BEFORE THE

SCIENTIFIC AND MEDICAL FACILITIES WORKING GROUP OF THE INDEPENDENT CITIZENS' OVERSIGHT COMMITTEE

TO THE CALIFORNIA INSTITUTE FOR REGENERATIVE MEDICINE ORGANIZED PURSUANT TO THE CALIFORNIA STEM CELL RESEARCH AND CURES ACT

PUBLIC INFORMATIONAL MEETING REGARDING FUTURE FACILITIES REQUEST FOR APPLICATIONS

LOCATION: SHERATON SAN DIEGO HOTEL AND MARINA

WEST TOWER

1380 HARBOR ISLAND DRIVE SAN DIEGO, CALIFORNIA

DATE: JUNE 19, 2007

1 P.M.

REPORTER: BETH C. DRAIN, CSR

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1	SAN DIEGO CALIFORNIA; TUESDAY, JUNE 19, 2007
2	1 P.M.
3	
4	CHAIRMAN LICHTENGER: I'D LIKE TO CALL THE
5	MEETING TO ORDER. I'M DAVID LICHTENGER. I'M THE CHAIR
6	OF THE FACILITIES WORKING GROUP OF THE CALIFORNIA
7	INSTITUTE OF REGENERATIVE MEDICINE. ALSO IN ATTENDANCE
8	ARE WORKING GROUP MEMBERS STUART LAFF AND ED KASHIAN.
9	THIS IS THE FOURTH MEETING OF THE FACILITIES
10	WORKING GROUP TO TAKE PUBLIC COMMENTS AND INFORMATION
11	ON FUTURE FACILITIES GRANTS. \$222 MILLION HAS BEEN
12	IDENTIFIED IN CIRM'S STRATEGIC PLAN TO SPEND ON FUTURE
13	FACILITIES GRANTS, AND THIS IS A LARGE SUM OF MONEY,
14	AND THE WORKING GROUP HAS DECIDED TO HOLD FOUR PUBLIC
15	INFORMATIONAL MEETINGS THROUGHOUT THE STATE, AND THIS
16	IS OUR FOURTH AND FINAL MEETING.
17	THE AGENDA TODAY INCLUDES TWO PRESENTATIONS
18	BY INVITED SPEAKERS. WE'LL HEAR FROM WENDELL BRASE
19	FROM UC IRVINE AND LATER FROM ROBERT MCGHEE FROM THE
20	HOWARD HUGHES RESEARCH INSTITUTE. ALSO WE'LL HAVE
21	THREE INSTITUTIONS THAT WILL BE ALLOWED TEN MINUTES
22	EACH TO PRESENT THEIR VIEWS ON WHAT INPUT THEY WOULD
23	LIKE TO SEE IN TERMS OF PROVIDING CRITERIA TO THE
24	FACILITIES WORKING GROUP.
25	WE'LL LIMIT THAT TO TEN MINUTES, AND RICK

- 1 KELLER WILL ALSO INDICATE WHEN THERE'S ONE MINUTE LEFT
- 2 IN EACH PRESENTATION. I'LL ASK EVERYONE TO TRY TO WRAP
- 3 UP THEIR COMMENTS WITHIN THE TEN MINUTES. AFTER THERE
- 4 WILL BE PROBABLY SOME QUESTIONS THAT THE FACILITIES
- 5 WORKING GROUP WILL ASK PRESENTERS. AND AFTER THAT
- TIME, WE'LL ASK ANYONE WHO WISHES TO MAKE PUBLIC
- 7 COMMENTS TO COME UP. PLEASE IDENTIFY YOURSELF AND YOUR
- 8 AFFILIATION, IF ANY. THOSE COMMENTS WILL BE LIMITED TO
- 9 THREE MINUTES, AND WE ASK YOU TO WRAP THOSE UP AFTER
- 10 RICK INDICATES YOU HAVE ONE MINUTE LEFT. AND WE MAY
- 11 ASK QUESTIONS AS WELL.
- 12 RICK, IF YOU COULD PLEASE INTRODUCE THE FIRST
- 13 SPEAKER.
- 14 MR. KELLER: I CERTAINLY WILL, CHAIRMAN.
- 15 FIRST SPEAKER TODAY IS WENDELL BRASE, WHO WE ASKED TO
- 16 COME MAKE A PRESENTATION TO YOU TODAY. WENDELL IS THE
- 17 VICE CHANCELLOR FOR ADMINISTRATION AND BUSINESS
- 18 SERVICES AT THE UNIVERSITY OF CALIFORNIA RIVERSIDE --
- 19 HOW ABOUT IRVINE? I WAS JUMPING AHEAD HERE. CAREER
- 20 CHANGE.
- 21 WENDELL HAS 28 YEARS OF SERVICE WITH THE
- 22 UNIVERSITY OF CALIFORNIA, 13 YEARS AT UC SANTA CRUZ AND
- 23 15 YEARS AT UC IRVINE.
- 24 AND WENDELL ALSO -- I JUST WANT TO MAKE A
- 25 BRIEF NOTE OF THE FACT THAT IRVINE ADMINISTRATIVE AND

- 1 BUSINESS SERVICES HAVE BEEN CITED FOR 11 NATIONAL
- 2 AWARDS FOR PROCESS IMPROVEMENT, INNOVATION, AND
- 3 ADMINISTRATIVE STREAMLINING, INCLUDING FIRST PRIZE IN
- 4 THE NACUBO'S HIGHER EDUCATION AWARDS PROGRAM. NACUBO
- 5 IS THE NATIONAL ASSOCIATION OF COLLEGE AND UNIVERSITY
- 6 BUSINESS OFFICERS. BEST PRACTICE AWARDS FOR CAUSE, THE
- 7 U.S.A. TODAY QUALITY CUP AWARD, AND EDUCAUSE AWARD FOR
- 8 EXCELLENCE IN ADMINISTRATIVE INFORMATION SYSTEMS.
- 9 WENDELL ALSO CHAIRS A COMMITTEE APPOINTED BY
- 10 THE REGENTS' GROUNDS AND BUILDINGS COMMITTEE TO DEVELOP
- 11 AND DISSEMINATE BEST PRACTICES FOR CAPITAL PROJECT COST
- 12 CONTROL ON A UC-WIDE BASIS. HE HAS PROVIDED OVERALL
- 13 LEADERSHIP AND PLANNING AND PROJECT DELIVERY FOR UC
- 14 IRVINE'S NEW HOSPITAL, A PROJECT THAT IS NOW
- 15 APPROACHING 50-PERCENT COMPLETION AND IS PROGRESSING ON
- 16 TIME AND ON BUDGET.
- 17 SO WITH THAT, I WANT TO THANK WENDELL FOR
- 18 AGREEING TO COME HERE TODAY AND SPEAK TO YOU AND SHARE
- 19 SOME OF HIS THOUGHTS. WENDELL.
- 20 DR. BRASE: THANK YOU AND GOOD AFTERNOON. I
- 21 DIDN'T REALIZE RICK WAS GOING TO SAY ALL OF THOSE
- 22 THINGS. CONCERNING THOSE AWARDS, BY THE WAY, THERE'S
- 23 ONE OTHER UNIVERSITY OF CALIFORNIA INSTITUTION WHICH
- 24 HAS WON THE EXACT SAME AWARDS, AND THAT IS UC SAN
- 25 DIEGO. AND I SHOULD ACKNOWLEDGE THAT.

ALSO, OUR HOSPITAL, I GUESS THIS WAS WRITTEN
A COUPLE MONTHS AGO, OUR HOSPITAL IS NOW 66 PERCENT
COMPLETED AS OF TODAY, STILL ON TIME, AND ON BUDGET.
THANK YOU FOR THIS OPPORTUNITY TO OFFER SOME
SUGGESTIONS THAT I HOPE WILL PROVE USEFUL TO YOU IN
YOUR TASK OF EVALUATING PHYSICAL PLANNING, DESIGN, AND
COST ASPECTS OF FACILITIES PROPOSALS. I HAVE SOME
FAMILIARITY WITH EVERY UNIVERSITY THAT HAS MADE A
PRESENTATION TO THIS WORKING GROUP. EVERY ONE OF THESE
UNIVERSITIES HAS STRUGGLED WITH THE PROBLEM OF
BALANCING ASPIRATIONS AND COMPETING DEMANDS WITHIN A
LIMITED BUDGET. EVERY ONE OF THEM HAS A GOAL OF
DESIGNING GREEN BUILDINGS, EVERY ONE OF THEM HAS TO
INTEGRATE NEW BUILDINGS INTO A CAMPUS MASTER PLAN AND
UTILITIES INFRASTRUCTURE. EVERY ONE OF THEM HAS
STANDARDS FOR LIFE-CYCLE PERFORMANCE OF FACILITIES, AND
HAS TO BALANCE THE CAPITAL COST OF THESE STANDARDS
AGAINST LONG-TERM COSTS. EVERY ONE OF THEM HAS COST
CONTROL STRATEGIES AND METHODS. IN SHORT, EVERY
UNIVERSITY THAT'S PRESENTED TO YOU HAS PLANNED,
DESIGNED, AND CONSTRUCTED EXCELLENT SCIENCE FACILITIES.
ARE ALL INSTITUTIONS EQUALLY SUCCESSFUL IN
CARRYING OUT THESE ACTIVITIES? OBVIOUSLY NOT. I'VE
HEARD THE WORKING GROUP DISCUSS HOW DIFFICULT IT IS TO
EVALUATE CAPITAL PROPOSALS IN TERMS OF VALUE, DELIVERY,

- 1 AND OTHER DESIRED OBJECTIVES. THERE IS NO SINGLE
- 2 FOOLPROOF METRIC FOR ANY OF THESE PERFORMANCE
- 3 ATTRIBUTES. I WILL OFFER A FEW SUGGESTIONS THAT I HOPE
- 4 YOU MAY FIND USEFUL.
- 5 FIRST, SINCE I'VE HEARD THIS GROUP TALK ABOUT
- 6 WHY LABORATORY COSTS ARE BOTH SO HIGH AND SO VARIABLE,
- 7 HERE'S A TABLE THAT SUMMARIZES SOME PRIMARY COST
- 8 FACTORS THAT APPLY PARTICULARLY TO LABORATORY
- 9 BUILDINGS.
- 10 FIRST OF ALL, LABORATORIES ARE VERY ENERGY
- 11 INTENSIVE, AND THIS FACT IN ITSELF DRIVES LOTS OF OTHER
- 12 COSTS IN WAYS THAT I'LL EXPLAIN. JUST A TYPICAL MEDIUM
- 13 SIZE LABORATORY AT A RESEARCH UNIVERSITY OFTEN HAS A
- 14 PEAK POWER REQUIREMENT OF MORE THAN A MEGAWATT. THE
- 15 THERMAL DEMANDS ARE ALSO HIGH BECAUSE WHAT HAPPENS IS
- 16 THAT ALL THAT HEAT THAT COMES INTO THE BUILDING GETS
- 17 DISSIPATED IN ONE FORM OR ANOTHER, HAS TO COME OUT AS
- 18 HEAT BASICALLY IN THE FINAL ANALYSIS. AND THAT IS
- 19 THROUGH AIR CONDITIONING. SO YOU WILL FIND ON EVEN
- 20 PROJECTS WHICH ARE AS FAR AS NORTHERN CALIFORNIA, LAB
- 21 BUILDINGS HAVE AIR CONDITIONING REQUIREMENTS YEAR-ROUND
- 22 BECAUSE OF ALL THE ENERGY THAT'S BEING DISSIPATED.
- 23 MECHANICAL SYSTEMS AND STRUCTURAL LOADING
- 24 REQUIREMENTS CREATE HIGH FLOOR-TO-FLOOR DISTANCE
- 25 SPACING. MECHANICAL SYSTEMS ACTUALLY COMPRISE 40 TO 45

- 1 PERCENT OF THE TOTAL COST OF A LABORATORY BUILDING.
- 2 SIMILAR TO A HOSPITAL, AS A MATTER OF FACT, ABOUT THE
- 3 SAME.
- THE WAY LABORATORIES WORK, YOU PROBABLY KNOW
- 5 THIS, SO FORGIVE ME IF I COVER THINGS THAT ARE OBVIOUS
- 6 OR YOU MAY KNOW. LABORATORIES EXHAUST ALL THE AIR.
- 7 ONE HUNDRED PERCENT OF THE AIR THAT COMES INTO A
- 8 LABORATORY GETS FILTERED, AIR CONDITIONED,
- 9 DEHUMIDIFIED, IT RUNS THROUGH THE LABORATORY ONE TIME,
- 10 AND IT'S EXHAUSTED 100 PERCENT.
- 11 AIR HANDLERS AND DUCTS ARE MASSIVE IN
- 12 LABORATORY BUILDINGS, AND THEY HAVE COMPLEX ENERGY
- 13 MANAGEMENT SYSTEMS BASICALLY TO TRY TO CONTROL THE
- 14 EXCESSIVE ENERGY COST OF ALL THIS ENERGY GOING THROUGH
- 15 THE BUILDING ONE TIME 24 BY 7, 365 DAYS A YEAR. THERE
- 16 ARE SPECIAL LIFE SAFETY FEATURES PER CODE.
- 17 NOW, I GET INTO A FEW FACTORS HERE WHICH
- 18 CAUSE A LOT OF VARIANCE IN THE COSTS OF PROJECTS, WHICH
- 19 MAY LOOK SIMILAR OTHERWISE, BUT SITES HAVE A BIG
- 20 BEARING IN TERMS OF SOIL CONDITIONS, ACCESS, SIZE, AND
- 21 STAGING TO A POINT WHERE ON MANY CAMPUSES THAT HAVE
- 22 PRESENTED TO YOU, THE KIND OF STRUCTURAL SYSTEM AND THE
- 23 KIND OF EVEN SOMETIMES EXTERIOR CLADDING SYSTEM MAY
- 24 VARY BASED UPON THE SITE CONSTRAINTS IN A SPECIFIC
- 25 CASE.

1	THE SITES VARY IN TERMS OF INFRASTRUCTURE
2	SUFFICIENCY AND PROXIMITY. I WILL COME BACK TO THAT
3	POINT IN A MINUTE. PROJECTS BUILT WITH PUBLIC MONEY IN
4	THE STATE OF CALIFORNIA ARE CONSTRUCTED WITH SKILLED
5	TRADES PERSONS, PAID PREVAILING WAGES, AND CURRENTLY
6	THIS ECONOMY IS OVERHEATED DUE TO THE BILLIONS OF
7	DOLLARS WORTH OF PUBLIC WORKS PROJECTS APPROVED BY THE
8	VOTERS, AS WELL AS ALL THE HOSPITAL SEISMIC PROJECTS
9	THAT ARE UNDER WAY RIGHT NOW.
10	MECHANICAL COMPLEXITY IS A BIG COST DRIVER,
11	AS YOU CAN SEE HERE, OFTEN CREATING SECONDARY COST
12	IMPACTS AS WELL AS COMPRISING A MAJOR CONTRIBUTION TO
13	OVERALL COST AS NOTED ON THE SLIDE. FOR EXAMPLE, IF
14	THE ELECTRICAL OR THERMAL INFRASTRUCTURE IS AT
15	CAPACITY, A PROJECT BUDGET MAY HAVE TO EXTEND OR EXPAND
16	HOT WATER LINES, CHILLED WATER LINES, ELECTRIC LINES,
17	UTILITY TUNNELS OR TRENCHES, TRANSFORMERS, SWITCH GEAR,
18	AND EVEN CHILLERS OR BOILERS BACK AT THE CENTRAL PLANT.
19	LABORATORIES, INCIDENTALLY, TYPICALLY HAVE REDUNDANT
20	ELECTRIC FEEDERS AND BIG EMERGENCY GENERATORS TO
21	PROVIDE POWER RELIABILITY AND PROTECT STORED AND
22	CULTURED RESEARCH MATERIALS.
23	ANOTHER EXAMPLE OF THE SECONDARY IMPACT OF
24	MECHANICAL SYSTEMS ON LABORATORY COSTS IS THE WAY THAT
25	THE COST OF EVERYTHING VERTICAL IN THE BUILDING,

- 1 CONDUITS, PIPES, WIRES, DUCTS, STRUCTURAL COLUMNS,
- 2 STAIRS, ELEVATORS, EXTERIOR CLADDING AND GLAZING, AND
- 3 EVEN SEISMIC SYSTEMS INCREASES DUE TO THE HIGH
- 4 FLOOR-TO-FLOOR SPACING REQUIRED IN LABORATORIES. AND
- 5 THE PRIMARY WAY TO IMPROVE THE EFFICIENCY OF LABORATORY
- 6 HVAC, HEATING, VENTILATING, AND AIR CONDITIONING, A
- 7 TERM I'LL PROBABLY USE AGAIN, HVAC SYSTEMS IS TO SLOW
- 8 DOWN AIR SPEEDS IN AIR HANDLERS, FILTERS, PLENUMS,
- 9 DUCTS, LOUVERS, TRANSITIONS, DAMPERS, AND FUME HOODS,
- 10 WHICH MAKES HVAC COMPONENTS MASSIVE AND ADDS MANY CUBIC
- 11 FEET TO A BUILDING IN THE FORM OF MECHANICAL ROOMS,
- 12 ABOVE-CEILING SPACE, RISERS, AND MECHANICAL CHASES.
- 13 LABORATORY FACILITIES ALSO HAVE MORE COMPLEX
- 14 HVAC AND LIFE SAFETY CONTROL SYSTEMS AS WELL AS HIGHER
- 15 FLOOR LOADING AND MORE STRINGENT VIBRATION CRITERIA
- 16 SPECIFICATIONS THAN DO OFFICE BUILDINGS.
- 17 FINALLY, SPECIALIZED FACILITIES, SUCH AS
- 18 VIVARIA OR IMAGING SUITES, ARE SO EXPENSIVE, THEY CAN
- 19 SKEW THE COST PER SQUARE FOOT OF ANY FACILITY.
- 20 LET ME TURN TO ANOTHER FACET OF COST.
- 21 INSTITUTIONS ARE ALWAYS FACED WITH BALANCING INITIAL
- 22 COSTS AGAINST LIFE-CYCLE VALUE EVEN BEFORE
- 23 SUSTAINABILITY AND GREENNESS BECAME A POLICY
- 24 REQUIREMENT. LET ME SHOW YOU AN EXTRACT FROM AN ACTUAL
- 25 STUDY WE DID A FEW YEARS AGO. WHEN I SAY IT'S AN

- 1 EXTRACT, I'M SHOWING YOU ABOUT HALF A DOZEN COST
- 2 COMPONENTS IN BUILDINGS. WE LOOKED AT ABOUT 50. AND
- 3 YOU CAN SEE WHAT WE'RE SHOWING HERE IS IN THE COSTS OF
- 4 A COUPLE YEARS AGO WHAT A GOOD COMMERCIAL STANDARD
- 5 WOULD BE. THAT WOULD BE TYPICALLY IN IRVINE A
- 6 DEVELOPER BUILDING CLASS A OFFICE BUILDING OR CLASS A
- 7 R&D SPACE VERSUS THE CAMPUS STANDARD.
- 8 ACTUALLY I JUST REALIZED I LEFT IN THE TRUNK
- 9 OF MY CAR A COUPLE OF LOCK SETS I WAS GOING TO BRING IN
- 10 TO SHOW YOU AN EXAMPLE. SO WHEN YOU SEE THE REMARKS
- 11 HERE, YOU WILL SEE REFERENCE TO THE LOCKS, WHICH I
- 12 FORGOT TO BRING IN. THE REASON I WANTED TO BRING IN A
- 13 COUPLE OF LOCK SETS WAS BECAUSE I COULDN'T CARRY IN AN
- 14 AIR HANDLER, BUT I ACTUALLY HAVE TWO LOCK SETS WHICH I
- 15 USED ONCE FOR A HEARING IN SACRAMENTO IN ORDER TO
- 16 EXPLAIN WHY BUILDINGS BUILT TO UNIVERSITY
- 17 SPECIFICATIONS COST MORE THAN BUILDINGS BUILT IN THE
- 18 PRIVATE SECTOR BY DEVELOPERS.
- 19 AND JUST ALL YOU HAVE TO DO IS WE HAVE A LOCK
- 20 SET THAT'S ACTUALLY INSTALLED IN IRVINE BY A DEVELOPER
- 21 WHO BUILDS CLASS A OFFICE SPACE AND ACTUALLY THE ONE WE
- 22 INSTALLED IN THE HUMANITIES BUILDING ABOUT TEN YEARS
- 23 AGO. IF YOU LIFT ONE, IT WEIGHS ABOUT 3 POUNDS. IF
- 24 YOU LIFT THE OTHER, IT WEIGHS ABOUT A POUND. WE
- 25 ACTUALLY KNOW THAT THE ONE THAT WEIGHS ONE POUND LASTS

- 1 ABOUT FIVE YEARS BECAUSE WE DECIDED TO CUT COSTS AND
- 2 TRY IT IN AN ACADEMIC BUILDING ABOUT TEN YEARS AGO, AND
- 3 WE STARTED NOTICING QUITE A FEW FAILURES AFTER FIVE
- 4 YEARS.
- 5 THE POINT OF THIS CHART IS THAT THE AMOUNT OF
- 6 INCREASED LIFETIME EXCEEDS THE PERCENTAGE OF COST
- 7 DIFFERENCE BY A WIDE MARGIN IN EVERY CASE. AND THAT'S
- 8 IMPORTANT TO US BECAUSE OUR BUILDINGS NEVER RECEIVE
- 9 QUITE ENOUGH MONEY FROM THE STATE TO MAINTAIN THEM AT A
- 10 LEVEL THAT WOULD ENTAIL ONGOING MAINTENANCE COSTS. WE
- 11 TRY TO INTENTIONALLY BUILD BUILDINGS, AND I THINK EVERY
- ONE OF THE INSTITUTIONS THAT HAS SPOKEN HERE TRIES TO
- 13 BUILD BUILDINGS, WHICH DO NOT ENTAIL MAJOR MAINTENANCE
- 14 COSTS FOR 15 OR 20 YEARS. AND THE REASON FOR THAT IS
- 15 BECAUSE WE HAVE A LOT OF DEFERRED MAINTENANCE, AND WE
- 16 CAN'T AFFORD TO BE ADDING TO IT.
- 17 LET ME GET BACK ON SCRIPT NOW THAT I REALIZED
- 18 I HAD FORGOTTEN MY PROPS.
- 19 THE POINT ABOUT THE LOCK SETS IS NOT THAT THE
- 20 DEVELOPER WITH WHOM WE'RE MAKING THE COMPARISON WAS
- 21 MAKING A BAD DECISION, BUT MERELY APPLYING A DIFFERENT
- 22 BUSINESS MODEL IN THAT COMMERCIAL USAGE REQUIRES LESS
- 23 ROBUST HARDWARE THAN INSTITUTIONAL USE. IN OUR CASE,
- 24 AS I MENTIONED A SECOND AGO, WE CAN'T AFFORD TO REPLACE
- 25 THE LOCK SETS OR THE AIR HANDLERS OR THE EXHAUST DUCTS

- 1 OR LAVATORY FAUCETS OR A HUNDRED OTHER BUILDING
- 2 COMPONENTS NOT LISTED ON THIS TABLE THAT WOULD MAKE
- 3 SENSE UNDER THE DEVELOPER'S BUSINESS MODEL.
- 4 OF COURSE, I DIDN'T COME HERE JUST TO TALK
- 5 ABOUT LOCK SETS. THIS EXAMPLE IS JUST EMBLEMATIC OF
- THE DOZENS, IF NOT HUNDREDS, OF TRADE-OFFS THAT
- 7 INSTITUTIONS HAVE TO MAKE ABOUT BUILDING SYSTEMS,
- 8 QUALITY STANDARDS, AND LIFE-CYCLE COSTS.
- 9 NOW LET ME TURN TO SOME STRATEGIES THAT
- 10 RESEARCH UNIVERSITIES USE TO LOWER THE CAPITAL COSTS OF
- 11 WET LABORATORY BUILDINGS. AND I CAN SAY THAT I THINK
- 12 ALL THE UNIVERSITIES THAT HAVE SPOKEN HERE USE THESE
- 13 SAME STRATEGIES. I VISITED ALL THOSE UNIVERSITIES.
- 14 I'VE SEEN BUILDINGS THERE. I'VE TALKED TO PEOPLE. WE
- DO A LOT OF TRADING OF BEST PRACTICES AMONG, NOT ONLY
- 16 WITHIN THE UNIVERSITY OF CALIFORNIA, BUT WITH THE
- 17 PRIVATE INSTITUTIONS THAT HAVE SPOKEN HERE AS WELL.
- 18 RATHER THAN READ THIS SLIDE TO YOU, WHICH I
- 19 ALWAYS HATE WHEN PEOPLE DO THAT TO ME, I'LL LET YOU
- 20 SCAN IT FOR A MINUTE. AND THEN THE NEXT SLIDE WILL BE
- 21 A FLOOR PLAN THAT SHOWS EXAMPLES OF SOME OF THESE
- 22 POINTS.
- THIS IS A FLOOR PLAN WHICH SHOWS A NUMBER OF
- 24 POINTS -- ILLUSTRATES A NUMBER OF POINTS FROM THE LAST
- 25 SLIDE. HERE YOU CAN SEE OPEN LAB BAYS. IN OTHER

- 1 WORDS, THERE ARE NO WALLS HERE BETWEEN BREAKING UP THIS
- WHOLE AREA. YOU CAN SEE THAT, RATHER THAN A HARD
- 3 CORRIDOR, THERE'S A GHOST CORRIDOR HERE. THESE ARE
- 4 JUST LIKE PARTIAL PARTITIONS ALONG HERE BOTH SIDES.
- 5 YOU CAN SEE THE WET ZONE OF THE BUILDING. BY THAT I
- 6 MEAN HERE ARE FUME HOODS ALONG HERE IN THESE ALCOVES,
- 7 AND THERE IS NO PLUMBING OUTSIDE OF THE CENTRAL CORE.
- 8 SO THAT'S THE WET ZONE.
- 9 AT EVERY OTHER BAY YOU SEE HERE, HERE, AND
- 10 HERE, AND SO ON, THOSE ARE BIG LABORATORY GRADE TABLES,
- 11 BUT THEY ARE MOVABLE TABLES. THEY'RE NOT FIXED
- 12 CASEWORK, SO THAT REDUCES COSTS. AND IT'S MORE
- 13 FLEXIBLE ULTIMATELY, AT LEAST FOR THIS KIND OF
- 14 LABORATORY.
- 15 YOU SEE HERE THE SEPARATION OF THE OFFICES
- 16 INTO A SEPARATE WING. THIS SAVES MONEY BECAUSE IN THIS
- 17 PART THE AIR DOES RECIRCULATE, IN THIS PART IT DOESN'T,
- 18 AS I MENTIONED EARLIER. IN THIS PART, THE FLOOR
- 19 LOADING IS LIGHTER, THE VIBRATION CRITERIA ARE RELAXED.
- 20 THERE ARE JUST A NUMBER OF FEATURES OF THIS BUILDING
- 21 WHICH MAKE IT LESS EXPENSIVE. AND BY THE WAY, HERE I
- 22 WON'T COMMENT TOO MUCH ON THIS, BUT THIS IS THAT
- 23 INTERACTIVE AREA THAT A LOT OF UNIVERSITIES CARE ABOUT
- 24 DESIGNING ARCHITECTURE IN WAYS THAT FOSTERS CHANCE
- 25 INTERACTIONS AND COLLABORATION, SO THIS DOES TAKE INTO

ACCOUNT.
WE HAVE WHAT I CALL A FAT FLOOR PLATE HERE,
MEANING THAT BY PUTTING ALL OF THESE SHARED LAB SUPPORT
FACILITIES IN THE MIDDLE WHICH DON'T NEED DAYLIGHT, YOU
CAN HAVE A PRETTY WIDE DIMENSION FROM HERE TO HERE.
AND THAT'S LESS EXPENSIVE THAN ELONGATING A BUILDING
BECAUSE THAT INTERIOR SPACE COSTS LESS.
NOW, I CALL THESE STRATEGIES BECAUSE NOT ALL
LAB DESIGNS MAY BE ABLE TO EMPLOY ALL THESE IDEAS.
SOME SITES, FOR EXAMPLE, MAY NOT BE ABLE TO SUPPORT
WHAT I CALL FAT BUILDING. SOME RESEARCH PROGRAMS MAY
NOT WORK IN OPEN LABS WITH SHARED SUPPORT SPACES, AND
SOME INSTITUTIONS MAY DECIDE THEMSELVES TO PAY THE
PREMIUM TO MERGE OFFICES INTO THE LABORATORY FLOOR PLAN
BECAUSE THEIR RESEARCHER CULTURE WORKS BEST WHEN
OFFICES ARE NOT SEPARATED FROM LABS, AS YOU SEE HERE.
CONSPICUOUSLY ABSENT FROM THAT LIST I SHOWED
YOU OF COST CONTROL STRATEGIES WAS THAT OF REDUCING THE
STANDARDS FOR BUILDING MECHANICAL SYSTEMS. EVEN THOUGH
THIS MIGHT BE A LUCRATIVE COST-CUTTING OPPORTUNITY IN
THAT MECHANICAL, ELECTRICAL, AND PLUMBING SYSTEMS
CONSTITUTE 40 OR AS MUCH AS 45 PERCENT OF THE ENTIRE
COST OF A WET LAB BUILDING, LIFE-CYCLE COST
PERFORMANCE, ALONG WITH EFFICIENCY AND OTHER ATTRIBUTES
OF GREEN, SUSTAINABLE DESIGN REQUIRE ROBUST,

- 1 SOPHISTICATED, HIGH QUALITY MECHANICAL SYSTEMS.
- 2 LET ME TURN FOR A SECOND TO THIS ISSUE OF
- 3 LIFE-CYCLE COSTS. THESE ARE STRATEGIES THAT RESEARCH
- 4 UNIVERSITIES OFTEN USE TO CONTROL LIFE-CYCLE COSTS.
- 5 THE REASON OPEN LABORATORIES REDUCE LIFE-CYCLE COSTS IS
- 6 BECAUSE YOU DON'T HAVE TO NOT ONLY MOVE THE WALLS
- 7 AROUND, THERE ARE NO WALLS. IF ONE PRINCIPAL
- 8 INVESTIGATOR'S RESEARCH PROGRAM GROWS AND THE PERSON
- 9 NEXT TO THEM HAS LESS FUNDING, YOU JUST MOVE AN
- 10 IMAGINARY LINE. YOU DON'T HAVE TO MOVE WALLS. WHAT'S
- 11 EVEN MORE EXPENSIVE THAN MOVING WALLS IS MOVING ALL THE
- 12 AIR CONDITIONING DUCTS AND CONTROLS THAT GO WITH THE
- WALLS.
- 14 HIGH ENERGY EFFICIENCY IS VERY IMPORTANT
- 15 BECAUSE, AS I NOTED A MINUTE AGO, THESE LABS HAVE
- 16 ONCE-THROUGH AIR. THEY HAVE A LOT OF AIR CHANGES, AND
- 17 THEY RUN 365 DAYS A YEAR, 24 HOURS A DAY. ROBUST
- 18 MECHANICAL SYSTEMS. TO ME THAT MEANS WHEN YOU DO HAVE
- 19 TO MAKE CHANGES IN FUME HOODS OR VENTILATION OR
- 20 ELECTRIC LOADS, YOU DON'T HAVE TO REBUILD THE BUILDING
- 21 ALL THE WAY BACK TO THE MECHANICAL ROOM. YOU'VE GOT AN
- 22 INFRASTRUCTURE IN THERE WHERE YOU'VE PROBABLY GOT THE
- 23 PANEL CAPACITY, AND YOU HAVE THE EXTRA CAPACITY -- THAT
- 24 GOES TO THE NEXT POINT TOO -- THE EXPANSION CAPACITY IN
- 25 BUILDING SYSTEMS SO YOU DON'T HAVE TO REALLY RENOVATE

1	THE BASIC MECHANICAL INFRASTRUCTURE OF THE BUILDING.
2	AND WEATHER PROTECTION FOR ROOFTOP EQUIPMENT
3	THOSE EXHAUST FANS ARE REALLY EXPENSIVE, AND JUST
4	PUTTING A CANOPY OVER THEM MAKES THEM LAST MUCH LONGER
5	OPEN LABORATORY FLOOR PLANS AND EXPANSION
6	CAPACITY REDUCES THE COST OF MODIFYING SPACE OVER ITS
7	LIFE SPAN, WHICH IS ALWAYS NECESSARY AS RESEARCH
8	FUNDING LEVELS EBB AND FLOW AND THE NATURE OF SCIENCE
9	ITSELF EVOLVES AND MAKES CHANGING DEMANDS ON A
10	LABORATORY FACILITY.
11	NOW, SO FAR I HAVE PAINTED A SIMPLIFIED
12	PICTURE OF THE PROGRAMMATIC, TECHNICAL, QUALITY, AND
13	SUSTAINABILITY FACTORS THAT AFFECT A LABORATORY
14	BUILDING'S COST AND THE DESIGN AND COST TRADE-OFFS
15	REQUIRED TO PLAN AND CONSTRUCT SUCH A FACILITY. FOR
16	EXAMPLE, I SHOWED YOU HALF A DOZEN LIFE-CYCLE
17	EVALUATIONS THAT LED TO STANDARDS FOR BUILDING
18	COMPONENTS. ACTUALLY THERE WERE ABOUT 50 SUCH
19	EVALUATIONS RANGING FROM FLASHINGS TO HARDWARE TO
20	CONCRETE TO COUNTERTOPS, EVERY SINGLE BUILDING SYSTEM
21	AND MATERIAL.
22	GIVEN ALL THE VARIABLES AND FACTORS, HOW CAN
23	YOU HOPE TO EVALUATE THE QUALITY OF FACILITIES
24	PROPOSALS? NOW I CAN OFFER A FEW SUGGESTIONS. FIRST,
25	I SUGGEST THAT YOUR EVALUATION BE COMPREHENSIVE. BY

- 1 THAT I MEAN ACROSS A NUMBER OF PROJECT ATTRIBUTES,
- 2 AVOIDING RELIANCE ON A FEW SIMPLE METRICS OR RATIOS
- 3 WHICH CAN PROVE MISLEADING. I WOULD SUGGEST USING DATA
- 4 FROM INSTITUTIONS' ACTUAL TRACK RECORDS, FOCUSING ONLY
- 5 ON THOSE THAT YOU VALUE THAT REALLY MATTER TO YOU AND
- 6 KEEPING IN MIND IN DETERMINING THAT THAT SINCE
- 7 SUBSTANTIAL MATCHING FUNDS WILL BE INVESTED IN ALL
- 8 PROPOSED FACILITIES, THE INSTITUTIONS INVOLVED HAVE A
- 9 STRONG INCENTIVE THEMSELVES TO DELIVER VALUE,
- 10 EFFICIENCY, AND ON-BUDGET PERFORMANCE.
- 11 LET ME SUGGEST AN EXAMPLE OF WHAT I MEAN BY
- 12 HARD DATA. I UNDERSTAND FROM LISTENING TO SEVERAL OF
- 13 YOUR DISCUSSIONS THAT RAPID DELIVERY IS AN IMPORTANT
- 14 MISSION-BASED OBJECTIVE. RATHER THAN JUST ASK FOR A
- 15 PROSPECTIVE SCHEDULE, I RECOMMEND THAT YOU ALSO ASK FOR
- 16 EVIDENCE OF THE FASTEST EXACT DURATION OF A SIMILAR
- 17 PROJECT THAT HAS BEEN COMPLETED BY THE INSTITUTION, ONE
- 18 OF SIMILAR SIZE WITH THE SAME KIND OF PROGRAM, FROM THE
- 19 DATE FUNDS WERE APPROPRIATED TO THE DATE OF BENEFICIAL
- 20 OCCUPANCY.
- 21 ANOTHER EXAMPLE, IF YOU DECIDE THAT GREEN
- 22 DESIGN IS AN IMPORTANT OBJECTIVE, ASK FOR FACTUAL
- 23 EVIDENCE IN REFERENCE TO AN OBJECTIVE STANDARD, SUCH AS
- 24 THE U.S. GREEN BUILDING COUNCIL'S LEAD PROGRAM. THIS
- 25 WOULD BE MORE PRECISE THAN A GENERAL STATEMENT ABOUT AN

- 1 INSTITUTION'S GREEN POLICY. NOTE THAT I'M SUGGESTING
- 2 DATA ABOUT INSTITUTIONS' PERFORMANCE CAPABILITIES BASED
- 3 ON TRACK RECORD FACTS RATHER THAN ATTRIBUTES OF THE
- 4 PROPOSED BUILDING DESIGNS THEMSELVES. I DO THIS FOR
- 5 TWO REASONS.
- 6 FIRST, AS I THINK YOU KNOW, INSTITUTIONS HAVE
- 7 ALREADY MADE A NUMBER OF PLANNING AND DESIGN DECISIONS
- 8 THAT COULD BE DISTORTED RATHER THAN ACTUALLY IMPROVED
- 9 BY AN OVERLY PRESCRIPTIVE APPROACH FOR PROJECT
- 10 CRITERIA. AND SECOND, AS I NOTED EARLIER, INSTITUTIONS
- 11 HAVE SKIN IN THE GAME; AND, HENCE, THEY HAVE ALL THE
- 12 INCENTIVES TO DESIGN AND DELIVER HIGH-VALUE PROJECTS.
- ANOTHER IMPORTANT FEATURE OF A COMPREHENSIVE
- 14 EVALUATION, AND BY THAT I MEAN ONE THAT SPANS A NUMBER
- 15 OF PROJECT ATTRIBUTES THAT YOU DEEM IMPORTANT AND THAT
- 16 CAN BE SUBSTANTIATED BY FACTUAL TRACK RECORD DATA. IS
- 17 THAT INSTITUTIONS WILL BE ABLE TO EMPLOY METHODS THAT
- 18 WORK FOR THEM RATHER THAN ADOPTING AN UNPROVEN APPROACH
- 19 FOR THE SAKE OF APPEARING INNOVATIVE OR TO ADDRESS
- 20 SPECIFIC EXPECTATION. FOR EXAMPLE, IT WOULD NOT BE
- 21 WISE TO CREATE AN EXPECTATION THAT, IN EFFECT, FORCES A
- 22 DELIVERY PROCESS THAT HAS NOT BEEN USED BEFORE BY AN
- 23 INSTITUTION. THIS IS NOT THE TIME OR PLACE TO
- 24 EXPERIMENT WITH A NEW DELIVERY VEHICLE FOR A PROJECT OF
- 25 SUCH COMPLEXITY.

- I HOPE THAT I'VE OFFERED SOME USEFUL IDEAS
- 2 AND SUGGESTIONS, AND I WOULD WELCOME ANY QUESTIONS YOU
- 3 MAY HAVE.
- 4 CHAIRMAN LICHTENGER: THANK YOU VERY MUCH FOR
- 5 THE PRESENTATION, WENDELL. FIRST OF ALL, IF YOU COULD
- 6 SEND TO RICK YOUR SLIDE SHOW SO THAT WE CAN SEND IT --
- 7 MR. BRASE: THE SLIDES ARE EMBEDDED IN THE
- 8 TEXT.
- 9 CHAIRMAN LICHTENGER: OKAY. GREAT. I THINK
- 10 THAT WOULD BE GREAT, SO IT GETS TO OTHER FACILITIES
- 11 WORKING GROUP MEMBERS THAT AREN'T HERE TODAY. ED,
- 12 STUART, DO YOU HAVE ANY QUESTIONS? I HAVE A FEW, BUT
- 13 I'LL DEFER.
- MR. KASHIAN: NO, I DON'T.
- 15 MR. LAFF: I HAVE JUST ONE QUESTION. ISN'T
- 16 IT TRUE THAT IN THE UNIVERSITIES THE OPERATING BUDGETS,
- 17 YOUR MAINTENANCE BUDGET TO MAINTAIN THESE BUILDINGS
- 18 WOULD COME OUT OF YOUR GENERAL BUDGET GIVEN TO YOU YEAR
- 19 TO YEAR AS OPPOSED TO THE CAPITAL FUNDS WHICH YOU GET?
- MR. BRASE: YES.
- 21 MR. LAFF: SO IT'S A REAL COST FOR YOU IN AN
- 22 OPERATING SENSE?
- 23 MR. BRASE: IT IS. AND ODDLY ENOUGH, ONE OF
- 24 THE ANOMALIES ABOUT THE WAY THOSE OPERATING COSTS ARE
- 25 FUNDED, AT LEAST IN THE UNIVERSITY OF CALIFORNIA, WE

- 1 GET THE SAME FIGURE WHETHER IT'S A HUMANITIES BUILDING
- OR WET LABORATORY BUILDING. AND SO WHENEVER WE BUILD A
- 3 WET LABORATORY BUILDING, WE'RE ALWAYS A LITTLE BIT
- 4 SHORT IN TERMS OF THE ALLOCATION FOR OPERATING COST.
- 5 THAT'S JUST ANOTHER REASON WHY WE TRY TO MAKE THEM SO
- 6 GREEN AND SO EFFICIENT.
- 7 CHAIRMAN LICHTENGER: DO YOU HAVE ANY OTHER?
- 8 MR. LAFF: NO. I'M FORMULATING ONE. COME
- 9 BACK.
- 10 CHAIRMAN LICHTENGER: SO WHAT KIND OF
- 11 DELIVERY METHOD ARE YOU USING ON THIS WONDERFUL
- 12 HOSPITAL PROJECT YOU'RE TALKING ABOUT?
- MR. BRASE: IT'S THE FIRST DESIGN-BUILD
- 14 DELIVERY OF AN ACADEMIC MEDICAL CENTER IN THE STATE OF
- 15 CALIFORNIA.
- 16 CHAIRMAN LICHTENGER: SO ACCORDING TO YOUR
- 17 RECOMMENDATION, WE WOULDN'T NECESSARILY HAVE ASKED YOU
- OR RECOMMENDED YOU GO DESIGN-BUILD. YOU HADN'T DONE IT
- 19 BEFORE.
- 20 MR. BRASE: WELL, IT WOULD HAVE BEEN INSANITY
- 21 ON OUR PART TO HAVE TRIED A HOSPITAL AS OUR FIRST
- 22 DESIGN-BUILD PROJECT. THE IRVINE CAMPUS GRADUALLY
- 23 CLIMBED THE LEARNING CURVE FOR DESIGN-BUILD. WE
- 24 STARTED OUT, AS MANY INSTITUTIONS DO, WITH PARKING
- 25 STRUCTURES AND HOUSING. THEN WE WENT TO OFFICE

- 1 BUILDINGS WITHOUT LAB COMPONENTS. THEN WE STARTED ON
- WET LAB BUILDINGS IN 1994. WE'VE COMPLETED EIGHT WET
- 3 LAB BUILDINGS USING DESIGN-BUILD. AND BASED UPON THAT
- 4 LEARNING CURVE, WE DECIDED TO TRY IT ON AN ACUTE CARE
- 5 HOSPITAL.
- 6 CHAIRMAN LICHTENGER: HAVE YOU SEEN ANY
- 7 STUDIES OR DONE ANY STUDIES COMPARING TRADITIONAL LUMP
- 8 SUM, JUST DESIGN AND THEN BUILD, BID BUILD VERSUS
- 9 DESIGN-BUILD? HAVE YOU SEEN ANY STUDIES IN TERMS OF
- 10 WHAT PERCENTAGE DIFFERENCE IS IN TERMS OF COST?
- 11 MR. BRASE: YES. I NEVER QUITE BELIEVE THOSE
- 12 NUMBERS. THEY'RE ALWAYS WRITTEN FROM A POSITION OF
- 13 ADVOCACY. AND MY VIEW IS THAT ANY DELIVERY PROCESS
- 14 THAT IS AGGRESSIVELY MANAGED CAN SUCCEED. BY THE WAY,
- 15 WHEN I WAS AT SANTA CRUZ THOSE 13 YEARS THAT RICK
- 16 MENTIONED, WE DIDN'T USE DESIGN-BUILD. WE DELIVERED
- 17 PROJECTS ON TIME AND ON BUDGET. I THINK IT HAS A LOT
- 18 TO DO WITH ONE'S WILLINGNESS TO ACCEPT THE PREMISE THAT
- 19 EVERY SINGLE PART OF THE PROCESS CAN BE MANAGED.
- I ACTUALLY HEARD, I WON'T NAME NAMES, BUT I
- 21 HEARD A PERSON PRESENT TO THIS GROUP SAY THAT THERE ARE
- 22 PARTS OF THE PROCESS THAT CAN'T BE MANAGED. WELL,
- 23 THAT'S A LUDICROUS PREMISE, AND IT WILL LEAD TO COST
- 24 OVERRUNS AND LATE DELIVERY EVERY TIME.
- 25 WE HAPPEN TO THINK THAT DESIGN-BUILD FOR US

- 1 HAS OFFERED SOME ADVANTAGES, AND WE ARE USING IT
- BECAUSE WE THINK IT PRODUCES GOOD VALUE, AND IT'S
- 3 HELPED US TO MANAGE COST AND SCHEDULE. IT'S NOT THE
- 4 ONLY DELIVERY METHOD BY FAR.
- 5 MR. LAFF: ONE OF THE ISSUES IN DESIGN-BUILD
- 6 IS TYPICALLY YOU DON'T HAVE FULL SETS OF DRAWINGS WHEN
- 7 YOU'RE BUILDING THIS BUILDING.
- 8 MR. BRASE: THAT'S RIGHT.
- 9 MR. LAFF: SO ON THE BASIS OF FIVE OR SEVEN
- 10 YEARS, NINE YEARS FROM NOW WHEN YOU HAVE TO GO BACK AND
- 11 DO SOMETHING, HAVE YOU FOUND IT BEING A PROBLEM THAT
- 12 YOU DON'T HAVE A FULL SET OF ENGINEERING DRAWINGS OR
- 13 WHATEVER?
- MR. BRASE: WE DO END UP WITH A FULL SET OF
- 15 AS-BUILT DRAWINGS. WHAT WE DON'T HAVE IS THAT FULL SET
- 16 WHEN WE GO OUT TO BID, SO IT'S NOT BASED UPON A BID
- 17 DOCUMENT SET THAT INCLUDES SPECIFICATIONS AND WORKING
- 18 DRAWINGS. WHAT WE DO, THOUGH, HAVE IS 56 POUNDS OF
- 19 STANDARDS. AND IN DESIGN-BUILD THESE STANDARDS HAVE TO
- 20 DO WITH ALL THOSE QUALITY THINGS AND LIFE-CYCLE THINGS
- 21 THAT I ALLUDED TO IN MY PRESENTATION. WHAT ONE HAS TO
- 22 DO DIFFERENTLY IN DESIGN-BUILD IS BE PREPARED FOR THE
- 23 SUBMITTALS BECAUSE WHEN THEY COME IN, WE TURN THEM OVER
- 24 IN A MATTER OF DAYS. AND WE HAVE TO DETERMINE WHETHER
- 25 SUBMITTALS THAT ARE COMING IN ARE COMPLIANT WITH OUR

- 1 QUALITY STANDARDS. AND SO IT'S A DIFFERENT PROCESS.
- 2 IT'S MORE PROACTIVE AT THAT STAGE CERTAINLY.
- 3 MR. LAFF: MOST OF WHAT YOU WERE PRESENTING
- 4 HERE HAD TO DO WITH LARGE INSTITUTIONS. CLEARLY MONEY
- 5 IS GOING TO BE GIVEN TO OTHER THAN THE LARGE
- 6 INSTITUTIONS. AND HOW WOULD YOU LOOK AT CONTROLLING
- 7 COST FOR AN INSTITUTION THAT MAYBE HASN'T DONE THIS
- 8 BEFORE?
- 9 CHAIRMAN LICHTENGER: I WOULDN'T SAY THAT --
- 10 WE HAVEN'T DECIDED WHAT SIZE GRANTS THEY'RE GOING TO
- 11 BE, AND THERE MAY BE SMALLER INSTITUTIONS AS WELL.
- 12 MR. LAFF: RIGHT. BUT I'M SAYING HOW DO YOU
- 13 MANAGE THAT FROM YOUR PERSPECTIVE?
- 14 MR. BRASE: I'M NOT SURE QUITE WHAT THE
- 15 PREMISE OF THE QUESTION IS. I DOUBT YOU'D BE GIVING
- 16 MONEY TO AN INSTITUTION THAT'S NEVER BUILT A WET LAB ON
- 17 A CAMPUS, WOULD YOU?
- 18 MR. LAFF: I HAVE NO IDEA.
- 19 MR. BRASE: IT WOULD BE RISKY, I MUST SAY
- 20 THAT. I WOULD HOPE THAT IF PUBLIC MONEY WERE GOING TO
- 21 BE USED FOR AN INSTITUTION WHICH HAS NEVER DEVELOPED
- 22 THE SOPHISTICATION TO DELIVER A WET LAB PROJECT. THEY
- 23 SHOULD PARTNER WITH SOMEBODY PROBABLY WHO HAS THAT KIND
- 24 OF EXPERIENCE.
- 25 MR. LAFF: OKAY. THAT'S FAIR ENOUGH.

CHAIRMAN LICHTENGER: SO --1 2 MR. KASHIAN: I'D LIKE TO EXPLORE YOUR 3 DESIGN-BUILD PREMISE. DO YOU START WITH A GENERAL 4 CONTRACTOR OR DEVELOPER, OR AT WHAT POINT WHO CONTROLS 5 THE PROJECT? 6 MR. BRASE: WELL, WE CONTROL THE PROJECT. I 7 MEAN --8 MR. KASHIAN: WE BEING THE UNIVERSITY? THEY 9 ACT AS THE GENERAL CONTRACTOR? 10 MR. BRASE: WE BEING THE UNIVERSITY ON BEHALF OF THE TAXPAYERS OF THE STATE. WE TAKE VERY SERIOUSLY 11 12 OUR STEWARDSHIP. 13 MR. KASHIAN: SO YOU ACT AS GENERAL 14 CONTRACTOR? 15 MR. BRASE: NO. WHAT WE HIRE IS A 16 DESIGN-BUILD TEAM. AND THE WAY IT WORKS IS WE 17 PREQUALIFY A SMALL NUMBER OF DESIGN-BUILD TEAMS. THIS 18 IS A CASE WHERE THE MORE BIDS. THE BETTER IT IS. A 19 FALSE PREMISE. WE ACTUALLY HAVE THE MOST ROBUST 20 COMPETITION WHEN THERE ARE JUST THREE OR FOUR BIDDERS. 21 WE LIKE TO HAVE THREE IN CASE ONE DROPS OUT, THAT 22 LEAVES TWO. AND WHAT WE DO IS WE OFFER REASONABLE 23 STIPENDS TO THOSE WHO ARE NOT SELECTED. WE GO THROUGH 24 A SEPARATE TECHNICAL EVALUATION ON A BUILDING LIKE THE

KIND I SHOWED YOU THE FLOOR PLAN OF. THE TECHNICAL

25

- 1 EVALUATION WOULD TAKE ALMOST A WEEK AND WOULD INVOLVE
- 2 LOTS OF ARCHITECTS AND ENGINEERS WHO WOULD GIVE A BLIND
- 3 EVALUATION OF THE TECHNICAL ATTRIBUTES USING A MATRIX,
- 4 WHICH, OF COURSE, IS IN THE RFP, AND THEN THAT'S
- 5 WEIGHTED AGAINST THE VALUE.
- 6 MR. KASHIAN: I'M NOT SURE I'M ASKING THE
- 7 QUESTION ON THE TECHNICAL MERIT FROM YOUR STANDPOINT.
- 8 BUT WHEN SOMEONE DECIDES YOU ARE GOING TO BUILD A
- 9 LABORATORY, AND YOU HIRE A GENERAL ARCHITECT, WHO GIVES
- 10 YOU THE BROAD BIG PICTURE OF AN ARCHITECT, AND THEN YOU
- 11 HIRE A GENERAL CONTRACTOR WHO THEN BIDS THE COMPONENTS
- 12 OF THAT BUILDING, IS THAT THE WAY THE PROCESS RUNS?
- MR. BRASE: WE BID TO THESE DESIGN-BUILD
- 14 TEAMS. THEY HAVE FORMED A CONTRACTUAL PARTNERSHIP.
- MR. KASHIAN: YOU'RE BIDDING A WHOLE TEAM
- 16 INCLUDING GENERAL CONTRACTOR.
- 17 MR. BRASE: WE ARE INDEED. YOU HAVE IT.
- 18 MR. KASHIAN: HAVE YOU THOUGHT ABOUT HAVING
- 19 THE GENERAL CONTRACTOR PICK AND CHOOSE THE INDIVIDUAL
- 20 SUBCONTRACTORS FOR DESIGN-BUILD RATHER THAN BUILDING AS
- 21 A TEAM?
- MR. BRASE: WELL, FOR PUBLICLY FUNDED
- PROJECTS, IT'S REQUIRED THAT ALL THE SUBCONTRACTS BE
- 24 BID. THERE'S A COMPETITIVE BIDDING PROTOCOL THAT'S
- 25 REQUIRED. AND THE ONLY VARIANT WE TRIED IS WE HAVE HAD

- 1 AN EXECUTIVE ARCHITECT THAT WILL TAKE IT THROUGH
- 2 SCHEMATIC DESIGN, AND THEN WE'LL BID THAT PACKAGE.
- 3 WHAT WE'RE DOING MORE CONSISTENTLY NOW IS DOING A PURE
- 4 DESIGN-BUILD COMPETITION. THE REASON WE DO THAT IS IT
- 5 TAKES ABOUT SIX MONTHS OUT OF THE DELIVERY PROCESS.
- 6 AND RIGHT NOW WE'RE IN COST ESCALATION CONDITIONS WHERE
- 7 A MONTH IS WORTH ABOUT A PERCENT. SO WE'RE SAVING 6
- 8 PERCENT OR SO BY DOING IT THROUGH DESIGN-BUILD
- 9 COMPETITION.
- 10 MR. KASHIAN: THANK YOU.
- 11 CHAIRMAN LICHTENGER: SO I HAVE TWO FINAL
- 12 QUESTIONS, AND WE'RE RUNNING OUT OF TIME. THANK YOU.
- 13 THAT'S OKAY. IT'S GREAT.
- 14 YOU MENTIONED HARD DATA FROM ACTUAL TRACK
- 15 RECORDS. BUT WE ALL KNOW THAT, YOU KNOW,
- 16 INSTITUTION -- I MEAN WE CAN'T GO TO AN INSTITUTION AND
- 17 SAY SHOW ME ALL THE PROJECTS YOU DIDN'T INCLUDE IN YOUR
- 18 RESPONSE. SO DO YOU HAVE ANY SUGGESTIONS HOW WE
- 19 MIGHT -- EVERYBODY IS GOING TO -- YOU KNOW, WHEN WE
- 20 REVIEWED THE LAST ROUND OF GRANT APPLICATIONS, YOU
- 21 KNOW, NO ONE IS GIVING US BAD PROJECTS TO REVIEW. SO
- 22 I'M OPEN TO ANY SUGGESTIONS YOU HAVE HOW WE DIG DEEPER
- 23 ON THIS.
- 24 MR. BRASE: WELL, YOUR STAFF IS PRETTY SAVVY
- 25 ABOUT THE KINDS OF GAMES THAT CAN BE PLAYED WITH DATA.

- 1 SO I'D REALLY COUNT ON THEM TO FORMULATE THE KINDS OF
- 2 DATA REQUIREMENTS THAT WOULD GET AT WHAT I CALL HARD
- 3 DATA. I THINK THEY CAN DO THAT FOR YOU.
- 4 CHAIRMAN LICHTENGER: GREAT. A FINAL
- 5 QUESTION. SO I DON'T THINK ANYONE ON THE FACILITIES
- 6 WORKING GROUP IS SURPRISED WHAT THE LABS COST. I THINK
- 7 WHAT WE WERE SURPRISED AT IS THAT THERE SEEMS TO BE A
- 8 HUGE VARIATION THAT ONE CAN'T TOTALLY EXPLAIN BY
- 9 REGIONAL OR OTHER SITE CONDITIONS. SO I GUESS ANY
- 10 INSIGHT YOU HAVE INTO THAT. I THINK THAT'S WHAT -- YOU
- 11 KNOW, THERE WAS A CONSENSUS OF VIEW WHERE SOME OF THE
- 12 INSTITUTIONS WERE QUITE EFFICIENT IN HOW THEY BUILT
- 13 THESE LABS AND OTHERS WERE NOT.
- 14 SO I'M OPEN TO HEARING FROM YOU IF YOU HAVE
- 15 ANY WORDS OF WISDOM ON THIS.
- 16 MR. BRASE: WELL, IT'S USUALLY A COMPOUNDING
- 17 EFFECT OF A BUNCH OF FACTORS, NONE OF WHICH BY ITSELF
- 18 EXPLAINS THE WHOLE DIFFERENCE. FOR EXAMPLE. SITE
- 19 CONDITIONS ARE QUITE DISTINCT FROM THAT INFRASTRUCTURE
- 20 ISSUE I MENTIONED. IN THE WORST CASE, YOU'D HAVE BAD
- 21 SOIL CONDITIONS ON A STEEP SLOPE AND A CONSTRAINED SITE
- WHERE YOU COULDN'T DO ANY STAGING, WHERE YOU HAD TO
- 23 LIFT THE BUILDING IN WITH A CRANE PIECE BY PIECE, AND
- 24 THE INFRASTRUCTURE IS DEFICIENT ALL THE WAY BACK TO THE
- 25 CENTRAL PLANT. NOT ONLY DO YOU NOT HAVE THE CHILLED

- 1 AND HOT WATER LINES AND THE ELECTRICAL INFRASTRUCTURE,
- 2 YOU DON'T HAVE THE SWITCH GEAR, YOU DON'T HAVE
- 3 CHILLERS, YOU DON'T HAVE THE BOILERS IN THE CENTRAL
- 4 PLANT. YOU IN A PROJECT BUDGET ACTUALLY DO ALL THOSE
- 5 THINGS. YOU MAY NOT HAVE THE ROADS, YOU MAY NOT HAVE
- 6 THE ACCESS, YOU MAY NOT HAVE THE SERVICE DRIVE THAT
- 7 CONNECTS TO WHERE YOU NEED TO HAVE A POINT OF ACCESS.
- 8 THAT'S VERY IMPORTANT FOR A RESEARCH BUILDING,
- 9 ESPECIALLY ONE WITH A VIVARIUM.
- 10 SO IT'S USUALLY A COMPOUNDING OF THESE
- 11 THINGS. IT'S NOT JUST ONE THING. IT COULD NEVER BE
- 12 JUST SITES THAT WOULD EXPLAIN SOME OF THE DIFFERENCES
- 13 THAT I HEARD DISCUSSED.
- 14 CHAIRMAN LICHTENGER: WELL, YOU KNOW, I WANT
- 15 TO THANK YOU VERY MUCH FOR COMING TODAY AND MAKING YOUR
- 16 PRESENTATION. IT WAS VERY WELL PREPARED AND WELL DONE.
- 17 THANK YOU VERY MUCH.
- MR. BRASE: THANKS FOR INVITING ME.
- 19 CHAIRMAN LICHTENGER: FIRST OF ALL, I'D LIKE
- 20 TO ACKNOWLEDGE AN ICOC MEMBER, DUANE ROTH, WHO'S IN
- 21 ATTENDANCE HERE TODAY.
- 22 NEXT WE WILL BE HEARING FROM STANFORD
- 23 UNIVERSITY, DR. MICHAEL LONGAKER.
- 24 MR. KELLER: I'LL GIVE YOU A ONE MINUTE TO
- 25 GO.

1

DR. LONGAKER: I'M NOT GOING TO TAKE ANYWHERE

2 NEAR THAT AMOUNT OF TIME. SO MY NAME IS MIKE LONGAKER. 3 I'M AT STANFORD UNIVERSITY. RELEVANT TO THIS, I'M THE 4 DEPUTY DIRECTOR OF THE INSTITUTE OF STEM CELL BIOLOGY 5 AND REGENERATIVE MEDICINE AND DIRECT A CAMPUSWIDE 6 ORGANIZATION CALLED THE PROGRAM OF REGENERATIVE 7 MEDICINE, WHICH IS ABOUT 300 FACULTY AT ALL SEVEN 8 SCHOOLS. BY BACKGROUND, I'M AN M.D., WHO'S ALSO A STEM 9 10 CELL BIOLOGIST. I HAVE MY BOARDS IN GENERAL SURGERY 11 AND PLASTIC SURGERY AND CRANIOFACIAL SURGERY, SO I'VE 12 SEEN THE RAVAGES OF TISSUE DEFICIENCY AND TISSUE 13 SHORTAGES BOTH AS A CLINICIAN AND AS A STEM CELL 14 BIOLOGIST. 15 GIVEN THAT THIS IS THE FOURTH MEETING AND 16 YOU'VE HAD THREE WHERE UNIVERSITIES SUCH AS STANFORD 17 AND OTHERS HAVE ADDRESSED THE ISSUES, I THOUGHT I'D LEAVE YOU WITH SOME ADDITIONAL THOUGHTS THAT I THINK 18 19 ARE PERTINENT FOR THE FACILITIES WORKING GROUP TO 20 CONSIDER. 21 NO. 1, I THINK CIRM CAN EXPECT A HIGHER 22 PROBABILITY FOR AN OUTSTANDING RETURN ON YOUR 23 INVESTMENT IF AWARDS ARE MADE TO INSTITUTIONS WITH 24 COMPREHENSIVE STEM CELL PROGRAMS, ALSO HAVE NECESSARY 25 INFRASTRUCTURE TO SUPPORT THE RESEARCH PROGRAMS, AND

- 1 PROVEN TRACK RECORD OF SUCCESS BOTH IN FUNDAMENTAL
- 2 DISCOVERIES AND TRANSLATING THEM INTO COMMERCIAL
- 3 PRODUCTS THAT BENEFITS CALIFORNIANS AND BEYOND.
- 4 SECONDLY, I THINK A MAJOR FACILITIES RFA
- 5 SHOULD ASK ABOUT, AS WE'VE TALKED ABOUT, AN
- 6 INSTITUTIONAL TRACK RECORD IN CAPITAL PROJECTS. I
- 7 MIGHT ADD, DAVID, ONE WAY AROUND THAT IS TO LIST THE
- 8 LAST THREE CONSECUTIVE PROJECTS OR PUT A TIME-BOUND
- 9 GOAL ON THAT. THAT AVOIDS THE GAMING OF THE SYSTEM.
- 10 SO THE LAST THREE PROJECTS THAT WOULD BE COMMENSURATE
- 11 WITH THE SIZE WE'RE TALKING ABOUT. AND I THINK THAT'S
- 12 IMPORTANT.
- 13 ALSO, THEIR SCIENTIFIC PRODUCTIVITY AND THE
- 14 INFRASTRUCTURE TO SUPPORT THE SCIENCE.
- 15 SO DRILLING DOWN IN SOME DETAIL. SO TRACK
- 16 RECORD OF BUILDING PROJECTS, TIMELINESS OF COMPLETION,
- 17 COST OVERRUNS, SUCCESSFUL COMPLETION OF MAJOR PROJECTS,
- 18 AND I WOULD SAY IN THE LAST SIX MONTHS OR LAST THREE
- 19 BUILDINGS, AS I MENTIONED.
- 20 SECONDLY, WHAT'S THE TRACK RECORD OF
- 21 SCIENTIFIC DISCOVERY AS YOU PLAN AN RFA? HOW DO YOU
- 22 ADDRESS THAT? I WOULD SAY A HISTORY OF FUNDAMENTAL
- 23 DISCOVERIES AND THE TRANSLATION AND NOVEL THERAPIES ARE
- 24 THE OVERALL VIEW FOR THAT, BUT THEN SOME INDICATION OF
- 25 FACULTY PERFORMANCE AND COMPETENCE. FOR EXAMPLE, A

1	TWO-PAGE BIOSKETCH LISTING OTHER GRANT SUPPORT, LISTING
2	PEER REVIEW PUBLICATION. THERE ARE WAYS THAT YOU CAN
3	GET A METRIC ANALYSIS OF SCIENTIFIC PRODUCTIVITY, AT
4	LEAST GIVING YOU MORE THAN OPINION.
5	I THINK YOU SHOULD CONSTRUCT THE RFA TO BE
6	DATA RICH, AND NOT OPINION RICH. THIS IS SOME OF THE
7	WAYS YOU CAN GET ABOUT THAT. TRACK RECORD OF ACTIVITY
8	BY THE OFFICE OF TECHNOLOGY LICENSING. WE'RE CERTAINLY
9	NOT GOING TO CURE DISEASE BY SENDING OUT ENVELOPES FROM
10	MY GARAGE OR LAB. WE NEED TO COMMERCIALIZE THESE
11	DISCOVERIES EVENTUALLY TO IMPROVE HUMAN HEALTH.
12	WHAT IS THE LEVEL OF ACTIVITY IN THE LAST
13	TWELVE MONTHS BY AN OFFICE OF TECHNOLOGY LICENSING AT A
14	UNIVERSITY? ARE THESE THINGS HAPPENING? IS IT PART OF
15	THE CULTURE OF THAT UNIVERSITY?
16	AND THEN THE INFRASTRUCTURE TO SUPPORT STEM
17	CELL RESEARCH. THIS IS NOT DONE IN ISOLATION. AND
18	I'LL JUST SUMMARIZE IT. THERE ARE CORE FACILITIES THAT
19	MANY PRESENTATIONS HAVE ADDRESSED. THERE'S THE
20	CAPABILITIES OF THAT UNIVERSITY'S INSTITUTIONAL
21	RESEARCH MANAGEMENT PROGRAM. THESE ARE COMPLICATED
22	GRANTS FROM CIRM OR ANOTHER INSTITUTION OR ANOTHER
23	FUNDING AGENCY, AND YOU WANT TO MAKE SURE THERE'S THE

INFRASTRUCTURE OF SUPPORT HOW THESE GRANTS ARE MANAGED.

INSTITUTIONAL REVIEW BOARDS. IF YOU HAVE A

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- 1 HOSPITAL, HOW DO YOU LOOK AT HOW YOU DESIGN NEW
- THERAPIES? WHAT IS THE RIGOR? AND ARE THEY IN PLACE?
- 3 OR ARE THEY PARTNERING WITH SOMEONE WHO DOESN'T HAVE
- 4 THEM?
- 5 INSTITUTIONAL ANIMAL CARE AND USE COMMITTEE,
- 6 WE WANT TO AVOID BEING ON THE FRONT PAGE OF A NEWSPAPER
- 7 BECAUSE WE'RE MISHANDLING ANIMALS. IT WILL BE
- 8 IMPORTANT TO KNOW THE TRACK RECORD OF THE INSTITUTION
- 9 YOU'RE MAKING AN INVESTMENT IN.
- 10 STEM CELL RESEARCH OVERSIGHT COMMITTEE, THE
- 11 SO-CALLED ACRONYM SCRO, IS VITALLY IMPORTANT TO HOW
- 12 THIS PARTICULARLY SENSITIVE ISSUE OF STEM CELL RESEARCH
- 13 IS HANDLED. DO THEY HAVE A SCRO COMMITTEE? DO THEY
- 14 PARTNER IN WITH ANOTHER ONE?
- THE OFFICE OF TECHNOLOGY LICENSING, AS I
- 16 MENTIONED EARLIER, IS A SIGNIFICANT PART OF THIS. DO
- 17 THEY HAVE AN OFFICE OF GENERAL COUNSEL THAT CAN HELP
- 18 MITIGATE ANY PROBLEMS THAT DEVELOP? IS THERE AN
- 19 EXPERTISE IN BIOETHICS, PARTICULARLY AS IT RELATES TO
- 20 STEM CELLS? THESE ARE ALL EXTERNALITIES THAT ADD VALUE
- 21 TO A DOLLAR OF INVESTMENT IN A UNIVERSITY WHEN YOU ARE
- 22 MAKING A CAPITAL INVESTMENT. DO THEY HAVE A CLINICAL
- 23 TRIALS OFFICE? DO THEY HAVE THE CAPABILITY OF GOING
- 24 FROM THE FUNDAMENTAL DISCOVERY AND THEN DOING A
- 25 CLINICAL TRIAL THAT BRINGS -- THAT TAKES THE FIRST STEP

- 1 TO BRINGING A PRODUCT TO MARKET? AND DO THEY HAVE A
- 2 HISTORY OF INTERACTIONS WITH THE MECHANISMS BY WHICH
- 3 THINGS ARE COMMERCIALIZED, VENTURE CAPITAL AND
- 4 BIOTECHNOLOGY FIRMS?
- 5 I THINK YOU CAN LIST THINGS IN THE RFA OR RFP
- 6 THAT WOULD GIVE YOU AN IDEA OF HOW ACTIVE AND
- 7 PRODUCTIVE THE UNIVERSITY IS BOTH ON THE SCIENCE SIDE
- 8 AND ON THE TRANSLATIONAL SIDE. SO WITH THAT, I'LL JUST
- 9 CONCLUDE MY REMARKS, THAT THESE ARE ADDITIONAL THOUGHTS
- 10 I THINK SHOULD COME TO BEAR AS YOU BEGIN TO THINK ABOUT
- 11 HOW THIS RFP IS CONSTRUCTED.
- 12 CHAIRMAN LICHTENGER: THANK YOU FOR YOUR
- 13 COMMENTS. ED, STUART, ANY QUESTIONS?
- MR. LAFF: ACTUALLY, DO YOU HAVE A WRITE-UP?
- 15 MR. LONGAKER: IT IS. IT'S OUTSIDE. WE CAN
- 16 GIVE IT TO YOU. THIS IS THE ADDITIONAL THOUGHTS. I
- 17 THINK IT'S CRITICALLY IMPORTANT THE STATE OF CALIFORNIA
- 18 HAS RUN SIGNIFICANT DEFICITS IN ITS ANNUAL BUDGET.
- 19 LEVERAGE IS GREAT IN GOOD TIMES, BUT IN BAD TIMES IS
- 20 NOT SO GOOD. YOU NEED TO EXPECT A SIGNIFICANT RETURN
- 21 ON THIS INVESTMENT, AND I THINK THERE ARE LOTS OF
- 22 THINGS THAT COULD BE IN THE RFA THAT WOULD GIVE YOU AN
- 23 IDEA OF THE METRICS FOR THAT.
- 24 MR. KASHIAN: DR. LONGAKER, I READ SOME OF
- 25 THE ADVENTURES OF STANFORD UNIVERSITY IN THE NEWSPAPER

- 1 IN RECENT TIMES. IS THE IDEA OF HAVING THIS KIND OF
- 2 FACILITY, IS IT INCORPORATED IN YOUR GENERAL PLAN?
- 3 HAVE YOU GOT THE SUPPORT OF THE LOCAL COMMUNITY? IS
- 4 THE INFRASTRUCTURE IN PLACE? DOES IT REQUIRE AN EIR?
- 5 WHERE ARE YOU IN TERMS OF THESE?
- 6 DR. LONGAKER: I THINK THOSE ARE IMPORTANT
- 7 QUESTIONS. STANFORD INTERFACES WITH ITS -- WE'RE A
- 8 SEED IN THE SOIL. AROUND US IS PALO ALTO AND THE
- 9 COUNTY THAT WE WORK IN. SO WE HAVE A TEN-YEAR PLAN,
- 10 WHICH IS GOVERNANCE USE PERMIT, SO-CALLED. AND THE
- 11 BUILDING I'M TALKING ABOUT, WHICH IS STANFORD INSTITUTE
- 12 OF MEDICINE, IN THEORY, IS IN THAT. SO WE HAVE THIS IN
- 13 PLACE AND HAVE NEGOTIATED, SO THOSE THINGS WON'T BE
- 14 BARRIERS THAT POP UP THEY WOULD HAVE TO DEAL WITH.
- 15 IT'S PART OF THE, I THINK THE NUMBER IS, 2 MILLION
- 16 SOUARE FEET IN A DECADE STANFORD CAN DEVELOP, INCLUDING
- 17 THE FOOTBALL STADIUM TO A PARKING LOT ESSENTIALLY. AND
- 18 THIS FACILITY THAT WE HAVE PLANNED IS PART OF THAT,
- 19 WHICH IS A CRITICAL PART OF OUR CULTURE AND HOW WE
- 20 BUILD RELATIVE TO OUR SURROUNDING COMMUNITY.
- 21 MR. KASHIAN: AND HAS AN EIR BEEN ADOPTED AND
- 22 CERTIFIED?
- DR. LONGAKER: LET ME JUST ASK.
- 24 DR. FOX: IT DOESN'T APPLY BECAUSE THE
- 25 PROJECT IS APPROVED AS PART OF THE GENERAL USE PERMIT.

- 1 SO AN EIR IS NOT NECESSARY.
- DR. LONGAKER: IT WOULD BE COVERED BY THE
- 3 ABILITY TO DO THOSE TWO MILLION SQUARE FEET.
- 4 CHAIRMAN LICHTENGER: WELL, THANK YOU VERY
- 5 MUCH FOR COMING TODAY AND GIVING YOUR PRESENTATION. WE
- 6 APPRECIATE IT. AND THANK YOU VERY MUCH. HAVE A GOOD
- 7 DAY. RICK, IF YOU COULD INTRODUCE THE NEXT SPEAKER.
- 8 MR. KELLER: NEXT IS DR. RICHARD LUBEN FROM
- 9 THE -- FORMER VICE CHANCELLOR FOR RESEARCH FOR
- 10 UNIVERSITY OF CALIFORNIA RIVERSIDE.
- DR. LUBEN: GOOD AFTERNOON, GENTLEMEN.
- 12 RATHER THAN SHOWING THE POWERPOINT, I'LL SAVE TIME
- 13 HOOKING UP THE COMPUTER. YOU ALREADY HAVE THE SLIDES
- 14 IN FRONT OF YOU.
- 15 CHAIRMAN LICHTENGER: THANK YOU FOR HAVING
- 16 THIS. THIS IS VERY HELPFUL.
- 17 DR. LUBEN: I'D LIKE TO ADDRESS THE ISSUE HOW
- 18 CIRM CAN BEST DISTRIBUTE ITS FACILITIES DEVELOPMENT
- 19 FUNDS IN ORDER TO MEET ITS ULTIMATE OBJECTIVES.
- 20 SCIENTIFIC RESEARCH LEADING TO CURES.
- 21 ONE VERY IMPORTANT FACT IS THAT THE SPACE
- 22 AVAILABLE TO DO HUMAN EMBRYONIC STEM CELL RESEARCH IN
- 23 CALIFORNIA IS EXTREMELY LIMITED. AND THIS HAS TO BE AN
- 24 IMMEDIATE OBJECTIVE OF THE CIRM DISTRIBUTION RFA.
- 25 WE THINK THAT SPACE HAS TO BE LOCATED WHERE

1	THE STEM CELL RESEARCHERS ARE. THERE ARE MANY STEM
2	CELL RESEARCH CENTERS OF EXCELLENCE IN CALIFORNIA, AND
3	THAT'S WHERE THESE FUNDS SHOULD BE FOCUSED.
4	WE ALSO THINK, HOWEVER, THAT IF ALL FUNDING
5	GOES TO A SMALL NUMBER OF INSTITUTIONS, THE FUNDS WILL
6	NOT NECESSARILY BE MAXIMALLY UTILIZED AND THAT
7	EFFECTIVE COLLABORATIONS BETWEEN COMPREHENSIVE CENTERS
8	AND SMALLER NICHE TYPES OF INSTITUTIONS WOULD BE
9	EXTREMELY VALUABLE AND WOULD, IN FACT, MAXIMIZE THE
10	USEFULNESS OF THE FUNDS.
11	JUST LOOKING AT THE KINDS OF FUNDING THAT IS
12	AVAILABLE AND THE KIND OF PROJECTS THAT HAVE BEEN
13	ENVISIONED IN THESE KINDS OF MEETINGS, WE THINK THAT
14	FOUR OR FIVE COMPREHENSIVE CENTERS OF EXCELLENCE SHOULD
15	BE FUNDED WITH LARGE GRANTS, AND THAT ROUGHLY FOUR OR
16	FIVE SMALLER CENTERS THAT HAVE SPECIFIC EXPERTISE THAT
17	CAN COMPLEMENT THE EXPERTISE AND ACCOMPLISHMENTS OF THE
18	MAJOR COMPREHENSIVE CENTERS WOULD BE A VERY VIABLE
19	MODEL, PARTICULARLY IF THERE ARE FORMAL, SYNERGISTIC
20	COLLABORATIONS BETWEEN THE COMPREHENSIVE CENTERS THAT
21	ARE FUNDED AND THE SMALL NICHE CENTERS.
22	WE THINK THAT THE TWO-TIER FUNDING STRUCTURE
23	THAT WE'RE DESCRIBING HERE DISTRIBUTES THE AVAILABLE
24	FUNDING MOST EFFECTIVELY WITHOUT DILUTING THE FUNDS TO
25	THE POINT WHERE THEY LOSE THE DOLLAR PER RESULTS

1	EFFECTIVENESS. AND WE THINK THAT THIS PRODUCES MAXIMAL
2	UTILIZATION OF THE EXISTING RESOURCES AND TALENT.
3	EXAMPLES OF THESE KINDS OF COLLABORATIONS ARE
4	REGIONAL IN UNIVERSITIES SUCH AS UC IRVINE AND UC
5	RIVERSIDE, WHICH ALREADY HAVE A LONG-STANDING
6	COLLABORATION AT SEVERAL LEVELS IN HUMAN EMBRYONIC STEM
7	CELL RESEARCH AND OTHER KINDS OF STEM CELL RESEARCH.
8	HOW DOES ONE GO ABOUT DESCRIBING THE CENTERS?
9	I'D LIKE TO STAY WITH THE SCIENTIFIC GOALS AND THE
10	OBJECTIVES OF THE PROGRAM AS A WHOLE RATHER THAN THE
11	DETAILS. I CERTAINLY AGREE THAT THE FACTS OF THE DATA,
12	WHO CAN ACCOMPLISH THINGS EFFECTIVELY, IS VERY
13	IMPORTANT.
14	WE THINK THAT ONE WAY TO DETERMINE WHERE
15	FUNDING FOR FACILITIES SHOULD BE DIRECTED IS BY LOOKING
16	AT THE CENTERS THAT HAVE ALREADY BEEN EFFECTIVE IN
17	ATTRACTING STEM CELL FUNDING FROM CIRM AND FROM OTHER
18	SOURCES. WE THINK THAT CIRM FUNDING IS PERHAPS ONE OF
19	THE BEST WAYS OF LOCATING THE CENTERS OF EFFECTIVE STEM
20	CELL RESEARCH, BOTH COMPREHENSIVE CENTERS OF EXCELLENCE
21	AND SMALL NICHE CENTERS IN THE STATE OF CALIFORNIA.
22	A SCENARIO FOR FUTURE SUCCESS IN MEETING THE
23	OBJECTIVES OF SCIENTIFIC RESEARCH AND CURES IS THAT
24	THERE MAY BE OTHER FUNDING FROM THE FEDERAL GOVERNMENT
25	IN THE FUTURE, BUT WE CAN'T LOOK TO THAT FOR AT LEAST

- 1 THE NEXT FEW YEARS. THERE WILL BE PROBABLY, EVEN IF
- THERE'S A COMPLETE CHANGE IN THE FEDERAL GOVERNMENT
- 3 POSITION ON STEM CELL RESEARCH, IT WILL TAKE AT LEAST
- 4 THREE YEARS TO GET FUNDING TO THE INSTITUTIONS IN
- 5 CALIFORNIA. AND IN ADDITION TO THAT, EVEN AFTER THAT
- 6 OCCURS, CIRM WILL BE FUNDING MOST OF THE STEM CELL
- 7 RESEARCH IN CALIFORNIA BY FAR.
- 8 SO HOW CAN WE LOOK AT THE SCIENTIFIC CRITERIA
- 9 BY WHICH A STEM CELL RESEARCH PROGRAM, PARTICULARLY A
- 10 COLLABORATIVE STEM CELL PROGRAM BETWEEN COMPREHENSIVE
- 11 CENTERS, SUCH AS UCI AND SMALLER NICHE CENTERS SUCH AS
- 12 UC RIVERSIDE, COULD HAVE FAVORABLE CHARACTERISTICS.
- 13 THE NICHE CENTERS, FIRST OF ALL, SHOULD HAVE PROGRAMS
- 14 THAT FIT INTO THE COMPREHENSIVE CENTERS PROGRAMS
- 15 WITHOUT NECESSARILY HAVING TO REPLICATE THESE THINGS AT
- 16 THE COMPREHENSIVE CENTER. FOR EXAMPLE, HIGH THROUGHPUT
- 17 MOLECULAR SCREENING PROCESSES THAT MAY OR MAY NOT BE
- 18 AVAILABLE AT THE COMPREHENSIVE CENTER CAN BE ADDED AT A
- 19 NICHE CENTER. STUDIES ON THINGS LIKE THE ENVIRONMENT
- 20 OF THE STEM CELLS RATHER THAN THE STEM CELLS
- 21 THEMSELVES.
- 22 ANOTHER VERY IMPORTANT FACTOR IS THE
- 23 POTENTIAL FOR TRAINING OF NEW STEM CELL SCIENTISTS AND
- 24 PEOPLE WHO CAN BOTH USE AND APPLY STEM CELL CULTURE --
- 25 STEM CELL THERAPIES IN THE FUTURE. SO HAVING A MODEL

1	IN WHICH REGIONAL AND DIVERSE TRAINING IS PART OF THE
2	PROCESS IS ALSO SOMETHING THAT NEEDS TO BE LOOKED AT.
3	THE ESTABLISHMENT OF FORMAL COLLABORATIONS
4	AND PREFERABLY PREEXISTING FORMAL COLLABORATIONS
5	BETWEEN COMPREHENSIVE CENTERS AND SMALLER CENTERS IS
6	ABSOLUTELY CRITICAL. THERE NEEDS TO BE LETTERS OF
7	AGREEMENT THAT HAVE BEEN SIGNED BY TOP LEVEL
8	ADMINISTRATORS. THERE NEED TO BE COMMITMENTS TO SHARE
9	SPACE AND TRAINING AND FACILITIES BETWEEN THE
10	INSTITUTIONS THAT ARE INVOLVED. THERE NEED TO BE
11	EFFECTIVE INTELLECTUAL PROPERTY AND TECHNOLOGY
12	COMMERCIALIZATION ACTIVITIES, AGAIN SUPPORTED WITH
13	DATA. THERE NEEDS TO BE SEAMLESS INTEGRATION OF THE
14	OVERSIGHT AND REGULATORY ACTIVITIES, SUCH AS THE SCRO
15	COMMITTEE, THE IACUC, THE IRB, BETWEEN THE CENTERS, AND
16	PREFERABLY THIS SHOULD BE PREEXISTING.
17	THERE'S ALSO AN ABSOLUTE NECESSITY FOR
18	COMPREHENSIVE LONG-TERM PLANNING. WHAT HAPPENS FOR NOT
19	THE NEXT THREE YEARS OR THE NEXT TEN YEARS, BUT FOR THE
20	LONG-TERM FUTURE OF STEM CELL RESEARCH AND REGENERATIVE
21	MEDICINE. AND THIS INVOLVES, AGAIN, COMMITMENTS BY THE
22	ADMINISTRATIONS, COMMITMENTS IN THE FORM OF SPACE
23	THAT'S ALREADY BEEN PROVIDED OR THAT WILL BE PROVIDED
24	AS MATCHING SPACE, COMMITMENTS IN TERMS OF FACULTY
25	POSITIONS AND STAFF POSITIONS, AND IN TERMS OF STUDENT

1	TRAINING PROGRAMS. THESE ARE ALL CRITICAL TO
2	DETERMINING WHICH OF THE NICHE CENTERS AND WHICH OF THE
3	COMPREHENSIVE CENTERS SHOULD BE AVAILABLE FOR FUNDING.
4	SO WE REALLY THINK THERE ARE SEVERAL ISSUES
5	THAT NEED TO BE LOOKED AT. THE URGENCY OF THE NEED FOR
6	STEM CELL RESEARCH. THERE NEEDS TO BE SOMETHING DONE
7	AT CAMPUSES, AND INSTITUTIONS NEED TO BE ABLE TO
8	DEMONSTRATE THEY CAN WORK EFFECTIVELY WITHIN THE KINDS
9	OF TIMEFRAMES THAT ARE NECESSARY.
10	WE BELIEVE THAT THE TWO-TIERED SYSTEM IS ONE
11	OF THE BETTER WAYS OF ENSURING THAT THERE WILL BE
12	COMPREHENSIVE INNOVATION. BRINGING SMALL CENTERS INTO
13	THE COLLABORATION WITH LARGE COMPREHENSIVE CENTERS IS A
14	SYNERGISTIC WAY OF DEVELOPING INNOVATION.
15	WE THINK THAT THE VALUE ADDED BY THESE
16	PARTNERSHIPS LEADS TO A SYNERGISM IN THE EXCELLENCE OF
17	THE SCIENTIFIC AND MEDICAL RESULTS. AND WE BELIEVE
18	THAT, IN SUMMARY, THAT THE TWO-TIERED FUNDING SYSTEM
19	WILL LEVERAGE FUNDING FROM THE STATE AND OTHER SOURCES,
20	WILL PROMOTE COLLABORATIONS THAT ARE SYNERGISTIC, AND
21	ULTIMATELY WILL MAXIMIZE THE IMPACT OF THE FUNDS.
22	AND I HAVE A COUPLE OF SLIDES THAT JUST SHOW
23	YOU SOME OF THE POSITIVE CHARACTERISTICS OF UC
24	RIVERSIDE THAT I WILL NOT PUT IN MY ORAL PRESENTATION.
25	CHAIRMAN LICHTENGER: THANK YOU VERY MUCH FOR

- 1 YOUR PRESENTATION. ED, STUART, ANY QUESTIONS?
- 2 EXCELLENT PRESENTATION. I DON'T HAVE ANY
- 3 QUESTIONS RIGHT NOW, BUT I ASSUME IF I IN THE FUTURE
- 4 HAVE QUESTIONS, I'LL HAVE RICK REACH OUT TO YOU.
- 5 DR. LUBEN: THANK YOU VERY MUCH. I'LL ALWAYS
- 6 BE AVAILABLE.
- 7 CHAIRMAN LICHTENGER: THANK YOU. RICK, THE
- 8 NEXT SPEAKER.
- 9 MR. KELLER: THE NEXT PRESENTATION IS THE SAN
- 10 DIEGO CONSORTIUM FOR REGENERATIVE MEDICINE, AND IT WILL
- 11 BEGIN WITH SOME REMARKS BY VICE CHANCELLOR FOR RESEARCH
- 12 AFFAIRS, ART ELLIS OF UNIVERSITY OF CALIFORNIA SAN
- 13 DIEGO.
- 14 DR. ELLIS: GOOD AFTERNOON. WELCOME TO SAN
- 15 DIEGO, AND THANK YOU FOR THE OPPORTUNITY TO SPEAK
- 16 TODAY. MY NAME IS ART ELLIS. I'M VICE CHANCELLOR FOR
- 17 RESEARCH AT UC SAN DIEGO, AND I'M SPEAKING TODAY ON
- 18 BEHALF OF THE SAN DIEGO CONSORTIUM FOR REGENERATIVE
- 19 MEDICINE. THERE ARE A NUMBER OF MY COLLEAGUES FROM OUR
- 20 PARTICIPATING INSTITUTIONS WHO ARE HERE WITH ME TODAY.
- 21 I'D LIKE TO ACKNOWLEDGE A FEW OF THEM: MARY ANNE FOX.
- 22 CHANCELLOR AT UCSD, A MEMBER OF THE CONSORTIUM'S BOARD
- 23 OF DIRECTORS: RUSTY GAGE FROM SALK INSTITUTE FOR
- 24 BIOLOGICAL STUDIES -- I'LL SAY MORE ABOUT RUSTY IN A
- 25 MOMENT -- AND LOUIS KOFFMAN, THE CONSORTIUM'S EXECUTIVE

- 1 DIRECTOR. EACH OF US WOULD BE PLEASED TO ANSWER ANY
- 2 QUESTIONS YOU MAY HAVE.
- 3 LOCATED WITHIN A FEW SQUARE MILES OF ONE
- 4 ANOTHER, FOUR PARTNER INSTITUTIONS OF THE CONSORTIUM,
- 5 EACH OF UNQUESTIONED RENOWN IN THE RESEARCH COMMUNITY
- 6 IN ITS OWN RIGHT ARE EXCITED BY THE OPPORTUNITY CIRM
- 7 HAS CREATED FOR US TO COME TOGETHER TO LEVERAGE OUR
- 8 HUMAN EMBRYONIC STEM CELL RESEARCH ACTIVITIES IN THE
- 9 QUEST TO IMPROVE HUMAN HEALTH.
- 10 THE FOUR INSTITUTIONS ARE THE BURNHAM
- 11 INSTITUTE FOR MEDICAL RESEARCH, THE SALK INSTITUTE FOR
- 12 BIOLOGICAL STUDIES, THE SCRIPPS RESEARCH INSTITUTE, AND
- 13 UC SAN DIEGO. THESE FOUR INSTITUTIONS HAVE A HISTORY
- 14 OF COLLABORATION, BUT THE CREATION OF THE CONSORTIUM
- 15 HAS STRENGTHENED AND FORMALIZED THOSE RELATIONSHIPS.
- 16 WE BELIEVE STRONGLY THAT MULTIDISCIPLINARY RESEARCH AND
- 17 EDUCATION ARE VITAL TO BIOMEDICAL INNOVATION IN THE
- 18 21ST CENTURY. AND THE SCIENTIFIC STRENGTHS.
- 19 REPUTATION, AND PHILOSOPHY THESE INSTITUTIONS BRING TO
- 20 THE TABLE ARE IDEAL COMPLEMENTS.
- 21 I'D LIKE TO INTRODUCE YOU NOW TO DR. FRED
- 22 "RUSTY" GAGE. RUSTY IS A MEMBER OF THE NATIONAL
- 23 ACADEMY OF SCIENCES AND INSTITUTE OF MEDICINE AND A
- 24 PROFESSOR OF GENETICS AT THE SALK INSTITUTE. HIS WORK
- 25 CONCENTRATES ON BOTH HUMAN EMBRYONIC STEM CELLS AND

- 1 SOMATIC STEMS FROM THE ADULT CENTRAL NERVOUS SYSTEM.
- 2 HIS WORK MAY LEAD TO METHODS OF REPLACING OR ENHANCING
- 3 BRAIN AND SPINAL CORD TISSUES LOST OR DAMAGED DUE TO
- 4 NEURODEGENERATIVE DISEASES OR TRAUMA.
- 5 RUSTY IS ALSO PART OF THE SCIENTIFIC TEAM
- 6 THAT HAS BEEN WORKING TO ENSURE THAT EVEN NOW HUMAN
- 7 EMBRYONIC STEM CELL TRAINING AND RESEARCH PROGRAMS
- 8 ACROSS THE FOUR PARTNER INSTITUTIONS ARE COMPLEMENTARY
- 9 AND LEVERAGE THE STRENGTH OF EACH PARTNER. RUSTY WILL
- 10 DISCUSS THE CONSORTIUM'S SCIENTIFIC VISION AND DESCRIBE
- 11 WHY NEW FACILITIES ARE NEEDED TO BRING THAT VISION TO
- 12 FRUITION. THANK YOU.
- DR. GAGE: THANKS, ART. WELCOME TO SAN
- 14 DIEGO, COMMITTEE MEMBERS. I'M GOING TO --
- MR. KASHIAN: IT'S A WONDERFUL DAY.
- 16 DR. GAGE: YOU CAN ENVISION IT. I'M GOING TO
- 17 TELL YOU A LITTLE BIT ABOUT WHAT OUR PLANS ARE WITH
- 18 HOPES THAT THAT WILL GIVE YOU AN IDEA OF WHAT WE THINK
- 19 IS THE RIGHT THING TO DO.
- WE HAVE A UNIQUE SITUATION HERE IN SAN DIEGO.
- 21 AND THAT IS THAT THE FOUR MAJOR RESEARCH INSTITUTES ON
- THE MESA CONCLUDED THAT BY SHARING AND COOPERATING WITH
- 23 EACH OTHER AS A CONSORTIUM, WE CAN QUICKLY AND
- 24 EFFECTIVELY, MORE QUICKLY AND EFFECTIVELY ACHIEVE OUR
- 25 AIMS IN STEM CELL RESEARCH AND REGENERATIVE MEDICINE.

- 1 EACH OF THE SEPARATE INSTITUTES, WE'VE DECIDED, BRING
- 2 SOMETHING UNIQUE, AND BY WORKING TOGETHER, WE CAN GET
- 3 THERE FASTER.
- 4 FOR EXAMPLE, SCRIPPS INSTITUTE HAS CHEMISTRY
- 5 AND HIGH THROUGHPUT SCREENING METHODS THAT ARE
- 6 COMPLEMENTARY TO MANY OTHER PEOPLE, AND WE CAN LEARN
- 7 FROM THEM ALREADY. THE BURNHAM HAS BEEN PREMIERE IN
- 8 DEVELOPING NEW STEM CELLS THEMSELVES AND METHODS FOR
- 9 GENERATING NEW STEM CELLS, WHICH IS IMPORTANT FOR ALL
- 10 OF US. AT THE SALK WE'RE BASIC BIOLOGISTS, BASIC
- 11 TECHNOLOGY DRIVERS, AND DEVELOP METHODS TO INSERT GENES
- 12 VERY SPECIFICALLY INTO HUMAN EMBRYONIC STEM CELLS,
- 13 WHICH IS NOW SORT OF THE LANDMARK AND HALLMARK OF
- 14 ACHIEVING THAT IN AN EFFECTIVE WAY. AND FINALLY, USCD
- 15 IS NOT ONLY A MEDICAL SCHOOL WHICH SUPPLIES THAT
- 16 MEDICAL INFRASTRUCTURE, BUT ALSO THEY HAVE A FANTASTIC
- 17 ENGINEERING DEPARTMENT, COMPUTER SCIENCE DEPARTMENT,
- 18 PHYSICS DEPARTMENT, AND EVEN PHILOSOPHY, WHICH IS THE
- 19 CORE OF SOME OF OUR ISSUES SURROUNDING THE ETHICS.
- 20 SO WE FEEL LIKE PUTTING ALL OF THESE GROUPS
- 21 TOGETHER, WE CAME TO THIS CONCLUSION AS THE WAY TO GO.
- 22 WE CALL THIS THE SAN DIEGO CONSORTIUM FOR RESEARCH IN
- 23 REGENERATIVE MEDICINE, AND I'M REPRESENTING THEM, ALL
- 24 FOUR OF THEM TODAY.
- 25 SO STEM CELL RESEARCH HAS THE POTENTIAL TO

- 1 REVOLUTIONIZE THE TREATMENT OF MANY HUMAN DISEASES, AND
- THIS IS GOING TO BE MANIFEST IN DIAGNOSTICS AND CELL
- 3 REPLACEMENT IN DRUG DISCOVERY, TISSUE ENGINEERING,
- 4 NONINVASIVE IMAGING, AND MANY OTHER APPROACHES TO
- 5 DISEASE DIAGNOSTIC AND CLINICAL MANAGEMENT.
- THE LEADERSHIP GROUP, TOGETHER WITH OUR
- 7 COMMUNITY LEADERS AND OUR FIVE TECHNOLOGY
- 8 COLLABORATORS, WE'VE COME UP WITH WHAT WE BELIEVE TO BE
- 9 THE FOUR CRITICAL ELEMENTS OF OUR VISION. THE FIRST IS
- 10 TO STIMULATE CREATIVE APPROACHES. IF WE'RE GOING TO
- 11 STIMULATE CREATIVE APPROACHES TO COMPLEX MEDICAL
- 12 PROBLEMS, WE NEED TO PROMOTE CLOSE COLLABORATIONS
- 13 BETWEEN BIOLOGISTS, PHYSICIANS, ENGINEERS, PHYSICISTS,
- 14 CHEMISTS, COMPUTER SCIENTISTS, AND ETHICISTS. WE NEED
- 15 AN ANCILLARY MIX OF THESE PEOPLE RUBBING ELBOWS
- 16 TOGETHER EVERY DAY IN THE SAME LOCATION. IT'S BY
- 17 HAVING THIS MIX TOGETHER THAT WILL REALLY MAKE THE
- 18 DIFFERENCE.
- 19 TO SUPPORT RESEARCH AND DEVELOPMENT GOALS, WE
- 20 MUST INVENT THE NEXT GENERATION OF TOOLS AND
- 21 INSTRUMENTATION. AGAIN, THIS BRINGS US TO THE
- 22 INTERDISCIPLINARY APPROACH. WE NEED TO BE IN CLOSE
- 23 CONTACT FOR ALL TO UNDERSTAND THE DAILY NEEDS. FOR US
- 24 TO DEVELOP THE NEW TECHNIQUES, THE NOVEL STRATEGIES
- THAT WILL HELP US SOLVE THE PROBLEMS THAT WE'RE FACING,

- 1 WE NEED TO HAVE PEOPLE WORKING TOGETHER IN THE SAME
- 2 FACILITY.
- TO ENSURE THAT WE SUSTAIN LEADERSHIP AND
- 4 CREATIVITY, WE HAVE TO TRAIN. WE HAVE TO TRAIN THE
- 5 NEXT GENERATION OF SCIENTISTS WHO CAN SOLVE THE
- 6 PROBLEMS FROM AN INTERDISCIPLINARY PERSPECTIVE. THE
- 7 NEXT PEOPLE THAT COME ALONG THAT WE CAN TRAIN IN THIS
- 8 FACILITY WILL BE HYBRIDS BY VIRTUE OF THEIR TRAINING.
- 9 AND THEY WILL NOT ONLY BE ABLE TO DO EXPERIMENTS IN
- 10 WAYS THAT WE AS INDIVIDUAL EXPERIMENTERS CAN'T DO FROM
- 11 OUR INDIVIDUAL STRENGTHS, BUT THESE NEWLY TRAINED
- 12 SCIENTISTS WILL THINK OF PROBLEMS IN NEW WAYS, AND
- 13 THIS, WE BELIEVE, IS CRUCIAL. SO THE TRAINING ELEMENT
- 14 IS CRITICAL.
- 15 IN ADDITION, WE FEEL STRONGLY, AND THIS IS IN
- 16 PART BECAUSE THIS HAS BEEN A COMMUNITY EFFORT HERE IN
- 17 SAN DIEGO, TO MAXIMIZE COMMUNITY SUPPORT ENGAGEMENT, WE
- 18 MUST DEVELOP A COMMUNICATIONS AND OUTREACH EFFORT THAT
- 19 INFORMS AND EDUCATES THE PUBLIC ABOUT OUR SCIENTIFIC
- 20 MEDICAL PROGRESS AND ASPIRATIONS.
- 21 THE FACILITIES FUNDS THAT ARE BEING SUPPLIED
- 22 BY CIRM SHOULD PROVIDE A VENUE FOR CITIZENS OF
- 23 CALIFORNIA TO LEARN AND UNDERSTAND THE VALUE AND
- 24 COMMITMENT THEY'VE MADE THROUGH PASSING PROPOSITION 71.
- 25 THIS WILL BE PART OF THE LEGACY OF THIS PROPOSITION,

- 1 AND WE PLAN TO HAVE OPEN LECTURES IN AN EDUCATIONAL
- 2 VENUE, AND THIS BUILDING WILL BE THE CENTERPIECE OF
- 3 THAT.
- 4 BRINGING TOGETHER THESE UNIQUE PHYSICAL AND
- 5 HUMAN RESOURCES WILL ENHANCE OUR ABILITY TO TACKLE
- THESE KEY PROBLEMS. AND, AGAIN, I'M EMPHASIZING THE
- 7 CRITICAL IMPORTANCE OF HAVING A FACILITY THAT BRINGS
- 8 THESE TOGETHER. AS A COMBINED GROUP, THERE ARE SOME
- 9 UNIQUE CORE COMPETENCIES, AND I REALIZE THIS IS NOT
- 10 NECESSARILY WITHIN YOUR SWEET SPOT OF INTEREST, BUT I
- 11 SHOULD SAY THAT WE BELIEVE THAT THERE ARE CERTAIN
- 12 SCIENTIFIC AREAS OF CRITICAL IMPORTANCE THAT WE CAN
- 13 TACKLE. AND THESE INVOLVE IN PARTICULAR DEVELOPING NEW
- 14 CELL TYPES AND TISSUE TYPES WHICH WILL BE ABLE TO
- 15 UNDERSTAND HOW THESE CELLS AND TISSUES DIFFERENTIATE
- 16 AUTHENTICALLY INTO THE MOST APPROPRIATE THERAPEUTIC
- 17 CELL TYPES.
- 18 WE ALSO FEEL THAT BY DISCOVERING NEW TYPES OF
- 19 DRUGS, BY BUILDING AND STUDYING TRUE HUMAN CELLULAR
- 20 MODELS OF HUMAN DISEASE, HUMAN STEM CELL RESEARCH
- 21 PROVIDES THE OPPORTUNITY TO LOOK AT HUMANS AS A MODEL
- 22 OF REAL DISEASE. IN THE PAST THIS HAS NOT BEEN
- 23 POSSIBLE. THESE CELLS CERTAINLY PROVIDE THAT
- 24 OPPORTUNITY.
- 25 BY USING THE TECHNOLOGY THAT'S NOW

- 1 DEVELOPING, BUT WILL BE DEVELOPED FURTHER, THERE WILL
- 2 BE HUMAN MODELS OF EVERY SINGLE HUMAN DISEASE. SO THE
- 3 LIMITS OF INVESTIGATION WILL BE BROKEN DOWN, AND WE
- 4 WILL BE ABLE TO DEVELOP PHARMOCOGENETIC AND
- 5 PHARMACOGENOMIC METHODS FOR EVALUATING THESE DEVELOPING
- 6 METHODS FOR GENE TRANSFER INTO THESE CELLS.
- 7 FINALLY, STIMULATING CLINICAL TRANSLATION AND
- 8 SURGICAL METHOD TO DEVELOP NEW RADIOLOGICAL AND IMAGING
- 9 METHODS TO TRACK GENETICALLY MODIFIED CELLS IN VIVO.
- 10 ALL OF THIS IS, WE BELIEVE, CRUCIALLY SUPPORTED BY A
- 11 COMPUTATIONAL AND ANALYTICAL METHOD FOR UNDERSTANDING
- 12 AND PREDICTING THE FUTURE. AND ALL OF THESE, AS YOU
- 13 CAN SEE, REALLY REQUIRE THAT THERE IS A COOPERATION
- 14 ACROSS A LARGE INTERDISCIPLINARY GROUP.
- 15 A FEW FEATURES THAT WE THINK ARE CRUCIAL TO
- 16 THE INSIDE WORKING OF THIS, WE HAVE WHAT WE CALL A
- 17 JUNIOR RESEARCH FELLOWS PROGRAM, WHICH WE'RE GOING TO
- 18 BRING IN TEN TO 15 YOUNG PEOPLE RIGHT OUT OF THE M.D.
- 19 AND PH.D. PROGRAMS THAT HAVE MADE A COMMITMENT TO
- 20 COMMIT THEMSELVES TO STUDYING HUMAN STEM CELL RESEARCH
- 21 AND ITS APPLICATION IN DISEASE.
- 22 WE'RE GOING TO HAVE A SENIOR SCHOLARS PROGRAM
- 23 TOO WHERE SENIOR INVESTIGATORS FROM BASIC, CLINICAL,
- 24 AND INDUSTRIAL SCIENTISTS AND EXPERTS IN GOVERNMENT
- 25 POLICY WILL SPEND THREE MONTHS IN RESIDENCE WHERE THEY

- 1 CAN INTERACT ON ISSUES IMPORTANT TO THEM, TRAIN
- THEMSELVES, AND TAKE THAT INFORMATION BACK OUT INTO THE
- 3 COMMUNITY, BACK OUT INTO THESE AREAS. LISTENING TO
- 4 SOME OF THE OTHER SPEAKERS, I THINK IT WOULD BE A VENUE
- 5 FOR PEOPLE EVEN DISTANT FROM SAN DIEGO TO COME IN AND
- 6 SPEND A THREE-MONTH PERIOD OF TIME. THESE SCHOLARS
- 7 WILL PARTICIPATE IN A SHARED CITYWIDE TRAINING
- 8 ACTIVITY.
- 9 WE'LL HAVE, LIKE EVERYONE ELSE, CORE
- 10 FACILITIES, AND UNIQUELY WE'LL HAVE A PATIENT CELL BANK
- 11 WHICH WE WILL DEVELOP, NOT JUST FOR OUR OWN COMMUNITY,
- 12 BUT GLOBALLY FOR THE COMMUNITY AT LARGE IN CALIFORNIA.
- 13 FINALLY, WE'RE GOING TO HAVE SENIOR RESIDENT
- 14 SCIENTISTS, SOME OF THOSE THAT ARE ALREADY EXISTING IN
- 15 OUR COMMUNITIES THAT ARE GOING TO JOIN IN THIS BUILDING
- 16 AND MOVE TO THE BUILDING, BUT ALSO USE THIS TO RECRUIT
- 17 NEW SCIENTISTS. AND WE ALREADY HAVE MANY SCIENTISTS,
- 18 KEY SCIENTISTS AROUND THE WORLD THAT HAVE EXPRESSED
- 19 INTEREST IN COMING TO SAN DIEGO TO BE A PART OF THIS
- 20 COMBINED EFFORT BETWEEN FOUR INSTITUTIONS.
- THE RECENT CONVERGENCE OF SCIENTIFIC,
- 22 POLITICAL, AND SOCIAL EVENTS IN THE FIELD OF STEM CELL
- 23 RESEARCH HAS PROVIDED A UNIQUE OPPORTUNITY FOR NOVEL
- 24 MULTIDISCIPLINARY PROGRAMS SUCH AS WHAT YOU ALL ARE
- 25 HEARING TODAY. HAVING SCIENTISTS WITH DIFFERENT

- 1 SKILLS, BUT WITH COMMON PURPOSE AND DEDICATION IN THE
- 2 SAME LOCATION WILL MAKE THE DIFFERENCE. ACHIEVING
- 3 THESE GOALS WILL REQUIRE AN UNPRECEDENTED LEVEL OF
- 4 COOPERATION, WE BELIEVE, BETWEEN NOT JUST ACADEMIC
- 5 INSTITUTIONS, BUT WITH OUR COMMUNITY AND WITH THE
- 6 PRIVATE SECTOR. AND THAT'S ONE, I THINK, CRUCIAL
- 7 ELEMENT FOR YOU ALL TO CONSIDER IS HOW MUCH THE
- 8 COMMUNITY AND THE PRIVATE SECTOR HAVE JOINED TOGETHER
- 9 WITH THESE ACADEMIC INSTITUTES TO SUPPORT THEIR EFFORTS
- 10 AS A GROUP.
- 11 IN ADDITION, CONSTRUCTION OF A NEW SHARED
- 12 PHYSICAL PLANT WOULD GALVANIZE, WHICH IS REALLY THE
- 13 GOAL, WHICH IS OUR CLINICAL SUCCESS. AND THERE'S
- 14 REALLY TWO ISSUES, I THINK, TWO ADDITIONAL ISSUES THAT
- 15 ONE SHOULD CONSIDER WHEN THINKING ABOUT CLINICAL
- 16 SUCCESSES. HOW DO YOU FOSTER CLINICAL TRANSLATION?
- 17 HOW DO YOU GET THE BASIC RESEARCH DISCOVERIES THAT ARE
- 18 GOING TO BE MADE IN THESE INSTITUTES? HOW CAN THEY BE
- 19 TRANSLATED INTO A CLINICAL SETTING? HOW WELL LINKED
- 20 ARE THEY? AS OTHER SPEAKERS HAVE SAID BEFORE, WHAT IS
- 21 THE TRACK RECORD FOR DOING THAT IN THE PAST?
- 22 IN A RELATED WAY, WE FEEL LIKE THE PRIVATE --
- 23 YOU NEED TO FOSTER PRIVATE SECTOR TECHNOLOGY TRANSFER.
- 24 TO THIS END, WE HAVE A STRONG, REALLY STRONG TECHNOLOGY
- 25 CENTER WITH OVER 500 COMPANIES HERE IN THE SAN DIEGO

- 1 AREA, SOME OF WHICH ARE ALREADY LEADERS IN STEM CELL
- 2 BIOLOGY. AND MANY OF THESE COMPANIES WERE FOUNDED BY
- 3 FACULTY MEMBERS AT THESE INSTITUTES. SO THERE'S A
- 4 HISTORY OF WORKING TOGETHER.
- 5 FINALLY, THE KEY INGREDIENTS FOR MAKING THESE
- 6 A SUCCESS, WE BELIEVE, IS HAVING A CORE OF OUTSTANDING,
- 7 DEDICATED, INTERDISCIPLINARY INVESTIGATORS WHO HAVE
- 8 COMMITTED THEIR CAREERS TO MAKING THIS HAPPEN. WE NEED
- 9 TO HAVE STATE-OF-THE-ART CORE FACILITIES WHICH ARE EVER
- 10 DEVELOPING AND NOVEL TECHNOLOGY BEING A CENTRAL PORTION
- 11 OF WHAT'S GOING ON FOR DEVELOPMENT OF NEW TECHNOLOGY
- 12 ALL THE TIME.
- 13 FINALLY, FROM A BUILDING PERSPECTIVE, I THINK
- 14 FLEXIBILITY OF SPACE AND SPACE THAT CAN BE REPURPOSED
- 15 FOR NEW IDEAS, NEW EXPERIMENTS, AND NEW INVESTIGATORS
- 16 IS CRUCIAL TO WHAT'S GOING ON. SO SMART, ACCOMPLISHED
- 17 PEOPLE WITH AMPLE RESOURCES AND FLEXIBLE WORK SPACE.
- 18 THANKS FOR YOUR INTEREST.
- 19 CHAIRMAN LICHTENGER: THANK YOU FOR YOUR
- 20 PRESENTATION.
- 21 MR. KASHIAN: THANK YOU. I'M A GREAT
- 22 PROPONENT OF THIS TYPE OF FACILITY. BUT WITH IT, THIS
- 23 COLLABORATION BRINGS WITH IT SOME CHALLENGES. HAVE YOU
- 24 GIVEN ANY THOUGHT TO A GOVERNANCE STRUCTURE?
- 25 DR. GAGE: THAT WAS ACTUALLY PART OF OUR

- 1 DISCUSSIONS RIGHT FROM THE VERY BEGINNING. AND AS YOU
- 2 MAY KNOW, WE'VE SIGNED A MEMORANDUM OF UNDERSTANDING
- 3 BETWEEN THE FOUR INSTITUTES, ALL OF WHICH REQUIRED THE
- 4 ESTABLISHMENT OF AN EXTERNAL BOARD OF GOVERNANCE THAT
- 5 INCLUDES LEADERS FROM EACH OF THE FOUR INSTITUTIONS, AS
- 6 WELL AS A SCIENTIFIC ORGANIZATION. SO THERE WILL BE AN
- 7 OVERSIGHT BOARD, WHICH IS REPRESENTATIVE OF THE ALL
- 8 THE -- EACH OF THE REPRESENTATIVES OF EACH OF THE
- 9 INSTITUTIONS. AND THEN THERE WILL BE A SCIENTIFIC
- 10 BOARD THAT WILL ALSO BE REPRESENTATIVE, AND WE'VE
- 11 ESTABLISHED THIS. AND WE'VE STARTED WORKING GROUPS
- 12 ALREADY, AND THAT HAS PLAYED OUT, IN FACT, IN OUR
- 13 REGULAR MEETINGS ON THE BUILDING THAT WE'VE BEEN
- 14 HAVING, WHICH INVOLVE, NOT JUST THE SCIENTISTS, BUT THE
- 15 SENIOR ADMINISTRATORS OF FOUR INSTITUTES ALL IN THE
- 16 SAME ROOM SORT OF DISCUSSING WITH EACH OTHER THEIR BEST
- 17 PRACTICES AND SHARING THOSE IDEAS.
- 18 MR. KASHIAN: HAVE YOU DECIDED WHERE THIS
- 19 FIRST BUILDING IS GOING TO BE LOCATED?
- DR. GAGE: WE HAVE. AND IF I COULD SHOW YOU
- 21 A MAP, I COULD TELL YOU --
- 22 MR. KASHIAN: IS IT ON ONE OF THE FOUR
- 23 INSTITUTIONS?
- 24 MS. FOX: THE REGENTS HAVE NOT YET APPROVED
- 25 IT. WITHOUT THE REGENTS' APPROVAL, WE, OF COURSE,

- 1 DON'T COMMIT ANY LAND, BUT THERE ARE TWO PLACES
- 2 ADJACENT AND IN VERY CLOSE PROXIMITY OF ALL FOUR
- 3 INSTITUTIONS WHERE THE SITE COULD BE LOCATED. AND WE
- 4 HAVE A STRONG PREFERENCE FOR ONE.
- 5 CHAIRMAN LICHTENGER: SO --
- 6 MR. KASHIAN: SO YOU'RE BRINGING THE
- 7 SCIENTISTS TO THE BUILDING AND NOT VICE VERSA?
- B DR. GAGE: THAT'S RIGHT.
- 9 MR. KASHIAN: THANK YOU.
- 10 CHAIRMAN LICHTENGER: SO HOW LONG WOULD IT
- 11 TAKE YOU TO BUILD THIS BUILDING?
- DR. GAGE: ME PERSONALLY, A LONG TIME.
- MR. KOFFMAN: IT'S A CHALLENGING TASK. IT'S
- 14 A DAUNTING TASK. AND, AGAIN, SPECIFICALLY THERE ARE
- 15 FOUR INSTITUTES THAT ARE INVOLVED. WE BELIEVE THAT WE
- 16 CAN MARSHAL THE RESOURCES TO GET IT DONE TIMELY.
- 17 CERTAINLY THE 24-MONTH PERIOD IS GOING TO BE A
- 18 CHALLENGE. WE HAVE 31. SO OUR CHARGE IS TO PLAN,
- 19 DESIGN, FINANCE, PERMIT, AND CONSTRUCT A BIOMEDICAL
- 20 RESEARCH FACILITY IN SAN DIEGO IN 31 MONTHS.
- 21 CHAIRMAN LICHTENGER: SO HAVE YOU STARTED
- 22 THAT PROCESS YET?
- MR. KOFFMAN: PROCESS IS BEING DONE. YES.
- 24 AS RUSTY ALLUDED TO, THE SCIENTISTS HAVE MET WITH THE
- 25 LABORATORY PLANNER AND COME UP WITH A CONCEPTUAL DESIGN

- 1 OF WHAT THIS BUILDING WILL LOOK LIKE. THE PROCESS
- 2 INSOFAR AS CHOOSING THE SITE AND RATING OF THE SITE IS
- 3 UNDER WAY.
- 4 CHAIRMAN LICHTENGER: SO THE CLOCK IS TICKING
- 5 ON THAT 31 MONTHS?
- 6 MR. KOFFMAN: THE CLOCK IS ON THE FIELD,
- 7 UH-HUH.
- 8 MR. LAFF: IT'S A LITTLE OBTUSE, BUT I GUESS
- 9 I HAVE. THE GREATER FLEXIBILITY, I HAPPEN TO AGREE
- 10 WITH THE STATEMENT OF FLEXIBILITY, THE GREATER
- 11 FLEXIBILITY ONE PLANS INTO A PHYSICAL STRUCTURE, THE
- 12 GREATER THE COST. HOW ARE YOU GOING TO BALANCE BETWEEN
- 13 THESE FOUR INSTITUTIONS THE FLEXIBILITY AND THE COST OF
- 14 THIS FACILITY?
- 15 DR. GAGE: THE GLIB ANSWER IS WITH GREAT
- 16 CARE. BUT I'VE BEEN AMAZED AT -- IN FACT, WHEN WE HAVE
- 17 THESE MEETINGS, AND THE SCIENTISTS TOGETHER WITH THE
- 18 PLANNERS GET TOGETHER, WE'RE GOING TO DO THIS. WE'RE
- 19 GOING TO MAKE IT HAPPEN, AND THIS MEANS THAT THERE HAS
- 20 TO BE COMPROMISES. BUT I THINK THAT FOR THE MOST PART,
- 21 THIS ISSUE OF FLEXIBILITY HAS BEEN EVIDENCED IN SOME
- 22 STRUCTURES THAT EXIST IN SAN DIEGO. WE HAVE SOME
- 23 MODELS OF BUILDING THAT DO HAVE THAT AND COORDINATOR.
- 24 THE BUILDING PLANNERS HAVE EXPERIENCE WITH INTERACTIONS
- 25 WITH EACH OTHER IN THIS COMMUNITY.

- SO WE'RE GOING TO TRY TO TAKE THE BEST FROM
- 2 EACH OF THE DIFFERENT GROUPS AND WORK TOGETHER. IT'S
- 3 AN OBTUSE ANSWER TO YOUR QUESTION.
- 4 MR. LAFF: THAT'S OKAY.
- 5 MR. KOFFMAN: IF I CAN SUPPLEMENT. OUR
- 6 EXPERIENCE AMONG THE FOUR INSTITUTES IS THE FOCUS HAS
- 7 TO BE ON FUNCTION OVER FORM. AND BASICALLY OUR CHARGE
- 8 IS TO PROVIDE A FACILITY WHERE THE SCIENTISTS CAN DO
- 9 THE SCIENCE, AS RUSTY ALLUDED TO, AND THAT ENABLES US
- 10 TO, ONE, BUILD A BUILDING THAT'S MORE FLEXIBLE THAT IS,
- 11 INDEED, EXPANSIVE AND, INDEED, STIMULATES THE
- 12 COLLABORATION THAT RUSTY ALLUDED TO. BUT FUNCTION OVER
- 13 FORM MORE OFTEN THAN NOT GETS TO THE CORE OF WHAT NEEDS
- 14 BE TO BE DONE AND CAN ELIMINATE SOME OF THE EXTREMES.
- 15 CHAIRMAN LICHTENGER: HOW BIG IS THIS
- 16 BUILDING TO BE?
- 17 MR. KOFFMAN: ESTIMATES RANGE, BUT AROUND A
- 18 135,000 SQUARE FEET.
- 19 CHAIRMAN LICHTENGER: OKAY. THAT'S NOT AN
- 20 OBTUSE ANSWER. ANY OTHER QUESTIONS? THANK YOU VERY
- 21 MUCH FOR MAKING A PRESENTATION TODAY.
- MR. KELLER: MR. CHAIRMAN, I RECOMMEND THAT
- 23 IF WE COULD JUST TAKE A BRIEF THREE-MINUTE BREAK TO
- 24 ALLOW A BREAK FOR EVERYONE HERE AS WELL AS AN
- 25 OPPORTUNITY FOR US TO SET UP THE AUDIOVISUAL FOR THE

1 NEXT PRESENTATION. CHAIRMAN LICHTENGER: SO BE IT. WE'LL TAKE A 2 3 THREE-MINUTE RECESS. 4 (A RECESS WAS TAKEN.) 5 CHAIRMAN LICHTENGER: I'D LIKE TO RECONVENE RICK, IF YOU COULD INTRODUCE THE NEXT 6 THE MEETING. 7 SPEAKER. PLEASE. PLEASE TAKE YOUR SEATS. THANK YOU. 8 MR. KELLER: MR. CHAIRMAN, TODAY WE HAVE WITH 9 US ROBERT MCGHEE, WHO SERVES AS THE INSTITUTE ARCHITECT 10 AND SENIOR FACILITIES OFFICER FOR THE HOWARD HUGHES 11 MEDICAL INSTITUTE. HE HAS DIRECTED THE PROGRAMMING AND 12 PLANNING EFFORT FOR OVER \$1 BILLION IN HHMI LABORATORY 13 CONSTRUCTION AND RENOVATION PROJECTS. 14 MR. MCGHEE WROTE THE FACILITIES PROGRAM FOR 15 THE JANELIA FARM RESEARCH CAMPUS AND IS IN CHARGE OF 16 ITS IMPLEMENTATION. HE HAS SERVED AS CONSULTANT TO MANY INSTITUTIONS IN THE AREA OF RESEARCH FACILITIES 17 18 PLANNING. PROMOTING THE ADOPTION OF PLANNING MODELS 19 THAT ARE FOCUSED ON THE ECONOMICAL CONSTRUCTION AND 20 LONG-TERM USE OF A FACILITY. 21 MR. MCGHEE IS ALSO INITIATING A PROGRAM IN 22 RESEARCH BUILDING DESIGN AT THE RICE UNIVERSITY SCHOOL OF ARCHITECTURE. I'D LIKE ALSO TO ACKNOWLEDGE HIS 23 24 GRACIOUS ACCEPTANCE TO AGREE TO PREPARE THE STAFF 25 ANALYSIS TO THE SHARED RESEARCH LABORATORY PROPOSAL FOR

- 1 WHICH LORI AND I BOTH HAD A CONFLICT OF INTEREST ON,
- 2 AND HE AGREED TO DO FOR THE CIRM. SO THANK YOU VERY
- 3 MUCH FOR DOING THAT. BOB, WITH THAT, BOB MCGHEE.
- 4 MR. MC GHEE: I'M GOING TO TRY TO TALK ABOUT
- 5 THE BIG PICTURE OF LABORATORY BUILDINGS, HOW THEY'VE
- 6 CHANGED, GIVE AN EXAMPLE OF WHAT'S HAPPENED IN THE
- 7 RECENT BUILDING, AND TALK ABOUT WHY I THINK THAT'S
- 8 IMPORTANT IN YOUR DELIBERATION.
- 9 SO I HAVE TO GO BACK ALWAYS AND TALK ABOUT
- 10 THE HISTORY OF THESE BUILDINGS SO WE UNDERSTAND WHERE
- 11 THEY'RE MOVING FROM. AND I'LL COVER ABOUT FIVE
- 12 BUILDINGS FROM THE '50S THROUGH 2007.
- 13 IN THE EARLY BUILDINGS, THEY WERE SMALL LABS,
- 14 OFFICES IN THE LAB, NOT VERY COMPLEX FACILITIES, BUT
- 15 THAT INTIMATE INDIVIDUAL RESEARCH UNIT WITH AN
- 16 INVESTIGATOR AND A STAFF, NOT A PARTICULARLY
- 17 COLLABORATIVE MODEL. SALK WAS THE FIRST OF OUR GREAT
- 18 BUILDINGS IN THE 1960S, AND IT WENT FROM A SMALL
- 19 INDIVIDUAL LAB BUILDING TO A BIG FLOOR PLATE, 16,000
- 20 SQUARE FEET PER FLOOR, AND STARTED TO INTRODUCE SOME
- 21 THINGS THAT MIGHT BE SHARED, COMMON FACILITIES. AND
- 22 THIS IS JUST ONE OF THE BUILDINGS AT SALK.
- 23 AND IT ALSO INTRODUCED THE NOTION THAT THESE
- 24 BUILDINGS WERE BECOMING MECHANICALLY COMPLEX. THEY HAD
- 25 A LOT OF SERVICES, SO THEY HAVE INTERSTITIAL FLOOR JUST

TO DELIVER ALL THOSE SERVICE TO THE FLOOR PLATE. 1 2 IN 1960S THE ENGINEERS GOT HOLD OF THAT 3 CONCEPT AND JUST CHASED THE BACK LABS TO OFFICES ON THE 4 OUTSIDE. THERE WAS RARELY A CORRIDOR THROUGH THESE 5 CENTERS, SO THESE WERE REALLY TWO-SIDED BUILDINGS, BUT 6 THEY WERE STILL SIMPLE COMPONENTS OF LABS AND OFFICES. 7 AND BY THE 1970S, YOU REALLY REALIZED THAT 8 THERE WERE OTHER COMPONENTS DRIVING THESE BUILDINGS. 9 AND SOME OF THOSE WERE COLD ROOMS, DARKROOMS, EQUIPMENT 10 ROOMS, CELL SORTER ROOMS, MICROSCOPE ROOMS, AND SO ON. 11 AND ONE WAY TO THINK ABOUT ORGANIZING THOSE IS TO PUT 12 THEM IN THE CENTER AND HAVE THE LABS AND OFFICES AROUND 13 ON THE OUTSIDE. IN THIS MODEL IT JUST SHOWS SORT OF 14 IDIOSYNCRATIC OFFICE RELATIONSHIP TO LABS. BUT BY THE MID '80S, THERE'S SOME NOTIONS 15 16 ABOUT STANDARDIZING THESE BUILDINGS THAT REALLY CAME 17 ABOUT. AND THIS IS THE WHITEHEAD INSTITUTE DESIGNED BY 18 GOODY CLANCY, BUT WITH DAVID BALTIMORE DRIVING IT. AND 19 SO THIS HAD GENERIC LABS LINED UP TO EACH OTHER SO THAT 20 YOU COULD CHANGE THE SIZE OF A LAB GROUP BY JUST MERELY 21 OPENING THE DOOR FROM ONE LAB TO THE NEXT. OFFICES 22 GATHERED OUTSIDE THE LAB UNITS, SO YOU DID NOT HAVE TO 23 WORRY ABOUT THAT OFFICE IN THE LAB AND HAVING TO MOVE 24 IT. AND WHEN BALTIMORE DID THIS, HE THOUGHT YOU NEEDED 25 55 SQUARE FEET OF SUPPORT FOR EVERY HUNDRED SQUARE FEET

- 1 OF LABS, AND THAT WAS A REALLY NOVEL STANDARD AT THE
- 2 TIME.
- HERE'S A BUILDING, THE CLARK CENTER, AND THE
- 4 BUILDINGS WE MOVED INTO THE 2000S ARE MUCH MORE -- MUCH
- 5 DIFFERENT. THIS HAS LABS IN THE SORT OF CENTER OF THE
- 6 SPACES IN HERE, SUPPORT SPACE IN THE BACK, REALLY A
- 7 BUILDING THAT HAS VISIBLE LABS. IT'S THE NOTION OF
- 8 STARTING TO VISUALLY CONNECT SCIENTISTS' ACTIVITIES TO
- 9 EACH OTHER.
- 10 THIS IS REALLY A TERRIFIC BUILDING DONE BY
- 11 FOSTER. HERE'S THE ICHAN LAB DONE BY VINOLLI
- 12 (PHONEDTIC). THE LABS IN EACH OF THE GRAY WINGS, THE
- OFFICES IN PURPLE, THE SOCIAL SPACE, THE GATHERING
- 14 SPACE, THE COLLABORATION SPACE IN THE YELLOW SPACE IN
- 15 THE CENTER, AND IT REALLY STARTS TO SHOW HOW FAR THE
- 16 DESIGNS HAVE COME TO MAKE COLLABORATION HAPPEN, NOT
- 17 JUST FROM ONE SCIENTIST TO ANOTHER, BUT ACROSS THIS
- 18 BUILDING, AND IT'S A SPACE THAT WORKS ACROSS THE CAMPUS
- 19 AS A GATHERING SPACE.
- 20 SO IN STARTING WITH THE PLANNING APPROACH.
- 21 YOU CAN START WITH AN INDIVIDUAL APPROACH AND GIVE THE
- 22 SCIENTISTS THEIR OWN SPACE AND LET THEM DIVIDE IT UP.
- 23 BUT I THINK WHAT'S HAPPENED OVER THE YEARS IS WE'VE
- 24 GONE TO A MORE GENERIC PLANNING NOTION, THAT YOU BUILD
- 25 A SERIES OF SPACES AND ASSIGN THEM TO PEOPLE, AND

1	THEY'LL GIVE A TERRITORY TO THEM.
2	HERE'S AN EXAMPLE AT UCSF IN THE TOWERS
3	BEFORE WHERE THEY DECIDED LET'S LET EVERYONE DESIGN
4	THEIR OWN LAB. YOU CAN IMAGINE A SCIENTIST GETTING
5	THIS LAB RIGHT HERE AFTER SOMEONE LEFT WOULD INSIST
6	THAT IT BE RENOVATED BECAUSE YOU COULDN'T UNDERSTAND
7	WHY THEY DID THAT IN THE FIRST PLACE. AND SECOND, THE
8	EGO WOULDN'T ALLOW THEM TO OCCUPY IT ANYWAY. SO THAT
9	JUST SAYS THAT THERE'S SOMETHING WRONG WITH THIS, AND
10	USCF WAS SPENDING ENORMOUS AMOUNT OF DOLLARS BUILDING
11	SPECIALTY SPACES AND EQUALLY DOING THAT AGAIN AND
12	AGAIN, RENOVATING THEM FOR THE NEXT OCCUPANTS.
13	WHAT'S THE PROBLEM WITH IDIOSYNCRATIC
14	APPROACH? ONE, IT'S REAL EXPENSIVE TO BUILD, AND IT'S
15	ALMOST AS EXPENSIVE TO RENOVATE OR MORE EXPENSIVE TO
16	BUILD IT AGAIN. EVERYTHING CHANGES. THE ONLY THING WE
17	KNOW FOR SURE IS WHAT WE'RE DOING TODAY ISN'T GOING TO
18	BE WHAT WE'RE DOING IN FIVE YEARS. WE BETTER HAVE
19	FACILITIES THAT ARE AGILE ENOUGH AND ADAPTABLE ENOUGH
20	TO MEET THOSE REQUIREMENTS.
21	HERE'S UCSF AFTER. HERE'S A GOOD EXAMPLE OF
22	HOW YOU PUT THE SAME FLOOR PLATE, MADE GENERIC LABS,
23	PUT OFFICES IN THE CONFINED LOCATION, PUT SUPPORT SPACE
24	TOGETHER, AND EVEN INTRODUCED A PLACE THAT YOU'VE HEARD
25	TODAY, THIS INTERACTION OR COLLABORATIVE GATHERING

- 1 SPACES. AND THIS CONCEPT WAS SO IMPORTANT THAT UCSF
- 2 USED IT AS THE DRIVER FOR THEIR WHOLE MISSION BAY
- 3 CAMPUS. SO RENOVATION OF ONE OF THEIR EXISTING TOWERS
- 4 BECAME GENERIC, AND THEY FOUND THAT THAT FIT 90 PERCENT
- 5 OF THE USERS. THEREFORE, THE USERS WOULD GO INTO SPACE
- 6 THAT WAS NOT DESIGNED FOR THEM, BUT WAS MORE GENERIC
- 7 AND ADAPTABLE AND USEFUL FOR THE FUNCTIONS.
- 8 WHAT'S HAPPENING IN OFFICES? WE KNOW THAT
- 9 THE AMOUNT'S INCREASING, BOTH GENERAL OFFICE SPACE,
- 10 COMPUTATIONAL SPACE, AND DRY RESEARCH SPACE. THAT'S
- 11 REALLY CHANGING THE RATIOS AND HOW WE START TO THINK
- 12 ABOUT LABS. WE USED TO NOT PUT OFFICES, MANY OFFICES,
- 13 IN THESE BUILDINGS BECAUSE IT WAS TOO EXPENSIVE. WE
- 14 DON'T HAVE THAT OPTION ANYMORE. IN A LOW RATIO, IT
- 15 DOESN'T MATTER WHERE YOU PUT THE OFFICES; BUT AS THE
- 16 RATIOS GET HIGHER, IT REALLY DOES MATTER. AND YOU GOT
- 17 TO THINK ABOUT HOW YOU MIGHT ORGANIZE A FACILITY
- 18 ACCORDINGLY.
- 19 IN SUPPORT SPACES, THIS IS A PHENOMENAL THING
- 20 WHEN YOU TAKE A LOOK AT HOW THE SUPPORT-TO-LAB RATIO IS
- 21 CHANGING. IF YOU'RE PLANNING NOW, YOU BETTER THINK
- 22 ABOUT WHERE THIS CURVE IS GOING BECAUSE IF YOU'RE USING
- TODAY'S STANDARDS, I PROMISE THAT'S NOT GOING TO BE THE
- 24 SAME IN FIVE, 10, OR 15 YEARS.
- WELL, IN 15 SHORT YEARS, WHEN YOU GO FROM

- 1 WHITEHEAD, WHICH HAD 53 PERCENT OF ITS FLOOR PLATE LAB,
- 2 TO MISSION BAY, THE AMOUNT OF SUPPORT AND LAB ARE
- 3 EQUAL. AND I THINK THAT'S ONE OF THE PROBLEMS IN
- 4 PLANNING THIS BUILDING IS HOW WE'RE GOING TO ADDRESS
- 5 THAT KIND OF ISSUE.
- 6 WELL, WHEN YOU HAVE A RACETRACK SCHEME, AND
- 7 YOU DEFINE HOW MUCH SUPPORT SPACE THERE IS BY THE CORE
- 8 OF YOUR SYSTEM, THAT'S A PROBLEM. AND THIS IS A
- 9 PROBLEM FOR WHITEHEAD. SO SOMETHING'S GOT TO GIVE OR
- 10 THERE'S GOT TO BE ANOTHER WAY TO THINK ABOUT PLANNING
- 11 THESE BUILDINGS.
- 12 WELL, FROM MY CONCLUSIONS THERE'S LESS LAB
- 13 SPACE, BUT THERE'S MORE SUPPORT SPACE AND THERE'S MORE
- 14 OFFICE SPACE, BUT THINGS ARE GOING TO CHANGE, AND
- 15 WHATEVER YOU'RE PLANNING OUGHT TO TAKE THAT INTO
- 16 ACCOUNT SO IT'S A VIABLE FACILITY BECAUSE YOU REALLY
- 17 ARE BUILDING 50-YEAR BUILDINGS, NOT 20-YEAR COMMERCIAL
- 18 BUILDINGS.
- 19 WHAT'S DRIVING THIS CHANGE, ESPECIALLY IN THE
- 20 SUPPORT SPACE, IS CORES, THE KIND OF THING YOU HEARD
- 21 ABOUT TODAY, SPECIALIZED RESEARCH SUPPORT SERVICES.
- THEY INCLUDE A WHOLE LOT OF FUNCTIONS, AND NOT EVERY
- 23 BUILDING CAN AFFORD THEM. IF YOU STARTED OUT ALL THE
- 24 CORES YOU NEEDED TO SUPPORT A GROUP OF ACTIVITIES, YOU
- 25 JUST WOULDN'T HAVE ANY RESEARCH SPACE LEFT FOR FACULTY.

- 1 SO I THINK THIS IS GOING TO BE DRIVING WHAT YOU ARE
- 2 CONSIDERING.
- 3 I WANT TO TOUCH BRIEFLY ON THE LABORATORY
- 4 MODULE, THAT IT'S REALLY CHANGED. WHEN WE SAW LABS IN
- 5 THE EARLY '80S UP TO THE '80S, EVERY CAMPUS HAD 20- OR
- 6 23-FOOT DEEP LABS, 4-FOOT DESKS, 8-FOOT BENCH, 3-FOOT
- 7 SINK, AND IT TOOK 150 NET SQUARE FEET PER PERSON. WE
- 8 KNOW THAT THESE BUILDINGS ARE EXPENSIVE, \$1,000 A NET
- 9 SQUARE FOOT AT LEAST. WHERE CAN YOU BE EFFICIENT? WE
- 10 CAN BE EFFICIENT BY HAVING A DEEPER LAB. YOU CAN GET
- 11 ABOUT 35 PERCENT MORE EFFICIENCY IN THAT. SO IT'S ONE
- 12 THING I ENCOURAGE PEOPLE TO MAKE THE BEST OF YOUR
- 13 MONEY.
- 14 IN 30,000 SQUARE FEET WITH SHALLOW BENCHES,
- 15 YOU WILL GET A HUNDRED BENCHES. WITH THE SAME
- 16 FOOTPLATE, YOU WILL GET 140 BENCHES BY GOING FROM
- 17 SHALLOW TO DEEP LABS. AND YOU'RE JUST ELIMINATING
- 18 CORRIDOR SPACE, BUT YOU'RE ALSO PUTTING PEOPLE MORE
- 19 COMPACTLY TOGETHER, AND THAT REALLY HELPS IN THE
- 20 NOTIONS OF COLLABORATION.
- 21 SO SHOULD THE LAB BE ADAPTABLE? HERE'S A
- 22 GOOD EXAMPLE. THIS IS THE FOSTER BUILDING AT STANFORD.
- 23 IT'S BEAUTIFULLY DONE. THE CASEWORK IS BUILT RIGHT IN
- 24 AS PART OF THE BUILDING SYSTEM. DOMED VAULTS OVER
- 25 THESE AISLEWAYS. IF YOU THINK THE LAB IS GOING TO LOOK

- 1 LIKE THIS IN 15 YEARS, YOU SHOULD DO THIS. IF YOU
- 2 DON'T, YOU BETTER DO SOMETHING THAT'S REALLY MORE
- 3 ADAPTABLE.
- 4 SO IT MAY BECOME EQUIPMENT SPACE, IT MAY
- 5 BECOME COMPUTATIONAL SPACE, IT MAY CHANGE ITS FUNCTION
- 6 ENTIRELY, BUT YOU OUGHT TO BE ABLE DO THAT WITHOUT
- 7 GREAT COST OR TIME CONSTRAINTS. SO THE FUTURE OF THE
- 8 LAB IS IT'S REALLY NOT JUST A LAB. IT'S GOT TO BECOME
- 9 OTHER THINGS, AND IT'S GOT TO BE ABLE TO DO THOSE
- 10 QUICKLY SO YOU DON'T HAVE DOWN SPACE AND SCIENTISTS CAN
- 11 GET ON TO THE ACTIVITIES THAT THEY REALLY WANT TO DO.
- 12 I THINK THE LABS NEED TO BE MORE EFFICIENT
- AND MORE FLEXIBLE, AND THE KEY TO THAT REALLY GOES BACK
- 14 TO BENCH WORK. GATHERING SPACES, UCSF HAS A WONDERFUL
- 15 SPACE IN THE CENTER. YOU SEE IT FROM THE LABS. IT'S A
- 16 PLACE WHERE YOU CAN GO AND HAVE COFFEE, MEET WITH
- 17 PEOPLE. YOU CAN'T MEET WITH PEOPLE ON A 4-FOOT DESK IN
- 18 A LAB. IT WOULD BE DISRUPTIVE. BUT THIS CONCEPT
- 19 REALLY WORKS BECAUSE IT'S OPEN AND IT'S PART OF THE
- 20 LAB. IT'S NOT A PLACE YOU HAVE TO GO AWAY TO GET TO.
- 21 COLLABORATION SPACE ACTUALLY CAN BE MORE THAN
- 22 THIS, AND IT ISN'T JUST A SPACE. IT'S THE WHOLE WAY
- 23 YOU START TO THINK ABOUT DESIGNING BUILDINGS, EXPOSING
- 24 ACTIVITIES TO EACH OTHER, OTHER SOCIAL SPACES. IT'S A
- 25 BUILDINGWIDE SYSTEM.

1	I'M GOING TO TALK A LITTLE ABOUT USING THOSE
2	CONCEPTS, AND THEN END UP BY WHAT I THINK IS THE ISSUE
3	FOR STEM CELLS. WELL, THIS IS A CAMPUS THAT I OVERSAW
4	THE DESIGN OF. THIS IS JANELIA FARMS. IT'S IN
5	ASHBURN, VIRGINIA. IT'S A LARGE CAMPUS, HAS ABOUT
6	740,000 GROSS SQUARE FEET IN IT. WE KNEW WE HAD TO
7	ADDRESS THE ISSUES OF CHANGING RATIOS, ADAPTABILITY,
8	BUT PRIMARILY WE'RE TRYING TO MAKE A GOOD WORK SPACE.
9	A GOOD WORK SPACE IS ONE THAT MEETS THE NEEDS OF THE
10	PEOPLE WHO WORK THERE.
11	WE HAVE A GENERALLY SLOPING SITE, AND INSTEAD
12	OF HAVING THE BUILDING ON THE SITE, THIS BUILDING IS
13	BUILT INTO THE SITE. AND YOU ACTUALLY GO UP THROUGH
14	THE BUILDING AS IF YOU WERE WALKING UP THROUGH THE
15	HILL. SO IT'S JUST YOU WALK UP THIS WAY, AND EVERY
16	FLOOR IS AT GROUND LEVEL BECAUSE IT'S A GREEN ROOF YOU
17	CAN GO DIRECTLY OUT ONTO. THIS IS NOT A MODEL I'M
18	ESPECIALLY SUGGESTING. IT WILL JUST EXPLAIN THE PLANS
19	WHEN I COME TO THEM IN A SECOND.
20	SO THAT'S THE ROOF. IT'S ONE OF THE LARGEST
21	GREEN ROOF BUILDINGS IN THE COUNTRY, AND SO SOME
22	SLIDES. SO WHAT DID WE START OUT? WE STARTED OUT
7 7	THINKING AROUT THE OFFICES AND WHEN I WROTE THE

SAID LET'S GET OFFICES TOGETHER IN A WAY THAT'S REALLY

PROGRAM, I KNEW WE NEEDED A HIGHER RATIO. AND SO I

24

25

- 1 COLLABORATIVE. THERE'S BOTH SPACE FOR SOME OF THE
- 2 PEOPLE FROM THE LABS TO BE OUT THERE, SENIOR POST DOCS,
- 3 GATHERING WORK SPACES AT THE END OF HERE -- AT THE ENDS
- 4 HERE AND OFFICES AROUND THE SIDES.
- 5 AND THIS IS THE WAY THEY TOOK A PROGRAM
- 6 DIAGRAM AND CONVERTED. THIS IS ACTUALLY OUR OFFICE
- 7 BUILDINGS THAT SIT ON THE ROOF. IT'S THE WAY YOU BREAK
- 8 DOWN THE SCALE OF A GIANT BUILDING AND HAVE SOMETHING
- 9 THAT'S COMFORTABLE ENOUGH FOR PEOPLE TO FEEL LIKE
- 10 THEY'RE WORKING IN AN ENVIRONMENT WITH PEOPLE ALL IN A
- 11 GROUP THEY'RE WORKING ON SIMILAR PROBLEMS WITH. AND
- 12 THAT'S WHAT THAT LOOKS LIKE FROM THE CORRIDOR. IT'S
- 13 OPEN AND INVITING FROM THE CORRIDOR. AND THE MEETING
- 14 SPACE AT THE END REALLY LET'S YOU KNOW WHAT'S
- 15 HAPPENING, SO YOU CAN SEE PEOPLE AND JOIN THEM IF YOU
- 16 WISH.
- 17 ANOTHER THING THAT CONTRIBUTES TO
- 18 COLLABORATION AND INTERACTION IS CORRIDOR SYSTEMS. THE
- 19 OLD SINGLE CORRIDOR BUILDINGS WERE PLACES WHERE YOU RAN
- 20 INTO PEOPLE, NOT LIKE A RACETRACK SCHEME WHERE YOU
- 21 ALMOST NEVER FIND PEOPLE BECAUSE THEY'RE ON THE OTHER
- 22 SIDE. THAT'S JUST COMMON. HAVING A MAIN STREET IS
- 23 BETTER THAN HAVING A WHOLE GRID WHERE PEOPLE ARE LOST.
- 24 HERE'S AN EXAMPLE OF A MAIN STREET BUILDING
- 25 WHERE YOU HAVE OFFICES ON ONE SIDE AND SUPPORT AND LABS

- 1 VERY DEEP. BUT IN THIS CASE, THIS BUILDING'S REALLY
- 2 FLIPPED SO THAT THE OFFICES ARE ACROSS THE CORRIDOR
- 3 FROM THE LAB WITH VISUAL CONNECTION, AND IT GETS ALMOST
- 4 BACK TO THAT CONNECTION OF LABORATORY AND OFFICES TO
- 5 BEGIN WITH. AND THAT'S HOW THAT SYSTEM WORKS. THERE
- 6 ARE GREEN ROOFS OUT THERE, LABS, A ZONE OF SUPPORT
- 7 SPACE, BUT REALLY AN INTIMATE CONNECTION TO THE
- 8 OFFICES. I'M COMING BACK TO THIS IN A SECOND.
- 9 THAT'S A GLASS CORRIDOR SYSTEM AND WHAT IT'S
- 10 LIKE, BUT YOU SEE EVERYBODY WHEN YOU GO AROUND THIS
- 11 BUILDING. IT REALLY HAS A GREAT CONNECTING QUALITY TO
- 12 IT. IT'S NOT A GOOD PLACE FOR PEOPLE WHO WANT TO DO
- WORK BY THEMSELVES AND NOT BE EXPOSED TO THEIR
- 14 NEIGHBORS.
- 15 WE DID DEEP LABS. YEARS AGO WE MOVED A LOT
- 16 WET SERVICES OFF THE BENCHTOP, AND THAT ALLOWS LABS TO
- 17 BECOME MORE FLEXIBLE. SO WE HAVE DEEP LABORATORIES
- 18 HERE. THEY'RE 35 FEET DEEP AND THEY'RE PRETTY
- 19 EFFICIENT. THEN WE WANTED TO ADDRESS THE BENCH WORK,
- 20 SO INSTEAD OF DOING IT LIKE THIS, WE DEVISED A SYSTEM
- 21 TO FEED FROM THE FLOOR, NOT JUST BECAUSE THAT WAS
- 22 UNIQUE, ALTHOUGH THAT WAS INTERESTING ENOUGH IN ITSELF,
- 23 BUT BECAUSE IF YOU CAN MAKE A SPACE WHERE THE CEILINGS
- 24 ARE UNCLUTTERED. THE LABS ACTUALLY LOOK NICER AND THEY
- 25 FEEL MORE GRACIOUS. AND LABS THAT LOOK BETTER, LOOK

- 1 BETTER 15 YEARS DOWN THE ROAD TOO.
- 2 SO YOU PLUG THESE BOLLARDS INTO THE FLOOR,
- 3 AND THEY CAN BE UNPLUGGED, SO YOU CAN CHANGE FROM ONE
- 4 FUNCTION TO ANOTHER, TABLES BACKED UP TO THEM, BOXES
- 5 PUT BELOW THEM, AND IT LOOKS LIKE BENCH WORK, BUT YOU
- 6 CAN CHANGE IT. YOU CAN CHANGE THE CONFIGURATION. YOU
- 7 CAN TAKE THE BOLLARDS OUT. AND, IN FACT, HERE'S WHAT
- 8 IT LOOKS LIKE AS A BASE SYSTEM, AS A BENCH SYSTEM, AND
- 9 YOU CAN SEE THE DISCONNECT WITH THE CEILING AND HOW
- 10 THAT CREATES A NICE PLACE TO WORK. AND REALLY WE OUGHT
- 11 TO CREATE NICE PLACES FOR PEOPLE TO WORK. IT DOESN'T
- 12 COST ANY MORE.
- BUT IN THIS CASE, WE NEVER PLANNED ON ALL
- 14 THOSE LABS BEING USED FOR LABS, SO WE BOUGHT BENCH WORK
- 15 FOR TWO-THIRDS OF THEM. AND SOME OF THE SPACES, WE
- 16 JUST TOOK THE BOLLARDS OUT AND PUT IN COMPUTATIONAL
- 17 STATIONS. SOME PLACES WE'LL PUT IN PHYSIOLOGY RACKS,
- 18 BUT WE THOUGHT ABOUT HOW THE LABORATORY COULD BE
- 19 ADAPTABLE, BUT ADAPTABLE WITHOUT CHANGE, WITHOUT
- 20 SPENDING A LOT OF MONEY, AND WE'LL HAVE CARPENTERS,
- 21 ELECTRICIANS, AND PLUMBERS.
- 22 SO WHAT HAPPENED IN THESE SUPPORT SPACES?
- 23 WELL, INSTEAD OF PREDICTING THIS ONE-TO-ONE RATIO THAT
- 24 MISSION BAY HAD, WHEN I WROTE THE PROGRAM, I SAID THERE
- 25 SHOULD BE ONE AND A HALF TIMES AS MUCH SUPPORT AS LAB

- 1 SPACE. IN ACTUALITY WE'RE USING ALMOST TWO TIMES AT
- 2 THE END. AND THAT'S A VERY INTERESTING STATISTIC. AND
- 3 IT'S DRIVEN REALLY BY A CORE SERVICE SPACE.
- 4 YOU ALSO NOTICE THAT THE OFFICE SPACE IS
- 5 ALMOST EQUAL TO THE LAB SPACE. YOU ALMOST COULDN'T
- 6 CALL THESE BUILDINGS. YOU COULD CALL THEM SUPPORT
- 7 BUILDINGS AT SOME POINT.
- 8 WELL, YOU WANT TO PROVIDE FLEXIBLE SUPPORT
- 9 SPACE, SO INSTEAD OF DOING A RACETRACK SCHEME, IF YOU
- 10 MARRY UP THE LABS, AT LEAST YOU CAN CHANGE IT FROM ONE
- 11 FUNCTION TO ANOTHER BY JUST CHANGING THE OUTFITTING OF
- 12 THESE SPACES. AND THAT'S WHAT WE DID HERE. THERE'S
- 13 SUPPORT SPACE BACKED UP TO HERE. THERE'S A LONG
- 14 EQUIPMENT CORRIDOR BEHIND THERE THAT'S A SERVICE AND
- 15 EQUIPMENT CORRIDOR. AND THAT'S JUST WHERE YOU PUT ALL
- 16 YOUR FREEZERS AND CENTRIFUGES AND SO ON, BUT YOU CAN
- 17 ACTUALLY GET TO THEM WITHOUT GOING THROUGH DOORS FROM
- 18 THE LABS THEMSELVES. SO YOU'VE GOT A FLEXIBLE LAB,
- 19 SUPPORT SPACE DIVIDED UP TO MEET THE GENERAL TISSUE
- 20 CULTURE, DARKROOM, COLD ROOM REQUIREMENTS, BUT NOT ALL
- 21 THOSE SPECIAL FUNCTIONS.
- 22 SO WHAT ARE THOSE, AND WHERE SHOULD THOSE GO?
- 23 THAT WAS A QUESTION I KNEW WE NEEDED. I DIDN'T KNOW
- 24 WHAT IT WAS OR WHERE IT SHOULD GO. AT FIRST I THOUGHT
- 25 IT MIGHT BE PLACES LIKE MRI'S AND STUFF THAT NEEDED LOW

- 1 VIBRATION SITUATIONS, AND VERY LITTLE OF IT TURNED OUT
- 2 TO BE LIKE THAT. SO INSTEAD OF DOING THIS, WE MOVED
- 3 FROM A CONCEPT TO PUTTING A LOT OF THAT ON ONE OF THE
- 4 RESEARCH FLOORS. AND, INDEED, THAT JUST GAVE A WHOLE
- 5 NOTHER SUPPORT.
- 6 SO IN THIS BUILDING, YOU WILL SEE A DIAGRAM
- 7 OF DRY OFFICES, FAIRLY DRY LABS, FAIRLY WET SUPPORT
- 8 SPACE, AND VERY INTENSIVE SUPPORT SPACE THAT COULD MEET
- 9 REQUIREMENTS THAT WE DIDN'T KNOW WHEN I WROTE THE
- 10 PROGRAM IN 2000, BUT WE SURE NEEDED WHEN WE MOVED IN IN
- 11 2007.
- 12 GATHERING SPACES, IN JANELIA IT'S NOT A
- 13 SPACE. IT'S THE WAY WE TALK ABOUT THE BUILDINGS. IT'S
- 14 EVERYPLACE. BUT IT IS THOSE SPACES THAT ARE RIGHT
- 15 OUTSIDE THE LABORATORIES. SO AS YOU GO FROM THE OFFICE
- 16 TO THE LABORATORIES, YOU GO BY THOSE SPACES. THEY'RE
- 17 EXPOSED TO THE CIRCULATION. YOU CAN'T MISS. AND THAT'S
- 18 WHERE YOU HAVE TO HAVE COFFEE THAT CAN'T BE DONE IN THE
- 19 LAB, BUT YOU DON'T HAVE TO LEAVE THE LABORATORY
- 20 ENVIRONMENT. THAT'S PART OF THE KEY.
- 21 AND THOSE ARE JUST ALONG THE CORRIDOR, AND
- 22 THEY'RE LIKE THAT AND THEY HAVE WHITEBOARDS ON THEM AND
- 23 PANTRIES AND SO ON. YOU WILL SEE MANY EXAMPLES OF
- 24 THESE AT OTHER SITES.
- 25 ANOTHER THING IS HOW YOU CONNECT TO OTHER

- 1 PEOPLE ALWAYS IN THIS BUILDING, AND THAT'S WHAT THE
- 2 GLASS CORRIDORS ARE ABOUT. IT'S WHAT THE STAIRS WERE
- 3 ABOUT. IT'S THE KIND OF DINING ROOM THAT ONLY HAS
- 4 ROUND TABLES, SO YOU CAN'T SIT BY YOURSELF. SO IT HAS
- 5 LIMITED HOURS. YOU CAN SIT WITH PEOPLE, AND YOU DON'T
- 6 HAVE A CHOICE TO SIT BY YOURSELF. THIS IS THE BAR, AND
- 7 ACTUALLY THE BAR WAS NAMED BOB'S IN HONOR OF ME. I'M
- 8 NOT SURE WHAT THAT MEANT, BUT IT'S A LIVELY SOCIAL
- 9 PLACE AND IT BRINGS PEOPLE TOGETHER.
- 10 AND THE NOTION I'M JUST TRYING TO CONVEY IS
- 11 THE WHOLE NOTION OF COLLABORATION. IT REALLY GOES
- 12 BEYOND THE BUILDING. WELL, THAT'S THE SUM OF THOSE
- 13 PARTS, AS YOU CAN SEE. SORT OF A VERY STANDARD AND
- 14 VERY ORDERED ARRAY OF A BUILDING, AND WE DO HAVE A
- 15 HOTEL ON-SITE AND HOUSING AND OTHER THINGS TO PROMOTE
- 16 THE NOTION OF ACTIVITY IN THIS BUILDING, MEETING AND
- 17 BRINGING PEOPLE TO THE BUILDING AS A CONCEPT.
- 18 AND THAT'S A SIDE SHOT. THE THIRD FLOOR HAS
- 19 A GARAGE, BUT HAS A REALLY ORDERLY SENSE TO IT. THE
- 20 SECOND FLOOR HAS THIS WHOLE ZONE, 45,000 SQUARE FEET OF
- 21 SUPPORT SPACE, IN ADDITION TO THE STANDARD SUPPORT
- 22 SPACE. AND I DIDN'T KNOW WHAT IT'D BE USED FOR WHEN WE
- 23 PLANNED IT, BUT WE KNEW WE'D NEED IT. I'LL GO INTO
- 24 THAT IN A MINUTE.
- 25 AND THEN THE FIRST FLOOR, WHICH HAS ANOTHER

- 1 30,000 SQUARE FEET, BUT ALSO HAS ADMINISTRATIVE MEETING
- 2 FUNCTIONS AND SO ON, THE PHYSICAL PLANTS, THAT GRAY
- 3 STUFF IN THE BACKGROUND. SO THIS BUILDING IS 900 FEET
- 4 LONG, 270 FEET DEEP AT THE BASE, BUT IT'S A BUILDING
- 5 WHERE YOU ALWAYS FEEL LIKE YOU'RE OUTSIDE BECAUSE ALL
- 6 THE ACTIVITIES REALLY HAPPEN NEXT TO THE WINDOW.
- 7 THAT'S THAT.
- THE HOTEL, WHICH HAS REALLY TURNED OUT TO BE
- 9 A GREAT THING FOR, NOT JUST PEOPLE VISITING, FOR
- 10 SCIENTISTS WHO WANT TO STAY OVERNIGHT WHEN THEY'VE GOT
- 11 SOMETHING GOING. THEY DON'T HAVE TO LEAVE THE CAMPUS,
- 12 BUT IT BRINGS A LOT OF INTELLECTUAL ACTIVITY TO THE
- 13 CAMPUS.
- 14 WHAT DO THE USERS HERE LIKE? WELL, THEY LIKE
- 15 IT'S A COOL BUILDING. AND IT'S COOL BECAUSE IT'S A
- 16 NICE PLACE TO WORK. IT HAS SOME INTERESTING
- 17 ARCHITECTURE TO IT. HAS SOME REALLY TERRIFIC SPACES,
- 18 BUT THE LABS ARE GREAT PLACES TO BE IN. AND PEOPLE
- 19 ENJOY THAT. IT HAS ALL THE SUPPORT SPACE. WE DID A
- 20 VIVARIUM WITH MOSTLY HOLDING ROOMS, BUT WE GAVE IT
- 21 DOUBLE SPACE TO EXPAND TO, AND THAT'S ALL GOING TO BE
- 22 PROCEDURE ROOMS. WE DON'T NEED ANY MORE HOLDING. IT'S
- 23 AN ISSUE THAT ALL THE STEM CELL PEOPLE NEED IS MORE OF
- 24 THAT KIND OF SPACE WORKING WITH ANIMALS BECAUSE YOU'VE
- 25 GOT TO START THERE BEFORE YOU GO TO HUMANS.

Т	SO BUILDING VIVARIUM CORES IS GOING TO BE
2	CRITICAL. WE HAD ALL THIS BLANK SPACE, AND FIVE YEARS
3	AGO WE DIDN'T KNOW WHAT IT WAS FOR. AND WE'RE USING
4	MICROSCOPY, OPTICS, PHYSIOLOGY, LASER, FLY BEHAVIOR
5	ROOMS. IN YOUR CASE I'LL GO THROUGH A LIST OF
6	DIFFERENT ACTIVITIES WHICH YOU'LL PROBABLY HAVE, BUT
7	THEY'RE THE SAME KIND OF THINGS, AND THEY'RE DRIVING
8	THIS BUILDING TYPE.
9	WELL, THEY LIKE THE LAB FLEXIBILITY, THE
10	SOCIAL SPACES. THERE'S REALLY SOME NICE MEETING SPACES
11	HERE. AND WHEREVER YOU'RE BUILDING THESE ACTIVITIES,
12	THE CHANCE TO BRING PEOPLE TOGETHER AND PROMOTE
13	COLLABORATIONS AMONG INSTITUTIONS, I THINK, IS AN
14	INTERESTING CONCEPT.
15	WHAT NEEDED FIXING? I WANT TO BRING UP ONE
16	THING. AND THE NOTION OF HOW PEOPLE WORK IN LABS AND
17	THE NOTION THAT 4-FOOT DESKS WORK ANYMORE JUST DOESN'T
18	ACKNOWLEDGE THAT PEOPLE ARE SPENDING 75 PERCENT OF

SO WE'RE CHANGING ALL THE SMALL DESKS AT THE

25 GIVING THEM A SORT OF AN EQUAL ALLOCATION OF BENCH AND

OTHER THINGS. THAT COMES FROM JUST SURVEYING AND

THEIR TIME AT THEIR DESK AND 25 PERCENT OF THEIR TIME

DOING OTHER THINGS BECAUSE THERE'S EQUIPMENT THAT DOES

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WATCHING PEOPLE.

- 1 DESK. AND THAT IN ITSELF IS SOMETHING TO THINK ABOUT.
- 2 AND WHERE THOSE SPACES ARE, THEY ALL DON'T HAVE TO BE
- 3 IN THE LABS AND EXPENSIVELY CONSTRUCTED SPACE. THEY
- 4 CAN BE IN OTHER SPACES; BUT ON THE OTHER HAND, GETTING
- 5 THESE PEOPLE TOGETHER AND PUTTING THEM IN PLACES WHERE
- 6 THEY DO INTERACT IS SOMETHING OUR SCIENTISTS REALLY
- 7 ENJOY.
- 8 WELL, HOW WILL THIS DRIVE STEM CELL RESEARCH?
- 9 AND I'M NOT A SCIENTIST. I'M AN ARCHITECT, BUT I
- 10 SPECIALIZE IN TRYING TO THINK ABOUT BUILDINGS. AND I
- 11 THINK THE SOPHISTICATED CORE RESEARCH SPACES ARE THE
- 12 KINDS OF THINGS THAT EVERYONE NEEDS ACCESS TO. HERE'S
- 13 JUST A SMATTERING OF THEM. I DIDN'T TRY TO LIST THEM
- 14 ALL. THE ISSUES, THAT'S NOT THE SAME LIST THAT YOU'LL
- 15 SEE IN FIVE YEARS. SO WHATEVER YOU ARE DOING WILL HAVE
- 16 TO BE THOUGHTFUL IN HOW IT MIGHT ADAPT TO SOMETHING
- 17 ELSE. AND BY ADAPT, I DON'T THINK EVERYTHING SHOULD BE
- 18 ABLE TO BE SOMETHING ELSE. I THINK SOME SPACES CAN BE
- 19 EASILY ADAPTED TO A NUMBER OF OTHER FUNCTIONS; BUT IF
- 20 YOU TRY TO MAKE EVERYTHING CHANGEABLE TO EVERYTHING
- 21 ELSE, IT'S A VERY EXPENSIVE BUILDING.
- 22 WELL, THESE CORE SERVICES, THEY'RE EXPENSIVE
- 23 TO BUILD, THEY'RE EXPENSIVE TO KEEP UPDATED. EQUIPMENT
- 24 WILL CHANGE. THEY CAN'T BE EVERYWHERE. DIFFERENT
- 25 INSTITUTIONS HAVE DIFFERENT STRENGTHS. SOME

- 1 INSTITUTIONS MIGHT BE GREAT AT IMAGING, AND THAT'S
- WHERE MAYBE IMAGING RESOURCES OUGHT TO BE ALLOCATED.
- 3 MOST CAN BE SHARED. AND THE ISSUE REALLY WE'RE DEALING
- 4 WITH ALL ACROSS THE COUNTRY IS A PLACE IS REALLY NOT A
- 5 PLACE ANYMORE IN RESEARCH. THE NOTION OF COLLABORATION
- 6 IS NOT ABOUT A FACILITY. IT'S ABOUT HOW YOU CONNECT
- 7 WITH OTHER PEOPLE. AND THEY'RE NOT EVEN ALL IN
- 8 CALIFORNIA, BUT THEY'RE ALL ACROSS THE COUNTRY AND
- 9 ACROSS THE WORLD.
- 10 SO WHEN YOU START TO THINK ABOUT
- 11 COLLABORATION, YOU THINK ABOUT BOTH PHYSICALLY, BUT
- 12 THEN ELECTRONICALLY AND OTHER WAYS. YOU HAVE THE SAME
- 13 BUILDING, THE SAME INSTITUTIONS WITH OTHER BUILDING,
- 14 VIDEO, AND DATA. RIGHT NOW WE HAVE SOME VERY
- 15 IMPRESSIVE THINGS LIKE OMNI PRESENCE FROM CISCO WHERE
- 16 YOU HAVE THE SENSE OF A CONFERENCE ROOM. ON THE OTHER
- 17 SIDE IT'S JUST LIKE BEING THERE. BUT THOSE FACILITIES
- 18 YOU HAVE TO BOOK. AND UNTIL VIDEOCONFERENCING GETS TO
- 19 BE A 42-INCH LCD IN YOUR OFFICE, AND THAT'S WHAT I HAVE
- 20 IN MINE, THAT'S WHERE IT'S REALLY GOING TO WORK WHERE
- 21 YOU ARE EASILY CONNECTED TO OTHER PEOPLE.
- 22 SO I THINK THAT'S GOING TO HAPPEN, AND I
- 23 THINK THE SHARED CORE RESOURCE FACILITIES, BOTH THE
- 24 NOTION OF BRINGING PEOPLE TO THEM, BUT CONNECTING THEM
- 25 ELECTRONICALLY AND CONNECTING THEM PHYSICALLY TO OTHER

- 1 PLACES ARE GOING TO MAKE THEM MORE VIABLE AND MORE
- 2 SHARED. IT SEEMS LIKE YOU'VE GOT A GREAT NOTION TO
- 3 REALLY INCREASE COLLABORATION THROUGH THIS FUNDING
- 4 EFFORT.
- 5 SO THAT'S THE END. AND THAT'S THE END OF THE
- 6 BUILDING TOO. I DON'T KNOW IF THERE'S ANY QUESTIONS.
- 7 CHAIRMAN LICHTENGER: FIRST OF ALL, I WANT TO
- 8 THANK YOU VERY MUCH FOR COMING AND GIVING YOUR
- 9 PRESENTATION TODAY. THAT WAS VERY, VERY INTERESTING
- 10 AND INFORMATIVE. I DO HAVE SOME QUESTIONS. I'LL DEFER
- 11 TO MY COLLEAGUES.
- 12 MR. KASHIAN: I HAVE A VERY SIMPLE QUESTION.
- 13 WHAT DO SUPPORT AREAS CONSIST OF?
- MR. MC GHEE: LET'S TALK ABOUT WHAT IS A LAB?
- 15 A LAB IS A PLACE WHERE YOU USE GENERAL WET BIOCHEMISTRY
- 16 EXPERIMENTS THAT DON'T NEED A SEPARATED ENVIRONMENT.
- 17 THEY DON'T NEED LIGHT CONTROL. THEY DON'T NEED --
- 18 THEY'RE REALLY DEPENDENT ON SMALL EQUIPMENT THAT FITS
- 19 ON THE BENCHTOP. A SUPPORT ROOM IS A ROOM LIKE A
- 20 DARKROOM OR A COLD ROOM THAT YOU COULDN'T HAVE THAT
- 21 FUNCTION OUT IN THE LABORATORY, A TISSUE CULTURE ROOM
- 22 WHERE YOU WANT TO KEEP IT SEPARATED WHERE YOU HAVE
- 23 DIFFERENT ENVIRONMENTAL CHARACTERISTICS, OR JUST A SET
- 24 OF INSTRUMENTS THAT REALLY NEED TO NOT BE ALL OUT IN
- 25 THE OPEN. SO IT'S REALLY DRIVEN BY SPECIALIZED

- 1 RESEARCH REQUIREMENTS THAT ARE NOT -- THAT ARE NOT
- WELL-SUITED TO BE OUT IN THE GENERAL LABORATORY
- 3 ENVIRONMENT.
- 4 AND THESE CORE SERVICES, LIKE GMP PRODUCTION,
- 5 PROTEOMICS, AND SO ON, SOME OF THEM FIT IN LAB SPACES,
- 6 BUT A LOT OF THEM DON'T FIT IN LAB SPACES. SOME OF
- 7 THEM WOULD FIT IN ADAPTABLE LAB SPACES, BUT THEY CAN
- 8 ONLY FIT IN THERE, LET'S SAY, IF YOU'VE GOT A BIG OPEN
- 9 LAB, THAT MAY NOT BE THE RIGHT THING. SO YOU'VE GOT TO
- 10 THINK WHEN YOU PLAN A BUILDING, THAT YOU PLAN MODULES
- 11 THAT ARE TRANSLATABLE ENOUGH FROM ONE FUNCTION TO
- 12 ANOTHER.
- MR. KASHIAN: WHEN YOU START DEALING WITH LAB
- 14 WORK AND THAT KIND OF FUNCTION, NATURAL LIGHT IS
- 15 IMPORTANT. AND I SAW A LOT OF GLASS IN THAT BUILDING.
- 16 HOW DO YOU DEAL WITH ENERGY EFFICIENCY AND TEMPERATURE
- 17 CONTROLS AND THAT KIND OF THING WITH THAT MUCH GLASS?
- 18 MR. MC GHEE: THERE'S NO HEAT LOAD IN THERE,
- 19 AND ALL THE ROOFS ARE UNDER GREEN ROOFS. THIS IS
- 20 REALLY THERMAL EFFICIENT. THIS BUILDING ONLY HAS GLASS
- 21 ON ONE SIDE. THERE'S NO GLASS ON FOUR SIDES IN THIS,
- 22 SO THIS IS THERMALLY EFFICIENT.
- 23 LET ME ANSWER THE QUESTION A DIFFERENT WAY.
- 24 WE ARE APPROACHING SOME BUILDING CONTROL SYSTEMS THAT
- 25 REALLY CAN LET LAB AIR BE RECIRCULATED IF IT'S NOT

- 1 CONTAMINATED. AND THERE ARE SENSORS THAT WILL ALLOW
- 2 THAT TO HAPPEN. AND WHEN THAT HAPPENS, IT'S GOING TO
- 3 GREATLY REDUCE BOTH THE PLANT SIZE AND THE OPERATING
- 4 COST OF THESE BUILDINGS. MAYBE YOU DON'T DO THAT EVERY
- 5 PLACE, BUT IF YOU TAKE A LOOK AT OUR GENERAL LABS,
- 6 THERE'S NOTHING NOXIOUS THAT HAPPENS IN THEM ANYWAY.
- 7 SO ESPECIALLY WHEN YOU CHANGE THEM FROM ONE FUNCTION TO
- 8 ANOTHER, YOU OUGHT TO BE ABLE TO REUSE THAT AIR TO
- 9 BEGIN WITH.
- 10 SO I THINK THINKING HOW LABS ARE GOING TO BE
- 11 USED, THAT THERE'S TECHNOLOGIES THAT ARE AVAILABLE THAT
- 12 ARE GOING TO HELP REDUCE THOSE COSTS THAT ARE VERY
- 13 IMPORTANT.
- 14 MR. KASHIAN: BASICALLY YOU DISTRIBUTED THE
- 15 INFRASTRUCTURE IN THE FLOOR; IS THAT CORRECT?
- MR. MC GHEE: WE'VE DISTRIBUTED PART OF THE
- 17 INFRASTRUCTURE IN THE FLOOR, AND THAT'S MOSTLY
- 18 ELECTRICAL AND DATA.
- 19 CHAIRMAN LICHTENGER: SO, BOB, THAT WAS
- 20 ACTUALLY ONE OF MY QUESTIONS. SO PROCESS PIPING NOT
- 21 THROUGH THE -- YOU HAD A RACE COURSE SYSTEM OR NOT?
- MR. MC GHEE: DIDN'T HAVE A -- HAD A RACE
- 23 COURSE SYSTEM ONLY ON THE OFFICES. SO WE ACTUALLY
- 24 PREPLUMBED WHERE WE WANTED SERVICES BELOW THAT. THAT
- 25 IS NOT FOR VERY INTENSIVE ACTIVITIES, BUT THOSE

- 1 ACTIVITIES HAVE TO BE FOR THE BUILDING. JUST AS A
- 2 CERTAIN LEVEL OF LESS INTENSIVE ACTIVITIES HAPPEN HERE,
- 3 THE NEXT SET HAPPEN IN THE NEXT SPACE AND NEXT STEP
- 4 HAPPENED HERE.
- 5 CHAIRMAN LICHTENGER: SO THE BENCH WORK THAT
- 6 YOU WERE SAYING WAS FLEXIBLE, IT'S JUST YOU HAD DATA
- 7 AND ELECTRIC IN THE FLOOR. YOU DIDN'T HAVE PROCESS
- 8 PIPING AND PLUMBING?
- 9 MR. MC GHEE: WE HAD SOME PROCESS PIPING. WE
- 10 HAD PROCESS PIPING FOR AT LEAST ONE SERVICE AT EACH
- 11 BOLLARD.
- 12 CHAIRMAN LICHTENGER: BUT IF YOU MOVE THE
- 13 BOLLARD, HOW WOULD YOU GET THOSE -- DID YOU HAVE OTHER
- 14 CONNECTIONS SPREAD THROUGHOUT THE FLOOR AT CERTAIN
- 15 LOCATIONS?
- 16 MR. MC GHEE: ABSOLUTELY. WE HAD SERVICE
- 17 SYSTEMS THAT RUN THROUGH THAT EQUIPMENT CORRIDOR SPACE,
- 18 SO YOU CAN GET ANY SERVICE TO ANYPLACE IF YOU WANT TO.
- 19 YOU JUST DON'T PIPE IT ALL BECAUSE WE DON'T USE IT ALL,
- 20 BUT YOU HAVE ACCESS TO IT ALL. ALL THE END WALLS AND
- 21 LABS HAVE FULL SERVICES, ALL THE BACK WALLS HAVE FULL
- 22 SERVICES. WHEN YOU THINK ABOUT MAYBE MAKING MODULES
- 23 THAT ARE SMALLER, THEN YOU'VE GOT A LOT OF ACCESS TO
- 24 SERVICES.
- 25 CHAIRMAN LICHTENGER: DID YOU DO -- WHEN YOU

- 1 WERE IN YOUR DESIGN STAGE OR BIDDING, DID YOU KIND OF
- 2 PRICE OUT THE KIND OF COST COMPARISON FOR THE MORE
- 3 TRADITIONAL KIND OF MEP STRUCTURE FOR LABS VERSUS THE
- 4 ONE YOU ACTUALLY WENT WITH, THIS FLEXIBLE, WHAT THAT
- 5 COST DIFFERENCE WAS?
- 6 MR. MC GHEE: IT TURNED OUT THAT WE DID TRY
- 7 TO PRICE THAT, AND IT'S HARD FOR APPLES AND APPLES, BUT
- 8 WE BELIEVE THAT THIS IS NO MORE EXPENSIVE THAN
- 9 TRADITIONAL BENCH WORK BECAUSE -- IN THE FIRST COSTS,
- 10 BUT WHERE IT REALLY SAVES YOU MONEY IS IN THE LATER
- 11 COSTS. SO WE HAD VERY SIMPLE SERVICES THAT WERE
- 12 STANDARD THAT DIDN'T HAVE TO WAIT TILL THE FLOOR WAS
- 13 DONE TO INSTALL THEM AND DISTRIBUTE THEM IN THE BENCH
- 14 WORK. IT SHORTENED THE TIMEFRAME, BUT OUR BEST COSTS
- 15 SAY IT'S ABOUT THE SAME AS ANY OTHER READILY USABLE
- 16 SYSTEM, MAYBE NOT THE SAME AS THE CHEAPEST SYSTEM.
- 17 CHAIRMAN LICHTENGER: SO SPEAKING OF COSTS,
- 18 SO, YOU KNOW, ON THE LAB PART OF THE BUILDING, I KNOW
- 19 THIS IS NOT A CALIFORNIA BUILDING, BUT I'M CURIOUS WHAT
- 20 DID THAT COME IN ON A GROSS OR NET BASIS? I GUESS IF
- 21 YOU EXCLUDE THE GARAGE PORTION AND --
- 22 MR. MC GHEE: THE BEST WE CAN TELL IT'S
- 23 BETWEEN 425 AND 450.
- 24 CHAIRMAN LICHTENGER: GROSS OR NET?
- MR. MC GHEE: GROSS.

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MR. KASHIAN: BASICALLY I HEAR --2 CHAIRMAN LICHTENGER: I LIKE THAT NUMBER. 3 MR. MC GHEE: IT'S A BIG BUILDING. IT'S A HUGE PROJECT, AND THERE'S SOME ECONOMIES OFF A BUILDING 4 5 THAT SCALE. THERE'S CERTAINLY ECONOMIES OFF OF DOING 6 SOMETHING SPECIAL AT THAT SCALE. 7 CHAIRMAN LICHTENGER: EXCELLENT. I HAVE ONE 8 MORE QUESTION. GO AHEAD, ED, PLEASE. 9 MR. KASHIAN: BASICALLY YOU'RE ADVOCATING 10 SPENDING A LOT OF CAPITAL AT THE FRONT END SO THAT YOU 11 HAVE A LONGER LASTING MORE VERSATILE BUILDING. 12 MR. MC GHEE: I'M REALLY ADVOCATING NOT 13 SPENDING MORE CAPITAL. I'M ADVOCATING SPENDING IT THE 14 RIGHT WAY, TO MAKE BUILDINGS, LIKE THE CLARK CENTER, 15 WHICH HAPPENS TO BE ONE OF THE MOST EXPENSIVE 16 BUILDINGS. YOU CAN DO EVERYTHING ANYPLACE IN THAT BUILDING; BUT IF YOU LOOK AT THE BENCH WORK, IT'S ALL 17 ELECTRICAL. THERE ARE NO SERVICES DISTRIBUTED OUT OR 18 19 VERY LITTLE SERVICES. AND SO THEY SPEND AN ENORMOUS 20 AMOUNT OF DOLLARS TAKING STUFF TO PLACES THAT DIDN'T 21 NEED IT TAKEN TO. 22 SO I THINK YOU JUST HAVE TO THINK ABOUT WHAT 23 YOU WANT THESE SPACES TO BECOME IN THE FUTURE AND WHAT 24 YOU WANT OTHER SPACES. IF WE HAVE COMPLEX ACTIVITIES, 25 THEY JUST SIMPLY GO IN A HIGHER SERVICE SPACE THAN

- 1 TRYING TO TAKE THEM TO LAB SPACE. AND THAT JUST SAYS
- THE LAB SPACE IN THESE BUILDINGS IS PUBLIC AND
- 3 INTERACTIVE SPACE, AND THE OTHER SPACES REALLY MIGRATE
- 4 TO THE BACK. AND SO WE SPENT MORE MONEY ON THOSE AND
- 5 LESS MONEY OUT FRONT, AND SO IT PROBABLY AVERAGES OUT.
- 6 I THINK FOR YOU ALL, YOU'RE GOING TO BE SPENDING A LOT
- 7 OF -- DOING A LOT OF VERY COMPLEX CORE FACILITIES. AND
- 8 THEY'RE NOT GOING TO BE AT THE LOW END OF THE RANGE,
- 9 BUT THEY'RE GOING TO BE THINGS THAT ARE CRITICAL FOR
- 10 SERVING BOTH THE INSTITUTIONS THAT ASK FOR THEM, BUT
- 11 OTHER INSTITUTIONS TOO.
- MR. KASHIAN: YOU DID A GREAT JOB. THANK
- 13 YOU.
- 14 CHAIRMAN LICHTENGER: BOB, I HAVE ONE MORE
- 15 QUESTION. SO EARLIER IN YOUR PRESENTATION, YOU BROUGHT
- 16 UP A POINT THAT'S VERY NEAR AND DEAR TO MY HEART. SO
- 17 THE EFFICIENCY HAVING TO DO WITH THE LAYOUT OF WE'VE
- 18 ALL SEEN REALLY GOOD LAYOUTS AND WE'VE ALL SEEN BAD
- 19 LAYOUTS THAT DON'T ALLOW THE SAME NUMBER OF RESEARCHERS
- 20 IN A FACILITY. I DON'T NEED AN ANSWER NOW. WE CAN
- 21 HAVE RICK FOLLOW UP WITH YOU LATER. WHAT DO YOU THINK
- THE MOST IMPORTANT METRICS OF MEASURING IF WE WERE
- 23 GOING -- IN TERMS OF HOW EFFICIENTLY LAID OUT A
- 24 BUILDING IS?
- 25 MR. MC GHEE: WELL, FIRST, I CAN TELL YOU

- 1 THAT ALL OF THE NUMBERS YOU WILL GET, WHETHER A
- 2 BUILDING'S 52, 55, 60 PERCENT EFFICIENT, YOU SHOULDN'T
- 3 BELIEVE. BECAUSE EVERY INSTITUTION HAS THEIR OWN
- 4 UNIQUE WAYS OF CALCULATING THAT AND TO THEIR OWN
- 5 BENEFIT. BUT I THINK YOU CAN TAKE A LOOK AT THE KIND
- 6 OF CORRIDOR SYSTEM, THE DEPTH OF LABS WILL GET YOU
- 7 EFFICIENCY. I THINK MORE IMPORTANT IS ARE YOU PUTTING
- 8 THE RIGHT RESOURCES IN THE RIGHT PLACE IN THE BUILDING?
- 9 ARE THESE BUILDINGS -- I THINK THESE BUILDINGS IN SOME
- 10 SENSE, I ADVOCATE GENERIC STUFF, BUT YOU ARE GOING TO
- 11 BUILD NONGENERIC STUFF TO A LARGE DEGREE. SO DO YOU
- 12 HAVE ENOUGH OF IT? HAVE YOU THOUGHT ABOUT IT BEING
- 13 ADAPTABLE? WHAT OTHER FUNCTIONS CAN IT BECOME OVER ITS
- 14 TIMEFRAME?
- 15 CHAIRMAN LICHTENGER: BUT YOU THINK THE
- 16 SINGLE MOST IMPORTANT THING IS A DEEPER LAB MAKES A
- 17 MORE EFFICIENT --
- 18 MR. MC GHEE: THAT'S AN EXAMPLE OF THAT.
- 19 LESS CORRIDOR SPACE. BUT ON THE OTHER HAND, IF
- 20 CORRIDORS ARE PART OF YOUR COLLABORATIVE AND
- 21 INTERACTIVE SYSTEM, IT'S BETTER TO MAKE THEM A FOOT
- 22 WIDER THAN A FOOT NARROWER. I THINK YOU WANT TO PUT
- 23 THIS IN THE CORRIDORS NOT ESPECIALLY EXPENSIVE TO
- 24 BUILD. SO I THINK YOU JUST WANT TO PUT THE RIGHT
- 25 PLACES -- YOU PUT YOUR DOLLARS IN THE RIGHT PLACES. IN

- 1 THE END, YOU WANT TO BUILD SPACES THAT DO TWO THINGS.
- 2 THEY ACCOMMODATE THE RESEARCH -- THREE THINGS. THEY
- 3 CAN CHANGE TO ACCOMMODATE SOME OTHER KIND OF RESEARCH
- 4 AND THEY'RE GOOD PLACES TO WORK IN. I THINK THAT'S THE
- 5 GOAL HERE.
- 6 AND YOU ARE GOING TO SPEND A LOT OF MONEY,
- 7 AND I SURE HOPE YOU SPEND IT MAKING NOT JUST SPACES
- 8 THAT WORK, BUT SPACES THAT ARE ADAPTABLE AND SPACES
- 9 THAT ARE GOOD THAT PEOPLE WANT TO WORK IN.
- 10 CHAIRMAN LICHTENGER: AGAIN, THANK YOU VERY
- 11 MUCH FOR COMING TODAY AND GIVING THE PRESENTATION. SO
- 12 NOW WE'RE GOING TO THE SECOND PART OF THE MEETING WHERE
- 13 WE'RE GOING OPEN UP THE FLOOR FOR PUBLIC COMMENTS. FOR
- 14 THOSE OF YOU WHO HAVE NOT BEEN TO ONE OF THESE MEETINGS
- 15 BEFORE, WE LIMIT PUBLIC COMMENTS TO THREE MINUTES. MR.
- 16 KELLER WILL INDICATE WHEN YOUR TIME IS UP, AND I WOULD
- 17 ASK YOU AT THAT POINT TO WRAP UP YOUR COMMENTS.
- 18 GENERALLY PEOPLE DON'T GO OVER AND I APPRECIATE THAT.
- 19 AND WE MAY ACTUALLY ASK SOME QUESTIONS.
- 20 SO I'D LIKE TO INVITE THE PUBLIC NOW TO
- 21 SPEAK, AND ALSO PLEASE IDENTIFY YOUR NAME AND
- 22 AFFILIATION, IF ANY. ANY PUBLIC MEMBERS?
- 23 MR. SIMPSON: I DON'T WANT TO BE FIRST.
- 24 CHAIRMAN LICHTENGER: JOHN, PLEASE STEP UP.
- 25 MR. SIMPSON: AT THE FEAR OF THIS BECOMING A

- 1 TRADITION OF THE FOUNDATION OF TAXPAYER AND CONSUMER
- 2 RIGHTS SPEAKING FIRST, WE DEFER TO ANYONE ELSE IN THE
- 3 PUBLIC WHO HAS A COMMENT.
- 4 I JUST -- I WANT TO ONCE AGAIN THANK THE
- 5 WORKING GROUP FOR DOING THESE HEARINGS. I THINK IT WAS
- 6 CRITICAL THAT THEY WERE DONE. AND I KNOW THAT A LOT OF
- 7 PEOPLE'S VALUABLE TIME HAS GONE INTO IT, BUT I THINK
- 8 THAT YOU ARE GETTING VERY BENEFICIAL RESULTS.
- 9 I THINK IT'S PARTICULARLY APPROPRIATE THAT
- 10 YOU ARE DOING THIS LAST HEARING IN SAN DIEGO BECAUSE
- 11 I'M NOT ENTIRELY SURE WHY, BUT THE CONSORTIUM HERE THAT
- 12 HAS EMERGED, I THINK, AND I DON'T KNOW WHY IT HAS
- 13 EMERGED, BUT THE FACT THAT IT HAS IS PRECISELY ONE OF
- 14 THE THINGS THAT PROP 71, I THINK, ENVISIONED. AND
- 15 ANYTHING THAT CAN BE DONE TO FOSTER COLLABORATION
- 16 ANYWHERE IN THE STATE SHOULD BE PART OF THE RFA'S THAT
- 17 YOU ARE DRAWING UP.
- 18 AND I THINK YOU SHOULD PUT TREMENDOUS REWARDS
- 19 ON COLLABORATION, NOT ONLY WITHIN THE BUILDING, BUT
- 20 BETWEEN INSTITUTIONS, BE IT ON THE SCALE OF WHAT'S BEEN
- 21 DONE HERE IN SAN DIEGO, OR WHAT THE GENTLEMAN FROM
- 22 RIVERSIDE SUGGESTED.
- THE OTHER THING I WOULD SAY QUICKLY IS THAT
- 24 IN MOST OF THE PRESENTATIONS, I'VE HEARD THE NOTION
- 25 SORT OF WE'RE TALKING ABOUT HOW TO BUILD NEW, I GUESS

THE TERM IS, WET LABORATORIES. AND I WOULD ASK THAT

1

2	YOU CONSIDER AGAIN ABOUT THE FACILITIES THAT YOU THINK
3	ABOUT WHAT IS IT THAT THE STATE OF CALIFORNIA NEEDS FOR
4	THIS BUILDING THAT IS FOR THIS PROJECT THAT IS A
5	FACILITY THAT WOULD NOT OTHERWISE BE BUILT. AND THAT
6	MIGHT NOT BE A LABORATORY. THERE MIGHT BE OTHER THINGS
7	TO BE THINKING ABOUT HERE, STEM CELL BANKS AND THOSE
8	KINDS OF THINGS. AND I THINK NOW AND THEN YOU NEED TO
9	STEP BACK, TAKE THE BIG PICTURE, AND SAY IS IT REALLY
10	LABORATORIES? AND I DON'T HAVE THE ANSWER TO THAT
11	QUESTION, BUT I WOULD SUGGEST THAT YOU PONDER THAT.
12	THANK YOU VERY MUCH.
13	CHAIRMAN LICHTENGER: THANK YOU, JOHN, FOR
14	YOUR COMMENTS. ANY OTHER MEMBERS OF THE PUBLIC? WOW.
15	WE DON'T HAVE ANY OTHER COMMENTS. SO I WANT TO THANK
16	EVERYONE FOR COMING TODAY. OUR NEXT MEETING WILL BE ON
17	JULY 12TH WHEN THE WORKING GROUP WILL REVIEW THE
18	COMMENTS AND INFORMATION THAT WE'VE RECEIVED AT THESE
19	PUBLIC MEETINGS. AND THEN WE WILL RECOMMEND THE
20	PROCEDURES AND CRITERIA AND STANDARDS FOR THE LARGE
21	FACILITIES GRANTS.
22	WITH THAT, WE STAND ADJOURNED.
23	(THE MEETING WAS THEN CONCLUDED AT 03:00
24	P.M.)
25	

REPORTER'S CERTIFICATE

I, BETH C. DRAIN, A CERTIFIED SHORTHAND REPORTER IN AND FOR THE STATE OF CALIFORNIA, HEREBY CERTIFY THAT THE FOREGOING TRANSCRIPT OF THE PROCEEDINGS BEFORE THE SCIENTIFIC AND MEDICAL FACILITIES WORKING GROUP OF THE INDEPENDENT CITIZEN'S OVERSIGHT COMMITTEE OF THE CALIFORNIA INSTITUTE FOR REGENERATIVE MEDICINE IN THE MATTER OF ITS REGULAR MEETING HELD AT THE LOCATION INDICATED BELOW

SHERATON SAN DIEGO HOTEL & MARINA WEST TOWER, 1380 HARBOR ISLAND DRIVE SAN DIEGO, CALIFORNIA ON JUNE 19, 2007

WAS HELD AS HEREIN APPEARS AND THAT THIS IS THE ORIGINAL TRANSCRIPT THEREOF AND THAT THE STATEMENTS THAT APPEAR IN THIS TRANSCRIPT WERE REPORTED STENOGRAPHICALLY BY ME AND TRANSCRIBED BY ME. I ALSO CERTIFY THAT THIS TRANSCRIPT IS A TRUE AND ACCURATE RECORD OF THE PROCEEDING.

BETH C. DRAIN, CSR 7152 BARRISTER'S REPORTING SERVICE 1072 S.E. BRISTOL STREET SUITE 100 SANTA ANA HEIGHTS, CALIFORNIA (714) 444-4100