTS OF THOSE ILLNESSES. I THINK THERE'S NOT A
14 LOT OF SUPPORT THAT THE GENETIC INSULTS ARE SHARED
15 UPSTREAM. AND THE TIME COURSE PRESENTATION OF THESE
16 PARTICULAR SYMPTOMS MAYBE SUGGESTS THAT IT'S COMING
17 THROUGH A DIFFERENT ROUTE BECAUSE SCHIZOPHRENIA AND
18 BIPOLAR DISORDER, TYPICAL AGES OF ONSET, THERE'S THE
19 PRODROMAL PERIOD WHERE YOU'RE MAYBE TALKING LIKE
20 LATE ADOLESCENCE, EARLY ADULthood, AND THEN FRANK
21 PSYCHOSIS PRESENTING IN EARLY-ISH ADULthood WITH
22 DIAGNOSIS OF SOMETIMES EVEN LAGGING 5, 10, 15 YEARS
23 AFTER INITIAL PRESENTATION OF SYMPTOMS. AND THAT'S
24 JUST 40 OR 50 YEARS AWAY FROM NEURODEGENERATIVE
25 DISEASES ARE GOING TO BE PRESENTING THEIR BUSINESS.

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1 AND SO WHILE WE MAY END UP WITH THE SAME
2 BREAKDOWN IN SYNAPTIC FUNCTION OR SOME OF THE
3 ALTERATIONS OF SYNAPTIC FUNCTION THAT ARE BEING
4 INDUCED FROM THE ANTIPSYCHOTIC MEDICATION MAY EVEN
5 HELP DEAL WITH PSYCHOTIC SYMPTOMS ON BOTH SIDES OF
6 THE SORT OF NEURODEGENERATIVE, NEUROPSYCHIATRIC
7 FENCE. IT DOES SEEM, AT LEAST AT THIS POINT, FROM A
8 GENETICS POINT OF VIEW, THAT THERE'S ACTUALLY QUITE
9 A HIGH DEGREE OF DISTINCTION IN WHAT IS DRIVING THE
10 ILLNESSES FROM EMPATHOGENIC PROCESS POINT OF VIEW.

11 CHAIRMAN GOLDSTEIN: OKAY. GREAT. THANK
12 YOU. PAT.

13 DR. LEVITT: THANKS VERY MUCH, BEN. THAT
14 WAS GREAT.

15 I WAS GOING TO PIGGYBACK ON YOUR COMMENT
16 ABOUT GENE EDITING AND SOME OF THE MODELS THAT ARE
17 AMENABLE TO THAT. AND ONE OF THE THINGS THAT HAS
18 COME OUT OF SOME OF THE ORGANOID WORK, AS WELL AS
19 SOME RECENT GENETIC REFERENCE PANEL WORK -- I WON'T
20 CITE MY OWN PAPER THAT JUST CAME OUT WITH CHDA, BUT
21 THERE I DID. I JUST CITED IT -- THAT THIS ISSUE
22 AROUND BACKGROUND, GENETIC BACKGROUND, IS SO
23 CRITICALLY IMPORTANT IN UNDERSTANDING HETEROGENEITY
24 EVEN OF THE MECHANISM. SO WHAT'S GOING ON IN TERMS
25 OF GENETICS AND TRYING TO IDENTIFY THE MODIFIERS

1 THAT MAY END UP BEING REALLY IMPORTANT FROM EVEN A
2 DRUG TARGETING PERSPECTIVE?

3 DR. NEALE: THAT'S A GOOD QUESTION, PAT.
4 I THINK THAT'S -- A LOT OF THE EFFORT ON PURSUING
5 COMMON VARIANT SCANS IS TO GET A HANDLE ON SORT OF
6 THE INTRAINDIVIDUAL VARIATIONS AND SUBTLE
7 DIFFERENCES THAT MAY BE INTRODUCED ACROSS EVEN BASIC
8 BIOCHEMICAL REACTIONS. I THINK WE ARE OFTEN TAUGHT
9 IN BIOLOGY THAT THERE'S, LIKE, ONE PATHWAY AND
10 THINGS WORK IN THIS WAY. AND I THINK PART OF WHAT
11 YOU'RE ALLUDING TO IN TERMS OF THE IMPORTANCE OF
12 GENETIC BACKGROUND IS THAT THERE ARE LOTS OF
13 POTENTIAL WIGGLE POINTS IN LOTS OF THESE BIOCHEMICAL
14 PATHWAYS AND PROCESSES AND FUNCTIONS THAT CELLS AND
15 MAYBE EVEN CIRCUITRY OR OTHER PHYSIOLOGICAL
16 PHENOMENA RELEVANT TO BRAIN FUNCTION MIGHT ALSO SHOW
17 DIFFERENCE.

18 AND THAT, I THINK, IS ANOTHER REASON TO
19 BOTH TRY AND ENSURE THAT WE ARE AS REPRESENTATIVE AS
20 POSSIBLE IN OUR GENETIC STUDIES BECAUSE IT GIVES US
21 THE BROADEST POSSIBLE VIEW OF GENETIC VARIATIONS
22 IMPACT ACROSS THESE ILLNESSES AS WELL AS THE KIND OF
23 IMPORTANT FOLLOW-UP WORK OF, ONCE WE IDENTIFY A
24 GENETIC RISK FACTOR, WE START TO GET TO SOME INSIGHT
25 ABOUT HOW WE MIGHT STRATIFY GROUPS OF INDIVIDUALS

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1 WITH A DISORDER, HOW WE MIGHT PROBE WHAT BIOMARKERS
2 ARE RELEVANT THAT WE TRY AND KNIT TOGETHER FROM
3 GENETIC DISCOVERY INTO WHAT THOSE INTERMEDIATE
4 PHENOTYPES ARE THAT ARE DRIVING THE PATHOGENIC
5 PROCESS SO THAT WE CAN UNDERSTAND THAT DISEASE AT
6 ITS KIND OF MOST FUNDAMENTAL MECHANISM. AND SO
7 DIVERSITY IN THE LINES, DIVERSITY IN THE KIND OF
8 STARTING CELLULAR MATERIAL IS ABSOLUTELY ESSENTIAL
9 FROM WHERE I SIT AND SOMETHING THAT I'VE BEEN
10 ADVOCATING HERE LOCALLY FOR QUITE A LONG TIME. AND
11 I'M HAPPY TO DO SO FROM MY SOAPBOX IN THIS VENUE AS
12 WELL.

13 DR. LEVITT: THAT'S GREAT. THANK YOU.

14 CHAIRMAN GOLDSTEIN: OKAY. THANK YOU, DR.
15 NEALE. WE'LL COME BACK TO ANOTHER ROUND OF
16 DISCUSSION AFTER WE HEAR FROM MY COLLEAGUE DR.
17 SEBAT. SO, JONATHAN, YOU READY TO GO?

18 DR. SEBAT: I'M READY TO GO. CAN YOU SEE
19 MY MAIN SCREEN WITH MY TITLE SLIDE?

20 CHAIRMAN GOLDSTEIN: YES.

21 DR. SEBAT: YOU SEE MY TITLE SLIDE. OKAY.
22 GREAT.

23 THE LAST COUPLE OF QUESTIONS FROM DRS.
24 GOLDSTEIN AND LEVITT WERE ACTUALLY A GREAT SEGUE TO
25 THIS PRESENTATION. AS DR. LEVITT ASKED, YOU WERE

1 ASKING ABOUT GENETIC MODIFIERS. AND THAT COMPLEXITY
2 OF GENETIC MODIFIERS IS A MAJOR TOPIC THAT I'LL BE
3 TALKING ABOUT. ALSO, DR. GOLDSTEIN'S QUESTION ABOUT
4 NEURODEGENERATIVE AND NEURODEVELOPMENTAL, THERE
5 ACTUALLY ARE A NUMBER OF EXAMPLES WHERE DIFFERENT
6 MUTATIONS GAIN-OF-FUNCTION AND LOSS-OF-FUNCTION IN
7 THE SAME GENE; FOR EXAMPLE, FMR1 CAN CAUSE
8 NEURODEVELOPMENTAL OR NEURODEGENERATIVE DISEASE.
9 WHEREAS, FXTAS NEURODEGENERATIVE DISEASE IS
10 ASSOCIATED WITH GAIN-OF-FUNCTION OF FMR1.
11 NEURODEVELOPMENTAL DISORDER IS ASSOCIATED WITH
12 LOSS-OF-FUNCTION OF FMR1. SO THIS OVERLAP BETWEEN
13 DISORDERS IS VERY MUCH REAL, AND IT'S VERY MUCH
14 DEPENDENT ON THE DIFFERENT TYPE OF FUNCTIONAL EFFECT
15 IN THE GENE. SO UNDERSTANDING A VARIETY OF
16 FUNCTIONAL EFFECTS ON THE SAME GENE IS GOING TO BE
17 CRITICAL IN TRANSLATIONAL STUDIES OF GENETIC
18 FINDINGS.

19 SO LET ME DIVE RIGHT INTO IT HERE. SO
20 I'LL GO QUICK THROUGH THE GENE DISCOVERY BECAUSE THE
21 GENE DISCOVERY PARTS OF IT IS JUST HOW -- JUST THE
22 FIRST STAGE OF GENETICS. YOU FIND THE GENES AND
23 THEN WHAT? SO THE GENOMEWIDE ASSOCIATION STUDIES OF
24 SCHIZOPHRENIA HAVE BEEN OVERWHELMINGLY SUCCESSFUL IN
25 IDENTIFYING CREDIBLE ASSOCIATIONS THROUGHOUT THE

1 GENOME. OF COURSE, EACH ONE OF THESE ARE INDIVIDUAL
2 SNP'S OF VERY SMALL EFFECTS, BUT COLLECTIVELY THEY
3 ACTUALLY CARRY SIGNIFICANT RISK, AND COLLECTIVELY
4 THEY CAN TELL YOU SOMETHING ABOUT THE UNDERLYING
5 MECHANISMS THROUGH WHICH THE GENETIC RISK ACTS. FOR
6 EXAMPLE, THESE COMMON VARIANTS ARE ENRICHED IN
7 SPECIFIC CELL TYPES; FOR EXAMPLE, PYRAMIDAL NEURONS,
8 MEDIUM SPINY NEURONS, INTERNEURONS. AND THEN, OF
9 COURSE, AS BEN MENTIONED, SYNAPTIC GENES ARE WELL
10 REPRESENTED AMONG THESE TOP HITS. AND SO KIND OF
11 COMPONENTS OF THE SYNAPSE THAT ARE INVOLVED IS ALSO
12 COMING FROM COMMON VARIANTS, WHICH IS VERY
13 ENCOURAGING.

14 OF COURSE, BEN TALKED ABOUT SCHEMA WHERE
15 THE RARE VARIANTS IN SCHIZOPHRENIA ARE THE FOCUS.
16 AND, OF COURSE, THE RARE CODING VARIANTS ARE VERY
17 STRONGLY ASSOCIATED, AND ALSO THEY IMPLICATE
18 SPECIFIC GENES. AND NOT ONLY THAT, BUT THEY
19 IMPLICATE SPECIFIC VARIANTS THAT CAN BE MODELED IN
20 CELLS AND IN ANIMALS TO ACTUALLY MODEL THE EFFECTS
21 OF THAT GENE AND TRY TO UNDERSTAND WHAT EFFECT IT'S
22 HAVING ON THE CIRCUITS AND HOW THAT MIGHT RELATE TO
23 PSYCHIATRIC DISORDERS.

24 AN IMPORTANT THING TO EMPHASIZE, THOUGH,
25 AT LEAST IN A CASE CONTROL STUDY, THE EXOMES ARE

1 LARGELY FINDING THE LOSS-OF-FUNCTION VARIANTS. AND
2 THE GAIN-OF-FUNCTION VARIANTS ARE STILL SOMEWHAT
3 BURIED. THE MISSENSE VARIANTS HAVE VERY WEAK
4 EFFECTS, AND IT'S A COMBINATION OF GAIN- AND
5 LOSS-OF-FUNCTION, MAKING THE DISCOVERY OF THOSE
6 VARIANTS A LITTLE MORE DIFFICULT WHEN YOU'RE JUST
7 COLLAPSING ALL THE MISSENSE VARIANTS INTO ONE PILE
8 AND TESTING THEIR ASSOCIATION.

9 SO WE ARE NOT IDEALLY DESIGNED FOR
10 CAPTURING OTHER TYPES OF VARIANTS, BUT
11 LOSS-OF-FUNCTION IS VERY EASY TO CAPTURE. AND
12 THAT'S WHERE WE SEE THE MOST SIGNAL AND WHERE THE
13 HERITABILITY SEEMS TO BE CONCENTRATED. BUT, AGAIN,
14 I THINK TO SOME EXTENT IT HAS TO DO WITH THE
15 LAMPPOST THAT WE ARE LOOKING UNDER.

16 AGAIN, IN AUTISM THERE ARE HUNDREDS OF
17 HIGH CONFIDENCE AUTISM GENES THAT HAVE BEEN
18 IDENTIFIED FROM EXOME SEQUENCING. AND BY FAR MOST
19 OF WHAT WE KNOW ABOUT THE BIOLOGY OF AUTISM IS
20 COMING FROM THE RARE VARIANTS. BUT NOW WITH THE
21 TRIO-BASED APPROACH, WHERE YOU'RE NOT SO RESTRICTED
22 ON YOUR ABILITY TO COLLAPSE ALL THE VARIANTS INTO A
23 SINGLE CATEGORY AND TEST THEIR ASSOCIATION, IF YOU
24 CAN BE A LITTLE LESS DEPENDENT ON THAT, THEN YOU
25 START TO CAPTURE GAIN-OF-FUNCTION MUTATIONS AS WELL.

1 SO WE SEE THAT THERE'S A COMBINATION OF
2 LOSS-OF-FUNCTION AND PROTEIN-TRUNCATING VARIANTS AND
3 DELETIONS THAT DOMINATE SCN2A, SHANK3, AND, IN FACT,
4 MOST OF THE GENES ON THE LIST ARE DOMINATED BY
5 PROTEIN-TRUNCATING VARIANTS OR DELETIONS.

6 BUT AS YOU SEE ON THE RIGHT, YOU CAN
7 ACTUALLY SEE THERE'S A FEW THINGS STARTING TO SHOW
8 UP WHERE THE PREDOMINANT ALLELES ARE EITHER
9 DUPLICATIONS OR MISSENSE VARIANTS LIKE P10 AND
10 SCL6A1. SO NOW WE ARE STARTING TO SEE
11 GAIN-OF-FUNCTION VARIANTS STARTING TO BE A BIGGER
12 FACTOR. AND, OF COURSE, MISSENSE VARIANTS OUTNUMBER
13 PROTEIN-TRUNCATING VARIANTS BY A HUGE MARGIN. AND
14 IF WE HAD BETTER WAYS OF DIGGING DEEPER INTO THAT
15 MISSENSE PILE, I THINK THERE'S A LOT MORE TO BE
16 DISCOVERED.

17 NOW, THESE RARE VARIANTS CONVERGE ON
18 NEURODEVELOPMENTAL PATHWAYS. I'M HIGHLIGHTING HERE
19 AUTISM IN PARTICULAR. AND, OF COURSE, THIS IS
20 SYNAPTIC CHROMATIN REMODELING GENES AND
21 POST-TRANSCRIPTIONAL REGULATION. BUT YOU COULD
22 COMPLETELY SWITCH AUTISM AND SCHIZOPHRENIA IN HERE,
23 AND YOU'D BASICALLY BE FINDING THE SAME PATHWAYS.
24 SO JUST AT A BROAD LEVEL, WHAT PATHWAYS ARE INVOLVED
25 IS NOT ENOUGH. IT'S NOT ENOUGH TO TELL YOU WHAT IS

1 AUTISM BECAUSE I DON'T THINK AUTISM AND
2 SCHIZOPHRENIA ARE DISTINGUISHABLE VERY CLEARLY JUST
3 BY GROUPING THINGS INTO PATHWAYS. YOU REALLY NEED
4 TO UNDERSTAND HOW THE PATHWAYS ARE ALTERED TO REALLY
5 MAKE SENSE OF IT ALL.

6 SO AUTISM GENES ARE, OF COURSE, ENRICHED
7 IN DEVELOPING CORTEX. GWAS GENES ARE ENRICHED IN
8 THE DEVELOPING CORTEX AND THE EXOME GENES ARE WAY
9 ENRICHED. SO THE MAGENTA LINE HERE IS SHOWING THE
10 TRAJECTORY OF EXPRESSION OF THESE EXOME GENES ACROSS
11 DEVELOPMENT. AND EARLY FETAL EXPRESSION OF THOSE
12 GENES IS HIGHLY ENRICHED.

13 AT THE INDIVIDUAL CELL TYPES, IT'S
14 NEURONS, NEURONS, NEURONS. SO EITHER PROGENITOR
15 CELLS OR MATURING EXCITATORY NEURONS OR EXCITATORY
16 DEEP LAYER NEURONS ARE WHERE THE EXOME FINDINGS ARE
17 SIGNIFICANTLY ENRICHED.

18 YOU LOOK OFF TO THE RIGHT, THOSE OF YOU
19 WHO ARE REALLY EXCITED ABOUT GLIA, MICROGLIA IS
20 THERE TOO. IT JUST DOESN'T REACH SIGNIFICANCE AFTER
21 MULTIPLE TEST DIRECTION HERE, BUT MICROGLIA IS ALSO
22 PROBABLY A FACTOR. IT'S JUST NOT WHERE THE EXOME
23 DATA IS MOST STRONGLY CONCENTRATED. THEY'RE MOST
24 STRONGLY CONCENTRATED IN DEVELOPING NEURONS.

25 SO I WANT TO EMPHASIZE HERE GENE

1 DISCOVERY, FINDING THE LIST OF GENES AND THEN GIVING
2 UP AT THAT POINT, IF YOU WERE A STATISTICIAN, THAT'S
3 HOW YOU WOULD APPROACH GENETICS. BUT LIKE ME OR
4 BIOLOGISTS, THAT'S JUST THE START. YOU NEED TO
5 UNDERSTAND THE GENETIC MECHANISMS BETTER. YOU CAN'T
6 JUST FIND THE GENES AND THEN TURN AROUND AND MOVE ON
7 TO THE NEXT DISEASE.

8 SO WE HAVE TO LOOK AT HOW GENES ARE
9 ACTUALLY RELATING TO TRAITS. THIS IS A RECENT PAPER
10 FROM OUR GROUP LOOKING AT RARE VARIANTS AND COMMON
11 VARIANTS AND HOW THEY IMPACT THE PHENOTYPE SPECTRUM
12 OF AUTISM. AND THIS IS JUST A HEAT MAP OF
13 PHENOTYPES, REPETITIVE BEHAVIOR, SOCIAL BEHAVIOR,
14 ADAPTIVE BEHAVIOR. AND ON THE COLUMNS YOU HAVE
15 DIFFERENT CATEGORIES OF VARIATIONS. SO RARE, DE
16 NOVO, MISSENSE, LOSS-OF-FUNCTION, OR POLYGENIC
17 SCORES FOR AUTISM, SCHIZOPHRENIA, AND EDUCATION.

18 AND WHAT YOU CAN SEE HERE IS THAT ALL
19 THINGS ARE NOT EQUAL. IN FACT, THESE DIFFERENT
20 GENETIC PREDICTORS ACTUALLY HAVE VERY DIFFERENT
21 PHENOTYPIC CORRELATES. SO IF YOU FOCUS JUST ON THE
22 SOCIAL DEFICITS, IT'S ENCOURAGING TO SEE THAT DE
23 NOVO LOSS-OF-FUNCTION AND THE POLYGENIC SCORE FOR
24 AUTISM ARE CORRELATING WITH SOCIAL COMMUNICATION
25 DEFICITS AND SOCIAL RESPONSIVENESS DEFICITS. THAT'S

1 VERY ENCOURAGING. IT MEANS THAT GENETICS IS
2 WORKING, AND IT'S ACTUALLY FINDING THINGS THAT ARE
3 RELATED TO SOCIAL BEHAVIOR.

4 BUT IF YOU LOOK AT OTHER ASPECTS OF THE
5 SPECTRUM OF AUTISM, IT'S INTERESTINGLY REPETITIVE
6 BEHAVIOR, NOT REALLY AUTISM POLYGENIC SCORES AND DE
7 NOVOS FOR WHATEVER REASON ARE NOT REALLY MOVING THE
8 NEEDLE ON REPETITIVE BEHAVIOR, BUT SOMEHOW THE
9 POLYGENIC SCORE FOR EDUCATION IS THE STRONGEST
10 INFLUENCE ON REPETITIVE BEHAVIOR IN CASES. OF
11 COURSE, YOU CAN SEE THE SAME THING IS HAPPENING IN
12 CONTROLS AS WELL AS IN CASES. SO THESE FACTORS
13 AREN'T RESTRICTED TO CASES. YOU CAN SEE SIMILAR
14 EFFECTS IN CASES AND CONTROLS, AND YOU SEE IT IN
15 THEIR PARENTS. SOCIAL BEHAVIOR IN PARENTS IS ALSO
16 IMPACTED BY THE SAME GENETIC FACTORS THAT ARE
17 INFLUENCING SOCIAL BEHAVIOR IN THE CHILDREN. AND,
18 OF COURSE, MOTOR FUNCTION IS EXCLUSIVELY A RARE
19 VARIANT FACTOR. RARE VARIANTS ARE INFLUENCING MOTOR
20 FUNCTION.

21 NOW, GENE-BY-SEX INTERACTIONS ARE
22 SOMETHING WE CAN START TO EXPLORE AS WELL. AND WHAT
23 WE ARE SEEING IS THAT THEY GO BOTH WAYS. SO IN
24 AUTISM YOU WOULD THINK, OH, GENETIC FACTORS MUST
25 HAVE A MALE-BIASED EFFECT BECAUSE AUTISM IS A

1 MALE-BIASED DISORDER. WELL, YES, THAT'S PROBABLY
2 TRUE. IN FACT, YOU CAN SEE THAT THE POLYGENIC SCORE
3 FOR AUTISM, IT DOES HAVE A MALE-BIASED EFFECT ON
4 SOCIAL COMMUNICATION. BUT OTHER THINGS ARE FEMALE
5 BIASED LIKE THE POLYGENIC SCORE FOR SCHIZOPHRENIA
6 AND EDUCATION SEEM TO HAVE A FEMALE-BIASED EFFECT IN
7 CERTAIN TRAITS. AND ALL OF THESE GENETIC FACTORS
8 ARE CORRELATED WITH THE AGE AT WHICH PARENTS DECIDE
9 TO HAVE CHILDREN.

10 SO THIS IDEA OF OLDER FATHERS ARE MORE
11 LIKELY TO HAVE A CHILD WITH AUTISM, THAT'S VERY MUCH
12 CONNECTED WITH THE GENETIC RISK THAT OLDER MOTHERS
13 AND OLDER FATHERS CARRY. BUT, AGAIN, THE DIFFERENCE
14 IN THESE FACTORS HAVE A VERY DIFFERENT SEX BIAS IN
15 SOME CASES. SO WHAT'S MAKING MOTHERS OLDER MAY BE A
16 DIFFERENT GENETIC PREDICTOR THAN WHAT'S MAKING
17 FATHERS OLDER.

18 SO WE WANT TO FOCUS IN ON -- THE RARE
19 VARIANTS, OF COURSE, ARE A BIG FOCUS BECAUSE THESE
20 ARE THE EASIEST THINGS TO MODEL IN IPS CELLS OR IN
21 ANIMALS. AND SO THAT'S A BIG FOCUS IN MY LAB. BUT,
22 OF COURSE, IF YOU WANT TO UNDERSTAND HOW DOES THAT
23 GENE OR THAT RARE VARIANT IMPACT THE CELLS AND
24 NEURAL CIRCUITRY AND HOW DOES THAT RELATE TO
25 PSYCHIATRIC TRAITS, YOU ACTUALLY HAVE TO STUDY THE

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1 PSYCHIATRIC TRAITS OF THESE CNV CARRIERS. JUST
2 LABELING THE DIAGNOSIS THAT'S CONNECTED TO A GENE IS
3 PROBABLY NOT SUFFICIENT. YOU REALLY HAVE TO
4 UNDERSTAND THE MAIN EFFECTS OF THAT RARE VARIANT ON
5 HUMAN TRAITS AND CELLULAR AND CIRCUITRY.

6 SO COPY NUMBER VARIANTS ARE PARTICULARLY
7 USEFUL HERE BECAUSE, A, THEY ARE MUCH, MUCH MORE
8 COMMON THAN GENE MUTATIONS BY AN ORDER OF MAGNITUDE.
9 SO IF YOU WANT TO HAVE GOOD POWER TO LOOK AT
10 CLINICAL DATA IN HUMANS, THE CNV'S ARE THE BEST BANG
11 FOR YOUR BUCK. YOU CAN GET HUNDREDS OF INDIVIDUALS
12 WITH THE SAME COPY NUMBER VARIANT. AND THESE HAVE
13 QUANTITATIVE EFFECTS ON TRAITS, GENE EXPRESSION
14 BECAUSE THEY OCCUR AS BOTH DELETION AND IN
15 DUPLICATIONS MUCH OF THE TIME.

16 SO HERE'S JUST AN EXAMPLE OF BODY MASS,
17 HEAD CIRCUMFERENCE, CORTICAL THICKNESS. IN ALL OF
18 THESE CASES, THE 16P DEL AND DUP HAVE MIRROR
19 OPPOSITE EFFECTS ON CORTICAL THICKNESS, BRAIN
20 VOLUME, AND BODY MASS. SO THESE EFFECTS ARE IN
21 OPPOSITE DIRECTIONS. AND THAT'S, AGAIN, A RECURRING
22 THEME HERE. AND MODELING THESE EFFECTS SHOWS THAT,
23 EVEN IN CELLULAR MODELS, YOU CAN HAVE THE
24 DIAMETRICALLY OPPOSITE EFFECTS OF A DELETION OF A
25 GENE VERSUS DUPLICATION OF A GENE. SO THOSE SAME

1 CNV'S, BASICALLY THESE EFFECTS OF HUMAN BRAIN
2 DEVELOPMENT CAN BE RECAPITULATED IN CORTICAL
3 ORGANOID MODELS. SO THIS IS DONE BY LILIA
4 LAKOUCHEVA HERE AT UCSD.

5 BUT, AGAIN, WE NEED TO UNDERSTAND HOW DOES
6 THAT RELATE TO TRAITS. SO BY DEEP PHENOTYPING THESE
7 RARE CNV'S IS PROBABLY ONE VALUABLE WAY THAT WE CAN
8 START TO CONNECT THE CELLULAR PHENOTYPES THAT MIGHT
9 BE TURNED UP IN MODEL SYSTEMS WITH THE ACTUAL HUMAN
10 TRAITS AND HUMAN BRAIN CIRCUITRY.

11 SO THIS IS A GENES TO MENTAL HEALTH
12 NETWORK THAT'S TRYING TO RECRUIT LARGE SAMPLES OF
13 RARE DISEASE. SO OUR TARGET IS ABOUT 500 PER
14 DISORDER STARTING WITH 16P11.2 AND 22Q11.2. AND ONE
15 THING YOU CAN SEE IS THAT, WHEN YOU HAVE THESE LARGE
16 COHORTS, NOT ONLY CAN YOU SEE THE MAIN EFFECT OF THE
17 RARE VARIANT, BUT YOU CAN ALSO SEE THE MODIFYING
18 EFFECT ON POLYGENIC SCORE. SO IN THIS CASE YOU HAVE
19 A DELETION OF 22Q11.2, WHICH HAS A 25-PERCENT RISK
20 OF SCHIZOPHRENIA. THAT'S MASSIVE COMPARED TO JUST
21 ABOUT ANYTHING ELSE THAT'S OUT THERE. BUT IF YOU
22 LOOK AT THE POLYGENIC SCORE FOR SCHIZOPHRENIA IN
23 THOSE CARRIERS, YOU CAN SEE THAT, DEPENDING ON THE
24 POLYGENIC SCORE, YOU COULD HAVE MUCH LOWER RISK.
25 YOU MAY HAVE ONLY 10-PERCENT RISK OF SCHIZOPHRENIA

1 IF YOU HAVE THE LOWEST DECILE OF POLYGENIC SCORE.
2 AND IF YOU HAVE THE HIGHEST DECILE OF POLYGENIC
3 SCORE, YOU CAN BE BETWEEN 30- AND 40-PERCENT RISK OF
4 SCHIZOPHRENIA.

5 SO HOW THAT DELETION IS INTERACTING WITH
6 THE POLYGENIC BACKGROUND IS PRETTY IMPORTANT. AND
7 ACTUALLY THE POLYGENIC SCORE FOR IQ IS AN EVEN
8 BIGGER PREDICTOR. DEPENDING ON YOUR DECILE OF IQ
9 POLYGENIC SCORE, YOU COULD HAVE A POSITIVE
10 PREDICTIVE VALUE OF ONLY 20 PERCENT FOR INTELLECTUAL
11 DISABILITY. OR IF YOU HAVE THE TOP DECILE OF THE
12 POLYGENIC SCORE, YOU HAVE A 60-PERCENT POSITIVE
13 PREDICTIVE VALUE FOR INTELLECTUAL DISABILITY. SO,
14 AGAIN, THE POLYGENIC BACKGROUND IS CRITICAL IN
15 UNDERSTANDING WHAT'S GOING ON IN ADDITION TO WHAT AN
16 INDIVIDUAL GENE OR POLYGENIC SCORE IS INFLUENCING.

17 SO HERE IN THE -- THE CNV'S ARE USED FOR A
18 VARIETY OF OTHER REASONS AS WELL. AND IMPORTANTLY,
19 THE DISSECTING OF THE EFFECTS OF GENES ON
20 PSYCHIATRIC TRAITS AND HOW THAT'S CONCENTRATED IN
21 PATHWAYS, CELLS, AND THE BRAIN ARE CRITICAL.

22 SO WE ARE DOING THESE WELL-POWERED STUDIES
23 OF CNV'S ACROSS MULTIPLE DISORDERS TO REALLY START
24 TO UNDERSTAND HOW THE DELETION/DUPLICATION EFFECTS
25 ON GENES ARE CONCENTRATED IN PATHWAYS ACROSS THESE

1 DIFFERENT TRAITS. AND THESE ARE LARGE COHORTS OF
2 AUTISM, SCHIZOPHRENIA, PTSD, MAJOR DEPRESSION,
3 BIPOLAR DISORDER AND WHERE COPY NUMBER VARIANTS CAN
4 BE DETECTED FROM GWAS, WHICH GIVES YOU REALLY
5 WELL-POWERED STUDIES OF RARE VARIANTS. SO THESE
6 RARE VARIANTS ARE ASSOCIATED -- THIS IS THE
7 CROSS-DISORDER ASSOCIATION ANALYSIS.

8 SO THE COLOR OF THE TRIANGLE INDICATES THE
9 DISORDER THAT IT'S ASSOCIATED WITH, AND THE
10 DIRECTION OF THE TRIANGLE INDICATES THE DIRECTION OF
11 THE EFFECT. SO NOT ONLY DO YOU HAVE RISK FACTORS
12 THAT ARE RARE, BUT YOU ALSO HAVE PROTECTIVE VARIANTS
13 THAT ARE RARE. FOR EXAMPLE, ON 22Q THE DELETION IS
14 INCREASING YOUR RISK OF SCHIZOPHRENIA, BUT THE
15 DUPLICATION IS DECREASING YOUR RISK FOR
16 SCHIZOPHRENIA. SO YOU HAVE DIRECTIONALITY OF THE
17 EFFECT IS CRITICAL, AND UNDERSTANDING BOTH
18 DIRECTIONS IS ALSO CRITICAL.

19 OF COURSE, WHEN YOU FOCUS IN ON THESE AND
20 LOOK ACROSS THE RANGE OF DISORDERS, WHAT YOU CAN SEE
21 IS THAT CERTAIN GENES OR REGIONS ARE PREDOMINANTLY
22 AUTISM RISK FACTORS. FOR EXAMPLE, THE DUPLICATIONS
23 ON CHROMOSOME 15Q11 TO 13 IS PREDOMINANTLY AN AUTISM
24 RISK FACTOR. AND TO A LESSER EXTENT, YOU CAN SEE
25 RISK FOR SCHIZOPHRENIA, MAJOR DEPRESSION, BIPOLAR

1 DISORDER.

2 OTHER DELETIONS NEARBY, IT'S PLENTY OF
3 RISK FACTORS ARE THE PREDOMINANT ASSOCIATION THAT
4 YOU SEE WITH THE DELETIONS THAT FLANK THIS REGION.
5 AGAIN, THEY'RE DIFFERENT GENES. BUT OVER HERE YOU
6 HAVE A VARIETY OF REGIONS THAT ARE ASSOCIATED, AND
7 IN SOME CASES YOU ACTUALLY HAVE THE SAME REGION, BUT
8 YOU HAVE DIFFERENCES WHETHER THERE'S A DUPLICATION
9 OR A DELETION, AND FOR 16P, THE DUPLICATION IS THE
10 SCHIZOPHRENIA RISK FACTOR AND THE DELETION IS THE
11 AUTISM, MAJOR AUTISM ASSOCIATION. IT'S AT THE
12 OPPOSITE OF 22Q. 22Q, THE DELETION WAS THE
13 SCHIZOPHRENIA RISK FACTOR AND THE DUP WAS
14 PROTECTIVE. IT GOES THE OTHER WAY WITH CHROMOSOME
15 16. IT'S THE DUP THAT'S THE SCHIZOPHRENIA RISK
16 FACTOR AND THE DEL IS NOT ASSOCIATED WITH
17 SCHIZOPHRENIA.

18 SO AS BEN MENTIONED, CNV'S ARE A LITTLE
19 HARDER TO INTERPRET FROM THE STANDPOINT OF WHAT GENE
20 IS INVOLVED. THERE ARE 30 DIFFERENT GENES IN THIS
21 REGION. SO WHAT IS THE GENE? BUT THAT'S EXACTLY
22 NOT THE QUESTION. THE WHOLE POINT IS THAT YOU'RE
23 NOT PINPOINTING INDIVIDUAL GENES BECAUSE
24 SCHIZOPHRENIA IS NOT A SINGLE-GENE DISORDER. THE
25 REASON WHY THESE THINGS HAVE LARGER EFFECTS THAN

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1 INDIVIDUAL GENE MUTATIONS IS PRECISELY BECAUSE THEY
2 HAVE AN OLIGOGENIC EFFECT THAT'S DISTRIBUTED ACROSS
3 30 DIFFERENT GENES, AND THERE'S PROBABLY MORE THAN
4 ONE GENE CONTRIBUTING TO THIS.

5 AND SO THE CNV'S ARE A GOOD WAY OF
6 MEASURING HOW GENETIC LOADING IS DISTRIBUTED ACROSS
7 LARGE NUMBERS OF GENES. SO THAT'S ACTUALLY WHAT WE
8 ARE STARTING TO DO MORE OF, WHICH IS TO DO MORE
9 GENE-SET ANALYSES AND TO MEASURE HOW THE GENETIC
10 LOADING ACROSS PATHWAYS, CELL TYPES, BRAIN REGIONS
11 IS ASSOCIATED WITH DISORDERS. AND BY LOOKING ACROSS
12 DISORDERS, YOU CAN LOOK AT HOW PATHWAY, CELL TYPES,
13 AND BRAIN REGIONS DIFFER BETWEEN AUTISM,
14 SCHIZOPHRENIA, MAJOR DEPRESSION AND HOW THEY DIFFER
15 BETWEEN A GAIN-OF-FUNCTION AND LOSS-OF-FUNCTION.

16 SO I'M JUST GOING TO TOUCH ON SOME
17 INTRIGUING RESULTS, UNPUBLISHED, FROM THE LATEST
18 STUDY, AND THEN I'LL OPEN IT UP FOR QUESTIONS. BUT
19 BASICALLY HERE'S A VERY INTRIGUING RESULT WHICH
20 WE'VE BEEN SORT OF DANCING AROUND FOR A FEW YEARS,
21 BUT NOW IT'S REALLY CLEAR IS THAT SCHIZOPHRENIA HAS
22 A DIRECTIONAL EFFECT ON SPECIFIC PATHWAYS AND BRAIN
23 REGIONS. AND THE WAY YOU KNOW THIS IS THAT THE
24 EFFECT SIZE OF DELETION IN A PARTICULAR PATHWAY IS
25 INVERSELY CORRELATED WITH THE EFFECT SIZE OF THE

1 DUPLICATION ON THE SAME PATHWAY.

2 SO THERE ARE PATHWAYS THAT ARE STRONGLY
3 ASSOCIATED WITH DELETION AND WEAKLY ASSOCIATED WITH
4 DUPS. AND BY CONTRAST, THERE'S PATHWAYS THAT ARE
5 STRONGLY ASSOCIATED WITH DUPS AND WEAKLY ASSOCIATED
6 WITH DELS. AND OVERALL, BOTH WITH PATHWAYS AND
7 CORTICAL BRAIN REGIONS FROM ALLEN BRAIN ANALYSTS,
8 YOU CAN SEE THAT THESE GENE SETS HAVE A
9 NEGATIVE -- A SIGNIFICANT NEGATIVE CORRELATION OF
10 DEL EFFECT VERSUS DUP EFFECT.

11 AND IF YOU LOOK AT WHAT THE BRAIN REGIONS
12 ARE, YOU CAN SEE THAT IT'S, WELL, AT LEAST FOR
13 DUPLICATION, IT'S VERY BROADLY EXPRESSED. AND THE
14 DUPLICATION SIGNAL IS REALLY STRONG, BUT IT DOES
15 SEEM TO BE PRETTY WELL CONCENTRATED IN THE
16 PREFRONTAL CORTEX, SOMATOSENSORY CORTEX, MAYBE
17 VISUAL CORTEX. AND THEN IF YOU LOOK AT THE
18 DELETION, REALLY VERY DIFFERENT PATTERN, ALTHOUGH
19 IT'S WEAKER, BUT THERE'S REALLY LESS PREFRONTAL
20 CORTEX ACTION GOING ON IN THE DELETION SIGNAL THAN
21 IN THE DUPLICATION SIGNAL.

22 I WOULDN'T GO SO FAR AS TO SAY THAT
23 DELETIONS AREN'T IMPACTING THE PREFRONTAL CORTEX.
24 I'M JUST SAYING THAT, IN TERMS OF THE PATHWAYS AND
25 BRAIN REGION THAT WE ARE LOOKING AT, REALLY THERE'S

1 GAIN-OF-FUNCTION SIGNAL THERE AND LESS
2 LOSS-OF-FUNCTION SIGNAL.

3 AND THE CELL TYPES THAT WE ARE LOOKING AT,
4 WE ARE NOTICING THAT EARLY FETAL STAGE PROGENITOR
5 CELLS, EXCITATORY DEEP LAYER NEURONS ARE ASSOCIATED
6 WITH DUPLICATION AT THE CELL TYPE LEVEL. AND
7 DELETION, A LITTLE BIT MORE POSTNATAL AND MATURING
8 EXCITATORY NEURONS. SO WE ARE SEEING A LITTLE MORE
9 EARLY FETAL VERSUS LATE FETAL, POSTNATAL WHEN WE
10 LOOK AT DUPS VERSUS DELS. AND WHEN WE LOOK AT
11 PATHWAYS, THE DUPS ARE SHOWING MORE REGULATORS OF
12 HISTONE MODIFICATION TRANSCRIPTION, TRANSLATION,
13 THAT KINASE SIGNALING; WHEREAS, THE DELS, THAT'S
14 WHERE THE SYNAPSE SIGNAL IS. SO WE HAVE MORE
15 POST-SYNAPTIC DENSITY. NEUROLIG AND NEUREXINS,
16 LIPID TRANSPORT, WHICH IS POTENTIALLY RELATED TO
17 VESICLE EXOCYTOSIS AND OTHER THINGS.

18 SO THE LOSS-OF-FUNCTION VARIANTS AND THE
19 SYNAPTIC VARIANTS, I WOULD REALLY SAY IT'S JUST PART
20 OF THE STORY. AND IT'S REALLY THIS LOSS-OF-FUNCTION
21 STORY, AND IT'S PROBABLY IMPACTING ONLY A SUBSET OF
22 PATHWAYS AND BRAIN REGIONS. WHEREAS, THERE ARE
23 OTHER FACTORS THAT ARE MORE REGULATORILY EARLY FETAL
24 THAT ARE AFFECTING OTHER BRAIN REGIONS IN A
25 DIFFERENT WAY, PRESUMABLY.

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1 SO AUTISM, DIFFERENT STORY. SO THESE SAME
2 PATHWAY RELATIONSHIPS GO THE OTHER WAY IN AUTISM.
3 WHERE DELS AND DUPS, THEY GENERALLY AFFECT THE SAME
4 PATHWAYS, BUT IN DIFFERENT DIRECTIONS, BUT EITHER
5 DIRECTION IS AUTISM ASSOCIATED. SO AUTISM HAS GOT A
6 VERY DIFFERENT KIND OF PATTERN HERE, BUT IT LOOKS
7 LIKE -- BASICALLY IT LOOKS LIKE GAIN OR LOSS IS AN
8 AUTISM RISK FACTOR. SO IT'S NOT QUITE AS
9 DIRECTIONAL IN AUTISM COMPARED TO SCHIZOPHRENIA.

10 NOW, WHEN YOU ACTUALLY LOOK AT THE
11 PATHWAYS AND BRAIN REGIONS, SOMETHING THAT'S
12 PARTICULARLY STRIKING IS THAT, WAIT A MINUTE, WE ARE
13 SEEING, AT LEAST FROM MY HUMAN VISUAL PATTERN
14 RECOGNITION SOFTWARE I GOT GOING ON IN MY BRAIN, I
15 WOULD LOOK AT THESE TWO PLOTS AND SAY, WELL, THESE
16 KIND OF LOOK SIMILAR. WHAT'S GOING ON HERE? WELL,
17 IF YOU LOOK AT SCHIZOPHRENIA DUPLICATION AND AUTISM
18 DELETION, BOOM. YOU ACTUALLY HAVE THIS POSITIVE
19 CORRELATION WHERE THE LOSS-OF-FUNCTION IN AUTISM IS
20 ASSOCIATED WITH GAIN-OF-FUNCTION IN SCHIZOPHRENIA.
21 AND THIS IS REALLY KIND OF INTRIGUING, AND IT'S TRUE
22 ACROSS PATHWAYS, CELL TYPES, AND BRAIN REGIONS. NOT
23 EVERY PATHWAY, BUT THERE IS A SPECIFIC SUBSET OF
24 PATHWAYS THAT SEEM TO HAVE THIS RELATIONSHIP.

25 SO THIS KIND OF PINPOINT -- THIS KIND OF

1 LEANS TOWARDS SOME THEORIES THAT HAVE BEEN AROUND IN
2 THE PSYCHIATRY FIELD FOR A LONG TIME, THAT THESE
3 DIFFERENT DISORDERS ACTUALLY HAVE COMMON UNDERLYING
4 PROCESSES, BUT DIAMETRICALLY OPPOSED. SO BERNARD
5 CRESPI HAS A REALLY NICE SERIES OF THEORETICAL
6 PAPERS WHERE HE KIND OF SPECULATES A LOT ON THIS
7 TOPIC. AND THIS ONE IS ONE THAT CAUGHT MY EYE AND I
8 THOUGHT WAS REALLY INTERESTING.

9 SO IN TERMS OF PATHOLOGY IN THE BRAIN,
10 THERE IS PATHOLOGY, BUT IT'S VERY CRUDE. IN THE
11 CASE OF AUTISM, YOU HAVE INCREASED BRAIN VOLUME,
12 INCREASED CORTICAL THICKNESS. IN THE CASE OF
13 SCHIZOPHRENIA, YOU DO HAVE DIAMETRICALLY OPPOSED
14 PHENOTYPES ON THOSE PARTICULAR TRAITS. YOU HAVE ON
15 AVERAGE DECREASED BRAIN VOLUME AND DECREASED
16 CORTICAL THICKNESS IN PSYCHOSIS. AND THIS IS
17 SOMETHING THAT PEOPLE HAVE PICKED UP ON AND BERNARD
18 KIND OF HIGHLIGHTED.

19 ON THE BEHAVIORAL LEVEL YOU KIND OF SEE
20 SOMETHING ALONG THE SAME LINES WHERE COGNITION, FOR
21 EXAMPLE, IN CERTAIN TRAITS, A GAZE, INDIVIDUALS WITH
22 AUTISM HAVE LESS SENSITIVITY TO GAZE FROM OTHERS, A
23 LITTLE BIT LESS ENGAGEMENT, FOR EXAMPLE. WHEREAS,
24 SCHIZO PSYCHOSIS, HIGH SENSITIVITY TO THE GAZE OF
25 OTHERS AND TO SOME EXTENT PARANOIA ABOUT OTHERS

1 LOOKING OR THINKING ABOUT YOU.

2 AND THEN THEORY OF MIND KNOWN TO BE
3 REDUCED IN AUTISM; WHEREAS, THOUGHT TO BE ENHANCED
4 IN SCHIZOPHRENIA. INTENTION, FAILURE TO RECOGNIZE
5 OR UNDERSTAND INTENTION IS A PROBLEM WITH AUTISM.
6 WHEREAS, IN SCHIZOPHRENIA YOU HAVE DELUSIONS OF
7 OTHERS HAVING SINISTER INTENTIONS. AND REWARD
8 MOTIVATION, SENSORY PROCESSING, IN AUTISM YOU HAVE
9 DISCOMFORT WITH SENSORY STIMULI; WHEREAS, IN
10 SCHIZOPHRENIA, YOU CAN HAVE A TENDENCY TO HAVE FREE
11 OR LOOSE ASSOCIATION OF THE INCOMING STIMULI.

12 SO THESE DIAMETRICALLY OPPOSED PHENOTYPES
13 ARE TRUE, A, AT THE GENETIC LEVEL; B, TO SOME EXTENT
14 AT THE BRAIN VOLUME AND NEUROANATOMICAL LEVEL, AND
15 PERHAPS TO SOME EXTENT AT THE TRAIT LEVEL AS WELL.

16 SO THIS IS A GOOD TIME TO WRAP UP. THESE
17 IMPLICATIONS FOR TRANSLATIONAL STUDIES ARE ALONG
18 THESE LINES. YOU CLEARLY HAVE ONE GENE THAT MAY
19 HAVE STRONG INFLUENCE ON AUTISM, BUT THAT GENE BY
20 ITSELF DOES NOT EXIST IN A VACUUM. IT'S PART OF A
21 MULTIFACTORIAL ETIOLOGY. NOT ONLY THAT, THAT SAME
22 GENE MAY ALSO CARRY RISK OF OTHER DISORDERS, AND
23 DIFFERENT MUTATIONS IN THAT GENE MAY CARRY RISK OF
24 OTHER EVEN DIAMETRICALLY OPPOSED TRAITS AND
25 DISORDERS SO THAT WE WANT TO INTEGRATE.

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1 IN ORDER TO REALLY UNDERSTAND PSYCHIATRIC
2 TRAITS, WE NEED TO INTEGRATE CLINICAL, CELL, AND
3 CIRCUIT PHENOTYPES ACROSS MULTIPLE GENES AND CNV'S.
4 AND, OF COURSE, THE MOST VALUABLE RESOURCES THAT
5 ALLOW US TO DO THIS ARE THE BIG COHORTS THAT ARE
6 BEING COLLECTED AND RELEASING PUBLICLY PHENOTYPE
7 DATA, MOST IMPORTANTLY GENETIC DATA, EXOME AND GWAS.
8 AND THEN, OF COURSE, IF YOU HAVE IPS CELLS OR DNA
9 SAMPLES THAT YOU CAN RELEASE ON THOSE AS WELL. WE
10 THINK THAT THIS IS ACTUALLY A GOOD -- THERE ARE GOOD
11 OPPORTUNITIES FOR SYNERGY ACROSS THESE NIMH-DRIVEN
12 CONSORTIA PROJECTS, RARE DISEASE IN COMMON, AND
13 POTENTIALLY WITH OTHER AGENCIES THAT ARE DOING
14 TRANSLATIONAL STUDIES.

15 THANK YOU.

16 CHAIRMAN GOLDSTEIN: THAT'S JUST GREAT,
17 JONATHAN. THANK YOU VERY MUCH.

18 LET ME START A QUESTION THAT BEN MAY ALSO
19 WANT TO ADDRESS, AND THAT IS TO WHAT EXTENT ARE THE
20 POPULATION STUDIES REACHING INTO UNDERSERVED OR
21 ECONOMICALLY DISADVANTAGED POPULATIONS? BECAUSE YOU
22 MIGHT THINK THERE WOULD BE ENRICHMENT OF SOME OF
23 THESE PROBLEMS IN THESE UNDERSERVED AREAS.

24 DR. SEBAT: SO GENETICS OBVIOUSLY HAS HAD
25 A LONG-STANDING PROBLEM WITH BEING HEAVILY BIASED

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1 TOWARDS POPULATIONS OF EUROPEAN ANCESTRY. AND MAYBE
2 THAT WAS CONVENIENT IN THE BEGINNING WHEN YOU JUST
3 NEEDED TO GET TO THOSE SAMPLE SIZES OF HUNDREDS OF
4 THOUSANDS IN ORDER TO GET POWER TO FIND THESE GENES.
5 THEN, YES, I GUESS IT WAS CONVENIENT TO FOCUS ON ONE
6 ANCESTRY BECAUSE YOU CAN'T LUMP -- IT'S VERY
7 DIFFICULT TO LUMP THEM ALTOGETHER. YOU YOU HAVE TO
8 STUDY THEM SEPARATELY, AT LEAST IN THE BEGINNING.

9 BUT, OBVIOUSLY, NOW IT'S CLEAR THAT YOU'RE
10 NOT GOING TO CAPTURE THE POLYGENIC SIGNAL FROM
11 AFRICAN AND EAST ASIAN ANCESTRIES VERY WELL WITH
12 SUMMARY STATISTICS FROM EUROPEAN GWAS. SO IT'S A
13 PRIORITY OF THE NIMH TO START, AT LEAST WITH REGARD
14 TO SAMPLE COLLECTION, IS REALLY STARTING TO
15 EMPHASIZE NON-EUROPEAN ANCESTRIES IN THE COHORTS.

16 NOW, IN TERMS OF THE GENETIC MECHANISMS, I
17 REALLY DON'T THINK THERE'S A STRONG -- WELL, THE
18 GENETICS -- WELL, THE GENETIC BACKGROUNDS ARE
19 DIFFERENT IN DIFFERENT ANCESTRIES, AND YOU CAN'T
20 PREDICT WELL IN ASIAN AND AFRICAN ANCESTRIES WITHOUT
21 DOING A GWAS IN THAT ANCESTRY. IT DOESN'T MEAN THAT
22 THE GENETIC MECHANISMS ARE DIFFERENT. IT DOES MEAN
23 THAT THOSE ARE DIFFERENT POPULATIONS THAT ARE
24 GEOGRAPHICALLY DIFFERENT AND ENVIRONMENTALLY
25 DIFFERENT BOTH IN TERMS OF SOCIOECONOMIC STATUS,

1 ENVIRONMENTAL EXPOSURE.

2 SO THERE'S A LOT, WHEN YOU THINK ABOUT
3 GENE ENVIRONMENT INTERACTION, THAT YOU COULD START
4 TO THINK ABOUT WHEN YOU -- AND HOW THINGS MAY BE A
5 DIFFERENT CHALLENGE IN A LATINO POPULATION, ASIAN,
6 OR AFRICAN.

7 CHAIRMAN GOLDSTEIN: SOUNDS LIKE THERE'S A
8 LOT OF WORK TO DO TO RECTIFY THAT PROBLEM.

9 DR. NEALE: I'D ADD JUST A FEW, I GUESS,
10 ADDITIONAL PIECES OF NUANCE. HEALTHCARE UTILIZATION
11 VARIES ACROSS LOTS OF DIFFERENT GROUPS OF PEOPLE FOR
12 LOTS OF DIFFERENT REASONS. AND UNDERSERVED GROUPS
13 THAT AREN'T WELL ENGAGED WITH THE HEALTHCARE SYSTEM
14 ARE GOING TO BE UNDERREPRESENTED IN THESE KINDS OF
15 STUDIES, AND THEY'RE ALSO -- I MEAN SO ONE OF THE
16 LARGEST, MOST HIGH PROFILE BIOBANK EFFORTS IN THE
17 WORLD IS SOMETHING CALLED THE UK BIOBANK. IT HAS
18 HALF A MILLION PARTICIPANTS. THE RATE OF
19 SCHIZOPHRENIA AS A DIAGNOSIS IN THAT COHORT IS, I
20 THINK, A TENTH OF A PERCENT. AND THEN SCRUTINIZING
21 THE SORT OF MATERIAL ASPECTS OF THOSE INDIVIDUALS AS
22 IT PERTAINS TO, SAY, CLINICALLY RECRUITED GROUPS OF
23 INDIVIDUALS WITH SCHIZOPHRENIA, IT'S OFTEN MUCH MORE
24 MILD IN TERMS OF PRESENTATION AND MAY EVEN JUST BE A
25 SORT OF ONE-OFF SORT OF DIAGNOSIS RATHER THAN BEING

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1 WHAT WE WOULD ADHERE TO IN THE CONTEXT OF RESEARCH
2 STUDIES.

3 AND SO WITH THAT SORT OF MIND SETS WORK IN
4 SCHIZOPHRENIA IN PARTICULAR, BUT IN SOME OF THE
5 OTHER RELATED DISORDERS THAT CARRY WITH IT SEVERE
6 BEHAVIORAL CONSEQUENCES SORT OF NECESSITATES THAT
7 YOU FOCUS ON THOSE CLINICAL POPULATIONS. AND ONE OF
8 THE THINGS THAT I GUESS I'M MOST GRATEFUL FOR IN
9 TERMS OF WORKING ON THE PUMAS EFFORT IS PARTNERSHIP,
10 AND PARTNERSHIP NOT JUST IN THE U.S., BUT ALSO
11 PARTNERSHIP IN PLACES LIKE COLOMBIA WHERE THE
12 RECRUITMENT FRAME IS LITERALLY EVERYONE IN AN
13 INPATIENT PSYCHIATRIC FACILITY. AND THAT JUST SORT
14 OF -- GOING TO INPATIENT PSYCHIATRIC FACILITIES IS
15 WHERE YOU ARE GOING TO GET AMONG THE MOST SEVERE
16 INDIVIDUALS, AND OFTEN THE BARRIERS TO ENTRY IN
17 TERMS OF SOCIOECONOMIC STATUS OR OTHER HEALTHCARE
18 UTILIZATION QUESTIONS ARE STILL PRESENT, BUT MORE
19 MODERATED BECAUSE THE SEVERITY TRUMPS THE SORT OF
20 RECRUITMENT ALONG THOSE LINES OF THOSE INDIVIDUALS
21 INTO THAT KIND OF ENVIRONMENT. AND SO THAT DOES GO
22 A PRETTY LONG WAY TO ADDRESSING SOME OF THESE
23 LONGSTANDING INEQUITIES.

24 BUT IT IS, AS JONATHAN SAID, SOMETHING
25 THAT THE NIMH HAD MADE A PRIORITY. PUMAS IS PART OF

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1 SOMETHING CALLED THE ANCESTRAL POPULATIONS NETWORK
2 WHERE THE EXPLICIT FOCUS OF THAT RFA WAS TO
3 DIVERSIFY THE UNDERLYING COLLECTIONS. AND THERE ARE
4 OTHER PROJECTS IN THAT NETWORK THAT NIMH IS
5 SUPPORTING THAT ADDRESS OTHER ASPECTS AND
6 DIMENSIONS.

7 AND THEN THE KIND OF FINAL THING I'D SAY
8 ON THIS IS THE MOST EXTENSIVE INVESTIGATIONS IN THE
9 COMMON VARIANT ANALYSIS OF SCHIZOPHRENIA HAVE
10 FOCUSED ON INDIVIDUALS WITH BROADLY EUROPEAN GENETIC
11 ANCESTRIES AND BROADLY EAST ASIAN GENETIC
12 ANCESTRIES. AND IN THE CIRCUMSTANCE WHEREBY THE
13 COMMON GENETIC VARIANT IS PRESENT IN BOTH GROUPS AND
14 ASSOCIATED, IT SHOWS PRETTY SIMILAR EFFECTS. AND
15 THAT SUGGESTS THAT OUR BIOLOGY IS SHARED BIOLOGY,
16 OUR DISEASE BIOLOGY IS SHARED DISEASE BIOLOGY, AND
17 THAT THESE APPROACHES WILL DELIVER, MAYBE NOT A KIND
18 OF UNIVERSAL GUIDE TO HOW SOMEONE PRESENTS WITH
19 THESE ILLNESSES, BUT THERE'S LIKELY TO BE MORE
20 CONSISTENCY RATHER THAN DISSIMILARITY IN UNDERLYING
21 DISEASE MECHANISM.

22 CHAIRMAN GOLDSTEIN: GREAT. THANK YOU.
23 VERY INTERESTING. PAT.

24 DR. LEVITT: THANKS VERY MUCH, JONATHAN.
25 YOU JUST MADE IT MORE COMPLICATED. SO --

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1 DR. SEBAT: ACTUALLY WHEN YOU GET BELOW
2 SKIN DEEP, IT ALWAYS BECOMES MORE COMPLICATED.

3 DR. LEVITT: THAT'S CORRECT, YES.

4 DR. SEBAT: THE GENE LIST IS NICE BECAUSE
5 IT WAS JUST A BUNCH OF GENE SYMBOLS.

6 DR. LEVITT: MY PERCEPTION IS THAT
7 GENETICISTS KIND OF EMBRACE VARIATION AND
8 VARIABILITY. YOU'RE TRYING TO SOLVE THE PUZZLE OF
9 WHY THAT IS, RIGHT? AND YOU KNOW BOTH OF YOU
10 PRESENTED THAT WITH TRANSPARENCY.

11 IN THE EXPERIMENTAL WORLD, WE TEND TO WANT
12 TO FACTOR VARIATION OUT. AND SO I'M WONDERING HOW,
13 GIVEN WHAT YOU BOTH SAID ABOUT VARIATION AND
14 HETEROGENEITY, HOW YOU THINK WE SHOULD BE -- HOW YOU
15 THINK WE SHOULD BE THINKING ABOUT THE PROGRAM THAT
16 WE ARE GOING TO EMBARK UPON WHERE THERE'S GOING TO
17 BE A LOT OF DISCOVERY AND YET WE ARE SORT OF
18 EXPERIMENTALLY IN THIS MIND-SET OF VARIATION BEING A
19 DEMON AS OPPOSED TO REFLECTING THE COMPLEXITY OF THE
20 BIOLOGY, WHICH IS REFLECTED IN THE GENETICS.

21 DR. SEBAT: SO WHEN COLLEAGUES AND I HAVE
22 GOTTEN TOGETHER FOR MARGARITAS AND BRAINSTORMED
23 IDEAS FOR HOW DO WE MODEL THIS IN IPS CELLS IN A WAY
24 THAT WOULD SOMEHOW GIVE US A REPRESENTATION OF HOW
25 THE RARE VARIANT EFFECTS ARE WORKING AND HOW THE

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1 COMMON VARIANT EFFECTS ARE WORKING, AND I THINK THE
2 BEST THING WE'VE KIND OF COME UP WITH IS THAT, WELL,
3 ISOGENIC LINES OF RARE VARIANTS, VERY DOABLE AND
4 EXTREMELY LARGE EFFECTS AND VERY MEASURABLE. AND
5 THESE ARE BEAUTIFUL, SO LET'S STICK WITH THAT.
6 LET'S STICK WITH THE RARE VARIANT EFFECTS. BUT IF
7 THEY'RE ROBUST ENOUGH, WE SHOULD BE ABLE TO APPLY
8 THEM TO ONE ISOGENIC LINE. AND NOW LET'S CHOOSE AN
9 ISOGENIC LINE WITH VERY HIGH POLYGENIC RISK AND
10 MAYBE A SERIES OF THEM AND LET'S USE SOME ISOGENIC
11 LINES WITH VERY LOW POLYGENIC RISK FOR CERTAIN
12 FACTORS. AND NOW TRY TO SEE IF THERE IS AN
13 INTERACTION OR A DIFFERENCE IN THE OVERALL EFFECT
14 BETWEEN THE HIGH GENETIC BACKGROUND AND THE LOW
15 GENETIC BACKGROUND, FOR EXAMPLE.

16 OBVIOUSLY THE DREAM, BECAUSE THE BIOBANKS
17 THAT HAVE REALLY BEEN THE MOST VALUABLE RESOURCES
18 ARE THE ONES THAT DO COLLECT GENOMIC DATA AND
19 SAMPLES ON REALLY LARGE COHORTS. SO THE DREAM,
20 WHICH WOULD BE COST PROHIBITIVE MAYBE, I DON'T KNOW,
21 BUT WOULD BE A COHORT STUDY WHERE YOU HAVE DEEP
22 PHENOTYPE DATA AND CELLULAR PHENOTYPES. IF YOU CAN
23 DO THAT TO THE EXTENT -- IN TERMS OF -- IF ALL YOU
24 CARE ABOUT IS A POLYGENIC SCORE, THEN YOUR SAMPLE
25 SIZES DO NOT NEED TO BE IN THE TENS OR HUNDREDS OF

1 THOUSANDS. THE SAMPLE SIZES YOU NEED TO QUANTIFY
2 POLYGENIC SCORE EFFECTS, IF THE EFFECT ON A TRAIT IS
3 RELATIVELY LARGE, WOULD BE A FEW HUNDRED.

4 SO A COHORT STUDY DEEPLY PHENOTYPED OF A
5 FEW HUNDRED CAN START TO. THE RARE VARIANT STUFF,
6 NOT SO WELL, BUT A POLYGENIC SCORE EFFECT,
7 POTENTIALLY DOABLE.

8 BEN, YOU WANTED TO ADD SOMETHING TO THAT.

9 DR. NEALE: YEAH. I THINK I MIGHT TAKE A
10 SUBTLY DIFFERENT TACK. AND I BROADLY AGREE WITH
11 WHAT JONATHAN WAS SAYING, BUT I THINK THERE ARE A
12 FEW OTHER PIECES TO PUT ON THE TABLE.

13 SO THE LINE OF EVIDENCE THAT SAYS THAT THE
14 COMMON VARIANTS AND THE RARE VARIANTS ARE MAYBE
15 CONVERGING ON SIMILAR BIOLOGY, I THINK, IS ACTUALLY
16 A VERY IMPORTANT ONE. BECAUSE YOU COULD -- BECAUSE
17 THERE ARE OPEN QUESTIONS ABOUT WHAT IS THE CELLULAR
18 READOUT THAT IS RELEVANT? WHAT IS THE RIGHT PROCESS
19 TO MODEL IN AN IPS NEURONAL LINE, AND HOW ACCURATE
20 DOES THAT IPS NEURONAL LINE HAVE TO BE TO
21 RECAPITULATE THE SORT OF UNDERLYING PHYSIOLOGICAL
22 PROCESS THAT WE ARE TRYING TO UNDERSTAND? AND WHAT
23 DO YOU NEED TO ALSO CO-CULTURE IT WITH? HOW
24 COMPLICATED DOES IT NEED TO BE? DOES IT NEED TO BE
25 THE FULL ORGANOID, ET CETERA?

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1 AND I THINK ALL OF THESE QUESTIONS ARE
2 STILL VERY MUCH OPEN QUESTIONS IN THE FIELD. BUT I
3 WOULD FLAG THAT THE RARE VARIANTS OF LARGE EFFECT ON
4 RISK PROVIDE AN OPPORTUNITY TO SORT OF MAYBE GET A
5 VERY FAST READOUT ON SOME OF THESE ASSAYS OR AT
6 LEAST DISPATCH CERTAIN ASSAYS AS NOT SHOWING
7 ANYTHING IN THE CONTEXT OF THE RARE VARIANT, YES,
8 NO, ET CETERA, ET CETERA. BUT BECAUSE WE ARE SEEING
9 CONVERGENCE BETWEEN THE COMMON GENETIC RISK AND THE
10 RARE GENETIC RISK, IT SEEMS LIKE A NATURAL
11 OPPORTUNITY FOR STAGING WHERE YOU USE YOUR RARE
12 VARIANTS AS AN INITIAL PROBE, IDENTIFY WHAT READOUTS
13 ARE RELEVANT OR SHOW PERTURBATION IN THAT, AND THEN
14 SCALE UP THE NUMBER OF LINES SO THAT YOU CAN TEST
15 WHETHER COMMON GENETIC VARIANTS THAT ARE ASSOCIATED
16 WITH THE DISORDER UNDER STUDY ARE ALSO SHOWING
17 CONSISTENT DOSE RESPONSE ON THE FUNCTIONAL READOUT
18 THAT YOU'RE DOING.

19 BECAUSE I THINK IT'S EASY TO GET TO, LIKE,
20 THIS IS DIFFERENT BECAUSE WE KNOCKED OUT A GENE, BUT
21 IS IT ACTUALLY REALLY RELEVANT TO THE CORE
22 PATHOGENESIS OF THE ILLNESS? IT'S A LOT HARDER TO
23 GET TO DOING THAT IN MORE LINES AFTER YOU'VE
24 ESTABLISHED YOUR ASSAY IS HIGH CONFIDENCE.

25 AND THEN THE FINAL THING I WOULD ADD IN

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1 TERMS OF NUANCE TO JONATHAN'S PROPOSAL ABOUT TAKING
2 HIGH PRS AND LOW PRS IS WHEN THOSE IDEAS ARE FLOATED
3 AROUND THESE PARTS, I SAY QUITE STRONGLY THAT WE
4 NEED TO INCLUDE MIDDLE PRS AS WELL BECAUSE TWO GROUP
5 COMPARISONS, YOU CAN FOOL YOURSELF, BUT IT'S A LOT
6 HARDER TO FOOL YOURSELF WITH LOW, MEDIUM, HIGH THAN
7 IT IS TO FOOL YOURSELF WITH TWO GROUPS AND THEN THIS
8 IS LOW AND THIS IS HIGH.

9 DR. SEBAT: YOU'RE PREACHING TO THE CHOIR.
10 GAIN-OF-FUNCTION, LOSS-OF-FUNCTION, AND NO FUNCTION.

11 JONATHAN HAS A QUESTION.

12 CHAIRMAN GOLDSTEIN: J.T.

13 CHAIRMAN THOMAS: SO I HAVE A DRUG
14 DEVELOPMENT QUESTION I'M JUST CURIOUS ABOUT. SO
15 NORMALLY IN DRUG DEVELOPMENT, ONE HAS ESTABLISHED A
16 TARGET AND YOU DEVELOP A DRUG FOR WHICH THERE'S A
17 DEFINABLE MECHANISM OF ACTION WITH THE TARGET, AND
18 YOU CAN HAVE MEASURABLE RESULTS OF HIGH THROUGHPUT
19 SCREENING OR WHATEVER, AND YOU SETTLE UPON SOMETHING
20 THAT IS A THERAPEUTIC CANDIDATE AND YOU WORK IT
21 THROUGH THE TRIAL PROCESS AND ULTIMATELY, HOPEFULLY,
22 YOU COME UP WITH SOMETHING THAT'S COMMERCIALIZABLE.

23 HOW ARE -- AND I PROFESS TO NOT HAVE ANY
24 HANDLE ON WHAT DRUGS ARE OUT THERE AT THE MOMENT
25 THAT HAVE AN IMPACT ON SCHIZOPHRENIA OR BIPOLAR OR

1 WHATEVER. BUT TO THE EXTENT THOSE DRUGS ARE OUT
2 THERE, HOW WERE THEY DEVELOPED WHEN THERE'S NO --
3 THE FIELD OF GENETIC AND GENOMIC ANALYSIS OF THE
4 UNDERLYING DISEASE IS IN ITS RELATIVE INFANCY AND
5 THERE'S NOT AN ESTABLISHED LIST OF TARGETS TO GO
6 AFTER AND, THEREFORE, NO WAY OF REALLY UNDERSTANDING
7 THE MECHANISM OF ACTION OF A DRUG THAT THEY ARE
8 DEVELOPING.

9 HOW ARE THOSE DRUGS, HOW HAVE THEY BEEN
10 DEVELOPED TO THIS POINT WHEN THE UNDERLYING
11 KNOWLEDGE THAT WOULD BEST INFORM THEM ISN'T RIPE
12 ENOUGH AT THIS STAGE?

13 DR. SEBAT: LET ME -- JUST SO I CAN
14 CONJURE UP AN INTERPRETABLE ANSWER, I'LL TRY TO
15 REPHRASE OR REFRAME THAT JUST A LITTLE BIT. SO THE
16 PROBLEM REALLY IS WE NEED THERAPEUTIC TARGETS. WE
17 ARE STARTING WITH A LIST OF GENES. AND HOW DO WE GO
18 FROM A LIST OF GENES TO THERAPEUTIC TARGETS? AND I
19 THINK THAT, OBVIOUSLY, THE ACTUAL EFFECTS OF GENES
20 ON CIRCUITS IS A TRACTABLE PROBLEM. UNDERSTANDING
21 THAT IS DOABLE.

22 UNDERSTANDING THE EFFECTS OF DRUGS ON
23 PATHWAYS AND CIRCUITS IS ALSO DOABLE BY USING
24 EXACTLY THE SAME SYSTEMS, IF YOU USE IPS CELLS TO
25 MEASURE THE EFFECTS OF DRUGS.

1 AND SO WHAT SOME PEOPLE ARE STARTING TO
2 THINK ABOUT IS KIND OF A SPECTRUM OF PHARMA, A
3 SPECTRUM OF DRUGS AND THEIR EFFECTS AND THE GENETIC
4 EFFECTS AND TRYING TO BE ABLE TO MATCH THE DRUG WITH
5 THE GENE BASED ON WHAT YOU KNOW ABOUT THE GENETIC
6 EFFECTS IS ARE THERE DRUGS THAT ARE ACTUALLY
7 REVERSING WHAT YOU SEE?

8 AND, OF COURSE, THE GENETIC TOOLS, CRISPR
9 ACTIVATION, CRISPR INHIBITION, AND OTHER TYPES OF
10 TOOLS ARE ALSO THERE TO SEE IF YOU CAN RESCUE THE
11 PHENOTYPES. SO YOU HAVE THE MAIN EFFECTS OF THE
12 GENES, YOU HAVE GENETIC TOOLS THAT WILL TELL YOU CAN
13 THIS BE RESCUED, AND THEN, OF COURSE, YOU WILL
14 HAVE -- AND THAT IN OF ITSELF MAKES SOMETHING A
15 TARGET.

16 THE QUESTION IS WILL THERE BE A SMALL
17 MOLECULE THAT MIGHT WORK TOWARDS THAT? THAT'S
18 ANOTHER QUESTION. OR ARE THERE OTHER SMALL
19 MOLECULES THAT RECAPITULATE THAT EFFECT? THAT'S
20 KIND OF HOW I WOULD THINK OF IT AS REALLY TRYING TO
21 UNDERSTAND THE EFFECTS OF GENES, UNDERSTANDING IF
22 IT'S REVERSIBLE, AND THEN UNDERSTANDING WHETHER
23 THERE ARE SMALL MOLECULES THAT WILL DO THE SAME
24 THING.

25 DR. NEALE: SO TO ANSWER YOUR QUESTION,

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1 J.T., ABOUT WHAT IN THE MEDICINE CABINET EXISTS
2 ALREADY AND HOW WE GOT HERE, PRETTY MUCH EVERY
3 DISCOVERY WAS SERENDIPITOUS. SO LITHIUM WAS FOUND
4 BY SOME WORK ON GUINEA PIGS AND SHOWING THAT THE
5 GUINEA PIGS APPEARED MORE RESTFUL. AND THEN THIS
6 WAS DONE IN THE LIKE LATE '40S, EARLY '50S, AND THEN
7 PUSHED INTO HUMANS TO SEE IF THAT WOULD MAKE THEM
8 CALM DOWN. AND IT HAD CALMING EFFECTS, BUT THERE
9 WAS TOXICITY TO DEAL WITH.

10 I THINK THE ANTIPSYCHOTICS WERE DEVELOPED
11 PRIMARILY AS ANESTHETIC AGENTS AND THEN SHOWN
12 SERENDIPITOUSLY TO HAVE THESE OTHER SIDE EFFECTS.

13 SO LITERALLY BASICALLY EVERY DRUG THAT IS
14 OUT THERE HAS BEEN FOUND NOT THROUGH A RATIONAL
15 BASED FOUNDATIONAL HERE IS AN INSIGHT. THIS IS AN
16 UNDERSTANDING OF PATHOGENIC MECHANISM. LET US GO
17 OUT AND TREAT IT, WHICH IS WHAT JONATHAN WAS TRYING
18 TO, I THINK, TELL US OF WHERE WE MIGHT GO. IT WAS
19 MORE LIKE PEOPLE ARE MUCKING AROUND WITH MEDICINAL
20 CHEMISTRY, FOUND SOME INTERESTING COMPOUNDS OR
21 SUBSTANCES, GAVE THEM TO MODEL ORGANISMS, READ OUT
22 SOME BEHAVIORAL CONSEQUENCES, AND THEN SAID, WELL,
23 LET'S TRY IT IN HUMANS AND SEE WHAT HAPPENS.

24 DR. LEVITT: AND IN SOME WAYS IT'S EVEN
25 MORE SERENDIPITOUS BECAUSE SOMETIMES IT WAS A SIDE

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1 EFFECT LIKE ANTIHISTAMINES WERE USED IN HOSPITALS,
2 PSYCHIATRIC HOSPITALS, IN LONG ISLAND WHERE
3 INDIVIDUAL SCHIZOPHRENIA AND THE SIDE EFFECT OF
4 GIVING THEM AN ANTIHISTAMINE THAT WAS DEVELOPED IN
5 THE 1940S WAS THAT IT CALMED THEIR PSYCHOSIS THROUGH
6 A STRIATAL RECEPTOR.

7 THERE'S A REALLY GOOD BOOK THAT I THINK IS
8 A GOOD BOOK CALLED *BETTER THAN PROZAC*, WHICH IS
9 WRITTEN BY THE FORMER CHAIR OF PSYCHIATRY AT UCSF
10 SOME OF YOU MAY KNOW, SAM BARONDES. AND IT'S AN
11 INTERESTING READ TO SORT OF GET AT THE HISTORY THAT
12 BEN JUST REFERENCED WHERE MOST OF WHAT WE HAVE,
13 ALMOST ALL OF WHAT WE HAVE IS PURE COINCIDENCE OR
14 LUCK OR SOME OBSERVATION THAT SOMEBODY MADE THAT HAD
15 NOTHING TO DO WITH TARGETING.

16 CHAIRMAN GOLDSTEIN: GREAT. INTERESTING.
17 ROSA.

18 DR. CANET-AVILES: THANK YOU, DR.
19 GOLDSTEIN. I JUST WANTED TO PROVIDE A LITTLE BIT
20 MORE INFORMATION WITH REGARDS TO HOW CAN WE MODEL
21 THESE IN IPS CELL LINES AND THE MENTION ABOUT HIGH
22 POLYGENIC RISK SCORES AND LOW POLYGENIC RISK SCORES.
23 IN FACT, I JUST WANTED OUR BOARD TO KNOW THAT
24 THERE'S ACTUALLY A PAPER FROM KRISTIN BRENNAND'S LAB
25 IN A COLLABORATION THAT SHOWED THAT OUR OWN

1 CIRM-FUNDED HUMAN PLURIPOTENT STEM CELL LINES ARE
2 AVAILABLE TO ALL RESEARCHERS.

3 THEY DID A STUDY OF 12 IPS CELL LINES FROM
4 CONTROL DONORS THAT THEY HAD EXTREME EITHER LOW OR
5 HIGH POLYGENIC RISK SCORES. AND THREE INDEPENDENT
6 LABS VALIDATED THE SUITABILITY OF THOSE LINES FOR
7 CRISPR-BASED IATROGENIC COMPARISONS OF NEURONS AND
8 GLIA OR OTHER.

9 SO I JUST WANTED TO LET YOU KNOW THAT THIS
10 IS AVAILABLE, AND IT'S KIND OF A PROOF OF PRINCIPLE
11 AND A VERY GOOD, NICE VALIDATION BY THREE DIFFERENT
12 LABS THAT THAT EXISTED.

13 DR. SEBAT: I THINK A POWER CALCULATION
14 WOULD TELL YOU THAT STUDIES -- IF YOU DO A LOT OF
15 STUDIES OF 12 VERSUS 12, YOUR LITERATURE IS GOING TO
16 BE REALLY DIFFICULT TO UNDERSTAND.

17 DR. CANET-AVILES: WELL, THAT'S A -- IT'S
18 A START.

19 DR. SEBAT: YEAH, THAT'S THE PROBLEM. AND
20 THAT'S A GREAT PROOF OF PRINCIPLE. BUT IF YOU WERE
21 GOING TO THEN MAKE THAT A RESOURCE AND HAVE A DOZEN
22 DIFFERENT LABS DO IT AND YOU WANT INTERPRETABLE
23 RESULTS, YOU JUST HAVE TO DO THE BASIC POWER
24 CALCULATIONS. AND 12 VERSUS 12 IS NOT GOING TO GIVE
25 YOU WHAT YOU NEED.

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1 CHAIRMAN GOLDSTEIN: SO, ROSA, COULD YOU
2 POST A COUPLE OF THOSE REFERENCES?

3 DR. CANET-AVILES: ABSOLUTELY. YES. I'LL
4 PASS THEM ON.

5 CHAIRMAN GOLDSTEIN: YEAH. GREAT. THANK
6 YOU.

7 WHO IS (310) 922 WHATEVER OVER HERE?

8 MS. DEQUINA-VILLABLANCA: THAT WOULD BE A
9 PUBLIC COMMENT, LARRY.

10 CHAIRMAN GOLDSTEIN: PUBLIC COMMENT.
11 OKAY. WE ARE NOT QUITE THERE, BUT WE'RE GOING TO
12 GET THERE MOMENTARILY.

13 SO ANY FINAL QUESTIONS FOR DRS. NEALE OR
14 SEBAT BEFORE WE MOVE IN THE DIRECTION OF PUBLIC
15 COMMENT? OKAY.

16 SO LET ME GIVE US A TRANSITION. SO OUR
17 NEXT COUPLE OF MEETINGS WILL MOVE IN AND BEGIN TO
18 FOCUS ON CELLULAR MISBEHAVIOR AND ODD BEHAVIOR AT
19 THE LEVEL OF IPS-DERIVED NEURONS AND, OF COURSE,
20 GLIA, WHICH WE REALLY SHOULD NOT FORGET. ONE OF THE
21 PUBLIC COMMENTS MAY CONCERN GLIA, IN FACT. BUT
22 THEY'RE IMMENSELY INTERESTING CELLS AND MAY HAVE A
23 GREAT DEAL OF EFFECT ON THE BEHAVIOR OF NEURONS IN
24 WAYS THAT I'D SAY WE STILL HAVE VERY INADEQUATE
25 UNDERSTANDING.

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1 SO WE'LL BEGIN TO WORK OUR WAY IN THAT
2 DIRECTION AS WELL AS CONTINUING TO DISCUSS CONCEPT
3 PLANS AND WHERE WE MIGHT WANT TO THINK ABOUT
4 TARGETING FUNDING.

5 SO IF THERE'S NOTHING ELSE FROM THE TASK
6 FORCE, THEN, MARIANNE, CAN WE MOVE TO PUBLIC
7 COMMENT?

8 MS. DEQUINA-VILLABLANCA: YES, WE CAN.
9 AND EACH PUBLIC COMMENT IS FOR THREE MINUTES. WE'VE
10 GOT (310) 592-2960. IF YOU CAN UNMUTE YOURSELF.

11 CHAIRMAN GOLDSTEIN: AND IDENTIFY YOURSELF
12 PLEASE. PHONE NUMBER ENDING IN 960, ARE YOU GOING
13 TO UNMUTE YOURSELF?

14 DR. GESCHWIND: IT'S DAN GESCHWIND FROM
15 UCLA. I JUST FIGURED OUT HOW TO UNMUTE MYSELF. I
16 REALLY APOLOGIZE.

17 CHAIRMAN GOLDSTEIN: THANKS, DAN.

18 DR. GESCHWIND: SO REALLY I WANT TO THANK
19 YOU FOR THIS OPPORTUNITY AND FOR THE REALLY
20 COMPREHENSIVE AND INSIGHTFUL PRESENTATIONS AND THE
21 DISCUSSION AROUND IT FROM BOTH DRS. NEALE AND SEBAT.
22 I THINK THEY EMPHASIZED HOW GENETICS HAS BEEN
23 REMARKABLY SUCCESSFUL IN ACTUALLY IDENTIFYING
24 FACTORS THAT CAUSE NEUROPSYCHIATRIC DISEASE FROM
25 SCHIZOPHRENIA AND BIPOLAR TO ASD AND

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1 NEURODEVELOPMENTAL DISORDERS. AND, OF COURSE, BOTH
2 OF THEM HAVE PLAYED LEADING ROLES IN THAT WORK AS
3 THEY DESCRIBED AND CONTINUE TO DO SO. SO THAT WAS A
4 REALLY FANTASTIC PRESENTATION.

5 I JUST WANT TO EMPHASIZE TWO THINGS THAT
6 THEY SAID. THE RARE VARIANTS IMPLICATE SPECIFIC
7 GENES, LOSS-OF-FUNCTION IN MANY CASES. THERE'S
8 STILL A TON TO LEARN. BUT MOST GENETIC VARIATION
9 LIES IN NONPROTEIN CODING REGIONS OF THE GENES, THAT
10 THESE REGIONS DON'T ACTUALLY CODE TO PROTEINS. IT'S
11 HARD TO KNOW LOSS- VERSUS GAIN-OF-FUNCTION. AND
12 THESE REGIONS ARE THOUGHT AND MANY KNOWN TO REGULATE
13 GENE EXPRESSION IN SOME WAY OR ANOTHER EITHER BY
14 TRANSCRIPT LEVEL OR BY SLICING. AND SO, THEREFORE,
15 UNDERSTANDING THE REGULATION OF GENE EXPRESSION AND
16 FUNCTION IS A KEY ELEMENT.

17 ONE OF THE CONSORTIA THAT I THINK CIRM HAS
18 AN OPPORTUNITY TO REALLY INTERACT WITH IS NOT ONLY
19 THE BRAIN CONSORTIUM, BUT THE PSYCHENCODE
20 CONSORTIUM, WHICH WAS INITIATED BY NIMH TO DEVELOP
21 AN UNDERSTANDING OF GENE REGULATION IN THE BRAIN
22 BECAUSE GENE REGULATION IS SO TISSUE AND
23 DEVELOPMENTAL STAGE SPECIFIC.

24 SO WHILE CODING REGIONS THAT CODE FOR
25 PROTEINS ARE HIGHLY CONSERVED EVEN ACROSS VERTEBRATE

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1 ALL THE WAY TO MOUSE AND ZEBRAFISH AND, THEREFORE,
2 MAKING ANIMAL MODELS IS A VERY REASONABLE AND
3 POWERFUL APPROACH. THE NONCODING REGIONS THAT WE
4 ARE TALKING ABOUT IN WHICH MOST DISEASE ASSOCIATED
5 GENETIC VARIATION LIES ARE NOT THAT WELL CONSERVED
6 ACROSS SPECIES OR THEIR CONSERVATION IS POORLY
7 UNDERSTOOD. AND, THEREFORE, HAVING MODELS WITH
8 HUMAN GENETIC BACKGROUNDS IS NECESSARY. AND THIS
9 NECESSITATES RIGHT NOW THE USE OF HUMAN-DERIVED
10 MODELS THAT CAN REPRESENT HUMAN GENETIC DIVERSITY
11 AND GENETIC RISK IN REGULATORY NETWORKS.

12 SO THIS PROVIDES AN ENORMOUS OPPORTUNITY
13 FOR CIRM IN CALIFORNIA. THE QUESTION IS HOW VALID
14 ARE IPSC MODELS? BEN ADDRESSED SOME OF THAT.
15 THERE'S BEEN QUITE A BIT OF WORK THAT WE COULD MAYBE
16 DISCUSS IN FUTURE MEETINGS AROUND THIS. THE MACOSKO
17 LAB, CARLOTTO LAB, BRENNAND LAB AND OTHERS, TEMPLE
18 LAB, HAVE USED GENOMIC METHODS TRANSCRIPTOMIC
19 EPIGENETIC MARKS TO SHOW THAT IPSC-DERIVED NEURONAL
20 LINES AND GLIA LINES MODELS HUMAN NEURODEVELOPMENT
21 WITH RELATIVELY HIGH FIDELITY. THAT IS, THE EARLY
22 STAGES OF DEVELOPMENT. AND SO THEY REALLY PROVIDE
23 THIS ENORMOUS OPPORTUNITY.

24 I THINK JON THOMAS MENTIONED HOW CLOSE ARE
25 WE TO THERAPIES. I MEAN THE HUNDREDS OF IDENTIFIED

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1 GENETIC RISK FACTORS PROVIDE AN UNBELIEVABLE
2 OPPORTUNITY FOR DIRECTED DEVELOPMENT OF
3 THERAPEUTICS. BUT TO DO THIS, YOU CAN'T STUDY
4 ONE --

5 MS. DEQUINA-VILLABLANCA: YOUR THREE
6 MINUTES ARE UP.

7 DR. GESCHWIND: OKAY. TEN SECONDS.

8 HIGH THROUGHPUT IN VITRO MODELS ARE NEEDED
9 FOR THIS. SO THE IPSC MODELS FROM HUMAN CELLS
10 PROVIDE A UNIQUE OPPORTUNITY FOR THESE HIGH
11 THROUGHPUT STUDIES. SO I JUST WANTED TO REALLY
12 EMPHASIZE THAT. IT'S A GREAT OPPORTUNITY FOR CIRM,
13 AND I'M SO GLAD THAT WE ARE FOCUSING ON THIS NOW.
14 THANK YOU.

15 CHAIRMAN GOLDSTEIN: THANK YOU VERY MUCH,
16 DAN. OKAY. NEXT UP IS --

17 MS. DEQUINA-VILLABLANCA: 310
18 (UNINTELLIGIBLE). IF YOU COULD PRESS 9 TO UNMUTE.

19 DR. BUTLER: THAT'S ACTUALLY MY PHONE
20 NUMBER, MY OFFICE PHONE NUMBER. SO IT WAS VERY
21 CONFUSING AS TO HOW THIS WAS GOING TO WORK.

22 SO MY NAME IS SAMANTHA BUTLER, AND I'M A
23 PROFESSOR IN THE NEUROBIOLOGY DEPARTMENT AT THE
24 DAVID GEFFEN SCHOOL OF MEDICINE AT UCLA WHERE I HOLD
25 THE ELEANOR LESLIE CHAIR IN PIONEERING BRAIN

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1 RESEARCH. AND MY STUDIES FOCUS ON THE DEVELOPMENT
2 AND REGENERATION OF SENSORY RELAY CIRCUITS IN THE
3 SPINAL CORD. SO I'D LIKE TO MAKE THE FOLLOWING
4 POINTS TO CONSIDER ABOUT HOW CIRM ALLOCATES THIS 1.5
5 BILLION IN NEUROSCIENCE FUNDING.

6 SO, FIRST, GIVEN THAT MANY NEUROLOGICAL
7 DISEASES AND SYNDROMES HAVE THEIR BASIS IN EARLY
8 DEVELOPMENT, IT IS ESSENTIAL TO FUND BASIC SCIENCE
9 AND THE MECHANISMS BY WHICH THESE NEURAL CIRCUITS
10 FIRST FORM IN THE BRAIN AND SPINAL CORD. GIVEN THE
11 FEDERAL REGULATIONS ON HUMAN EMBRYONIC AND STEM CELL
12 RESEARCH, FUNDING FROM CIRM IS CRITICAL FOR MAKING
13 ANY HEADWAY IN UNDERSTANDING WHAT POTENTIALLY HUMAN
14 SPECIFIC MECHANISMS THAT UNDERPIN OUR ABILITY TO
15 THINK, MOVE, AND FEEL.

16 SO SECOND, THIS RESEARCH NEEDS INSIGHT
17 FROM BOTH STEM CELL AND NEUROBIOLOGISTS. THE
18 NEUROSCIENTIST'S PERSPECTIVE HAS TOO OFTEN BEEN
19 MISSING AND IS URGENTLY NEEDED TO IMPROVE RIGOR.
20 IT'S NOT ENOUGH TO MAKE GENERIC EYE NEURONS FOR
21 CELLULAR REPLACEMENT STUDIES, FOR EXAMPLE, WITHOUT
22 THE NECESSARY KNOWLEDGE OF THE TYPE AND FUNCTION OF
23 THE NEURON BEING REPLACED. THESE STUDIES ARE LIKELY
24 TO FAIL WITHOUT THAT KNOWLEDGE.

25 SO THIRD AND FINALLY, PLEASE, PLEASE

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1 CONSIDER FUNDING A MECHANISM THAT INVESTS IN HIGH
2 RISK, HIGH REWARD STUDIES ON BASIC NEUROLOGICAL
3 MECHANISMS PERHAPS EVEN IN MODEL SYSTEMS. THE COSTS
4 ARE VERY SIGNIFICANTLY LESS THAN FUNDING
5 TRANSLATIONAL CLINICAL WORK AND LARGE-SCALE GENETIC
6 SURVEY STUDIES, FOR EXAMPLE. AND THESE ARE THE
7 STUDIES THAT HAVE HISTORICALLY GENERATED THE MOST
8 SURPRISING AND IMPORTANT BREAKTHROUGHS IN OUR
9 SCIENTIFIC UNDERSTANDING. NO ONE CAN PREDICT WHEN
10 AND WHERE THESE BREAKTHROUGHS WILL COME FROM, BUT
11 IT'S CRITICAL TO KEEP THIS PIPELINE OF RESEARCH
12 ALIVE AND VIBRANT. THANK YOU SO MUCH.

13 CHAIRMAN GOLDSTEIN: THANK YOU, DR.
14 BUTLER. VERY THOUGHTFUL AND PITHY.

15 LET'S SEE. NEXT UP. BEN NOVITCH.

16 DR. NOVITCH: HI. AND THANKS FOR THE
17 OPPORTUNITY TO SHARE MY THOUGHTS. SO MY NAME IS BEN
18 NOVITCH. I'M A PROFESSOR AT UCLA AND A MEMBER OF
19 OUR BROAD STEM CELL RESEARCH CENTER.

20 I'M SO EXCITED TO HEAR THE PRESENTATIONS
21 TODAY REALLY GIVING SOME FOCUS TO MENTAL HEALTH
22 DISORDERS AS SOMETHING THAT CIRM SHOULD GO AFTER.
23 AND WE KNOW THAT THE SCOPE IS AFFECTING MILLIONS OF
24 PEOPLE IN CALIFORNIA AND HALF A BILLION PEOPLE
25 ACROSS THE WORLD. AND WE KNOW VERY LITTLE ABOUT HOW

1 TO TREAT THESE DISORDERS.

2 AND SO OUR ABILITY TO DEVELOP EFFECTIVE
3 THERAPY REALLY DEPENDS UPON OUR GETTING A BETTER
4 UNDERSTANDING OF THE INNER WORKINGS OF THE HUMAN
5 BRAIN AND THE PATH OF PHYSIOLOGICAL MECHANISMS
6 BEHIND THESE DISORDERS. THERE'S MANY QUESTIONS THAT
7 WE REALLY DON'T KNOW THE ANSWERS TO, INCLUDING WHEN,
8 WHERE, AND HOW DO MENTAL ILLNESSES BEGIN.

9 AND SO I JUST WANTED TO POINT OUT BY
10 REITERATING MY COLLEAGUE DR. BUTLER, THAT THE
11 CENTRAL NERVOUS SYSTEM IS ONE OF THE FIRST
12 STRUCTURES TO BE FORMED DURING A REGENESIS, AND A
13 LOT OF WHAT GOES WRONG CAN BE TRACED BACK TO
14 DEVIATIONS IN NORMAL DEVELOPMENT THAT CAN RESULT IN
15 NEUROLOGICAL DISORDERS THAT MANIFEST EARLY IN LIFE,
16 SUCH AS EPILEPSY AND AUTISM, BUT ALSO AT LATER
17 TIMES, SUCH AS SCHIZOPHRENIA. AND THE RECENT
18 STUDIES HAVE EVEN SHOWN THAT DISORDERS THAT WE
19 TRADITIONALLY VIEW AS ADULT ONSET, SUCH AS MOOD
20 DISORDERS AND NEURODEGENERATION, NEURODEGENERATIVE
21 CONDITIONS, CAN EMERGE AS A CONSEQUENCE OF
22 VULNERABILITIES THAT ARE CONVEYED EARLY IN LIFE.

23 AND MANY DISORDERS ARISE FROM GENETIC
24 VARIATIONS AS WE HEARD SO ELEGANTLY ABOUT TODAY AND
25 HOW THESE CAN AFFECT, IMPACT THE ASSEMBLY OR THE

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1 FUNCTION OF NEURAL CIRCUITS FROM THE OUTSET OR
2 POTENTIALLY TO RAISE -- TO REVEAL THEMSELVES WHEN
3 COMBINED WITH ENVIRONMENTAL TRIGGERS SUCH AS TOXINS,
4 PATHOGENS, STRESS, AND TRAUMA. AND THIS IS
5 SOMETHING THAT WE HAVE REALLY VERY LITTLE
6 UNDERSTANDING OF AND SOMETHING THAT I THINK WE NEED
7 TO THINK ABOUT IN THE FUTURE IN TERMS OF GENE
8 ENVIRONMENT INTERACTIONS.

9 AND SO TO MEET THESE CHALLENGES, I THINK
10 THAT I WOULD LIKE TO URGE CIRM TO INCREASE SUPPORT
11 FOR THE FOLLOWING AREAS OF RESEARCH IN THE
12 NEUROSCIENCE PORTFOLIO, LEVERAGING ALL THE ADVANCES
13 WE'VE HEARD ABOUT WITH GENOMICS AS WELL AS DIRECTED
14 DIFFERENTIATIONS OF IPS CELLS AND ESTABLISHMENT OF
15 ORGANOID MODELS.

16 SO FIRST OF ALL, I THINK WE NEED TO SPEND
17 MORE WITH CHARACTERIZING THE BASIC MECHANISMS AND
18 UNIQUE FEATURES OF HUMAN DEVELOPMENT AND MATURATION
19 ACROSS THE LIFE SPAN.

20 I THINK SECOND, WE NEED TO DEFINE CELLULAR
21 AND INTRINSIC -- SORRY -- INTRINSIC AND
22 ENVIRONMENTAL INFLUENCE THAT GOVERN HEALTHY AND
23 MALADAPTIVE BRAIN DEVELOPMENT.

24 AND THIRD, WE NEED TO REALLY EXPAND THE
25 PIPELINE FOR CREATING MODELS FOR HUMAN

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1 NEURODEVELOPMENTAL AND NEUROPSYCHIATRIC DISEASES SO
2 THAT WE CAN IMPROVE OUR THERAPEUTIC DEVELOPMENT
3 PIPELINE AS WELL.

4 AS I THINK WE'VE HEARD ABOUT, WE HAVE A
5 FEW IPS MODELS FOR A FEW DISORDERS. WE NEED TO MAKE
6 THAT MANY MORE TO GET THE BREADTH OF THE HUMAN
7 POPULATION IN THESE MODELS.

8 THANKS FOR YOUR ATTENTION.

9 CHAIRMAN GOLDSTEIN: THANK YOU VERY MUCH,
10 DR. NOVITCH.

11 LARRY ZIPURSKY, YOU'RE UP.

12 DR. ZIPURSKY: I'M A PROFESSOR OF
13 BIOLOGICAL CHEMISTRY AT THE DAVID GEFEN SCHOOL OF
14 MEDICINE AT UCLA. I SERVE AS CHAIR OF THE UCLA
15 NEUROSCIENCE THEME, WHICH PROMOTES INTERDISCIPLINARY
16 EFFORTS IN NEUROSCIENCE ACROSS CAMPUS AND BASIC TO
17 TRANSLATIONAL NEUROSCIENCE. AND I'M HERE TODAY TO
18 ENCOURAGE CIRM TO APPLY THE \$1.5 BILLION COMMITTED
19 TO ADDRESSING THE CHALLENGE OF MENTAL ILLNESS IN
20 CREATIVE AND IMPACTFUL WAYS TO REDUCE THE BURDEN OF
21 NEUROPSYCHIATRIC DISORDERS ON PATIENTS, FAMILIES,
22 AND OUR COMMUNITIES.

23 THE BRAIN IS THE MOST COMPLICATED ORGAN,
24 AND IT IS THIS COMPLEXITY THAT PRESENTS ENORMOUS
25 CHALLENGES TO UNDERSTANDING THE CAUSES OF MENTAL

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1 ILLNESS AND THE DEVELOPMENT OF THERAPIES FOR
2 EFFECTIVELY TREATING THEM. OUR BRAINS AND, INDEED,
3 WHO WE ARE REFLECT THE INTERACTIONS BETWEEN NATURE,
4 THE GENES WE INHERITED FROM OUR PARENTS, AND NURTURE
5 THE POWERFUL INFLUENCE OF THE ENVIRONMENT ON THE
6 DEVELOPMENT OF A CHILD'S BRAIN.

7 IT IS WELL DOCUMENTED THAT BOTH GENES AND
8 ADVERSE CHILDHOOD EXPERIENCES FROM FOOD INSECURITY
9 TO VIOLENCE IN OUR COMMUNITIES ARE MAJOR
10 DETERMINANTS OF MENTAL ILLNESS, NOT ONLY IN
11 CHILDREN, BUT PERSISTING THROUGHOUT ADULT LIFE.

12 PROGRESS IN UNDERSTANDING MENTAL ILLNESS
13 REQUIRES AN UNDERSTANDING OF HOW OUR CHILDREN'S
14 BRAINS DEVELOP. WHILE CONSIDERABLE PUBLIC AND
15 PRIVATE FUNDING HAS BEEN DEVOTED TO
16 NEURODEGENERATIVE DISORDERS AND UNDERSTANDING HOW
17 THE ADULT BRAIN WORKS, RESEARCH INTO HOW THE BRAIN
18 DEVELOPS AND THE ROLE OF GENES AND THE ENVIRONMENT
19 IN THIS PROCESS HAS BEEN BY COMPARISON POORLY
20 FUNDED. CIRM CAN FILL THIS VOID BY DEVELOPING
21 CREATIVE AND IMPACTFUL DISCOVERY, SCIENCE-BASED
22 INITIATIVES TO UNDERSTAND HOW THE HUMAN BRAIN
23 DEVELOPS. THIS WILL PROVIDE FOUNDATIONAL KNOWLEDGE
24 TO ADDRESS THE ROOT CAUSES OF MENTAL ILLNESS. THIS
25 IS AN ESSENTIAL STEP WITH USING STEM CELLS AND

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1 ORGANOID-BASED TECHNOLOGIES TO CREATE APPROPRIATE
2 MODELS FOR UNDERSTANDING BRAIN DISORDERS AND FOR
3 USING THESE IN CREATIVE WAYS TO DEVELOP
4 THERAPEUTICS.

5 SO WHAT'S THE BEST WAY FORWARD TO
6 ACCOMPLISH THIS? I URGE CIRM TO CREATE COMPETITIVE
7 INITIATIVES IN DISCOVERY NEUROSCIENCE TO CHALLENGE
8 THE EXTRAORDINARY SCIENTISTS AT THE MANY SUPERB
9 PUBLIC AND PRIVATE INSTITUTIONS IN CALIFORNIA TO
10 PROPOSE AMBITIOUS, CREATIVE, AND TRANSFORMATIONAL
11 RESEARCH PROGRAMS TO UNDERSTAND HOW THE HUMAN BRAIN
12 DEVELOPS. AREAS OF FOCUS SHOULD NOT BE
13 PROSCRIPTIVE. IT SHOULD TAKE ADVANTAGE OF THE
14 BREADTH OF SCIENTIFIC EXPERTISE AND RESEARCH
15 EXCELLENCE AT OUR CALIFORNIA INSTITUTIONS.

16 INDEED, A BROAD INITIATIVE BRINGING
17 TOGETHER GENETICISTS, BIOCHEMISTS, CELL AND
18 DEVELOPMENTAL BIOLOGISTS, AND NEUROSCIENTISTS TO
19 TACKLE THE MECHANISTIC BASIS OF BRAIN DEVELOPMENT
20 WOULD BE A BOLD, TRANSFORMATIONAL STEP IN
21 CONFRONTING THE CHALLENGES OF MENTAL ILLNESS. THANK
22 YOU.

23 CHAIRMAN GOLDSTEIN: THANK YOU, LARRY.
24 VERY THOUGHTFUL.

25 I'LL JUST POINT OUTRIGHT NOW, TAKING

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1 CHAIR'S PREROGATIVE, THAT THE CONCEPT PLAN THAT ROSA
2 DESCRIBED IS ACTUALLY A GREAT WAY TO START DELVING
3 INTO THOSE AREAS BECAUSE IT'S DESIGNED TO GET
4 MULTIDISCIPLINARY TEAMS TOGETHER.

5 NEXT, DR. CHEN.

6 DR. CHEN: HI. I'M PATRICK CHEN. AND I'M
7 ADJUNCT ASSISTANT PROFESSOR AT UCLA, THE DEPARTMENT
8 OF PSYCHIATRY. AND I WORK ON KIND OF UNDERSTANDING
9 THE MECHANISMS BY WHICH GENETIC VARIATION LEADS TO
10 BEHAVIORAL VARIATION. I MEAN I DON'T HAVE AS MUCH
11 TO ADD. I THINK EVERYONE, ALL OF MY COLLEAGUES,
12 HAVE SAID A LOT MORE ELOQUENTLY THAN I CAN SAY. BUT
13 I JUST WANTED TO EMPHASIZE THAT I THINK IT'S, TO ME
14 AT LEAST, IT SEEMS IMPORTANT THAT WE SHOULD REALLY
15 WORK TO KIND OF JOIN THE GREAT LABS AND CAMPUSES IN
16 BOTH GENETICS AND IN NEUROSCIENCE ACROSS CALIFORNIA
17 AND ENCOURAGE THAT SORT OF COLLABORATION THAT LARRY
18 JUST MENTIONED.

19 I THINK THAT IT'S REALLY IMPORTANT THAT WE
20 IN INVEST IN NEW STRATEGIES TO TURN GENETIC
21 DISCOVERIES INTO UNDERSTANDING OF MECHANISM, AND
22 SPECIFICALLY NEUROMECHANISMS.

23 I THINK WE NEED NEW APPROACHES TO LEARN
24 HOW THE GENES WILL BE IDENTIFIED, CONTRIBUTE TO THE
25 RISK OF MENTAL ILLNESSES, AND THAT CAN ONLY REALLY

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1 BE ACCOMPLISHED BY REALLY MARRYING THE FIELDS OF
2 GENETICS AND NEUROSCIENCE. AND I THINK, FROM MY
3 PERSPECTIVE, WE ALSO SHOULDN'T REALLY FORGET THAT
4 BEHAVIOR IS A REALLY IMPORTANT COMPONENT OF THIS.
5 AND REALLY UNDERSTANDING HOW DO WE GET FROM SEQUENCE
6 ARE VARIANTS, DNA SEQUENCE VARIANTS TO BEHAVIORAL
7 VARIATION AND ALL THE LAYERS IN BETWEEN, I FEEL LIKE
8 THERE REALLY SHOULD BE A FOCUS ON UNDERSTANDING
9 THINGS. AND ONE OF THESE NEW APPROACHES THAT HASN'T
10 REALLY BEEN EXPLORED AS MUCH AS IT COULD BE IS
11 REALLY TAKING FROM A BEHAVIOR PERSPECTIVE AND
12 WORKING FROM THERE.

13 AND I THINK REALLY JUST EMPHASIZING THAT
14 WE DO NEED AN EFFICIENT, COLLABORATIVE APPROACH
15 BETWEEN THE GENETICISTS AND NEUROSCIENTISTS AND
16 EVERYTHING IN BETWEEN WOULD BE REALLY USEFUL. THANK
17 YOU.

18 CHAIRMAN GOLDSTEIN: TERRIFIC. THANK YOU,
19 DR. CHEN.

20 JONATHAN, SHORT PLEASE, BECAUSE WE ARE
21 RIGHT UP AGAINST THE END TIME.

22 DR. SEBAT: I DON'T WANT TO TAKE ANY TIME
23 AWAY FROM PUBLIC COMMENT. I JUST WANTED -- PATRICK
24 DEFINITELY HIGHLIGHTS AN IMPORTANT POINT, WHICH IS
25 THAT THE BEHAVIOR AND COGNITION ELEMENTS WOULD BE

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1 REALLY VALUABLE TO HAVE. IF YOU'RE DOING -- IF
2 YOU'RE MAKING HUMAN-DERIVED MODELS, WHERE ARE THE
3 HUMAN PHENOTYPES? SO THERE ARE COGNITIVE BATTERIES
4 THAT HAVE BEEN DEVELOPED THAT CAPTURE A RANGE OF
5 COGNITIVE TRAITS THAT ARE RELATED TO CIRCUITS. SO
6 IT IS FEASIBLE.

7 IF THERE IS GOING TO BE NEW RECRUITMENT OF
8 PATIENTS, IT IS QUITE FEASIBLE TO DO COGNITIVE --

9 CHAIRMAN GOLDSTEIN: GREAT. THANK YOU
10 VERY MUCH. SO WE'RE RIGHT UP, ACTUALLY WE'RE A
11 COUPLE MINUTES LATE.

12 MR. TOCHER: LARRY, SORRY TO INTERRUPT. I
13 DO HAVE JUST A -- THERE ARE A COUPLE COMMENTERS WHO
14 SUBMITTED WRITTEN COMMENTS THAT I'VE BEEN ASKED TO
15 READ.

16 DR. GASSON: I THINK 5193 WAS NEXT IN
17 LINE. I DON'T KNOW WHERE IT WENT.

18 MS. DEQUINA-VILLABLANCA: I DON'T SEE ANY
19 ADDITIONAL HANDS UP, RAISED. GO AHEAD, SCOTT.

20 UNIDENTIFIED SPEAKER: I THINK IT WAS
21 NELSON FARMER WHO WAS HAVING DIFFICULTY UNMUTING
22 FROM HIS PHONE.

23 MR. TOCHER: OKAY. WELL, LET ME PROCEED
24 WITH THESE OTHERS WHILE WE WORK THAT OUT.

25 FROM DR. CARRIE BEARDEN OF UCLA, A

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1 PROFESSOR OF THE DEPARTMENTS OF PSYCHIATRY AND
2 BIOBEHAVIORAL SCIENCES AND PSYCHOLOGY, SAYS, "I
3 WOULD LIKE TO STRONGLY ADVOCATE FOR CIRM FUNDING TO
4 BE USED FOR RESEARCH ON MENTAL HEALTH AND
5 NEURODEVELOPMENTAL DISORDERS. IN PARTICULAR, RARE
6 NEUROGENETIC DISORDERS WITH LARGE EFFECTS ON
7 NEUROPSYCHIATRIC PHENOTYPES HAVE STRONG POTENTIAL TO
8 INFORM OUR UNDERSTANDING OF BROADER DISEASE
9 MECHANISMS AND CAN BE READILY MODELED IN
10 EXPERIMENTAL SYSTEMS SUCH AS MANIPULATION OF GENETIC
11 BACKGROUND IN THE CONTEXT OF LARGE EFFECT MUTATIONS
12 WHICH CAN PROVIDE VALUABLE INSIGHTS."

13 NEXT, "MY NAME IS NELSON FRAMER. I'M A
14 PROFESSOR OF PSYCHIATRY AND HUMAN GENETICS AT UCLA
15 FOR THE PAST TEN YEARS. I HAVE ALSO SERVED AS
16 DIRECTOR OF UCLA'S DEPRESSION GRAND CHALLENGE. I
17 WAS AN AUTHOR OF THE UCLA/UCSF WHITE PAPER THAT
18 SEVERAL OF THE TASK FORCE MEMBERS HAVE ALREADY
19 ALLUDED TO, AND THAT CALLED FOR CIRM TO MOUNT A
20 MANHATTAN PROJECT FOR MENTAL HEALTH DISORDERS
21 STARTING WITH STUDIES OF DIVERSE COHORTS TO IDENTIFY
22 THE GENETIC VARIATIONS AND SOCIAL AND ENVIRONMENTAL
23 FACTORS THAT CONTRIBUTE TO DISEASE RISK.

24 "I WISH TO EMPHASIZE THAT, WHILE OUR
25 CAMPUSES ARE PARTICULARLY COMMITTED TO SUCH AN

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1 ENDEAVOR, WE ARE CERTAIN THAT INVESTIGATORS WITH
2 RELEVANT EXPERTISE AT INSTITUTIONS THROUGHOUT THE
3 STATE, BOTH WITHIN UC AND OUTSIDE OF IT, WILL BE
4 EXCITED TO COLLABORATE. CENTRAL MOTIVATION PROVOKE
5 MY OWN RESEARCH AND THE DEPRESSION GRAND CHALLENGE
6 OVERALL IS THE BELIEF THAT THE GENERATION OF NEW
7 KNOWLEDGE MUST FOCUS ON AND ENGAGE THE COMMUNITIES
8 THAT HAVE HAD THE LEAST ACCESS TO MENTAL HEALTH CARE
9 AND THAT DISPROPORTIONATELY BEAR THE BURDEN OF
10 MENTAL HEALTH DISORDER, NOT JUST AS PARTICIPANTS IN
11 NEW CIRM-FUNDED RESEARCH, BUT AS INTEGRAL PARTNERS
12 IN PLANNING AND CARRYING OUT THIS WORK. ONLY BY
13 DOING SO CAN WE DECREASE RATHER THAN INCREASE
14 CURRENT INEQUITIES.

15 "THUS, WHILE I COMMEND CIRM FOR COMMITTING
16 ITS CONSIDERABLE RESOURCES TO ADVANCING RESEARCH IN
17 NEUROPSYCHIATRIC DISORDERS, I URGE YOU TO FOCUS
18 ESPECIALLY ON STUDIES THAT WILL ADVANCE OUR
19 KNOWLEDGE OF THE GENETIC VARIATIONS THAT
20 SPECIFICALLY CONTRIBUTE TO DISEASE RISK IN THE
21 DIVERSE POPULATIONS THAT HAVE BEEN IGNORED BY
22 BIOMEDICAL SCIENCE, BUT THAT REPRESENT THE MAJORITY
23 OF THE POPULATION OF OUR STATE.

24 "WE NOW HAVE THE TOOLS TO MAKE
25 TRANSFORMATIVE ADVANCES, AND I'M CERTAIN WE'LL BE

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1 QUICKLY ABLE TO BRING TOGETHER THE INVESTIGATORS,
2 CLINICIANS, AND COMMUNITIES THROUGHOUT THE STATE
3 THAT WILL ENABLE US TO DO SO."

4 AND THEN BEAR WITH ME, ONE LAST COMMENT.
5 I'LL GET THROUGH THIS AS QUICKLY AS I CAN. IT'S TWO
6 PAGES LONG, BUT I'LL GET THROUGH AS MUCH AS I CAN IN
7 THREE MINUTES.

8 "DEAR DR. GOLDSTEIN AND MEMBERS OF THE
9 BOARD, THANK YOU FOR THIS OPPORTUNITY AND YOUR
10 VISIONARY LEADERSHIP. THIS IS ON BEHALF OF BALJIC
11 (PHONETIC) KECK, PROFESSOR OF PHYSIOLOGY AND
12 NEUROSCIENCE AT THE DAVID GEFFEN SCHOOL OF MEDICINE
13 AT UCLA, AND NICOLA ALLEN, AN ASSOCIATE PROFESSOR OF
14 NEUROSCIENCE AT THE SALK.

15 "TODAY WE ARE ADVOCATING ON BEHALF OF THE
16 \$1.5 BILLION CIRM BUDGET BE ASSIGNED TO THE STUDY
17 OF -- THAT ONE-HALF OF THAT BUDGET BE ASSIGNED TO
18 THE STUDY OF NONNEURONAL CELLS OF THE BRAIN. THE
19 RANGE OF HUMANS AND OTHER VERTEBRATES COMPRISE TWO
20 MAJOR CELL POPULATIONS, NEURONS AND NONNEURONAL
21 CELLS THAT CO-EVOLVED OVER 600 MILLION YEARS. THESE
22 CELLS WERE DISCOVERED AROUND 140 YEARS AGO.
23 HOWEVER, FOR THE LAST 60 YEARS, MOST OF THE EFFORT
24 HAS BEEN DEVOTED TO THE STUDY OF NEURONS BECAUSE OF
25 THEIR IMPORTANCE AND PERHAPS BECAUSE THEY WERE THE

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1 MOST TECHNICALLY FEASIBLE AND SIMPLEST TO STUDY.

2 "THE NONNEURONAL CELLS THAT REPRESENT 50
3 PERCENT OF THE CELLS OF THE BRAIN HAVE BEEN LARGELY
4 UNDERSTUDIED. THUS, AT A BASIC LEVEL, OUR
5 UNDERSTANDING OF BRAIN DISEASES IS LIMITED BECAUSE
6 WE SIMPLY DON'T KNOW ENOUGH ABOUT HALF OF THE BRAIN.
7 IN THE CANCER REALM, IT'S LIKE TRYING TO TREAT
8 TUMORS WHILE IGNORING THE VARIOUS TISSUE
9 ENVIRONMENTS IN WHICH THEY RESIDE AND UPON WHICH
10 THEY DEPEND. WE ALL KNOW THIS WOULD NEVER WORK.

11 "IN THE SAME WAY, IF WE ARE SERIOUS ABOUT
12 UNDERSTANDING AND TREATING BRAIN DISEASES, THEN WE
13 MUST BE SERIOUS ABOUT UNDERSTANDING HALF OF THE
14 CELLS THAT HAVE BEEN IGNORED AND WE MUST INVEST IN
15 THIS AREA NOW.

16 "THE LAST FEW YEARS HAVE SHOWN NONNEURONAL
17 CELLS CONTRIBUTE TO TRAUMATIC BRAIN INJURY, VIRAL
18 INFECTION, TUMORS, NEURODEGENERATION, AND
19 PSYCHIATRIC DISEASES. THE EVIDENCE TO SUPPORT THIS
20 VIEW COMES FROM NEUROPATHOLOGICAL STUDIES,
21 POSTMORTEM TISSUE ANALYSIS, STEM CELL REPLACEMENT
22 STRATEGIES, AND FROM GENETIC ANALYSES OF KNOWN AND
23 CAUSATIVE GENES FOR HUMAN DISEASES.

24 "THE EVIDENCE THAT NONNEURONAL CELLS
25 CONTRIBUTE TO ALMOST ALL BRAIN DISEASES AND THAT

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1 THEY ARE ESSENTIAL FOR SUCCESSFUL STEM CELL
2 THERAPIES IS SIMPLY OVERWHELMING. A NEW OPPORTUNITY
3 THEREFORE EMERGES TO IDENTIFY AND DEVELOP NEW
4 THERAPEUTIC STRATEGIES. SCIENTISTS IN CALIFORNIA
5 ARE POISED TO TAKE ADVANTAGE OF THIS NEW
6 OPPORTUNITY, HAVING MADE MANY OF THE INITIAL
7 BREAKTHROUGHS.

8 "HOW SHOULD WE MOVE FORWARD? SINCE HALF
9 OF THE CELLS IN THE HUMAN BRAIN ARE NONNEURONAL, WE
10 SUGGEST THAT HALF OF THE FUNDS BE DEDICATED TO THEIR
11 STUDY IN HEALTH AND DISEASE. THIS COULD BE ACHIEVED
12 THROUGH CURATED RFA'S TO STUDY NONNEURONAL CELLS IN
13 NEUROLOGICAL OR PSYCHIATRIC DISEASES.

14 ALTERNATIVELY, AND MORE EFFICIENTLY, IT COULD BE
15 ACHIEVED BY THE FORMATION OF A HIGHLY CONNECTED
16 CENTER WITHOUT WALLS OF RESEARCHERS DEDICATED TO
17 THIS EFFORT AND DRAWING FROM ALL OF CALIFORNIA AND
18 WORKING AT MULTIPLE LOCATIONS IN UNIVERSITIES,
19 HOSPITALS, THE COMMUNITY, AND THE PRIVATE SECTOR.
20 IF THIS VISION COULD BE ACHIEVED, IT WOULD BE A
21 WORLD FIRST FOR HOW MODERN AND IMPACTFUL
22 COLLABORATIVE WORK SHOULD BE DONE.

23 "WE URGE YOU TO EARMARK HALF OF THE CIRM
24 FUNDS TO STUDY THE HALF OF THE BRAIN THAT HAS BEEN
25 IGNORED --

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1 MS. DEQUINA-VILLABLANCA: TIME. THREE
2 MINUTES IS UP, SCOTT.
3 MR. TOCHER: AND THAT'S IT.
4 CHAIRMAN THOMAS: OKAY. GREAT. I'M GOING
5 TO TRY TO ADJOURN US AGAIN. LET ME THANK ESPECIALLY
6 DR. JONATHAN SEBAT AND DR. BENJAMIN NEALE. YOU GUYS
7 HAVE GIVEN US A LOT TO THINK ABOUT AND WHAT SEEMS
8 LIKE PLENTY OF TRACTION TO MOVE INTO THE MODELING OF
9 THESE DISORDERS. SO THANK YOU VERY MUCH FOR YOUR
10 TIME. THANK YOU TO ALL THE COMMENTERS AND THANK YOU
11 TO TASK FORCE MEMBERS WHO HAVE BEARED WITH US FOR
12 TEN MINUTES PAST TIME.

13 SO LET ME ADJOURN US. THANK YOU ALL.
14 (THE MEETING WAS THEN CONCLUDED AT 12:09 P.M.)
15
16
17
18
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20
21
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24
25

REPORTER'S CERTIFICATE

I, BETH C. DRAIN, A CERTIFIED SHORTHAND REPORTER IN AND FOR THE STATE OF CALIFORNIA, HEREBY CERTIFY THAT THE FOREGOING TRANSCRIPT OF THE VIRTUAL PROCEEDINGS BEFORE THE TASK FORCE ON NEUROSCIENCE OF THE INDEPENDENT CITIZEN'S OVERSIGHT COMMITTEE OF THE CALIFORNIA INSTITUTE FOR REGENERATIVE MEDICINE IN THE MATTER OF ITS REGULAR MEETING HELD ON MARCH 13, 2023, WAS HELD AS HEREIN APPEARS AND THAT THIS IS THE ORIGINAL TRANSCRIPT THEREOF AND THAT THE STATEMENTS THAT APPEAR IN THIS TRANSCRIPT WERE REPORTED STENOGRAPHICALLY BY ME AND TRANSCRIBED BY ME. I ALSO CERTIFY THAT THIS TRANSCRIPT IS A TRUE AND ACCURATE RECORD OF THE PROCEEDING.

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