

**BETH C. DRAIN, CA CSR NO. 7152**

BEFORE THE  
SCIENTIFIC AND MEDICAL ACCOUNTABILITY  
STANDARDS WORKING GROUP  
OF THE  
INDEPENDENT CITIZENS' OVERSIGHT COMMITTEE  
TO THE  
CALIFORNIA INSTITUTE FOR REGENERATIVE MEDICINE  
ORGANIZED PURSUANT TO THE  
CALIFORNIA STEM CELL RESEARCH AND CURES ACT  
REGULAR MEETING

LOCATION: VIA ZOOM

DATE: FEBRUARY 9, 2024  
8 A.M.

REPORTER: BETH C. DRAIN, CA CSR  
CSR. NO. 7152

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FEBRUARY 9, 2024; 8 A.M.

DR. LOMAX: WE ARE LIVE. THANKS, EVERYONE. THIS IS THE STANDARDS WORKING GROUP MEETING. THERE'S A GROUP OF US JOINING YOU FROM ASILOMAR BECAUSE WE'VE JUST ATTENDED A TWO-DAY CONFERENCE FUNDED BY CIRM ON THE TOPIC OF MODEL EMBRYO SYSTEMS. SO WE SHOULD HAVE PARTICIPATION FROM SOME OF THE CONFERENCE ATTENDEES TALKING ABOUT THE SCIENCE AND THE WORK HERE.

SO, JEFF, I WANTED TO GIVE YOU AN OPPORTUNITY TO SAY A FEW WORDS, INTRODUCE THE MEETING, AND THEN WE'LL TAKE ROLL AND DO INTRODUCTIONS AFTER THAT JUST TO GIVE PEOPLE A FEW MORE MINUTES TO COME IN.

CO-CHAIRMAN KAHN: GREAT. THANK YOU, GEOFF. AND WELCOME, EVERYBODY. SORRY NOT TO BE WITH YOU IN PERSON FOR LOTS OF REASONS, NOT LEAST OF WHICH IT'S ALWAYS A PLEASURE TO BE IN THAT PART OF CALIFORNIA.

SO REALLY INTERESTING TOPIC THAT WE'RE HERE TO TALK ABOUT TODAY. I LOOK FORWARD TO THE PRESENTATIONS, AND I KNOW WE'LL HAVE A REALLY ENGAGED AND INTERESTING DISCUSSION.

SO, GEOFF, YOU WANT TO TAKE ROLL AND ASK

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1 PEOPLE TO INTRODUCE THEMSELVES AS YOU DO THAT?

2 DR. LOMAX: WHY DON'T I GO THROUGH AND  
3 JUST GET THROUGH THE ROLL FOR THE RECORD, AND WE  
4 THEN WE GO BACK AND, YES, WE'D VERY MUCH LIKE TO  
5 HAVE PEOPLE INTRODUCE THEMSELVES. I KNOW AT THE  
6 LAST MEETING, WE DIDN'T HAVE THE BENEFIT OF  
7 INTRODUCTIONS. SO HAVE THE WORKING GROUP MEMBERS  
8 INTRODUCE THEMSELVES. SO I'LL START WITH ROLL.

9 JEFF KAHN.

10 CO-CHAIRMAN KAHN: HERE.

11 DR. LOMAX: FRED FISHER.

12 CO-CHAIRMAN FISHER: PRESENT.

13 DR. LOMAX: AKSHAY SHARMA. BENHUR LEE.

14 DR. LEE: PRESENT.

15 DR. LOMAX: CHRISTINE MIASKOWSKI.

16 DR. MIASKOWSKI: HERE.

17 DR. LOMAX: ELENA FLOWERS.

18 DR. FLOWERS: HERE.

19 DR. LOMAX: JANET ROSSANT.

20 DR. ROSSANT: HERE.

21 DR. LOMAX: JOHN WAGNER. KAREN

22 ROMMELFANGER. KAROL WATSON. KRIS SAHA. LEONDRA

23 CLARK-HARVEY. MELISSA LOPES.

24 MS. LOPES: HERE.

25 DR. LOMAX: RAYNE ROUCE. VITO IMBASCIANI.

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1 CHAIRMAN IMBASCIANI: PRESENT.

2 DR. LOMAX: SHARON TERRY.

3 MS. TERRY: HERE.

4 DR. LOMAX: THANK YOU. AND I KNOW A FEW  
5 MEMBERS MAY BE JOINING AS WE GO ON. SO HOPEFULLY  
6 WE'LL HAVE THE BENEFIT OF INTRODUCTIONS.

7 SO, JEFF, DO YOU WANT TO HAVE FOLKS  
8 INTRODUCE THEMSELVES? I THINK IT WOULD BE HELPFUL  
9 TO HAVE A LITTLE BIT OF BACKGROUND.

10 CO-CHAIRMAN KAHN: I THINK THAT'S A GREAT  
11 IDEA. IF YOU COULD CALL ON PEOPLE, I THINK IT WILL  
12 BE EASIEST JUST BECAUSE YOU MAY HAVE AN EASIER LIST  
13 TO WORK FROM. I'M JUST LOOKING AT THE ZOOM, AND I'M  
14 NOT SURE WHO'S IN THE ROOM WITH YOU.

15 DR. LOMAX: HAPPY TO DO SO. WHY DON'T WE  
16 START WITH YOU AS THE CO-CHAIR.

17 CO-CHAIRMAN KAHN: HAPPY TO START. JEFF  
18 KAHN. I AM THE DIRECTOR OF THE BERMAN INSTITUTE OF  
19 BIOETHICS AT JOHNS HOPKINS UNIVERSITY AND A NATIVE  
20 ANGELINO. THAT'S MY INTEREST IN CALIFORNIA RELATED  
21 THINGS. HAPPY TO BE HERE.

22 DR. LOMAX: FRED.

23 CO-CHAIRMAN FISHER: GOOD MORNING. FRED  
24 FISHER, CO-CHAIR OF THE STANDARDS WORKING GROUP.  
25 AND ALSO I AM THE CIRM REPRESENTATIVE PATIENT

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1 ADVOCATE FOR MS AND ALS. AND VERY HAPPY TO BE HERE.

2 DR. LOMAX: I'M TRYING TO GO THROUGH. I  
3 THINK, ELENA, ARE YOU NEXT. I DON'T THINK ANYONE  
4 ELSE HAS JOINED SINCE THEN.

5 DR. FLOWERS: HI. I'M ELENA FLOWERS. I'M  
6 AN ASSOCIATE PROFESSOR AT UC SAN FRANCISCO IN THE  
7 SCHOOL OF NURSING AND HERE AS A NURSE AND A PATIENT  
8 ADVOCATE.

9 DR. LOMAX: AND THEN, JANET, I THINK  
10 YOU'RE NEXT.

11 DR. ROSSANT: HI. I'M JANET ROSSANT. I'M  
12 FROM THE UNIVERSITY OF TORONTO HOSPITAL FOR SICK  
13 CHILDREN AND THE GAIRDNER FOUNDATION. I'M HAPPY TO  
14 BE HERE. I'M A CELL BIOLOGIST.

15 DR. LOMAX: I THINK, MELISSA, ARE YOU  
16 NEXT?

17 MS. LOPES: HI. I'M MELISSA LOPES. I'M  
18 THE DIRECTOR OF THE EMBRYONIC STEM CELL OVERSIGHT  
19 COMMITTEE AT HARVARD UNIVERSITY AND A SENIOR  
20 RESEARCH COMPLIANCE OFFICER THERE.

21 DR. LOMAX: SORRY, BENHUR, I SKIPPED YOU.  
22 I SEE YOU ON THE ZOOM. WOULD YOU INTRODUCE YOURSELF  
23 PLEASE.

24 DR. LEE: HI. MY NAME IS BENHUR LEE. I'M  
25 A PROFESSOR OF MICROBIOLOGY AT THE ICAHN SCHOOL OF

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1 MEDICINE AT MT. SINAI. I WAS PREVIOUSLY AT UCLA,  
2 AND THAT'S HOW I WAS INVOLVED IN THE EMBRYONIC STEM  
3 CELL OVERSIGHT COMMITTEE SINCE PROPOSITION 71.

4 DR. LOMAX: THANK YOU. DR. IMBASCIANI.

5 DR. IMBASCIANI: I'M VITO IMBASCIANI AND  
6 CHAIR OF THE INDEPENDENT CITIZENS OVERSIGHT  
7 COMMITTEE, THE GOVERNING BODY FOR CIRM. THANK YOU.

8 DR. LOMAX: I THINK I'M GOING TO GO BACK  
9 TO CHRISTINE. DID I MISS YOU?

10 DR. MIASKOWSKI: YOU DID, GEOFF. NO  
11 PROBLEM. GOOD MORNING. I'M CHRIS MIASKOWSKI. I'M  
12 A NURSE MEMBER OF THE CIRM BOARD, AND I'M A  
13 PROFESSOR OF NURSING AT THE UNIVERSITY OF CALIFORNIA  
14 SAN FRANCISCO. I STUDY SYMPTOMS IN PATIENTS WITH  
15 CANCER.

16 DR. LOMAX: THANK YOU. SHARON TERRY.

17 MS. TERRY: HI. I'M SHARON TERRY,  
18 PRESIDENT AND CEO OF GENETIC ALLIANCE, WHICH IS A  
19 COALITION OF ABOUT 2,000 PATIENT ADVOCACY GROUPS AND  
20 ALSO THE FOUNDER/CEO OF PXE INTERNATIONAL, WHICH IS  
21 A DISEASE FOUNDATION FOR A DISEASE MY KIDS HAVE.  
22 AND I ALSO AM THE CHAIR OF THE HEALTH SCIENCE POLICY  
23 BOARD AT THE NATIONAL ACADEMIES OF MEDICINE AND WAS  
24 PART OF THE STUDY THAT LOOKED AT CIRM YEARS AND  
25 YEARS AGO. SO HAPPY TO BE HERE.

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1 DR. LOMAX: FANTASTIC. YOU WILL NOTICE  
2 THERE ARE SOME OTHER FOLKS ON ZOOM, BUT THESE ARE  
3 SOME OF OUR PANELISTS AND OTHER PRESENTERS. SO I  
4 WOULD LIKE INTRODUCE THEM IN FRONT OF THEIR PANEL.  
5 SO WE'RE NOT IGNORING YOU, BUT JUST WANT TO LOCATE  
6 YOU IN THE CONVERSATION AT THE RIGHT TIME. SO STAND  
7 BY.

8 DID I MISS ANY OF THE WORKING GROUP  
9 MEMBERS OR HAS ANYONE JOINED SUBSEQUENTLY?

10 CO-CHAIRMAN KAHN: MAY I MAKE A REQUEST  
11 YOU ALL IN THE ROOM. I KNOW, JANET, YOU DID THIS.  
12 IT'S REALLY HELPFUL TO US IF WE CAN SEE YOU WHEN YOU  
13 TALK BECAUSE THE CAMERA ANGLE FROM THE ZOOM IN THE  
14 ROOM IS REALLY LONG. SO IF IT'S POSSIBLE FOR YOU,  
15 LIKE JANET JUST DID, THAT'S SUPER HELPFUL. I KNOW  
16 IF YOU HAVE A LAPTOP IN FRONT OF YOU, IT'S POSSIBLE  
17 MAYBE YOU DON'T ALL HAVE THAT, BUT IF YOU DO, IT'D  
18 BE GREAT IF YOU LOGGED ON.

19 DR. LOMAX: AND THEN THERE ARE SORT OF TWO  
20 OTHER MEMBERS OF THE CIRM LEADERSHIP I'D LIKE TO  
21 INTRODUCE THEMSELVES. PRESIDENT THOMAS AND THEN IF  
22 MARIA BONNEVILLE, OUR VICE CHAIR, COULD INTRODUCE  
23 HERSELF AFTERWARDS, I'D APPRECIATE IT. THANK YOU.

24 DR. THOMAS: JONATHAN THOMAS, I'M THE  
25 PRESIDENT AND CEO OF CIRM AND FORMER CHAIR OF THE



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1 BOARD.

2 THE REPORTER: GEOFF, THIS BETH, THE  
3 REPORTER. WHEN DR. IMBASCIANI TALKED AND WHEN J.T.  
4 TALKED, IT'S VERY MUDDLED AND GARBLED. IT'S VERY  
5 DIFFICULT TO UNDERSTAND WHAT THEY'RE SAYING.

6 CO-CHAIRMAN KAHN: I WOULD AGREE WITH  
7 THAT. GEOFF, WHEN YOU SPEAK, IT'S NOT. SO I DON'T  
8 KNOW WHAT YOU'RE DOING COMPARED TO THE OTHERS, BUT  
9 WHATEVER YOU'RE DOING IS WORKING AND WHATEVER THE  
10 OTHERS ARE DOING, NOT SO WELL.

11 DR. LOMAX: WE HAVE A FULL AV TEAM HERE.  
12 SO WE'LL HAVE THEM TROUBLESHOOT. IT SEEMS TO BE  
13 ISOLATED, SO WE'LL HAVE THEM TAKE CARE OF THAT.  
14 JANET, FORTUNATELY, IS SITTING NEXT TO ME. SO WE  
15 CAN START AND THEY CAN SORT THIS OUT.

16 IS THERE ANYTHING ELSE, JEFF, THAT WE WANT  
17 TO COVER BEFORE WE MOVE INTO THE --

18 CO-CHAIRMAN KAHN: JUST A LITTLE  
19 HOUSEKEEPING. SO THE AGENDA IS SORT OF BACK TO  
20 BACK. DO YOU WANT TO SCHEDULE WHEN WE'RE BREAKING,  
21 OR ARE WE GOING TO DO THAT KIND OF ON THE FLY?

22 DR. LOMAX: WE SCHEDULED A BREAK -- WE  
23 HAVE FOUR SESSIONS, AND WE SCHEDULED A BREAK AFTER  
24 THE SECOND. I THINK WE CAN STICK TO THAT UNLESS FOR  
25 SOME OTHER REASON OR BETH NEEDS A BREAK, WE CAN MAKE

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1 AN ADJUSTMENT IF NECESSARY.

2 CO-CHAIRMAN KAHN: PERFECT.

3 DR. LOMAX: DO YOU WANT TO LAUNCH INTO  
4 YOUR PRESENTATION.

5 DR. ROSSANT: I'M JUST GOING TO SHARE SOME  
6 SLIDES WITH PEOPLE. CAN YOU HEAR ME?

7 CO-CHAIRMAN KAHN: YOU'RE GREAT ACTUALLY.  
8 THAT'S THE MAGIC MICROPHONE, WHICHEVER ONE YOU'RE  
9 USING.

10 DR. ROSSANT: EVERYBODY HAS TO USE THIS  
11 MICROPHONE. I'M JUST GOING TO SHARE SCREEN. HOLD  
12 ON. EVERYBODY SEE THE SLIDES? HOPE YOU CAN SEE  
13 THEM ONLINE.

14 I'M GOING TO GIVE A LITTLE BIT OF  
15 BACKGROUND SCIENCE, NOT TOO MUCH BECAUSE WE COULD  
16 GET DOWN AND DEEP INTO WHAT'S GOING ON WITH STEM  
17 CELL MODELS. BUT I THOUGHT I WOULD START BY TRYING  
18 TO COME UP WITH A DEFINITION. AS WAS JUST SAID BY  
19 GEOFF, WE'VE BEEN HERE TWO DAYS AT ASILOMAR IN A  
20 KEYSTONE MEETING ABSOLUTELY DEDICATED TO STEM CELL  
21 EMBRYO MODELS. SO IF I DON'T KNOW WHAT ONE IS BY  
22 NOW, I'M JUST NOT DOING MY JOB RIGHT. BUT I HAVE TO  
23 SAY THAT BY LISTENING TO THE DIVERSITY OF  
24 EXPERIMENTAL SYSTEMS THAT PEOPLE ARE USING RIGHT  
25 NOW, ACTUALLY IT'S QUITE HARD TO COME UP WITH A

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1 DEFINITION, BUT HERE IS MINE. I'VE GOT TO GET  
2 MYSELF OFF THE SCREEN BECAUSE I'M IN THE WAY.

3 STEM CELL-BASED EMBRYO MODELS ARE NOT  
4 EMBRYOS. THEY ARE IN-VITRO, THREE-DIMENSIONAL  
5 CULTURES OF PLURIPOTENT STEM CELLS PLUS OR MINUS  
6 OTHER CELL LINES THAT REPRODUCIBLY, THAT IS TO SAY  
7 ALWAYS, PEOPLE CAN EVEN TRANSLATE IT FROM LAB TO  
8 LAB, ROBUSTLY, THAT MEANS EFFICIENTLY, NOT JUST  
9 OCCASIONALLY DO YOU GET SOMETHING, ROBUSTLY GENERATE  
10 ORGANIZED STRUCTURES THAT MODEL SPECIFIC STAGES OR  
11 STRUCTURES OF THE IN VIVO EMBRYO. I THINK THAT'S  
12 QUITE GOOD. WE WILL SEE AT THE END IF WE ALL AGREE  
13 WITH THAT.

14 SO I'M GOING TO TAKE YOU BACK TO THE  
15 BEGINNING OF DEVELOPMENT. I SAID I'M A STEM CELL  
16 BIOLOGIST, BUT ACTUALLY I'M AN EMBRYOLOGIST. I'VE  
17 WORKED MANY, MANY YEARS ON A MOUSE EMBRYO. AND A  
18 LOT OF WHAT WE ARE GOING TO BE TALKING ABOUT TODAY  
19 COMES FROM OUR UNDERSTANDING OF THE MOUSE BLASTOCYST  
20 AND, HENCE, TRANSLATION INTO THE HUMAN BLASTOCYST.  
21 IN THE MOUSE BLASTOCYST AND THE HUMAN, JUST BEFORE  
22 THE EMBRYO IMPLANTS, IT LOOKS LIKE THIS. THE HUMAN  
23 BLASTOCYST ISN'T AS PRETTY. THIS IS A MOUSE ONE.  
24 AND IT HAS AN OUTER LAYER OF TROPHECTODERM WHICH GO  
25 ON TO FORM THE TROPHOBLAST LAYERS OF THE PLACENTA, A

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1 LAYER OF PRIMITIVE ENDODERM, WHICH MAKES ENDODERMS  
2 OF THE YOLK SACK. AND THE LITTLE PINK CELLS ARE THE  
3 CELLS CALLED THE EPIBLAST THAT MAKE THE FETUS  
4 ITSELF.

5 SO IT'S INTERESTING BECAUSE ESSENTIALLY IN  
6 EARLY DEVELOPMENT MOST OF THE EMBRYO TISSUES ARE  
7 EXTRAEMBRYONIC. TROPHECTODERM AND PRIMITIVE  
8 ENDODERM FORM THE MEMBRANES THAT THE MAIN EMBRYO  
9 USES TO SURVIVE IN THE UTERUS. IT'S ONLY THE SUBSET  
10 OF CELLS THAT ACTUALLY MAKE THE FETUS ITSELF. THEY  
11 ARE WHAT WE CALL PLURIPOTENT CELLS BECAUSE THEY CAN  
12 MAKE THIS, BUT THEY DON'T MAKE PLACENTA AND THEY  
13 DON'T MAKE YOLK SAC.

14 MANY YEARS AGO NOW FROM MY LAB AND OTHER  
15 LABS, IT'S BEEN POSSIBLE TO DERIVE THREE DISTINCT  
16 STEM CELL LINES FROM THE MOUSE BLASTOCYST.  
17 EMBRYONIC STEM CELL, I DID NOT DERIVE THESE, THEY'RE  
18 THE MOST FAMOUS STEM CELLS OF ALL, OF COURSE, AND  
19 THEY DERIVE FROM THE EPIBLAST. AND THEY BEHAVE LIKE  
20 THE EPIBLAST CELLS IN THE SENSE THAT WHEN YOU PUT  
21 THEM BACK IN AN EMBRYO, THEY CAN CONTRIBUTE TO ALL  
22 THE CELLS OF THE FETUS, BUT THEY DON'T MAKE THE YOLK  
23 SAC AND THEY DON'T MAKE THE PLACENTA. WE MAKE  
24 TROPHOBLAST STEM CELLS, PUT THEM BACK IN THE EMBRYO.  
25 THEY MAKE PLACENTA, BUT NOT FETUS. AND XEN CELLS

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1 REPRESENT THE PRIMITIVE ENDODERM LINEAGE THAT  
2 CONTRIBUTE TO THE YOLK SAC.

3 SO THOSE THREE STABLE CELL LINES IN THE  
4 MOUSE MIMIC THE CELL COMMITMENT OF THE CELLS OF THE  
5 BLASTOCYST. AND SO WITH THOSE CELL LINES, WE AND  
6 OTHERS HAVE USED THEM IN MANY, MANY DIFFERENT WAYS  
7 TO STUDY DEVELOPMENT, TO MAKE GENETICALLY MODIFIED  
8 MICE, ETC., ETC. BUT THIS IS THE MOUSE. CAN YOU IN  
9 THE MOUSE TAKE THESE STEM CELLS, SINCE THEY COME  
10 FROM THE BLASTOCYST, CAN YOU PUT THEM BACK TOGETHER  
11 AND RECONSTITUTE AN EMBRYO?

12 AND NICOLAS RIVRON DID THIS BY MAKING WHAT  
13 HE CALLS BLASTOIDS. HE TOOK ES CELLS AND TS CELLS,  
14 AGGREGATED THEM TOGETHER, AND THEY MADE THESE  
15 STRUCTURES HERE WHICH MORPHOLOGICALLY RESEMBLE  
16 BLASTOCYSTS, CONTAIN TROPHECTODERM CELLS AND INNER  
17 CELL MASS CELLS, AND HAVE MANY OF THE PROPERTIES OF  
18 THE EMBRYO ITSELF.

19 MOUSE BLASTOIDS ARE NOT EMBRYOS EITHER.  
20 THEY MIMIC SEVERAL ASPECTS. WE PUT THEM BACK IN THE  
21 UTERUS. THEY CAN CAUSE WHAT WE CALL A PREGNANCY  
22 RESPONSE, BUT THEY DON'T DEVELOP FURTHER. SO  
23 THEY'RE NOT PERFECT MODELS, BUT THEY'RE GOOD FOR  
24 STUDYING THE EARLY LINEAGE AND HOW TROPHECTODERM.

25 MAGDA ZERNICKA-GOETZ' LAB DID A DIFFERENT

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1 KIND OF EXPERIMENT WHERE INSTEAD OF TRYING TO MIMIC  
2 THE BLASTOCYST ITSELF, THEY SAID, WELL, WE'VE GOT  
3 ES, TS, AND XEN. MAYBE IF YOU PUT THEM TOGETHER,  
4 THEY'LL ACTUALLY RESEMBLE THE EMBRYO AFTER IT  
5 IMPLANTS IN THE UTERUS. THAT'S WHAT YOU SEE HERE.  
6 AGAIN, IN THE BEST CASE SCENARIO, YOU GET THE  
7 SEGREGATION OF ES CELLS, TS CELLS, AND XEN CELLS TO  
8 FORM WHAT WE CALL ETIX EMBRYOS. THIS IS A REAL  
9 EMBRYO ON THE RIGHT, AND THIS IS THE STEM CELL MODEL  
10 ON THE LEFT.

11 SO THAT WAS A NICE SYSTEM THEN, AND YOU  
12 CAN GROW THOSE TO SOME DEGREE. INITIALLY THEY WERE  
13 ABLE TO SHOW THEY COULD GET TO THE POINT WHERE THEY  
14 MIGHT MAKE PRIMITIVE STREAK. THEY WENT ON. AND  
15 THIS IS ALSO DONE IN JACOB HANNA'S LAB IN ISRAEL.  
16 THEY TOOK THOSE ETIX EMBRYOS, SOMEWHAT CHANGED THE  
17 CELL LINES A LITTLE BIT, BUT THE DETAILS DON'T  
18 MATTER. INSTEAD OF JUST GROWING THEM IN A STATIC  
19 CULTURE, THEY GREW THEM IN ROLLER BOTTLES, WHICH HAS  
20 BEEN DONE FOR A LONG TIME TO CULTURE MOUSE EMBRYOS.  
21 THOSE ETIX EMBRYOS IN THE BEST CASE SCENARIOS COULD  
22 GO ON AND LOOK QUITE LIKE A MUCH LATER EMBRYO AT  
23 ABOUT EIGHT AND A HALF DAYS. IF YOU LOOK CAREFULLY,  
24 WHAT YOU ARE SEEING HERE ON THE TOP, THIS IS AN ETIX  
25 EMBRYO FROM THE ROLLER CULTURE.

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1           THIS IS A REAL EIGHT-AND-A-HALF-DAY  
2           EMBRYO. THEY'RE OBVIOUSLY NOT THE SAME, BUT THEY  
3           SHOW REMARKABLE SIMILARITIES. THEY SHOW ANTERIOR,  
4           POSTERIOR PATTERNING. IF YOU LOOK AT THE TOP, YOU  
5           CAN SEE THE NEURAL TUBE IS BEGINNING TO CLOSE. AND  
6           IF YOU LET THEM GO A LITTLE BIT LONGER, YOU CAN SEE  
7           MARKERS OF THE HEART AND MARKERS OF ANTERIOR  
8           NEUROECOTODERM. AGAIN, THIS IS THE ETIX. THIS IS  
9           THE REAL EMBRYO.

10           SO THIS SUGGESTS THEN, AT LEAST IN THE  
11           MOUSE, YOU CAN TAKE THESE EMBRYO MODELS AND TAKE  
12           THEM FORWARD TO STAGES WHERE THEY DO BEGIN TO ALLOW  
13           YOU TO STUDY THE INITIATION OF THE BODY AXIS,  
14           FORMATION OF THE HEART, DEVELOPMENT OF THE NERVOUS  
15           SYSTEM AND SOMITES IN AN INTACT, AS IT WERE, ALL THE  
16           PIECES ARE THERE AND TRYING TO MIMIC THE INTACT  
17           EMBRYO.

18           SO THIS IS A MOUSE. THE QUESTION THEN  
19           BECAME, OF COURSE, CAN YOU DO THE SAME THING IN  
20           HUMANS? CAN YOU GENERATE HUMAN STEM CELL-DERIVED  
21           EMBRYO MODELS? AND HOW FAR CAN THEY DEVELOP? SO  
22           WHY WOULD YOU WANT TO DO THAT? WELL, BECAUSE THE  
23           STAGES THAT YOU CAN ACCESS WITH THESE EMBRYO MODELS,  
24           THE BLASTOCYST IN THE EARLY POST-IMPLANTATION STAGES  
25           ARE INACCESSIBLE IN HUMAN. YOU CAN GET TO THE

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1 BLASTOCYST; BUT ONCE IT IMPLANTS, WE DON'T KNOW WHAT  
2 GOES ON. IT'S VERY DIFFICULT TO ACCESS EARLY  
3 MATERIAL. THERE IS SOME SECTIONED MATERIAL FROM  
4 RARE PREGNANCIES AND THERE'S SOME ABILITY TO COLLECT  
5 TERMINATION MATERIAL LATER ON. BUT THIS SORT OF  
6 BLACK BOX OF IMPLANTATION AND EARLY PATTERNING  
7 CANNOT BE ACCESSED ANY OTHER WAY THAN REALLY EITHER  
8 CULTURING A HUMAN EMBRYO, BUT THEY DON'T CULTURE  
9 VERY WELL, OR MAKING A STEM CELL MODEL. SO WHY DO  
10 YOU WANT TO DO THIS?

11 I'M JUST GOING TO WHIP THROUGH BECAUSE  
12 WHEN SCIENTISTS ARE TRYING TO PRESENT THIS, IT'S  
13 VERY IMPORTANT TO SAY WHY ARE WE DOING THIS, NOT  
14 JUST TRYING TO MAKE AN EMBRYO. THAT IS NOT WHAT  
15 THEY'RE TRYING TO DO. THEY'RE TRYING TO ANSWER  
16 SPECIFIC QUESTIONS THAT ARE GOING TO HAVE IMPACT ON  
17 HUMAN HEALTH.

18 SO THERE IS A FUNDAMENTAL QUESTION.  
19 THERE'S SOME FUNDAMENTAL BIOLOGY HERE. YOU CAN GET  
20 UNDERSTANDING OF HOW A HUMAN EMBRYO, HOW WE DEVELOP  
21 OVER THIS PERIOD, BUT YOU CAN'T ACCESS IT ANY OTHER  
22 WAY. SO FUNDAMENTAL BIOLOGY. HUMAN AND MOUSE ARE  
23 SIMILAR, BUT NOT THE SAME AT THESE STAGES. THE  
24 GENES ARE SIMILAR, BUT NOT THE SAME. MORPHOLOGY IS  
25 SIMILAR, BUT NOT THE SAME. IF WE WANT TO UNDERSTAND



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1 HOW WE DEVELOP, WE NEED TO STUDY HUMAN DEVELOPMENT.

2 YOU CAN START TO DO LIVE IMAGING. YOU CAN  
3 REALLY UNDERSTAND THE DYNAMICS PROCESS BECAUSE THESE  
4 CAN BE GROWN IN VITRO. YOU CAN USE THESE TO BETTER  
5 UNDERSTAND HOW TO MAKE BETTER PLURIPOTENT STEM CELLS  
6 BECAUSE THE PLURIPOTENT STEM CELLS HERE ARE THE  
7 IMPORTANT PIECES THAT MAKE THE EMBRYO MORTAL GO ON.

8 IT'S VERY CLEAR FROM THIS MEETING THAT  
9 PEOPLE START WITH DIFFERENT KINDS OF PLURIPOTENT  
10 STEM CELLS AND THEY GET DIFFERENT RESULTS. SO  
11 THERE'S A LOT OF BACKWARDS AND FORWARDS HERE FROM  
12 LOOKING AT THESE STRUCTURES TO GO BACK AND MAKE  
13 BETTER PLURIPOTENT STEM CELLS.

14 IMPROVING IVF TECHNOLOGY. IF WE CAN  
15 UNDERSTAND THE PROCESS OF IMPLANTATION AND THE GENE  
16 PATHWAYS, THEN WE SHOULD BE ABLE TO BETTER CULTURE  
17 HUMAN EMBRYOS AND IMPROVE IVF, WHICH IS STILL AFTER  
18 ALL THESE YEARS IS NOT A VERY EFFICIENT PROCESS.

19 MODEL IMPLANTATION PROCESS. THAT'S WHEN  
20 THE PLACENTA FORMS. THAT'S THE PERIOD AT WHICH  
21 THERE'S A HUGE AMOUNT OF EARLY EMBRYO LOSS. ONLY A  
22 THIRD OR SO OF HUMAN PREGNANCIES MAKE IT OVER THIS  
23 PERIOD, AND WE DON'T UNDERSTAND WHY. MODELING THIS  
24 IN CULTURE IS GOING TO BE AND IS STARTING TO BE VERY  
25 IMPORTANT.

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1           ASSESSING EMBRYOTOXICITY OF DRUGS AND  
2 ENVIRONMENTAL TOXINS. IF WE HAD HAD THESE SYSTEMS,  
3 MAYBE WE WOULD NOT HAVE HAD THALIDOMIDE PROBLEMS.

4           ASSESSING THE SAFETY OF NOVEL REPRODUCTIVE  
5 TECHNOLOGIES ALSO, MITOCHONDRIAL REPLACEMENT,  
6 GAMETES FROM STEM CELLS, TO BE ABLE TO MODEL THIS IN  
7 VITRO IS IMPORTANT.

8           UNDERSTAND WHERE GERM CELLS COME FROM.  
9 THEY ARISE DURING THIS EARLY PATTERNING PROCESS.  
10 WHAT HAPPENS IN INFERTILE PATIENTS?

11           DEVELOPMENTAL DEFECTS BEGIN WHEN YOU MODEL  
12 THE BODY AXIS.

13           AND DEVELOPMENTAL ORIGINS IN HEALTH AND  
14 DISEASE. WE NOW KNOW MORE AND MORE THAT ADULT  
15 DISEASE CAN BE AFFECTED BY EVENTS FROM CONCEPTION  
16 ON. SO BEING ABLE TO HAVE A SYSTEM WHERE YOU CAN  
17 LOOK AT THE DIFFERENCES AND THE IMPACTS OF  
18 ENVIRONMENTAL AGENTS AND GENETICS TOGETHER IS GOING  
19 TO BE VERY IMPORTANT.

20           QUICK. QUICK. QUICK. THERE'S A FEW MORE  
21 THINGS AND WE HEARD MORE THINGS AT THE MEETING, BUT  
22 THIS IS NOT JUST SOMETHING TO MODEL AN EMBRYO. THIS  
23 IS REALLY FUNDAMENTAL BIOLOGY THAT'S GOING TO HAVE  
24 IMPACT ON HUMAN REPRODUCTION AND FERTILITY.

25           SO WHAT DO WE HAVE? I CAN'T GO THROUGH

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1 ALL THE MODELS WE HEARD ABOUT THIS WEEK, BUT I THINK  
2 YOU CAN DIVIDE THEM INTO TWO SETS. JUST AS IN THE  
3 MOUSE, THERE'S REALLY A DISTINCTION BETWEEN THE STEM  
4 CELL MODELS THAT MIMIC THE BLASTOCYST AND THE STEM  
5 CELL MODELS THAT MIMIC THE VARIOUS ASPECTS OF THE  
6 POSTIMPLANTATION EMBRYO.

7 SO IN THE HUMAN, AS IN THE MOUSE, IT'S  
8 POSSIBLE TO GENERATE BLASTOIDS. THEY WILL HAVE ALL  
9 THREE CELL LINEAGES OF BLASTOCYST: EPIBLAST,  
10 HYPOBLAST, AND TROPHECTODERM, IF THEY'RE A GOOD  
11 BLASTOID.

12 WHEN YOU MAKE A POSTIMPLANTATION MODEL,  
13 THERE ARE A VARIETY OF DIFFERENT FORMS. THEY ALL  
14 START WITH EMBRYONIC STEM CELLS OR IPS CELLS. THEY  
15 START WITH PLURIPOTENT STEM CELLS BECAUSE THAT'S THE  
16 TISSUE THAT'S GOING TO MAKE THE EPIBLAST AND MAKE  
17 THE FETUS. SO EVERYBODY IS FOCUSED ON THAT. BUT  
18 THERE ARE SOME MODELS, LIKE GASTRULOIDS, WHERE YOU  
19 TAKE THE EPIBLAST ALONE, THE ES CELLS ALONE, AND  
20 THEY GENERATE A STRUCTURE THAT MAKES THE MESODERM  
21 ALONG THE BODY AXIS. BUT THEN MORE RECENTLY, PEOPLE  
22 HAVE BEEN COMBINING PLURIPOTENT CELLS WITH CELLS  
23 THAT MAKE HYPOBLASTS OR THE CELLS THAT MAKE  
24 TROPHOBLAST TO FORM PERIGASTRULOIDS. I WOULD CALL  
25 THE EPIBLASTS AND HYPOBLASTS PERIGASTRULOIDS. THEN

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1 WHAT WE CALL NOW THE INTEGRATED EMBRYO MODEL THAT  
2 ACTUALLY HAS ALL THREE LINEAGES PUT TOGETHER TO  
3 GENERATE SOMETHING THAT YOU HOPE LOOKS A LITTLE BIT  
4 LIKE THIS. SO A GRADATION OF KINDS OF MODELS FROM  
5 QUITE SIMPLE ONES TO MORE COMPLEX ONES THAT MIMIC  
6 DIFFERENT ASPECTS OF DEVELOPMENT.

7 QUICKLY, HUMAN BLASTOIDS, THIS IS ALL VERY  
8 RECENT STUFF. SO 2021, 2022, WE'RE LOOKING AT THE  
9 FIRST HUMAN BLASTOIDS, A NUMBER OF DIFFERENT GROUPS.  
10 NOT GOING TO GO THROUGH IT ALL HERE. THIS IS A NICE  
11 LOOKING BLASTOID, AND IT REALLY HAS ALL THE CELL  
12 TYPES OF THE EMBRYO ITSELF. AND YOU CAN MAKE THEM  
13 IN LARGE AMOUNTS. SO YOU'LL SEE LOTS AND LOTS OF  
14 THESE INITIAL WELLS HERE. SO THESE ARE GOING TO BE  
15 VERY IMPORTANT PARTICULARLY FOR TOXICITY IN IVF-TYPE  
16 STUDIES.

17 MORE COMPLEX EMBRYO MODELS HAVE COME OUT  
18 JUST REALLY IN THE LAST YEAR. AND THERE WAS QUITE A  
19 FLURRY OVER THE SUMMER OF PAPERS, AND THEY'RE  
20 CONTINUING TO COME OUT. THERE ARE MORE AND MORE  
21 PAPERS IN THIS AREA WHERE PEOPLE ARE REALLY NOT  
22 MAKING A BLASTOID, BUT STARTING LIKE THE ETIX IN THE  
23 MOUSE, STARTING AND LOOKING AT THE POSTIMPLANTATION  
24 STAGES. SO THEY CONTAIN -- SOME OF THEM HAVE  
25 EPIBLASTS AND HYPOBLASTS, SOME OF THEM HAVE ALL

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1 THREE CELL TYPES, AND ALL OF THEM ARE GENERATING,  
2 HOPEFULLY GENERATING, SOMETHING THAT RESEMBLES THE  
3 EARLY POSTIMPLANTATION EMBRYO. THESE THEN MIMIC  
4 THIS PERI-IMPLANTATION STAGE.

5 IT'S VERY IMPORTANT WHEN LOOKING AT THOSE  
6 PAPERS AND WHEN REVIEWING THEM, WHICH I'VE DONE  
7 QUITE A LOT OF, IT'S NOT ENOUGH TO -- WHAT WE'RE NOT  
8 TALKING ABOUT HERE IS JUST TAKING PLURIPOTENT CELLS,  
9 MIXING THEM UP WITH OTHER CELLS, AND MAKING A KIND  
10 OF MISHMASH OF CELLS. WE'VE BEEN ABLE TO DO THAT  
11 FOR A LONG TIME. YOU CAN TAKE ES CELLS AND MAKE  
12 WHAT WE CALL EMBRYOID BODIES, AND THEY WILL MAKE A  
13 BIT OF HEART TISSUE HERE AND A BIT OF NERVOUS TISSUE  
14 HERE, BUT THAT'S NOT A MODEL, ANY PARTICULAR  
15 PROCESS.

16 THESE MODELS ARE INTENDED TO MODEL  
17 SPECIFICALLY EVENTS IN THE EMBRYO. SO THEY MUST  
18 SHOW ORGANIZED DEVELOPMENT. AND THIS IS JUST TO  
19 SHOW YOU THE KIND OF THINGS THAT MOST OF THESE  
20 PAPERS HAD IN VARIOUS WAYS. THIS IS ACTUALLY FROM A  
21 PAPER FROM JACOB HANNA IN ISRAEL, BUT THE OTHER  
22 PAPERS HAVE SIMILAR IMAGES. AND WHAT YOU'RE SEEING  
23 HERE IS YOU START WITH THIS SORT OF STRUCTURE WITH  
24 THE THREE -- HE HAD THREE CELL TYPES TOGETHER. AND  
25 THEY GO ON. THE TROPHOBLAST MAKES A RING ON THE

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1 OUTSIDE. THEN YOU START TO SEE THE CELLS HERE.  
2 THIS IS THE EPIBLAST FORMING THE AMNION. SO YOU GET  
3 EPIBLAST AND AMNION. THAT'S THE FIRST ELONGATION OF  
4 THE EPIBLAST. THEN IT GOES ON TO FORM THIS  
5 DISC-TYPE STRUCTURE WHICH IS WHERE THE PRIMITIVE  
6 STREAK AND THE BODY AXIS WILL BEGIN. AND YOU ALSO  
7 GET YOLK SAC STRUCTURES FORMING HERE STAINED WITH  
8 THE YELLOW MARKER. SO IT'S GETTING THE RIGHT  
9 CAVITIES AND THE RIGHT ORIENTATION TO RESEMBLE AN  
10 EMBRYO. IT IS NOT VERY EFFICIENT AT THIS POINT.  
11 YOU DON'T SEE BEAUTIFUL EMBRYOS LIKE THIS ALL THE  
12 TIME. THIS IS STILL VERY EARLY WORK, BUT THE GOAL  
13 IS TO MAKE THIS MORE REPRODUCIBLE AND ROBUST.

14 SO SOME OF THESE MODELS, AS I SAID,  
15 CONTAIN DERIVATIVES OF ALL THREE BLASTOCYST CELL  
16 LINEAGES. NONE OF THEM IS AN ACCURATE REPLICA OF  
17 THE IN VIVO EMBRYO, NONE OF THEM. IT'S NOT  
18 SURPRISING THAT'S THE CASE, AND IT'S NOT NECESSARY  
19 WHEN YOU'RE MODELING SOMETHING. WE'RE NOT TRYING TO  
20 MAKE A COPY. WE'RE TRYING TAKE MAKE A MODEL. THESE  
21 ARE MODELS.

22 MOST WILL FORM AMNION IN THE BEGINNING OF  
23 THE PRIMITIVE STREAK. SOME CAN BE USED TO STUDY  
24 ONSET OF GERM CELL DEVELOPMENT THAT WE SAW ALREADY.  
25 THERE'S A GROUP WORKING QUITE HARD TO LOOK AT THE

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1 YOLK SAC OF BLOOD STEM CELLS FROM THESE EMBRYOS AND  
2 PUSHING THEM IN A DIFFERENT DIRECTION. SOME OF THEM  
3 MAKE THE INVASIVE TROPHOBLAST NEEDED FOR  
4 IMPLANTATION, BUT NOT ALL OF THEM. SO, AGAIN, MANY  
5 OF THESE EMBRYOS, EVEN THE ONES THAT STARTED WITH  
6 TROPHOBLAST, IT DOESN'T SURVIVE, BUT SOME OF THEM  
7 DO. IN FACT, THE BLASTOIDS ARE PROBABLY THE BEST  
8 MODELS TO STUDY HOW THE INVASIVE TROPHOBLAST WORKS.  
9 THEY ARE MODELS; THEY'RE NOT FACSIMILES OF THE  
10 EMBRYO ITSELF.

11 SO THEN COMES THE SORT OF TAUTOLOGY. SO  
12 IF THESE STEM CELL MODELS ARE NOT ACTUALLY  
13 REPLICATING NORMAL DEVELOPMENT, ARE THEY VALID  
14 MODELS? AND THIS IS -- I THINK YOU CAN ARGUE  
15 YOURSELF INTO CIRCLES ON THIS ONE. DEPENDS ON THE  
16 SCIENTIFIC QUESTION BEING ASKED. SO IN MOST OF THE  
17 QUESTIONS BEING ASKED, IT'S NOT NECESSARY THAT EVERY  
18 PART OF THE CONCEPTORS, ALL THE THREE LINEAGES ARE  
19 REALLY MOVING TOGETHER IN SYNC AND GOING FORWARD TO  
20 MAKE AN EMBRYO. THAT'S NOT THE INTENT. PEOPLE ARE  
21 NOT TRYING TO DO ANY FORM OF REPRODUCTIVE PURPOSES.

22 SO THE MODEL THAT YOU USE DEPENDS ON THE  
23 QUESTION BEING ASKED. AND, IN FACT, MANY QUESTIONS  
24 IN EARLY DEVELOPMENT CAN BE USED USING STEM CELL  
25 SYSTEMS THAT DON'T EVEN ATTEMPT TO REPLICATE THE

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1 ENTIRE EMBRYO.

2 SO THE ISSCR GUIDELINES HAS DIVIDED STEM  
3 CELL MODELS INTO TWO GROUPS, INTEGRATED VERSUS  
4 NONINTEGRATED. AND WE'LL COME BACK TO THIS AT THE  
5 END WHETHER THIS IS AN APPROPRIATE DIVISION, BUT  
6 THIS IS THE DIVISION THAT WAS MADE.

7 INTEGRATED MODELS ARE THOSE THAT CONTAIN  
8 ALL THREE LINEAGES OF THE BLASTOCYST AND WILL GO ON  
9 TO MAKE A BLASTOID NOT SHOWN HERE BECAUSE THIS IS  
10 2021. ALL THOSE OTHER MODELS THAT I JUST SHOWED YOU  
11 ON A PREVIOUS SLIDE, THE POSTIMPLANTATION MODELS  
12 THAT HAVE ALL THREE LINEAGES, BUT THERE ARE ALSO  
13 LOTS OF NONINTEGRATING MODELS THAT INCLUDE  
14 GASTRULOIDS, AMNIOTIC SAC STRUCTURES, NEUROLOIDS,  
15 AXOLOIDS, SOMITOIDS. MANY OF THESE DIFFERENT THINGS  
16 CAN BE USED TO STUDY SPECIFIC PROCESSES BECAUSE THEY  
17 MIMIC THE EVENTS OF GASTRULATION, AP PATTERNING.  
18 THEY MIMIC THE EVENT OF AMNION FORMATION. WE SAW  
19 BEAUTIFUL STUDIES AT THIS MEETING ON MAKING MICE  
20 FROM THESE STRUCTURES, BUT THEY DON'T MAKE A WHOLE  
21 EMBRYO. YOU CAN STILL STUDY A LOT OF INFORMATION  
22 ABOUT THAT PROCESS.

23 SO WHAT CAN YOU DO WITH NONINTEGRATED  
24 MODELS? TROPHOBLASTS. OBVIOUSLY YOU CAN USE  
25 BLASTOIDS, BUT YOU CAN ALSO MAKE TROPHOBLASTOIDS.



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1 IF YOU WANT TO LOOK AT ENDOMETRIAL TROPHOBLAST  
2 INTERACTIONS, THIS WOULD BE A GOOD SYSTEM. BREAKING  
3 SYMMETRY IN EPIBLAST DEVELOPMENT, ACTUALLY 2D  
4 PATTERNING CAN BE USEFUL THERE, 3D PATTERNING.  
5 MICROFLUIDIC AMNIOTIC SAC STRUCTURES GIVE YOU THAT.  
6 YOU CAN USE EPIBLASTS AND HYPOBLASTS. THAT'S ALL  
7 THE COMPLICATED, COMPLEX MODELS THAT WE SAW THAT  
8 TAKE YOU THROUGH TO PRIMITIVE STREAK, BUT THEY DON'T  
9 MAKE PLACENTA. GERM CELL DEVELOPMENT, MANY  
10 DIFFERENT ORGANIZED MODEL SYSTEMS WILL GIVE YOU  
11 THAT. NEURAL TUBE DEVELOPMENT. IT'S POSSIBLE TO  
12 ACTUALLY GET A NEURAL TUBE ALONE AND STUDY ITS  
13 PATTERNING. A VERY NICE PAPER WILL BE COMING OUT  
14 SOON IN *NATURE* FROM YAN PING FU LOOKING AT AP  
15 PATTERNING OF JUST THE SPINAL CORD FROM THE STEM  
16 CELL MODEL. AXIAL MESODERM, BEAUTIFUL WORK ON  
17 BASICALLY REPLICATING THE SEGMENTAL CLOCK. NEURAL  
18 AND MESODERM AXIAL MODELS PUT TOGETHER, BUT STILL NO  
19 OTHER TISSUES. GRASTULOIDES. LOTS OF THINGS. ALL  
20 OF THESE NONINTEGRATED MODELS CAN REMIT SPECIFIC  
21 PROCESSES.

22 SO IT'S COMPLICATED. THERE ARE MANY  
23 DIFFERENT MODELS SYSTEMS. NOBODY IS PUSHING THESE  
24 MODELS TO REPLICATE AN ENTIRE EMBRYO FOR  
25 REPRODUCTIVE PURPOSES. THEY ARE IN VITRO, BUT THEY

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1 HAVE THE POWER TO REALLY HELP YOU ASSESS ASPECTS OF  
2 DEVELOPMENT THAT ARE INACCESSIBLE IN OTHER WAYS.

3 SO HOW DO WE REGULATE IT? SO I'M GOING  
4 JUST PUT THE ISSCR GUIDELINES UP HERE, AND WE'RE  
5 GOING TO HAVE A LOT MORE DISCUSSION, I'M SURE, ON  
6 ALL THIS AS WE GO THROUGH. BUT THE ISSCR STEM CELL  
7 GUIDELINES WERE REVISED IN 2021. WE ACTUALLY HAD A  
8 WORKING GROUP LOOKING AT STEM CELL MODELS -- HUMAN  
9 EMBRYO CULTURE AND STEM CELL MODELS. IN 2021 WHEN  
10 THESE CAME OUT, NONE OF THOSE PAPERS THAT I  
11 DESCRIBED WERE PUBLISHED AT THAT POINT. WE KNEW  
12 WHAT WAS COMING BECAUSE WE KNEW WHAT WAS HAPPENING  
13 IN THE MOUSE.

14 SO WE DID TRY, MAYBE SUCCESSFULLY, MAYBE  
15 NOT, TO PUT SOME GUIDELINES IN PLACE TO HELP PEOPLE  
16 AND REVIEW COMMITTEES LOOK AT THESE STEM CELL MODELS  
17 AND ASKED DO THEY NEED CAREFUL ETHICAL OVERSIGHT.

18 NO. 1, NO HUMAN STEM CELL-BASED EMBRYO  
19 MODEL, INTEGRATED OR NONINTEGRATED, SHOULD BE  
20 TRANSPLANTED INTO A HUMAN OR ANIMAL UTERUS,  
21 PRECLUDING ANY THOUGHT ABOUT REPRODUCTIVE PURPOSES.  
22 PERHAPS RESTRICTING SOME OF THE ASPECTS OF STUDYING  
23 IMPLANTATION IF YOU WANTED TO PUT IT IN AN ANIMAL  
24 UTERUS, BUT I WOULD ARGUE THAT TROPHOBLAST  
25 ENDOMETRIAL INTERACTION IS VERY SPECIES SPECIFIC.

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1 BETTER TO MIMIC BOTH OF IT IN VITRO THAN TO  
2 TRANSPLANT TO THE UTERUS. THIS IS A GUIDELINE THAT  
3 I THINK SHOULD BE A HARD LINE IN THE SAND.

4 INTEGRATED MODELS THAT HAVE POTENTIALLY  
5 ALL THREE LINEAGES COULD MAYBE HAVE THE ABILITY TO  
6 IMPLANT AND CONTAIN THE CELLS THAT WOULD GO ON TO  
7 MAKE THE FETUS SHOULD BE SUBJECT TO A RIGOROUS  
8 REVIEW FOR SCIENTIFIC RATIONALE. THERE HAS TO BE A  
9 STRONG REASON WHY YOU WANT TO USE THIS PARTICULAR  
10 MODEL. I TOLD YOU THERE'S MANY OF THEM. YOU HAVE  
11 TO JUSTIFY WHICH MODEL YOU WANT TO USE AND WHY AND  
12 WHETHER THERE ARE ANY CONCERNS AND ETHICAL ISSUES  
13 ABOUT HOW FAR YOU MIGHT WANT TO TAKE THOSE MODELS.

14 SO THE LENGTH OF TIME IN CULTURE IS  
15 IMPORTANT AND SHOULD BE DEFINED IN THE RATIONALE AND  
16 THE REVIEW. IT SHOULD BE APPROPRIATE TO ANSWER A  
17 QUESTION AND NOT BE AN OPEN-ENDED, WELL, WE'RE JUST  
18 GOING TO CULTURE IT AND SEE HOW IT GOES.

19 ALL OF THIS, OF COURSE, DEPENDS ON LOCAL  
20 GUIDELINES, REGULATION, AND JURISDICTION. AND  
21 BECAUSE THESE ARE INTERNATIONAL GUIDELINES,  
22 OBVIOUSLY SOME PLACES THERE IS A 14-DAY RULE. THE  
23 14-DAY RULE APPLIES TO EMBRYO CULTURES, AND IN  
24 CERTAIN JURISDICTIONS, LIKE AUSTRALIA, STEM CELL  
25 MODELS HAVE BEEN DECIDED THAT THE LAW APPLIES TO

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1 THEM AS WELL. SO THEY CANNOT BE GROWN BEYOND 14  
2 DAYS.

3 BUT IF YOU'RE LOOKING AT THE SCIENTIFIC  
4 RATIONALE, THEN THE ISSCR GUIDELINES SUGGEST THAT  
5 THERE ARE STRONG REASONS TO THINK THAT YOU MIGHT  
6 WANT TO GO PROGRESSIVELY BEYOND 14 DAYS IN SOME OF  
7 THESE CULTURE SYSTEMS TO ANSWER SPECIFIC QUESTIONS  
8 ABOUT SOMITE FORMATION, PATTERNING OF THE SPINAL  
9 CORD. ALL OF THESE THINGS WOULD REQUIRE YOU TO GROW  
10 FURTHER, BUT IT HAS TO BE WELL DEFINED AND IT SHOULD  
11 BE SUBJECT TO A SCRO-TYPE REVIEW.

12 SO WE HAVE A WORKING GROUP THAT'S MEETING  
13 BY ZOOM ON TUESDAY BECAUSE THE ISSCR -- PEOPLE HAVE  
14 BEEN ASKING ISSCR TO GIVE BETTER DEFINITIONS OF WHAT  
15 WE MEAN BY INTEGRATED, WHAT WE MEAN BY REVIEW,  
16 WHAT'S THE RATIONALE. WE'RE STRUGGLING. SO WHAT  
17 ARE THE KIND OF THINGS WE NEED THINK FOR FURTHER  
18 GUIDANCE?

19 STEM CELL EMBRYO MODELS ARE NOT EMBRYOS.  
20 THEY ARE IN VITRO RESEARCH TOOLS. THE 12-DAY,  
21 14-DAY RULE SHOULD NOT BE APPLIED UNLESS IT'S  
22 APPLIED BY LAW BECAUSE, IN FACT, IN 12/14 DAYS  
23 DOESN'T MAKE ANY SENSE FOR THESE CULTURES. SO IT  
24 SHOULD BE AN ENDPOINT DEFINED BY THE QUESTION IN  
25 HAND AND THE LOCAL ETHICAL CONCERNS AND CONSTRAINTS.

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1 THE SCIENTIFIC RATIONALE MUST BE CLEAR.  
2 MAKING A BETTER EMBRYO MODEL IS NOT A SUFFICIENT  
3 JUSTIFICATION. IT'S WHY DO YOU WANT TO DO THAT.

4 THEY SHOULD USE THE MOST APPROPRIATE MODEL  
5 FOR THE QUESTION BEING ASKED. DOESN'T HAVE TO BE A  
6 VERY COMPLEX MODEL IN SOME CASES.

7 LENGTH OF TIME NEEDS TO BE DEFINED AHEAD  
8 OF TIME AND NOT BE OPEN-ENDED.

9 AND THE USE OF INTEGRATED MODELS THAT CAN  
10 INCLUDE EXTRAEMBRYONIC LINEAGES NEEDS TO BE WELL  
11 JUSTIFIED.

12 AND I THINK WE'RE GOING TO END UP DEFINING  
13 SUBTYPES OF INTEGRATED MODELS. INITIALLY WE WERE  
14 REALLY THINKING OF MODELS THAT HAVE ALL THREE  
15 LINEAGES BECAUSE WE WERE FOCUSED ON THE TROPHOBLAST  
16 AS BEING REQUIRED FOR EMBRYO TO IMPLANT IN THE  
17 UTERUS. IF WE HAVE A REGULATION THAT SAYS YOU CAN'T  
18 PUT THEM BACK IN THE UTERUS, THEN THE MODELS THAT  
19 HAVE EPIBLASTS AND HYPOBLASTS DO SHOW EXTENSIVE  
20 ORGANIZED EMBRYO DEVELOPMENT, INCLUDING YOLK SAC,  
21 INCLUDING AMNION. IT WOULDN'T BE ABLE TO SURVIVE IN  
22 THE UTERUS, BUT HOW FAR WOULD IT BE ABLE TO GROW IN  
23 VITRO? AND WOULD THERE BE CONCERNS ABOUT GROWING  
24 THOSE IN VITRO TO THE POINT WHERE THEY MIGHT  
25 ACTUALLY SHOW RESEMBLANCE TO A HUMAN FETUS? I WOULD

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1 SUGGEST, I'M GOING TO SUGGEST NEXT WEEK THAT WE  
2 DIVIDE THIS UP. BUT I DO THINK THAT THESE ARE GOING  
3 TO NEED SOME FURTHER STUDY.

4 BETTER DEFINITION OF APPROPRIATE STOPPING  
5 POINTS. I DON'T THINK THE PRIMITIVE STREAK PER SE  
6 IS AN IMPORTANT STOPPING POINT. IT'S THE BEGINNING  
7 OF PATTERNING THE EMBRYO. AND IF YOU DON'T HAVE A  
8 PRIMITIVE STREAK, YOU WON'T BE ABLE TO STUDY  
9 ANYTHING ELSE.

10 FORMATION OF THE NERVOUS SYSTEM. SOME OF  
11 THESE MODELS DO BEGIN TO MAKE NEUROECTODERM. AND IN  
12 A SENSE, AGAIN, IF YOU WANT TO STUDY THAT PROCESS,  
13 YOU WANT TO SEE HOW IT BEGINS AND HOW IT FOLDS, YOU  
14 PROBABLY NEED TO GET TO THAT. I THINK WE'RE  
15 STRUGGLING TO DEFINE WHAT WOULD BE THE KEY STAGES.

16 SO THAT'S IT. I HOPE THAT'S HELPED SET A  
17 LITTLE BIT OF CONTEXT FOR THE DAY.

18 CO-CHAIRMAN KAHN: THANK YOU. THAT'S  
19 SUPER HELPFUL AND I THINK A REALLY GREAT CONTEXT FOR  
20 THE DAY.

21 GEOFF, YOU WANT TO HAVE SOME QUESTIONS AT  
22 THIS POINT BEFORE THE NEXT PRESENTATION?

23 DR. LOMAX: YEAH, THAT WOULD BE TERRIFIC.  
24 THANKS.

25 CO-CHAIRMAN KAHN: OKAY. IT'S GOING TO BE

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1 MUCH EASIER, FOR ME AT LEAST -- MAYBE, GEOFF, YOU  
2 CAN MANAGE IN THE ROOM -- BUT IF PEOPLE CAN USE THE  
3 EMOTICON FEATURE IN ZOOM TO RAISE THEIR HANDS IF  
4 THEY WOULD LIKE TO ASK A QUESTION OR MAKE A COMMENT,  
5 THAT WOULD BE SUPER HELPFUL.

6 MAYBE I CAN START. SO I THINK WHAT I TOOK  
7 AWAY FROM AT LEAST ESPECIALLY THE VERY LAST PART OF  
8 WHAT YOU SAID, JANET, WAS FEATURES, NOT TIME IN  
9 DISH. SO THAT'S SORT OF A REALLY IMPORTANT KIND OF  
10 PRINCIPLE THAT ONE ASSUMES WOULD GET HASHED OUT INTO  
11 POLICY AND IMPLEMENTATION, DEVIL BEING IN THE  
12 DETAILS, OF COURSE. BUT THAT SEEMS LIKE A REALLY  
13 IMPORTANT SORT OF PLACE TO LAND. THAT'S ONE  
14 TAKEAWAY. YOU'RE NODDING. SOUNDS LIKE YOU AGREE  
15 THAT THAT'S THE CASE.

16 I GUESS THE SECOND THING I WOULD ASK, AND  
17 MAYBE NOT FOR YOU TO ANSWER, BUT RATHER JUST TO KIND  
18 OF RAISE FOR THE DISCUSSION IS AT WHAT POINT --  
19 EVERYBODY, I THINK, IS AGREEING THAT THEY'RE MODELS,  
20 THEY'RE NOT EMBRYOS. BUT IT SORT OF FEELS LIKE  
21 THERE'S A POINT AT WHICH THEY WILL BE FOR ALL  
22 EQUIVALENT AND PRACTICAL PURPOSES THE POSSIBILITY OF  
23 THERE BEING LIKE EMBRYOS, SUFFICIENTLY LIKE EMBRYOS.  
24 I GUESS THE QUESTION IS WHAT WILL THE FEATURES BE  
25 THAT WILL TELL US WHEN THAT LINE HAS BEEN CROSSED?

1 I'M NOT SURE I SAID THAT PERFECTLY ARTICULATEDLY, BUT  
2 I THINK YOU UNDERSTAND THE POINT.

3 DR. ROSSANT: YES, I DO. AND, OF COURSE,  
4 THERE WAS A RECENT PAPER FROM NICOLAS RIVRON AND  
5 COLLEAGUES TRYING TO DO EXACTLY THAT. WHAT'S THE  
6 TIPPING POINT? I WASN'T CONVINCED THAT THEY  
7 PROVIDED A REAL TIPPING POINT THAT WE WOULD KNOW  
8 THAT THIS IS SOMETHING THAT HAS FULL POTENTIAL.

9 I THINK THAT IT'S SO FAR AWAY ON THAT  
10 POINT IN TERMS OF BEING ABLE TO MAKE SOMETHING THAT  
11 IS A VIABLE FETUS THAT COULD GO THROUGH PREGNANCY.  
12 REMEMBER, THESE MODELS, THE POSTIMPLANTATION ONES,  
13 CAN'T, EVEN IF WE ALLOWED THEM TO BE PUT BACK IN THE  
14 UTERUS, THEY COULDN'T DEVELOP THERE. THEY DON'T  
15 HAVE THE RIGHT STRUCTURES. SO I THINK WE'RE A VERY  
16 LONG WAY OFF.

17 I THINK WHAT'S MORE, THE QUESTION BECOMES  
18 WHAT ARE THE CONCERNING FEATURES? OFTEN WHEN WE  
19 THINK ABOUT OTHER KINDS OF STUDIES, IT'S GETTING TO  
20 THE NERVOUS SYSTEM, BEING SENTIENT. SOME PEOPLE  
21 WORRY ABOUT THE HEARTBEAT. THE HEARTBEAT IS A VERY  
22 EARLY EVENT IN DEVELOPMENT. I SUSPECT THAT SOME OF  
23 THESE MODELS WILL HAVE A BEGINNING OF A BEATING  
24 HEART, BUT THAT DOESN'T MEAN THAT THEY HAVE FULL  
25 CIRCULATION OR ANY FURTHER. THAT'S JUST ONE OF THE



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1 STEPS ALONG THE WAY. THAT'S WHY I THINK IT'S GOING  
2 TO BE VERY DIFFICULT TO SAY NOW THIS IS AN EMBRYO.  
3 I DON'T THINK THEY'RE EVER GOING TO BE EMBRYOS.

4 CO-CHAIRMAN KAHN: YOU DON'T? WELL, I  
5 GUESS -- I SEE FRED'S HAND. BUT ONE MORE QUESTION  
6 ABOUT WHAT YOU JUST SAID. SO BEING EMBRYO VERSUS  
7 HAVING ALL OF THE FEATURES OF AN EMBRYO MAYBE CAN BE  
8 DIFFERENT. AND ONE ASSUMES THAT THAT DISTINCTION AT  
9 SOME POINT IS GOING TO NOT BE VERY MEANINGFUL AND  
10 THAT PEOPLE WILL TRY. PART OF WHAT I THINK I'M  
11 HEARING YOU SAY IS RESPONSIBLE PEOPLE AREN'T GOING  
12 TO DO THIS FOR A VERY LONG TIME. OF COURSE, WE HAVE  
13 SEEN LACK OF RESPONSIBLE BEHAVIOR IN NOT THE SAME  
14 AREAS, BUT CERTAINLY THINGS THAT ARE CLOSE ENOUGH.

15 SO I DON'T KNOW. IT'S NOT REALLY A  
16 QUESTION SO MUCH AS KIND OF DO YOU AGREE WITH THAT  
17 AND WE HAVE TO HAVE SOME WAY OF MAKING SURE THAT  
18 THERE ARE GUARDRAILS.

19 DR. ROSSANT: I DO AGREE. THEORETICALLY,  
20 AS THESE MODELS GET -- THERE'S NO THEORETICAL REASON  
21 TO SAY THAT THEY COULD END UP NEVER BEING ABLE TO  
22 MAKE AN EMBRYO, BUT WE'RE A HELL OF A LONG WAY OFF,  
23 AND THAT'S NOT THE INTENT OF THE EXPERIMENTS THAT  
24 ARE GOING ON IN THE LABS TODAY. HOWEVER, AS YOU  
25 SAY, IN FACT, THERE ARE COMPANIES HERE IN CALIFORNIA

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1 TRYING ESSENTIALLY TO PUSH THIS PROCESS FURTHER FOR  
2 REASONS THAT ARE NOT THE REASONS I GAVE TODAY.

3 SO I THINK IT IS -- IT IS A CONCERN, BUT I  
4 THINK WHEN YOU'RE LOOKING FOR CIRM, WHERE YOU'RE  
5 LOOKING AT THE RESEARCH THAT IS FUNDED BY THIS  
6 AGENCY THAT IS UNDER YOUR SORT OF JURISDICTION, I  
7 DON'T THINK YOU WANT TO START LOOKING NOW DOWN THE  
8 ROAD AND SAYING AT WHAT POINT DO WE REALLY THINK  
9 THIS SHOULDN'T HAPPEN. IT SHOULD BE PROGRESSIVE.  
10 IF ENSUE WAS HERE, HE WOULD TELL YOU ONE OF THE WAYS  
11 TO THINK ABOUT MOVING THIS FORWARD IS TO HAVE A  
12 PROGRESSIVE STOPPING POINT. I THINK THAT WOULD BE  
13 WHAT I WOULD SAY. IF A PERSON COMES TO THE TABLE  
14 WITH HERE'S MY MODEL, HERE'S THE QUESTION, I THINK I  
15 NEED TO GROW IT FOR TEN DAYS IN CULTURE TO SEE HOW  
16 IT'S GROWING AND WHETHER I CAN ANSWER THE QUESTION,  
17 COME BACK AT THAT POINT AND TELL ME WHETHER IT  
18 WORKED, UNLESS IT WORKED. AND ACTUALLY NOW IF I  
19 GROW IT TWO MORE DAYS, I CAN FINISH THE EXPERIMENT  
20 AND GET HEART DEVELOPMENT, WHICH IS WHAT I WANTED TO  
21 SEE.

22 I THINK IT SHOULD BE THAT KIND OF  
23 PROGRESSIVE APPROACH SO THAT THE ABILITY TO DO THE  
24 EXPERIMENTS IS ALSO GIVEN ON A PROGRESSIVE BASIS.  
25 BUT THAT'S WHY WHAT'S DIFFICULT IS DEFINING WHAT

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1 THOSE PROGRESSIVE STEPPING POINTS ARE.

2 CO-CHAIRMAN KAHN: IT WOULD BE IMPORTANT  
3 LIKE AN HFEA APPROACH WHERE THERE'S THAT KIND OF  
4 ITERATIVE REACTION. OKAY.

5 FRED, I SEE YOUR HAND. SORRY FOR TAKING  
6 SO LONG TO GET TO YOU.

7 CO-CHAIRMAN FISHER: IT'S FINE. THANKS  
8 FOR THE TERRIFIC PRESENTATION.

9 ON THE LAST SLIDE THERE WAS ONE OF YOUR  
10 BULLET POINTS THAT I'M NOT SURE I UNDERSTOOD BECAUSE  
11 IT SEEMED COUNTERINTUITIVE TO ME. THAT DEVELOPING A  
12 BETTER MODEL IS NOT A SUFFICIENT REASON TO MOVE  
13 FORWARD. MAYBE YOU COULD SAY MORE ABOUT WHAT THAT  
14 MEANS.

15 DR. ROSSANT: IF I'M A SCIENTIST AND I  
16 COME TO THE SCRO AND SAY, YOU KNOW WHAT. IT'S  
17 REALLY COOL TO TRY AN MAKE AN EMBRYO IN CULTURE.  
18 AND I'VE GOT -- DOWN THE ROAD I'VE GOT TO SIX DAYS,  
19 AND I THINK I CAN MAKE IT BETTER. AND THEN THE  
20 QUESTION IS WHY. SO IT'S NOT ENOUGH TO JUST BE OUT  
21 THERE TO MAKE A BETTER EMBRYO BECAUSE THAT DOES  
22 SUGGEST THAT YOU'RE TRYING TO MAKE SOMETHING THAT  
23 HAS SORT OF ALL THE CAPACITY OF A HUMAN EMBRYO.  
24 WHAT YOU ARE TRYING TO DO IS DEVELOP A MODEL THAT  
25 ALLOWS YOU, THE SCIENTIST, TO ADDRESS YOUR QUESTION.

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1 SO THAT MIGHT MEAN THAT YOU NEED TO  
2 IMPROVE YOUR INTEGRATED MODEL, BUT YOU HAVE TO  
3 JUSTIFY THE REASON FOR DOING THAT.

4 CO-CHAIRMAN FISHER: THIS SEEMS VERY  
5 NUANCED BECAUSE I CAN IMAGINE APPLICANTS DESCRIBING  
6 THEIR PROPOSAL AS A WAY TO DEVELOP A BETTER MODEL.  
7 AND WE SHOULD UNDERSTAND WHAT OUR REACTION TO THAT  
8 OR HOW WE WOULD RESPOND TO THAT.

9 DR. ROSSANT: THEY WOULD SAY I WANT TO  
10 MAKE A BETTER MODEL BECAUSE IT WILL ALLOW ME TO  
11 STUDY SOME OF THE THINGS WE HEARD THIS WEEK, STUDY  
12 HOW THE YOLK SAC AND THE BLOOD DEVELOPS, BUT I CAN'T  
13 DO THAT UNLESS MY MODEL GOES FORWARD AND ACTUALLY  
14 MAKES A FUNCTIONAL YOLK SAC. SO THAT'S WHAT I MEAN  
15 BY THEY HAVE TO HAVE A REASON THAT THE MODEL HAS TO  
16 IMPROVE BECAUSE IT WOULD TAKE THEM TO THE POINT THAT  
17 THEY NEED TO STUDY IN THEIR PARTICULAR EXPERIMENTS.

18 CO-CHAIRMAN FISHER: GOT IT. THANKS SO  
19 MUCH.

20 CO-CHAIRMAN KAHN: MAYBE ON THAT POINT --

21 DR. ROSSANT: IT IS A BIT NUANCED. I'LL  
22 GIVE YOU THAT.

23 CO-CHAIRMAN KAHN: IT IS. BUT THIS IS  
24 REALLY IMPORTANT FOR US OBVIOUSLY, AND WE'LL TALK  
25 MORE ABOUT IT, I THINK, OVER THE COURSE OF THE REST

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1 OF THE DAY. SINCE FRED STARTED US, MAYBE JUST TO  
2 ASK A QUESTION ABOUT WHERE THE ISSCR IS HEADING ON  
3 THIS. BECAUSE IN THE MATERIALS THAT WE SAW BEFORE  
4 THE MEETING, IT'S EVEN A LITTLE MORE RIGOROUS, I  
5 GUESS, THAN WHAT YOU HAVE JUST SAID. SO NOT ONLY A  
6 COMPELLING SCIENTIFIC JUSTIFICATION, BUT THERE IS  
7 NOT AN ALTERNATIVE APPROACH THAT WOULD PROVIDE  
8 THE --

9 DR. ROSSANT: YES. YES.

10 CO-CHAIRMAN KAHN: -- INFORMATION, WHICH I  
11 THINK IS AN IMPORTANT ADDITION.

12 DR. ROSSANT: YES. AND I THINK THAT'S  
13 REALLY WHERE THE DISTINCTION BETWEEN DO YOU NEED A  
14 FULL INTEGRATED EMBRYO MODEL, OR CAN YOUR QUESTION  
15 BE ADDRESSED WITH A SOMITOID OR A GASTRULOID, SO  
16 RATHER THAN HAVING TO MAKE AN ENTIRE EMBRYO. YOU  
17 CAN'T -- MOST OF THE QUESTIONS THAT PEOPLE WANT TO  
18 ADDRESS WITH THESE SYSTEMS CANNOT BE ADDRESSED.  
19 THERE IS NO ALTERNATIVE BECAUSE THIS IS SORT OF THE  
20 ONLY WAY TO GET AT THESE EARLY EVENTS. ALL THE WORK  
21 WITH EMBRYONIC STEM CELLS IN CULTURE IS REALLY  
22 OBVIOUSLY VERY IMPORTANT FOR REGENERATIVE MEDICINE.  
23 WE'RE USING PLURIPOTENT CELLS TO GENERATE SPECIFIC  
24 CELL TYPES; BUT TO BE ABLE TO USE THEM FOR  
25 REGENERATIVE MEDICINE, IF YOU WANT TO USE THEM TO

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1 UNDERSTAND THE BEGINNINGS OF THE FORMATION OF THE  
2 ORGANS THAT ARE GOING TO GIVE THE CELL TYPES THAT  
3 YOU NEED, YOU HAVE TO BE ABLE TO MAKE A MORE COMPLEX  
4 STRUCTURE.

5 SO I THINK THIS IS SPECIFIC TO THE STEM  
6 CELL MODELS, BUT YOU DON'T ALWAYS HAVE TO USE THE  
7 MOST COMPLICATED.

8 CO-CHAIRMAN KAHN: OKAY. MAYBE THAT'S  
9 ENOUGH FOR NOW. THIS IS OBVIOUSLY A CONVERSATION  
10 THAT WILL CONTINUE. GEOFF, I'M COGNIZANT OF TIME.  
11 YOU WANT TO MOVE TO THE NEXT PRESENTATION?

12 DR. LOMAX: THANK YOU. AND THANKS FOR THE  
13 DISCUSSION. IT'S VERY HELPFUL.

14 SO ONE OF THE THINGS WE WANTED TO DO AS  
15 PART OF THE SCIENTIFIC BACKGROUND IS NOW RELATE THIS  
16 TOPIC TO WORK THAT'S GOING ON THAT CIRM IS FUNDING.  
17 I'D LIKE TO ACKNOWLEDGE THE SCIENTIFIC PROGRAM AT  
18 CIRM, THE SCIENTIFIC TEAM. DR. UTA GRIESHAMMER IS  
19 GOING TO GIVE JUST A HIGH LEVEL OVERVIEW OF WHY THIS  
20 IS RELEVANT TO CIRM. AND JUST AS A REMINDER, I  
21 THINK THAT IF YOU NOTICE SOME OF THE DATES ON THOSE  
22 PAPERS, A LOT OF THEM HAVE BEEN PUBLISHED WITHIN THE  
23 LAST TWO YEARS. SO THIS IS CLEARLY A VERY IMPORTANT  
24 AREA AND CONTEMPORARY AREA OF SCIENCE. I'D LIKE TO  
25 ASK UTA TO GIVE YOU A LITTLE BIT OF A SENSE OF HOW

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1 THAT RELATES TO CIRM.

2 DR. GRIESHAMMER: ALL RIGHT. I JUST HAVE  
3 BASICALLY TWO SLIDES TO PROVIDE THIS CONTEXT OF HOW  
4 THIS RELATES, THIS DISCUSSION RELATES TO CIRM AND  
5 CIRM FUNDING. AS A REMINDER, OUR MISSION IS TO  
6 ACCELERATE WORLD-CLASS SCIENCE TO DELIVER  
7 TRANSFORMATIVE REGENERATIVE MEDICINE TREATMENTS IN  
8 AN EQUITABLE MANNER TO A DIVERSE CALIFORNIA AND  
9 WORLD.

10 I'M JUST SHOWING HERE WHERE THE RESEARCH  
11 WE JUST TALKED ABOUT FITS INTO THE CIRM FUNDING  
12 PIPELINE. I'M SURE IT'S OBVIOUS TO YOU. BUT IT'S  
13 PART OF OUR BASIC RESEARCH PIPELINE. AND THOSE  
14 FAMILIAR WITH THE CIRM LINGO, THIS WOULD BE THE  
15 DISC-0 AWARD TYPE WHERE WE EXPECT TO SEE -- WHERE WE  
16 DO FUND GENERAL STEM CELL BIOLOGY WORK, BUT WE ARE  
17 VERY MUCH FUNDING STEM CELL-BASED MODELS OF HUMAN  
18 BIOLOGY AND DISEASE. AND WE ALSO FUND IN THE BASIC  
19 RESEARCH WORK ON ADDRESSING BOTTLENECKS IN THE  
20 DEVELOPMENT OF STEM CELL-BASED AND GENE THERAPIES.

21 THE STEM CELL-DERIVED EMBRYO MODELS THAT  
22 JANET JUST DESCRIBED, WE WELCOME APPLICATIONS SINCE  
23 THEY ARE INDEED BEAUTIFUL MODELS OF HUMAN BIOLOGY  
24 AND DISEASE.

25 AS MY LAST SLIDE, I JUST WANT TO GIVE YOU

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1 THE CONTEXT OF WHAT HAS CIRM FUNDED SO FAR AND WHERE  
2 ARE WE NOW. I'M SHOWING HERE JUST A BRIEF TIMELINE  
3 OF THE FIRST DERIVATION OF HUMAN EMBRYONIC STEM  
4 CELLS, AND THEN INDUCED PLURIPOTENT STEM CELLS  
5 HAPPENED, OF COURSE, AROUND THE TIME WHEN CIRM WAS  
6 FIRST FUNDED. IN THIS PROPOSITION 71 PHASE, WE HAD  
7 FOUR GRANTS THAT WERE LOOKING AT THE TROPHOBLAST,  
8 THE EXTRAEMBRYONIC LINEAGE THAT JANET JUST  
9 DESCRIBED.

10 AS JANET AND JEFF ALSO JUST MENTIONED,  
11 THESE EMBRYO MODELS WE'RE TALKING ABOUT DIDN'T EXIST  
12 IN THE PROP 71 ERA.

13 BUT A LOT HAS HAPPENED OVER THE LAST TWO  
14 DECADES, AND THE STEM CELL-BASED EMBRYO MODELS ARE  
15 NOW REALLY TAKING OFF. AND SO SINCE PROPOSITION 14,  
16 WE ARE NOW FUNDING ONE GRANT THAT IS STUDYING EMBRYO  
17 MODELS. WE HAVE TWO MORE TROPHOBLAST GRANTS  
18 STUDYING THE EXTRAEMBRYONIC LINEAGE.

19 AND I JUST WANTED TO TELL YOU THAT FROM  
20 THE APPLICATIONS WE'VE RECEIVED FROM THE  
21 INSTITUTIONS AND PRINCIPAL INVESTIGATORS WE TALK  
22 WITH WHO ARE INTERESTED IN CIRM FUNDING, AND ALSO  
23 FROM LOOKING AT THE TALKS AND THE POSTERS AT THIS  
24 MEETING, THERE ARE AT LEAST SIX CALIFORNIA  
25 INSTITUTIONS INTERESTED IN DOING HUMAN EMBRYO --



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1 HUMAN STEM CELL-BASED EMBRYO MODELS. SO WE REALLY  
2 ARE EXPECTING THAT WE WILL GET QUITE A FEW  
3 APPLICATIONS OVER THE NEXT FEW YEARS. SO THAT'S  
4 WHAT I WANTED TO SHARE WITH YOU.

5 DR. LOMAX: THANK YOU, UTA. JEFF, IF WE  
6 MAY, I THINK AND IF FOLKS, IF WE HAVE FOLKS IN THE  
7 PUBLIC WHO ARE OUTSIDE OF THE MEETING ROOM, THERE'S  
8 INSTRUCTIONS IN THE AGENDA ABOUT HOW IF YOU HAVE A  
9 QUESTION. I THOUGHT WE WOULD GO AHEAD, BECAUSE  
10 WE'RE ABOUT TO TRANSITION SESSIONS, BUT OFFER AN  
11 OPPORTUNITY FOR PUBLIC COMMENT BETWEEN EACH SESSION  
12 SO WE DON'T RELEGATE THOSE QUESTIONS OR COMMENTS  
13 TILL THE END OF THE MEETING SO THEY'RE IN CONTEXT.  
14 AND ADDITIONALLY, IF THE PANELISTS OR ANYONE ELSE ON  
15 THE ZOOM HAVE QUESTIONS, JUST WANTED TO PAUSE HERE  
16 AND TAKE QUESTIONS OR ADDITIONAL COMMENTS.

17 CO-CHAIRMAN KAHN: YOU WANT ME TO FIELD  
18 THEM, OR DO YOU WANT TO DO THAT, GEOFF?

19 DR. LOMAX: WHY DON'T I GO AHEAD. I SEE  
20 STEVE PECKMAN HAS A QUESTION BECAUSE WE CAN MONITOR  
21 BOTH THE PHONE AND ZOOM FROM HERE.

22 CO-CHAIRMAN KAHN: PERFECT.

23 DR. PECKMAN: THANK YOU, GEOFF. THIS IS  
24 STEVE PECKMAN, UCLA HUMAN PLURIPOTENT STEM CELL  
25 RESEARCH OVERSIGHT COMMITTEE. I HAVE A QUESTION FOR

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1 JANET ROSSANT. ONE OF THE THINGS THAT SHE SUGGESTED  
2 EARLY ON IN HER PRESENTATION WAS THAT THESE EMBRYO  
3 MODELS COULD BE USED FOR EMBRYO TOXICOLOGY. ONE OF  
4 THE GREATEST STUMBLING BLOCKS FOR EQUITY AND  
5 INCLUSION IN CLINICAL TRIALS IS THE INCLUSION OF  
6 WOMEN OF CHILDBEARING POTENTIAL BECAUSE OF FEAR THAT  
7 THE DRUG PRODUCT WILL RESULT IN PROBLEMS FOR A  
8 DEVELOPING EMBRYO IN UTERO.

9 AND SO IN ORDER TO ADDRESS THAT EQUITABLE  
10 INCLUSION QUESTION AND TO PROMOTE THE INCLUSION OF  
11 YOUNG WOMEN IN CLINICAL TRIALS, AS WELL AS WOMEN WHO  
12 MAY BECOME PREGNANT IN LIFE-SAVING CLINICAL TRIALS  
13 WHO WOULD OTHERWISE THEN BE REMOVED FROM THE TRIAL,  
14 MY QUESTION TO JANET ROSSANT IS WITH THE ABILITY TO  
15 CREATE THESE EMBRYO MODELS, DO YOU FEEL THAT THIS  
16 WOULD BE OF UTILITY IN TERMS OF PRECLINICAL TESTING  
17 TO SEE WHAT THE ACTUAL RISK COULD BE TO A DEVELOPING  
18 EMBRYO AND HOW THAT MIGHT BE MANAGED IN ORDER TO  
19 BROADEN INCLUSION OF WOMEN IN CLINICAL TRIALS?

20 DR. ROSSANT: THE ANSWER TO THAT WOULD BE  
21 YES. I THINK THAT CERTAINLY IS THE INTENT. AND,  
22 AGAIN, THE QUESTION IS WHAT WOULD BE THE MOST  
23 APPROPRIATE MODEL. AND YOU HAVE TO HAVE SOME SORT  
24 OF PROOF OF PRINCIPLE STUDIES WITH KNOWN TOXICANTS  
25 AND SO ON IN THOSE SYSTEMS TO SHOW THAT YOU CAN

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1 REPLICATE OR PRODUCE A SPECIFIC REPRODUCIBLE  
2 RESPONSE. THAT IS REALLY ONE OF THE GOALS, AND A  
3 NUMBER OF GROUPS ARE REALLY TRYING TO MOVE DOWN THAT  
4 PATHWAY, YES.

5 DR. LOMAX: ANY OTHER QUESTIONS? NO.  
6 OKAY. I THINK THAT COVERS PUBLIC QUESTIONS AT THIS  
7 TIME.

8 JEFF, SHOULD I GO INTO THE NEXT?

9 CO-CHAIRMAN KAHN: I THINK SO, YEAH.  
10 ANYBODY ON ZOOM WANT TO ASK A QUESTION OR MAKE A  
11 COMMENT AT THIS POINT? LOOKS LIKE NOT. LET'S GO  
12 AHEAD, GEOFF.

13 DR. LOMAX: OKAY. SO I'M GOING TO  
14 TRANSITION INTO THE OVERSIGHT ASPECTS OF THE  
15 RESEARCH. VERY SPECIFICALLY DO A RE-REVIEW OF A  
16 PRESENTATION I GAVE TO THIS GROUP ABOUT A YEAR AGO  
17 IN TERMS OF HOW THESE PROTOCOLS GET HANDLED IN THE  
18 CONTEXT OF CIRM REQUIREMENTS. BUT BEFORE I DO THAT,  
19 BECAUSE I'M GOING TO FOCUS ON THE REGULATORY SIDE  
20 AND WHAT HAPPENS THROUGH THE INSTITUTIONAL  
21 OVERSIGHT, BECAUSE THAT'S THE REMIT OF THE STANDARDS  
22 WORKING GROUP REALLY IS TO SUPPORT US IN DEVELOPING  
23 THOSE STANDARDS AND THOSE RULES. JANET DID  
24 EMPHASIZE THE IMPORTANCE OF SCIENTIFIC RATIONALE,  
25 RESEARCH DESIGN, AND HOW THAT WHOLE PROTOCOL PLAYS

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1 OUT. I'D LIKE TO INVITE PRESIDENT JON THOMAS TO  
2 COMMENT ON HOW CIRM -- THE PROCESS WHICH CIRM USES  
3 TO ACTUALLY REVIEW THOSE PROTOCOLS INITIALLY  
4 BECAUSE, IN ADDITION TO THE PROCESS I'M GOING TO  
5 DESCRIBE, I THINK IT'S HELPFUL IF FOLKS HAVE A SENSE  
6 OF THE PROCESS BECAUSE, AGAIN, WE'RE TALKING ABOUT  
7 CIRM-FUNDED PROTOCOLS IN THE CONTEXT OF THIS  
8 DISCUSSION, WHAT IT TAKES FOR A PROTOCOL TO BECOME  
9 CIRM-FUNDED FROM A SCIENTIFIC SITE.

10 DR. THOMAS: SO THANK YOU, GEOFF.  
11 EVERYBODY HEAR ME NOW? THANK YOU.

12 SO I THINK IT'S IMPORTANT TO GIVE JUST A  
13 LITTLE BIT OF BACKGROUND ON THE PROCESS THAT WE  
14 UNDERTAKE IN THE EVALUATION OF GRANTS THAT ARE  
15 SUBMITTED FOR CONSIDERATION. ONCE THE GRANTS ARE  
16 SUBMITTED, WHICH, BY THE WAY, FOLLOWS A PERIOD WHERE  
17 THE INTERNAL TEAM WORKS WITH POTENTIAL APPLICANTS TO  
18 HELP THEM FASHION THEIR APPLICATIONS IN A WAY THAT  
19 GIVES THEM THE BEST CHANCE OF GETTING A FAVORABLE  
20 REVIEW BY OUR PEER REVIEW GROUP, THE GRANTS THEN GO  
21 TO THAT GROUP, WHICH WE CALL THE GRANTS WORKING  
22 GROUP. AND THE GRANTS WORKING GROUP IS COMPRISED  
23 SPECIFICALLY OF EXPERTS IN STEM CELL OR GENE THERAPY  
24 SCIENCE, NOTABLY ALL OF WHICH ARE OUTSIDE OF  
25 CALIFORNIA TO PRECLUDE ANY CONFLICTS IN THE

1 ANALYSIS.

2 AND THEY WILL SIT DOWN AND EVALUATE EACH  
3 GRANT IN AN EXTREMELY RIGOROUS FASHION. THERE ARE  
4 ALWAYS PEOPLE PULLED TOGETHER FOR A PARTICULAR  
5 REVIEW GROUP THAT HAVE EXPERTISE IN THE SUBJECT  
6 MATTERS OF THE GRANTS THAT ARE UNDER CONSIDERATION.  
7 AND TO THE EXTENT THEY NEED A LITTLE BIT OF  
8 ADDITIONAL HELP, WE HAVE WHAT WE CALL SPECIALISTS  
9 WHO MAKE VERY IMPORTANT CAMEO APPEARANCES FOR ONE OR  
10 MORE APPLICATIONS IN THE SUBJECT MATTER OF THEIR  
11 PARTICULAR EXPERTISE.

12 BUT IN THE COURSE OF THESE REVIEWS, WHICH  
13 ARE EXTREMELY ROBUST, A MOST IMPORTANT QUESTION IS  
14 EXACTLY WHAT JANET HIGHLIGHTED. BY THE WAY, JANET,  
15 THAT WAS AN EXCELLENT PRESENTATION AND REALLY MADE  
16 CLEAR THE FIELD AND THE QUESTIONS AT HAND AND WHERE  
17 WE'VE GOTTEN TO. AND REALLY APPRECIATED THAT. SO  
18 THANK YOU VERY MUCH.

19 SO IT ISN'T ENOUGH JUST TO HAVE SOMEBODY  
20 PRESENT AN IDEA FOR THE IDEA'S OWN SAKE. THERE'S A  
21 VERY DEEP DIVE INTO SCIENTIFIC RATIONALE BEHIND  
22 WHATEVER THE PARTICULAR GRANT IS IN QUESTION. AND  
23 IF THAT RATIONALE IS NOT READILY IDENTIFIABLE OR  
24 EXPLAINED IN THE GRANT, THAT GRANT WILL NOT GET  
25 RECOMMENDED FOR APPROVAL AT THE END OF THE DAY. AND

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1 SO IN ADVANCE OF -- I SHOULD SAY ONCE THEY GET  
2 THROUGH THE PROCESS OF EVALUATION, THEN THERE'S PEER  
3 REVIEW. THERE'S A WHOLE SCORING SYSTEM WHICH IS  
4 TOPPED BY A RECOMMENDED FOR FUNDING CATEGORY WHICH  
5 THEN GOES TO THE BOARD FOR CONSIDERATION. AND IF  
6 THE BOARD APPROVES A PARTICULAR GRANT, THEN IT GOES  
7 IMMEDIATELY INTO THE PROCESS OF IMPLEMENTING THE  
8 GRANTS AND DEALING WITH THE GRANTEES TO WORK OUT  
9 MILESTONES AND OTHER DETAILS, ET CETERA.

10 BUT THE POINT IS THAT, IN ADVANCE OF EVER  
11 GETTING TO THE SCRO PROCESS, WHICH GEOFF IS GOING TO  
12 TALK ABOUT, THERE IS THIS EXTREMELY ROBUST REVIEW  
13 SPECIFICALLY INCORPORATING THE MAJOR QUESTION HERE,  
14 WHICH IS WHY ARE YOU DOING WHATEVER IT IS YOU'RE  
15 PROPOSING? SO I JUST WANT EVERYBODY TO UNDERSTAND  
16 IT'S SORT OF A TWO-TIERED REVIEW SYSTEM BEFORE IT  
17 EVER ACTUALLY GETS TO LIGHT OF DAY. THANK YOU,  
18 GEOFF.

19 DR. LOMAX: THANKS SO MUCH.

20 OKAY. SO I'M GOING GIVE SOME CONTEXT OR  
21 SOME BACKGROUND ON HOW CIRM EXPECTS INSTITUTIONS  
22 RECEIVING OUR FUNDING TO REVIEW THESE PROTOCOLS.  
23 AND I THINK YOU WILL SEE THERE'S SUBSTANTIAL  
24 ALIGNMENT WITH WHAT WAS DESCRIBED ALSO BY THE  
25 INTERNATIONAL SOCIETY FOR STEM CELL RESEARCH.

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1 SO BEFORE I LAUNCH INTO THE STANDARDS, I  
2 DID WANT TO COME BACK TO UTA'S SLIDE HERE REALLY TO  
3 MAKE THE POINT AGAIN WE'VE BEEN AT A TWO-DAY MEETING  
4 LISTENING TO A WHOLE SERIES OF PRESENTATIONS ABOUT  
5 THE SCIENCE AND THE POTENTIAL OF THE SCIENCE.  
6 AGAIN, THAT WAS REFLECTED IN JANET'S TALK. WHAT I  
7 HEARD, AS SOMEONE WHO SITS ON THE POLICY SIDE OF  
8 THINGS, WHAT REALLY STRUCK ME IS HOW MANY OF THE  
9 PRESENTERS ALLUDED TO CHALLENGES IN DOING SOME OF  
10 THIS WORK. CERTAIN PRESENTERS WERE VERY EXPLICIT IN  
11 POINTING OUT THAT THEY HAD NO NIH FUNDING TO SUPPORT  
12 THIS WORK BECAUSE OF SOME OF THESE MODELS. THERE'S  
13 A COMMITTEE PROCESS AT NIH AND THERE'S BEEN  
14 PROTOCOLS HELD UP WITHIN THAT PROCESS AND THEY'VE  
15 NOT COME THROUGH. AND SO A LOT OF INVESTIGATORS  
16 OUTSIDE OF CALIFORNIA THAT DON'T HAVE THE SUPPORT OF  
17 AN ORGANIZATION LIKE CIRM ARE ACTUALLY HAVING TO  
18 WORK OUTSIDE OF AT LEAST THE NIH SYSTEM BECAUSE  
19 THERE ARE SOME RESTRICTIONS IN TERMS OF THIS WORK OR  
20 QUESTIONS THAT ARE DOES THIS WORK SORT OF GET  
21 RESTRICTED BECAUSE OF OUTSIDE POLICIES.

22 AS A REMINDER, WE CAME ABOUT AS AN  
23 ORGANIZATION IN PART TO OVERCOME SOME OF THOSE  
24 BARRIERS.

25 IN ADDITION, THE OTHER PART OF THE

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1 MEETING, THE OTHER POINT THAT CAME ACROSS CLEARLY IS  
2 THERE ARE A LOT OF DIFFERENCES IN HOW THESE REVIEWS  
3 ARE BEING CONDUCTED. AND THE IDEA OF HAVING A  
4 CLEARER FRAMEWORK, A CONSENSUS FRAMEWORK, WAS  
5 CONSIDERED QUITE USEFUL IN PART BECAUSE THERE WERE A  
6 NUMBER JOURNAL EDITORS HERE AS WELL. AGAIN, THEY  
7 WERE IN THE SPIRIT OF KIND OF ENSURING THE  
8 RESPONSIBLE SCIENCE, THAT HAVING A FRAMEWORK WHICH  
9 THEY COULD BENCHMARK AGAINST HOW THESE PROTOCOLS  
10 CAME THROUGH WOULD BE USEFUL FROM THE STANDPOINT OF  
11 SUPPORTING PUBLIC RESPONSIBILITY IN SCIENCE.

12 I'M GOING TO CLICK THROUGH THESE. AGAIN,  
13 JUST AS A REMINDER TO THE WORKING GROUP, I'M NOT  
14 GOING TO DO A WHOLE REVIEW OF OUR REGULATIONS AND  
15 OUR STANDARDS. THAT WOULD TAKE QUITE A WHILE, BUT  
16 WE HAVE PROVIDED THIS PUBLICATION IN THE PAST. I  
17 THINK IT PROVIDES A SENSE OF KIND OF THE BROAD  
18 FRAMEWORK WE'VE ADOPTED. THIS WAS IN 2005.

19 IN TERMS OF WHERE OUR SORT OF POLICIES  
20 HAVE COME FROM, IF YOU LOOK AT BOTH PROPOSITION 71  
21 AND PROPOSITION 14, THEY DIRECT THE AGENCY TO LOOK  
22 TOWARDS THE NATIONAL ACADEMIES. AND WE ORIGINALLY  
23 HAD DONE THAT. AND THE NATIONAL ACADEMIES, IN  
24 PARTICULAR, DEVELOPED A SET OF EARLY GUIDELINES TO  
25 GOVERN EMBRYONIC STEM CELL RESEARCH. AGAIN, BECAUSE



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1 THERE WAS NO FEDERAL GUIDANCE OR POLICY, THE  
2 ACADEMIES PROVIDED THIS GUIDANCE WHICH, AGAIN, WE  
3 ADOPTED.

4 NOW, SINCE 2012 THAT COMMITTEE HAS NO  
5 LONGER BEEN CONSTITUTED. SO IN TERMS OF ISSUES,  
6 MORE CONTEMPORARY ISSUES, THE ACADEMIES HASN'T  
7 CONVENED AND OFFERED SPECIFIC GUIDANCE. TO SOME  
8 EXTENT, THEY HAVE, BUT NOT IN TERMS OF THESE FORMAL  
9 GUIDELINES, BUT THEY HAVE POINTED TO THE ISSCR AS A  
10 BODY THROUGH WHICH WE SHOULD LOOK FOR GUIDANCE. SO  
11 WE HAVE THIS SORT OF RELATIONSHIP WITH ISSCR  
12 VIS-A-VIS THE NATIONAL ACADEMIES VIS-A-VIS  
13 PROPOSITION 71 AND PROPOSITION 14; HENCE, WHY WE'RE  
14 TRYING TO CONSIDER HOW WE ALIGN AND ARRIVE AT A  
15 CONSISTENT PLACE IN TERMS OF THE OVERSIGHT OF THIS  
16 RESEARCH.

17 SO IN TERMS OF OUR RULES, I'D LIKE TO SORT  
18 OF THINK OF IT AS THE RED, YELLOW, GREEN TRAFFIC  
19 LIGHT WHERE THE RED IS STOP. YOU CAN'T DO THAT.  
20 AGAIN, CONSISTENT WITH THE NATIONAL ACADEMIES, WE  
21 HAVE -- SORRY -- WITH THE ISSCR, WE HAVE A  
22 RESTRICTION ON -- I'M GOING TO GO BACK ONE. GETTING  
23 A BUNCH OF ZOOM MESSAGES HERE. PARDON ME. HANG ON.  
24 THANK YOU.

25 REPRODUCTIVE CLONING IS EXPLICITLY

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1 PROHIBITED IN OUR PROPOSITION AND, IN ADDITION, THE  
2 NOTION OF TRANSFERRING A GENETICALLY -- AT THE TIME  
3 WE TALKED ABOUT GENETICALLY MODIFIED HUMAN EMBRYOS  
4 BECAUSE THIS GOES BACK TO 2005 WHEN WE DIDN'T HAVE  
5 THESE MODELS. BUT THERE WAS CLEARLY SCIENCE AT THE  
6 TIME IN THE CONTEXT OF DOING EMBRYONIC STEM CELL  
7 WORK WHERE THERE COULD BE GENETIC MODIFICATION MADE  
8 TO A HUMAN EMBRYO. THE IDEA THAT ANY MODIFIED HUMAN  
9 EMBRYO SHOULD NOT BE IMPLANTED EITHER. SO THOSE ARE  
10 RESTRICTIONS THAT ALREADY EXIST WITHIN OUR  
11 REGULATORY FRAMEWORK.

12 THE YELLOW IS WHAT I CALL SORT OF THE  
13 PAUSE AND GIVE EXTRA CONSIDERATION. SO THIS IS WORK  
14 WE'RE TRYING TO ENABLE. AND PART OF ENABLING THIS  
15 WORK, IT WAS THE RECOMMENDATIONS OF THIS WORKING  
16 GROUP THAT THERE BE ADDITIONAL REVIEW AND OVERSIGHT  
17 OF THE PROTOCOLS. AGAIN, THAT IS CONSISTENT WITH  
18 THE RECOMMENDATIONS OF THE NATIONAL ACADEMIES. AND,  
19 AGAIN, WHERE WE GET THE CLOSEST TOUCHPOINT IN TERMS  
20 OF THE WORK DESCRIBED THIS MORNING IN OUR  
21 REGULATIONS, BUT JUST TO REITERATE, THAT WE'RE NOT  
22 EVEN IN A REGULATORY CONTEXT SAYING THAT THESE ARE  
23 HUMAN EMBRYOS BECAUSE, AS JANET ALLUDED TO, IN SOME  
24 CASES MAKING THAT CONNECTION THEN BRINGS THEM UNDER  
25 EITHER NATIONAL OR SOME OTHER LEGAL REGULATION WHICH

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1 IS RESTRICTIVE. WE'RE NOT SAYING THAT, BUT WHAT I  
2 WOULD LIKE TO POINT OUT TO THE COMMITTEE IS WE DO  
3 HAVE A PROCESS FOR EMBRYO WORK, AND THAT PROCESS IS  
4 POTENTIALLY TRANSFERABLE TO THIS TYPE OF WORK IN  
5 SOME WAY.

6 SO ANY RESEARCH INVOLVING HUMAN EMBRYOS,  
7 AND AT THE TIME THE MAJOR NEED WAS HUMAN EMBRYONIC  
8 STEM CELL DERIVATION, THAT THAT WORK HAS TO BE  
9 OVERSEEN BY AN OVERSIGHT COMMITTEE. THERE'S A  
10 NUMBER OF CONSIDERATIONS THAT REALLY NEED TO BE  
11 THOUGHT ABOUT IN THE EMBRYO WORK, PARTICULARLY THE  
12 NATURE OF THE CONSENT AND THAT IT WAS APPROPRIATELY  
13 CONSENTED, THAT THE CONSENT FORM WILL ALLOW THE USE  
14 OF THE STEM CELL LINES, AND, IN ADDITION, THERE ARE  
15 OTHER SORT OF CONSIDERATIONS, AGAIN, IN TERMS OF THE  
16 SCIENTIFIC RATIONALE, BUT AT THE TIME, AGAIN, WE  
17 WERE LARGELY TRYING TO ADDRESS THE LIMITATIONS IN  
18 TERMS OF STEM CELL LINES BECAUSE BACK THEN THERE  
19 VERY FEW LINES AVAILABLE FOR RESEARCH.

20 AND IN ADDITION TO THE WORK WITH HUMAN  
21 EMBRYOS, THERE WAS, AGAIN, CONSENSUS, AND THIS IS  
22 REFLECTED BROADLY IN THE GUIDELINES OF THE NATIONAL  
23 ACADEMIES AND ISSCR, THAT WHEN YOU TAKE HUMAN STEM  
24 CELLS AND IMPLANT THEM IN VIVO, THERE ARE POTENTIAL  
25 CONCERNS THAT NEED TO BE CONSIDERED. AND THE

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1 PROTOCOLS FOR THOSE EXPERIMENTS SHOULD BE SUBJECT TO  
2 REVIEW AND OVERSIGHT. AND SOME OF THE ISSUES THAT  
3 WERE OF CONCERN WERE MAKING SURE THAT THESE STEM  
4 CELLS IN NO WAY WOULD RESULT IN GAMETE CREATION.  
5 THERE'S ALWAYS BEEN CONSIDERATION OF TO WHAT EXTENT  
6 HUMAN CELLS ARE INTEGRATING INTO THE BRAINS OF OTHER  
7 ANIMALS. AND SO, AGAIN, THERE'S A BODY OF, SORT OF  
8 HISTORY OF TRYING TO CONDUCT THOSE EXPERIMENTS IN A  
9 WAY WHERE THERE HAVEN'T BEEN SORT OF UNFORESEEN  
10 OUTCOMES THAT WOULD BE OF CONCERN.

11 AND FINALLY, THERE'S THIS GREEN ZONE WHICH  
12 IS RESEARCH THAT REALLY IF IT COMES TO THE  
13 COMMITTEE, IT'S TYPICALLY HANDLED THROUGH AN  
14 ADMINISTRATIVE PROCEDURE WHERE THE ADMINISTRATIVE  
15 SIDE OF THE COMMITTEE IS REALLY CHECKING TO MAKE  
16 SURE THAT, FOR THE MOST PART, THAT THE MATERIALS ARE  
17 FIT FOR PURPOSE. THERE'S A LOT OF CONSENT ISSUES, A  
18 LOT OF STEM CELL LINES VERY EARLY ON. AGAIN, THIS  
19 IS YEARS AGO. WE NOW HAVE LARGE NUMBERS OF BANKS  
20 AND A LOT OF MATERIALS THAT ARE GENERALLY AVAILABLE  
21 FOR RESEARCH AND FIT FOR PURPOSE, BUT EARLY ON WE  
22 HAD A LIMITED NUMBER OF CELL LINES, A LIMITED NUMBER  
23 OF INDUCED PLURIPOTENT STEM CELL LINES, AND THERE  
24 WAS A REAL NEED TO MAKE SURE THAT WHEN WE WERE  
25 PROPOSING TO CREATE NEW STEM CELL LINES AND DO SOME

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1 OF THESE NEW EXPERIMENTS AND REPROGRAM CELLS, THAT  
2 PARTICULARLY THE CONSENTS WERE APPROPRIATE AND THE  
3 CELLS COULD BE USED FOR THAT PURPOSE.

4 IN FACT, WE WORKED WITH THE STANDARDS  
5 WORKING GROUP OVER A TWO- OR THREE-YEAR PERIOD TO  
6 DEVELOP A NUMBER OF THOUGHT PIECES FOR HOW EXISTING  
7 CELL BANKS POTENTIALLY COULD BE REPURPOSED FOR  
8 REPROGRAMMING AND THE CREATION OF PLURIPOTENT STEM  
9 CELL LINES, AND WE PUBLISHED EXTENSIVELY ON THOSE  
10 POINTS TO CONSIDER.

11 SO THIS IS REALLY TO GIVE YOU A SENSE OF  
12 WHAT'S THE DIFFERENCE BETWEEN THE YELLOW LIGHT AND  
13 THE GREEN LIGHT. I THINK I'VE KIND OF COVERED THAT  
14 IN MY PREVIOUS REMARKS; BUT, AGAIN, THE REVIEW  
15 REQUIREMENTS, PARTICULARLY IN THE CONTEXT OF  
16 DERIVING A HUMAN EMBRYONIC STEM CELL LINE AND TO THE  
17 EXTENT WE MIGHT WANT TO PORT THOSE REQUIREMENTS OVER  
18 TO THIS TYPE OF WORK, AGAIN, THE ACCEPTABLE  
19 SCIENTIFIC RATIONALE. WE'VE SPENT A LOT OF TIME ON  
20 THAT. THE LINES ARE ACCEPTABLY DERIVED. ACCEPTABLY  
21 DERIVED IS SORT OF THE LEGALESE WAY OF SAYING WHAT I  
22 JUST SAID. THE CONSENTS ARE IN ORDER, THE MATERIAL  
23 TRANSFER AGREEMENTS, ALL THE SORT OF ASSURANCE AND  
24 PROVENANCE WORK THAT NEEDS TO GO INTO UNDERSTANDING  
25 THAT THAT LINE CAN BE USED HAS BEEN LOOKED AT.

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1 ANOTHER PIECE WE HAVE, AND I THINK THIS  
2 RELATES TO THE SCIENTIFIC RATIONALE, IT WAS  
3 IMPORTANT THAT THE TEAM DOING THE WORK HAD THE  
4 EXPERTISE, THE TRAINING, THE ABILITY TO REALLY DO  
5 THIS WORK WELL. I THINK THAT RELATES BACK TO WHAT  
6 DR. THOMAS JUST MENTIONED, THAT OFTEN, IF THAT  
7 EXPERTISE ISN'T THERE, IT'S PROBABLY UNLIKELY TO GET  
8 THROUGH OUR PEER REVIEW. BUT NONETHELESS, THE TEAM  
9 DOING THE WORK IS WELL TRAINED AND KNOWS WHAT  
10 THEY'RE DOING.

11 AND THEN, FINALLY, THE NOTIFICATION  
12 REQUIREMENT IS TELL YOUR COMMITTEE WHAT YOU'RE  
13 DOING. THEY'RE RESPONSIBLE FOR CHECKING THAT THE  
14 MATERIALS THAT ARE GOING INTO THAT EXPERIMENT ARE  
15 APPROPRIATE.

16 SO WHAT WE'VE PROPOSED AND PRESENTED TO  
17 YOU IN TERMS OF A DRAFT IS A GUIDANCE. OUR AIM WITH  
18 THAT GUIDE, AND THAT WAS PART OF THE MEETING  
19 MATERIALS, WAS TO SUGGEST THAT EMBRYO MODELING,  
20 WHICH I HAVEN'T MENTIONED THIS, BUT JUST TO STATE IT  
21 QUITE CLEARLY, UP UNTIL NOW IT HAS ALWAYS BEEN IN  
22 THAT GREEN ZONE. WE'VE NOT RECOMMENDED ANY  
23 HEIGHTENED REVIEW UP UNTIL NOW, BUT WE HAVE NOW HIT  
24 A POINT WHERE WE ARE GETTING A LOT OF QUESTIONS.  
25 THERE'S, AGAIN, AS EVIDENCED BY THIS CONFERENCE,

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1 THERE'S BEEN A LOT OF SORT OF INTEREST IN  
2 UNDERSTANDING WHAT WOULD BE THE APPROPRIATE  
3 FRAMEWORK FOR FOLLOWING THROUGH ON THESE  
4 EXPERIMENTS. SO, AGAIN, THERE'S INCREASED INTEREST  
5 IN THEIR UTILITY. SO THAT'S IMPORTANT.

6 WE KNOW FROM TALKING TO OUR AWARDEES, AND  
7 OFTEN IT'S THE AWARDEE INSTITUTIONS WHO ARE  
8 APPROACHING US WITH QUESTIONS, THAT THEY ARE  
9 FORMULATING POLICIES ANYWAY IN THE ABSENCE OF CIRM  
10 GUIDANCE. FOR THE MOST PART, THEY'VE ALREADY  
11 ELEVATED THESE PROTOCOLS TO THE YELLOW ZONE ABSENT  
12 ANY CIRM GUIDANCE. SO THEY'RE LOOKING AT THESE  
13 PROTOCOLS MORE CAREFULLY.

14 AND ONE OF THE THINGS THAT WE'VE LEARNED,  
15 AND I THINK THIS IS REALLY AN INTERESTING POINT AND  
16 REALLY SHOULD BE REFLECTED IN OUR GUIDANCE, THIS  
17 GETS BACK TO THE POINT ABOUT WHAT'S THE PURPOSE OF  
18 THE EXPERIMENT AND HOW DO YOU MONITOR IT AND WHAT  
19 ARE THE RULES, THE BOUNDARIES YOU DRAW AROUND THE  
20 EXPERIMENT IS THAT DIFFERENT INSTITUTIONS ARE  
21 SETTING UP DIFFERENT, FOR THE WANT OF A BETTER TERM,  
22 STOPPING RULES IN TERM OF WHERE WOULD THAT  
23 EXPERIMENT END BASED ON THE EXPERIMENTAL AIMS. SO  
24 THE POINT THERE IS, FOR EXAMPLE, I THINK JANET  
25 MENTIONED THE PRIMITIVE STREAK. IT'S A

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1 MORPHOLOGICAL INDICATOR. IT MIGHT BE USEFUL IN  
2 CERTAIN EXPERIMENTAL DESIGNS, BUT THERE MAY BE OTHER  
3 INDICATORS DEPENDING ON THE NATURE AND THE PURPOSE  
4 OF THE EXPERIMENT.

5 AND WE ACTUALLY ARE SEEING THAT IN HOW  
6 THESE COMMITTEES ARE MANAGING THESE PROTOCOLS. THEY  
7 ARE COMING UP WITH RULES OR BOUNDARIES, BUT IT'S NOT  
8 A ONE SIZE FITS ALL. IT'S IN RELATION TO THE  
9 EXPERIMENTAL AIMS. AND THAT'S GOING ON THROUGH  
10 DISCUSSIONS WITH THE INVESTIGATORS.

11 SO I'LL STOP THERE. I THINK WHAT  
12 WE'VE -- HOPING TO GET SOME DISCUSSION. THE AIM WAS  
13 TO THEN GIVE YOU A GUIDANCE THAT WE WOULD HOPE COULD  
14 THEN BE USED TO SORT OF BASICALLY INDICATE THAT WE  
15 RECOMMEND THIS HEIGHTENED REVIEW, BUT WE'RE NOT  
16 WRITING IT IN THE SAME SORT OF WAY. WITHOUT  
17 INJECTING HARD AND FAST RULES, WE'RE TRYING TO  
18 REALLY GIVE OUR AWARDEES A PROCESS RECOMMENDATION  
19 FOR HOW THEY WOULD MANAGE THESE PROTOCOLS. SO I  
20 HOPE THAT WAS CLEAR. HAPPY TO TAKE QUESTIONS. AND,  
21 AGAIN, WANTED TO THEN SORT OF SHIFT THE DISCUSSION  
22 TOWARDS THE GUIDANCE AS A STRAW PERSON, IF YOU WILL,  
23 IN TERMS OF WHAT WE'RE LOOKING TO GET THE FEEDBACK  
24 FROM THE WORKING GROUP ON.

25 CO-CHAIRMAN KAHN: THANKS, GEOFF. ANYONE



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1 WANT TO RAISE THEIR HANDS? SEEMS LIKE A REASONABLE  
2 APPROACH.

3 I GUESS ONE THING, AND WE'RE GOING TO  
4 HEAR, I KNOW, FROM PEOPLE WHO ARE SCRO DIRECTORS AND  
5 ARE ENGAGED IN EXACTLY THIS KIND OF OVERSIGHT. SO  
6 IT WOULD BE REALLY HELPFUL TO HEAR FROM THEM ABOUT  
7 WHETHER THIS IS A SUFFICIENT LEVEL OF GUIDANCE. BUT  
8 MAYBE BEFORE WE GET TO THAT, EVEN TO LOOK AT WHAT  
9 YOU HAVE PROVIDED TO US, ONE THING, I DON'T KNOW  
10 ABOUT THAT JUMPING OUT TO ME, BUT THERE'S A  
11 DIFFERENCE, I THINK, IN THE LANGUAGE BETWEEN WHAT  
12 ISSCR IS SUGGESTING AND WHAT'S IN THE STRAW PERSON  
13 VERSION THAT YOU SHARED WITH US.

14 SO ACCEPTABLE REASON OR ACCEPTABLE  
15 JUSTIFICATION VERSUS COMPELLING JUSTIFICATION.  
16 MAYBE THIS IS SPLITTING HAIRS, BUT I THINK IT WOULD  
17 BE HELPFUL IF THE LANGUAGE WERE CONSISTENT OR  
18 HARMONIZED IN A WAY THAT DOESN'T LEAD TO CONFUSION  
19 ABOUT IS THERE A DIFFERENCE BETWEEN COMPELLING AND  
20 ACCEPTABLE. PUTTING ON MY PHILOSOPHER'S HAT. SO I  
21 DON'T KNOW WHETHER THAT'S A FRIENDLY AMENDMENT OR  
22 THAT BLOWS THINGS UP FROM YOUR PERSPECTIVE.

23 DR. LOMAX: WELL, THE ONE -- SO THE ONE  
24 SORT OF POTENTIAL LIMITATION WE HAVE, AND I CAN TALK  
25 TO OUR LEGAL TEAM, AND WE CAN TRY TO INVITE THEM

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1 INTO THE CALL. BUT IN THE GUIDANCE I PROVIDED YOU,  
2 THE ACCEPTABLE SCIENTIFIC RATIONALE IS ACTUALLY IN  
3 QUOTES, AND IT'S IN QUOTES FOR VERY SPECIFIC REASONS  
4 IN THAT THAT FRAMING HAS ALREADY ENTERED INTO OUR  
5 ACTUAL REGULATIONS. AND SO WE MAY BE STUCK WITH  
6 THAT. WE MIGHT BE ABLE TO MODIFY IT IN THE GUIDANCE  
7 TO SORT OF REFLECT COMPELLING, IF THE WORKING GROUP  
8 THINKS THAT'S A BETTER CHOICE OF WORDS, BUT IT'S A  
9 BIT OF A CHALLENGE FOR US. WHAT WE'D LIKE TO AVOID,  
10 IF WE CAN, IS HAVING TO GO THROUGH THE PROCESS OF  
11 AMENDING OUR REGULATIONS BECAUSE THAT ENTERS US INTO  
12 A VERY LONG AND DEMANDING ADMINISTRATIVE PROCEDURE  
13 AT THE STATE LEVEL THAT IS HARD FOR US TO DO. SO  
14 JUST TO SORT OF RECOGNIZE THAT. IF WE DON'T NEED TO  
15 CHANGE THE REGULATIONS TO GET TO THE RIGHT PLACE,  
16 MAYBE WE'RE STUCK WITH A WORD OR TWO. THAT'S  
17 BECAUSE IT'S ALREADY EMBODIED IN THE STATE  
18 REGULATIONS.

19 CO-CHAIRMAN KAHN: THAT'S WHAT I THOUGHT  
20 YOU WERE GOING TO SAY, WHICH IS WHY I THOUGHT IT MAY  
21 BE A SUGGESTION THAT WOULD BLOW THINGS UP.

22 SO BEFORE WE GET TO FRED, JANET, THIS IS  
23 GOING TO PUT YOU ON THE SPOT A LITTLE BIT, AND I  
24 KNOW YOU SAID YOU WERE MEETING WITH THE SUBGROUP AT  
25 ISSCR ON TUESDAY, MAYBE YOU SAID. I DON'T KNOW

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1 WHETHER THIS LANGUAGE DISTINCTION IS MEANINGFUL FROM  
2 YOUR PERSPECTIVE OR WILL BE. AND JUST MAYBE HEAR  
3 YOUR THOUGHT ABOUT IT WITHOUT YOU'RE COMMITTING  
4 ANYTHING IN THE WAY YOU RESPOND.

5 DR. ROSSANT: THE DIFFERENCE BETWEEN  
6 ACCEPTABLE AND COMPELLING IS A MAJOR CONCERN. IF  
7 IT'S EASIER TO RUN YOURS THROUGH WITH ACCEPTABLE, I  
8 THINK ACCEPTABLE IS ACCEPTABLE. I THINK THERE'S  
9 WAYS, OF COURSE, THAT YOU CAN PUT ADDITIONAL TEXT  
10 BEHIND THAT TO DEMONSTRATE HOW CRITICAL YOU THINK  
11 THIS IS. THERE MIGHT BE SOME MORE WORDING TO REALLY  
12 EMPHASIZE THE IMPORTANCE OF THE SCIENTIFIC  
13 JUSTIFICATION AND RATIONALE, BUT I THINK THE  
14 ACCEPTABLE STILL WOULD BE FINE.

15 I SHOULD SAY ISSCR, WE'RE NOT GOING TO BE  
16 CHANGING OUR GUIDELINES. WE WILL BE PROVIDING SOME  
17 GUIDANCE ON OUR GUIDELINES. THE GUIDELINES COME OUT  
18 EVERY FIVE YEARS. LIKE YOUR REGULATIONS, WE CAN'T  
19 KEEP GOING BACK AND MODIFYING THEM. SO WHAT WE'RE  
20 HOPING TO DO IS TO PRODUCE A WHITE PAPER THAT WILL  
21 ADD SOME SORT OF NUANCED GUIDANCE TO THE PROCESS,  
22 BUT IT WON'T -- NOTHING IS GOING TO CHANGE  
23 DRAMATICALLY FROM WHERE THINGS SIT TODAY.

24 CO-CHAIRMAN KAHN: THAT'S HELPFUL. I WAS  
25 GOING TO ASK ONE OF THE SCRO REPRESENTATIVES TO

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1 OPINE ON THIS. STEVE, YOU RAISED YOUR HAND, SO  
2 HOPEFULLY YOU'RE GOING TO SPEAK TO THIS QUESTION.

3 DR. PECKMAN: THANK YOU, JEFF. THIS IS  
4 STEVE PECKMAN AGAIN. I WOULD SAY THAT COMPELLING IS  
5 VERY STRONG LANGUAGE. AND AT THE LEVEL OF BASIC  
6 SCIENCE RESEARCH, AS JANET DESCRIBED, I WOULD  
7 SUGGEST THAT IT MAY BE TOO STRONG AS IT MAY BE  
8 OVERLY RESTRICTIVE IN TERMS OF OVERSIGHT REVIEW.  
9 AND THAT ACCEPTABLE WILL PROVIDE A LOT MORE  
10 FLEXIBILITY.

11 AND I AGREE WITH WHAT JANET JUST SAID,  
12 WHICH IS PROVIDING JUSTIFICATION, SCIENTIFIC  
13 JUSTIFICATION, FOR THE PROJECT IS CRITICAL. IF THAT  
14 SCIENTIFIC JUSTIFICATION IS THE ACCEPTABLE  
15 JUSTIFICATION, THAT SHOULD BE GOOD. COMPELLING  
16 RAISES IT TO A DIFFERENT KIND OF LEVEL, WHICH I  
17 THINK, CERTAINLY IN VERY BASIC RESEARCH, WE NEED TO  
18 BE CAREFUL NOT TO CREATE GUIDELINES OR REGULATIONS  
19 THAT ARE OVERLY RESTRICTIVE OF THE SCIENCE.

20 CO-CHAIRMAN KAHN: THANK YOU. FRED, YOU  
21 HAD YOUR HAND UP BEFORE.

22 CO-CHAIRMAN FISHER: YEAH, I DID. SO JUST  
23 IN LISTENING, I THINK OUR CURRENT PROCESS CERTAINLY  
24 ADDRESSES THE SCIENTIFIC JUSTIFICATION UNLESS,  
25 GEOFF, YOU'RE THINKING THAT MAYBE IT DOESN'T DO THAT

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1 SUFFICIENTLY. AND SO ZOOMING OUT A LITTLE WIDER,  
2 GIVEN WHAT YOU HAVE BEEN LISTENING TO FOR THE LAST  
3 FEW DAYS, I'M WONDERING IF AT THIS POINT THERE ARE  
4 ANY SORT OF GLARING ISSUES OR PROBLEMS THAT YOU'VE  
5 IDENTIFIED GIVEN YOUR FAMILIARITY WITH OUR PROCESS  
6 AND WHAT YOU'VE BEEN HEARING, WHETHER THERE ARE  
7 REALLY SUBSTANTIVE ISSUES THAT WE HAVE TO ADDRESS  
8 GOING FORWARD. AND MAYBE THE WHITE PAPER THAT COMES  
9 OUT WILL PROVIDE THE CATALYST FOR THAT KIND OF  
10 REVIEW. BUT I'M WONDERING SORT OF WHAT YOUR  
11 REACTION HAS BEEN IN TERMS OF HOW CIRM IS CURRENTLY  
12 POSITIONED AND WHETHER THERE ARE RED FLAGS GOING OFF  
13 FOR YOU ABOUT THINGS WE NEED TO ADDRESS.

14 DR. LOMAX: THANKS FOR THAT QUESTION. SO  
15 I THINK THE ONLY -- SO IN TERMS OF THE FRAMEWORK,  
16 THE REVIEW AND OVERSIGHT COUPLED, AGAIN, WITH OUR  
17 WORKING GROUP PEER REVIEW PROCESS FOR THE SCIENCE, I  
18 THINK I WOULD ARGUE OUR SYSTEM IS ROBUST, IT'S  
19 EFFECTIVE, AND IT'S WORKING. SO THERE AREN'T ANY --  
20 NOTHING IS BROKEN. THERE'S NO WATER LEAKING FROM  
21 THE SHIP THAT NEEDS TO BE PLUGGED UP. AGAIN, THIS  
22 BECOMES MORE OF A CLARIFICATION PROCESS. AND THAT'S  
23 REALLY VALUABLE BECAUSE THAT'S WHAT WE'RE BEING  
24 ASKED BY OUR AWARDEES.

25 AND AT THE SAME TIME WE KNOW, AGAIN, ISSCR

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1 IS IN THE PROCESS AS WELL. WE REALLY WANTED TO  
2 COUPLE THOSE PROCESSES IN A WAY WHERE WE WERE BEING  
3 AS CONSISTENT AS WE CAN BE.

4 I THINK THE ONE THING I WOULD POINT TO IN  
5 THE GUIDANCE WHICH BECAME APPARENT FROM THE MEETING,  
6 WHAT I DID IN THE GUIDANCE IS, RATHER THAN TRY TO  
7 RECOMMEND NEW POLICY, LIKE I ALLUDED TO EARLIER, I  
8 KIND OF Poured IT OVER A SET OF RULES THAT WE'RE  
9 ALREADY USING AROUND EMBRYOS AS A SORT OF STARTING  
10 POINT. I THINK THE FIRST BULLET, THE INTRODUCTION  
11 OF ANY STEM CELLS, WHETHER HUMAN OR NONHUMAN, INTO A  
12 HUMAN EMBRYO, BY IMPLICATION, YOU COULD READ THAT  
13 AND THINK YOU SHOULDN'T PUT STEM CELLS INTO A MODEL.  
14 I THINK WE'VE LEARNED, AND I KNOW THE SCIENTISTS CAN  
15 SPEAK TO THIS, THAT WE ACTUALLY WOULDN'T WANT TO  
16 INCLUDE THAT RESTRICTION IN THE WORK THAT WAS  
17 DESCRIBED TODAY. THAT, IN FACT, SOMETHING LIKE THAT  
18 IS PART OF WHY YOU WOULD USE THE MODEL.

19 SO IN A SENSE, AGAIN, I SORT OF JUST MOVED  
20 EVERYTHING OVER IN WHOLE CLOTH. I THINK I WOULD ASK  
21 THE WORKING GROUP AND THE SCIENTISTS, INVITE THEM TO  
22 COMMENT, THAT THAT WOULD ACTUALLY BE  
23 COUNTERPRODUCTIVE TO MAINTAIN THAT RESTRICTION OF  
24 THESE MODELS SYSTEM. SO TO THE EXTENT, AGAIN, WHAT  
25 I LEARNED IN THE LAST COUPLE DAYS IS THAT POINT IS

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1 PROBABLY ERROR IF WE'RE GOING TO CONTINUE WITH OUR  
2 CHARGE AROUND PROMOTING THE BEST SCIENCE.

3 CO-CHAIRMAN KAHN: PEOPLE ARE NODDING. I  
4 THINK THERE'S AN AGREEMENT WITH WHAT YOU JUST SAID.

5 I GUESS ONE MORE CRACK AT THE LANGUAGE,  
6 AND MAYBE JUST ASK THE QUESTION. SO, JANET, YOU  
7 GAVE US SOME EXAMPLES WHEN YOU MADE YOUR  
8 PRESENTATION, THAT IT WOULD BE INTERESTING TO MAKE A  
9 MODEL EMBRYO, AN INTEGRATED MODEL EMBRYO FOR THE  
10 SCIENCE, BUT THAT WOULDN'T BE A SUFFICIENT REASON  
11 FROM YOUR PERSPECTIVE. AND I GUESS I'M ASKING  
12 WHETHER THE LANGUAGE IN THE PROPOSED GUIDANCE FROM  
13 GEOFF GETS US TO THE RIGHT ANSWER IN AN EXAMPLE LIKE  
14 THAT. DOES IT NEED TO BE STRONGER, OR MAYBE YOU  
15 JUST SAY -- AND, STEVE, YOU WOULD ANSWER -- THAT THE  
16 SCRO IS NOT GOING TO ALLOW THAT TO HAPPEN. AND SO  
17 YOU JUST NEED TO ALLOW THE COMMITTEE TO DO THEIR  
18 WORK. THEY UNDERSTAND THE REASON FOR THE OVERSIGHT,  
19 AND THEY'LL APPLY THE RULES ACCORDINGLY.

20 DR. LOMAX: I THINK, JEFF, IT'S ALMOST  
21 LIKE THE PERFECT SEGUE TO THE NEXT SESSION BECAUSE  
22 WE ASKED -- ONE AIM OF THAT SESSION WAS TO INVITE  
23 SOME OF THE OVERSIGHT COMMITTEES IN TO TELL US HOW  
24 THEY'RE INTERPRETING OUR EXISTING POLICY AND  
25 POTENTIALLY REACT TO THIS GUIDANCE. IT MIGHT BE IF

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1 WE WANT TO GO TO THAT CONVERSATION.

2 I GUESS THE OTHER QUESTION IS WE NEED A  
3 BREAK. I KNOW WE HAVE BETH, AND WE DID SCHEDULE A  
4 BREAK HERE. SO WOULD IT BE APPROPRIATE TO TAKE A  
5 BREAK FOR TEN MINUTES AND THEN COME BACK TO THAT?

6 CO-CHAIRMAN KAHN: BEING ON THE SIDE OF  
7 STARING AT A SCREEN FOR THE HOUR AND A HALF, SURE.  
8 IT WOULD BE NICE TO HAVE A BREAK.

9 DR. LOMAX: OKAY. SO LET'S RECONVENE AT  
10 9:40 AND JUST TAKE A PAUSE. AND THEN WE WILL INVITE  
11 THE SORT OF PANELISTS TO COME IN AND DISCUSS. AND  
12 WE CAN DO ANOTHER ROUND OF PUBLIC QUESTION AND  
13 COMMENT AS PART OF THAT SESSION. THANK YOU.

14 (A RECESS WAS TAKEN.)

15 DR. LOMAX: YOU CAN HEAR US? TERRIFIC.  
16 SO WE DID WANT TO -- SO AS NOTED IN THE FINAL  
17 SESSION HERE, WE WANTED TO REALLY BASICALLY ENGAGE  
18 IN SORT OF REGULATORY POLICY LINGO. WE CALL THIS  
19 ENGAGING THE REGULATED PARTIES. IT'S PART OF SORT  
20 OF THE PROCESS THAT IS RECOMMENDED BY THE STATE OF  
21 CALIFORNIA WHEN YOU'RE CONSIDERING CHANGES IN  
22 POLICY. SO THAT'S WHAT WE'RE DOING.

23 I THINK I'LL JUST ASK THE PARTICIPANTS TO  
24 INTRODUCE THEMSELVES, THE FOUR PANELISTS, OR  
25 REINTRODUCE THEMSELVES. AND I JUST WANT TO ADD,



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1 AGAIN, I SORT OF NOTED THIS BULLET POINT THAT MAY BE  
2 NOT REALLY APPROPRIATE IN TERMS OF THE REGULATION OF  
3 THESE SYSTEMS. PARTICULARLY IF YOU HAVE THOUGHTS ON  
4 WHETHER THAT -- IF WE DON'T GET RID OF IT, WHETHER  
5 THAT WOULD BE DISRUPTIVE, IT WOULD BE GOOD TO KNOW.  
6 BUT WE'D LIKE TO HAVE THE PANELISTS JUST GIVE A  
7 LITTLE BIT OF THE SENSE OF THE WORK. WE'VE ASKED  
8 THEM TO SORT OF TALK A LITTLE BIT HOW THEY GO ABOUT  
9 LOOKING AT THESE PROTOCOLS AND REALLY THAT YELLOW  
10 PROCESS WE'VE TALKED ABOUT JUST SO EVERYONE HAS A  
11 SENSE OF WHAT HAPPENS AT THE INSTITUTIONAL LEVEL AND  
12 WHAT THEY'RE EXPERIENCING IN TERMS OF THESE  
13 PARTICULAR MODEL SYSTEMS, THE EMBRYO MODEL SYSTEMS.

14 MAYBE I'LL ASK MELISSA TO START JUST IN  
15 TERMS OF INTRODUCTION BECAUSE THAT'S SORT OF OUR  
16 OUTSIDE PERSON, AND THEN WE HAVE THREE PANELISTS  
17 FROM CALIFORNIA THAT CAN INTRODUCE THEMSELVES.

18 MS. LOPES: HI. I'M MELISSA LOPES. I'M  
19 FROM HARVARD UNIVERSITY. I'M THE DIRECTOR OF THE  
20 SCRO COMMITTEE HERE. CAN YOU NOT HEAR ME?

21 CO-CHAIRMAN KAHN: ACTUALLY WE CAN HEAR  
22 HER FINE.

23 VICE CHAIR BONNEVILLE: WE CAN HEAR HER  
24 ONLINE.

25 DR. LOMAX: DO WE HAVE VOLUME IN THE ROOM?

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1 CO-CHAIRMAN KAHN: CAN YOU HEAR ME?

2 DR. LOMAX: WE CAN HEAR JEFF.

3 CO-CHAIRMAN KAHN: OKAY. I'M TALKING.

4 MELISSA, YOU WANT TO TRY AGAIN?

5 MS. LOPES: CAN YOU HEAR ME NOW? I'LL

6 JUST REPEAT. I'M MELISSA LOPES. I'M FROM HARVARD

7 UNIVERSITY. I'M THE DIRECTOR OF THE SCRO COMMITTEE

8 THERE, AND I ALSO WORK IN THE PRESIDENT PROVOST'S

9 OFFICE ON RESEARCH AND ETHICS AND COMPLIANCE ACROSS

10 THE UNIVERSITY.

11 DR. LOMAX: STEVE, DO YOU WANT TO

12 RE-INTRODUCE YOURSELF.

13 DR. PECKMAN: I'M STEVE PECKMAN. I'M THE

14 DEPUTY DIRECTOR EMERITUS, I GUESS, OF THE UCLA BROAD

15 STEM CELL RESEARCH CENTER. AND I CREATED THE HUMAN

16 PLURIPOTENT STEM CELL RESEARCH OVERSIGHT COMMITTEE

17 AT UCLA. AND I JUST WANT TO GIVE A SHOUTOUT TO

18 BENHUR LEE, WHO WAS ONE OF OUR ORIGINAL MEMBERS

19 UNTIL HE GRADUATED.

20 DR. LOMAX: AND, MARIA, OUR SECOND UCLA

21 PARTICIPANT.

22 CO-CHAIRMAN KAHN: YOU'RE REALLY HARD TO

23 HEAR FOR SOME REASON, MARIA.

24 MS. DOMINGUEZ: CAN YOU HEAR ME NOW OR NO?

25 CO-CHAIRMAN KAHN: NO, NOT GOOD.

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1 DR. LOMAX: OKAY. YOU MIGHT HAVE AN  
2 OPTION. YOU MIGHT WANT TO GO OFF VIDEO, BUT WE WANT  
3 TO TRY TO KEEP YOU IN THE CONVERSATION. AND, GRACE,  
4 SEARCHING THROUGH THE PANEL HERE.

5 MS. FISHER-ADAMS: I'M GRACE FISHER-ADAMS.  
6 I'M THE CHIEF RESEARCH POLICY OFFICER AT THE  
7 CALIFORNIA INSTITUTE OF TECHNOLOGY, CALTECH. AND I  
8 AM THE INSTITUTIONAL OFFICIAL WHO OVERSEAS ALL OF  
9 OUR COMMITTEES, INCLUDING THE STEM CELL COMMITTEE.

10 MS. DOMINGUEZ: I CAN GIVE THIS ANOTHER  
11 TRY. CAN YOU HEAR ME NOW?

12 DR. LOMAX: THERE WE GO.

13 MS. DOMINGUEZ: I'M THE DIRECTOR OF THE  
14 OPERATIONS COMPLIANCE AND REGULATORY AFFAIRS AT THE  
15 BROAD STEM CELL RESEARCH CENTER AT UCLA. I WORKED  
16 WITH STEVE FOR MANY YEARS BEFORE HE GRADUATED. SO  
17 ALSO THE LEAD ADMINISTRATOR FOR THE HP SCRO HERE AT  
18 UCLA.

19 DR. LOMAX: GREAT. SO MAYBE JUST TO OFFER  
20 A COUPLE OF LEAD-IN QUESTIONS AND THEN INVITE THE  
21 WORKING GROUP TO CHIME IN. I KNOW YOU'VE COME TO US  
22 WITH QUESTIONS ABOUT SORT OF THE REVIEW AND  
23 OVERSIGHT OF THESE PROTOCOLS. ONE OF THE THINGS  
24 THAT HAS REALLY BEEN A THEME TODAY HAS BEEN SORT OF  
25 LOOKING AT THE SCIENTIFIC -- I'M TRYING TO REMEMBER

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1 THE WORD -- THE ACCEPTABLE SCIENTIFIC RATIONALE.  
2 CAN YOU TALK A LITTLE BIT ABOUT SORT OF HOW YOU  
3 MANAGE THAT PROCESS IN YOUR COMMITTEE? GRACE.

4 MS. FISHER-ADAMS: SO I WILL SAY WHEN THIS  
5 ISSUE FIRST CAME TO OUR COMMITTEE, THE QUESTION WAS  
6 HOW WERE WE GOING TO REVIEW IT. AND I THINK THE  
7 COMMITTEE ACTUALLY REALIZED VERY EARLY ON THAT THESE  
8 WERE GOING TO HAVE SOME SERIOUS IMPLICATIONS JUST  
9 BECAUSE WE UNDERSTAND THESE ARE EMBRYO MODELS, THEY  
10 ARE NOT ACTUAL EMBRYOS, AND THAT THERE'S A LOT OF  
11 REALLY VALUABLE SCIENTIFIC POTENTIAL WITH THESE  
12 MODELS. AND WE WANTED TO VERY CAREFULLY CONSIDER  
13 WHAT WOULD BE APPROPRIATE ENDPOINTS IF WE WERE GOING  
14 TO SAY WE HAVE TO HAVE ETHICAL STOPPING POINTS, TO  
15 DO SOME STOPPING, REEVALUATING, FIGURING OUT WHAT'S  
16 NEXT.

17 SO WE, FIRST OF ALL, ACTUALLY DID DO A  
18 SCIENTIFIC JUSTIFICATION. SO WE HAD THE RESEARCHER  
19 COME IN AND HAVE A CONVERSATION WITH THE COMMITTEE  
20 AS TO REALLY WHAT THE SCIENTIFIC RATIONALE WAS, WHY  
21 THIS MODEL WAS VALUABLE. AND THEN WE WORKED WITH  
22 THE RESEARCHER TO IDENTIFY THE APPROPRIATE FIRST  
23 STOPPING POINT, WHICH WE THOUGHT WAS A GOOD STOPPING  
24 POINT. SO I THINK THOSE THINGS WERE TAKEN INTO  
25 CONSIDERATION EVEN THOUGH I DON'T THINK THEY WERE

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1 SPECIFICALLY REQUIRED BY THE REGULATORY FRAMEWORK.  
2 WE DECIDED THAT THIS WAS AN IMPORTANT THING FOR US  
3 TO LOOK AT.

4 AND THEN THE SECOND I JUST WANTED TO  
5 MENTION, GEOFF, BECAUSE YOU HAD ASKED ABOUT THAT  
6 FIRST BULLET POINT. I CERTAINLY THINK THAT THAT  
7 FIRST BULLET DOES NEED TO BE REMOVED BECAUSE I THINK  
8 THAT IS ACTUALLY THE WHOLE POINT OF THE MODEL.

9 DR. LOMAX: MAYBE WE'LL GO TO UCLA. HOW  
10 DOES WHAT THEY'RE DOING COMPARE TO YOUR PROCESS, AND  
11 THEN BE INTERESTED, MELISSA, IN TERMS OF HOW YOU  
12 MANAGE THINGS OVER AT HARVARD JUST TO GET A SENSE OF  
13 HOW WELL THESE SORT OF GUIDELINES ARE WORKING -- OR  
14 REGULATIONS OR GUIDELINES ARE WORKING FROM AN  
15 IMPLEMENTATION STANDPOINT.

16 DR. PECKMAN: SO THIS IS STEVE PECKMAN. I  
17 THINK OUR PROCESS WAS VERY SIMILAR TO CALTECH. I  
18 THINK, AND MARIA CAN CORRECT ME, I THINK IT WAS  
19 ABOUT THREE YEARS AGO, AROUND THE TIME OF THE  
20 AUSTRALIAN BLASTOID PAPER, THAT WE FIRST CONVENED TO  
21 DISCUSS THIS. AND WE HAVE AREAS THAT WE'VE  
22 DESIGNATED AS SENSITIVE RESEARCH SIMILAR TO WHAT  
23 GEOFF DESCRIBED THAT REQUIRES CONVENED COMMITTEE  
24 REVIEW.

25 AND ONE OF THE ISSUES THAT WE -- TWO

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1 THINGS THAT I THINK I SHOULD TOUCH UPON THAT GRACE  
2 AND CALTECH PROBABLY DID AS WELL IS WHEN WE WERE  
3 FIRST CONSIDERING THIS, WHETHER THIS IS AN EMBRYO  
4 QUESTION IS THE FIRST QUESTION. AND SO AS A RESULT,  
5 THE FIRST THING WE DID IS WE CONTACTED GEOFF TO GET  
6 FEEDBACK AS TO WHAT THE REGULATORY AGENCY IN  
7 CALIFORNIA WOULD THINK ABOUT THIS KIND OF MODEL  
8 BECAUSE WE WANTED TO BE IN COMPLIANCE WITH THE  
9 CALIFORNIA RULES THAT WE SUPPORT.

10 AND WE HAD A NICE CONVERSATION WITH GEOFF  
11 ABOUT THIS AND ESSENTIALLY IF THE COMMITTEE AGREED  
12 WITH THE IDEA THAT THESE ARE NOT EMBRYOS, THEN WE  
13 COULD MOVE FORWARD WITH A VARIETY OF OPTIONS.

14 ONE OF THE THINGS THAT THE COMMITTEE  
15 CONSIDERED, IN ADDITION TO WHAT GRACE DISCUSSED, IS  
16 A ROLE OF BUILDING PUBLIC CONFIDENCE IN STEM CELL  
17 RESEARCH THROUGH APPROPRIATE REVIEW AND OVERSIGHT.  
18 AND THEY TAKE THAT ROLE EXTREMELY SERIOUSLY. SO THE  
19 SCIENTIFIC JUSTIFICATION FOR THIS TYPE OF RESEARCH  
20 IS REALLY CRITICAL BECAUSE OUR COMMITTEE CONSIDERED  
21 THAT, THOUGH THESE BLASTOIDS WERE NOT EMBRYOS, THE  
22 RAPID PACE THAT SCIENCE PROGRESSES, IT WOULDN'T BE  
23 LONG BEFORE THEY WERE. SO WE NEED TO START CREATING  
24 A FRAMEWORK TO ADDRESS SOME OF THESE ISSUES.

25 AND ONE OF THE WAYS WE DID THAT IS BY

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1 ENSURING, AS CALTECH DID, THAT THERE'S OPEN  
2 COMMUNICATION WITH THE RESEARCH GROUPS THAT ARE  
3 INTERESTED IN THIS. AND SO THROUGH A PROCESS OF  
4 MULTIPLE MEETINGS AND REVIEWS, ONE OF THE OUTCOMES  
5 WAS TO HAVE AN OPEN CONVERSATION WITH THE  
6 INVESTIGATORS. AND THEY AGREED TO THIS, WHICH IS  
7 THAT THEY WERE TO KEEP, SINCE THEY WERE THE EXPERTS  
8 IN THE AREA, THEY WERE OBLIGATED TO KEEP THE  
9 COMMITTEE INFORMED AS TO WHAT'S GOING ON  
10 SCIENTIFICALLY, NOT ONLY IN THEIR LAB, BUT IN THE  
11 AREA IN GENERAL, AND THAT WE WOULD KEEP THE  
12 CONVERSATION GOING. AND AS ADJUSTMENTS NEEDED TO BE  
13 MADE, THEY WOULD BE MADE BASED ON THE SCIENTIFIC  
14 DISCOVERIES IN PROGRESS RATHER THAN ANYTHING ELSE.

15 AND SO THE CONCEPT HERE WAS TO ENSURE THAT  
16 THE COMMITTEE WAS WELL INFORMED ABOUT THE PROGRESS  
17 OF SCIENCE AND THAT THE INVESTIGATORS WERE ALWAYS  
18 PART OF THE DISCUSSION.

19 MS. LOPES: THAT REFLECTS BASICALLY SORT  
20 OF HOW HARVARD HAS VIEWED THESE AS WELL. FIRST ONE  
21 THAT CAME TO US WAS BEFORE COVID, SO A FEW YEARS  
22 BACK. AND IT WAS ACTUALLY AN ACCIDENT. IT  
23 WASN'T -- THE PI'S HADN'T SET OUT TO CREATE AN  
24 EMBRYO MODEL. THEY HAD JUST BEEN DOING SOME WORK IN  
25 THE DISH ON A TOTALLY DIFFERENT PROJECT AND STARTED

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1 TO SEE WHAT LOOKED LIKE THE PRIMITIVE STREAK. AND  
2 THEY WEREN'T SURE IF THE RULES OF THE SCRO APPLIED  
3 TO WHAT THEY WERE DOING OR NOT BECAUSE THEY HADN'T  
4 STARTED WITH AN INTACT EMBRYO. AND THAT WAS THE  
5 LANGUAGE FROM THE NAS GUIDELINES.

6 AND SO WE LOOKED AT THAT AND SORT OF HAD  
7 CONVERSATIONS WITH THEM, BUT ALSO INVITED OUTSIDE  
8 EXPERTS IN THIS AREA TO SORT OF WEIGH IN AND GOT A  
9 SENSE OF COMING TO A DEFINITION THAT THESE ARE  
10 NOT -- THIS IS NOT AN EMBRYO THAT THEY'RE WORKING ON  
11 AND THAT THEY COULD PROCEED AND THAT WE WOULD TAKE  
12 THE VIEW THAT, AS WE STARTED TO SEE THINGS, WE WOULD  
13 ALLOW PEOPLE TO PROCEED IN A SLOW PACE, BUT HAVE  
14 THESE CONVERSATIONS CONTINUE ON.

15 WE'VE STARTED TO SEE -- WE STILL DON'T  
16 HAVE -- IT IS A LOT THAT IS COMPLEX FOR THE  
17 COMMITTEE. THESE ARE DIFFICULT CONVERSATIONS  
18 BECAUSE WE DON'T EVEN HAVE STATE GUIDELINES LIKE YOU  
19 GUYS DO. BUT WE DON'T HAVE ANY TYPES OF GUIDELINES  
20 THAT ARE REALLY GIVING US A WAY TO DETERMINE WHAT IS  
21 A STOPPING POINT FOR WHEN THE PI NEEDS TO COME BACK  
22 TO THE SCRO AND GIVE A REPORT OR WHEN THE PI HAS TO  
23 MAYBE TAKE A STEP BACK OR DO SOMETHING DIFFERENTLY.  
24 SO WE ARE JUST SORT OF WORKING THROUGH AS WE GO AND  
25 SORT OF TAKING THAT PROGRESSIVE APPROACH OF SORT OF



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1 LEARNING FROM THE RESEARCHERS OF WHAT THEY'RE SEEING  
2 AND WHAT WAS ACTUALLY FEASIBLE.

3 AT THIS POINT WE HAVEN'T -- WE HAVE ALWAYS  
4 CHARACTERIZED, WE'VE ALWAYS COME TO THE CONCLUSION  
5 THAT WHAT WE'RE LOOKING AT IS NOT AN EMBRYO. IT IS  
6 SOMETHING OTHER THAN AN EMBRYO.

7 MS. FISHER-ADAMS: I'D JUST LIKE TO FOLLOW  
8 UP ON THAT. CERTAINLY I THINK THAT WAS OUR STARTING  
9 QUESTION. ARE THESE EMBRYO MODELS? IS WHAT WE'RE  
10 LOOKING AT, ARE THEY EMBRYOS?

11 AND THE OTHER THING, JUST TO SORT OF  
12 FOLLOW UP ON WHAT STEVE SAID, WE DO HAVE A FOLLOW-UP  
13 MECHANISM WITH THE RESEARCHERS. SO WE HAVE A  
14 DEFINED ENDPOINT FOR THE EXISTING RESEARCH, AND THEN  
15 THE RESEARCHER IS SUPPOSED TO TERMINATE THE  
16 EXPERIMENT, THEN COME BACK TO THE SCRO AND HAVE  
17 ANOTHER CONVERSATION.

18 WE ALSO HAVE ASKED THE RESEARCHER, IF  
19 SOMETHING SUBSTANTIVELY CHANGES IN THE FIELD, THAT  
20 THEY HAVE AN OBLIGATION TO COME BACK TO THE SCRO AND  
21 TELL US SO THAT WE CAN REEVALUATE THE RESEARCH AT  
22 ANY POINT IN TIME.

23 MS. DOMINGUEZ: AT UCLA WE HAVE PRETTY  
24 MUCH THE SAME THING, THAT IF SOMETHING DEVELOPS IN  
25 THE TIME THAT YOU'VE BEEN OUTSIDE OF YOUR LAB,

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1 ELSEWHERE, THAT YOU COME BACK TO THE COMMITTEE WITH  
2 THAT INFORMATION. AND ALSO, IF IT HAPPENS WITHIN  
3 YOUR EXPERIMENTS, THAT YOU COME BACK IMMEDIATELY TO  
4 THE COMMITTEE AND LET US KNOW.

5 DR. LOMAX: THANKS FOR THAT. JEFF, I'M  
6 GOING TO SORT OF LOOK TO THE CO-CHAIR TO --

7 CO-CHAIRMAN KAHN: SURE. VERY  
8 INTERESTING. I GUESS ONE QUESTION FOR ALL OF YOU IS  
9 WHAT WOULD BE HELPFUL TO HAVE IN ADDITION TO WHAT  
10 YOU ALREADY DO HAVE, OR MAYBE THE ANSWER IS NOTHING.  
11 BUT A LITTLE BIT OF -- I'M JUST TAKING AWAY A FEW  
12 THINGS, THAT TALKING TO EACH OTHER MIGHT BE A  
13 HELPFUL THING, AND THERE'S A CONVENING FUNCTION THAT  
14 OBVIOUSLY CIRM CAN PROVIDE. BUT IS THERE ANYTHING  
15 MORE SUBSTANTIVE THAN THAT THAT WOULD BE HELPFUL TO  
16 YOUR WORK?

17 MS. LOPES: FROM MY PERSPECTIVE, AND I'M  
18 OUTSIDE OF CALIFORNIA, BUT JUST FROM WHAT I SEE AS  
19 MISSING FROM THE ISSCR GUIDELINES IS SORT OF A  
20 SCIENTIFIC -- WE HAVE SCIENTISTS ON OUR PANEL THAT  
21 ARE DOING THE REVIEWS, AND WE HAVE DEVELOPMENTAL  
22 BIOLOGISTS AND EMBRYOLOGISTS. AND SO THEY HELP US  
23 SOMETIMES FIGURE OUT WHAT IS ACTUALLY POSSIBLE. BUT  
24 IT WOULD BE NICE IN THE GUIDELINES OR IF THERE WERE  
25 SOME SORT OF GUIDANCE OF WHAT IS ACTUALLY POSSIBLE

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1 BECAUSE SOMETIMES YOU CAN GET INTO CIRCULAR  
2 CONVERSATIONS OF ETHICAL ISSUES THAT WOULD NEVER  
3 HAPPEN BECAUSE WHATEVER YOU'RE WORKING IN THIS DISH  
4 IS NOT GOING TO GET TO THE POINT OF RAISING THE  
5 CONCERNS OF BEING LIKE AN ACTUAL EMBRYO.

6 DR. PECKMAN: I THINK THERE'S A WAY TO  
7 ADDRESS THAT WITHIN THE CURRENT FRAMEWORK AND  
8 REGULATIONS THAT MAYBE IS JUST GUIDANCE. IT'S NOT  
9 NECESSARILY, I DON'T THINK, SPELLED OUT IN THE STATE  
10 CIRM REGULATIONS OR IN THE DEPARTMENT OF PUBLIC  
11 HEALTH REGULATIONS, WHICH IS THAT THE COMMITTEES  
12 SHOULD, AND THIS GOES DIRECTLY TO WHAT MELISSA IS  
13 TALKING ABOUT, THAT THE COMMITTEE SHOULD ENSURE THAT  
14 THEY HAVE THE APPROPRIATE AND ADEQUATE EXPERTISE  
15 SCIENTIFICALLY TO DISCUSS THE PROJECTS THAT COME  
16 BEFORE THEM. I THINK IT'S ALLUDED TO IN THE  
17 REGULATIONS, AND SO YOU WOULDN'T NEED TO CHANGE THE  
18 REGULATIONS, BUT EXPAND UPON THAT IN TERMS OF  
19 GUIDANCE.

20 THAT'S SOMETHING THAT I THINK WE'VE ALWAYS  
21 TRIED TO DO. IF WE DON'T HAVE THE EXPERTISE, WE GO  
22 OUT TO CONSULTANTS. I'M SURE THAT THE OTHER  
23 INSTITUTIONS DO THAT AS WELL. BUT TO MAKE THAT AS  
24 PART OF GUIDANCE SO THAT YOU KNOW THIS IS KIND OF AN  
25 ACCEPTABLE PATHWAY TO TAKE AND THAT YOU HAVE AN

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1 OBLIGATION TO HAVE THE SCIENTIFIC EXPERTISE THERE IN  
2 THE REVIEW. ESPECIALLY FOR SENSITIVE RESEARCH, I  
3 THINK THAT WOULD BE HELPFUL TO SOME INSTITUTIONS.

4 CO-CHAIRMAN KAHN: DO ANY OF YOU THINK  
5 THAT THERE'S -- THIS IS HARD BECAUSE IT'S SO  
6 HYPOTHETICAL ABOUT WHAT I'M ABOUT TO ASK, THAT THERE  
7 MIGHT BE DIFFERENCES IN WHAT YOUR SCRO'S WOULD  
8 APPROVE SUCH THAT THERE NEEDS TO BE A LITTLE MORE  
9 CONCRETE GUIDANCE OR THE STOPPING POINTS MIGHT BE  
10 DIFFERENT FOR THINGS THAT LOOK QUITE SIMILAR FROM  
11 INSTITUTION TO INSTITUTION. I'M KIND OF GOING TO  
12 THE PUBLIC CONFIDENCE IN OVERSIGHT POINT THAT  
13 NUMEROUS OF YOU HAVE MADE. OR DO YOU FEEL LIKE  
14 THERE'S ENOUGH LIKELY CONSISTENCY THAT THAT WON'T  
15 HAPPEN?

16 MS. FISHER-ADAMS: I THINK THERE IS GOING  
17 TO BE INCONSISTENCY JUST BECAUSE THERE'S DIFFERENT  
18 SCIENCE GOING ON. AS JANET POINTED OUT, THERE'S  
19 DIFFERENT MODELS, THERE'S DIFFERENT WAYS OF LOOKING  
20 AT IT, THERE'S DIFFERENT SCIENTIFIC QUESTIONS. SO I  
21 THINK IT'S NATURAL THAT WE'RE GOING TO COME TO  
22 DIFFERENT CONCLUSIONS IN TERMS OF ENDPOINTS. I'M  
23 NOT SURE THAT THAT CAN BE REGULATED BECAUSE, AGAIN,  
24 IT GOES BACK TO THE SCIENCE THAT WE'RE LOOKING AT.

25 DR. PECKMAN: I WOULD AGREE WITH THAT A

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1 HUNDRED PERCENT. WE NEED TO BE CAREFUL NOT TO  
2 OVERLY RESTRICT BECAUSE THAT CAN BE VERY DAMAGING.  
3 I THINK IT'S OKAY FOR COMMITTEES TO COME TO  
4 DIFFERENT CONCLUSIONS OVER WHAT STOPPING POINTS  
5 WOULD BE, PARTICULARLY, AS GRACE POINTED OUT, THAT  
6 THERE ARE DIFFERENT KINDS OF PROJECTS.

7 BUT JUST IN OTHER TYPES OF RESEARCH  
8 VENUES, WHETHER IT BE NONHUMAN ANIMAL RESEARCH OR  
9 HUMAN SUBJECTS RESEARCH, COMMITTEES DO COME TO  
10 DIFFERENT CONCLUSIONS. AND OFTENTIMES THAT ACTUALLY  
11 MAKES FOR A MORE ROBUST SYSTEM OF OVERSIGHT. AND WE  
12 CAN LEARN FROM EACH OTHER. SOME INSTITUTIONS MAY BE  
13 A LITTLE BIT MORE CONSERVATIVE IN WHERE THEY WANT TO  
14 PUT THAT STOPPING POINT, WHICH IS NOT NECESSARILY  
15 BAD, NOR IS IT NECESSARILY BAD THAT AN INSTITUTION  
16 THAT'S LESS CONSERVATIVE IN A SIMILAR PROJECT  
17 WOULDN'T HAVE THE SAME STOPPING POINT SO LONG AS  
18 THEY'RE REASONABLE AND WELL-REASONED AND JUSTIFIED  
19 STOPPING POINTS. AGAIN, THAT GOES BACK TO THE  
20 DISCUSSION BETWEEN THE COMMITTEE AND THE  
21 INVESTIGATOR.

22 MS. DOMINGUEZ: AND I THINK AN IMPORTANT  
23 POINT, JUST TO REITERATE IT, IS THAT THAT  
24 CONVERSATION IS ONGOING. AT ONE POINT THE COMMITTEE  
25 CAN DECIDE THAT THE STOPPING POINT IS HERE AND THE

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1 INVESTIGATOR GETS TO THAT POINT, AND THEN THE  
2 CONVERSATION CONTINUES AT, OKAY. WELL, NOW THAT WE  
3 HAVE THE DATA, IS IT APPROPRIATE TO PUSH IT FURTHER  
4 OUT?

5 DR. LOMAX: JEFF, MAYBE I CAN JUST  
6 REFERENCE, AGAIN, THIS IS SOMETHING WE'VE DONE  
7 HISTORICALLY, YOU NOTED A CONVENING ROLE. AND THIS  
8 IS REALLY A QUESTION TO THE COMMITTEE FOLKS IN  
9 PARTICULAR. IT'S THE JUICE. WE'RE AT THE SQUEEZE  
10 QUESTION BECAUSE IT'S GREAT TO BE IN A CONVENING  
11 ROLE, BUT MEETINGS ARE A LOT OF WORK. ARE WE IN A  
12 PLACE, AND WE COULD ALSO ENGAGE POTENTIALLY WITH  
13 ISSCR IF THEY VIEWED THAT AS HELPFUL. WHAT YOU JUST  
14 DESCRIBED, I THINK THAT DYNAMIC FRAMEWORK, HOW YOU  
15 MANAGE THOSE INTERACTIONS BETWEEN THE PROTOCOL, THE  
16 INSTITUTIONAL CULTURE, ALL THOSE VARIOUS FACTORS,  
17 THAT DYNAMIC INTERACTION, JUST HAVING SOME KIND OF A  
18 WORKSHOP. WE'VE DONE THIS OVER THE YEARS TO GET THE  
19 COMMITTEES TOGETHER JUST SO THEY CAN BENCHMARK THEIR  
20 PROCESSES OFF OF EACH OTHER. WOULD SOMETHING LIKE  
21 THAT BE HELPFUL AT THIS TIME ON THIS SPECIFIC ISSUE?

22 MS. FISHER-ADAMS: I FOUND THIS DAY TO BE  
23 VERY, VERY INFORMATIVE FOR ME. I DO THINK IT WOULD  
24 BE HELPFUL TO HAVE CONTEXT AS TO WHAT OUR PEERS ARE  
25 DOING.

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1 DR. PECKMAN: I THINK, IF NOTHING ELSE,  
2 THERE USED TO BE AN EMAIL GROUP OF SCRO'S AROUND THE  
3 STATE. I DON'T KNOW THAT'S BEEN VERY ACTIVE. AND  
4 THERE WAS ONE THAT WAS PUT TOGETHER BY THE NATIONAL  
5 ACADEMIES. AND I KNOW THAT WHEN THIS FIRST CAME UP  
6 FOR US, I DID SEND OUT AN EMAIL ASKING IF PEOPLE  
7 WERE DEALING WITH THIS AND WE GOT CRICKETS. BUT I  
8 THINK ONE THAT'S INITIATED BY CIRM THAT HAS THE  
9 SCRO'S THAT ARE ALL CIRM-FUNDED AT LEAST WOULD BE  
10 VERY HELPFUL IN TERMS OF INTERINSTITUTIONAL  
11 COMMUNICATION. SO IT'S ALWAYS GOOD FOR US TO BE  
12 ABLE TO TALK TO EACH OTHER.

13 CO-CHAIRMAN KAHN: AND TOO IT WILL HELP  
14 INFORM MELISSA AND OTHERS WHO ARE OUTSIDE OF  
15 CALIFORNIA. I THINK THERE'S AN IMPORTANT ROLE AS A  
16 RESOURCE AS WELL.

17 YOU SEE JANET'S HAND, GEOFF?

18 DR. ROSSANT: GEOFF, JEFF, I WAS ABOUT TO  
19 SAY EXACTLY WHAT YOU SAID. I THINK ONE OF THE  
20 THINGS, I'M SITTING LISTENING TO THE SCRO'S TALK  
21 ABOUT THEIR PROCESS, AND THE SIMILARITIES AND  
22 DIFFERENCES IS VERY IMPORTANT.

23 ONE OF THE THINGS AT ISSCR LEVEL, BECAUSE  
24 WE'RE INTERNATIONAL, WE'RE DEALING WITH NOT EVEN  
25 BEING ABLE TO PROSCRIBE A PARTICULAR KIND OF REVIEW

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1 PROCESS. IT'S EASY TO SAY IT'S SCRO IN THE STATES,  
2 BUT EVEN SCRO'S VARY ACROSS DIFFERENT JURISDICTIONS.  
3 CALIFORNIA, YOU'RE IN GOOD SHAPE; BUT A LOT OF  
4 PLACES, THAT'S NOT THE CASE. AND A LOT OF PLACES  
5 DON'T KNOW WHAT TO DO AT ALL WITH THIS KIND OF  
6 RESEARCH. SO FOR THE OPPORTUNITY TO REALLY BUILD A  
7 NETWORK OF THOSE SCRO'S THAT HAVE EXPERIENCE IN  
8 THIS, NOT JUST WITHIN CALIFORNIA, BUT NATIONALLY AND  
9 MAYBE INTERNATIONALLY WOULD BE VERY GOOD. SO IF  
10 CIRM WERE TO PULL TOGETHER SOME KIND OF WORKING  
11 GROUP AND NETWORK, I THINK THAT WOULD BE EXCELLENT.

12 MS. LOPES: IT'S PARTICULARLY IMPORTANT TO  
13 KNOW WHO ACTUALLY IS ENGAGED WITH THESE TYPES OF  
14 QUESTIONS. WHEN YOU THINK YOU'RE ON THE FOREFRONT  
15 OF SOMETHING AND YOUR COMMITTEE IS GRAPPLING WITH  
16 SOMETHING, IT IS GOOD FOR US TO BE ABLE TO REACH OUT  
17 AND TO KNOW WHO HAS ALREADY DEALT WITH THIS.  
18 USUALLY WE LOOK TO PUBLICATIONS TO SEE WHO HAS  
19 PUBLISHED ON THIS RESEARCH, AND THEN BACKWARDS GO IN  
20 TO SEE WHAT WAS THE OVERSIGHT OF THAT RESEARCH. BUT  
21 HAVING A FRONTLINE TO ACTUAL OVERSIGHT COMMITTEES  
22 WOULD BE A MORE DIRECT WAY TO KNOW WHO HAS SEEN THIS  
23 AND DEALT WITH IT ALREADY BEFORE.

24 DR. ROSSANT: AT ISSCR AS WELL IT IS  
25 SOMETHING THAT CIRM AND ISSCR MIGHT DO TOGETHER. WE



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1 COULD BRING THE INTERNATIONAL PIECE BECAUSE THERE  
2 ARE WORKING GROUPS, THERE ARE GUIDELINES WORLDWIDE  
3 AS WELL. THE UK HAS GOT A SET OF GUIDELINES IN THIS  
4 AREA. THERE'S A LOT OF MOVING PARTS THAT HAVE TO  
5 COME TOGETHER IN THE NEXT LITTLE WHILE.

6 CO-CHAIRMAN KAHN: TO THAT POINT BEFORE I  
7 GET TO SAY IT, JANET, I JUST WAS IN LONDON LAST WEEK  
8 AND MET WITH PETER THOMPSON, THE DIRECTOR OF THE  
9 HFEA. AND THERE'S A CONVERSATION ABOUT OPENING THE  
10 HFE ACT BECAUSE OF SOME OF THE CHANGES THAT ARE  
11 COMING. SO THE TIMING ACTUALLY IS REALLY GOOD FOR  
12 THIS INTERNATIONAL CONVERSATION TO HAPPEN.

13 MS. FISHER-ADAMS: GEOFF, YOU MENTIONED  
14 THAT THERE WERE PUBLISHERS AT THE CONFERENCE THIS  
15 WEEK. I'D ALSO BE CURIOUS AS TO WHAT PUBLISHERS'  
16 EXPECTATIONS ARE IN TERMS OF THE OVERSIGHT REVIEW.  
17 ARE THEY TURNING TO CIRM AND THE ISSCR TO GET THAT  
18 FEEDBACK? WHERE ARE WE WITH THAT? AND MAYBE,  
19 JANET, YOU CAN ANSWER TOO.

20 DR. LOMAX: SO I THINK WE HAVE CONTACTS  
21 STEMMING FROM THIS MEETING, AND I THINK WE WOULD GO  
22 OUT AND DESCRIBE SORT OF WHAT WE HAVE IN PLACE. I  
23 THINK SOME OF THEM HAD THE OPPORTUNITY, THEY CAN  
24 LISTEN TO THIS CONVERSATION, SOME ARE LISTENING. I  
25 THINK WHAT WE CAN DO IS CHARACTERIZE WHAT WE'VE GOT

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1 IN PLACE AND THEN ASK THEM TO WHAT EXTENT THERE MAY  
2 BE A WAY TO HAVE THAT REFLECTED IN PUBLICATIONS.  
3 BUT I WOULD HAVE TO DEFER TO THEM.

4 I'D BE CAREFUL -- ONE HAS TO BE CAREFUL  
5 ABOUT HOW YOU SORT OF CHARACTERIZE THINGS AND WHO'S  
6 IN AND OUT. WE DON'T WANT TO GET -- AGAIN, AS AN  
7 AGENCY, FOR EXAMPLE, WE'VE GOT TO BE SENSITIVE TO  
8 HOW OUR DECREES SORT OF DISSEMINATE INTO THE BROADER  
9 UNIVERSE. SO I'D ALSO SORT OF PULL IN OUR LEGAL  
10 TEAM. BUT THERE WAS INTEREST ON THE PUBLISHER SIDE  
11 TO SORT OF LOOK AT WAYS, MAYBE THROUGH A STATEMENT,  
12 I THINK, WAS ONE OF THE INTERESTING CONCEPTS THAT  
13 CAME UP DURING DISCUSSION AT THIS MEETING. MAYBE  
14 IT'S NOT SO MUCH A GOOD HOUSEKEEPING STAMP OF  
15 APPROVAL, BUT SOME SORT OF A NARRATIVE STATEMENT  
16 ABOUT THE MANAGEMENT OF THESE ISSUES IN THE CONTEXT  
17 OF A PUBLICATION.

18 BUT I THINK I CAN SAY WITH SOME CONFIDENCE  
19 THERE WAS INTEREST IN THAT, AND THERE ACTUALLY ARE  
20 IN A NUMBER OF THOSE ARE ARTICLES THAT JANET CITED  
21 THOSE STATEMENTS ALREADY EXIST. SO YOU SORT OF  
22 MIGHT LOOK AT THAT AND THEN SORT OF THINK ABOUT  
23 THAT. IS IT SOMETHING WE WOULD RECOMMEND  
24 REPLICATING? AND THEN OBVIOUSLY IT WOULD BE UP TO  
25 THE PUBLISHERS TO WHAT EXTENT THAT WAS A HARD RULE

1 OR NOT.

2 DR. PECKMAN: IF I COULD JUST ADD A POINT  
3 HERE. THE BEST REGULATION THAT OUTLINES IMPORTANT  
4 PRINCIPLES THAT THEN ARE IMPLEMENTED BY COMMITTEES  
5 AND INVESTIGATORS TO ENSURE APPROPRIATE CONDUCT AND  
6 OVERSIGHT OF RESEARCH. THAT WHEN YOU START TO  
7 BECOME TOO SPECIFIC, THEN AT THAT POINT YOU LOSE  
8 FLEXIBILITY FOR SURE, BUT THE SCIENCE MOVES SO FAST,  
9 THAT YOU'RE CONSTANTLY THEN STRIVING TO CATCH UP IN  
10 TERMS OF HOW YOU MODIFY YOUR RULES TO ADDRESS THE  
11 SCIENCE. AND I THINK THAT ONE OF THE BEAUTIES OF  
12 WHAT CIRM CREATED IN ITS REGULATIONS, AND THE  
13 DEPARTMENT OF PUBLIC HEALTH ACTUALLY FOLLOWED SUIT,  
14 WAS CREATING THESE RULES THAT PROVIDE GUIDANCE.  
15 THERE ARE SPECIFIC AREAS THAT JUST SAID THERE'S A  
16 STOPLIGHT THERE. YOU SHOULDN'T DO THIS, YOU  
17 SHOULDN'T DO THAT. IT'S BASED ON WELL-REASONED  
18 IDEAS FROM PREVIOUS COMMITTEES LIKE THE NAS.

19 BUT THE IDEA THAT YOU SET OUT PRINCIPLES  
20 AND PROCESSES THAT ARE ACCEPTABLE AND THEN LET THE  
21 INSTITUTIONS WITH THE INVESTIGATORS THEN DO THEIR  
22 WORK THAT THEY'RE USED TO DOING AND ARE WELL VERSED  
23 IN DOING I THINK IS AN APPROPRIATE PROCESS THAT WILL  
24 RESULT IN RESPECT FOR THE PROCESS BY THE  
25 INVESTIGATORS, THE AGENCY, AND THE PUBLIC AND WILL

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1 ALLOW THE RESEARCH TO MOVE FORWARD IN A WAY THAT'S  
2 APPROPRIATE.

3 DR. LOMAX: STEVE, JUST A QUICK QUESTION.  
4 THANK YOU FOR THAT. AND I THINK THAT'S ALWAYS --  
5 THAT, AGAIN, GOES BACK TO THE FUNDAMENTAL FRAMING OF  
6 WHAT WAS CREATED MANY YEARS AGO. IS THERE ANYTHING  
7 IN THE BULLET POINT CALLED OUT NOTWITHSTANDING,  
8 WHICH I THINK GRACE HAS ALREADY ADDRESSED, IS THERE  
9 ANYTHING WITHIN THAT SORT GUIDANCE THAT WOULD IMPOSE  
10 SORT OF RIGIDITY OR LIMITATIONS THAT YOU SEE? DOES  
11 THE GUIDANCE SORT OF CAPTURE THE SPIRIT OF WHAT  
12 YOU'RE DESCRIBING?

13 DR. PECKMAN: IS IT POSSIBLE FOR YOU TO  
14 PUT THAT GUIDANCE ON THE SCREEN?

15 DR. LOMAX: SURE.

16 CO-CHAIRMAN KAHN: THE DRAFT GUIDANCE, I  
17 COULD PROBABLY DO IT.

18 DR. LOMAX: SURE. I THINK --

19 CO-CHAIRMAN KAHN: I THINK THIS IS THE ONE  
20 YOU MEAN.

21 DR. PECKMAN: IT'S KIND OF HARD FOR ME TO  
22 DEAL WITH THE ABSTRACTION OF IT.

23 DR. LOMAX: I THINK YOU WANT TO GO DOWN TO  
24 THE LAST FULL PARAGRAPH THERE.

25 DR. ROSSANT: THE PROHIBITION ON THE NEXT

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1 PAGE, MAKE THAT SPECIFIC. THAT'S ALREADY IN THE  
2 GUIDELINES FOR GENETICALLY MODIFIED. ADD NO EMBRYO  
3 MODEL SHOULD BE TRANSFERRED TO THE UTERUS OF A HUMAN  
4 OR ANIMAL AS PER ISSCR GUIDELINES.

5 CO-CHAIRMAN KAHN: IT SAYS HERE IF CIRM  
6 DOES NOT CONSIDER INTEGRATED EMBRYO MODELS TO BE  
7 EQUIVALENT, THE RULES SHOULD BE APPLIED. YOU'RE  
8 SUGGESTING IT SHOULD BE -- GOT IT.

9 DR. PECKMAN: SO I THINK THE POINT IN THE  
10 MAIN PARAGRAPH THERE, PROTOCOLS INVOLVING INTEGRATED  
11 EMBRYO MODELS BE SUBJECT TO FULL HEIGHTENED SCRO  
12 REVIEW AND OVERSIGHT. THAT'S WHAT WE IMPLEMENTED.  
13 I THINK THAT'S WHAT CALTECH AND HARVARD IMPLEMENTED.

14 AS JANET SAID, I FORESEE A TIME WHERE THIS  
15 KIND OF BASIC RESEARCH I THINK IS NOT GOING TO BE SO  
16 SENSITIVE. THE SCIENCE IS GOING TO MOVE FORWARD.  
17 WE'RE LIKELY GOING TO GET TO A FULL EMBRYO. SO  
18 THERE HAS TO BE A WAY TO BE ABLE TO GO BACK AND  
19 LOOSEN THIS A BIT AS THE SCIENCE DEVELOPS AND AS WE  
20 BECOME MORE COMFORTABLE WITH DIFFERENT LEVELS OF  
21 WORK IN THIS AREA.

22 SO, FOR EXAMPLE, I THINK WHEN THE RULES  
23 WERE FIRST WRITTEN, THERE WAS NO ABILITY TO DO  
24 EXPEDITED REVIEW BECAUSE IT'S JUST REVIEWED BY A  
25 MEMBER OF THE COMMITTEE AND THEN APPROVED THAT WAY,

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1 IF APPROPRIATE. BUT WE ALL REALIZED AFTER A SHORT  
2 PERIOD OF TIME OUR COMMITTEES BECAME VERY  
3 COMFORTABLE WITH STEM CELL RESEARCH WRIT LARGE AND  
4 NOT EVERYTHING NEEDED TO BE REVIEWED BY A CONVENED  
5 COMMITTEE.

6 SO I WOULD JUST BE CONCERNED ABOUT THIS  
7 POINT NO. 1 HERE, THAT AT LEAST WE HAVE A METHOD OR  
8 A PROCESS TO COME BACK AND LOOSEN THAT REQUIREMENT  
9 AS THE SCIENCE DEVELOPS AND WARRANTS IT.

10 DR. ROSSANT: I THINK THAT'S A GOOD  
11 SUGGESTION. BECAUSE HE'S NOT HERE, I FEEL OBLIGED  
12 TO QUOTE HIM. ENSUE YESTERDAY IN THE ETHICS SESSION  
13 ACTUALLY WENT FURTHER. WE SAID WE SHOULD MOVE ALL  
14 OF IT INTO WHAT IN ISSCR PARLANCE WOULD BE CATEGORY  
15 ONE, WHICH IS YOUR EXPEDITED REVIEW, BECAUSE WHY  
16 SHOULD WE RESTRICT WHAT'S GOING ON.

17 I THINK WE ALL KNOW THE REASONS WHY WE  
18 WANT TO LOOK AT IT CAREFULLY NOW BECAUSE IT IS NEW,  
19 IT IS SENSITIVE. I THINK IT IS SORT OF THIS  
20 SENSITIVITY OF THE RESEARCH, BUT I AGREE OVER TIME  
21 THAT WILL CHANGE FOR SURE. SO YOU MIGHT WANT TO ADD  
22 IN SOMETHING, THIS MAY BE RECONSIDERED AS SCIENCE  
23 PROCEEDS OR SOMETHING LIKE THAT.

24 DR. LOMAX: WE CERTAINLY HAVE THE PROCESS  
25 TO DO THAT. I THINK TO THE EXTENT WE WANT TO

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1 INCLUDE SOMETHING MORE EXPLICIT, AGAIN, I CAN TAKE  
2 THAT BACK TO OUR TEAM AND SEE IF THERE'S A WAY WE  
3 WANT TO SORT OF SIGNAL THAT JUST AS AN INTENT,  
4 SOMETHING WITH REGARDS TO SUBJECT TO REEVALUATION OR  
5 SOMETHING. AT THE MOMENT THERE'S NO REASON WE  
6 COULDN'T DO THAT.

7 SO EVEN ABSENT A STATEMENT LIKE THAT,  
8 STEVE, WHAT YOU ARE SUGGESTING IS WITHIN OUR -- WE  
9 CAN DO THAT. I THINK POINT TAKEN. I THINK JUST THE  
10 FACT -- AGAIN, JUST IN TERMS OF HOW THESE POLICY  
11 DEVELOPMENT -- HOW POLICY DEVELOPMENTS WORKS, THE  
12 FACT THAT -- TO THE EXTENT I THINK WE SHOULD GET A  
13 SENSE OF THE COMMITTEE; BUT IF THAT'S THE SENSE OF  
14 THIS COMMITTEE, SIMPLY HAVING THAT POINT ESTABLISHED  
15 IN THIS MEETING RECORD GIVES US SOMETHING TO HANG  
16 OUR HAT ON, SO TO SPEAK, WITHOUT HAVING TO TWIST  
17 INTO KNOTS IN TERMS OF HOW WRITE IT OUT IN  
18 SENTENCES. AND, AGAIN, THAT'S JUST HOW POLICYMAKING  
19 WORKS. YOU GO BACK TO THE RECORD AND YOU LOOK AT  
20 WHAT THE SUPPORTING CONVERSATION WAS ABOUT.

21 SO, JEFF, I WOULD PERHAPS MAYBE SAY WE  
22 SHOULD GET SOME SENSE OF THE COMMITTEE ABOUT THAT  
23 POINT AND THE REMOVAL OF THE BULLET, THAT FIRST  
24 BULLET, BECAUSE THAT'S A POINT OF PUBLIC RECORD AT  
25 THE MOMENT.

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1 CO-CHAIRMAN KAHN: WHAT DO YOU MEAN?  
2 WHICH IS THE FIRST BULLET IN THE WAY YOU'RE JUST  
3 REFERRING TO?

4 DR. LOMAX: SORRY. I'M PUTTING MY  
5 TECHNOCRAT HAT ON. I THINK WE SHOULD -- WE DON'T  
6 HAVE A QUORUM ON THIS CALL, BUT JUST ASK THE  
7 COMMITTEE MEMBERS TO GET A SENSE OF THE COMMITTEE IF  
8 THERE'S CONSENSUS OR THEY AGREE WITH THE POINT THAT  
9 THIS PARTICULAR -- THE ELEVATING OF THIS TO WHAT  
10 WE'RE CALLING FULL REVIEW AND OVERSIGHT SHOULD BE  
11 SUBJECT TO REEVALUATION AS THE SCIENCE DEVELOPS, AND  
12 THAT WE SHOULDN'T RESTRICT THE INTRODUCTION OF STEM  
13 CELLS INTO THESE MODELS. THOSE ARE THE TWO, I  
14 THINK, POINTS THAT WE SHOULD HAVE CLARITY ON BEFORE  
15 WE CLOSE THE MEETING.

16 CO-CHAIRMAN KAHN: OKAY.

17 MR. TOCHER: GEOFF, CAN YOU HEAR ME? THIS  
18 IS SCOTT.

19 DR. LOMAX: THANK YOU, SCOTT. APPRECIATE  
20 YOU CHIMING IN. I FELT LIKE I WAS TREADING ON YOUR  
21 TERRITORY.

22 MR. TOCHER: NOT AT ALL. YOU'RE DOING  
23 GREAT.

24 I WOULD JUST SUGGEST, IN THE ABSENCE OF A  
25 QUORUM, AND YOU DON'T NEED TO GO THROUGH FORMAL



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1 MOTIONS, JUST ASK THE GROUP IF THERE'S ANY  
2 OBJECTIONS TO MAKING THOSE ADJUSTMENTS TO THE  
3 LANGUAGE. AND YOU CAN FERRET IT OUT THAT WAY, AND  
4 THAT WILL ESTABLISH THE RECORD YOU NEED.

5 DR. LOMAX: GREAT. THANKS MUCH. SCOTT,  
6 CAN YOU JUST GIVE A TWO-SENTENCE INTRODUCTION? I  
7 DON'T KNOW IF THE GROUP KNOWS YOU.

8 CO-CHAIRMAN KAHN: PEOPLE NEED TO KNOW WHO  
9 YOU ARE, SCOTT.

10 MR. TOCHER: SORRY. THIS IS SCOTT TOCHER.  
11 I'M THE FORMER GENERAL COUNSEL AND CURRENTLY A  
12 MEMBER OF THE LEGAL TEAM AND DIRECTOR OF BOARD  
13 GOVERNANCE AT CIRM.

14 CO-CHAIRMAN KAHN: SO LET'S BE REALLY  
15 CLEAR ABOUT WHAT WE'RE ASKING PEOPLE TO EITHER  
16 OBJECT TO OR SAY IT'S FINE. I'M NOT SURE I HUNDRED  
17 PERCENT KNOW MYSELF. SO CAN YOU REALLY IN AS FEW  
18 WORDS AS POSSIBLE TELL US WHAT THE CHANGES TO THIS  
19 WOULD BE TO WHAT WE'RE LOOKING AT?

20 DR. LOMAX: MAYBE I'LL TRY TO TAKE A STAB.  
21 AGAIN, THE SPECIFIC POINT WOULD BE TO STRIKE THE  
22 FIRST BULLET HERE THAT YOU SEE --

23 CO-CHAIRMAN KAHN: IT'S NO. 1.

24 DR. LOMAX: NO, NOT NO. 1 THE ACTUAL  
25 BULLET POINT HERE.

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1 CO-CHAIRMAN KAHN: THIS?

2 DR. LOMAX: CORRECT. THANK YOU. SO WE  
3 WOULD STRIKE THAT BULLET FROM THE GUIDANCE AND NOTE  
4 THAT THE REQUIREMENT THAT INTEGRATED EMBRYO MODELS  
5 BE SUBJECT TO FULL REVIEW AND OVERSIGHT, THAT THAT  
6 REQUIREMENT BE REEVALUATED AS THE SCIENCE PROGRESSES  
7 WITH, AGAIN, THE NOTION BEING THAT IT COULD MOVE  
8 FROM FULL REVIEW AND OVERSIGHT TO ADMINISTRATIVE  
9 REVIEW AT SOME POINT IN THE FUTURE.

10 CO-CHAIRMAN KAHN: AND THE SECOND BULLET  
11 IS ALSO SORT OF INACCURATE FOR THIS PURPOSE. THIS  
12 ONE.

13 DR. LOMAX: I THINK THE SECOND BULLET  
14 IS -- AGAIN, THIS TRACKS WITH THE CONSENSUS THAT YOU  
15 WOULD NEVER WANT TO TRANSFER ONE OF THESE CONSTRUCTS  
16 TO A UTERUS FOR ANY KIND OF REPRODUCTIVE INTENT.

17 CO-CHAIRMAN KAHN: EXCEPT THAT THE  
18 LANGUAGE ISN'T ABOUT ONE OF THESE CONSTRUCTS.

19 DR. LOMAX: AGAIN, SCOTT, IF YOU WANT  
20 OFFER AN OPINION HERE. AGAIN, BECAUSE SORT OF  
21 SIMILAR TO THAT POINT I RAISED BEFORE, WE'RE KIND OF  
22 BORROWING FROM OUR EXISTING REGULATIONS. WE'RE  
23 TRYING TO AVOID OPENING UP THAT PROCESS. SO THE  
24 SENTENCE BELOW IS RECOMMENDING OR PROVIDING THE  
25 GUIDANCE THAT THAT STANDARD BE APPLIED TO THESE

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1 EMBRYO MODELS.

2 CO-CHAIRMAN KAHN: MAYBE WE SWITCH THE  
3 ORDER. THAT MIGHT ACTUALLY HELP. JUST MOVE THIS  
4 PARAGRAPH, THE ONE ABOUT, AS YOU SAID, TREAT  
5 THESE -- IN THE SAME WAY THAT WE WOULD TREAT  
6 INTRODUCTION OF MODIFIED HUMAN EMBRYOS, PUT IT UP  
7 HERE RATHER THAN AFTER. JUST MIGHT BE EASIER TO  
8 READ IN THE FLOW.

9 DR. LOMAX: SURE. SURE. HAPPY TO. WE  
10 HAVE SOME --

11 CO-CHAIRMAN KAHN: SOME HANDS, BUT I ALSO  
12 WANT TO MAKE SURE WE GET TO THE MEMBERS OF THE  
13 COMMITTEE TO ANSWER THE QUESTION THAT YOU'VE ASKED.  
14 GO AHEAD, STEVE.

15 DR. PECKMAN: I'M JUST GOING TO PUT ON  
16 GEOFF'S TECHNOCRAT HAT. AND IN THE SENTENCE THAT  
17 TALKS ABOUT FULL HEIGHTENED SCRO REVIEW, I'LL REMIND  
18 YOU THAT IT'S ACTUALLY CONVENED SCRO REVIEW BECAUSE  
19 EVEN EXPEDITED REVIEW IS A FULL REVIEW.

20 CO-CHAIRMAN KAHN: THAT'S A FRIENDLY  
21 AMENDMENT TO THIS SENTENCE.

22 DR. LOMAX: YEAH.

23 CO-CHAIRMAN FISHER: WOULD IT BE USEFUL TO  
24 SEE A REDLINE VERSION TRACKING THE CHANGES?

25 CO-CHAIRMAN KAHN: BUT IT'S A PDF, SO IT'S

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1 NOT POSSIBLE.

2 DR. LOMAX: WHAT WE CAN DO, FRED, WE  
3 TYPICALLY WOULD DO A REDLINE AND THEN CIRCULATE BACK  
4 TO THE CO-CHAIRS. SO AS PART OF THE RESOLUTION,  
5 THAT THE COMMITTEE WOULD BE COMFORTABLE DELEGATING  
6 THE FINAL DETAILS TO THE CO-CHAIRS.

7 CO-CHAIRMAN FISHER: I CAN LIVE WITH THAT.

8 CO-CHAIRMAN KAHN: MAYBE I'LL STOP SHARING  
9 FOR A MOMENT SO WE CAN SEE EVERYBODY. IS THERE ANY  
10 MEMBERS OF THE WORKING GROUP THAT OBJECT TO THE  
11 DIRECTION THIS IS GOING? I THINK THAT'S WHAT GEOFF  
12 IS ASKING US FOR. DON'T SEE ANY HANDS.

13 DR. SAHA: I DON'T HAVE SO MUCH OF AN  
14 OBJECTION, BUT WOULD LIKE TO HAVE A BROADER  
15 DISCUSSION OF THE COMMITTEE ABOUT THE REDLINE  
16 VERSION IN FRONT OF US.

17 DR. LOMAX: YEAH. SCOTT, I THINK WOULD  
18 THE APPROPRIATE PROCESS THEN BE TO DO A REDLINE AND  
19 WE JUST SORT OF POST IT AS A PUBLIC DOCUMENT? SO IF  
20 THE ENTIRE COMMITTEE WANTED TO REVIEW IT, WOULD THAT  
21 BE THE APPROPRIATE PROCEDURE?

22 MR. TOCHER: YEAH. BAGLEY-KEENE IS SORT  
23 OF OUR GUIDING, BUT NOT LEGALLY REQUIRED PARAMETERS  
24 THAT WE TRY TO OPERATE THESE MEETINGS UNDER. SO I  
25 THINK SINCE THIS WOULD BE SOMETHING THAT PRESUMABLY

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1 WOULD BE COMING BACK TO THE BOARD AS AN UPDATE OR  
2 DISCUSSION ITEM, I THINK CIRCULATING THIS IN ORDER  
3 TO GET A REDLINE VERSION THAT'S ACCEPTABLE OUTSIDE  
4 OF THE CONTEXT OF THIS MEETING WOULD BE JUST FINE.

5 DR. LOMAX: THANK YOU. SO WE WILL DO  
6 THAT, KRIS. WE WILL MAKE IT GENERALLY AVAILABLE.

7 DR. SAHA: I MENTION IT BECAUSE I THINK  
8 INTENT AND PUBLIC TRUST ARE AT STAKE HERE BY  
9 CHANGING ACTUALLY TWO MAJOR BULLET POINTS. SO JUST  
10 WANT TO MAKE SURE THAT THE COMMITTEE HAS A CHANCE TO  
11 LOOK THROUGH EXACTLY WHAT'S BEING PROPOSED HERE.

12 CO-CHAIRMAN KAHN: I DON'T THINK THIS IS  
13 SUCH MAJOR SURGERY, BUT I AGREE WE NEED TO SEE IT IN  
14 WRITING. I THINK THE WAY WE LEFT THE POINT ABOUT  
15 HEIGHTENED REVIEW IS TO LEAVE IT AS IS, BUT WITH THE  
16 UNDERSTANDING THAT THERE'S FLEXIBILITY TO COME BACK  
17 AND ALTER THAT AS THE SCIENCE EVOLVES WITHOUT ADDING  
18 ANY WORDS TO THE GUIDANCE. IS THAT RIGHT, GEOFF?

19 DR. LOMAX: YEAH. I BELIEVE THAT'S  
20 CORRECT. AGAIN, THIS CONVERSATION IN ITSELF IS  
21 SUBSTANTIVE FROM THE STANDPOINT OF REINFORCING THAT  
22 POINT. THERE'S NOTHING THAT PRECLUDES US FROM DOING  
23 THAT. AGAIN, KIND OF A BUREAUCRATIC ANSWER, BUT  
24 IT'S A LONGWINDED WAY OF SAYING YES.

25 CO-CHAIRMAN FISHER: IT MIGHT BE HELPFUL

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1 WHEN YOU CIRCULATE THAT REDLINE, THAT YOU PROVIDE A  
2 BRIEF DESCRIPTION OF THE CONTEXT FOR THE REASON  
3 WE'RE MAKING THESE CHANGES. THAT CREATES A FULL  
4 PICTURE FOR EVERYONE TO BE ABLE TO CONSIDER THEM.

5 DR. LOMAX: NOTED.

6 CO-CHAIRMAN FISHER: THERE ARE SIMPLE  
7 MINDS LIKE MINE THAT CAN'T NECESSARILY FOLLOW THE IN  
8 AND OUTS OF THE CONVERSATION.

9 CO-CHAIRMAN KAHN: I THINK YOU'RE NOT  
10 ALONE, FRED.

11 CO-CHAIRMAN FISHER: GOOD. APPRECIATE  
12 THAT.

13 CO-CHAIRMAN KAHN: ANYONE ELSE HAVE A  
14 THOUGHT THEY WANT TO SHARE? ANYONE IN THE ROOM? I  
15 CAN'T TELL WHAT'S GOING ON ON YOUR SIDE THERE,  
16 GEOFF.

17 DR. LOMAX: I THINK THE LAST PROCEDURAL  
18 THING, AGAIN, TO ASK IF THERE'S ANY PUBLIC COMMENT.  
19 I'M LOOKING AT THE BACK. I DON'T BELIEVE THERE'S  
20 ANYONE ON THE PHONE LINE. ANYONE IN THE ROOM WITH  
21 COMMENTS? NOTHING AT OUR END. I THINK WE'VE BEEN  
22 ABLE TO GET THROUGH AND GET SOME VERY PRODUCTIVE  
23 RECOMMENDATIONS.

24 CO-CHAIRMAN KAHN: VERY EFFICIENT GROUP.  
25 OKAY.

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1 DR. LOMAX: TRYING TO THINK ARE THERE ANY  
2 FORMAL CLOSING THINGS WE NEED TO DO, SCOTT? I SORT  
3 OF FORGET.

4 MR. TOCHER: NO. YOU ARE DOING A GREAT  
5 JOB SO FAR. YOU DON'T NEED TO DO A FORMAL MOTION.  
6 JUST ADJOURN WHEN READY.

7 DR. LOMAX: OKAY. WELL, GEOFF, I'LL LEAVE  
8 IT TO YOU TO ADJOURN THE MEETING AS THE CO-CHAIR.

9 CO-CHAIRMAN KAHN: FRED, YOU AND I, I  
10 THINK, HAVE TO DO THIS TOGETHER. SO I THINK WE'RE  
11 FORMALLY ADJOURNED. THANK YOU ALL FOR JOINING,  
12 PARTICIPATING, AND LOOK FORWARD TO THE NEXT TIME WE  
13 MEET.

14 CO-CHAIRMAN FISHER: ABSOLUTELY. AMAZING  
15 GROUP OF PEOPLE. IT'S REALLY GOING TO HELP US MOVE  
16 FORWARD. SO APPRECIATE EVERYONE LENDING THEIR TIME  
17 TO THIS.

18 CO-CHAIRMAN KAHN: HOW'S THE WEATHER  
19 THERE, BY THE WAY? I DIDN'T ASK YOU THAT.

20 CO-CHAIRMAN FISHER: I WAS WONDERING THE  
21 EXACT SAME THING, LIKE PEOPLE ARE GOING TO GET LIKE  
22 AN HOUR AND A HALF EXTRA TIME TO ENJOY THE SURROUNDS  
23 UNLESS IT'S POURING RAIN UP THERE.

24 DR. LOMAX: IT'S BRIGHT AND SUNNY. YOU'RE  
25 EXPOSING OUR ULTERIOR MOTIVE HERE.

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CO-CHAIRMAN KAHN: ENJOY.

VICE CHAIR BONNEVILLE: THANK YOU,  
EVERYONE.

(THE MEETING WAS THEN CONCLUDED AT 10:26 A.M.)



**REPORTER'S CERTIFICATE**

I, BETH C. DRAIN, A CERTIFIED SHORTHAND REPORTER IN AND FOR THE STATE OF CALIFORNIA, HEREBY CERTIFY THAT THE FOREGOING TRANSCRIPT OF THE VIRTUAL PROCEEDINGS BEFORE THE SCIENTIFIC AND MEDICAL ACCOUNTABILITY STANDARDS WORKING GROUP OF THE INDEPENDENT CITIZEN'S OVERSIGHT COMMITTEE OF THE CALIFORNIA INSTITUTE FOR REGENERATIVE MEDICINE IN THE MATTER OF ITS REGULAR MEETING HELD ON FEBRUARY 9, 2024, WAS HELD AS HEREIN APPEARS AND THAT THIS IS THE ORIGINAL TRANSCRIPT THEREOF AND THAT THE STATEMENTS THAT APPEAR IN THIS TRANSCRIPT WERE REPORTED STENOGRAPHICALLY BY ME AND TRANSCRIBED BY ME. I ALSO CERTIFY THAT THIS TRANSCRIPT IS A TRUE AND ACCURATE RECORD OF THE PROCEEDING.

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