

BEFORE THE
INDEPENDENT CITIZENS' OVERSIGHT COMMITTEE
TO THE CALIFORNIA INSTITUTE FOR REGENERATIVE MEDICINE
ORGANIZED PURSUANT TO THE
CALIFORNIA STEM CELL RESEARCH AND CURES ACT
INFORMATIONAL MEETING

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INFORMATIONAL PRESENTATION ON STANDARDS AND GUIDELINES FOR PROTECTIONS AND ETHICS BY ALTA CHARO		5

1 Palo Alto, California; Monday, February 28, 2005
2 Informational Meeting of the Independent Citizens
3 Oversight Committee
4 To the California Institute for Regenerative Medicine
5 Organized Pursuant to the
6 California Stem Cell Research and Cures Act

7 CHAIRMAN KLEIN: If we can try and convene
8 this. We have the pleasure of Alta Charo making a
9 presentation to us tonight, but it's going to be a late
10 evening. A number of the Board members have come from
11 some distance already, a number of the public members
12 have come from a significant distance, and if we can
13 get started, it would be very helpful.

14 Before we begin the formal session, are
15 there -- we would remind you that during the
16 question-and-answer period, we will have three-minute
17 guideline on questions. And before we begin the actual
18 presentation, as we call this public meeting to order,
19 are there any initial questions from the public before
20 we start the presentation? Seeing none, I would like
21 to introduce Alta Charo.

22 And it is our great privilege to have her
23 here from Wisconsin. Hopefully this is a little warmer
24 than Wisconsin.

25 MS. CHARO: About 62 degrees warmer.

CHAIRMAN KLEIN: Alta Charo is a professor of

1 law and bioethics at the University of Wisconsin at
2 Madison. And she is on the faculty of the law school
3 and the medical school's department of medical history
4 and bioethics. She's associate dean there at the law
5 school, including, I believe, properly, dean for
6 admissions, among her other duties.

7 MS. CHARO: No. Sorry. Can't help out your
8 kids. I can hire your spouses.

9 CHAIRMAN KLEIN: She offers courses on health
10 law, bioethics and biotechnology law, food and drug
11 law, medical ethics, reproductive rights, torts, and
12 legislative drafting, a very broad and impressive
13 spectrum of expertise. In addition, she has served on
14 the University of Wisconsin's Hospital Clinics Ethics
15 Committee, the University's Institutional Review Board
16 for the Protection of Human Subjects in Medical
17 Research, and the University's Bioethics Advisory
18 Committee.

19 Professor Charo serves on the expert advisory
20 boards on several organizations in stem cell research,
21 including the Juvenile Diabetes Research Foundation,
22 Wi-Cell, which is connected to the University of
23 Wisconsin Foundation, and the Wisconsin Stem Cell
24 Research Program. In 1994 Professor Charo served on
25 the NIH Human Embryo Research Panel, and from 1996 to

1 2001, she was a member of President Clinton's National
2 Bioethics Advisory Commission.

3 Since 2001 she has been a member of National
4 Academy of Sciences Board on Life Sciences and serves
5 as liaison to or a member of several National Academy
6 of Sciences IOM committees working in the area of
7 research ethics, public health ethics, and stem cell
8 policy.

9 More recently, I called Bruce Alberts, the
10 President of the National Academies, and asked if he
11 could send the best and brightest minds to California
12 for a workshop on bioethics and stem cell research.
13 Alta Charo is one of the real stars of the National
14 Academy he chose to come and make a presentation.

15 So with that, I present to you one of the
16 most imminent individuals in this country and perhaps
17 in the world on stem cell research, Alta Charo.

18 (Applause.)

19 MS. CHARO: I hadn't realized that Klein was
20 an Irish name because that was a lot of blarney, but I
21 thank you for it. It was lovely.

22 I can't help but notice that there has been
23 some concern about issues surrounding conflict of
24 interest. And so although we've had way too much
25 introduction, I do want to take just a moment to spell

1 out for you rather rapidly the organizations I'm
2 associated with. And if anybody has any questions
3 about the nature of the association or whether it poses
4 a conflict, this will give you enough information to
5 start asking those questions.

6 As Bob mentioned, I am a member of the
7 National Academies' Board on Life Sciences, and in that
8 capacity, I'm the liaison from the Board to the
9 committee that is, in fact, right now drafting
10 voluntary national guidelines for stem cell research.
11 I'm also, as he mentioned, a member of the JDRF's
12 Ethics Board. And JDRF, you should know, is a grantor
13 in this field. I was a member of the Ethics and
14 Science Advisory Group called Cures Now, which was part
15 of the political activity surrounding federal bills in
16 the area of cloning and stem cells a couple years back.

17 I was and am a member of the University of
18 Wisconsin's Campuswide Bioethics Advisory Committee,
19 which, among other things, reviews specific stem cell
20 research protocols that might pose some questions about
21 things like public safety or ethics. And in that
22 capacity helped to write the UW's internal UW stem cell
23 policy. A member, as he said, of the University of
24 Wisconsin Stem Cell Research Program. That's our
25 campus program. And also a member of the Advisory

1 Board for Wi-Cell, which is a separate private entity
2 with a connection to the UW's -- actually to the
3 Wisconsin Alumni Research Foundation.

4 I will tell you that in none of these
5 capacities have I ever earned a penny. I will say that
6 in some of those capacities, I did earn frequent flier
7 miles. Frankly, those are worth something. I'm also a
8 member of the Howard Hughes Medical Institute's
9 Bioethics Advisory Board. That Board looks at a
10 variety of things, including stem cell research policy
11 for HHMI investigators. I do get paid by HHMI, but
12 it's a flat annual fee and has nothing to do with the
13 topics or what we do.

14 If anybody has any questions in the future,
15 if there are any reporters that would like to
16 investigate that, I hope that gives you enough of a
17 clue. No. It's typical in a science meeting to spell
18 out anything that might constitute a conflict of
19 interest.

20 What I'd like to do today is to outline some
21 categories of things that might need to be addressed in
22 the context of setting standards, and then briefly
23 introduce each one of the topics separately, and then
24 offer an opportunity for conversation in the room, and
25 then stop the conversation, move on to the next topic

1 rather than holding everything for the end. This way
2 people don't lose track of their questions, and we can
3 build on the conversations.

4 Here are the topics I'd like to bring to your
5 attention tonight. And these are not exactly the
6 topics that are spelled out in Prop 71. Those topics
7 are going to be the focus of my conversation tomorrow
8 with the ICOC where I really want to focus in on the
9 things that are mandated by Prop 71. This is a
10 somewhat larger list of the issues that I, from my
11 experience dealing with all these organizations and
12 their guidelines setting efforts, these are the kinds
13 of issues that come up and require some thought.

14 First, whether or not to establish additional
15 committees above and beyond the ones that exist. And
16 we'll talk first about the range of those committees
17 and where there are gaps. Second, special rules about
18 the procurement of the biological materials needed for
19 the derivation of new lines, and any special rules
20 governing the derivation of new lines. Fourth, whether
21 or not to participate, and if so how, in a banking and
22 distribution process for the cell lines. Then any
23 special limitations that ought or ought not to be
24 placed on the actual laboratory work that is done with
25 the cell lines once they already exist. And finally, a

1 small, but not inconsiderable, issue in this field of
2 collaborations, which is transnational collaborations.

3 So moving on to the question first of the
4 general scope. This may seem obvious, but there are
5 different kinds of issues that are raised in this area.
6 I probably should have organized it as procurement
7 derivation and banking. In the area of procurement,
8 you have a choice about whether or not you want to set
9 standards that govern how you get sperm, eggs, somatic
10 cells, and embryos from people. There are already
11 existing rules out there from the federal government
12 that cover much of that material, and it's a choice
13 about whether or not you want to address it.

14 With regard to derivation, it's about whether
15 or not you wish to ask for special justifications for
16 the derivation of new lines when existing lines could
17 arguably be used to accomplish the same kind of
18 research goals. And then with regard to banking, do
19 you want to set standards for how to bank or standards
20 for what kinds of banks will be allowed to provide cell
21 lines to your CIRM investigators because one of the
22 issues is going to be how much you're going to insist
23 upon knowing the provenance of each line, how far any
24 concerns about the provenance, how it was obtained, how
25 it was derived, the conditions and justifications, how

1 far will you go back into the past to look at that
2 before allowing somebody to use a line.

3 And the more that you want to look back to
4 the absolute origin of the line, the more important it
5 is that there be some process for keeping information
6 about its original terms of derivation constantly
7 connected to that line indefinitely into the future so
8 that every institution, every grantor can decide
9 whether or not this line is one that we will fund
10 people to work with.

11 It's complicated to manage it just as a
12 logistical thing, and that's why stem cell banks are
13 often suggested as a possibility.

14 In addition, when it comes to the procurement
15 and derivation issues, clearly the most common source
16 is going to be surplus embryos from IVF clinics. I
17 think that's the paradigm case that people have in
18 mind. Couples that are relinquishing embryos, having
19 decided that they cannot use them for themselves, and
20 having decided that they don't want to or are unable to
21 donate them to other couples. Here are some examples
22 of other ways that you might use biological materials
23 to generate embryonic stem cell lines that require you
24 to decide are you going to write standards for this.
25 I'm not saying are you going to fund this, but do you

1 want to write standards for this or do you want to just
2 put that aside for the moment?

3 Embryos can be made deliberately just for
4 research purposes, certainly a more controversial kind
5 of source of embryos. And in the past this has
6 actually caused even people like President Clinton to
7 see a distinction between the use of surplus embryos
8 that were otherwise doomed to destruction and the use
9 of embryos that are made solely for research purposes.
10 President Clinton's policy was not to make it illegal
11 to do this, but he did say that he would not fund
12 research that required deliberately making embryos for
13 research. You can do that with IVF. You don't have to
14 do that with something fancy like the next thing,
15 somatic cell nuclear transfer.

16 SCNT is the usual way people imagine this
17 situation arising; that is, I want to study a
18 particular disease. Susan Bryant there now has BRCA 1,
19 according to my example, and we want to study BRCA 1,
20 so we're going to use cloning technologies, SCNT, to
21 generate an embryo that has the BRCA 1 mutation so we
22 can study it in vitro. That's the paradigm we think of
23 for making embryos, but it can also be made through
24 IVF.

25 Parthenogenesis is not yet something that's

1 really on the map in a big way, but it is certainly
2 already in the scientific literature, and for some
3 people has been identified as a potential avenue toward
4 evading some of the ethical controversy surrounding the
5 use of ordinary embryos because of the possibility that
6 parthenotes, embryos created by parthenogenesis or
7 activated eggs -- I'm not even sure what the language
8 ought to be here -- that activated eggs or parthenotes
9 would be able to develop for long enough to throw off
10 embryonic stem cells, but not develop long enough to be
11 viable under any circumstances for a viable pregnancy
12 to term.

13 Rudy Jaenisch at MIT would probably be a very
14 good source of information on something like this
15 because a lot of the concern about parthenogenesis
16 focuses on problems with imprinting. Androgenesis
17 probably should be up there as well. That's a little
18 bit more out there, but there actually is at least one
19 paper talking about the ways in which you can combine
20 two sperm in order to create an embryo-like body.

21 Rudy would probably say that SCNT also
22 creates something like a parthenote; that is, something
23 that is not viable, but here it's about kind of ways in
24 which people are using the terminology. Certainly in
25 mammals we have seen a very reduced level of viability;

1 that is, the rate of normal birth is low, but not
2 nonexistent. And so for people who use the word
3 "viable" to mean at least the potential of one ever out
4 of whatever denominator coming to term as equals
5 viable, cloning would generate what they call viable
6 embryos. Rudy would say they're not because he uses
7 the word differently. But with parthenogenesis and
8 androgenesis, I think the jury is still truly out as to
9 the viability of the resulting entities. And if they
10 can throw off embryonic stem cells, that might be
11 another source, again, having to ask do you want your
12 standards to anticipate this? Do you want to just put
13 it aside and say we'll worry about it for another day?

14 Obviously stem cell research has been going
15 on for years, particularly with the mouse. That's
16 where most of the literature has been. Do you want to
17 have your standards in any way cover things having to
18 do with research using stem cells derived from nonhuman
19 animals? I ask this because as we get down later to
20 questions about research uses of existing lines, one of
21 the things we're going to see is testing the lines.
22 Testing in vivo differentiation is going to require in
23 many cases human/nonhuman combinations. We've already
24 seen animal/animal combinations using two different
25 species to test exactly the same kind of thing, looking

1 at how an undifferentiated or partially differentiated
2 embryonic stem cell will function once it is
3 transplanted into a different animal. And you will use
4 different animals because you want to be able to
5 clearly differentiate the tissue you transplanted from
6 the existing tissue of the existing organism.

7 And so to some extent the issues around the
8 unnaturalness of combining two different kinds of
9 animals or the concerns about safety issues are really
10 quite similar when it comes to nonhuman/nonhuman
11 combinations. And, again, your choice whether or not
12 you want your standards to address this, whether or not
13 you want the standards for that kind of research to be
14 similar to the standards used for the human/nonhuman
15 combinations.

16 Research using human adult stem cells,
17 certainly the procurement issues are somewhat
18 different, although some of the review committees will
19 be the same. Procuring adult stem cells requires
20 interaction with a human being, retrieval of biological
21 material, as we'll see in a couple more slides. As you
22 get to the point where you are talking about research
23 subjects, there are existing protections. They'll
24 cover this. So there are some procurement issues in
25 common.

1 And second, again, when it comes to research
2 uses of the cell lines, if those who are advocating
3 aggressive research in the area of adult stem cell
4 research, so that we always know exactly where adult
5 versus embryonic versus embryonic germ is the superior
6 option, we are probably going to have to do the same
7 kind of research experiments with the adult stem cells;
8 for example, creation of chimeras, human/nonhuman
9 combinations, to test the actual plasticity, the actual
10 patterns of differentiation in vivo. And therefore,
11 again, do you want to have your standards cover these
12 things.

13 And then finally, research using fetal stem
14 cells or embryonic germ cells. Embryonic stem cells
15 being what John Gerhardt had used at Hopkins. He
16 derived them from the gonads, fetal gonads, from fetal
17 cadavers. And in this case there actually are specific
18 federal regulations because there are federal rules
19 that govern the use of fetal tissue in research.
20 Mostly those are rules that cover things like no money
21 exchanging for obtaining the fetal tissue and also
22 prohibitions on what they call directed donation. That
23 is, a prohibition on me saying you can take the fetal
24 tissue from my fetal cadaver, whether it's my aborted
25 or miscarried fetus, you can take the tissue, but only

1 if you give it to my friend Bob or my father. They
2 have prohibitions on directed donations specifically to
3 avoid any possible inducement, not only to the donation
4 of fetal tissue, but more somewhat remotely an
5 inducement to have an abortion in order to generate a
6 fetal cadaver from which tissue can be retrieved.

7 So I just note for your interest and for your
8 despair that there are many other areas of embryonic
9 stem cell research that have commonalities. And when
10 you write standards for the paradigm case about surplus
11 embryos from IVF clinics or the somatic cell nuclear
12 transfer embryos, you are also offering yourself the
13 opportunity to look for commonalities and insist upon
14 them, or to just say too much to try to chew at the
15 outset and we'll work on that next.

16 Let me stop with the scope question. Like I
17 said, I'd like to do one topic and then open it up for
18 conversation, and then move on to the question of
19 oversight committees. So I'm going to take my cue from
20 somebody here from CIRM in terms of how long we should
21 lead the conversation.

22 CHAIRMAN KLEIN: I think if we can take
23 questions just first from the members and then from the
24 public, but we will try and pace ourselves as we go.
25 If we get any section of comments that seems a bit

1 long, we'll try and defer some of the remaining
2 questions to the end and try and pick them up there.

3 Any questions from the members on this issue?

4 DR. SAMUELSON: Joan Samuelson. And it's a
5 question of scope. If you are going to drill down and
6 become more specific than -- maybe this isn't
7 appropriate -- then the question is what sort of
8 standard should we follow in setting the standards?
9 This is the one amazing person, brilliant person, like
10 you, do we always need a committee of wise people from
11 various perspectives? How do we lay our own ethical
12 foundation? This may not be appropriate now.

13 CHAIRMAN KLEIN: Joan, in answering that
14 question, maybe she can also address what the National
15 Academies is doing to pull together its model standards
16 and the basic timetable for those standards as a
17 benchmark.

18 MS. CHARO: Sure. Let me start first with
19 the narrower answer to your question, which is that
20 you've got some California law on this point. As I
21 understand it, whatever you adopt as a starting point,
22 because in some degree all standards are based on
23 ethical analyses that fundamentally are arbitrary
24 because if you keep drilling down, you are going to get
25 to certain assumptions or certain approaches in

1 philosophy that really cannot be proven. You
2 ultimately just make a choice among them.

3 But as a political matter, as I understand
4 it, your first set of standards are going to be interim
5 standards that will be subjected to a fairly lengthy
6 public comment process. That will necessarily, as just
7 a pragmatic matter, mean that whatever standards you
8 arrive at at the end are going to reflect some effort
9 to make them politically viable within California. So
10 that's the narrow answer to your question. It's kind
11 of the escape answer.

12 The National Academies is hoping to help you
13 in this effort. National Academies are currently
14 working, as I mentioned in passing with the conflict of
15 interest statement, they're working to develop national
16 voluntary guidelines because the National Academies'
17 process requires absolute confidentiality. Until the
18 report is publicly released, I'm not at liberty to say
19 what those guidelines will be.

20 But I am here to talk to you about what my
21 experience in that committee and in other settings has
22 taught me about the topics that need to be covered.
23 And there are going to be, as we get a little further
24 down, some very specific questions that you need to
25 answer. And you can answer yes or you could answer no.

1 National Academies will have one set of answers; you
2 could have the same or different and then subject it to
3 the public review process.

4 And the National Academies is hoping to have
5 this report made public in April. What date in April I
6 don't know exactly, but I can tell you that the work
7 has reached a frenzied pace. Nobody in Washington is
8 unaware of what is happening three time zones away. So
9 there is every hope that the standards produced there,
10 which are themselves the result of a process that took
11 advantage of expertise from different ethical and
12 political points of view. There was a public workshop
13 with people such as Leon Kass and Bill Herlbud from
14 here at Stanford who are certainly strong skeptics of
15 many of the policies that have been advocated by, for
16 example, this Board, but also by strong supporters.

17 The Committee itself is made up of people who
18 are very knowledgeable, but don't actually have a dog
19 in the fight. There are no researchers on the
20 Committee that will be getting grants from this kind of
21 thing. But the research community is going to be, I
22 believe, because I don't know who the reviewers are
23 going to be, the research committee is going to be
24 asked to help in the review process so that whatever
25 guidelines we're proposing as a draft can be processed

1 by people who actually have to live by them and we'll
2 get some feedback from that community, but they don't
3 have control over the final product.

4 And then the report will go out with the
5 names of all the people who were associated with it, so
6 everybody's political and economic interests will be
7 pretty obvious.

8 DR. PRIETO: How far have other entities that
9 are involved in stem cell research gotten in developing
10 and putting out a set of standards and guidelines for
11 this research?

12 MS. CHARO: The ones I'm most familiar with
13 that have gone the furthest are my own University of
14 Wisconsin and the JDRF. That's not to say others
15 haven't done it. Actually I understand that the
16 American Association of Cancer Research -- is that the
17 right name -- AACR, is just coming out with a draft on
18 nuclear transplantation, right. I know I was reviewing
19 the draft about a month ago, and I just got an E-mail
20 this evening with a little attachment I haven't opened.
21 So I think that might be the final.

22 In the case of the University of Wisconsin,
23 it happened because Jamie Thompson was there. He was
24 publishing. We knew that we were going to be in the
25 eye of the storm. And one of your now Californians,

1 Ginger Hinshaw, who is the provost at US Davis, was
2 then the dean of our graduate school, and it was her
3 idea to create a committee. That committee actually
4 does have published incredibly abbreviated little
5 statements, abbreviated quite deliberately because
6 there was no interest in reproducing these kind of
7 mammoth government reports.

8 The bottom line was a statement of guidelines
9 having to do with the acceptability of the research,
10 the acceptability of deriving new lines including by
11 nuclear transfer when it was needed for scientific
12 purposes and existing lines weren't going to be
13 adequate for the purpose. Specific identification of
14 things that posed problems that ought to bring a stem
15 cell researcher back to the Committee for a specific
16 discussion, focus there being on anything that involves
17 transfer to a uterus, human or animal, because of
18 concerns about live births that would be births with
19 birth defects that would cause suffering either for a
20 human or an animal.

21 Second area of concern that was identified
22 had to do with human/nonhuman combinations, the
23 creation of so-called chimeras, in which you're going
24 to be seeing, for example, human cells differentiating
25 in an animal, wanting to make sure that we understood

1 the pattern of differentiation and the effect it might
2 have on the animal.

3 Obviously if you begin to think about that,
4 you tend to have a little more concern about human
5 cells differentiating into a neurological system than
6 you would, for example, human cells differentiating
7 into an animal pancreas because of the degree of both
8 kind of public alarm and scientific uncertainty about
9 exactly what level of sophistication in the
10 evolutionary order the mammal has to be and what degree
11 of combination of human and nonhuman cells it would
12 take to actually affect the architecture as well as the
13 kind of gross cellular content of a brain to the point
14 where you can actually begin to worry about what are
15 currently very difficult questions in science and
16 philosophy about the nature of consciousness.

17 And so, for example, you might worry -- you
18 might ask questions, as we did, about whether you're
19 doing it with human and chicken versus human and
20 primate, whether you are doing it human cell into
21 pancreas or human cell into brain. One of the things
22 we found in that standard setting process was that you
23 couldn't anticipate every situation adequately and
24 spell it out in legislative language.

25 We found that we needed to go for a

1 process-oriented standard. Gross categories of things
2 that raised concerns that needed individualized
3 discussion so that you really understood the experiment
4 and you really understood the state of the science at
5 the time the experiment was being done. Rather than
6 try to anticipate every situation and kind of legislate
7 the rule, we wound up with categories. If you look at
8 our little abbreviated standards, you will see
9 categories that are clearly okay. You don't have to
10 come to our committee and other categories where we
11 want you to come to us, and then some categories where
12 we said it's absolutely not acceptable to do this at
13 all on the UW. This is just for the UW Campus. That's
14 what our rules cover. For example, doing essentially a
15 genetic alteration of a human embryo by the insertion
16 of other human embryonic stem cells, creating a human
17 chimera, and then bringing it to term. Absolutely
18 unacceptable.

19 So that was our approach. The Juvenile
20 Diabetes Research Foundation, they had kind of
21 evolution, and it's really been an evolution. It's
22 been a kind of iterative process in which gross
23 standards about things like the need for consent
24 underlying the original derivation of lines as a
25 precondition for letting their funded researchers use a

1 line. That was a kind of categorical standard. And it
2 led on a case-by-case basis to these very detailed
3 discussions. A researcher wants to use this line, and
4 we need evidence about its derivation and the consent
5 process. How many IRB reviews, and does it have to be
6 reviewed by every institution or is one IRB enough, and
7 then everybody can defer to that IRB, I mean real nuts
8 and bolts stuff that only really works out as you try
9 to apply the standard and you begin to see where there
10 ambiguities that you hadn't anticipated.

11 Then in other cases they were taking a more
12 kind of blanket approach just to keep life simple. So
13 originally if you look at the earlier published
14 iterations of JDRF's guidelines, they weren't going to
15 fund things that had to do with lines that came from
16 nuclear transfer origins. They were not going to fund
17 any work that involved chimeras. And then over time,
18 the question is, as people present proposals, do you
19 want to rethink those in light of where the science is
20 and in light of what's needed and in light of the
21 protections that we can now begin to imagine putting
22 into place.

23 In some ways it answers your question too
24 about how do you set standards. Not so much about
25 whether you're going to become a utilitarian or a

1 contienne, but do you try to set black and white rules
2 forever, or do you try to create a system that's as
3 much about process as it is about the substantive
4 rules?

5 CHAIRMAN KLEIN: Alta, one of the beauties is
6 you know so much about the subject, that we can drill
7 down to tremendous depth; but given the length of the
8 items you need to cover, what I would suggest is that
9 between the Board members, if we can get the questions
10 on the table here, since you are going to be a
11 consultant to the Institute, you could augment your
12 presentation here with further response, at least if we
13 can get more questions on the table and give us the
14 view from above, as well as questions from the public,
15 I think that we'll get through a greater portion of the
16 agenda. But it is beautiful to see the depth of your
17 knowledge in the field. Any additional questions from
18 the Board?

19 MR. SHESTACK: Jon Shestack. It's not really
20 a question for you, but it's a question for all of us,
21 which is I think some of the things we may need to know
22 is the state of availability. For instance, there is
23 an assumption perhaps in the public that we will be
24 working -- that primarily researchers will be working
25 with surplus embryos from IVF clinics. But I, for one,

1 am not informed about whether or not, in fact, there is
2 sufficient supply of those just in somebody's chiro
3 preserve that we could have, or, in fact, will there be
4 down the line real pressure to produce embryos.

5 And it's an important thing ultimately for us
6 to have a sense of what is available in the country
7 and, I guess, maybe particularly in California, and
8 then are those, for instance, those embryos, were they
9 actually consented for research purposes or not. How
10 many of those were consented. I just would love to
11 understand something about the depth of the research
12 that's currently available, and that will help us know
13 how much we have to push or stretch to go down the line
14 on scope.

15 CHAIRMAN KLEIN: Okay.

16 DR. BRYANT: I just had a comment about that.
17 I think that in addition to knowing the scope, there's
18 also other reasons that you might not want to limit
19 yourself to just surplus IVF embryos. For instance, in
20 Wilmot, England, they just got a license to make cell
21 lines based on ALS embryos. If you want to study a
22 particular disease, you might want to have embryos that
23 you can make cell lines from.

24 MR. SHESTACK: Absolutely. It's just for the
25 Board and the public to get a full picture because

1 those questions will come up, and there may be an
2 assumption that there is an inexhaustible supply of
3 this other thing and there isn't. And then there are
4 opportunities that you can only get through other
5 methods, and we have to be aware of them.

6 MS. WILSON: Just a quick question. It may
7 be, because it will be less controversial, but where
8 would you put cord blood stem cells on there?

9 MS. CHARO: Under adult. I think of cord
10 blood as a source for adult blood stem cells.

11 DR. POMEROY: One of the questions that I
12 think this raises is how we're going to coordinate the
13 Grants Group Working with the Standards Group because
14 the scope of what we need to define in terms of
15 standards will be dictated by what types of grants
16 we're going to be funding. For example, are we funding
17 animal models, I think, animal stem cells? That's a
18 question that we haven't really grappled with yet. Are
19 we doing cord blood? Are we doing adult? And that
20 will dictate which standards we need. So there's going
21 to have to be some coordination there I hadn't really
22 thought of before this.

23 CHAIRMAN KLEIN: In terms of what you
24 reference from the National Academies, how much of this
25 list is intended to be addressed? Is that public

1 knowledge?

2 MS. CHARO: It's not public knowledge. That
3 sounds so annoying.

4 DR. POMEROY: When will we know?

5 MS. CHARO: I think April.

6 CHAIRMAN KLEIN: The question, Jon, was how
7 much of this scope is addressed in National Academies'
8 study.

9 MR. SHESTACK: It's not public information?

10 MS. CHARO: It is not. Now, if you look at
11 the charge, which is public, on the NAS website, it
12 speaks specifically to stem cells made from human
13 embryos and from somatic cell nuclear transfer, and
14 does not in its charge talk about things like adult
15 stem cells or animal stem cells. But I can't tell you
16 where it actually went, but the charge is public.

17 CHAIRMAN KLEIN: Doctor.

18 DR. PRIETO: I would just really like to echo
19 a little bit what Jonathan said, that I think many of
20 us could use a little bit more background information
21 on what the actual availability and potential of
22 different types of stem cell lines is for the type of
23 research we're anticipating.

24 CHAIRMAN KLEIN: I think that as a follow-on
25 to these presentations, and because of the interface,

1 there's the intention to have a scientific presentation
2 that really goes into these issues of limitations. For
3 example, Dr. Doug Melton from Harvard has proposed
4 providing a library nationally that is developed with
5 disease-specific lines developed for each disease with
6 somatic cell nuclear transfer with redundancy, two
7 institutions covering each line, so that you don't get
8 every institution trying to create the lines from
9 scratch and have a uniformity in the lines.

10 So I think it's intent to follow with Dr.
11 Melton and others doing a presentation that addresses
12 those fundamental scientific issues that interface with
13 the standards.

14 DR. POMEROY: I think there are also issues
15 that we're going to have to deal with about ethnic and
16 racial diversity to make sure that we really have
17 representative lines available as well.

18 CHAIRMAN KLEIN: Absolutely. In that regard,
19 I think this is a very healthy conversation. And if we
20 can follow Jon Shestack's and chronicle our list of
21 scientific areas of interest, it will be helpful to
22 make sure that when we bring those presentations
23 forward, we have any research done that we can access
24 in the relatively near future.

25 MR. SHESTACK: I'd love to move on. I just

1 wanted to say that it will be a critical thing that the
2 Standards Group will want to know that and have a sense
3 of it.

4 CHAIRMAN KLEIN: Okay. Could we quickly go
5 to the public and see if at this juncture are there any
6 public questions? No public questions at this
7 juncture.

8 MS. CHARO: I'm going to be very brief on
9 this one because I know that is not actually in Prop
10 71, so let's think about this more as a kind of thought
11 experiment about how one goes about this.

12 By way of background, I want to emphasize
13 something that came out in the NAS meeting that was
14 held in December. There are a large number of existing
15 committees at every institution that already have
16 oversight responsibilities with or another aspects of
17 this research. The question is do you want to add
18 another committee to the layer for the purpose of
19 coordination, filling in any gaps that you perceive as
20 being unacceptable, and for providing other functions,
21 such as education and ongoing review of your standards?

22 So the examples, and you can go back to the
23 transcript from the December meeting for more detail,
24 the examples of the ongoing oversight include IRB and
25 HIPPA Privacy Board oversight of much, but not all, of

1 the procurement process. It oversees, in the case of
2 IRB's, procurement of eggs and sperm and somatic cells.
3 In the case of procurement of embryos, if there is some
4 kind of identifying link between the donors and the
5 embryos and the resulting cell lines, it will trigger a
6 whole host of human subjects protections overseen by
7 the IRB and privacy protections through HIPPA.

8 There are, therefore, opportunities to have
9 embryos donated in a coded or anonymous fashion where
10 consent is required because obviously you need consent
11 before you can take something that people have that is
12 owned, in quotes, because the state law is not really
13 clear, but no question these couples have the
14 dispositional authority. So you can't do without
15 consent, but you can under some circumstances be out
16 from under IRB review of that procurement process.

17 Question: Do you want to fill in that gap
18 with more review by the IRB, by some other committee,
19 etc.?

20 Laboratory research with existing lines may
21 well require review from an institutional biosafety
22 committee if it involves recombinant DNA research with
23 the lines. And that will be quite common, genetic
24 manipulation of the lines. And when you begin to
25 combine the human embryonic stem cells with whole

1 animals, then you might need to get review from your
2 institutional animal care and use committee.

3 Here are some examples of things that an
4 additional oversight committee could do for you.
5 Maintaining registries so you know who's doing what
6 where, ensuring that all the other reviews I've listed
7 are actually being done, adding extra layers of review,
8 if you want them. I'm not saying you should have them.
9 I'm just saying this is the kind of question that's
10 arisen. Do you want people to have to provide a
11 special justification before they can derive a new
12 line? Should the justifications vary depending upon
13 the degree of controversy surrounding that derivation
14 method? Obviously using cloning technology, more
15 controversial than others.

16 And if that's so, to whom are they justifying
17 it? And finally, one of the things that came out in
18 the 1994 Embryo Research Panel Report, when it looked
19 like NIH was going to have a window for embryo research
20 funding, we talked about the need to make sure that the
21 federal government only funded research that was really
22 necessary and could actually generate scientific
23 benefit, which seemed to suggest that you limit the
24 recipients to people who have some certain set of
25 qualifications to make sure that you're not wasting

1 your material or using embryos in an inappropriate and
2 frivolous fashion.

3 If you begin to think about having this extra
4 oversight to either fill in gaps or coordinate existing
5 reviews, then the questions become do you want the
6 individual institutions, the Stanford, the UCSF, the
7 UCSD, the UC Merced institutions each individually
8 doing this, or do you want to centralize it? Have it
9 be something that's a function of the granting process.
10 Basic question.

11 Do you want to allow any or all of the
12 standards that you're allowed to waive? You can't
13 waive federal standards; but if you've got your own
14 standards, do you want to have circumstances where they
15 can be waived? For example, somebody is going to
16 follow somebody else's standards, and you've certified
17 those other people's standards as adequate. I don't
18 know who certifies it, and I don't know what the
19 criteria are. That's up to you.

20 Do you want to have somebody that is going to
21 be charged with periodic review of your standards
22 because obviously the science changes, the thinking
23 changes, our understanding of the risks and benefits
24 change. And then something I'm sure you're all
25 terribly familiar with, once you decide you're going to

1 have a committee, then you've got to worry about how
2 you're going to set it up, who's going to be on it, and
3 what they have to tell everybody publicly about
4 themselves before they can serve.

5 So this is something that may be a little
6 further down the line. It may be something that you
7 can consider only after you've decided what your
8 substantive standards are and you can see better what
9 process is going to be needed to implement them. And
10 so maybe for the sake of time, I'll move to the next
11 one about substantive standards.

12 CHAIRMAN KLEIN: I would call members of the
13 public's attention to the fact that the Standards
14 Committee, which is the advisory committee to the
15 Board, is, in fact, charged with most of these
16 functions, including periodic review and revision of
17 standards and recommendations to the Board as well as
18 the monitoring functions that have been described.
19 Now, there may be functions that are outside of what
20 this committee should appropriately do. There may be a
21 special task force or committees that are necessary,
22 but most of the functions designed here, to extent
23 they're centralized, are charged in the Initiative with
24 the Standards Committee.

25 To the extent that local committees perform

1 these functions at review institutions, such as
2 institutional review boards at local institutions,
3 they're outside of the function performed by the
4 Standards Committee.

5 MS. CHARO: I'm glad that you said that
6 because I didn't appreciate the degree to which the
7 Standards Committee was going to perform these
8 functions already. It will be an interesting question
9 how they interact with the institutions. And if the
10 institutions want to have in any way their own
11 oversight committee, then you're going to have yet
12 another kind of set of interactions that have to be
13 somehow managed in terms of who has authority at the
14 end.

15 MR. SHESTACK: Are you saying that -- Alta
16 Charo said there's certain basic things that any
17 institutional review board deals with as a matter of
18 course and there are certain standards? They may vary
19 from institution from institution, but nine-tenths of
20 the, you know, the grants may be going to institutions
21 that have IRB. Are you saying that even so, the
22 Standards Committee is charged with that level of
23 standards, for instance, anonymization and privacy
24 issues and HIPPA issues? And if not, then what about
25 grants given by this group to industry where there

1 isn't necessarily the same kind of HIPPA and IRB
2 requirements?

3 MS. CHARO: If I may, Bob, just to clarify
4 what might be a mistaken assumption that people
5 generally have, the IRB role in this whole area is
6 substantial, but it's limited. Not only do the IRB's
7 not necessarily have any oversight over certain forms
8 of procurement having to do with anonymized embryos;
9 but once you're beyond procurement, unless you're
10 dealing with a line that identifies the donors in an
11 easy way, which is rare, most lines are coded and they
12 meet the Federal Rules for what's considered to be
13 sufficiently obscured. At that point the IRB's drop
14 out of the picture. The lab work itself is not an IRB
15 kind of -- reviewing the lab work itself is not an IRB
16 kind of function.

17 That's why I mentioned these others, the
18 IBC's and the IACUC's and stuff. This is what some
19 people perceive as a gap in regulation. Other people
20 see it as a reflection of ordinary American policy in
21 which laboratory research except for these exceptional
22 things having to do with animals or radiation or
23 genetic engineering is not regulated because it was
24 never regulated. It was never perceived as a need of
25 it.

1 So that's where your Standards Committee, as
2 a condition of giving out money, or in an institution,
3 a local institution creating some extra body like the
4 one we have at the University of Wisconsin, can decide
5 that it wants to step in and substantively regulate a
6 field that has never been regulated in America, which
7 is basic lab research. So this is a very big question.
8 And for the research community it's really important
9 because many researchers will be shocked to think that
10 they are now going to have to have any conversation
11 with anybody because they never did genetic engineering
12 with their stuff, they never did radiation, they never
13 did animal work, they never dealt with humans. Why am
14 I talking to a committee?

15 CHAIRMAN KLEIN: In the reference to your
16 question, Jon, the proposed schedule that's under
17 discussion, not been decided, has suggested that the
18 grants to private companies be deferred to a later date
19 than those to the research institutions. That is one
20 of the reasons because it's expected that there will be
21 additional standards work that is necessary in dealing
22 with private companies, that, whereas, there are other
23 internal regulations that may be more complete in place
24 at research institutions, universities, for example.

25 But Dr. Pomeroy.

1 DR. POMEROY: I'm interested that we haven't
2 talked about intellectual property or the possibility
3 of charging, you know, for the products that come out
4 of this work. Is that not within the scope of the
5 Standards Committee?

6 MS. CHARO: It's up to the Standards
7 Committee what's within the scope of the Standards
8 Committee. It's not within the scope of my expertise.
9 I know enough to be able to be a good dinner
10 conversationalist on the topic of intellectual
11 property, but I wouldn't presume to be a consultant or
12 advisor on that.

13 DR. POMEROY: Maybe I could ask Mr. Klein to
14 answer that question in his opinion.

15 CHAIRMAN KLEIN: The Board needs to make a
16 decision of whether that's going to be handled through
17 the Board or through the Standards Committee. And
18 that's not an issue that the Board has yet dealt with,
19 although the Board has delegated two members to the
20 Science and Technology Intellectual Property Task Force
21 established by Assembly Concurrent Resolution 252 to
22 come back to the Board with intellectual property
23 proposals.

24 The Board is moving through a process where
25 intellectual property is one of the critical items, but

1 has not been delegated yet in terms of the
2 responsibility for those decisions and the direction.

3 DR. POMEROY: I guess another way to ask the
4 question is is there additional ethical oversight
5 that's required if the purpose of the experiment is to
6 directly result in a product that will be sold versus
7 if it's basic science? Is that ethically different? I
8 turn that one back to our speaker.

9 MS. CHARO: It depends upon some of the
10 starting discussions that animate your standards. Take
11 as an example a standard that says we will not -- we,
12 CIRM, will not fund the derivation of a new line unless
13 you provide an adequate justification for why the
14 existing lines are insufficient and, and, you prove to
15 us that the new line will be used in ways that further
16 the public interest by doing X.

17 Somebody here talked about needing to get --
18 maybe it was you, Dr. Pomeroy -- about needing to get
19 genetic diversity. If you build into your standards
20 something about the kind of end use of the research,
21 that gives you an opening to the discussion about
22 whether or not there are going to be payments, whether
23 or not there's going to be any person or company that
24 has any kind of control by virtue of intellectual
25 property rights that might interfere with what you

1 would like the line to be used for, etc. But it kind
2 of depends on where you start whether or not that
3 becomes relevant at the end.

4 CHAIRMAN KLEIN: Well, I think that we can
5 proceed.

6 MS. CHARO: You know, in the course of this
7 conversation, we've actually anticipated some of the
8 things, thank God, because we've only got an hour left.
9 So the first one, I think, I've already mentioned; that
10 is, should IRB review be required for all procurements,
11 even the ones that are currently not subject to IRB
12 review under federal regulation? And the comment about
13 industry is relevant here too. It's true that many
14 industrial settings won't necessarily have their own
15 IRB. And because they were doing privately funded
16 research without any of the other usual triggers for
17 federal regs, they were able to do research without
18 going to IRB's. You are, of course, free to always add
19 IRB review requirements. And if they don't have a
20 local IRB, there is a long-standing tradition, even
21 within the federally regulated system, of being able to
22 use somebody else's IRB or an independent IRB. So
23 there are ways to do that if you choose to make IRB
24 review a requirement.

25 Now, going to your question again about the

1 availability of embryos. Even beyond the sheer number
2 of embryos that are frozen, the number of those embryos
3 for which the relevant parties are known and can still
4 be identified in terms of their phone number and
5 address and asked do you want to give consent, etc.,
6 putting aside just that, the American Society for
7 Reproductive Medicine has sponsored some surveys about
8 the number of frozen embryos. And I think it's
9 Dr. Hoffman that had a survey about attitudes toward
10 donation and such.

11 There is a small percentage, about 8 to 10
12 percent, I believe, of those embryos that were made
13 using donated gametes. That is, you have a couple
14 making an embryo, either the male or female can't use
15 their own gametes, and so you get donor gametes. Most
16 commonly it is anonymous. Now, in many cases it's
17 anonymous to the recipients, but the records exist as
18 to who that donor was. In other cases, it would be
19 really, really hard to track down who the anonymous
20 donor was. And especially for the older embryos
21 because the practice many years ago had been to
22 actually make those records so muddied, that nobody
23 could ever backtrack because of the thought that that
24 was actually better for the child. The thinking has
25 changed over the years, but nonetheless it's present.

1 One of the things that has come up in other
2 settings, and indeed Bernie Lo from UCSF has written
3 eloquently on this topic, is whether or not consent
4 should be required, not only from the couple that made
5 the embryo, but also from any gamete donor, which would
6 mean that in cases where you couldn't identify those
7 gamete donors, it would make the embryo ineligible for
8 use for deriving a new line, thus reducing the
9 population of available embryos somewhat further.

10 Like I said, about 8 to 10 percent, I
11 believe, of the embryos that are made in the United
12 States use donated gametes. So this is one of those
13 kind of yes/no, just pick an answer and stick with it
14 kind of questions for your Standards Committee. And
15 it's going about a kind of balancing act of the kind of
16 notion of entitlement on the part of the donors who
17 originally gave gametes for reproductive purposes at a
18 time nobody imagined that it was likely that the
19 embryos would wind up being used for research.

20 How important do you think that original
21 understanding was? How offensive to do you think it
22 would be to these people to know that it's possible
23 their materials had been used? Since nobody knows if
24 it's their own embryos, it's every person who's ever
25 been a sperm donor or an egg donor that's been left

1 wondering whatever happened down the line to my
2 materials versus the effect on the availability of
3 embryos. So check a box yes/no to answer that
4 question.

5 Now, on reimbursement, again, kind of getting
6 down to really hard tack questions, right, Prop 71 was
7 extremely clear that you are not supposed to pay people
8 for their biological materials, whether it's your
9 somatic cells or your eggs or your sperm or your
10 embryos. But reimbursement is typically offered even
11 in totally noncommercial settings. Europe and Canada
12 have long prohibited payments for embryos and
13 prohibited payments for things like sperm donation. In
14 those countries it really is donation as opposed to
15 sperm vending, which is what we really have in the
16 United States.

17 I come from UW. We had a guy named Sandy
18 Shapiro. I got to tell you this. Sandy Shapiro ran
19 the IVF lab, and all around the med school, he had
20 these little signs going I'm looking for a few good
21 men.

22 Even in these completely noncommercial
23 settings, reimbursement is permitted, but the
24 reimbursement itself turns out to be a kind of
25 contested word and contested definition. For example,

1 does it mean just actual out-of-pocket expenses, taxi
2 fare? If it does, and as I've learned when Amy sent me
3 the State limits on meals, does it mean somebody
4 defines what is a reasonable out-of-pocket expense,
5 right, or is it your actual out-of-pocket expense,
6 whatever you happen to spend? So if it's going to be
7 reasonable, reasonable according to whom? Who's in
8 charge of deciding it? As soon as you decide you're
9 going to limit the out of pocket, you've got to decide
10 who's going to be decision maker.

11 It's very important, by the way, and I say
12 this as an aside, but very, very important to never
13 write your standards in the passive tense. If you do
14 that, you lose track of when, in fact, in that standard
15 is buried the problem of who has to do it.

16 Regulations shall be issued on this topic is
17 going to get you in trouble because it means you never
18 had to think about so-and-so will issue regulations.
19 And then you got to decide who the so-and-so is. So
20 active tense is really important.

21 Now, the other thing about reimbursement is
22 opportunity clauses. Sometimes people have to take
23 time off from work or they'll have to give up some
24 other opportunity. And if you're going to reimburse
25 them for an opportunity cost, they had to give up four

1 hours of their vacation time or their sick time at
2 work, then question again about reasonable, but also
3 the reality is the opportunity cost for somebody who is
4 paid a high hourly wage is going to be greater than for
5 somebody who is paid a low hourly wage. So do you then
6 give the person who works at KFC a very small
7 reimbursement for opportunity costs equal to four hours
8 of minimum wage work and somebody who happens to have a
9 higher paying job in union settings will get a higher
10 reimbursement cost? Again, just something you've got
11 to think about before you set your standards for what
12 constitutes reimbursement.

13 MR. SHESTACK: The California law prohibits
14 paying an egg donor in any circumstance.

15 MS. CHARO: I understood Prop 71 wrote it
16 right in there.

17 CHAIRMAN KLEIN: It does. It only permits
18 actual out-of-pocket reimbursement and does not include
19 opportunity cost in that definition.

20 MS. CHARO: That simplifies that.

21 MR. SHESTACK: This is an important point
22 because there are many people out in the community who
23 have a sense that this bonanza in stem cell research
24 will lead to poor women being induced to go through
25 IVF, for which there is, someone said, no true informed

1 consent, we don't know that the ultimate result of this
2 process is safe in order to provide multiple eggs or
3 even one egg. And this is a concern I encounter in the
4 community all the time, and I'm not able to just say,
5 oh, well, that couldn't possibly be because it's
6 against the law to pay for an egg in California.

7 CHAIRMAN KLEIN: Very specifically, it does
8 not permit reimbursement of lost time at work or
9 opportunity costs, so there's no compensation. It only
10 deals with third-party costs, cost of the doctor, cost
11 for the hospital.

12 MR. SHESTACK: No researcher that -- if any
13 researcher who we were funding was obtaining eggs
14 through payment, they would be in violation of the law.

15 CHAIRMAN KLEIN: That's correct.

16 MS. CHARO: This --

17 MR. SHESTACK: Simple answer to that
18 question.

19 MS. CHARO: -- gets back again, though, to --
20 maybe I'm anticipating, but it's timely -- it gets then
21 to the question about how far back you want to track.
22 So fine, you're not going to pay egg donors in
23 California for CIRM-funded derivations. Fine. That's
24 pretty clear.

25 Now you've got another researcher who comes

1 to you and says I want to collaborate with so-and-so
2 who works in Massachusetts. And we're going to work
3 together, and he's going to ship me some of his lines.
4 I want money to work with the lines. I'm not going to
5 derive anything. I just want to work with the lines.
6 Does your funding hinge on whether or not the
7 Massachusetts lines were derived in a fashion that did
8 not involve any opportunity cost reimbursements? In
9 other words, how close do the original derivation rules
10 for outside of California, outside of CIRM-funded
11 lines, have to be to your CIRM rules before you'll let
12 somebody work with them on CIRM money?

13 You know, this is something where you could
14 insist on absolute identity. You could go for what
15 would be considered substantially equivalence. That's
16 a phrase that pops up in federal law pretty often. I
17 can tell you substantial equivalence is a term that
18 then invites all sorts of iterations of understanding,
19 but it's used precisely for that reason because you
20 can't seem to write it out.

21 MR. SHESTACK: Or just set a cut-off date,
22 which is what the President did. No stem cell lines
23 derived after a certain period of time.

24 MS. CHARO: You could certainly use a cut-off
25 date. You could use anything you wanted as a

1 limitation. Of course, you'd want to be able to spell
2 out the rationale for the particular limit. My point
3 simply is this. You have to decide not only what your
4 own standards are going to be, but whether your
5 standards are just for the things you're actually
6 funding, or they're also standards for everybody who
7 gets to basically collaborate with you or anybody who's
8 worked -- your researchers get to rely upon or buy
9 into.

10 Another common guideline that you will see
11 popping up in the international setting, this, for
12 example, is very close to the Israeli guideline, has to
13 do with the distancing between the physicians at the
14 fertility clinic and the investigators who want to
15 derive the new lines. How much, if any, separation
16 must there be? In some cases you're going to have
17 investigators who are also working at the fertility
18 clinics. In other cases, and probably more commonly,
19 the fertility clinics are clinical only, and the
20 investigator is at the hospital. But since many
21 institutions have a research and clinical unit within
22 the same, for example, medical school, how many degrees
23 of separation do you want to have and why because most
24 of these guidelines come out of some effort to make
25 sure that there are no inducements to, not only

1 donating embryos, but no inducements to creating more
2 embryos than were needed for clinical need. In other
3 words, an effort to make sure clinical care is never
4 distorted by the possibility of research down the road.
5 That's a kind of recurring theme in the guidelines that
6 you see in Canada, in Israel, and elsewhere.

7 And when it comes to procurement and
8 derivation, of course, informed consent seems to be
9 what people kind of focus on. These things that I'm
10 listing are things that occur either in existing
11 guidelines in the United States or elsewhere in the
12 world. If you want to look at other countries as
13 examples, by the way, for fairly detailed ones, I would
14 suggest Israel, Canada, the United Kingdom, Singapore.
15 They haven't actually finalized them, but they've got
16 fairly detailed recommendations. Australia, which has
17 two pieces of fairly detailed legislation.

18 MR. SHESTACK: Is UK all Europe?

19 MS. CHARO: United Kingdom is just England,
20 Scotland, and Wales. Belgium, I believe, substantively
21 follows pretty much the same guidelines as the UK.

22 CHAIRMAN KLEIN: United Kingdom, I think, is
23 closer to our situation in fact pattern than Australia
24 would be because in Australia there are limitations on
25 the range of their research.

1 MS. CHARO: Australia now has legislation
2 prohibiting cloning research. So they are more limited
3 there than in the UK.

4 CHAIRMAN KLEIN: So UK's regulations might be
5 broader and cover more of the scope of our research.

6 MS. CHARO: Right. Ditto for Canada. Canada
7 also is not funding any research that involves
8 deliberate creation of embryos. So that's going to
9 knock out deliberate creation through IVF or through
10 SCNT. But when it comes to the informed consent
11 process, particularly with existing embryos, the doomed
12 embryos that are going to be discarded, here all these
13 countries are potentially instructive in their list.
14 Here are the items that tend to come up in the list.

15 And the question for you is simply in your
16 standard-setting process, are you going to insist on
17 any or all of these? And are you going to insist that
18 it always be the same at every institution?

19 So information about possible clinical uses
20 down the line, restrictions on the directed donation.
21 Remember, that came up with the fetal tissue research.
22 Keep in mind on directed donation, obviously when you
23 get into SCNT for autologous transplantation -- that's
24 still very futuristic -- you really need to be allowed
25 to direct the donation back to yourself. But in other

1 contexts, perhaps you want to have a comment on that.
2 Issues surrounding information that people need to have
3 about how identities are managed and how information is
4 going to be kept confidential, how much of that do you
5 need to tell people before you'll consider their
6 consent to be informed?

7 This is a particularly interesting one, and I
8 actually commend to your attention, if you really get
9 into this one, a report from the Clinton Bioethics
10 Commission called "Research With Human Biological
11 Materials."

12 MR. SHESTACK: From what commission?

13 MS. CHARO: Clinton -- it's the National
14 Bioethics Advisory Commission that I served under
15 President Clinton. And we wrote an entire report about
16 research with biological materials. If you have, as
17 you probably will, some coded information that links
18 the donors to the cell lines, and you're going to
19 probably have it because in the future, if you want to
20 use those cell lines to develop transplantable tissue,
21 the FDA is going to require that you be able to talk to
22 them about the donors, about the donor's medical and
23 genetic backgrounds, and be able to confirm the safety
24 of those lines for the development of transplantable
25 tissue.

1 In those cases, that traceable link means
2 that a researcher working with a cell line might have
3 an adventitious finding, might discover something in
4 that cell line that has to do with a genetic or
5 epigenetic phenomenon that is at least potentially of
6 clinical significance to the original donors. It might
7 be a clue to them that they are at risk of having a
8 child who's affected with something, or it might be a
9 clue that they themselves might be affected with
10 something.

11 This question of recontact turns out to be
12 very touchy. You can have people donate and agree that
13 they will never be recontacted under any circumstances
14 no matter what is found, and that is the clean and
15 simple way to do it. I know that there are companies,
16 for example, in Massachusetts, now that are working in
17 the pharmacogenomics area that are taking that tack
18 because it's the only way they felt they could manage
19 it. So they just put up a firewall. We will never
20 tell you even if we could save your life. And you need
21 to know that and agree to it before you donate. So
22 taking a kind of pure autonomy point of view, they say
23 people agree to it, that's the rule.

24 MR. SHESTACK: And you're donating blood,
25 though, simple blood donation.

1 MS. CHARO: Usually it's blood or it's
2 residue tissue, residual tissue after surgery, things
3 like that. Others say, well, maybe we can create a
4 kind of recontact system. So we will set up criteria
5 for how important does it have to be, how certain are
6 we that it has clinical significance? To whom do we
7 have to prove it? To whom do we give it to transmit it
8 in turn to these people? Right. It's very complicated
9 to do this, but you can, and others will recommend that
10 people be given a whole series of check-off options. I
11 don't want to be told if there's nothing you can do to
12 cure me, but I do want to be told if there's a
13 preventive intervention. It can get quite elaborate.

14 If you decide there will be no recontact at
15 all, no matter what the coding is, you don't have to
16 worry about this. But if you decide that you want to
17 really think it through and maybe go for a more
18 elaborate arrangement, then I commend that report to
19 you because it kind of lays it out a little bit and
20 helps you begin the thinking process.

21 Again, on informed consent, debates about
22 whether or not people should be informed about the full
23 range of research uses for the downstream products, the
24 embryonic stem cells, and the resulting tissue.
25 Particularly because some of the research techniques

1 may be ones that to scientists seem rather ordinary,
2 but to the lay public seem quite extraordinary and
3 might have an emotional component for them. Well, it
4 was okay, but I don't want my materials or I don't want
5 my embryos used for something that involves genetic
6 engineering or chimeras. Again, a question about how
7 much you want to tell people before you think that
8 they're adequately informed. How detailed does it have
9 to be?

10 Keep in mind whether or not you want to limit
11 yourself because it could be that this list, which says
12 genetic manipulation, mixing of human and nonhuman, is
13 insufficient, and that four years from now, there's
14 going to be another experiment that somebody realizes
15 they need to do. Are you going to now consider those
16 lines ineligible because the original consenting
17 process didn't mention it, or is it going to be more of
18 a kind of could include such things as, but is not
19 limited to? Again, just trying to think through the
20 details of what's going to be in your consent process.

21 CHAIRMAN KLEIN: Would it be an overstatement
22 to say that since human embryonic stem cell research is
23 part of the charge to the National Academies, that
24 informed consent is an important topic that one might
25 expect to be covered?

1 MS. CHARO: I can't believe -- I can't say
2 what the National Academies is going to do, but I can
3 tell you that every single national guideline that I've
4 seen at the UK, in Canada, in Israel, and Belgium, they
5 all talk about the elements of informed consent.
6 That's where this list is coming from.

7 MR. SHESTACK: Doesn't mean they're going to
8 write an informed consent form for us.

9 MS. CHARO: No. But it also does mean,
10 though, that there are consent forms that exist that
11 can be used as a starting point in which you can
12 actually go through a set of guidelines, and you can
13 check off is it reflected in this form, and use that as
14 the beginning of your template, and then amend it
15 accordingly. I believe I actually gave Amy a copy of
16 the consent form we used at the University of
17 Wisconsin. I'm not even sure if it answers all these
18 questions. Frankly, I haven't looked at it that
19 recently. I'm sure it answers a lot of them, but
20 probably doesn't answer all of them.

21 CHAIRMAN KLEIN: And we do have the
22 opportunity to use existing models, if the Board were
23 to choose so, that actually have worked and have been
24 vetted institutionally and tested and tried by actual
25 use, and then during our nine-month public hearing

1 process enhancing those processes and those systems.

2 But if we could stop for a moment, at this
3 moment to see if there's any public questions on this
4 block of information. Well, there's a tremendous
5 amount of information you're giving, and we're going to
6 have a transcript for everyone. Hopefully that's a
7 great benefit.

8 MS. CHARO: I can talk faster if you like.

9 Next, restrictions on receiving financial
10 benefits. This often comes up. In some cases, you
11 know, people aren't -- researchers are forbidden to
12 offer people some share of the financial rewards,
13 should they come, keeping in mind that the vast
14 majority of research yields no intellectual property of
15 any value at all. But most guidelines will address
16 whether or not you have to say it. Some guidelines, by
17 the way, Bob, are going to be very directed. They're
18 going to say you shall tell people about the future
19 uses. You shall tell people about contact or you may,
20 but others will simply say the guideline says each
21 institution has to decide what it's going to do and
22 then write a form accordingly. So long as people are
23 informed of that institution's rules, that's
24 sufficient.

25 That's kind of a basic strategic or tactical

1 decision you have to make, which is how much you want
2 to give local bodies the power to make their own
3 decisions versus taking a directed approach on some of
4 these questions. And that's also about how
5 fundamentally important you think they are.

6 But actually I guess I knew where I was going
7 without knowing where I was going, which is are you
8 going to use standard forms or allow local variation.
9 Keep in mind that the more local variation that there
10 is, on the one hand, the more opportunity you get for
11 all those local institutions to serve as your test
12 sites. But at the same time, the more possible
13 confusion and paperwork nightmare you are creating when
14 it comes to documenting the precise details about the
15 derivation processes and the informed consent in the
16 event that collaborators need, by their own
17 institution's rules, to make sure they only collaborate
18 with people and use lines that met their own
19 institution's standards. That is, standardization is
20 great for interchangeability of cell lines and
21 collaborative opportunities with a minimum of
22 individualized investigation about the lines. Local
23 variation is great for creating a kind of social
24 laboratory for how to do this stuff right. Tactical
25 decision that has to be made.

1 And here's one that actually does not seem to
2 come up in discussion very often, but I predict it
3 would, so I put it on my list, and it's conscience
4 clauses because we've seen them come up in the context
5 of abortion. I just came out of working on one having
6 to do with pharmacist recusals in Wisconsin. What do
7 you do if you've got facility clinic personnel who
8 simply do not want to be part of this? There are
9 people who are very comfortable using assisted
10 reproduction to make children, but not at all
11 comfortable using the products of assisted reproduction
12 in the research setting. So what is going to be your
13 conscience clause policy, and to whom exactly does it
14 apply? And how do you make sure that whatever policy
15 you choose, it does not in any way put patient safety
16 at risk in the context of their clinical care?

17 MR. SHESTACK: Why is that our issue and not
18 the issue of the fertility clinic?

19 MS. CHARO: Could be just the issue -- I'm
20 not telling you what you have to do. I'm just telling
21 you what things you might want to think about whether
22 you want to do.

23 8:19, move on to derivation. At this point
24 now we're kind of summing up some things that come up
25 having to do with oversight committees and informed

1 consent. Basically, once your investigators get money
2 from you, right, I understand that they're going to
3 have to go through periodic audits and such, but are
4 they going to have to be reporting to anybody,
5 including your Standards Committee, your Grant
6 Committees, anybody, about their compliance with all
7 the various requirements, for example, IRB's, IBC's,
8 IACUC's, HIPPA privacy boards, or are you just going to
9 trust that they're complying with these things because,
10 of course, there are already independent disciplinary
11 mechanisms. You fail to go to your IRB and somebody
12 figures it out, you can be disciplined by your
13 institution, etc., etc.

14 Do you want to take on the task of making
15 sure, coordinating the compliance, or do you want to
16 just leave it the way it is now, which is really it's
17 up to individuals and their individual risk for
18 failures.

19 As I mentioned before, when it comes to the
20 derivations, informed consent is one thing, but having
21 gotten the embryos with full informed consent, do you
22 plan to put any limitations on their right to now
23 derive new lines, for example, substantive limitations
24 like how important the work is before you will let them
25 use your money. And as I think I mentioned earlier,

1 the question of whether or not those rationales will
2 change depending upon the nature of the underlying
3 embryo.

4 Stem cell banking is, I think, absolutely
5 going to be the next wave of discussion in the
6 scientific community because it's really getting rather
7 difficult to keep track of all the lines and all the
8 details about the lines. It's not just these ethical
9 issues in which you want to somehow have each line
10 identified with all details about its derivation
11 process, but it's also the more technical issues about
12 characterizations and how many passes and how many
13 passages and such.

14 Standards for characterization so that there
15 is both a scientific and ethical reason, rationale for
16 having some kind of banking, whether it's physical or
17 virtual banking.

18 California, because you have a very
19 substantial funding opportunity here for a large number
20 of investigators, is in a better position than most
21 institutions to think about whether or not to really
22 take the lead in a banking effort. Its advantages are
23 the ability to exercise greater degree of control over
24 the implementation of your standards. The disadvantage
25 is that it's got major hassle factor in terms of

1 setting it up. Truly a nontrivial exercise, but, of
2 course, there are things like the AETB that do this
3 kind of thing. There are many ways to go about it, and
4 I wouldn't suggest that I'm the expert on it, but it's
5 certainly an issue.

6 If you go down this road, then some of these
7 ethical issues are going to require that you also
8 figure out how you're going to now confirm for the bank
9 things like the providence of the cell lines and also
10 tracking across multiple deliveries. Often you deliver
11 a line to investigator A in Northern California, but
12 investigator A then delivers that line to investigator
13 B in central California, who in turn gives it to
14 investigator C in southern. So lines get out of your
15 physical control and begin to move independently across
16 the network of researchers. Again, you need tracking
17 mechanisms if you are going to make this effective.

18 MR. SHESTACK: If they make them cheap, they
19 just get them all from you.

20 MS. CHARO: You could do that too. You could
21 make a condition of receiving CIRM funding that you get
22 the cell line directly --

23 CHAIRMAN KLEIN: Jon, if you could repeat
24 that.

25 MR. SHESTACK: I just said if you make them

1 inexpensive, they get them from you. There are gene
2 banks and tissue banks. There is always the question
3 of giving to -- one researcher giving to his colleague
4 or colleagues; but if you make access easy enough and
5 inexpensive enough, you can maintain. There is always
6 the question of quality control because you give bad
7 data if you bad -- if you have contamination, but there
8 are ways to protect against that.

9 MS. CHARO: That's exactly right; but, of
10 course, all of that would suggest that a stem cell bank
11 would be very helpful because it's very hard to make it
12 cheap and easy if you don't have a bank.

13 MR. SHESTACK: But then if there's a stem
14 cell bank in California, does that run into patent
15 issues with your institution, for instance?

16 MS. CHARO: I will let you talk to my
17 institution about that because I'm not a patent law
18 expert. I really don't. I'm not just being coy here.
19 I'm really not a patent law expert.

20 Let me get now -- I'm watching the time, let
21 me get to something that in some ways already came up,
22 but I really think is part of what the public concern
23 has been about beyond the issue of consent or fears
24 about exploitation and such. I think a lot of the fear
25 has been what is this research going to actually

1 consist of. And I kind of went through some of this at
2 the beginning, so let me just highlight briefly some of
3 the really key things.

4 Questions about human and nonhuman primate
5 combinations really take on a very different appearance
6 than the human/nonhuman, nonprimate mammals because
7 primate and human are so close, the concerns about
8 zoonosis, as well as the concerns about kind of notions
9 of sentience and the origins of conscience all take on
10 heightened importance, coupled with, I think, the
11 animal rights, animal welfare communities' concern
12 tending to increase with the intellectual
13 sophistication of the animals. Not to say that they're
14 not concerned about rats and mice, but I think you'll
15 naturally see the degrees of concern increase as they
16 perceive the animals having a more complex emotional
17 life.

18 So very important to decide exactly what, if
19 any, limits you are planning to place on your funded
20 researchers with regard to very specific kinds of
21 experiments. And if you place those limits on them,
22 exactly how you write the limits. As I was saying, is
23 it going to be iterative? Are you going to try to
24 anticipate? And who makes the decision? Is it
25 decisive? Is it an approval process, or is it just a

1 conversation process? And where does it take place, at
2 the local institution or centrally with CIRM?

3 And that's also why I put up the breeding
4 issue; that is, if you have animals, let's say you've
5 got a sheep that has had stem cells introduced in order
6 to see whether or not they differentiate properly into
7 the pancreas. You will do that with a sheep fetus, for
8 example. In many cases you will sacrifice the sheep
9 fetus prior to birth in order to look at the
10 differentiation patterns. But what if you decide, for
11 whatever reason, that the experiment requires bringing
12 the sheep to term? This may be the case where you need
13 to see patterns of differentiation postnatally. Then
14 you've got to ask about breeding issues, which will
15 depend upon where you've inserted the material and how
16 early you've inserted the material.

17 If you insert material at the blastocyst
18 stage, you've got the possibility of making changes in
19 the gonads, and breeding then becomes a question. If
20 you do it later in developmental stages, then the
21 differentiation will be more confined, let's say, to
22 the pancreas only, and breeding is less of a question
23 even though there you are going to want to be very sure
24 about the migration patterns of the material. But if
25 the gonads are fully formed, chances are there's no way

1 to actually affect the germ cells. Again, this is
2 again about limitations. Deciding what kind of
3 limitations, if any, you want takes a lot of
4 collaboration, I think, between the ethics crowd and
5 the science crowd.

6 You really can't think these things through
7 without understanding why in the world somebody would
8 need to do this research. And without understanding
9 what in the world this research might yield in terms of
10 concrete results in the appearance and function of the
11 blastocyst, the fetus, or the live-born animal. So
12 this is one that requires a great deal of collaboration
13 across disciplinary lines.

14 And I just say as a piece of advice I think
15 it would be foolish to have the ethicists just kind of
16 wave their hands and come up with rules without really
17 sitting down with the scientists and spending a lot of
18 time with them. It also happens to be, I think, a
19 flash point in terms of alarm value.

20 Chimeras create tremendous alarm. The
21 announcement by Advanced Cell Technology that they had
22 used a cow egg and a human somatic cell to generate, I
23 think it was, an eight celled zygote or embryo, that
24 generated this unbelievable splash of publicity. Even
25 President Clinton sent down a letter to our Commission

1 almost immediately saying what is this? I don't want
2 to be doing this. Tell me that the federal government
3 is never going to be doing this.

4 And it was amazing because people immediately
5 began flashing on things like cows with human faces or
6 humans with udders. I mean the cartoonists went crazy,
7 and it was a little bit like a reprise of the whole
8 Dolly thing where people completely misunderstood Dolly
9 and thought that you were Xeroxing people so that a
10 47-year-old who's cloned would have a 47-year-old clone
11 standing there next day.

12 So the alarm value and the misunderstanding
13 value is very high in this research. And there's also
14 aspects of the research that are genuinely problematic,
15 like I said, in terms of the degree of interpenetration
16 of the cells and also always, always when you are
17 dealing with chimeras, the concerns about zoonosis.
18 It's an area that on the one hand, you're tempted to
19 poo-poo the public concerns as based on
20 misunderstanding, and at the same time, you've got to
21 keep in mind that there are real concerns to be dealt
22 with.

23 And, again, to just emphasize, there are
24 different variables, and it's not just two. It's going
25 to be a kind of multidimensional grid that you'll be

1 creating, I suspect, having to do with the particular
2 kinds of animals that are being put into combination,
3 the particular stages of development, and the
4 particular stages of sacrifice, and the particular
5 possibilities for breeding. So figuring out what the
6 key factors in the review are going to be, if there is
7 going to be a limitation, often requires sitting down
8 and creating that grid and then seeing in that grid if
9 there are things that are clearly never going to be
10 permitted with your money, things that seem
11 unproblematic as soon as you understand what they're
12 about, and things that are okay so long as you take
13 certain precautions, and things that you can't make up
14 your mind until you hear it in detail.

15 CHAIRMAN KLEIN: In this regard, I might
16 remind the members of the Board and the public that
17 these areas of research can be segmented. That is, one
18 of the items for discussion is that we not originally
19 entertain proposals in the initial rounds for clinical
20 trials, for example. It is possible as well to decide
21 that in the initial rounds we not engage proposals for
22 primates and higher animal form trials until we have
23 more time for standards. So we're able to take
24 research up to a certain level, develop standards for
25 that, and take more time for other standards to be

1 developed, if that's the Board's decision.

2 MS. CHARO: Actually this brings up a really
3 good point, which is that you only need standards for
4 the things you are going to fund. Seriously. You
5 don't have to regulate the universe if you're only
6 planning to inhabit the earth. And so long as you have
7 a correlation between what you're planning to fund and
8 the standards that will apply to that, you can move in
9 this kind piecemeal fashion without any difficulty at
10 all. Right.

11 This was the last slide, so maybe I should
12 just do it fast, and then we'll open it up for the rest
13 of the time for conversation. It's only that the
14 international collaborations, that there are special
15 rules about international collaborations that you are
16 going to want to keep in mind. Among them the European
17 Data Privacy Directive will have an effect on the
18 ability of your European collaborators to send medical
19 information along with their lines to the United States
20 unless you can prove that our privacy protections are
21 adequate. And by the way, IRB and HIPPA rules are not
22 considered to be in and of themselves adequate to meet
23 the European directive.

24 Second, in many cases countries, Australia is
25 an example, have rules that prohibit the importation of

1 cell lines that do not meet their own ethical standards
2 so that your cell lines that were derived from NT
3 embryos, you know, SCNT embryos or such, will not be
4 eligible for exportation to Australia. Similarly, you
5 have the choice of saying no importation of lines that
6 don't meet standards for you, so everybody can have
7 their embryo and embryonic stem cell trade wars in
8 terms of the import/export rules.

9 Basically, when you get down to this level of
10 detail, you're going to want to sit down and talk with
11 your researchers about the kind of people they want to
12 be working with, where they tend to be, and then take a
13 closer look at those individual national guidelines and
14 see where there might be potential for conflict, and
15 try to work out some kind of system in which you
16 understand where it's an irresolvable conflict, where a
17 memorandum of understanding is necessary, where you
18 might even be willing to adapt your own rules. And for
19 your own researchers, will they be ever exempted from
20 following procedures here for nonfederally mandated
21 reviews so long as they're following procedures there;
22 that is, can they buy in, can they opt into somebody
23 else's system if they're collaborating with them in
24 Israel, for example, or in Sweden, and get waived out
25 of any special review requirements you have here, or

1 are you going to want everybody to go through all the
2 reviews of all the respective countries so that all
3 your I's and T's and everything is dotted.

4 Again, it's a kind of procedural question.
5 And it's worth thinking about because when you get to
6 these kinds of things, there may be very different
7 concepts about the process by which you place
8 substantive limits and have process for review over the
9 particular research protocols.

10 So if you are funding somebody at UC Irvine
11 who wants to do an experiment that here would have
12 required long conversation and permission from
13 somebody, but follows the rules in England where,
14 provided that they've got a license, it's all done,
15 they might be, therefore, able to use your money to do
16 research that nobody else in California can do because
17 they can't opt into the UK Human Fertilization
18 Embryology Authority Licensing System. So this kind of
19 interchangeability kind of loops back into the
20 substantive rules.

21 That's my last slide to torment you with.

22 CHAIRMAN KLEIN: I believe Dr. Wright had a
23 question.

24 DR. WRIGHT: I did. Bob, actually I think
25 it's a question for you too. What you said about the

1 bioethicists and scientists getting together and having
2 prolonged dialogue around these issues, remind me. I
3 know that there are bioethicists on the Standards, but
4 is there another forum where that same sort of
5 discussion is going to take place or does it come from
6 Standards to the larger group?

7 CHAIRMAN KLEIN: It comes from Standards to
8 the Board. There are four bioethicists required, a
9 minimum of four, required to be on the Standards
10 Committee, specifically. And so they would hopefully
11 promote and focus on those issues. In addition, they
12 have in the bioethics issues raised by the National
13 Academy and other institutional groups providing
14 benchmark standards that we would look at, that we also
15 have benefit of having the consulting expertise of Alta
16 Charo in dealing with focus information directly to the
17 Board as an outside consultant in the ethics area.

18 Dr. Oswald Steward.

19 DR. STEWARD: I don't want to put words in
20 your mouth, but I think you said that the decision at
21 the University of Wisconsin was to do this in a
22 process-based, I think was the term you used, rather
23 than dotting every I, crossing every T.

24 MS. CHARO: Yeah. It was mixed. Categories
25 followed by process.

1 DR. STEWARD: So in retrospect, how does that
2 work? In other words, have there been any major bumps
3 in the road that would have said that this process
4 really was a mistake?

5 MS. CHARO: Not that. Indeed, the process
6 was helpful because it was in the process that we then
7 discovered some experiments that needed new guidelines.
8 We had somebody come and propose something to us that
9 we had never thought of and so realized that we needed
10 to begin to amend the guidelines. That's a huge
11 advantage and allows you this very nice iterative
12 evolutionary process.

13 I think that -- I'm probably speaking out of
14 school. I think that to make it work requires a
15 mechanism to get people to come to you. Now, in the
16 case of CIRM, you may have that mechanism at hand,
17 right. You won't cut the check until they come to you,
18 and that tends to motivate people pretty well. We
19 didn't have that power.

20 If you think about it, even in the more
21 established like IRB review, IRB review requires that
22 people recognize that they are doing human subjects
23 research and voluntarily present themselves to be
24 regulated. Think about what we were asking people to
25 do. And the only thing that keeps them coming is that

1 if they publish papers and anybody notices that they
2 did human subjects research without mentioning in their
3 footnote the IRB review No. XYZ, maybe they'll get
4 nailed.

5 Again, with our bioethics commission, we had
6 suggested that journal editors try to add to this by
7 requiring it. In the case of UW, the question is how
8 effectively have we gotten all the right people to come
9 to us? I don't know how to answer that. It's like how
10 do I know what's out there if I don't know what's out
11 there? In reality, because I'm on so many of these
12 advisory committees, I have a pretty good sense of
13 what's going on on campus, and I have not heard or seen
14 anything happening that would have required coming
15 back.

16 It's mostly this chimera-type stuff that we
17 really wanted people coming back to us for on
18 individualized consultations. And the UW research, if
19 you look at our papers, has tended to be really basic
20 science stuff. They're working on culture media and
21 they're working on characterizations and karyotyping
22 and all sorts of real basic science stuff that doesn't
23 raise any of these issues.

24 DR. STEWARD: If I could just follow up on
25 that question. Maybe the major difference is that, in

1 fact, at UW you're trying to regulate what goes on at
2 the institution. I guess the question would be is the
3 carrot here coming for funding? Is it sufficient to
4 regulate what gets carried on with the funds that the
5 CIRM provides, or are we trying to, in fact, set the
6 standards for research regardless of where that funding
7 comes from? Does that play in?

8 MS. CHARO: The fact is -- now I'm going to
9 speak as a lawyer as much as an ethicist. The federal
10 government has traditionally used funding as its means
11 for regulating. They don't regulate human subjects
12 research directly. It's regulated as a condition of
13 receipt of federal funding or the condition on the
14 approval of a FDA product. The one we're most familiar
15 with is if you get your money from HHS, you've got to
16 follow 45 CFR part 46, subpart A, B, C, and D. And if
17 you don't want to do that, don't take our money. That
18 is the spending power of the Constitution, and it
19 allows Congress to get around all sorts of
20 jurisdictional limits in terms of what it's allowed to
21 regulate because, like your parents always said, if
22 you're going to live in my house, you're going to live
23 my way.

24 You have that power by your funding
25 mechanism. The effect that the federal government had

1 when it did that was to occupy the field fairly
2 broadly. They created a kind of professional norm. It
3 wasn't enforceable necessarily, but professions work by
4 reference to customary standards of professional
5 practice. And if you have enough funding and you're
6 pervasive enough, then even the nonfederally funded, in
7 the Federal example, will often fall in line.

8 Recombinant DNA research, the Recombinant DNA
9 Advisory Committee technically only had authority over
10 NIH-funded research. And yet without question it
11 became the extant national standard for genetic
12 engineering and gene therapy work regardless of the
13 source of funding. You had a few rebellious scientists
14 along the way, but fairly few.

15 So if CIRM becomes a really major player in
16 the funding arena, \$300 million per year certainly
17 would seem to put you in that class, and coupled with
18 that, if you happened to decide that your standards
19 that you impose upon your funded researchers are going
20 to be functionally exported, that is, your researchers
21 cannot collaborate with somebody whose lines or
22 behaviors do not comport with your own standards, you
23 will now combine kind of persuasive power by sheer
24 numbers with this kind of exportation of standards.

25 That, by the way, is taken out of the federal

1 play book. We export our human subjects research
2 ethics standards to foreign countries even in places
3 where they're not particularly well-suited by making
4 compliance with U.S. regulations a condition of doing
5 the research in that country with an American
6 collaborator.

7 So we do research in Honduras where it may or
8 may not make sense to have exactly the same kind of
9 paperwork requirements, but, boy, you're going to do a
10 collaboration with a Honduran researcher, unless you
11 get special waivers and exemptions, you're going to
12 have to do it our way with all of our paperwork.
13 People are going to be asked to sign their forms in a
14 country where signing your name often was -- often put
15 at risk of being killed by the death squads, but that's
16 how we do it. So you can export your standards by
17 virtue of your rules about collaboration.

18 CHAIRMAN KLEIN: Dr. Pomeroy.

19 DR. POMEROY: So everything we've been
20 talking about this evening is about self-policing,
21 self-regulation. What should the role of other groups
22 be in providing oversight? And obviously one of the
23 groups that's expressed particular interest is the
24 State legislature. What are your feelings about that?

25 MS. CHARO: It's not an ethical issue, is it?

1 It's more of a political issue.

2 DR. POMEROY: True, but you must still have
3 some thoughts.

4 MS. CHARO: Wow. Let me think about that and
5 come back to you. Seriously. Don't let me get out of
6 here without trying to answer it, but let me think
7 before I try to answer it.

8 CHAIRMAN KLEIN: There's a couple points of
9 information that may be helpful to everyone. The
10 National Academy has a particular interest in the
11 framework we're talking about of getting their
12 standards out in this time frame of April on the hope
13 that we adopt them in California as a national standard
14 because of the dominant player. It's hoped that then
15 other states adopt them, and it becomes a uniform set
16 of standards in the country, which would be
17 tremendously helpful to research if there's consistent
18 standards being carried out throughout.

19 The other point informationally is that
20 there's a Senate Bill 322 that we've been cooperating
21 with. They have yet to fully name their committee.
22 The intent of that bill was to propose standards in
23 California. The Initiative specifically sets out a
24 separate standards process with the issue on the table
25 being to create stability in standards because of the

1 Putnier (phonetic) experience where a tremendous number
2 of people put in huge amount of effort, and the very
3 day their standards were proposed, the Presidential
4 letter withdrew those standards because of pressure
5 dealing with NIH funding, that really the change in
6 Congress in the fall of 1994 would have -- it led to a
7 situation where there was substantial pressure not to
8 allow this stem cell research to go forward if they
9 wanted NIH funding to proceed on track. So those
10 standards got withdrawn.

11 The desire is to create a stable system of
12 standards. And the Institute specifically is not
13 subject to changes of standards that may evolve with
14 changes in governors. I think there's a general
15 question here is what is the value of stable standards
16 that do not change with every political cycle every two
17 years or every four years as applicable?

18 MS. CHARO: For which I think the answer is
19 probably well known to every scientist, which is that
20 you can't invest in the start-up without having some
21 confidence that you'll be allowed to finish the work.
22 And we certainly, because of the experiences in the 25
23 years, we have a huge pipeline problem. We simply do
24 not have a cohort of undergraduates, graduate students,
25 post-docs, and assistant professors who are all coming

1 up through the ranks doing this kind of research.
2 There is no pipeline out there. It is only now in the
3 last year or two beginning to develop. And the lack of
4 stable rules and stable funding only further hinders
5 efforts to create a pipeline where none exists. We are
6 25 years behind the rest of the world because of the
7 absence of funding by the federal government. The
8 stable standards are extremely important.

9 That said, legislatures and laws are like
10 water. They will find every crack. And so if there is
11 anything that is not precluded under what is seemingly
12 an ironclad written proposition, there's every chance
13 that legislatures will want to get in the act. And
14 their motivations will not necessarily be evil.
15 There's a different set of concerns at the legislative
16 level about the needs of the polity, about the needs
17 for a civil society, about the needs for people to feel
18 confidence in their government or comfortable that
19 things aren't going too far, and they'll often write
20 rules that don't necessarily reflect their judgment
21 about what is morally correct or morally incorrect, but
22 it will be their judgment about what is going to keep
23 people happy enough and quiet enough to move on to the
24 next issue. It's called compromising.

25 And a funding institution has the choice to

1 do that or not. You can become principled and pure, or
2 you can become some combination of principled and
3 pragmatic. That's your choice. I think legislatures,
4 by their nature, have to have a component of
5 pragmatism.

6 CHAIRMAN KLEIN: Are there public questions
7 at this point? I think --

8 MS. BURKE: I just wanted to make a comment
9 about the pipeline, which is that there's no bioethics
10 sort of pipeline of people who are prepared to step
11 into the gaps that stem cell research funded at a \$300
12 million per year effort is going to create. And that
13 we'd like to ask the Committee to think about the fact
14 that they could look at certain things that they're
15 responsible for and the ethical guidelines, sort of
16 like NIH is responsible for, the committee is sort of a
17 mini NIH for stem cell research, but that each
18 institution is going to require a core of bioethic
19 support for stem cell research in every institution
20 that's funded throughout the State. And that one of
21 the things that the Committee could think about is what
22 level of oversight has to be centralized and what level
23 of oversight needs to be in each local area where there
24 are these one-on-one discussions between researchers
25 and ethicists about what they want to do and why they

1 want to do it. My name is Sara Burke.

2 CHAIRMAN KLEIN: The public should know
3 you're not required to provide your name, but it's
4 helpful in terms of follow-up. If you do provide it,
5 if we know your area of interest, we can direct
6 additional information to you as it becomes available.

7 DR. SAMUELSON: I have a question about that
8 comment. Is that the norm, that in a field that has
9 ethical issues routinely, that bioethicists do pop up
10 or are developed who end up being engaged in that?

11 MS. CHARO: We are like weeds. We will pop
12 up everywhere. You know, there's -- far be it from me
13 not accept the suggestion that this should be a full
14 employment bill for bioethicists in the best climate
15 and geography in the world.

16 I think there's a lot of merit in what you
17 are saying, but I think you also underestimate the
18 number of people in the field who have at least taken a
19 crack at the global stuff, if not at some of the
20 nitty-gritty that we've gotten to here and there in
21 this discussion. Because there actually have been 25
22 years worth of reports, conferences, political
23 agitation, journal articles about embryo research, for
24 which many, but not all, but many of these issues
25 arise.

1 So I think there are probably more people out
2 there that can be tapped than might be obvious at first
3 glance. But you're absolutely right, that when you get
4 down beyond the generalities, there hasn't been much
5 opportunity to struggle with a lot of these things.

6 As far as whether or not bioethics has ever
7 been kind of incorporated into something, well, it is
8 not routine. Nanotechnology is beginning to pop up
9 everywhere, and it doesn't necessarily pop up always in
10 conjunction with a nanotechnology ethicist. Although I
11 can tell you the ethics community has noticed that this
12 may be the next big thing.

13 But there is one example, the human genome
14 project. The human genome project came in for a lot of
15 criticism about big science, big budget, unclear
16 payoffs. Some of that criticism is still out there,
17 and we're still waiting for the full range of big
18 payoffs.

19 One of the strongest critics was Jeremy
20 Rifkin, who is the Foundation on Economic Trends. I
21 happen to believe that Jeremy was not solely
22 responsible for what I'm about to describe to you, but
23 he thinks he was. And that is that the human genome
24 project had written into it a kind of ethics set-aside
25 in which a certain percentage, I think it was 3

1 percent, of the funding for the human genome project
2 had to go to ethical, legal, and social implications of
3 the human genome project. Some of that money was well
4 spent, and there's a much larger cohort of people who
5 are very savvy now about genomics and genetic screening
6 and about intellectual property and all sorts of things
7 having to do with genomes and genetics in the ethics
8 community. Absolutely built expertise.

9 Some of it wasted. There were a lot of
10 conferences that basically had the same old people
11 talking about the same old things. Some of the
12 research was really good. There was empirical research
13 that was funded that actually got at social attitudes
14 and at personal experiences that were very informative.

15 I don't think anybody in the clinical
16 community had appreciated exactly how little people
17 want to actually know about their genetics under many
18 circumstances. So the assumption that more information
19 is always better turned out to be unfounded in some
20 circumstances. But some of the empirical research was
21 really just quite foolish and got funded because the
22 study section committees really liked empirical
23 research because they could really see if the
24 methodology made sense and it didn't really matter if
25 the question did; whereas, all the airy-fairy

1 philosophy was harder to evaluate.

2 It can be done, a set-aside to provide a
3 venue, a forum to develop expertise, to do public
4 education and outreach. It just is not necessarily a
5 guarantor of any particular valuable outcome.

6 CHAIRMAN KLEIN: Thank you. I think we have
7 another member from the public.

8 DR. BARGLOW: I'm Raymond Barglow from Stem
9 Cell Action Network. I think you mentioned -- you
10 mentioned legislators. They have particular interest
11 and they're very valid interests. For one thing,
12 affordability of the cures that are produced, that they
13 should be available to people, even people of low
14 income, for instance.

15 Then another concern which is oftentimes
16 expressed is that given this very large investment, the
17 taxpayers want a return. And from the patient point of
18 view in particular, the way that return is going to
19 happen, it's going to come by curing illnesses, and
20 that's going to save just tremendous amounts of money
21 because these illnesses are chronic illnesses that are
22 so destructive. If we can start to cure some of them,
23 we'll really lower our health costs.

24 I think that there is a fear, however, and I
25 think patient advocates experience this, that the

1 State, in trying to seek revenues through, say,
2 licensing and IP arrangements, there is some
3 possibility that this might get in the way of
4 actually the kind of freedom, the kind of collaboration
5 that this science requires in order to go forward. So
6 I think that there's a possible tension there, and I
7 hope that we'll all be aware of that tension, and try
8 to deal with it in a sensible way.

9 CHAIRMAN KLEIN: Thank you very much. Any
10 additional public comment? Any additional Board
11 comment?

12 Well, I'd like to point out that this was a
13 tremendous effort with incredible amount of
14 information, all achieved within the scheduled time
15 period, which is near miraculous. So but thank you
16 very much, and I think we should give a round of
17 applause.

18 (Applause.)

19 CHAIRMAN KLEIN: And the Board should be
20 aware that if you have questions that we can organize,
21 that in addition to the presentation tomorrow for the
22 Board, Alta Charo has a consulting relationship with
23 the Institute where we can continue to refer questions
24 to her and convince her to come out to a climate that
25 is 62 degrees warmer than her current situs.

1 MS. CHARO: And in the summer 25 degrees
2 cooler.

3 CHAIRMAN KLEIN: Longer term benefits. Thank
4 you all. Thank the public. And this session will be
5 deemed closed.

6 (The meeting was then concluded at 08:55
7 P.M.)

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