

BETH C. DRAIN, CA CSR NO. 7152

BEFORE THE
SCIENTIFIC AND MEDICAL ACCOUNTABILITY STANDARDS
WORKING GROUP
OF THE
INDEPENDENT CITIZENS' OVERSIGHT COMMITTEE
TO THE
CALIFORNIA INSTITUTE FOR REGENERATIVE MEDICINE
ORGANIZED PURSUANT TO THE
CALIFORNIA STEM CELL RESEARCH AND CURES ACT
REGULAR MEETING

LOCATION: VIA ZOOM

DATE: JANUARY 16, 2024
9 A.M.

REPORTER: BETH C. DRAIN, CA CSR
CSR. NO. 7152

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I N D E X

ITEM DESCRIPTION	PAGE NO.
I. INTRODUCTIONS, MEETING AIMS AND PURPOSE	3
II. SESSION 1: PATIENT & COMMUNITY ENGAGEMENT	7
DR. WASHINGTON	14
THE PROPOSED COMMUNITY CARE CENTERS OF EXCELLENCE PROGRAM INCLUDES OUTREACH AND ENGAGEMENT ACTIVITIES TO PROMOTE ACCESS TO CLINICAL TRIAL AND TREATMENTS ARISING FROM CIRM-FUNDED RESEARCH. THE AIM OF THIS SESSION IS TO CONSIDER ETHICS POLICY GUIDELINES FOR ENGAGEMENT INITIATIVES TO INFORM PROGRAM IMPLEMENTATION.	
III. SESSION 2: PATIENT SUPPORT FOR CLINICAL TRIALS	58
DR. GRADY	63
CIRM'S PATIENT SUPPORT PROGRAM IS INTENDED TO ADDRESS THE FINANCIAL AND LOGISTICAL BOTTLENECKS OFTEN EXPERIENCED BY PATIENTS AND THEIR FAMILY MEMBERS ENROLLING IN OR PARTICIPATING IN CIRM-FUNDED CELL AND GENE THERAPY TRIALS. THE PROGRAM INCLUDES FINAICAL SUPPORT FOR PATIENTS PARTICIPATING IN CIRM-FUNDED TRIALS. THE AIM OF THIS SESSION IS TO CONSIDER ETHICS POLICY GUIDELINES FOR FINANCIAL SUPPORT OF CLINICAL RESEARCH PARTICIPANTS, AND IDENTIFY CONSIDERATIONS FOR CIRM PROGRAM IMPLEMENTATION.	
IV. PUBLIC COMMENT	NONE

BETH C. DRAIN, CA CSR NO. 7152

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JANUARY 16, 2024; 9 A.M.

DR. LOMAX: GOOD MORNING, EVERYONE. I'M GEOFF LOMAX. I COORDINATE THIS WORKING GROUP ON BEHALF OF CALIFORNIA INSTITUTE FOR REGENERATIVE MEDICINE. I'D LIKE TO INTRODUCE ONE OF OUR CO-CHAIRS, JEFF KAHN.

CO-CHAIRMAN KAHN: OVER TO ME.

DR. LOMAX: OVER TO YOU IF YOU'D LIKE TO KICK OFF THE MEETING.

CO-CHAIRMAN KAHN: I WILL HAPPILY DO THAT. WELCOME, EVERYBODY. GOOD MORNING, GOOD AFTERNOON, DEPENDING ON WHERE YOU ARE. MY PLEASURE TO OPEN THE CALL TO ORDER, I GUESS, THIS MEETING OF THE SCIENTIFIC AND MEDICAL ACCOUNTABILITY STANDARDS WORKING GROUP OF CIRM.

I'M JEFF KAHN. I'M THE DIRECTOR OF BERMAN INSTITUTE OF BIOETHICS AT JOHNS HOPKINS UNIVERSITY. THAT'S MY REGULAR JOB. I'M VERY HAPPY TO BE THE CO-CHAIR OF THE WORKING GROUP. I SHOULD SAY, BY WAY OF HAPPY TO BE IN CALIFORNIA, I GREW UP IN SOUTHERN CALIFORNIA. MY FRIEND J.T. TO MY LEFT DID AS WELL. SO ALWAYS HAPPY TO BE ABLE TO COME BACK TO ROOTS. I GRADUATED FROM UCLA. SO I FEEL STRONG CONNECTION TO THE STATE AND TO THE MISSION OF CIRM.

BETH C. DRAIN, CA CSR NO. 7152

1 YOU WANT TO CALL ORDER OF THE WORKING
2 GROUP?

3 DR. LOMAX: YEAH. I CAN CALL ROLL. I
4 BELIEVE WE WANT TO HAVE AN ACCOUNTING OF FOLKS THAT
5 ARE ON. SO JEFF KAHN.

6 CO-CHAIRMAN KAHN: PRESENT.

7 DR. LOMAX: FRED FISHER. AKSHAY SHARMA.
8 HE MAY BE MUTED. I SAW HIM ONLINE.

9 BENHUR LEE.

10 DR. LEE: PRESENT.

11 DR. LOMAX: CHRISTINE MIASKOWSKI.

12 DR. MIASKOWSKI: PRESENT.

13 DR. LOMAX: ELENA FLOWERS. JANET ROSSANT.
14 JOHN WAGNER. KAREN ROMMELFANGER.

15 DR. ROMMELFANGER: PRESENT.

16 DR. LOMAX: KAROL WATSON.

17 DR. WATSON: HERE.

18 DR. LOMAX: KHRIS SAHA.

19 DR. SAHA: HERE.

20 DR. LOMAX: LEONDRA CLARK-HARVEY. MELISSA
21 LOPES.

22 MS. LOPES: PRESENT.

23 DR. LOMAX: RAYNE ROUCE. VITO IMBASCIANI.

24 CHAIRMAN IMBASCIANI: HERE.

25 DR. LOMAX: SHARON TERRY.

BETH C. DRAIN, CA CSR NO. 7152

1 MS. TERRY: HERE.

2 DR. LOMAX: GREAT. THANKS SO MUCH FOR
3 JOINING THIS MORNING.

4 CO-CHAIRMAN KAHN: I THINK WE'RE ALSO
5 SUPPOSED TO SAY THIS MEETING IS BEING TRANSCRIBED
6 AND WILL BE AVAILABLE ON YOUTUBE.

7 DR. LOMAX: CORRECT. YEAH.

8 CO-CHAIRMAN KAHN: WE HAVE MARIA.

9 DR. LOMAX: YES. LIKE TO INTRODUCE MARIA
10 BONNEVILLE, CO-CHAIR OF OUR GOVERNING BOARD. MARIA,
11 DID YOU WANT TO MAKE SOME COMMENTS?

12 VICE CHAIR BONNEVILLE: THANK YOU SO MUCH,
13 GEOFF. HELLO, EVERYONE. MY NAME IS MARIA
14 BONNEVILLE. I'M THE VICE CHAIR OF THE BOARD. I
15 ALSO ACT AS THE CHAIR OF THE ACCESS AND
16 AFFORDABILITY WORKING GROUP OF THE BOARD. AND OUR
17 CONVERSATION HERE TODAY WILL INFORM MANY ASPECTS OF
18 OUR METHODS FOR ENGAGING WITH PATIENTS AND
19 COMMUNITIES AND ALSO THE POLICY AROUND WHAT SERVICES
20 AND ACTIVITIES WE COVER IN OUR PATIENT ASSISTANCE
21 FUND. SO I THANK YOU FOR THE THOUGHTFUL
22 CONVERSATION AND LOOK FORWARD TO YOUR INSIGHTS AND
23 RECOMMENDATIONS TODAY. THANK YOU.

24 DR. LOMAX: GREAT. THANK YOU, MARIA.
25 MAYBE I'LL JUST JUMP IN.

BETH C. DRAIN, CA CSR NO. 7152

1 CO-CHAIRMAN KAHN: I THINK IT'S TIME FOR
2 SESSION I.

3 DR. LOMAX: WE HAVE, JUST TO BRIEFLY
4 HIGHLIGHT THE ORGANIZATION OF TODAY, WE HAVE TWO
5 SESSIONS. THESE ARE WHAT I WOULD CALL INFORMATIONAL
6 SESSIONS FROM THE STANDPOINT WE'RE HOPING TO HAVE
7 THE CONVERSATION ABOUT TWO EMERGING AREAS OF CIRM
8 PROGRAMMING WHERE WE THOUGHT -- IT'S ACTUALLY BEEN
9 RECOMMENDED FROM OUR BOARD THAT WE ENGAGE THIS
10 WORKING GROUP. WE ARE GOING TO COVER FIRST OUR
11 COMMUNITY CARE CENTERS OF EXCELLENCE PROGRAM. I'LL
12 GIVE A BRIEF OVERVIEW OF THAT PROGRAM IN A MOMENT.

13 AND THEN THE SECOND SET PANEL WILL BE ON
14 OUR PATIENT SUPPORT PROGRAM. IN BOTH THESE PANELS
15 WE'RE TRYING TO REVIEW ISSUES FOR WHICH THERE MAY BE
16 SORT OF ETHICS POLICY OR PRACTICE CONSIDERATIONS
17 WHERE WE SHOULD TAKE THOSE INTO ACCOUNT AS WE
18 DEVELOP AND IMPLEMENT THESE PROGRAMS. AND BOTH
19 PANELS ARE SIMILAR IN THE SENSE THAT WE'LL HAVE A
20 BACKGROUND PRESENTATION, A COMMENTARY FROM
21 PRACTITIONERS IN THAT SPACE, AND THEN WE HAVE A
22 PANEL OF MEMBERS THAT HAVE PERSPECTIVE OF
23 INSTITUTIONAL REVIEW BOARDS SO THAT THEY CAN ALSO
24 PROVIDE FEEDBACK FROM THE STANDPOINT OF THE IRB'S
25 THAT MAY BE ASKED TO REVIEW THESE PROTOCOLS.

BETH C. DRAIN, CA CSR NO. 7152

1 SO WITH THAT AS BACKGROUND, I'M GOING TO
2 GO AND SEE IF I CAN SHARE MY SCREEN.

3 CO-CHAIRMAN KAHN: I SHOULD SAY TOO WHILE
4 GEOFF IS PULLING THAT UP, IT'S A HYBRID MEETING
5 OBVIOUSLY. SO THERE ARE SOME OF US IN THE ROOM, BUT
6 MOST OF YOU ALL ARE ONLINE. LET'S USE THE
7 RAISE-HAND FUNCTION IN ZOOM, WHICH I'M SURE WE'RE
8 ALL VERY FAMILIAR WITH AT THIS POINT, AS A WAY OF
9 LETTING US KNOW THAT YOU WANT TO ASK A QUESTION OR
10 MAKE A COMMENT. AND THAT WILL ALLOW ME AND GEOFF TO
11 KEEP A QUEUE.

12 DR. LOMAX: GREAT. THANKS VERY MUCH. SO
13 CIRM'S MISSION IS ACCELERATING WORLD-CLASS SCIENCE
14 TO DELIVER TRANSFORMATIVE REGENERATIVE MEDICINE
15 TREATMENTS IN AN EQUITABLE MANNER TO A DIVERSE
16 CALIFORNIA AND WORLD.

17 AND WHAT I'M GOING TO START IN THIS
18 PRESENTATION IS TO PROVIDE AN OVERVIEW OF CIRM'S
19 PROPOSED COMMUNITY CARE CENTERS OF EXCELLENCE
20 PROGRAM. IT'S PROPOSED INSOFAR AS OUR BOARD IS
21 STILL GOING TO CONSIDER THE OVERALL CONCEPT LATER
22 THIS MONTH. SO ANY RECOMMENDATIONS OR THOUGHT
23 EMERGING FROM THIS MEETING ARE VERY TIMELY IN TERMS
24 OF INFLUENCING THAT PLAN.

25 I'M GOING TO SPECIFICALLY FOCUS ON THE

BETH C. DRAIN, CA CSR NO. 7152

1 PROGRAM'S OUTREACH AND ENGAGEMENT ACTIVITIES AS THIS
2 IS A RELATIVELY NEW AREA OF CIRM PROGRAMMING AND ONE
3 THAT, AGAIN, WE WANTED TO ENGAGE THE WORKING GROUP
4 ON. AND WE'VE DEVELOPED A FEW QUESTIONS FOR PROGRAM
5 IMPLEMENTATION; BUT, AGAIN, TO THE EXTENT -- THESE
6 CONVERSATIONS TEND TO BE RATHER ENGAGING AND
7 FREE-FLOWING. SO IF WE DON'T GET THROUGH ALL THE
8 QUESTIONS, THAT'S QUITE ALL RIGHT.

9 SO THE COMMUNITY CARE CENTERS ARE
10 INFRASTRUCTURE. INFRASTRUCTURE PROGRAMS AT CIRM ARE
11 FUNDING THE SUPPORT CENTERS TO NOT IMPLEMENT
12 SPECIFIC RESEARCH GRANTS, BUT PROVIDE THAT SUPPORT
13 STRUCTURE THAT ALLOWS OTHER GRANTS TO OPERATE
14 EFFICIENTLY AND EFFECTIVELY. AND SO, FOR EXAMPLE,
15 WE CURRENTLY HAVE AN ALPHA STEM CELL CLINIC NETWORK
16 WHICH SUPPORTS CLINICAL TRIALS. AND THE COMMUNITY
17 CARE CENTERS ARE AN EXTENSION OF THAT INFRASTRUCTURE
18 SPECIFICALLY WITH THE AIM OF ESTABLISHING
19 GEOGRAPHICALLY DIVERSE CENTERS THAT WILL SUPPORT
20 CLINICAL RESEARCH, PARTICULARLY IN THE AREAS OF
21 ENGAGING PATIENTS THAT HAVE HISTORICALLY HAD LESS
22 ACCESS TO CLINICAL RESEARCH OPPORTUNITIES EITHER
23 BECAUSE OF GEOGRAPHY OR OTHER SOCIAL DETERMINANTS.

24 GIVE YOU A LITTLE BIT OF A SENSE OF HOW
25 THIS PROGRAM HAS BEEN ROLLING OUT. FOR OVER THE

BETH C. DRAIN, CA CSR NO. 7152

1 BETTER PART OF A YEAR, STARTING OVER A YEAR AGO, WE
2 CONDUCTED A STATEWIDE NEEDS ASSESSMENT, ENGAGING
3 COMMUNITIES IN PARTS OF CALIFORNIA WHERE WE'VE HAD
4 LESS PRESENCE, PARTICULARLY BECAUSE THEY ARE AWAY
5 FROM OUR ACADEMIC CENTERS. WE ALSO THEN TOOK THE
6 RESULTS OF THOSE INITIAL LISTENING SESSIONS AND HAD
7 A STATEWIDE PUBLIC WORKSHOP. A NUMBER OF YOU ALL
8 PARTICIPATED IN THAT WORKSHOP.

9 AND FROM THAT WORKSHOP, WE TOOK THE
10 INFORMATION, THE FEEDBACK, THE VARIOUS THOUGHTS
11 COMING FROM PARTICIPANTS AND CRAFTED A DRAFT CONCEPT
12 PLAN. IN CIRM'S PROCESS, THE CONCEPT PLAN IS THE
13 DOCUMENT THAT LEADS UP TO A FULL PROGRAM, FULL
14 APPLICATION PROGRAM.

15 THAT CONCEPT PLAN HAS BEEN CONSIDERED BY
16 OUR SCIENTIFIC SUBCOMMITTEE AND OUR ACCESS AND
17 AFFORDABILITY WORKING GROUP. AND WE ARE, AGAIN, NOW
18 BRINGING SOME PIECES OF THAT TO YOU ALL BASED ON
19 FEEDBACK FROM THOSE WORKING GROUPS, AGAIN,
20 PARTICULARLY TO CONSIDER SOME OF THE ETHICS POLICY
21 ASPECTS OF THOSE ACTIVITIES, WITH THE AIM OF GETTING
22 APPROVAL FROM OUR BOARD LATER THIS MONTH AND THEN
23 MOVING INTO THE APPLICATION PHASE LATER THIS YEAR.

24 TO GIVE YOU A LITTLE BIT OF CONTEXT FOR
25 THIS PROGRAM, BECAUSE IT EXISTS WITHIN A MUCH LARGER

BETH C. DRAIN, CA CSR NO. 7152

1 CIRM ECOSYSTEM, THE IDEA OF THIS GRAPHIC HERE, THE
2 IDEA IS THAT YOU HAVE SORT OF THE PATIENTS REALLY IN
3 THE CENTER. IT'S A VERY PATIENT-CENTERED APPROACH.
4 THAT'S HOW WE VIEW OUR CLINICAL PROGRAMS. AND WE
5 HAVE FOUR MAJOR PROGRAMMATIC INITIATIVES DESIGNED TO
6 SUPPORT PATIENTS IN THEIR JOURNEY.

7 SO I'M STARTING WITH THE ALPHA CLINICS
8 NETWORK THAT I'VE ALLUDED TO, BOTH OUR ALPHA CLINICS
9 AND MANUFACTURING NETWORK. THESE ARE EXISTING
10 AWARDS AT THE MAJOR ACADEMIC CENTERS IN THE STATE.
11 THEY ARE SUPPORTING CLINICAL TRIALS. A MAJORITY OF
12 CIRM-FUNDED CLINICAL TRIALS TAKE PLACE WITHIN THIS
13 NETWORK. AND THIS IS FOR THE MOST PART WHERE
14 PATIENTS HAVE BEEN TREATED AND ENROLLED IN CLINICAL
15 RESEARCH TO DATE.

16 I'M JUST GOING TO GO DOWN TO THE
17 RIGHT-HAND CORNER HERE AND REMIND YOU ALL THAT
18 ANOTHER MAJOR FUNDING STREAM AT CIRM IS OUR CLINICAL
19 TRIALS PROGRAM. WE'VE FUNDED 96 TO DATE. AND,
20 AGAIN, SO WE ARE BOTH SUPPORTING THE INFRASTRUCTURE
21 TO PERFORM THE TRIALS VIS-A-VIS THE NETWORK, AND WE
22 ARE FUNDING THE TRIALS THEMSELVES THROUGH OUR
23 CLINICAL STAGE PROGRAM AWARDS.

24 NOW, THIS OTHER AXIS HERE REALLY
25 REPRESENTS TWO NEW PROGRAMS THAT ARE EMERGING TO

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1 FILL GAPS IN THAT CURRENT CLINICAL RESEARCH SYSTEM.
2 THE FIRST ON THE LOWER LEFT HERE IS OUR PATIENT
3 SUPPORT PROGRAM. THIS PROGRAM WAS AUTHORIZED BY
4 PROPOSITION 14, AND IT'S A DEDICATED FUND THAT IS
5 INTENDED TO SUPPORT PATIENTS, PATIENTS THAT WOULD
6 OTHERWISE MIGHT NOT BE ABLE TO PARTICIPATE IN
7 CLINICAL TRIALS BECAUSE OF EITHER FINANCIAL OR
8 LOGISTICAL BARRIERS. IT'S DESIGNED TO PROVIDE
9 SUPPORT SERVICES TO THOSE PATIENTS BOTH FINANCIAL
10 AND LOGISTICAL.

11 WE ARE ON THE CUSP OF REVIEWING -- WE'VE
12 RECEIVED APPLICATIONS FROM APPLICANTS FOR THAT
13 PROGRAM, AND WE WILL REVIEWING THOSE APPLICATIONS
14 AND PRESUMABLY MAKING A FUNDING ANNOUNCEMENT LATER
15 THIS YEAR. AND SO THE PATIENT SUPPORT PROGRAM WILL
16 BE THE THIRD PIECE IN THIS SYSTEM OF PATIENT
17 SUPPORT.

18 AND THEN FINALLY, THE LAST PROGRAM TO COME
19 ONLINE, THE ONE WHERE WE WANT TO ENGAGE YOU ALL ON
20 TODAY, IS OUR COMMUNITY CARE CENTERS OF EXCELLENCE,
21 WHICH WILL BE SUPPORT FOR MEDICAL CENTERS OUTSIDE OF
22 THE ACADEMIC CENTERS THAT CAN SUPPORT CLINICAL
23 RESEARCH. IF YOU'VE HAD A CHANCE TO LOOK AT SOME OF
24 THE MATERIALS WE CIRCULATED, WE REALLY ENVISION THIS
25 ON TWO LEVELS, CENTERS OPERATING AT TWO LEVELS, A

BETH C. DRAIN, CA CSR NO. 7152

1 SET OF CENTERS THAT ARE REALLY IN A POSITION
2 POTENTIALLY TO BOTH BRING PATIENTS INTO CLINICAL
3 RESEARCH AND ACTUALLY CONDUCT THE CLINICAL TRIALS
4 AND THEN OTHER CENTERS THAT ARE PROBABLY MORE LIKELY
5 TO SUPPORT PATIENTS, NAVIGATE PATIENTS, BUT THEN
6 REFER THEM TO TREATMENT CENTERS, BUT IDEALLY SUPPORT
7 THOSE PATIENTS ON ALL THE OTHER ASPECTS OF THE
8 CLINICAL RESEARCH OTHER THAN THE ACTUAL TREATMENT.
9 THAT PROGRAM, AGAIN, IS WE HAVE A CONCEPT PLAN WE'RE
10 BRINGING TO OUR BOARD LATER THIS MONTH. AND A COPY
11 WAS PROVIDED AS PART OF THE BACKGROUND MATERIALS.

12 SO BIG PICTURE, THE COMMUNITY CARE CENTERS
13 OF EXCELLENCE ARE INTENDED TO COVER THREE SORT OF
14 LARGE OPERATIONAL AREAS. AS I JUST ALLUDED TO,
15 THERE'S THE CLINICAL SUPPORT, WHICH IS EITHER
16 SUPPORT TO CONDUCT CLINICAL TRIALS, SERVE AS A
17 REFERRAL HUB TO THE ALPHA CLINICS AND THE PATIENT
18 SUPPORT PROGRAM.

19 THERE'S ALSO A VERY IMPORTANT CAREER
20 DEVELOPMENT PIECE WHERE WE SEE THESE CENTERS AS
21 SITES THAT WILL BE ABLE TO ADAPT A LOT OF TRAINING
22 CURRICULA THAT HAVE BEEN DEVELOPED EITHER IN THE
23 ALPHA CLINICS OR OTHER CIRM EDUCATION PROGRAMS, AND
24 SERVE AS A SITE, WE HOPE, FOR THEN ALLOWING TRAINEES
25 TO GET EXPERIENCE IN CLINICAL RESEARCH IN

BETH C. DRAIN, CA CSR NO. 7152

1 COMMUNITIES. AND SPECIFICALLY WHAT EMERGED OUT OF
2 OUR NEEDS ASSESSMENT IS WE THINK THERE ARE
3 PARTICULAR OPPORTUNITIES TO SUPPORT DEVELOPMENT OF
4 COMMUNITY HEALTH WORKERS AND PATIENT NAVIGATORS.
5 I'M HIGHLIGHTING THAT IN PARTICULAR BECAUSE I THINK
6 THESE ARE ROLES THAT WILL COME UP AS WE TALK ABOUT
7 COMMUNITY ENGAGEMENT.

8 AND FINALLY, THERE'S GOING TO BE A VERY
9 ACTIVE COMMUNITY ENGAGEMENT PIECE IN THESE PROGRAMS
10 WITH THE AIM OF ENGAGING PATIENTS AND COMMUNITIES.
11 AS PART OF THAT COMMUNITY ENGAGEMENT EFFORT, WE WILL
12 BE SUPPORTING COMMUNITY-BASED ORGANIZATIONS TO
13 PARTNER WITH THESE CENTERS TO SUPPORT THESE
14 ENGAGEMENT EFFORTS WITH A PARTICULAR FOCUS IN
15 POPULATIONS THAT HAVE HISTORICALLY BEEN
16 UNDERREPRESENTED IN CLINICAL RESEARCH.

17 SO THESE ARE -- AGAIN, THE MAJOR FOCUS FOR
18 TODAY IS THIS COMMUNITY ENGAGEMENT PIECE. THERE'S
19 SOME QUESTIONS HERE THAT WE'VE SORT OF SEEDED TO
20 SORT OF SEED YOUR THINKING AS WE GO THROUGH THIS
21 PANEL. THESE ARE QUESTIONS THAT HAVE COME UP EITHER
22 IN THE CONTEXT OF OUR NEEDS ASSESSMENT OR OUR
23 FURTHER ENGAGEMENT WITH CIRM LEADERSHIP AND OUR
24 BOARD. SO KIND OF LEAVE THEM THERE FOR THE MOMENT.
25 ACTUALLY I'M GOING TO TAKE THEM DOWN BECAUSE WE HAVE

BETH C. DRAIN, CA CSR NO. 7152

1 A SECOND PRESENTATION.

2 BUT IN ORDER TO KIND OF, I THINK,
3 INTRODUCE SORT OF COMMUNITY ENGAGEMENT IN THE
4 CONTEXT OF CLINICAL RESEARCH, WE WANTED TO START
5 WITH A PRESENTATION FROM DR. TENEASHA WASHINGTON
6 BECAUSE HER GROUP HAS ACTUALLY PLAYED THIS ROLE IN
7 THE COMMUNITY. SO WE WANTED TO JUST START, BEFORE
8 WE GET INTO THE CONVERSATION, WITH A LITTLE BIT OF A
9 DESCRIPTION OF WHAT DOES COMMUNITY ENGAGEMENT IN
10 TERMS OF RARE DISEASE OR DISEASE POPULATIONS LOOK
11 LIKE IN A COMMUNITY CONTEXT.

12 AT THIS POINT, I WOULD LIKE TO TURN IT
13 OVER TO DR. WASHINGTON. AND I'M GOING TO STOP
14 SCREEN SHARING.

15 DR. WASHINGTON: THANKS, GEOFF. OKAY.
16 HOPEFULLY EVERYBODY CAN SEE MY SCREEN. I'M GOING TO
17 START THE PRESENTATION; BUT IF YOU CAN'T SEE IT, LET
18 ME KNOW.

19 OKAY. I'M TENEASHA WASHINGTON. NICE TO
20 BE HERE TODAY. THANKS, GEOFF, FOR INVITING ME. I
21 SERVE IN A DUAL CAPACITY. SO I SERVE AS AN
22 ASSISTANT PROFESSOR AT THE UNIVERSITY OF ALABAMA AT
23 BIRMINGHAM HERE IN BIRMINGHAM, ALABAMA, IN THE
24 HEALTH BEHAVIOR SCHOOL OF PUBLIC HEALTH DEPARTMENT
25 HERE. AND IN ADDITION TO THAT, I ALSO ASSIST GLOBAL

BETH C. DRAIN, CA CSR NO. 7152

1 GENES WITH THIS PARTICULAR PROGRAM THAT WE'LL BE
2 TALKING ABOUT TODAY. IT'S CALLED ALL IN. RARE. I'M
3 GOING TO TRY TO GET THROUGH IT AS QUICK AS POSSIBLE.
4 I KNOW WE HAVE SOME TIME CONSTRAINTS. IF YOU ALL
5 HAVE ANY QUESTIONS, FEEL FREE TO STOP ME ALONG THE
6 WAY, AND I'M HAPPY TO ADDRESS IT.

7 OKAY. SO OUR GOAL FOR THE ALL IN. RARE
8 PROGRAM REALLY STARTED OUT FROM, YOU CAN SEE OUR
9 LITTLE FRAMEWORK TO THE RIGHT, WHERE WE WERE
10 CENTERING ALL OF OUR EFFORTS ON PATIENTS AND
11 CAREGIVERS -- GEOFF MENTIONED THIS A LITTLE BIT --
12 THIS IDEA OF A NEEDS ASSESSMENT. SO WE DIDN'T JUST
13 DECIDE IF WE WERE GOING TO DO THIS TYPE OF PROJECT.
14 THIS ACTUALLY STARTED MAYBE TWO YEARS AGO. WE WERE
15 REALLY ON THE CUSP OF THINKING THROUGH DIVERSITY,
16 EQUITY, AND INCLUSION FROM A RARE DISEASE
17 PERSPECTIVE. AND AS A PART OF THAT, WE WANTED TO
18 REACH OUT WITH A LOT OF DIFFERENT STAKEHOLDERS IN
19 THE COMMUNITY AROUND RARE DISEASE. SO THAT WAS
20 CLINICIANS, BIOPHARM REPRESENTATIVES, PATIENTS,
21 CAREGIVERS. ALL OF THOSE INDIVIDUALS, WE ENGAGED
22 THEM IN FOCUS GROUPS, INDIVIDUAL INTERVIEWS, AND WE
23 ALSO HAD A SURVEY AS WELL THAT KIND OF JUST
24 COLLECTED THEIR THOUGHTS ON THE DIFFERENT ISSUES AND
25 CONCERNS THAT THEY SAW IN THE RARE DISEASE SPACE.

BETH C. DRAIN, CA CSR NO. 7152

1 AS A PART OF THAT, A LOT OF INDIVIDUALS
2 WERE SAYING, ESPECIALLY FROM A PATIENT PERSPECTIVE,
3 LIKE, HEY, WE ARE EXCITED TO DO THIS WORK. WE'RE
4 EXCITED THAT YOU ALL ARE INTERESTED. HOWEVER, ONE
5 OF THE THINGS THAT WE WOULD PREFER IS THAT, INSTEAD
6 OF YOU SENDING THE DR. WASHINGTONS AND ALL OF US IN
7 THE ROOM, HOW ABOUT YOU ENGAGE OUR TRUSTED
8 INDIVIDUAL OR INDIVIDUALS THAT WE SEE AS TRUSTED
9 PEOPLE WITHIN OUR FRAMEWORK. SO WE REALLY TOOK THAT
10 AND RAN WITH IT, AND IT WAS REALLY THINKING ABOUT
11 THIS TERM AROUND COMMUNITY HEALTH WORKERS. FROM OUR
12 PERSPECTIVE, YOU WILL HEAR ME SAY COMMUNITY HEALTH
13 AMBASSADORS, BUT YOU'LL PROBABLY BE MORE FAMILIAR
14 WITH THE TERM "COMMUNITY HEALTH WORKERS." SO AS A
15 PART OF THAT, WE WERE LIKE, OKAY, HOW DO WE GET THIS
16 STARTED?

17 SO AS OF FEBRUARY OF 2023, WE ACTUALLY
18 STARTED RECEIVING SMALL FUNDS FOR THIS. AND ONE OF
19 THE THINGS THAT WE STARTED OUT BY DOING WAS BUILDING
20 THIS TEAM, A TEAM OF INDIVIDUALS THAT WAS NOT JUST
21 OUR ACADEMIC UNIVERSITIES, BUT WITH ALSO COMMUNITY
22 ORGANIZATIONS. SO WE HAVE TWO SITES, ONE IN KANSAS
23 CITY AND ALSO ONE HERE IN BIRMINGHAM, ALABAMA. AND
24 AS A PART OF THAT, WE STARTED REACHING OUT TO
25 SPECIFIC RARE DISEASE ENTITIES HERE IN ALABAMA AS

BETH C. DRAIN, CA CSR NO. 7152

1 WELL AS IN KANSAS CITY.

2 SO WE WANTED REPRESENTATIVES FROM THERE.
3 WE ALSO HAVE A REPRESENTATIVE FROM THE COMMUNITY
4 HEALTH WORKER FRAMEWORK THAT HAS BEEN TRAINING
5 COMMUNITY HEALTH WORKERS FOR ALMOST TWO DECADES TO
6 REALLY HELP US WITH THE TRAINING ASPECT OF TRAINING
7 INDIVIDUALS WITHIN THIS CAPACITY. AND REALLY OUR
8 GOAL WAS TO GET THE EVERYTHING AROUND RARE DISEASE
9 OUT TO COMMUNITY MEMBERS.

10 WE HEAR OFTENTIMES, WE TALK ABOUT RARE
11 DISEASE, BUT ONE OF THE THINGS THAT WE LEARNED WAS
12 THAT PEOPLE DON'T NECESSARILY RESONATE WITH THE RARE
13 DISEASE TERM. SO YOU CAN SAY RARE DISEASE, BUT WHAT
14 DOES THAT MEAN TO ME? WE HEARD IN OUR COMMUNITIES
15 THAT SICKLE CELL, WE DIDN'T KNOW THAT THAT WAS
16 REALLY SEEN AS A RARE DISEASE. HOW DO WE BECOME A
17 PART AND ENGAGED IN THIS PARTICULAR ASPECT?

18 SO WHAT I'M GOING TO DO IS SHOW YOU, THIS
19 SHOWS VALUE TO SOME OF THE WORK THAT WE'VE BEEN
20 DOING. SO THIS IS OUR LEADERSHIP TEAM. AND I
21 ALWAYS SHOW THIS BECAUSE IT'S VERY IMPORTANT, I KNOW
22 WORKING IN ACADEMIA, THAT WE ARE ABLE TO SEE THAT
23 IT'S NOT JUST US IN ACADEMIA, BUT IT'S ALSO OUR
24 PANELISTS WHO SERVE ON OUR LEADERSHIP TEAM AS KEY
25 INDIVIDUALS WITHIN OUR COMMUNITY ENGAGEMENT.

BETH C. DRAIN, CA CSR NO. 7152

1 SO WE HAVE REVEREND CARTER WHO IS IN
2 KANSAS CITY. WE ALSO HAVE BISHOP WOODS HERE IN
3 BIRMINGHAM, ALABAMA. WE ALSO HAVE OUR COMMUNITY
4 HEALTH WORKER TEAM THAT IS A PART OF THIS AS WELL IN
5 OUR ALABAMA BASE AND KANSAS CITY BASE PARTNER, RARE
6 DISEASE PARTNER. SO SARA WITH RAREKC AND SWAPNA
7 KAKANI WITH ALABAMA RARE, AND, OF COURSE, OUR LARGER
8 TEAM.

9 AND THESE ARE OUR COMMUNITY ADVISORY BOARD
10 MEMBERS. SO WE REALLY TOOK THE TIME TO THINK
11 THROUGH. WE DIDN'T WANT TO MAKE DECISIONS IN A
12 VACUUM. WE WANTED TO MAKE SURE THAT WE WERE
13 INCORPORATING INDIVIDUALS THAT ARE PART OF THE
14 COMMUNITIES THAT WE WANTED TO ENGAGE. THE TWO
15 CONGREGATIONS THAT WE WORK WITH NOW ARE
16 PREDOMINANTLY AFRICAN-AMERICAN. SO WITH THAT BEING
17 SAID, WE ALLOWED OUR PASTORS TO IDENTIFY WHO THEY
18 WANTED TO SERVE AS COMMUNITY HEALTH WORKERS WITH THE
19 UNDERSTANDING THAT WE WANTED THESE INDIVIDUALS TO BE
20 PEOPLE THAT WERE TRUSTED WITHIN EACH OF THESE
21 RESPECTIVE CONGREGATIONS.

22 SO THEY IDENTIFY THEM. THEY ALSO IDENTIFY
23 ANOTHER INDIVIDUAL THAT WORKED VERY CLOSELY WITH
24 THEM TO SERVE ON THE COMMUNITY ADVISORY BOARD. AND
25 IN ADDITION TO THAT, WE ALSO SOUGHT OUT RARE DISEASE

BETH C. DRAIN, CA CSR NO. 7152

1 INDIVIDUALS. SARITA HAS A SON WITH A RARE DISEASE
2 AND KEVIN HAS SICKLE CELL. WE ALSO HAVE A GENETICS
3 PERSON ON BOARD FOR THIS PARTICULAR PROGRAM AS WELL.

4 AND THEN LAST, BUT NOT LEAST, IS OUR
5 STEERING COMMITTEE REPRESENTATIVES AND THEN OUR
6 COMMUNITY HEALTH AMBASSADORS. SO THESE ARE THE
7 INDIVIDUALS WHO ARE ACTIVELY PARTICIPATING IN THIS
8 PROJECT. THEY ARE FOCUSED ON EACH OF THE
9 CONGREGATIONS, AND THEY HAVE PARTICIPATED IN A
10 COMMUNITY HEALTH WORKER TRAINING WITH OUR
11 COMMUNITY-BASED PARTNER IN COMMUNITY HEALTH WORK.
12 AND THEY'VE DONE THAT. IN ADDITION TO THAT, WE ALSO
13 TRAIN THEM ON RARE DISEASE-SPECIFIC CONTENT. SO
14 THAT AS THEY ARE ENGAGING WITH INDIVIDUALS WITHIN
15 EACH OF THESE CONGREGATIONS, THEY'RE PROVIDING THEM
16 WITH INFORMATION ABOUT RARE DISEASE AS WELL, AND
17 THEY CAN ALSO ADDRESS THOSE QUESTIONS THAT MAY ARISE
18 WITHIN THAT PARTICULAR NETWORK OF INDIVIDUALS.

19 SO I WANT TO PUSH FORWARD TO THE TRAINING
20 PROGRAM BECAUSE I THINK THIS IS SOMETHING THAT A LOT
21 OF PEOPLE ARE PRETTY INTERESTED IN IN TERMS OF WHAT
22 WE THOUGHT WAS VERY VALUABLE FOR OUR COMMUNITY
23 HEALTH WORKERS. I ALSO WANT TO SAY THAT THIS IS A
24 BIDIRECTIONAL EDUCATION.

25 WITH THAT BEING SAID, AND I GIVE THIS

BETH C. DRAIN, CA CSR NO. 7152

1 EXAMPLE BECAUSE IT'S VERY FUNNY, BUT IT'S VERY REAL.
2 I COME IN. I'M LIKE, HEY, WE'RE GOING TO HAVE THIS
3 GREAT PROJECT. WE'RE GOING TO DO THIS. WE'RE GOING
4 TO HAVE THIS COMMUNITY FAIR, AND WE'RE GOING TO DO
5 ALL OF THESE GREAT THINGS. AND MY COMMUNITY HEALTH
6 AMBASSADOR HERE IN BIRMINGHAM WAS LIKE, TENEASHA,
7 THAT'S NOT GOING TO WORK. I WAS LIKE WHAT DO YOU
8 MEAN? THIS IS AWESOME. WE'RE GOING TO DO THIS,
9 WE'RE GOING TO DO THAT. SHE'S LIKE, NO, THAT'S NOT
10 GOING TO WORK. WE CAN BARELY GET PEOPLE TO COME OUT
11 TO TALK ABOUT DIABETES OR ANYTHING ELSE. SO WE'RE
12 GOING TO HAVE TO DO SOMETHING THAT'S VERY UNIQUE TO
13 THE POPULATION THAT WE'RE TRYING TO REACH OUT TO.

14 IN ADDITION TO THAT, IT'S ALSO IMPORTANT
15 THAT WE RECOGNIZE THAT, YES, THESE ARE FAITH-BASED
16 ORGANIZATIONS. BUT WHEN THEY HOST EVENTS, THEY HOST
17 EVENTS FOR THEIR LARGER COMMUNITY. SO IT DOESN'T
18 JUST MEAN THAT INDIVIDUALS FROM THESE CONGREGATIONS
19 ARE ATTENDING. THIS IS THE COMMUNITY THAT ARE
20 ATTENDING THESE EVENTS TO RECEIVE FREE GROCERIES,
21 ALL THOSE DIFFERENT TYPES OF THINGS. SO IT WAS VERY
22 IMPORTANT THAT WE LISTENED AND REALLY THOUGHT
23 THROUGH WHAT SHE WAS SAYING TO BE ABLE TO OFFER
24 WHAT WE NEEDED TO OFFER.

25 BUT THIS IS WHERE WE STARTED. SO OUR

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1 COMMUNITY HEALTH WORKERS WERE REALLY TRAINED ON THE
2 CORE COMMUNITY HEALTH WORKER COMPONENT OF THEIR WORK
3 THROUGH OUR COMMUNITY-BASED ORGANIZATION. IN
4 ADDITION TO THAT, FOR SUSTAINABILITY PURPOSES, AND
5 MORE SO FOR ME, ANY TYPE OF PROJECT THAT I WORK ON,
6 I'M ALL ABOUT MAKING SURE THAT WE ARE NOT JUST
7 TAKING FROM THE COMMUNITY, THAT WE ARE ALSO GIVING
8 TO THE COMMUNITY.

9 SO WITH THAT BEING SAID, WE TRAINED OUR
10 COMMUNITY HEALTH WORKERS ON THE IRB PROCESS. I'M
11 SURE MANY OF YOU ARE FAMILIAR WITH THAT. MAKING
12 SURE THAT THEY RECEIVE TRAINING AROUND IRB SO THAT
13 REALLY YOU DON'T JUST HAVE TO WORK ON THIS PROJECT.
14 YOU CAN WORK ON MULTIPLE PROJECTS. WHETHER YOU
15 CHOOSE TO WORK IN ACADEMIA, YOU CAN USE THIS SKILL
16 SET BEYOND THIS PARTICULAR PROJECT TO CONTINUE TO
17 FURTHER WHO YOU ARE IN YOUR CAREER DEVELOPMENT. SO
18 THEY HAVE PARTICIPATED IN ALL OF THOSE.

19 WE ARE ALSO IN THE PROCESS OF DEVELOPING
20 NEW CONTENT FOR RARE DISEASE COMPONENT THAT WE CAN,
21 AGAIN, GO OUT AND ENGAGE EACH OF THESE CONGREGATIONS
22 AND THEIR MEMBERS AROUND RARE DISEASE AND WHAT THAT
23 LOOKS LIKE IN THE WORLD THAT WE LIVE IN TODAY.

24 AND THEN THIS IS HOW WE KIND OF BUILT OUT
25 THIS PROGRAM FOR THE LARGER GLOBAL GENES NETWORK.

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1 SO WE HAVE ALL IN. RARE, WHICH IS THE PROGRAM THAT
2 I'VE BEEN DISCUSSING, BUT WE USE ALL IN. RARE AS AN
3 EDUCATIONAL PLATFORM ACROSS ALL OF THE DIFFERENT
4 PROGRAMS WITHIN GLOBAL GENES.

5 SO IF WE HAVE ANOTHER ANSWERS TO GENETIC
6 TESTING, IT'S ABOUT GENETIC COUNSELING, GENETIC
7 TESTING. RARE CONCIERGE, IN FACT FOR ALL IN. RARE,
8 AS PEOPLE IDENTIFY AS WE BUILD THESE
9 RELATIONSHIPS -- I DIDN'T MENTION THAT -- WE DIDN'T
10 COME TO THE COMMUNITY SAYING GIVE US, GIVE US, GIVE
11 US INFORMATION. I ALWAYS TELL MY STUDENTS, IF
12 YOU'RE WALKING ON THE STREET, DO PEOPLE JUST WALK UP
13 TO YOU AND SAY, HEY, GIVE ME YOUR NAME, GIVE ME YOUR
14 PHONE NUMBER, WHAT IS YOUR DEMOGRAPHIC? NO, THEY
15 THINK THAT'S REALLY STRANGE. SO WHY DO WE THINK
16 THAT COMMUNITIES SHOULD PARTICIPATE IN THAT FORMAT
17 AS WELL. SO WE TRIED OUR BEST TO NOT JUST GET
18 INFORMATION, BUT TO ACTUALLY BUILD AUTHENTIC
19 RELATIONSHIPS WITH COMMUNITY MEMBERS SO THAT THEY
20 ARE ENCOURAGED TO GIVE INFORMATION BASED ON THOSE
21 TYPE OF RELATIONSHIPS.

22 SO WE ALSO SEND THEM. SO IF THEY HAVE
23 QUESTIONS, IF THEY SAY, YOU KNOW WHAT, SOMEONE IN MY
24 FAMILY DOES HAVE A RARE DISEASE, WE CAN REFER THEM
25 TO THE RARE CONCIERGE PROGRAM. WE CAN LINK THEM TO

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1 THE ACCESS TO ANSWERS PROGRAM AS WELL.

2 AND THIS IS OUR WEBSITE. THEY ALSO HAVE
3 ACCESS TO A WEBSITE WHERE THEY FIND OUT INFORMATION
4 ABOUT ALL IN. RARE, BUT THEY CAN ALSO BE CONNECTED
5 TO ADDITIONAL RARE DISEASE RESOURCES IN THE LARGER
6 RARE DISEASE NETWORK.

7 AND THEN I KNOW YOUR FAMILY HISTORY.
8 WE'RE WORKING ON -- THIS WAS ACTUALLY A SOCIAL MEDIA
9 CAMPAIGN. WE'RE WORKING ON PACKAGING IT INTO AN
10 ACTUAL CURRICULUM SO THAT WE CAN ADD THIS FOR OUR
11 TRAINING FOR OUR COMMUNITY HEALTH WORKERS. IN
12 ADDITION, ONE OF MY MAIN GOALS IS GOING TO BE TO
13 SEND THIS TO THE NATIONAL ACCREDITATION BOARD FOR
14 COMMUNITY HEALTH WORKERS SO THAT ALL COMMUNITY
15 HEALTH WORKERS ARE TRAINED ON RARE DISEASE-SPECIFIC
16 INFORMATION VERSUS THE CORE COMPETENCIES THAT
17 THEY'RE TRAINING ON AS OF NOW.

18 THESE ARE JUST OUR LESSONS LEARNED, THINGS
19 THAT WE'VE LEARNED. OF COURSE, ANYTHING THAT WE DO,
20 WE TRY TO BE AS TRANSPARENT AS POSSIBLE BECAUSE IT'S
21 VERY IMPORTANT. WE'RE WORKING WITH COMMUNITY. I
22 ALREADY EMPHASIZED BIDIRECTIONAL EDUCATION. AND
23 REALLY AUTHENTIC PARTNERSHIPS. AS I MENTIONED, OUR
24 CONGREGATIONS, OUR PASTORS, THEY SIT ON OUR
25 LEADERSHIP TEAM. WE DON'T PUT THEM ON A SEPARATE

BETH C. DRAIN, CA CSR NO. 7152

1 COMMITTEE. THEY'RE ON OUR TEAM. THEY MAKE
2 DECISIONS JUST LIKE WE DO.

3 AND THEN COMMUNITY ENGAGEMENT IS A
4 PROCESS. AND I KNOW FROM AN ACADEMIC PERSPECTIVE,
5 OFTENTIMES WE'RE NOT BUILT IN A SITUATION THAT IS
6 ALWAYS AMENABLE TO DOING EFFECTIVE COMMUNITY
7 ENGAGEMENT, BUT IT'S SOMETHING THAT DOES INVOLVE A
8 LOT OF TIME AND EFFORT.

9 I MENTIONED PREVIOUSLY OUR NEXT STEPS IS
10 REALLY TO REALLY THINK ABOUT THESE RARE
11 DISEASE-SPECIFIC EDUCATION MODULES FOR OUR COMMUNITY
12 HEALTH WORKERS AND THEN DEVELOPING ADDITIONAL ACCESS
13 TO BROADER RARE DISEASE-SPECIFIC RESOURCES SHOULD
14 PEOPLE NEED THOSE RESOURCES IN THEIR DAILY LIVES.

15 I HOPE, GEOFF, I TRIED TO GO THROUGH THAT
16 REALLY QUICKLY BECAUSE I KNOW THERE ARE OTHER
17 SPEAKERS, BUT I'M HAPPY TO ANSWER ADDITIONAL
18 QUESTIONS ABOUT THIS PARTICULAR PROGRAM SHOULD YOU
19 ALL HAVE ANY.

20 DR. LOMAX: THANK YOU SO MUCH. THAT WAS A
21 PERFECT START. ARE THERE QUESTIONS FROM WORKING
22 GROUP MEMBERS?

23 CO-CHAIRMAN KAHN: WANT TO RAISE THEIR
24 HANDS IN THE ZOOM. THERE WE GO.

25 SHELDON, I SEE YOUR HAND.

BETH C. DRAIN, CA CSR NO. 7152

1 DR. MORRIS: I WOULD SAY ONE OF THE THINGS
2 ABOUT -- I MEAN YOU'VE GOT A LOT OF PEOPLE INVOLVED.
3 IT'S AWESOME HOW YOU HAD THE DIFFERENT COMMUNITY
4 ADVISORS. DID YOU -- IS THERE ANY WAY THAT YOU WERE
5 LIKE PROVIDING REIMBURSEMENT FOR THEM? HOW DID YOU
6 KEEP THEM ENGAGED OR INVOLVED IN YOUR PROGRAM?

7 DR. WASHINGTON: YEAH. GREAT QUESTION,
8 SHELDON. SO, YES, WE HAVE SEVERAL -- IN TERMS OF
9 TRANSPARENCY, WE HAVE PROVIDED STIPENDS FOR ALL OF
10 OUR COMMUNITY PARTNERS. SO EACH OF THEM RECEIVE
11 STIPENDS. IN ADDITION TO THAT, OUR COMMUNITY HEALTH
12 WORKERS ACTUALLY RECEIVE A MONTHLY STIPEND FOR THEIR
13 TIME. SO THEY WORK ABOUT TEN HOURS A WEEK DEPENDING
14 ON WHAT'S GOING ON FOR THE MONTH. AND THEY ALSO --
15 BUT EVERYBODY ON THE PROJECT IS COMPENSATED FOR
16 THEIR TIME AS MUCH AS WE COULD GIVEN OUR SMALL
17 BUDGET.

18 CO-CHAIRMAN KAHN: KRIS.

19 DR. SAHA: THANKS, TENEASHA. THAT WAS A
20 REALLY NICE PRESENTATION, IMPRESSIVE WORK.

21 I WAS WONDERING ABOUT ONE OF YOUR LAST
22 POINTS, HAVING A SEAT AT THE LEADERSHIP TABLE. HOW
23 HAS THAT WORKED OR NOT WORKED? AND CAN YOU SHARE A
24 BIT MORE ABOUT THE CHALLENGES THERE?

25 DR. WASHINGTON: YEAH. I WOULD SAY THIS

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1 IS PROBABLY ONE OF THOSE PROJECTS THAT IT ACTUALLY
2 WORKS VERY WELL. I DON'T REALLY HAVE ANYTHING IN
3 TERMS OF NEGATIVE THINGS THAT I WOULD SAY THAT HAVE
4 HAPPENED. I WILL SAY THAT IT DEFINITELY GIVES US A
5 DIFFERENT PERSPECTIVE AROUND EVERYTHING THAT WE TRY
6 TO DO. EVEN DOWN TO OUR PROMOTIONAL ITEMS, WE ASKED
7 OUR STEERING COMMITTEE, WE ARE ASKED OUR LEADERSHIP
8 TEAM, WE ALSO ASKED OUR COMMUNITY ADVISORY BOARD.

9 SO, IF ANYTHING, I WOULD SAY THAT IT
10 DEFINITELY LENGTHENS THE TIME, WHICH IS WHAT I WAS
11 SAYING IN TERMS OF ACADEMIA. OFTENTIMES WE MAY NOT
12 BE SET UP TO SPEND THAT MUCH TIME, BUT IT DEFINITELY
13 TAKES A LOT OF EFFORT AND TIME TO ENGAGE PEOPLE.
14 BUT WE HAVE DEFINITELY DEDICATED OURSELVES TO DOING
15 THAT. BUT THEY ATTEND THE MEETINGS. WE DON'T HAVE
16 ANY ATTENDANCE ISSUES OR THINGS LIKE THAT. WE ALSO
17 PAY THEM FOR THEIR TIME. WE PAY THEM FOR THEIR
18 SPACE. WE DO ALL OF THOSE DIFFERENT THINGS AS WELL.

19 DR. SAHA: JUST A QUICK FOLLOW-UP. I WAS
20 WONDERING HOW YOU SEE THAT STRUCTURE CONTRASTING
21 WITH WHAT CIRM HAS IN PLACE ALREADY AND MAYBE SOME
22 SUGGESTIONS ON THINGS TO CHANGE OR NOT CHANGE.

23 DR. WASHINGTON: YEAH. I THINK IT'S A
24 PROCESS. SO I WOULD SAY IT'S NOT SOMETHING THAT YOU
25 CAN JUST SAY, OH, TOMORROW WE'RE GOING TO DO THIS

BETH C. DRAIN, CA CSR NO. 7152

1 GREAT PROJECT. EACH OF THE INDIVIDUALS THAT WE'VE
2 ENGAGED FOR THIS PARTICULAR PROJECT, WE BUILT A
3 RELATIONSHIP WITH THEM FIRST.

4 WE ALSO HAD MORE OF A, HEY, OUR LEADERSHIP
5 TEAM, THIS IS WHERE WE ALL COME FROM. THIS IS EACH
6 OF OUR EXPERTISE. MAKING SURE THAT EVERYBODY IS ON
7 THE SAME PAGE WHEN IT COMES TO THAT. AND I THINK
8 THAT PLAYED A LOT OF ROLE IN TERMS OF PEOPLE FEELING
9 LIKE THEY WERE AT LEAST ON THE SAME LEVEL IN TERMS
10 OF WHEN WE MAKE DECISIONS, WHICH IS SOMETHING THAT
11 WAS VERY IMPORTANT TO ME.

12 SO THAT'S KIND HOW WE'VE DONE IT. I WOULD
13 SAY JUST TRUE, AUTHENTIC ENGAGEMENT, AND THEN ALSO
14 PREPPING OTHER PEOPLE WHO ARE NOT USED TO THAT TYPE
15 OF FORMAT ON HOW YOU CAN DO IT AND HOW IT CAN BE
16 EXCITING AND FUN AND PAINTING THAT CASE FOR THEM
17 BECAUSE THAT CAN BE A PROCESS.

18 DR. SAHA: THANKS A LOT.

19 DR. WASHINGTON: YOU'RE WELCOME.

20 CO-CHAIRMAN KAHN: CHRISTINE, YOU'RE NEXT.

21 DR. MIASKOWSKI: THANKS SO MUCH. THANKS,
22 TENEASHA, FOR THE EXCELLENT PRESENTATION.

23 I WAS WONDERING IF YOU COULD TALK A LITTLE
24 BIT ABOUT YOUR METRICS FOR SUCCESS AND HOW YOU GO
25 ABOUT EVALUATING THEM. I THINK THAT WOULD REALLY BE

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1 OF INTEREST TO US AS WE ENGAGE IN THIS ACTIVITY.

2 DR. WASHINGTON: YES. AWESOME QUESTION.
3 DEFINITELY. OUR METRICS, THAT ALWAYS COMES UP. SO
4 IN THE BEGINNING, OUR METRICS WERE AROUND COMMUNITY
5 ENGAGEMENT. SO THERE ARE WAYS TO MEASURE COMMUNITY
6 ENGAGEMENT IN TERMS OF THINKING ABOUT A SOCIAL
7 NETWORK ANALYSIS. SO, YES, WE'RE ENGAGING THESE
8 FAITH-BASED ENTITIES, BUT HOW ARE WE CONNECTING
9 INDIVIDUALS WITHIN THESE CONGREGATIONS IN ALL OF
10 THOSE DIFFERENT SPACES? SO THAT'S OUR METRICS.

11 IN ADDITION TO THAT AROUND COMMUNITY
12 ENGAGEMENT PARTICIPATORY RESEARCH, MAKING SURE THAT
13 EACH OF THE METRICS OF THAT PARTICULAR FRAMEWORK ARE
14 ASSESSED. IN ADDITION TO THE PEOPLE METRICS, MAKING
15 SURE, IN TERMS OF TRAINING, OUR COMMUNITY HEALTH
16 WORKERS, MAKING SURE THAT THEY FEEL LIKE THAT THEY
17 ARE COMPETENT IN WHAT THEY'RE DOING, THEIR
18 SELF-EFFICACY. ALSO WITH THE INDIVIDUALS WE MEET IN
19 COMMUNITIES, JUST BASIC DEMOGRAPHIC INFORMATION
20 AROUND WHAT THEY'RE INTERESTED IN, WHAT ADDITIONAL
21 THINGS THAT WE CAN DO. SO IF WE HOST AN EVENT AT A
22 PARTICULAR CONGREGATION, HOW MANY PEOPLE SHOW UP?
23 HOW MANY EDUCATION COMPONENTS DID WE BRING TO THAT
24 SPECIFIC EVENT?

25 WE ALSO CREATED THIS RARE DISEASE CAHOOT

1 GAME. SO AS PEOPLE PARTICIPATE IN DIFFERENT
2 ACTIVITIES, THAT'S ONE WAY TO ENGAGE PEOPLE. WE
3 HAVE PROMOTIONAL ITEMS THAT WE CAN GIVE AND REALLY
4 ULTIMATELY TRYING TO IDENTIFY THEIR KNOWLEDGE GAIN
5 IN TERMS OF RARE DISEASE. BECAUSE THAT'S ONE OF OUR
6 ULTIMATE GOALS, TO MAKE SURE THAT THEY UNDERSTAND
7 THAT THERE ARE RESOURCES OUT THERE TO ENGAGE WITH
8 THEM.

9 SO THERE'S A LOT OF DIFFERENT METRICS,
10 CHRISTINE, DEPENDING ON WHAT PART WE ARE LOOKING AT,
11 EITHER THE HIGHER LEVEL TRAINING OR THE MORE LOWER
12 LEVEL COMMUNITY-BASED KNOWLEDGE GAIN, THINGS OF THAT
13 NATURE.

14 DR. MIASKOWSKI: IF I COULD ASK ONE MORE
15 QUESTION. IS ANY OF YOUR WORK ABOUT GETTING PEOPLE
16 INTO TREATMENT WITH THESE RARE DISEASES? I CAN
17 TELL -- I'M AN ACADEMIC TOO. SO I CAN TELL YOU
18 ABOUT NUMEROUS METRICS. THE ULTIMATE GOAL OF
19 GETTING PEOPLE CARE THAT THEY NEED, PARTICULARLY
20 WITH THESE RARE DISEASES, I THINK IS REALLY
21 IMPORTANT.

22 DR. WASHINGTON: YES. GREAT POINT. HERE
23 ACTUALLY IN BIRMINGHAM, UAV HAS ITS OWN UNDIAGNOSED
24 DISEASE PROGRAMS. SO THERE ARE RESOURCES. OUR
25 COMMUNITY HEALTH WORKERS ARE ABLE TO ENGAGE WITH

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1 INDIVIDUALS AND SEND THEM TO THOSE DIFFERENT
2 RESOURCES WITHIN THE COMMUNITY. SO EACH OF OUR
3 COMMUNITY HEALTH AMBASSADORS CREATED RESOURCE
4 GUIDES, AND THAT'S HOW WE KIND OF TRACK. OKAY. SO
5 WHO WAS SENT TO THIS PLACE? SOMEBODY MAY JUST HAVE
6 NEEDED ACCESS TO FOOD. HOW MANY PEOPLE HAVE WE SENT
7 TO THOSE DIFFERENT RESOURCES?

8 BUT ULTIMATELY, YES, OUR GOAL IS, IF THEY
9 SAY, HEY, I THINK MY CHILD MAY HAVE A RARE DISEASE,
10 HOW DO I GET ENGAGED IN THE RARE DISEASE NETWORK, WE
11 CONNECT THEM TO THOSE DIFFERENT ENTITIES AND
12 PROGRAMS, EVEN CLINICAL TRIALS IF WE FIND SOMETHING
13 THAT'S AMENABLE.

14 DR. MIASKOWSKI: FANTASTIC.
15 CONGRATULATIONS.

16 DR. WASHINGTON: THANK YOU.

17 CO-CHAIRMAN KAHN: SABRINA.

18 DR. DERRINGTON: HI. AND THANK YOU, DR.
19 WASHINGTON, FOR SUCH AN INCREDIBLE PRESENTATION. I
20 WANTED TO ASK IF YOU HAD DEVELOPED ANY MECHANISMS
21 FOR ASSESSING AND DEALING WITH POTENTIAL CONFLICTS
22 OF INTEREST AS YOU WERE THINKING ABOUT WHO YOU
23 WANTED AS COMMUNITY PARTNERS, BUT ALSO YOU HAVE SOME
24 INDUSTRY PARTNERS LISTED. SO I JUST WANTED TO HEAR
25 A LITTLE BIT MORE ABOUT THAT.

BETH C. DRAIN, CA CSR NO. 7152

1 DR. WASHINGTON: YEAH. SO WE DIDN'T
2 NECESSARILY PUT IN SPECIFIC, LIKE, FRAMEWORKS OR
3 ANYTHING. SABRINA, I WILL SAY WHAT WE DID WAS WE
4 MADE SURE THAT IN TERMS OF ACADEMIA, BIOPHARM, THOSE
5 INDIVIDUALS SIT ON OUR STEERING COMMITTEE. THEY ARE
6 NOT -- THEY DON'T SIT ON OUR LEADERSHIP TEAM. THEY
7 ALSO DO NOT SIT ON OUR COMMUNITY ADVISORY BOARD. SO
8 THEY PLAY THIS HIGH LEVEL, HEY, HERE'S WHAT WE ARE
9 DOING ACTIVELY IN THE COMMUNITY TO KIND OF STOP SOME
10 OF THOSE CONFLICTS OF INTEREST SHOULD THEY EXIST.

11 IN TERMS OF WHEN I WAS TALKING ABOUT OUR
12 NEEDS ASSESSMENT, SO OUR NEEDS ASSESSMENT HAPPENED
13 ABOUT TWO YEARS AGO. SO THAT'S WHEN WE HEAVILY
14 ENGAGED BIOPHARM AND CLINICIANS AND INDIVIDUALS OF
15 THAT NATURE, BUT THEY DON'T PLAY THAT SAME ROLE IN
16 THE DAY-TO-DAY ACTIVITIES FOR THIS PARTICULAR
17 PROGRAM.

18 DR. DERRINGTON: THANK YOU.

19 DR. WASHINGTON: YOU'RE WELCOME.

20 CO-CHAIRMAN KAHN: I INSERTED MYSELF IN
21 THE QUEUE. SO MAYBE I'LL TAKE THIS OPPORTUNITY. I
22 SEE MARIA, BUT LET ME GO FIRST IF THAT'S OKAY.

23 SO, TENEASHA, THANKS SO MUCH BOTH FOR
24 BEING HERE AND FOR YOUR PRESENTATION. I WONDER IF
25 WE CAN ASK YOU TO HELP GENERALIZE SOME OF THE

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1 LESSONS YOU'VE LEARNED FROM THIS GOOD WORK AND SHARE
2 WITH US WHAT YOU THINK THE BARRIERS, THE BIGGEST
3 BARRIERS HAVE BEEN AND WHAT YOU HAVE DONE TO
4 OVERCOME THEM. SO YOU TALKED A LOT ABOUT EDUCATION
5 AND COMMUNICATION, I GUESS, TOO IN TERMS OF MEETING
6 PEOPLE WHERE THEY ARE. AND OBVIOUSLY YOU SPENT A
7 LOT OF TIME WORKING ON THAT.

8 ONE OF THE THINGS THAT, I THINK, WE HEAR
9 ABOUT, AND MAYBE YOU CAN TELL US IT'S NOT AS REAL AS
10 THE DISCUSSION WOULD MAKE IT SEEM, IS THAT THERE'S A
11 LACK OF TRUST, A REAL CHALLENGE WITH TRUST ON THE
12 PART OF CERTAIN COMMUNITIES. MAYBE THE EXPERIENCE
13 WITH RARE DISEASE IS A LITTLE DIFFERENT THAN OTHER,
14 BUT MAYBE YOU CAN SAY A LITTLE BIT ABOUT WHETHER
15 THAT IS SOMETHING THAT YOU HAVE NEEDED TO CONFRONT.
16 AND IF SO, REALLY IMPORTANT, I THINK, FOR THIS
17 CONVERSATION, HOW YOU DID THAT SUCCESSFULLY.

18 DR. WASHINGTON: YEAH. SO I THINK IN
19 TERMS OF TRUST, I JUST THINK THAT'S SOMETHING THAT'S
20 UNDERLYING JUST BASED OFF OF, AS WE ALL KNOW, THE
21 HISTORY AROUND RESEARCH. ONE OF THE THINGS THAT
22 WE'VE DONE, I WOULDN'T SAY NECESSARILY TO GET AROUND
23 IT, IS REALLY BE TRANSPARENT ABOUT THINGS THAT HAVE
24 HAPPENED IN TERMS OF CLINICAL RESEARCH AND THE
25 HISTORY BEHIND WHAT THAT LOOKS LIKE AND HOW RECENT

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1 THAT WAS. WHEN YOU THINK ABOUT IT, OUR
2 INSTITUTIONAL REVIEW BOARDS WEREN'T SET UP BUT FOR
3 SO LONG. SO JUST BEING VERY TRANSPARENT ABOUT THAT.

4 ALSO ONE OF THE THINGS THAT I THINK GOES A
5 VERY LONG WAY, SOMETHING THAT WE HAVEN'T NECESSARILY
6 DONE ON THIS PARTICULAR PROGRAM, BUT THINGS THAT
7 HAVE WORKED FOR ME IN OTHER PROGRAMS IS REALLY
8 EDUCATING PEOPLE ON THE CLINICAL TRIAL PROCESS. SO
9 A LOT OF THAT MISTRUST, FROM MY PERSPECTIVE, IS A
10 MISUNDERSTANDING OF THE CLINICAL TRIAL PROCESS
11 BECAUSE IT IS SO DIFFICULT SOMETIMES TO UNDERSTAND.

12 SO ONE OF THE TIMES -- SO, FOR EXAMPLE,
13 SOMEBODY WAS PARTICIPATING IN A CLINICAL TRIAL ONE
14 TIME. THEY DIDN'T KNOW IT, BUT I KNOW IT BECAUSE
15 I'VE BEEN TRAINED, IN TERMS OF BLINDING. SO SHE
16 WENT TO GO ASK ONE OF THE COORDINATORS SOME
17 INFORMATION ABOUT WHAT SHE WAS DOING. AND THE LADY
18 WAS, LIKE I CAN'T TELL YOU THAT INFORMATION. SO FOR
19 HER, AS A BLACK WOMAN, SHE WAS, LIKE, OH, ABSOLUTELY
20 NOT. I'M GOING TO REMOVE MYSELF FROM THIS CLINICAL
21 TRIAL. AND I TOLD HER, NO, WHAT WAS HAPPENING WAS,
22 BECAUSE THE TRIAL WAS BLINDED, THERE IS CERTAIN
23 INFORMATION THAT SHE CANNOT GIVE YOU IN TERMS OF
24 WHICH PART OF THE TRIAL YOU WERE IN.

25 SO I THINK A LOT OF THAT IS SHEER

BETH C. DRAIN, CA CSR NO. 7152

1 EDUCATION AROUND WHAT IS A CLINICAL TRIAL PROCESS.
2 WHAT DOES IT LOOK LIKE IN TERMS OF EDUCATION? IN
3 ADDITION TO THAT, THE UNDERSTANDING FOR PEOPLE TO
4 KNOW THAT, IN ORDER FOR SOMETHING TO ACTUALLY REACH
5 THE CLINICAL TRIAL PROCESS, THERE HAS BEEN A LONG
6 SET OF YEARS THAT HAVE GONE INTO MAKING SURE THAT
7 THE PROTOCOL IS SET UP IN A WAY THAT IT IS TRYING TO
8 BE SET UP WHERE IT'S GOING TO BE AMENABLE TO
9 EVERYBODY THAT PARTICIPATES.

10 SO I THINK IN TERMS OF THAT SPECIFICALLY,
11 JEFFREY, THAT IS LITERALLY AROUND EDUCATION AND
12 PEOPLE UNDERSTANDING THAT PROCESS.

13 WE ALSO BUILT RELATIONSHIPS. I THINK THAT
14 WE ARE NOT USED TO GOING ABOUT BUILDING
15 RELATIONSHIPS IN THE WORK THAT WE DO. AUTHENTIC
16 RELATIONSHIPS, THAT ALSO GOES A LONG WAY.

17 AND THE LAST THING I'LL SAY ABOUT THAT IS
18 I USED TO THINK OFTENTIMES THAT IT WAS A TRUST ISSUE
19 AS WELL. BUT I WAS -- I HEARD FROM SOMEONE ELSE,
20 AND I THOUGHT THAT THIS WAS KEY. MOST PEOPLE THAT
21 SAY THEY DON'T PARTICIPATE IN CLINICAL TRIALS,
22 SPECIFICALLY PEOPLE OF COLOR, SAY THAT THEY DON'T
23 PARTICIPATE BECAUSE THEY WEREN'T ASKED. SO I THINK
24 THAT'S A HUGE GAP. IT'S NOT NECESSARILY THAT THEY
25 DON'T TRUST. IT'S THAT THEY'RE NOT ASKED FROM THE

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1 FOREFRONT TO PARTICIPATE IN A CLINICAL TRIAL BECAUSE
2 THEY'RE ALREADY DEEMED AS SOMEBODY THAT'S GOING TO
3 NOT SHOW UP. THEY AREN'T GOING TO HAVE THE
4 RESOURCES TO PARTICIPATE. SO THAT TYPE OF
5 INFRASTRUCTURE VERSUS THE TRUST ISSUE, I THINK, IS
6 MOST IMPORTANT.

7 CO-CHAIRMAN KAHN: SUPER HELPFUL. ONE
8 LAST THING WHILE I HAVE YOU HERE IS YOU MENTIONED A
9 CONCIERGE SERVICE. IT CONNECTS TO LAST THE POINT
10 YOU JUST MADE. CAN YOU SAY TWO MORE WORDS ABOUT
11 WHAT THAT IS AND HOW IT WORKS?

12 DR. WASHINGTON: SO BASICALLY GLOBAL GENES
13 HAS A PROGRAM WHERE YOU CAN THINK, LET'S SAY IF
14 PEOPLE HAVE A QUESTION ABOUT THEIR DIAGNOSIS, THEY
15 CAN ACTIVITY ENGAGE WITH SOMEONE FROM GLOBAL GENES
16 AROUND THAT PARTICULAR TOPIC. THEY HAVE ACCESS.
17 THEY CAN CHAT WITH INDIVIDUALS. THEY CAN
18 PARTICIPATE AND FIND DIFFERENT RESOURCES TO ENGAGE
19 IN THE PART OF THEM WITHIN THEIR DIAGNOSIS
20 TRAJECTORY. SO THERE'S JUST A RESOURCE OF PEOPLE
21 THAT CAN HELP THEM IN THAT PROCESS OF BEING
22 DIAGNOSED ALL THE WAY DOWN TO WHAT DO YOU NEED TO DO
23 AFTER YOU'RE DIAGNOSED.

24 CO-CHAIRMAN KAHN: GOT YOU. THANK YOU.
25 MARIA.

BETH C. DRAIN, CA CSR NO. 7152

1 VICE CHAIR BONNEVILLE: THANK YOU. THANK
2 YOU, DR. WASHINGTON, FOR YOUR PRESENTATION. IT WAS
3 WONDERFUL.

4 AS WE PUT TOGETHER OUR CONCEPT PLAN AND
5 BUDGETS AROUND IT, I ALSO AGREE THAT THE PEOPLE WHO
6 ARE DOING THE WORK ON THE GROUND NEED TO BE
7 COMPENSATED. AND WE'VE STRUGGLED WITH UNDERSTANDING
8 WHAT A COMPARABLE IS AND HOW TO PUT THAT TOGETHER SO
9 THAT EVERYONE FEELS VALUED AND GOOD ABOUT THE WORK
10 THAT THEY'RE DOING AND THAT IT'S AS SERIOUS AS
11 ANYTHING ELSE THAT WE'RE DOING. SO IF YOU COULD
12 SPEAK TO THAT A LITTLE, THAT WOULD BE GREAT.

13 DR. WASHINGTON: IN TERMS OF WHAT --
14 OFTENTIMES WE WERE GIVING PEOPLE STIPENDS FOR THEIR
15 SPECIFIC ROLE. SO THE INDIVIDUALS THAT HAD ENGAGED
16 WITH US FOR A VERY LONG TIME, WE WERE GIVING THEM
17 STIPENDS FOR THAT PARTICIPATION BECAUSE OF THE TIME
18 THAT THEY WERE PUTTING INTO THE WORK OVER THE LAST
19 TWO OR THREE YEARS. IT WAS A VERY MODEST STIPEND.
20 SO I MEAN I THINK IT WAS MAYBE 25, \$3,000 FOR THEIR
21 TIME SO FAR ON THE PROJECT.

22 NOW, FOR OUR STEERING COMMITTEE MEMBERS,
23 OUR STEERING COMMITTEE MEMBERS, TO SABRINA'S POINT
24 EARLIER ABOUT CONFLICTS OF INTEREST, THEY DO NOT
25 RECEIVE STIPENDS BECAUSE THEY ARE OFTENTIMES

BETH C. DRAIN, CA CSR NO. 7152

1 REPRESENTING BIOPHARM COMPANIES, THINGS OF THAT
2 NATURE.

3 NOW, OUR COMMUNITY INDIVIDUALS THAT ARE
4 REPRESENTED, OUR STEERING COMMITTEE MEMBERS, THEY
5 ALSO RECEIVE ABOUT A \$1500 STIPEND. SO WE'VE SET IT
6 UP -- I SAID ALL THAT TO SAY, MARIA, WE SET IT UP IN
7 A WAY THAT ANY TIME, OFTENTIMES WHEN WE HAVE
8 STEERING COMMITTEES, WE PAY PEOPLE THAT ARE PART OF
9 THOSE COMMITTEES. SO IT WASN'T SOMETHING THAT WE
10 REALLY HAD, SO WE SAY, HEY, HOW MUCH DO WE USUALLY
11 PAY OUR STEERING COMMITTEE MEMBERS OR OUR COMMUNITY
12 ADVISORY BOARD MEMBERS TO PARTICIPATE.

13 NOW, IN TERMS OF EVENT-BASED THINGS IN
14 EACH OF THE CONGREGATIONS, WE HAD A BUDGET PUT ASIDE
15 FOR THEM TO HOST THE EVENT THAT WERE SPECIFIC TO OUR
16 PROGRAM. SO JUST LIKE WE WOULD PAY FOR AN OFFSITE
17 SITE TO LAUNCH AN EVENT, WE WOULD PAY THE EXACT SAME
18 THING TO OUR CONGREGATION MEMBERS. I HAVE
19 DEFINITELY HAD PUSHBACK FROM THEM, SAYING, OH, NO.
20 WE HAVE PRINTERS. WE DON'T NEED ANY FUNDS. AND I
21 ALWAYS SAY, IF UAV GETS A GRANT, GUESS WHAT.
22 THEY'RE GOING TO PULL MONEY, 50 SOMETHING PERCENT
23 ACTUALLY, THAT GOES TOWARDS ALL OF THOSE INDIRECT
24 COSTS. SO MAKING SURE THAT WE THINK ABOUT THAT IN
25 TERMS OF OUR COMMUNITY MEMBERS AS WELL. BUT THEY

BETH C. DRAIN, CA CSR NO. 7152

1 WILL GIVE PUSHBACK BECAUSE THEY'RE NOT USED TO IT.

2 VICE CHAIR BONNEVILLE: THANK YOU.

3 DR. LOMAX: GREAT. I JUST WANT TO AT THIS
4 POINT -- THANK YOU SO MUCH. BY THE WAY, I'VE GOT A
5 LONG LIST OF VERY CONCRETE RECOMMENDATIONS HERE.
6 I'M HAPPY REITERATE AT THE END IF THAT'S HELPFUL AS
7 A SUMMARY. THANK YOU SO MUCH. THIS IS ALL, AGAIN,
8 INFORMATION THAT WILL INFORM OUR PROCESS.

9 I WANTED TO INVITE MARSHA TREADWELL AND
10 LIZA JOHNSON IN NOW INTO THE CONVERSATION. WE
11 INVITED THEM IN -- AGAIN, THEY ALSO, I THINK HAVE
12 SOME FAMILIARITY DOING SOME RELATED WORK,
13 PARTICULARLY IN THE SICKLE CELL SPACE, WHICH I THINK
14 IS AN AREA IN TERMS OF OUR CLINICAL PORTFOLIO NOW
15 AND MOVING FORWARD. SO I'D KIND OF LIKE TO INVITE
16 THEM BOTH TO COME IN, MAYBE JUST MAKE SOME INITIAL
17 REMARKS IN TERMS OF SPECIFICALLY SORT OF THEIR
18 EXPERIENCE IN APPLYING SOME OF THESE PRINCIPLES OR
19 SOME OF THIS FRAMEWORK IN THEIR WORK. AND
20 PARTICULARLY TO THE EXTENT, MARSHA, THERE'S THINGS
21 MAYBE UNIQUE IN CALIFORNIA WE NEED TO THINK ABOUT,
22 WE REALLY INVITE YOUR PERSPECTIVE AND WELCOME IT.
23 THANK YOU.

24 DR. TREADWELL: THANK YOU SO MUCH AND
25 THANK YOU FOR THE PRESENTATION AND CONVERSATION THAT

BETH C. DRAIN, CA CSR NO. 7152

1 JUST OCCURRED.

2 SO I'M MARSHA TREADWELL. I'M THE
3 CO-DIRECTOR OF THE UCSF SICKLE CELL CENTER OF
4 EXCELLENCE, AND I'M ALSO THE CO-CHAIR FOR THE
5 BENIOFF CHILDREN'S HOSPITAL'S DIVERSITY, EQUITY, AND
6 INCLUSION AND ANTIRACISM COUNCIL.

7 SO AS THIS CONVERSATION WAS OCCURRING, I
8 MADE A FEW NOTES ABOUT AREAS TO REINFORCE OR EXPAND
9 ON AS YOU'RE THINKING ABOUT THESE COMMUNITY
10 ENGAGEMENT PROGRAMS.

11 FIRST, I REALLY WANTED TO HIGHLIGHT THE
12 IMPORTANCE OF SORT OF THE ACADEMIC RESEARCHER/
13 CLINICIAN SIDE OF THINGS. SO WHEN YOU'RE LOOKING AT
14 EVALUATING PROGRAMS OR OVERSEEING PROGRAMS, TENEASHA
15 NICELY POINTED OUT AUTHENTIC RELATIONSHIPS,
16 TRANSPARENCY. AND IT WILL BE IMPORTANT TO REALLY
17 LOOK AT HOW IS THAT OPERATIONALIZED.

18 SO AN EXAMPLE FOR US WAS THAT WE HAVE A
19 REGIONAL COLLABORATIVE. HRSA ASKED US TO ALIGN WITH
20 COMMUNITY-BASED ORGANIZATIONS. AND WE HAVE A NUMBER
21 OF CLINICS AND CLINICIANS. AND SO THE CBO'S, SOME
22 OF THEM, HAVE VERY DIFFERENT CAPACITIES TO ACTUALLY
23 ENGAGE AND PARTNER. AND SOME OF THE CLINICIANS
24 DIDN'T HAVE AS MUCH EXPERIENCE WITH PARTNERING.

25 SO WE HAVE REGULAR MEETINGS BETWEEN THE

BETH C. DRAIN, CA CSR NO. 7152

1 TWO ENTITIES WITH THE LEADERSHIP AND WHERE WE COACH
2 CLINICIANS ON THAT ENGAGEMENT, THOSE CONVERSATIONS
3 WITH THE COMMUNITY, THE CONCRETE STEPS TO EDUCATE,
4 TO BUILD TRUST, AND SO ON.

5 AND THE OTHER THING IS THAT PART OF OUR
6 EVALUATION IS WE ASK THEM HOW MUCH HAVE YOU TWO MET
7 OVER THE COURSE OF THE FUNDING CYCLE. AND SO WE
8 WANT THEM, AGAIN, TO OPERATIONALIZE THE
9 COMMUNICATION THAT THEY HAVE BETWEEN THEM AND
10 THEN -- SO THE PROCESS PART, AND THEN AS TENEASHA
11 POINTED OUT, THEN WE MOVE INTO THE EVALUATION, THE
12 OUTCOMES, WHAT WE ARE REALLY LOOKING FOR.

13 SECOND THING THAT I WANTED TO EXPAND ON A
14 LITTLE BIT IS TRUST. AND THE HISTORY OF INEQUITY
15 AND EXPLOITATION AND NEGLECT IS NOT IN THE PAST. SO
16 IT'S NOT A HISTORY. SO WHEN YOU'RE LOOKING AT
17 APPLICATIONS OR PUTTING OUT AN OUTLINE AROUND
18 COMMUNITY ENGAGEMENT PROGRAMS, LOOK AT ENVIRONMENTAL
19 INJUSTICE. YOU WILL SEE THAT COMMUNITY, BI-POP
20 COMMUNITIES, ARE EXPOSED TO WASTE, HIGH INCIDENCE OF
21 ASTHMA, ARE EXPOSED TO FACTORY EMISSIONS. AND SO
22 COMMUNITIES KNOW THIS. AND IF WE GO TO COMMUNITIES
23 AND TALK ABOUT A HISTORY, IT'S ALSO IMPORTANT FOR US
24 TO TALK ABOUT WHAT IS CURRENTLY HAPPENING IN TERMS
25 OF HEALTH DISPARITIES, HEALTH INEQUITIES, AND

BETH C. DRAIN, CA CSR NO. 7152

1 ENVIRONMENTAL INJUSTICE THAT LENDS TO THOSE
2 INEQUITIES.

3 SO, AGAIN, I'M JUST EMPHASIZING THAT IT'S
4 NOT DISTANT. PEOPLE EVEN, SAY, YEARS AGO OR
5 TUSKEGEE; BUT, NO, IT'S NOT DISTANCE. IT'S NOW.

6 AND THEN A THIRD THING IS THIS ACCESS TO
7 COMPREHENSIVE CARE THAT CHRISTINE BROUGHT UP. AND
8 FOR SICKLE CELL DISEASE, IT'S NOT JUST ABOUT THE
9 EXPENSIVE TECHNOLOGIES AND THE RESEARCH. IT'S ABOUT
10 THE LACK OF COMPREHENSIVE CARE, PARTICULARLY FOR
11 ADULTS WITH SICKLE CELL DISEASE. SO ANY CLINICAL
12 PROGRAM THAT WOULD BE APPLYING FOR FUNDING NEEDS TO
13 REALLY TALK ABOUT HOW ARE THEY PROVIDING
14 COMPREHENSIVE CARE NOW. HOW WILL THEY PROVIDE
15 LONG-TERM FOLLOW-UP FOR PEOPLE WHO DO PARTICIPATE IN
16 THE CELL AND GENE THERAPIES? AND HOW DO THEY REALLY
17 LOOK AT RECTIFYING A HISTORY OF NEGLECT?

18 AND THEN THE LAST THING I'LL SAY IS ABOUT
19 AN ANTIRACISM FRAMEWORK. AND THERE ARE A LOT OF
20 ISMS THAT IMPACT HEALTH. SO SEXISM, ABLEISM. BUT
21 STARTING WITH RACISM, GIVEN ITS FUNDAMENTAL ASPECT
22 IN THIS COUNTRY, CAN BE REALLY HELPFUL. AND IT
23 DOESN'T MEAN THAT THERE ISN'T ATTENTION TO OTHER
24 FACTORS. IT JUST MEANS THAT IT IS A ROOT OF
25 INEQUITY AND HEALTH INEQUITY IN THIS COUNTRY AND IN

BETH C. DRAIN, CA CSR NO. 7152

1 THE STATE OF CALIFORNIA.

2 SO AN ANTIRACISM FRAMEWORK, THERE IS A
3 SCIENCE AND A PRACTICE TO IT. AND SO, AGAIN, IN
4 SORT OF ASSESSING HOW WELL MIGHT A PROGRAM GO
5 TOWARDS ADDRESSING INEQUITIES, EXERCISING THE
6 ANTIRACISM PRACTICE AND FRAMEWORKS CAN BE REALLY
7 HELPFUL AND REALLY LOOKING AT INTERPERSONAL,
8 PERSONAL, INSTITUTIONAL, AND STRUCTURAL AND
9 ADDRESSING ALL OF THOSE LEVELS.

10 AND I'LL JUST WRAP UP WHAT I'M SAYING
11 RIGHT NOW BY BRINGING IT BACK TO THAT ANTIBIAS
12 TRAINING FOR PROVIDERS, TRAINING FOR THEM TO
13 APPRECIATE, AND RESEARCHERS, TO APPRECIATE THE -- I
14 INTERRUPTED MY OWN TRAIN OF THOUGHT -- ANTIBIAS
15 TRAINING AND THEN TRAINING FOR -- APPRECIATION OF
16 DIVERSITY AND HEALTH DISPARITIES AND HISTORIC ISSUES
17 CAN BE REALLY HELPFUL. SO THAT NEEDS TO BE A PART
18 OF WHAT HAPPENS, AND THERE NEEDS TO BE ACTUAL
19 TRAINING AND DRAWING ON PEOPLE WHO ACTUALLY HAVE
20 EXPERTISE IN THESE AREAS.

21 AGAIN, THERE IS A SCIENCE AND PRACTICE TO
22 ANTIRACISM, AND THAT NEEDS TO REALLY BE LOOKED AT,
23 NOT JUST PUTTING THE WORD OUT THAT WE'RE DEALING
24 WITH HEALTH INEQUITIES, BUT HOW ARE YOU DOING IT
25 GIVEN THE SCIENCE AND PRACTICE THAT IS OUT THERE

BETH C. DRAIN, CA CSR NO. 7152

1 THAT CAN BE GUIDING.

2 SO I'LL STOP THERE AND SEE IF YOU HAVE
3 QUESTIONS OR HOWEVER THIS FLOW WILL BE.

4 DR. LOMAX: LIZA, WOULD YOU LIKE TO ADD TO
5 THIS AND, AGAIN, WE'LL COME BACK FOR ROUND. I DON'T
6 SEE ANY HANDS UP.

7 DR. JOHNSON: YEAH. THAT'S GREAT. GOOD
8 MORNING, EVERYONE. MY NAME IS LIZA JOHNSON. I'M A
9 PHYSICIAN AT THE ST. JUDE CHILDREN'S RESEARCH
10 HOSPITAL. AND I STUDY INFORMED CONSENT, AND I WORK
11 WITH DR. AKSHAY SHARMA, WHO MANY OF YOU KNOW FROM
12 BEING ON THE GROUP ALTHOUGH HE'S NOT HERE TODAY.
13 AND MY WORK HAS LED ME TO TAKING SORT OF A
14 COMMUNITY-BASED PARTICIPATORY RESEARCH APPROACH WITH
15 PARENTS OF CHILDREN WITH SICKLE CELL DISEASE OR
16 PATIENTS WITH SICKLE CELL DISEASE REGARDING HIGH
17 RISK, HIGH REWARD INTERVENTIONS AND JUST BONE MARROW
18 TRANSPLANT OR GENE THERAPY.

19 AND SO WE'VE HAD A PATIENT ADVISORY
20 COUNCIL THAT WE WORKED WITH FOR TWO YEARS. AND WE
21 HAD A STEERING COMMITTEE ABOUT THAT. SO I ALSO KIND
22 OF TOOK SOME NOTES DURING THE FIRST TWO
23 PRESENTATIONS. I THINK SOME THINGS TO REMEMBER IS
24 THAT THERE ARE DEFINITELY IMPLICIT AND EXPLICIT
25 BIASES THAT RESULT IN CERTAIN POPULATIONS NOT BEING

BETH C. DRAIN, CA CSR NO. 7152

1 OFFERED CLINICAL TRIALS BECAUSE THEY'RE NOT A GOOD
2 PARTICIPANT FOR WHATEVER SORT OF REASON THE
3 INVESTIGATOR OR CLINICIAN THINKS THAT THEY WOULDN'T
4 WANT TO PARTICIPATE OR THEY WOULDN'T COME TO ALL THE
5 REQUIRED STUDY VISITS.

6 BUT WE DO HAVE SOME EMPIRIC RESEARCH AT
7 OUR INSTITUTION WHICH SHOWED THAT BLACK RACE WAS THE
8 SINGLE PREDICTOR OF NOT ENROLLING IN A GENOMIC
9 SEQUENCING STUDY, ACTUALLY TWO DIFFERENT GENOMIC
10 SEQUENCING STUDIES. IT WAS SORT OF WE WERE LOOKING
11 BACK AT WHO DECLINED, AND WE SAW SIGNIFICANT
12 DIFFERENCE THERE; BUT BECAUSE OF SORT OF THE
13 APPROACH, WE DON'T KNOW WHY THE INDIVIDUALS SAID NO
14 TO THOSE STUDIES. AND WE'RE TRYING TO UNDERSTAND A
15 LITTLE BIT MORE ABOUT THAT IN SOME ONGOING RESEARCH.

16 I THINK WE HAVE LEARNED FROM THE ADVISORY
17 COMMITTEE THAT IT'S IMPORTANT TO HAVE PATIENT
18 STAKEHOLDERS INVOLVED EARLY ON FROM THE BEGINNING OF
19 SOME PROCESS. SO I THINK ANY GROUPS APPLYING FOR
20 COMMUNITY ENGAGEMENT, THEY SIT ON THEIR STEERING
21 COMMITTEE OR HAVE SOME PATIENTS INVOLVED IN THE
22 PROCESS. AND THEN WHEN IT RELATES TO CLINICAL
23 TRIALS, ALSO HAVING A PATIENT STAKEHOLDER.

24 I THINK IN EVALUATING PROGRAMS, SORT OF
25 THE SUCCESS WE HAD WAS THAT OUR FACILITATOR WAS SEEN

BETH C. DRAIN, CA CSR NO. 7152

1 AS AN ALLY AMONG THE PATIENT ADVISORY GROUP. IT WAS
2 SOMEONE WHO HAD A LONG SORT OF HISTORY OF WORKING
3 WITH PATIENTS WITH SICKLE CELL DISEASE. I THINK
4 THAT FACILITATORS, IT'S HELPFUL IF THEY HAVE
5 FACILITATION EXPERIENCE OR EXPERIENCE SORT OF WITH
6 QUALITATIVE INTERVIEWING SO THEY CAN SORT OF HELP
7 GUIDE WORK WITH COMMUNITY MEMBERS. I THINK IT'S
8 IMPORTANT TO HAVE A STRUCTURE, BUT NOT SORT OF BE
9 TOO RIGID WITH THE GOALS OF AN APPLICATION. SO IT'S
10 SORT OF AN ITERATIVE PDSA TYPE APPROACH.

11 ONE EXAMPLE IS ONE OF OUR FACILITATORS
12 SHOWED A SHORT VIDEO ABOUT GENE THERAPY THAT WAS
13 PRODUCED BY SORT OF A MAJOR ACADEMIC CENTER IN
14 CALIFORNIA ACTUALLY. AND THEN SHE JUST ASKED FOR
15 FEEDBACK. AND SO THE GROUP ALREADY HAD TRUST WITH
16 EACH OTHER BECAUSE THEY'D OFTEN DONE SORT OF
17 ICEBREAKERS AT THE BEGINNING OF THE FOCUS GROUP
18 SESSIONS. THE PATIENTS -- OR THE PARTICIPANTS FELT
19 VERY SORT OF OPEN AND HONEST, AND THEY WERE SORT OF
20 LIKE THAT MAN IS TOO ATTRACTIVE TO BE LIKE A SICKLE
21 CELL DISEASE PATIENT UNDERGOING GENE THERAPY. LIKE
22 WHY DOES HE HAVE HAIR AT THE BEGINNING AND NOT HAIR
23 AT THE END?

24 AND SO I THINK THAT REALLY SORT OF HAVING
25 A GROUP THAT FOSTERS OPENNESS, YOU REALLY SORT OF

BETH C. DRAIN, CA CSR NO. 7152

1 GET KIND OF LIKE HONEST ANSWERS. I WOULD HAVE
2 THOUGHT AS A MEDICAL PROVIDER WHO TREATS PATIENTS
3 WITH SICKLE CELL DISEASE THAT THE VIDEO WAS SORT OF
4 GREAT. BUT YOUR COMMUNITY MEMBERS SORT OF HAVE A
5 DIFFERENT APPROACH. SO WE WEREN'T SORT OF TOO
6 RIGID. WE WERE JUST REALLY TRYING TO FEEDBACK.

7 TO BACK UP, I SHOULD SAY THE AIM OF THIS
8 WORK IS TO DEVELOP EDUCATION ABOUT GENE THERAPY FOR
9 PATIENTS WITH SICKLE CELL DISEASE.

10 AND THEN I THINK A LESSON THAT I LEARNED
11 AS SORT OF FACILITATING THIS GROUP IS SORT OF
12 POTENTIAL PITFALLS OR BLIND SPOTS OR CHALLENGES THAT
13 INDIVIDUALS OF LOW SOCIOECONOMIC STATUS MAY HAVE.
14 SO OUR GROUP WAS REGIONALLY DIVERSE. AND WE ALL MET
15 IN CHICAGO BECAUSE IT WAS A DIRECT FLIGHT FROM THE
16 SORT OF DIFFERENT AREAS OF THE UNITED STATES. AND
17 WE HAD PAID FOR THE HOTEL ROOMS; BUT WHEN OUR
18 PARTICIPANTS HAD TO CHECK IN, THEY HAD TO PUT A
19 CREDIT CARD ON FILE FOR THE DEPOSIT FOR THE WEEKEND
20 STAY FOR INCIDENTALS. AND MANY OF THEM DIDN'T HAVE
21 A CREDIT CARD AND THEY HAD A DEBIT CARD. SORT OF
22 THE HOLD FROM THE HOTEL WAS ALL THE MONEY THAT THEY
23 HAD TO SPEND FOR THE WEEKEND IN CHICAGO.

24 SO I THINK THAT WHEN WORKING WITH SORT OF
25 DISADVANTAGED GROUPS, THAT WAS SOMETHING I DIDN'T

BETH C. DRAIN, CA CSR NO. 7152

1 ANTICIPATE A PROBLEM COMING UP. SO I THINK ALSO, IF
2 I WERE TO DO IT OVER AGAIN, I WOULD HAVE MAYBE
3 INVOLVED ONE OF THE PATIENTS MORE HEAVILY SORT OF IN
4 THE PLANNING OR JUST SORT OF RECOGNIZING THAT IF
5 YOU'RE EVALUATING PROJECTS THAT HAVE PEOPLE OF LOWER
6 SOCIOECONOMIC STATUS, HOW IS IT GOING TO BE POSSIBLE
7 SORT OF PARTICIPANTS IN THE COMMUNITY TO SORT OF
8 REACH KIND OF INTERVENTIONS OR THE DIFFERENT
9 SESSIONS THAT ARE HAPPENING. I THINK THAT THOSE ARE
10 ALL MY POINTS.

11 CO-CHAIRMAN KAHN: GREAT. ANY QUESTIONS
12 OR COMMENTS?

13 DR. LOMAX: I'VE GOT ONE. APPARENTLY I'M
14 NOT JUMPING THE QUEUE. SO, AGAIN, THANK YOU ALL.

15 SO YOU ALLUDED TO A NUMBER OF OCCASIONS
16 WHERE YOU WERE WORKING WITH SORT OF WITHIN PROGRAM
17 GRANTS, TYPE OF THINGS THAT CIRM MIGHT FUND. AND
18 ONE OF THE POINTS OUR BOARD MEMBERS RAISED IS SORT
19 OF MAKING SURE THAT WE PLAY AN APPROPRIATE ROLE IN
20 TERMS OF HELPING SUPPORT, GUIDE, FACILITATE, WHAT
21 DOES THAT LOOK LIKE IS REALLY MY QUESTION.

22 FROM YOUR PERSPECTIVE, I KNOW YOU'VE
23 WORKED IN THESE TYPES OF RELATIONSHIPS AND THESE
24 PROGRAMS, DO YOU THINK THE FUNDING PARTNER CAN BE
25 PARTICULARLY USEFUL, SOMEWHAT USEFUL, OR POTENTIALLY

BETH C. DRAIN, CA CSR NO. 7152

1 NOT THAT HELPFUL, SO WE KIND OF UNDERSTAND WITHIN
2 THAT LANDSCAPE HOW WE THEN MIGHT APPLY OUR CIRM
3 RESOURCES IN TERMS OF A SORT OF APPROACH TO MANAGING
4 THIS AWARD?

5 DR. JOHNSON: I CAN GO FIRST SINCE OUR
6 PROJECT WAS FUNDED WITH A TWO-YEAR AWARD. WE HAD A
7 LIAISON WHO WAS SORT OF ASSIGNED. AND SO SHE WAS
8 THE PERSON WE MET WITH, I THINK, QUARTERLY, MAYBE
9 EVERY OTHER MONTH. OR WE MET WITH HER, I THINK,
10 QUARTERLY AND WOULD SEND PROGRESS REPORTS ON THE
11 OTHER MONTHS. AND THEN SHE WOULD REPORT BACK HOW
12 THE COMMUNITY GROUP WAS WORKING TO SORT OF THE BOARD
13 OR STEERING COMMITTEE. AND THEN SORT OF IF THEY HAD
14 ANY QUESTIONS OR CONCERNS RELAY THEM.

15 AND SHE HAD SOME EXPERIENCE IN THE
16 RESEARCH METHODS WE WERE USING. SO IT WAS SORT OF
17 HELPFUL TO JUST GET HER PERSONAL PERSPECTIVES AND
18 HELP GUIDE OUR DISCUSSIONS. SO I THINK WE HAD
19 SUPPORT, BUT IT WASN'T LIKE THE HAND ON US WASN'T
20 TOO DIRECTIVE TO BE SORT OF INTERFERING. IT WAS
21 DEFINITELY HELPFUL. AND I'LL LET THE OTHERS CHIME
22 IN.

23 DR. TREADWELL: WE'VE CERTAINLY HAD A
24 NUMBER OF AGREEMENTS WHERE THE FUNDER IS VERY
25 CLOSELY WORKING WITH US IN REGULAR MEETINGS. SO I

BETH C. DRAIN, CA CSR NO. 7152

1 WORKED WITH DIFFERENT MODELS. AND I WOULD THINK ONE
2 OF THE -- THE IMPORTANT THING TO DO IS MAKE SURE YOU
3 HAVE IN PLACE ADEQUATE TECHNICAL ASSISTANCE. SO
4 WHEREVER THAT COMES FROM, IF IT HAS TO BE FUNDED
5 SEPARATELY OR IF THERE'S A COORDINATING CENTER THAT
6 IS GOING TO PROVIDE THAT TECHNICAL ASSISTANCE, OR IF
7 IT COMES FROM THE FUNDER PER SE, WHEREVER IT COMES
8 FROM, THAT IS WHAT YOU NEED TO HAVE REALLY IS,
9 AGAIN, JUST ACCESS FOR THE PROGRAMS ON THE GROUND TO
10 HAVE MENTORING, COACHING, WHATEVER YOU WANT TO CALL
11 IT, BUT, AGAIN, ACCESS TO TECHNICAL ASSISTANCE.

12 SO I WORKED IN DIFFERENT MODELS, AS YOU
13 MENTIONED, WHERE THERE'S MORE OF A CLOSE
14 RELATIONSHIP WITH THE FUNDER OR NOT. AND I THINK
15 THAT'S REALLY MORE THE KEY THOUGH IS THAT SOMEONE IS
16 THERE TO PROVIDE ALL OF US WITH TECHNICAL ASSISTANCE
17 IF IN FACT THE FUNDER DOESN'T HAVE AS MUCH
18 EXPERIENCE IN THE AREA.

19 CAN I COMMENT ON THE -- I DON'T THINK WE
20 REALLY ADDRESSED THE SPECIFIC CALIFORNIA ISSUES THAT
21 MIGHT COME UP. AND WE FOCUSED ON THE BLACK AND
22 AFRICAN-AMERICAN POPULATION ON THE PANEL. BUT
23 CALIFORNIA IS THE MOST DIVERSE STATE IN THE COUNTRY.
24 AND SO I THINK THAT, JUST AS BLACKS AND
25 AFRICAN-AMERICANS ARE NOT A MONOLITHIC GROUP,

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1 DIFFERENT GROUPS, DESPITE FACING NEGATIVE SOCIAL
2 DRIVERS OF HEALTH, ARE GOING TO FACE IT IN DIFFERENT
3 WAYS.

4 AND SO SPECIFICALLY IN SICKLE CELL, FOR
5 EXAMPLE, WHEN WE LOOK AT THE LATINX, LATIN-A
6 POPULATION, ENGAGEMENT IN OUR COMPREHENSIVE SICKLE
7 CELL CENTERS, IT REALLY TAKES WORK AND PARTNERSHIP
8 BECAUSE THE DISEASE HAS BEEN SO MUCH ALIGNED WITH
9 THE BLACK AND AFRICAN-AMERICAN EXPERIENCE. AND THEN
10 IN THALASSEMIA WHERE IN CALIFORNIA WE HAVE SUCH A
11 LARGE SOUTHEAST ASIAN POPULATION, AGAIN, THERE ARE
12 DIFFERENT DRIVERS OF HEALTH THAT REALLY HAVE TO BE
13 EVALUATED AND REALLY ADDRESSED VERY SPECIFICALLY,
14 WHETHER IT'S LANGUAGE, TRANSPORTATION, JUST THE
15 RANGE.

16 SO I THINK IN CALIFORNIA WE DO HAVE UNIQUE
17 CHALLENGES IN REALLY ENSURING THAT THESE ENGAGEMENT
18 PROGRAMS LOOK AT THE HISTORY OF EACH POPULATION, BUT
19 ALSO INDIVIDUALIZE AND REALLY LOOK AT THE STRUCTURES
20 THAT ARE IN PLACE THAT MAY BE POSING BARRIERS TO
21 PARTICIPATION OR TO COMPREHENSIVE CARE.

22 CO-CHAIRMAN KAHN: HELPFUL. CHRISTINE, I
23 SEE YOUR HAND.

24 DR. MIASKOWSKI: THANKS VERY MUCH, JEFF.
25 I WAS CURIOUS AND I'D APPRECIATE ANY OF THE SPEAKERS

BETH C. DRAIN, CA CSR NO. 7152

1 SHARING. HAVE YOU AT ALL IN YOUR PROGRAMS ENGAGED
2 THE MEDIA, SO NEWSPAPERS, RADIO, TWITTER, WHATEVER
3 IT IS, TO INCREASE YOUR COMMUNITY ENGAGEMENT? I SIT
4 ON THE COMMUNICATIONS COMMITTEE FOR CIRM TOO. SO I
5 WAS WONDERING ABOUT THOSE ACTIVITIES.

6 AND, MARSHA, IT'S NICE TO SEE YOU AGAIN.
7 IT'S BEEN A LONG TIME.

8 DR. TREADWELL: GREAT TO SEE YOU. SO I'LL
9 START.

10 WE DEFINITELY HAVE ENGAGED THE MEDIA AND
11 ARE WORKING WITH ALSO PEOPLE WITH SICKLE CELL
12 DISEASE AS WELL AS GENERATIONS WHO ARE MOST
13 COMFORTABLE OR MOST KNOWLEDGEABLE ABOUT THE SOCIAL
14 MEDIA WAYS TO APPROACH THINGS.

15 SO WE'VE HAD INTERVIEWS WITH BLACK
16 AFRICAN-AMERICAN OUTLETS. AND, IN FACT, I WAS
17 INTERVIEWED BY A PAPER IN SACRAMENTO. AND MY COUSIN
18 IN ST. LOUIS SHOWED ME THAT THE ARTICLE MADE IT
19 THERE. SO YEAH. WE'RE ENGAGING DEFINITELY. BUT I
20 THINK THE SOCIAL MEDIA AND REALLY BEING ON TOP OF
21 INSTAGRAM NOW, TIKTOK, AND IT'S NOT FACEBOOK FOR
22 SURE. SO THESE THINGS WE'RE DEFINITELY ENGAGED
23 WITH.

24 CO-CHAIRMAN KAHN: OTHERS OF YOU HAVE
25 EXPERIENCE THAT WAY?

BETH C. DRAIN, CA CSR NO. 7152

1 DR. JOHNSON: WE HAVEN'T DIRECTLY ENGAGED
2 WITH THE MEDIA. OUR FUNDER DID A STORY ABOUT OUR
3 PROJECT. THEY PUBLISHED IN THEIR NEWSLETTER, AND
4 IT'S BEEN OUT THERE. WE'RE DEVELOPING SOME CONTENT.
5 AND PROBABLY ONCE THE CONTENT IS READY FOR PRIME
6 TIME, WE WILL SORT OF PUT IT OUT THERE A LITTLE BIT
7 MORE.

8 I'VE SUBMITTED A WORKSHOP PROPOSAL TO A
9 CONFERENCE, AND WE INVITED ONE OF THE FOCUS GROUP --
10 ONE OF THE PARTICIPANTS IS INVITED TO BE ON THE
11 PANEL AS A PATIENT REPRESENTATIVE. SO I THINK WE'RE
12 TRYING TO GET IT OUT THAT WAY IF THAT MAKES SENSE.

13 CO-CHAIRMAN KAHN: I SEE JOHN'S HAND.

14 DR. TUPIN: SO DAVIS HAS MOVED TO DIRECT
15 CONTACT WITH INDIVIDUALS WITHIN OUR CATCHMENT AREA.
16 AND SO THE PROBLEM THAT WE ENCOUNTERED IS THAT
17 LARGELY MEDIA IS NOT VERY EFFECTIVE, NEWSPAPERS, TV,
18 RADIO. SO WE HAVE CREATED A TEXTING PROGRAM.

19 AND SO WHAT WE'VE DONE IS WE'VE CREATED A
20 LEGAL FRAMEWORK BY WHICH WE CAN REACH OUT TO KNOWN
21 INDIVIDUALS THAT WE'VE ENGAGED THROUGH COMMUNITY
22 ENGAGEMENT, ET CETERA. AND THEN ONCE WE HAVE A
23 LITTLE BIT OF INFORMATION ABOUT THEM, EITHER THEY'VE
24 ALREADY BEEN SEEN AT ONE OF OUR CLINICS OR THEY'VE
25 COME TO ONE OF OUR OUTREACH. COVID WAS ACTUALLY

BETH C. DRAIN, CA CSR NO. 7152

1 VERY HELPFUL FOR OUTREACH BECAUSE WE WENT INTO THE
2 COMMUNITIES AND DID TESTING AND DID VACCINES, ET
3 CETERA. BUT THE TEXTING IS -- 95 PERCENT OF THE
4 ADULT POPULATION HAVE PHONES. AND SO IF THEY KNOW
5 WHO YOU ARE AND IF YOU ANNOUNCE WHO YOU ARE IN THE
6 TEXT, HEY, THIS IS DAVIS AND WE'VE GOT THIS THING
7 THAT WE THINK YOU'D BE INTERESTED IN, AND THEN
8 CREATE A LANDING PAGE FOR THEM IN THEIR NATIVE
9 LANGUAGE.

10 SO YOU'RE CREATING YOUR OWN MEDIA. AND
11 THAT IS SOMETHING THAT WE'VE BEEN WORKING REALLY
12 HARD TO MOVE FORWARD AND HAVE PARTNERED WITH
13 STUDYPAGES, WHICH IS A PLATFORM THAT WE USE FOR
14 ADVERTISING OUR CLINICAL TRIALS. SO WE CAN BRING
15 PEOPLE TO US. AND IT'S A BIT MORE OF A FOCUSED
16 SHOT. AND THE RESPONSE RATE IS REALLY MUCH HIGHER
17 THAN YOU WILL GET WITH EMAIL AND NEWSPAPER AND ET
18 CETERA. SO I'LL KEEP YOU ALL POSTED AS THAT PROGRAM
19 CONTINUES TO EVOLVE, BUT HIGHLY RECOMMEND LOOKING AT
20 ALTERNATIVES AND DIRECT MARKETING.

21 CO-CHAIRMAN KAHN: TENEASHA, I SEE YOU
22 MUTED THERE BEFORE.

23 DR. WASHINGTON: I LOVE THAT, BY THE WAY.
24 THAT'S PHENOMENAL. I'LL LOOK THAT UP A LITTLE BIT.
25 I WILL SAY TO THAT POINT AND I'LL SAY IT BRIEFLY, WE

BETH C. DRAIN, CA CSR NO. 7152

1 HAVE FOUND THERE ARE DEFINITELY GENERATIONAL
2 DIVIDES. SO THE SAME THING THAT HAS WORKED IN TERMS
3 OF INSTAGRAM AND TIKTOK AND ALL OF THOSE THINGS,
4 SOMETIMES IN SOME OF THE CONGREGATIONS, WE HAVE HAD
5 TO DO VERY PAPER-BASED, NO QR CODE BECAUSE THEY LIKE
6 HANDWRITTEN THINGS. SO I THINK JUST BEING VERY
7 UNIQUE, TO JOHN'S POINT, BEING VERY SPECIFIC TO THE
8 POPULATION THAT YOU'RE REACHING OUT TO.

9 CO-CHAIRMAN KAHN: THAT'S HELPFUL.

10 DR. LOMAX: I THINK MAYBE WE CAN JUST --
11 WE'RE AHEAD OF SCHEDULE, WHICH IS A GREAT PROBLEM TO
12 HAVE. THIS HAS BEEN TERRIFIC. CERTAINLY CAPTURED A
13 LOT OF DETAIL HERE. SO WE CAN TAKE OUR BREAK EARLY
14 AND THEN I THINK MAYBE JUST GO INTO THE NEXT
15 SESSION.

16 CO-CHAIRMAN KAHN: YOU WANT TO DO A RECAP
17 OF THE TAKEAWAYS, OR DO YOU WANT TO HAVE MORE TIME
18 TO DIGEST BEFORE YOU DO THAT? I DON'T MEAN TO PUT
19 YOU ON THE SPOT.

20 DR. LOMAX: LET ME SEE IF MY NOTETAKING
21 SKILLS ARE ANY GOOD.

22 SO THERE WERE A NUMBER OF THINGS WHICH --
23 AGAIN, THIS WAS REALLY HELPFUL IN ADDING SOME
24 RESOLUTION TO THINGS WE HAD HEARD, BUT THIS GAVE US
25 A MUCH BETTER PERSPECTIVE OR MORE INFORMED

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1 PERSPECTIVE. THE TERMINOLOGY WAS DIFFERENT. SO ONE
2 OF THE ONES THAT I KIND OF IN TERMS OF MOVING UP THE
3 LIST WAS GETTING PEOPLE ON THE SAME LEVEL. I THINK
4 IT SORT OF SPEAKS TO THE NOTION OF RESPECT FOR
5 PERSONS IN TERMS OF ETHICAL FRAMEWORKS.

6 I CERTAINLY THINK THE WAY WE'VE STRUCTURED
7 THE CONCEPT PLAN IN TERMS OF PUTTING RESOURCES INTO
8 THOSE TYPES OF SPACES WHERE THE RESPECT CAN SORT OF
9 EMANATE FROM THE RELATIONSHIPS THAT CAN EMERGE THERE
10 IS IMPORTANT. AND THEN SOME OF THE MORE OPERATIONAL
11 ASPECTS OF THAT, VIS-A-VIS STEERING COMMITTEES,
12 ADVISORY GROUPS, AGAIN, OUR INTENT WAS TO REALLY
13 SUPPORT THOSE OPERATIONS EFFECTIVELY. SO HOPEFULLY
14 WE GET THERE.

15 IN ADDITION, I THINK IT WAS LOUD AND CLEAR
16 THAT THE RESOURCING SHOULD INCLUDE FUNDING SUPPORT,
17 ALL THE THINGS THAT OTHER PARTNERS WOULD GET FOR
18 DOING WORK. AGAIN, THOSE RESOURCES ARE THERE, AND
19 WE'VE TRIED TO STRUCTURE THE BUDGET IN A WAY TO MAKE
20 THOSE RESOURCES PREDICTABLE AND AVAILABLE TO THE
21 SUCCESSFUL APPLICANTS AND THEIR PARTNERS.

22 A LOT OF REALLY GOOD POINTS AND POINTERS,
23 AND WE'LL COME BACK TO YOU IN TERMS OF YOUR BEST
24 ADVICE IN TERMS OF TOOLS, IS MEASUREMENT,
25 PARTICULARLY SOCIAL NETWORK ANALYSIS, SOME OF THE

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1 METRICS USED IN TERMS OF COMMUNITY-BASED
2 PARTICIPATORY RESEARCH, SOME OF THE METRICS THAT CAN
3 HELP UNDERSTAND IMPACT OF BOTH COMMUNITY HEALTH
4 WORKERS AND THE EDUCATION COMPONENT.

5 ONE THAT I THINK WE'VE HEARD BEFORE, BUT
6 SORT OF TRIPLED DOWN ON WAS SOME OF MAYBE THESE
7 EDUCATION EFFORTS. MAYBE A GOOD STARTING POINT
8 WOULD BE REALLY MAKE SURE THAT WE'VE GOT THE
9 CLINICAL TRIAL PROCESS DESCRIBED IN A VERY ROBUST
10 WAY. SO IT PROBABLY MEANS MULTIPLE WAYS OF
11 DESCRIBING THAT. WE'VE GOT A VIDEO TOO. I DON'T
12 KNOW IF IT WAS THE ONE THAT WAS REFERRED TO OR NOT.
13 BUT THERE'S PROBABLY LIKE MULTIPLE TOOLS THAT NEED
14 TO HAPPEN THERE BASED ON THE HETEROGENEITY OF THE
15 AUDIENCE.

16 AND THAT SORT OF LEADS INTO THE
17 SEGMENTATION PIECE, WHICH, AGAIN, I THINK WAS A
18 THEME THAT RAN THROUGH BOTH DR. WASHINGTON'S
19 PRESENTATION AND THEN WAS REITERATED, I THINK, A
20 NUMBER OF TIMES IS REALLY I THINK WE WOULD ASK THE
21 APPLICANTS, FOR EXAMPLE, WHAT ARE THEIR STRATEGIES
22 FOR REALLY SEGMENTING THEIR ENGAGEMENT EFFORTS IN
23 WAYS THAT WILL SERVE THE PURPOSE OF THE PROGRAM.
24 AND SO THEY NEED TO BE CREATIVE THERE.

25 AND I THINK, AGAIN, SORT OF LOOKING AT

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1 SOME OF THESE ANTIRACISM TOOLS AND SOME OF THOSE
2 CURRICULA, THOSE TRAININGS, AGAIN, TO THE EXTENT
3 THERE ARE TRAININGS, THERE ARE EDUCATION TOOLS,
4 THERE ARE THINGS THAT WE CAN SORT OF ATTACH, I THINK
5 THAT SERVES THE CAREER DEVELOPMENT ASPECTS AND THE
6 TRAINING ASPECTS OF THIS PROGRAM. AND I THINK THAT
7 WILL BE VALUABLE.

8 AND I THINK I'LL STOP THERE. THOSE WERE
9 THE ONES THAT -- OH, THERE WAS ONE OTHER ONE THAT
10 DR. TREADWELL REALLY EMPHASIZED. CONGRATULATIONS.
11 YOU'RE COACHING PHYSICIANS. THAT'S A HERCULEAN
12 TASK, AND IT SOUNDS LIKE THEY'RE VERY RECEPTIVE, AND
13 WE PROBABLY NEED TO LEARN A BIT MORE ABOUT THAT AS
14 WELL. SO THANK YOU.

15 CO-CHAIRMAN KAHN: PERFECT. GREAT. THANK
16 YOU FOR DOING THAT. ALL RIGHT. SHOULD WE TAKE A
17 BREAK?

18 DR. LOMAX: FIFTEEN-MINUTE BREAK.

19 CO-CHAIRMAN KAHN: DOES THAT WORK FOR
20 EVERYBODY? WE'LL SEE YOU IN FIFTEEN. SO IT 13
21 MINUTES PAST ACCORDING TO MY COMPUTER.

22 DR. LOMAX: SO HALF PAST THE HOUR?

23 CO-CHAIRMAN KAHN: HALF PAST THE HOUR.

24 (A RECESS WAS TAKEN.)

25 DR. LOMAX: WE ARE BACK LIVE. OKAY. YOU

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1 CAN HEAR US; IS THAT CORRECT? THANK YOU.

2 CO-CHAIRMAN KAHN: SO WE'RE GOING TO SHIFT
3 GEARS A LITTLE BIT NOW AND TALK ABOUT PATIENT
4 SUPPORT FOR CLINICAL TRIALS. WE'RE GOING TO DO IT
5 IN THE FOLLOWING WAY. WE'LL HAVE A PRESENTATION
6 AGAIN FROM GEOFF TALKING ABOUT CIRM'S PATIENT
7 SUPPORT PROGRAM. WE'LL HEAR MORE ABOUT WHAT IT
8 DOES, BUT IT AIMS TO PROVIDE FINANCIAL AND
9 LOGISTICAL SUPPORT FOR PATIENTS ENROLLED IN
10 CIRM-FUNDED CLINICAL TRIALS. THEN WE'LL HAVE A
11 PRESENTATION FROM CHRISTINE GRADY, WHO I'LL
12 INTRODUCE BEFORE SHE SPEAKS. WE WILL TALK ABOUT
13 ETHICAL PRINCIPLES OF GOVERNING OR APPLYING TO
14 REIMBURSEMENT AND PAYMENT OF PATIENTS PARTICIPATING
15 IN TRIALS. AND THEN HAVE WE'LL HAVE A PANEL MADE UP
16 OF MEMBERS OF IRB'S FROM ACROSS THREE INSTITUTIONS
17 HERE IN CALIFORNIA. I'LL INTRODUCE THOSE FOLKS
18 BEFORE THAT PANEL.

19 THAT SUFFICIENT TEEING UP?

20 DR. LOMAX: FANTASTIC. THANKS VERY MUCH.
21 THANK YOU.

22 OKAY. SO MOVING ON, AGAIN, TO CIRM'S
23 PATIENT SUPPORT PROGRAM. AGAIN, AS A REMINDER,
24 WE'RE IN THE PROCESS OF EVALUATING APPLICATIONS TO
25 THIS PROGRAM WITH THE PROGRAM ANTICIPATED TO BE

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1 INITIATED THIS YEAR. SO, AGAIN, THIS DISCUSSION IS
2 IMPORTANT FROM THE STANDPOINT OF JUST ENSURING THAT
3 WE'RE IMPLEMENTING THESE PROGRAMS APPROPRIATELY. SO
4 I'LL GIVE A BRIEF PRESENTATION INTENDED IN THIS CASE
5 TO DESCRIBE THE PROGRAM'S OPERATIONAL REQUIREMENTS.
6 SO IT WILL BE A BIT MORE DETAILED THAN THE COMMUNITY
7 CARE PRESENTATION INSOFAR AS THAT THIS IS NOW THE
8 SPECIFIC ACTIVITIES WE'VE ASKED THE APPLICANT TO
9 PERFORM.

10 SO THE PROGRAM IS BASED ON THE RECOGNITION
11 THAT CELL AND GENE THERAPY TRIALS ARE BECOMING OR
12 HAVE BECOME VERY DEMANDING ON PATIENTS AND REQUIRE
13 CONSIDERABLE SUPPORT. WE WERE LOOKING AT ONE OF THE
14 PUBLISHED PROTOCOLS FOR ONE OF THE SICKLE CELL
15 TREATMENTS. AND I BELIEVE OVER A 24-MONTH PERIOD,
16 THERE WERE NO LESS THAN 30 CLINICAL INTERACTIONS
17 REQUIRED AT SOME LEVEL BETWEEN THE PATIENT RECEIVING
18 THE TREATMENT AND THE CLINICAL TRIAL TEAM. SO WE'RE
19 DEALING WITH A LEVEL OF INTENSITY THAT IS QUITE
20 UNIQUE TO OUR FIELD.

21 AND SO WHAT WE'VE DONE IS LAUNCH A PATIENT
22 SUPPORT PROGRAM TO, AGAIN, PROVIDE LOGISTICAL AND
23 FINANCIAL SUPPORT TO PATIENTS SEEKING TO ENROLL IN
24 CLINICAL TRIALS WITH THE AIM OF IMPROVING ACCESS,
25 RETENTION, AND DIVERSITY IN THESE PROGRAMS.

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1 SO THIS, AGAIN, IS WE PUT OUT AN
2 APPLICATION, WE RECEIVED RESPONSES. THE APPLICANTS
3 WERE SPECIFICALLY ASKED TO ADDRESS OR PROVIDE PLANS
4 FOR FOUR MAJOR PROGRAM ACTIVITIES. FIRST BEING
5 PATIENT INTAKE AND NAVIGATION STARTING WITH A CALL
6 CENTER THAT WOULD BE CAPABLE OF ADDRESSING INQUIRIES
7 AND THEN REFERRING PATIENTS TO CLINICAL SITES IF
8 THERE IS A TRIAL AVAILABLE OR RELEVANT TO THEIR
9 CONDITION. IF THE PATIENT SUBSEQUENTLY, AFTER
10 INTERACTING WITH A CLINICAL SITE, WOULD LIKE TO
11 ENROLL IN A TRIAL, THEN THE CENTER WOULD BE
12 RESPONSIBLE FOR DETERMINING FINANCIAL ELIGIBILITY.
13 SO THERE WILL BE A FINANCIAL ELIGIBILITY REQUIREMENT
14 TO RECEIVE CERTAIN SUPPORT FROM THIS CENTER.

15 AND THEN ONCE THAT DETERMINATION IS MADE,
16 A MAJOR ROLE WILL BE SUPPORTING ACCESS, AT LEAST
17 INITIALLY, VERY MUCH THE FOCUS WILL BE ON TRAVEL,
18 CHILDCARE, MEALS, AND OTHER TRIAL-ASSOCIATED
19 EXPENSES THAT WOULD OTHERWISE COME FROM OUT OF THE
20 PATIENT'S POCKET. WE'RE TRYING TO AVOID THOSE COSTS
21 ALTOGETHER. AND THEN ALSO MAINTAIN A SYSTEM, AN
22 ACCOUNTING SYSTEM BECAUSE WE HAVE TO MAINTAIN STRICT
23 ACCOUNTING OF THESE FUNDS FOR A VARIETY OF REASONS
24 RELATED TO COMPLIANCE WITH A HOST OF FEDERAL AND
25 STATE REGULATIONS.

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1 I JUST WANT TO GO BACK AND SAY ONE MORE
2 THING HERE BECAUSE POINT THREE. SO THE INITIAL --
3 WE VIEW THIS AS REALLY A TWO-STEP ROLLOUT.
4 INITIALLY THE PROGRAM IS FOCUSING ON OUT-OF-POCKET
5 EXPENSES; BUT AS PART OF THE EXPERIENCE IN THIS
6 PROGRAM, WE ALSO WANT THE APPLICANT OR THE PATIENT
7 SUPPORT PROGRAM TO BE PERFORMING EVALUATION OF THE
8 PATIENT EXPERIENCE IN A WAY WHERE THEY MIGHT INFORM
9 ARE THERE OTHER BARRIERS OR OTHER NEEDS FOR SUPPORT
10 OR RESOURCES IN A SORT OF SUBSEQUENT STAGE, WHICH
11 WE'RE CALLING PHASE 2, WHICH I KNOW CAN BE CONFUSING
12 BECAUSE CLINICAL TRIALS ARE DESCRIBED BY PHASES, BUT
13 A SECOND PHASE OF THE PROGRAM WHERE WE WOULD EXPAND
14 THE RESOURCES TO OTHER AREAS. AND THAT'S A LITTLE
15 BIT TO BE DETERMINED. WE WERE LOOKING FOR THE
16 EVIDENCE TO SUPPORT SUCH AN EXPANSION.

17 BUT FOR THE PURPOSES OF THIS DISCUSSION,
18 WE WANT TO SORT OF REMAIN FLEXIBLE. AND WE WOULD
19 TALK ABOUT OUT-OF-POCKET COSTS, BUT ARE THERE THINGS
20 WE NEED TO BE THINKING ABOUT. AND I KNOW PEOPLE
21 RAISE ISSUES LIKE LOST WAGES OR ACTUALLY PAYING
22 PATIENTS. THAT THEN STARTS TO RAISE SORT OF ETHICAL
23 CONSIDERATIONS, BUT MAYBE TO THINK ABOUT SOME OF
24 THOSE ISSUES AS WE MOVE THROUGH THE CONVERSATION
25 TODAY.

BETH C. DRAIN, CA CSR NO. 7152

1 SO, AGAIN, WE ARE TALKING ABOUT THE
2 FINANCIAL SUPPORT PIECE HERE, COVERAGE OF
3 OUT-OF-POCKET COSTS, LOGISTICAL SUPPORT, AGAIN, WITH
4 THE POTENTIAL TO EXPAND THESE SERVICES BASED ON
5 PROGRAM EVALUATION.

6 WE HAVE A SET OF QUESTIONS HERE THAT MAYBE
7 FOLKS COULD BE THINKING ABOUT OR MAY BE ADDRESSED IN
8 THE FOLLOW-UP PRESENTATION. SO I'M GOING TO PAUSE
9 THERE. I'VE GIVEN YOU THE CONTOURS OF WHAT WE ARE
10 IN THE PROCESS OF DEVELOPING, AND WE WANTED TO GET
11 SOME COMMENTARY IN TERMS OF THE STANDARD OF
12 PRACTICE. SO I'LL TURN IT OVER TO YOU, JEFF.

13 CO-CHAIRMAN KAHN: DO YOU WANT TO TALK
14 ABOUT THIS NOW, OR DO YOU WANT TO HAVE CHRISTINE?

15 DR. LOMAX: I THINK WE SHOULD HAVE
16 CHRISTINE OPEN TO KIND OF SET THE POLICY FRAMEWORK.

17 CO-CHAIRMAN KAHN: PERFECT. SO,
18 CHRISTINE, YOU CAN GET READY TO SHARE YOUR SLIDES.
19 LET ME DO JUST A BRIEF INTRODUCTION. WELCOME. GOOD
20 TO SEE YOU.

21 CHRISTINE GRADY IS THE DIRECTOR OF THE
22 BIOETHICS DEPARTMENT IN AN NIH CLINICAL CENTER.
23 SHE'S A LONGTIME SCHOLAR AND EXPERT IN BIOETHICS AND
24 IN PARTICULAR HAS WORKED A LOT ON THIS TOPIC, ON
25 COMPENSATION FOR PARTICIPATION IN CLINICAL TRIALS.

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1 SO WELCOME, CHRISTINE. GOOD TO SEE YOU. THANK YOU
2 FOR BEING WILLING TO DO THIS AND TURN IT OVER TO
3 YOU.

4 DR. GRADY: THANK YOU, JEFF. CAN YOU SEE
5 MY SLIDES? YES?

6 DR. LOMAX: PERFECT.

7 DR. GRADY: OKAY. GOOD. I'M GOING TO PUT
8 THEM ON SLIDE SHOW AND THEN MIGHT HAVE TO DO THE
9 REVERSE. THERE YOU GO.

10 SO FIRST OF ALL, THANK YOU FOR INVITING ME
11 TO BE PART OF THIS DISCUSSION. AND I WAS VERY
12 PRIVILEGED TO BE THE PART OF THE PREVIOUS DISCUSSION
13 BECAUSE I FOUND IT WAS QUITE INTERESTING. AND I'M
14 GO TO SPEND JUST A FEW MINUTES TALKING ABOUT ISSUES
15 RELATED TO FINANCIAL SUPPORT FOR RESEARCH
16 PARTICIPATION.

17 AS JEFF MENTIONED, I WORK FOR THE FEDERAL
18 GOVERNMENT, BUT THESE ARE MY VIEWS, NOT THE FEDERAL
19 GOVERNMENT'S, AND I HAVE NO OTHER CONFLICTS OF
20 INTEREST.

21 I UNDERSTAND THAT THE OBJECTIVE OF THE
22 PATIENT SUPPORT PROGRAM IS TO PROVIDE LOGISTICAL AND
23 FINANCIAL SUPPORT TO PATIENTS SEEKING TO ENROLL IN
24 CIRM STUDIES. AND SO WHAT I THOUGHT I'D DO IS
25 EXPLORE A LITTLE BIT WITH YOU BOTH WHY AND HOW WE

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1 OFFER FINANCIAL SUPPORT TO PATIENTS IN RESEARCH AND
2 WHAT ARE THE ETHICAL CONCERNS.

3 SO STARTING WITH THE WHY AND HOW, YOU MAY
4 BE VERY WELL AWARE THAT OFFERING PAYMENT TO RESEARCH
5 PARTICIPANTS IS A LONG-STANDING PRACTICE. IT'S
6 WIDESPREAD, IT'S COMMON, AND IT'S LONG-STANDING. WE
7 DID A STUDY 20 YEARS AGO WHICH FOUND MORE THAN --
8 ABOUT 80 PERCENT OF THE INSTITUTIONS THAT WE
9 SURVEYED OFFERED PAYMENT IN AT LEAST SOME OF THEIR
10 STUDIES TO THE PEOPLE THAT ENROLLED IN THEIR STUDY.

11 AND YOU MAY BE FAMILIAR WITH WALTER REED'S
12 EXPERIMENTS IN 1900 WHERE HE ACTUALLY OFFERED
13 PARTICIPANTS A HUNDRED DOLLARS IN GOLD AND A HUNDRED
14 DOLLARS MORE IF THEY GOT INFECTED WITH YELLOW FEVER.
15 PAYABLE TO THEIR FAMILIES IF THEY DIED, BY THE WAY.

16 AND WE KNOW THAT OFFERING PAYMENT IS
17 ALLOWED BY REGULATIONS. IT'S ALSO ETHICALLY
18 ACCEPTABLE, BUT IT IS INTERESTINGLY PERENNIALY
19 FRAUGHT. JEFF MENTIONED I'VE BEEN WORKING ON THIS
20 FOR A LONG TIME. I GOT INTERESTED IN IT MORE THAN
21 20 YEARS AGO BECAUSE IT WAS SO FRAUGHT. PEOPLE
22 RANGE FROM YOU CAN'T DO IT TO YOU HAVE TO DO IT AND
23 EVERYTHING IN BETWEEN. IT'S STILL THERE.

24 SO WHAT ABOUT THE REGULATIONS? BOTH THE
25 FDA AND THE OHRP GUIDANCE, IT'S NOT IN THE

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1 REGULATIONS, BUT THEY BOTH HAVE GUIDANCE ABOUT
2 PAYMENT, AND THEY BOTH SAY PAYING PARTICIPANTS IS
3 COMMON AND ACCEPTABLE. IT NEEDS TO BE JUST AND
4 FAIR. AND THEN MUCH OF THEIR GUIDANCE IS ABOUT WHAT
5 THE IRB SHOULD LOOK AT WHEN THEY'RE DECIDING WHETHER
6 THE OFFER OF PAYMENT IS ACCEPTABLE. SO IT'S NOT
7 ONLY AMOUNT AND METHOD AND TIMING, BUT ALSO WHAT THE
8 PAYMENT IS FOR AND BEING SENSITIVE, OF COURSE, TO
9 THIS CONCERN OF UNDUE INFLUENCE, WHICH I'LL COME
10 BACK TO.

11 SO WHY DO WE OFFER PAYMENT TO RESEARCH
12 PARTICIPANTS? I THINK THE MAIN REASON THAT MOST
13 PEOPLE WILL SAY IS BECAUSE IT'S TO HELP RECRUITMENT
14 AND ENROLLMENT FOR STUDIES. SO IT'S AN INCENTIVE TO
15 INCENTIVIZE ENROLLMENT. AND THIS IS IMPORTANT
16 BECAUSE WE ALL KNOW WE NEED, IN ORDER TO COMPLETE
17 STUDIES AND IN ORDER FOR THEM TO BE SOCIALLY AND
18 SCIENTIFICALLY VALUABLE, THEY NEED TO HAVE THE RIGHT
19 NUMBER AND THE TIMELY ENROLLMENT OF PARTICIPANTS IN
20 ORDER TO SUCCEED. AND MANY STUDIES DO NOT ACHIEVE
21 THAT. SO THERE'S ALWAYS THE IDEA THAT IF YOU THE
22 OFFER PAYMENT TO PEOPLE, IT WILL INCREASE
23 ENROLLMENT.

24 I THINK IT'S INTERESTING TO ASK THE
25 QUESTION OF HOW WELL DOES IT WORK. SO IF YOU LOOK

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1 AT THE DATA THAT EXISTS, FOR EXAMPLE, FOR SURVEYS,
2 THE DATA IS UNEQUIVOCAL. EVEN SMALL AMOUNTS OF
3 MONEY, \$5, SOMETIMES \$2, WILL INCREASE THE RESPONSE
4 RATES FOR SURVEYS.

5 IN STUDIES WITH HEALTHY VOLUNTEERS, IT
6 SEEMS ALMOST YOU CAN'T DO A STUDY UNLESS YOU OFFER
7 SOME PAYMENT. AND WHEN YOU THINK ABOUT THAT, IT
8 MAKES SOME SENSE BECAUSE A HEALTHY VOLUNTEER HAS NO
9 OTHER, OTHER THAN PERHAPS CURIOSITY OR ALTRUISM,
10 THEY HAVE NO OTHER REASON TO WANT TO SPEND TIME
11 DOING A STUDY.

12 THE DATA ON CLINICAL TRIALS IS A LITTLE
13 MORE MIXED AND NOT AS CLEAR IN TERMS OF ENROLLMENT
14 OF PARTICIPANTS. THIS IS ONE STUDY THAT WAS
15 PUBLISHED IN 2021. SCOTT HALPERN AND HIS COLLEAGUES
16 HAVE DONE A NUMBER OF REALLY INTERESTING STUDIES.
17 THIS ONE WAS A COMPARISON OF TWO DIFFERENT TRIALS.
18 WITHIN TWO DIFFERENT CLINICAL TRIALS, THEY EMBEDDED
19 A RANDOMIZED ASSIGNMENT TO DIFFERENT LEVELS OF
20 REIMBURSEMENT OR INCENTIVE, I GUESS IS THE WAY I
21 WOULD DO IT.

22 SO IN THIS SMOKING TRIAL, THEY OFFERED
23 PEOPLE -- THEY WERE RANDOMIZED TO ZERO, \$200, OR
24 \$500, AND THE OTHER ONE A LITTLE BIT OF A SHORTER
25 SPREAD, BUT BASICALLY SAME IDEA.

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1 AND INTERESTINGLY, WHAT THEY FOUND IS IN
2 THIS STUDY THE AMOUNT OF MONEY INCREASED ENROLLMENT
3 BY -- IT DOUBLED IT BASICALLY. SO FROM ZERO TO
4 THOSE WHO RECEIVED \$500. WHEREAS, IN THE OTHER
5 STUDY, IT DIDN'T HAVE AN EFFECT AT ALL. AND SO IT
6 RAISES THE QUESTION OF WHAT ARE THE OTHER REASONS
7 THAT PEOPLE ARE ENROLLING IN THESE STUDIES AND WHAT
8 ARE THE OTHER FACTORS THAT INFLUENCE THEIR
9 DECISIONS? AND THERE'S SOME OTHER INTERESTING
10 THINGS ABOUT THIS DATA WE COULD TALK ABOUT IF WE
11 HAVE TIME.

12 SO I THINK THAT THE INTERESTING QUESTION
13 TO FOCUS ON IS WHAT ARE THE KNOWN MOTIVATIONS FOR
14 PARTICIPATION IN CLINICAL TRIALS AND WHAT ARE THE
15 KNOWN BARRIERS? AND THAT THAT MIGHT HELP US DECIDE
16 WHAT THE ROLE OF MONEY MIGHT BE, IF AT ALL.

17 SO CERTAINLY THIS IS NOT NEWS TO ANYBODY
18 IN THIS AUDIENCE. THERE ARE A NUMBER OF REASONS
19 THAT HAVE BEEN DOCUMENTED BY SOME STUDIES, THERE
20 COULD BE MORE DATA, BUT THAT PEOPLE PARTICIPATE IN
21 CLINICAL TRIALS. THE MOST COMMON ONE BEING A HOPE
22 FOR PERSONAL BENEFIT, THERAPEUTIC BENEFIT, BUT OFTEN
23 ALSO BECAUSE THEY TRUST THEIR PHYSICIANS, SOMETIMES
24 THEY WANT KNOWLEDGE ABOUT THEIR CONDITION, THEY WANT
25 TO CONTRIBUTE TO KNOWLEDGE, THEY ARE ALTRUISTIC, AND

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1 THEY WANT ACCESS TO CARE. ALL OF THOSE ARE KNOWN
2 MOTIVATIONS FOR PARTICIPATING IN CLINICAL TRIALS.

3 THIS WAS AN INTERESTING STUDY THAT WAS
4 DONE WITH 12,000 PEOPLE AROUND THE WORLD ACTUALLY
5 ASKING THEM WHAT WERE THE IMPORTANT THINGS THAT
6 INFLUENCED THEIR DECISIONS TO ENROLL IN CLINICAL
7 RESEARCH. THESE ARE ALL PEOPLE WHO HAVE BEEN IN
8 RESEARCH. YOU CAN SEE IT'S RISKS AND BENEFITS AND
9 THE PURPOSE, AND THE TYPE OF THINGS THEY'RE BEING
10 ASKED TO ENDURE ARE THE MOST INFLUENTIAL. BUT THEN
11 THERE'S A WHOLE HOST OF THE THINGS, INCLUDING COSTS
12 AND REIMBURSEMENTS, THAT HAVE AN INFLUENCE ON A
13 LITTLE MORE THAN 50 PERCENT OF THE PEOPLE IN THIS
14 PARTICULAR SURVEY.

15 SO THIS IS A SYSTEMATIC REVIEW THAT JOSEPH
16 UNGER AND COLLEAGUES PUBLISHED A COUPLE YEARS AGO
17 JUST LOOKING AT PEOPLE WHO ENROLLED IN CANCER
18 CLINICAL TRIALS. AND THEY FOUND THROUGH THIS
19 SYSTEMATIC META-ANALYSIS THAT THEY DID PATIENTS
20 ACTUALLY GET INFORMATION ABOUT CLINICAL TRIALS FROM
21 THEIR DOCTORS, NOT SURPRISING. AND THAT ELIGIBLE
22 PATIENTS SAY YES MORE THAN 50 PERCENT OF THE TIME
23 WHEN THEY ARE ACTUALLY OFFERED TRIAL PARTICIPATION.

24 DR. WASHINGTON SAID SOMETHING ABOUT THIS
25 IN THE LAST PANEL, THAT SOMETIMES THE REASON THAT

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1 PEOPLE DON'T PARTICIPATE IS THAT THEY'RE NOT
2 OFFERED. THEY'RE NOT MADE AWARE OF THE TRIAL. AND
3 THE REASONS THAT UNGER AND COLLEAGUES FOUND THAT
4 PEOPLE DECLINED PARTICIPATION INCLUDE SOMETIMES A
5 DESIRE TO DETERMINE THEIR OWN TREATMENT OR LOSS OF
6 CONTROL OR FEAR OF SIDE EFFECTS, BUT OFTEN CONCERNS
7 ABOUT COSTS AND LOGISTICAL BARRIERS LIKE
8 TRANSPORTATION.

9 THERE HAVE BEEN OTHER STUDIES THAT HAVE
10 LOOKED AT THE INFLUENCE OF COST ON WILLINGNESS TO
11 PARTICIPATE IN TRIALS. AND I THINK EVERYBODY KNOWS
12 THAT PARTICIPATING IN A TRIAL CAN POSE COSTS. SOME
13 OF THEM ARE HEALTH-RELATED COSTS, THINGS THAT THE
14 TRIAL DOESN'T COVER OR THE INSURANCE DOESN'T COVER,
15 BUT A LOT OF THEM ARE THE COSTS RELATED TO TRAVEL,
16 LOST WAGES, LODGING, MEALS, ET CETERA, THAT COME
17 WITH THE FREQUENT VISITS TO THE CLINIC. AND DATA
18 HAVE SHOWN THAT POPULATIONS AT HIGHEST RISK FOR THIS
19 KIND OF FINANCIAL TOXICITY ARE EXACTLY THOSE THAT
20 ARE THE LEAST LIKELY TO PARTICIPATE IN CLINICAL
21 TRIALS, WHICH CAN, OF COURSE, SKEW THE PARTICIPATION
22 AND LIMIT VALIDITY.

23 THIS WAS A BLOG ACTUALLY THAT HAD SOME
24 REALLY INTERESTING DATA POINTING TO THE FACT THAT
25 RESEARCH HAS LEFT PATIENTS BEHIND WHO COME FROM

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1 UNDERREPRESENTED AND UNDERRESOURCED COMMUNITIES.
2 AND THOSE COMMUNITIES OR PEOPLE IN COMMUNITIES THOSE
3 ALREADY MORE LIKELY TO EXPERIENCE POVERTY AND POOR
4 HEALTH OUTCOMES. BUT FOR RESEARCH, THEY'RE LESS
5 LIKELY TO PARTICIPATE. AND THEY OFTEN IDENTIFY TIME
6 AND RESOURCE CONSTRAINTS ASSOCIATED WITH
7 PARTICIPATION AS A BARRIER TO PARTICIPATING. AND,
8 OF COURSE, THEY GO ON TO SAY THIS CAN LEAD TO A
9 SYSTEM WHERE THE MAJORITY OF BENEFICIARIES WHO
10 ENROLL IN TRIALS ARE THOSE WHO HAVE ENOUGH ACCESS TO
11 TRANSPORTATION AND CHILDCARE AND SICK LEAVE OR THE
12 ABILITY TO MISS A PAYCHECK.

13 SO IN ADDITION TO INCREASING ENROLLMENT OR
14 RECRUITMENT, I THINK ONE OF THE THINGS THAT I'VE
15 WORKED ON FOR MANY YEARS IS THAT THERE ARE MANY
16 OTHER REASONS TO OFFER MONEY TO PEOPLE WHEN THEY'RE
17 PARTICIPATING IN RESEARCH. ONE IS JUST TO ENABLE
18 PARTICIPATION SO THAT THEY CAN GET TO THE CLINIC OR
19 THEY CAN PAY FOR THE CHILDCARE. ANOTHER UNRELATED
20 ONE IS TO MAKING PARTICIPATION MORE OR LESS REVENUE
21 NEUTRAL SO THAT THEY DON'T END UP WORSE OFF
22 FINANCIALLY BY PARTICIPATING IN THE STUDY.

23 ANOTHER IS COMPENSATING PEOPLE FOR THEIR
24 TIME, THEIR CONTRIBUTION, AND THEIR WILLINGNESS TO
25 ASSUME RISK. AND THIS IS SOMETHING THAT WE HEARD

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1 FROM THE LAST PANEL AND IS IMPORTANT FOR COMMUNITY
2 ADVISORY BOARD PARTICIPANTS AND OTHER COMMUNITY
3 HEALTH WORKERS THAT IS CERTAINLY IMPORTANT IN MANY
4 CASES FOR RESEARCH PARTICIPANTS AS WELL.

5 IT ALSO MINIMIZES THE POSSIBILITY OF
6 EXPLOITATION BECAUSE THEY END UP BENEFITING MORE
7 THAN THEY WOULD IF IT WAS COSTING THEM MONEY AND
8 DEMONSTRATES RESPECT AND GRATITUDE. AND
9 INTERESTINGLY, PAYMENT FOR ANY OF THESE OTHER
10 REASONS COULD ALSO FACILITATE RECRUITMENT.

11 YEARS AGO WE PROPOSED SEVERAL MODELS OF
12 PAYMENT WHICH DO A COUPLE OF DIFFERENT THINGS. ONE
13 IS THEY GIVE THE REASONS OR THE REASONS THAT YOU
14 MIGHT OFFER MONEY TO RESEARCH PARTICIPANTS. AND
15 THEY ALSO HELP TO DETERMINE HOW MUCH MONEY YOU MIGHT
16 OFFER IN A GIVEN CIRCUMSTANCE. SO A REIMBURSEMENT
17 MODEL BASICALLY IS, OF COURSE, REIMBURSING EXPENSES,
18 AND, THEREFORE, IT'S DETERMINED BY HOW MUCH THE
19 EXPENSES ARE.

20 THE WAGE PAYMENT MODEL WAS A MODEL THAT WE
21 PROPOSED AS A WAY TO COMPENSATE PEOPLE FOR THEIR
22 TIME AND THEIR INCONVENIENCE. AND AT THE TIME WE
23 SUGGESTED THAT COULD BE A SORT OF HOURLY WAGE OR
24 WAGE ACCORDING TO TIME THAT WAS BASED ON THE SORT OF
25 LOCAL UNSKILLED LABOR WAGE IN THE JURISDICTION WHERE

BETH C. DRAIN, CA CSR NO. 7152

1 THE STUDIES WERE TAKING PLACE.

2 THOSE ARE BOTH CONTRASTED WITH THE MARKET
3 MODEL, WHICH WAS YOU PROVIDE AMOUNTS OF MONEY AS
4 INCENTIVES TO OVERCOME INERTIA AND OVERCOME OTHER
5 KINDS OF REASONS THAT PEOPLE WOULDN'T PARTICIPATE
6 THAT GO BEYOND REIMBURSING THEM OR COMPENSATING THEM
7 FOR THEIR TIME AND INCONVENIENCE.

8 SOME PEOPLE HAVE ADDED AN APPRECIATION
9 MODEL WHICH IS BASICALLY A WAY TO SHOW APPRECIATION
10 FOR THE PARTICIPATION OF A PERSON. I THINK IT'S
11 LESS HELPFUL IN DETERMINING AMOUNTS BECAUSE YOU CAN
12 APPRECIATE PEOPLE WITH A SMALL AMOUNT OF MONEY THAT
13 ISN'T BASED ON SOME OF THESE OTHER THINGS.

14 WHAT ARE THE COMMON ETHICAL CONCERNS? I'M
15 SURE YOU'RE ALL FAMILIAR WITH THEM. COERCION IS ONE
16 THAT PEOPLE TALK ABOUT ALL THE TIME, UNDUE INFLUENCE
17 OR INDUCEMENT, AND DECEPTION IS ANOTHER ONE THAT I
18 THINK WE SHOULD TALK ABOUT. AND A LOT OF PEOPLE
19 HAVE WRITTEN ABOUT THESE CONCERNS.

20 I'M GOING TO SAY COERCION IS SOMETHING
21 THAT WE SHOULD GET OFF THE LEXICON FOR OFFERING
22 PAYMENT. BY DEFINITION, IT INVOLVES A THREAT. IT'S
23 A THREAT TO MAKE SOMEBODY WORSE OFF BY VIOLATING
24 THEIR RIGHTS OR DEPRIVING THEM OF SOMETHING TO WHICH
25 THEY ARE OTHERWISE ENTITLED. SO THEY FEEL LIKE THEY

BETH C. DRAIN, CA CSR NO. 7152

1 DON'T REALLY HAVE A CHOICE BUT TO COMPLY. THE
2 CLASSIC EXAMPLE, OF COURSE, IS YOUR MONEY OR YOUR
3 LIFE. AND SEVERAL PEOPLE HAVE WRITTEN THAT THE
4 OFFERED PAYMENT ACTUALLY CAN MAKE SOMEONE BETTER
5 OFF, NOT WORSE OFF; AND, THEREFORE, OFFERING PAYMENT
6 IS NOT A COERCIVE PROCESS.

7 UNDUE INFLUENCE OR UNDUE INDUCEMENT IS
8 SOMETHING THAT'S LESS WELL DEFINED AND STILL REARS
9 ITS HEAD QUITE FREQUENTLY IN THE CONTEXT OF
10 DISCUSSING PAYMENT FOR RESEARCH PARTICIPANTS.

11 THE SECRETARY'S ADVISORY COMMITTEE ON
12 HUMAN RESEARCH PROTECTIONS IN 2019 PUT TOGETHER SOME
13 GUIDANCE AND RECOMMENDATIONS ON PAYING RESEARCH
14 PARTICIPANTS. AND THEY DEFINED UNDUE INFLUENCE AS
15 OCCURRING WHEN THERE'S AN EXCESSIVE OFFER OF
16 SOMETHING VALUABLE OR DESIRABLE THAT LEADS TO POOR
17 JUDGMENT OR COMPROMISED DECISION-MAKING AND, IN
18 TURN, LEADS TO DECISIONS THAT ALLOW A PERSON TO
19 ENGAGE IN A HARMFUL ACTIVITY THAT CONTRAVENES THEIR
20 INTERESTS.

21 AND ONE OF THE THINGS THAT SACHRP POINTED
22 OUT IS, IN THE CONTEXT OF RESEARCH WHERE WE'RE
23 OFFERING RESEARCH TO PARTICIPANTS, BECAUSE RESEARCH
24 IS REVIEWED BY AN IRB BEFORE IT BEGINS AND BECAUSE
25 OF ONE GOALS OF THE IRB IS TO MAKE SURE THAT THE

BETH C. DRAIN, CA CSR NO. 7152

1 RISKS ARE REASONABLE IN RELATION TO THE PURPOSE OF
2 THE STUDY OR THE BENEFITS AND/OR THE BENEFITS TO THE
3 PARTICIPANTS, AT THE POSSIBILITY OF SOMEBODY
4 ENGAGING IN A HARMFUL ACTIVITY THAT CONTRAVENES
5 THEIR INTEREST OR OBLIGATIONS IS MUCH LESS IN
6 RESEARCH THAN IT MIGHT BE IN SOME OTHER CONTEXT.
7 THAT DOESN'T NECESSARILY, HOWEVER, REMOVE THE
8 POSSIBILITY THAT AN INDIVIDUAL, BECAUSE OF THEIR
9 CIRCUMSTANCES OR IDIOSYNCRASIES, MIGHT BE SUBJECT TO
10 UNDUE INDUCEMENT.

11 SO BASICALLY UNDUE INDUCEMENT OR INFLUENCE
12 ALSO OCCURS WHEN IT INHIBITS OR APPEARS LIKELY TO
13 INHIBIT PARTICIPANTS ADEQUATE CONSIDERATION OF
14 REFLECTION ABOUT IMPORTANT STUDY FEATURES, LIKE
15 RISKS OR BURDENS OR DISCOMFORTS, AND IMPAIRS THEIR
16 UNDERSTANDING. THE SORT OF IDEA THAT THEY'RE
17 BLINDED BY THE MONEY. AND THERE HAVE BEEN A NUMBER
18 OF STUDIES THAT HAVE TRIED TO LOOK AT THIS AND
19 FIGURE OUT WHETHER OR NOT THIS IS WHAT'S HAPPENING
20 WHEN PEOPLE ARE OFFERED MONEY IN RESEARCH. MOST OF
21 THEM HAVE CONCLUDED THAT IT IS NOT.

22 SO THERE'S SEVERAL STUDIES THAT HAVE
23 SHOWED THAT HIGH PARTICIPATION PAYMENTS, OR OFFERING
24 PEOPLE LOTS OF MONEY, INCREASES THEIR PERCEPTION OF
25 RISK AND ALSO INCREASES THE AMOUNT OF TIME THAT THEY

BETH C. DRAIN, CA CSR NO. 7152

1 SPEND REVIEWING AND CONSIDERING THE RISKS OF A
2 PARTICULAR STUDY.

3 OTHER STUDIES HAVE SHOWN THAT MONEY IN
4 HYPOTHETICAL STUDIES INCREASES RESPONDENTS'
5 WILLINGNESS TO PARTICIPATE IN RESEARCH REGARDLESS OF
6 THE RISK, BUT THAT THAT WILLINGNESS DECREASES AS THE
7 RISK INCREASES. AND THAT IS NOT ATTENUATED BY THE
8 AMOUNT OF MONEY THAT'S BEING OFFERED.

9 IN HEALTHY VOLUNTEER STUDIES, THERE HAVE
10 BEEN A COUPLE OF INTERESTING FINDINGS THAT, EVEN
11 THOUGH HEALTHY VOLUNTEERS VARY CLEARLY SAY THAT THEY
12 ARE MOTIVATED BY MONEY TO PARTICIPATE, IN ONE STUDY
13 THAT WE DID SOME YEARS AGO WHERE WE HAD A
14 COMPREHENSION SCORE ABOUT WHAT THEY UNDERSTOOD ABOUT
15 THE STUDY, THOSE WHO SAID THEY HAD BEEN MOTIVATED
16 PRIMARILY BY MONEY HAD HIGHER COMPREHENSION SCORES
17 THAN THOSE WHO HAD PARTICIPATED FOR OTHER REASONS.

18 AND IN A VERY LARGE STUDY OF HEALTHY
19 VOLUNTEERS, THE HEALTHY VOLUNTEERS SAID MONEY WAS
20 IMPORTANT TO EVERY DECISION THAT THEY MADE, BUT RISK
21 WAS MORE IMPORTANT TO THEIR ENROLLMENT DECISION THAN
22 THE MONEY.

23 SO WHAT ABOUT DECEPTION? THIS IS ANOTHER
24 THING THAT PEOPLE WORRY ABOUT. AND THIS WAS, I
25 THINK, POINTED TO INITIALLY BY, WELL, A NUMBER OF

BETH C. DRAIN, CA CSR NO. 7152

1 DIFFERENT STUDIES, BUT THERE WAS ONE IN 2013 THAT
2 ERIC DEVINE AND COLLEAGUES PUBLISHED WHERE THEY
3 FOUND THAT OUT OF A HUNDRED PARTICIPANTS IN A COUPLE
4 OF TRIALS, ALMOST A THIRD HAD CONCEALED HEALTH
5 PROBLEMS OR MEDICATIONS OR PRETENDED TO HAVE A
6 CONDITION THAT THEY DIDN'T HAVE, AND THAT THIS WAS
7 ASSOCIATED WITH GREATER INTEREST IN MONETARY
8 REWARDS.

9 NEAL DICKERT, WHO'S WRITTEN A LOT ABOUT
10 INCENTIVE PAYMENTS, SAID THIS COULD BE A RESULT OF
11 THE PAYMENTS.

12 I THOUGHT A REALLY INTERESTING PAPER THAT
13 CAME JUST ABOUT A MONTH AGO IN THE DMJ WHICH TALKS
14 ABOUT MISREPRESENTATION, COERCION, AND UNDUE
15 INFLUENCE ALL IN THE SAME SENTENCE, SO THIS IS WHAT
16 IS HAPPENING IN THE STUDY. AND THIS IS DEFINITELY
17 MISREPRESENTATION. THIS WAS A STUDY DONE IN
18 ZIMBABWE WHERE PREVIOUS WORK HAD SHOWED THAT THE
19 MINERS THAT WORKED IN THIS SPECIFIC MINE HAD HIGH
20 LEVELS OF MERCURY IN THEIR URINE. AND SO THEY
21 WANTED TO REPEAT THE STUDY, AND THEY DIDN'T FIND IT.
22 THEY DIDN'T FIND IT IN THE REPEAT STUDY. AT FIRST
23 THEY COULDN'T FIGURE OUT WHY. AND THEN THEY
24 REALIZED THAT THEY DONE THE STUDY IN THE TOWN
25 INSTEAD OF IN THE MINE, AND THEY WERE OFFERING

BETH C. DRAIN, CA CSR NO. 7152

1 PARTICIPANTS \$5. THAT'S NOT A LOT OF MONEY. BUT
2 WHAT IT DID WAS IT ATTRACTED A LOT OF PEOPLE WHO
3 WERE NOT MINERS WHO WERE PEOPLE WHO WORKED IN THE
4 DOWNTOWN OFFICES AND WHO HAD MISREPRESENTED
5 THEMSELVES AS MINERS IN ORDER TO GET THE \$5.

6 NOW, THE REASON I SAY THIS IS CONFUSING IS
7 BECAUSE IT IS CLEARLY MISREPRESENTATION. IT IS NOT
8 COERCION. THERE'S NO THREAT HERE. AND I DON'T
9 THINK IT'S UNDUE INFLUENCE EITHER. THESE ARE
10 RATIONAL DECISIONS. \$5 TO GIVE A URINE SAMPLE.
11 THAT'S PRETTY -- THERE'S NO RISK THERE, AND THERE'S
12 NO HARMFUL ACTIVITY THERE.

13 THE OTHER THING THAT WE DON'T KNOW IS
14 WHETHER MISREPRESENTATION OCCURS JUST AS OFTEN IN
15 STUDIES THAT OFFER NO PAYMENT. REBECCA DRESSER
16 WROTE A PAPER A FEW YEARS AGO CALLED "SUBVERSIVE
17 SUBJECTS" AND TALKED ABOUT MISREPRESENTATION. SHE
18 SAID, ALTHOUGH I DIDN'T SEE A LOT OF DATA IN THERE,
19 THE POTENTIAL MEDICAL BENEFIT OFFERED BY LATER PHASE
20 TRIALS THAT CREATES AN INCENTIVE FOR PATIENT
21 SUBJECTS TO LIE. AND PEOPLE COPING WITH
22 DEBILITATING OR LIFE THREATENING ILLNESSES ENTER
23 TRIALS WITH THE GOAL OF IMPROVING THEIR HEALTH. IF
24 THOSE REQUIREMENTS OF THE TRIAL INTERFERE WITH THAT
25 GOAL, THEY MAY MISREPRESENT THEMSELVES IN ORDER TO

1 BE PART OF THE STUDY.

2 SO I THINK ONE WAY THAT I'VE SEEN THE
3 WORLD OF DISCUSSION ABOUT OFFERING PAYMENT TO
4 RESEARCH PARTICIPANTS CHANGE OVER THE YEARS IS
5 BECAUSE OF THE SOME OF THE DATA AND SOME OF THE
6 GUIDANCE THAT HAS COME OUT AND SOME OF THE
7 COMMENTARIES THAT HAVE COME OUT. AND BASICALLY WHAT
8 THE SORT OF DEFAULT SEEMS TO BE NOW IS THAT
9 RESEARCH -- THIS IS A QUOTE FROM CIOMS, THE CIOMS
10 INTERNATIONAL GUIDELINES. PARTICIPANTS SHOULD BE
11 REASONABLY REIMBURSED FOR COSTS THAT THEY DIRECTLY
12 INCUR, AND THEY SHOULD BE COMPENSATED FOR THEIR
13 INCONVENIENCE AND TIME SPENT, AND THAT COULD BE
14 MONETARY OR NONMONETARY.

15 A FRAMEWORK THAT L. GELINAS AND OTHERS
16 PUBLISHED IN THE *NEW ENGLAND JOURNAL* A COUPLE OF
17 YEARS AGO RECOMMENDED A FEW ADDITIONAL THINGS, THAT
18 THERE SHOULD BE CLARITY ABOUT THE RATIONALE FOR
19 OFFERING MONEY AND JUSTIFICATION FOR THE AMOUNTS.
20 SO WHETHER IT'S REIMBURSEMENT OR COMPENSATION OR
21 INCENTIVE AND HOW MUCH IS IMPORTANT. AND THE IRB
22 SHOULD REVIEW ALL THAT. THEY WENT ON, HOWEVER, TO
23 SAY REIMBURSE UNLESS THERE ARE REASONS NOT TO AND
24 CONSIDER COMPENSATION BEFORE ASSESSING ANY NEED FOR
25 ADDITIONAL INCENTIVES. AND THEY ALSO TALKED ABOUT

BETH C. DRAIN, CA CSR NO. 7152

1 THE NEED TO INCREASE SAFEGUARDS AS THE AMOUNT OF
2 MONEY INCREASED, INCLUDING MAXIMIZING UNDERSTANDING
3 OR TAKING STEPS TO MAXIMIZE UNDERSTANDING AND
4 MINIMIZE PERCEPTION.

5 SO I WAS THINKING AS I WAS THINKING ABOUT
6 THIS AND DECIDING WHAT FINANCIAL SUPPORT SHOULD BE
7 OFFERED AND TO WHOM AS PART OF THE PATIENT SUPPORT
8 PROGRAM AND HOW TO STRUCTURE IT IN ORDER TO BE FAIR
9 AND JUST. IT WOULD BE VERY HELPFUL TO UNDERSTAND,
10 AND IT SOUNDS LIKE SOME OF THIS WORK IS BEING DONE,
11 WHAT THE CURRENT MOTIVATIONS, FACILITATORS, AND
12 BARRIERS ARE TO PARTICIPATION IN CIRM STUDIES? ALSO
13 WHAT THE INSTITUTIONAL, BUT ALSO LOCAL SOCIETAL,
14 LEGAL, AND CULTURAL NORMS ARE. AND I WAS STRUCK BY
15 SOMEONE'S COMMENT IN THE LAST SESSION ABOUT THE
16 DIVERSITY OF POPULATIONS WITHIN THE STATE OF
17 CALIFORNIA, AND THESE CULTURAL NORMS MIGHT BE
18 DIFFERENT IN DIFFERENT POPULATIONS.

19 AND THEN, IMPORTANTLY, UNDERSTANDING WHAT
20 PATIENTS WHO ARE ENROLLEES IN SOME OF THESE TRIALS
21 PERCEIVE ABOUT THE PROS AND CONS OF OFFERING
22 FINANCIAL SUPPORT IN DIFFERENT WAYS. AND SO I THINK
23 THAT WOULD BE A REALLY IMPORTANT THING TO TRY TO
24 COLLECT DATA ON IF YOU HAVEN'T ALREADY.

25 AND THAT IS ALL I WANT TO SAY. THANK YOU

BETH C. DRAIN, CA CSR NO. 7152

1 VERY MUCH. AND I WAS GOING TO ALSO THINK ABOUT SOME
2 OF THE QUESTIONS THAT GEOFF LOMAX POINTED OUT.

3 CO-CHAIRMAN KAHN: THANK YOU. DO YOU WANT
4 TO DO THE PANEL OR --

5 DR. LOMAX: PARTICULARLY INITIAL SORT OF
6 CLARIFICATION-TYPE QUESTIONS.

7 CO-CHAIRMAN KAHN: DOES ANYBODY HAVE
8 ANY -- I DO, BUT ANYBODY HAVE ANY QUESTIONS OR
9 COMMENTS THEY WANT TO START WITH? I'LL START AND
10 MAYBE OTHERS CAN RAISE HANDS.

11 SO THANKS FOR THAT, CHRISTINE. REALLY
12 HELPFUL AND VERY CLEAR. ONE THING I DIDN'T HEAR YOU
13 TALK ABOUT WAS EXPLOITATION, WHICH I THINK
14 (UNINTELLIGIBLE) GIVEN THE KIND OF PARTICIPATION WE
15 ARE TALKING ABOUT AND SORT OF HOW THAT SORT OF FITS
16 INTO THE FRAMEWORK THAT YOU SHARED WITH US. I
17 PRESUME YOU'LL SAY SOMETHING LIKE UNDUE INFLUENCE
18 LEADS TO EXPLOITATION OR COULD. AND WHAT, IF
19 ANYTHING, DOES USING THAT TERM AND WHAT IT MEANS DO
20 TO CHANGE WHAT YOU WOULD SAY IN TERMS OF
21 RECOMMENDATIONS?

22 DR. GRADY: THANKS FOR THAT QUESTION,
23 JEFF. I ACTUALLY HAD A COUPLE SLIDES ON
24 EXPLOITATION, THEN TOOK THEM OUT BECAUSE I THOUGHT I
25 HAD TOO MUCH TO SAY. BUT INTERESTINGLY, ONE OF THE

BETH C. DRAIN, CA CSR NO. 7152

1 THINGS THAT I'VE TRIED TO DO OVER THE COURSE OF MY
2 WORK IS TRY TO SEPARATE THESE CONCEPTS BECAUSE I
3 THINK IT'S REALLY IMPORTANT TO KEEP THEM STRAIGHT.

4 AND SO I THINK EXPLOITATION IS DIFFERENT
5 THAN UNDUE INFLUENCE. A LOT OF PEOPLE THINK OF
6 EXPLOITATION AS WHEN A PERSON WHO IS -- A PERSON IS
7 EXPLOITED WHEN THEY'RE BEING TAKEN ADVANTAGE OF OR
8 UNFAIR ADVANTAGE OF IN A WAY THAT THEY DON'T BENEFIT
9 PROPORTIONAL TO THE AMOUNT OF RISK OR BURDEN THAT
10 THEY'RE ASSUMING OR THE BENEFITS THAT OTHER PEOPLE
11 ARE GETTING FROM THEIR PARTICIPATION. AND SO A LOT
12 OF THE PEOPLE WHO HAVE WRITTEN ABOUT EXPLOITATION IN
13 THE CONTEXT OF PAYING RESEARCH PARTICIPANTS HAVE
14 SUGGESTED THAT THE WAY TO AVOID EXPLOITATION IS TO
15 PAY THEM MORE, INCREASE THE AMOUNTS, MAKE SURE THAT
16 THEY'RE GETTING SOME BENEFIT FROM THEIR
17 PARTICIPATION THAT COMES IN THE FORM OF MONEY.

18 CO-CHAIRMAN KAHN: THAT'S WHAT I HAD
19 WRITTEN TO MYSELF ACTUALLY IN A NOTE, THAT THE WAY
20 TO ADDRESS EXPLOITATION IS NOT TO PAY PEOPLE LESS,
21 BUT TO PAY THEM MORE. AND SO ONE THING FOR US TO
22 TALK ABOUT AS A GROUP IS IT'S NOT JUST MONEY THAT IS
23 POTENTIALLY EXPLOITIVE OF PEOPLE. TALKING ABOUT
24 ACCESS TO NOVEL THERAPIES IN THE CONTEXT OF
25 RESEARCH. SO HOW THE CONCEPT OF EXPLOITATION KIND

BETH C. DRAIN, CA CSR NO. 7152

1 OF GETS CASHED OUT, NO PUN INTENDED, NOT JUST AROUND
2 COMPENSATION, BUT ACCESS TO PARTICIPATION. MAYBE
3 NOT -- IF YOU HAVE OPINION, PLEASE GO AHEAD. BUT I
4 GUESS I'M JUST TRYING TO FRAME THIS FOR OUR FURTHER
5 DISCUSSION.

6 DR. GRADY: I THINK IT'S A REALLY GOOD
7 POINT. AND I GUESS THE QUESTION IS IS THE CURRENT
8 STATUS COMPETITION FOR ACCESS OR TRYING TO GET MORE
9 PEOPLE ENROLLED OR BOTH. MAYBE IN DIFFERENT PLACES
10 IT OPERATES DIFFERENTLY. SO I GUESS I WOULD RESPOND
11 TO THOSE TWO SLIGHTLY DIFFERENT.

12 CO-CHAIRMAN KAHN: I SEE SOME OTHER HANDS,
13 WHICH IS GREAT. CHRISTINE.

14 DR. MIASKOWSKI: THANK YOU, DR. GRADY, FOR
15 YOUR PRESENTATION. I WAS REALLY, REALLY INTRIGUED
16 WITH YOUR MODELS FOR PAYING RESEARCH SUBJECTS. I
17 THOUGHT THEY WERE QUITE COMPREHENSIVE. AND THE
18 QUESTION I HAVE RELATES TO, FOR LACK OF A BETTER
19 TERM, EXPERIENCE WITH SLIDING SCALE FOR
20 REIMBURSEMENT DEPENDING ON THE LEVEL OF FINANCIAL
21 TOXICITY A PARTICIPANT MAY EXPERIENCE FOR BEING IN A
22 CLINICAL TRIAL. I'VE DONE A LOT OF STUDIES AND I
23 OFTEN TRY TO RECRUIT PEOPLE FROM UNDERSERVED
24 POPULATIONS. AND THEY SAY TO ME, CHRIS, WE'D LOVE
25 TO PARTICIPATE; BUT IF I DON'T GO TO WORK, MY

BETH C. DRAIN, CA CSR NO. 7152

1 CHILDREN CAN'T EAT OR I CAN'T BUY THE MEDICATION
2 THEY NEED. SO I'D BE CURIOUS ABOUT YOUR THINKING
3 ABOUT THAT AND HOW AN IRB WOULD REACT TO THAT
4 BECAUSE I THINK IT IS GOING TO BE A CHALLENGE FOR US
5 AS WE MOVE FORWARD.

6 DR. GRADY: MY THINKING IS THE FOLLOWING.
7 I THINK THAT ONCE WE ARE CLEAR ABOUT WHY WE ARE
8 OFFERING FINANCIAL SUPPORT TO PEOPLE, THEN WE CAN
9 MAKE OTHER KINDS OF DECISIONS. SO, FOR EXAMPLE, IF
10 THE REASON TO OFFER SUPPORT IS TO REDUCE FINANCIAL
11 TOXICITY SO THAT NOBODY ENDS UP BEING WORSE OFF
12 FINANCIALLY BECAUSE OF PARTICIPATION, THAT'S A FIRST
13 STEP IN BEING CLEAR ABOUT THAT. THEN THE DECISION
14 CAN BE MADE, OKAY, WHAT DOES THAT INCLUDE. DOES
15 THAT INCLUDE MORE THAN JUST REIMBURSEMENT FOR
16 EXPENSES? MAYBE IT INCLUDES SOME EXTRA MONEY FOR
17 LOST WAGES OR SOMETHING LIKE THAT. I THINK THAT'S A
18 LEGITIMATE KIND OF THINKING.

19 AND THEN THE QUESTION IS IS IT OKAY FOR
20 SOME PEOPLE TO GET THAT AND NOT EVERYBODY TO GET
21 THAT? AND I THINK THERE HAS TO, AGAIN, BE A
22 JUSTIFICATION, BUT I THINK THERE IS -- THERE ARE
23 PEOPLE WHO CAN AFFORD A DAY OFF FROM WORK MUCH MORE
24 THAN OTHER PEOPLE CAN. SO HAVING SOME CRITERIA FOR
25 SORT OF SAYING IF THAT'S WHAT WE ARE DOING, THIS HOW

BETH C. DRAIN, CA CSR NO. 7152

1 WE DECIDE WHO GETS WHAT IN TERMS OF AMOUNTS. THAT'S
2 THE WAY I WOULD DO IT.

3 NOW, YOU ASKED ALSO, DR. MIASKOWSKI, WHAT
4 AN IRB WOULD SAY. AND THE ANSWER IS I DON'T KNOW.
5 I AM A MEMBER OF AN IRB. I CAN TELL YOU WHAT MY IRB
6 WOULD SAY, BUT I THINK EACH IRB IS SLIGHTLY
7 DIFFERENT.

8 DR. LOMAX: RAYNE.

9 DR. ROUCE: I THOUGHT MAYBE I HEARD RAIN.
10 GREAT PRESENTATION THIS MORNING. I JUST WANTED TO
11 KIND OF UNDERSCORE, I THINK, THAT -- SO I'M A
12 PEDIATRIC PHYSICIAN/SCIENTIST. AND BY DEFINITION,
13 ALL THE PATIENTS I TREAT ARE RARE DISEASES, AND I DO
14 CAR-T CELL THERAPY. AND OUR CLINICAL TRIALS ARE
15 EXTREMELY TIME INTENSIVE AND OFTEN REQUIRE PEOPLE TO
16 UPROOT AND REMAIN WITHIN OUR AREA FOR FOUR TO SIX
17 WEEKS, AND OFTEN ARE THE ONLY SITE AVAILABLE IN THE
18 ENTIRE UNITED STATES. SO THESE PATIENTS AND
19 CHILDREN WHO ARE SEVEN DON'T TYPICALLY TRAVEL
20 UNACCOMPANIED TO STAY AT A HOTEL BY THEMSELVES FOR
21 FOUR TO SIX WEEKS. SO IT'S EXTREMELY DISRUPTIVE TO
22 THE ENTIRE FAMILY.

23 AND SO IN THESE SITUATIONS I THINK YOUR
24 ADVICE IS GREAT, DR. GRADY, WHERE WE'RE SAYING THERE
25 ARE CLEAR ASPECTS OF THIS TRIAL THAT LODGING,

BETH C. DRAIN, CA CSR NO. 7152

1 TRANSPORTATION, LOST WAGES, THE ABILITY TO NOT BE
2 THERE THAT WE CAN CLEARLY DEFINE AND OUTLINE AND
3 MAKE A VERY STRONG CASE FOR WHY WE WOULD PROVIDE
4 SOME PATIENT SUPPORT. AND IN MOST OF THE CIRM
5 APPLICATIONS THAT I REVIEW, THERE ARE CLEAR ASPECTS
6 WHERE YOU CAN SEE THAT. AND I DON'T VIEW THAT AS
7 COERCION, AND I CERTAINLY DON'T VIEW THAT AS BEING
8 THE PRIMARY INCENTIVE TO WHY SOMEONE WOULD WANT TO
9 POTENTIALLY PARTICIPATE IN THIS TRIAL WHEN BY
10 DEFINITION MANY OF THESE PATIENTS DO NOT HAVE OTHER
11 VIABLE CLINICAL OPTIONS.

12 AND SO I'M AN IRB MEMBER AS WELL. AND
13 JUST LIKE CHRISTINE SAID, I CAN TELL EXACTLY WHAT MY
14 IRB WOULD SAY. I THINK WE ALL KIND OF GET THE GIST
15 OF OUR DIFFERENT IRB'S. BUT I WOULD ENCOURAGE US
16 THAT BEING ABLE TO ITEMIZE AND IDENTIFY THESE
17 ASPECTS THAT ARE IN A LOT OF WAYS OUT OF THE NORM,
18 IN A LOT OF WAYS VERY DIFFERENT THAN STANDARD OF
19 CARE, AND SOMETIMES A STANDARD OF CARE IS NOT
20 APPROPRIATE FOR THESE PATIENTS. AND I THINK THAT --
21 I LOVE THAT WE'RE MOVING IN THIS DIRECTION BECAUSE I
22 THINK IT'S VERY, VERY IMPORTANT.

23 THE OTHER THING I WOULD SAY IS THAT, AS
24 SOMEONE WHO WEARS HEALTH EQUITY AND ACCESS AND
25 DIVERSITY, EQUITY, AND INCLUSION HATS

BETH C. DRAIN, CA CSR NO. 7152

1 INSTITUTIONALLY AND ON A NATIONAL LEVEL IN A NUMBER
2 OF DIFFERENT ORGANIZATIONS, WE OFTEN FIND -- THE
3 SPEAKER EARLIER THIS DISCUSSED THIS -- THAT OUR
4 HYPERVIGILANCE ABOUT ENSURING THAT WE ARE NOT --
5 THAT THIS ASPECT OF THE PROSPECT OF EXPERIMENTATION
6 OR EXPLOITATION, ESPECIALLY OF UNDERREPRESENTED
7 POPULATIONS, WE OFTEN FIND, AND EVIDENCE SHOWS, THAT
8 OFTEN IT LEADS TO INVESTIGATORS NOT OFFERING CERTAIN
9 CLINICAL TRIALS DUE TO THEIR HYPERVIGILANCE ABOUT
10 ENSURING THEY DON'T WANT TO APPEAR AS IF THEY'RE
11 EXPLOITING, BUT ALSO ABOUT ASSUMPTIONS ABOUT
12 WILLINGNESS TO PARTICIPATE BASED ON SOCIOECONOMIC
13 STATUS AND LOGISTICAL ABILITY TO BE ABLE TO
14 PARTICIPATE IN THE STUDY AS DESIGNED.

15 AND BUT OVERWHELMINGLY PATIENTS AND
16 FAMILIES SAY THAT WHEN GIVEN, LIKE YOU SAID, OVER 50
17 PERCENT OF PEOPLE THAT ARE OFFERED A CLINICAL TRIAL
18 WILL ACTUALLY PARTICIPATE. SO I JUST CAUTION ALL OF
19 US THAT WE CONSTANTLY HAVE TO DO THIS AND ENSURE
20 THAT WHAT WE KNOW ABOUT THE SOCIOECONOMIC SITUATION
21 AND WHAT WE KNOW ABOUT PERHAPS CULTURAL AND
22 HISTORICAL EVENTS THAT HAVE HAPPENED DOESN'T MAKE US
23 NOT INVITE PEOPLE TO PARTICIPATE IN RESEARCH.
24 INSTEAD, MAKES US DISCUSS THESE SAFEGUARDS THAT ARE
25 IN PLACE AND KIND OF DEMYSTIFY AND ADDRESS UP FRONT

1 SOME OF THESE ISSUES.

2 BUT ALSO WHEN WE ARE CONCEIVING THE TRIAL
3 AND LOOKING AT OUR BUDGETS, THINK ABOUT HOW WE'RE
4 GOING TO OFFSET FOR SOME OF THESE COSTS. I
5 CONGRATULATE CIRM FOR HAVING THESE IMPORTANT
6 DISCUSSIONS AND REALLY APPRECIATED BOTH OF THE
7 DISCUSSIONS THAT WE'VE HAD TODAY.

8 CO-CHAIRMAN KAHN: SHELDON NEXT.

9 DR. LOMAX: SHELDON, CAN I JUST -- BY THE
10 WAY, THE VARIOUS INTUITIONAL SPEAKERS, CAN YOU JUST
11 INTRODUCE YOURSELF BECAUSE I KNOW WE DIDN'T GET A
12 CHANCE AT THE FRONT END. SO I JUST WANTED, FOR THE
13 BENEFIT OF THE AUDIENCE, TO KNOW WHO'S REPRESENTED
14 HERE PLEASE.

15 DR. MORRIS: OH, SURE. I'M SHELDON
16 MORRIS. I'M A PROFESSOR AT UCSD, AND I'M DIRECTOR
17 OF SANFORD CLINICAL CENTER WHICH ALSO HOUSES THE
18 ALPHA CLINIC FOR UC SAN DIEGO. AND I'VE BEEN AN IRB
19 MEMBER FOR 15 YEARS IN UCSD AND TEACH ETHICS OF
20 CLINICAL TRIALS HERE.

21 I MEAN MY QUESTION GOES TO THIS IDEA THAT
22 THE DIFFERENCES BETWEEN IRB'S TOO CAN BE PROBLEMATIC
23 BECAUSE I KNOW THAT THE IDEA OF TRYING TO GIVE
24 COMPENSATION TO PEOPLE WHO NEED IT MORE IS A
25 PROBLEM. MY IRB WILL SAY YOU HAVE TO OFFER THAT TO

BETH C. DRAIN, CA CSR NO. 7152

1 EVERYBODY. SO EVEN IF THE PERSON DOESN'T NEED IT,
2 YOU'RE SUPPOSED TO SOMEHOW OFFER THAT TO THEM. I
3 GUESS THAT'S WHAT YOU HAVE TO DO IF YOU JUST WANT TO
4 HELP EVERYBODY. BUT IT'S HARDER TO HAVE THIS IDEA
5 OF HELPING THE PEOPLE THAT REALLY NEED IT AND
6 PROVIDING MORE RESOURCES TO WHERE THE NEED IS
7 AGAINST THIS IDEA THAT IT NEEDS TO BE ACROSS --
8 EVERYBODY NEEDS TO BE OFFERED THE SAME THING.

9 AND THEN THE SAME ARGUMENT THAT I GET
10 SOMETIMES IS, WELL, IF PEOPLE ARE, SAY, LOWER
11 SOCIOECONOMIC, THEN THEY DON'T NEED AS MUCH
12 INCENTIVE BECAUSE THEY NEED LESS MONEY. THAT, I
13 THINK, CARRIES LESS WEIGHT THESE DAYS. BUT I USED
14 TO HEAR THAT TOO, WHICH I REALLY THOUGHT WAS
15 RIDICULOUS HONESTLY BECAUSE YOU WANT TO GIVE MORE
16 COMPENSATION TO PEOPLE THAT NEED IT MORE.

17 IS THERE ANY WAY TO GET IRB'S ALL ON THE
18 SAME SORT OF LEVEL ABOUT HOW THEY ACCEPT THESE KINDS
19 OF SYSTEMS OF COMPENSATION FOR STUDIES SO THAT THOSE
20 THAT DO NEED IT CAN GET IT?

21 DR. GRADY: I WOULD JUST SAY ONE THING
22 ABOUT THAT. I THINK THERE'S BEEN A LOT OF PROGRESS
23 IN THE LAST 20 YEARS IN TERMS OF HOW IRB'S THINK
24 ABOUT THIS, HOW PEOPLE THINK ABOUT IT IN GENERAL,
25 PEOPLE INVOLVED IN RESEARCH. BUT ONE OF THE THINGS

BETH C. DRAIN, CA CSR NO. 7152

1 THAT AT LEAST I'VE NOTICED FROM MY EXPERIENCE ON AN
2 IRB IS THAT OFTENTIMES ANY DETAIL ABOUT WHY MONEY IS
3 BEING OFFERED OR HOW IT'S BEING THOUGHT THROUGH OR
4 HOW THEY DECIDED TO COME UP WITH AN AMOUNT IS NOT
5 PROVIDED. AND SO IRB'S MIGHT BENEFIT FROM GETTING
6 MORE DETAIL ABOUT HERE'S THE JUSTIFICATION, HERE'S
7 WHY WE WANT TO PAY FOR LODGING, HERE'S WHY WE WANT
8 TO COVER -- HERE'S WHY I WANT TO GIVE A STIPEND TO
9 CERTAIN PEOPLE BECAUSE THEY CAN'T PARTICIPATE IF
10 THEY HAVE TO TAKE A DAY OFF FROM WORK.

11 I DON'T KNOW THAT ALL IRB'S WILL BUY THAT,
12 BUT I THINK THEY'RE NOT GETTING JUSTIFICATIONS FOR
13 THE REASONS THAT PEOPLE ARE CHOOSING DIFFERENT
14 LEVELS OF MONEY.

15 CO-CHAIRMAN KAHN: I'M JUST WHISPERING
16 HERE TO GEOFF ON MY RIGHT. I THINK THAT -- IN
17 ANSWER TO YOUR QUESTION, SHELDON, THAT THAT'S PART
18 OF WHAT THE WORK OF THIS GROUP CAN BE, TO HELP
19 CREATE BEST PRACTICES AND EXPECTATIONS FOR AT LEAST
20 CIRM-FUNDED TRIALS. I'VE SAID THIS A NUMBER OF
21 TIMES IN A DIFFERENT CONTEXT. CALIFORNIA IS A BIG
22 STATE, AND CIRM IS A VERY POWERFUL ENTITY. AND SO
23 BEST PRACTICES FROM CIRM, I THINK, CAN ALSO HAVE
24 IMPACT MUCH MORE WIDELY THAN JUST CIRM TRIALS AND
25 JUST CALIFORNIA. SO I THINK THERE'S IMPORTANT WORK

1 TO DO.

2 DR. GRADY: CAN I SAY ONE MORE THING ABOUT
3 THAT? ONE OF THE THINGS THAT I THOUGHT ABOUT AND IT
4 WAS REINFORCED BY SOMETHING THAT SOMEBODY SAID THIS
5 MORNING IS OTHER THING IS TO ASK PATIENTS. AND THEY
6 MAY VERY CLEARLY SUPPORT DIFFERENTIAL PAYMENT FOR
7 PEOPLE WHO NEED IT MORE BASED ON HELPING PEOPLE
8 BEING ABLE TO PARTICIPATE WITHOUT FINANCIAL
9 TOXICITY.

10 CO-CHAIRMAN KAHN: YEAH. OR A DIFFERENT
11 SLIDING SCALE FOR SOME THINGS, BUT NOT FOR OTHERS IS
12 A WAY TO DO THIS, I THINK. MAYBE WE SHOULD --
13 SORRY. I DIDN'T SEE YOUR HAND, SABRINA. GO AHEAD.

14 DR. DERRINGTON: THAT'S OKAY. I WAS
15 REALLY GOING TO SAY SOMETHING ALONG THE SAME LINES
16 OF WHAT DR. GRADY JUST EMPHASIZED, WHICH IS THAT I
17 THINK THERE IS A ROLE FOR THE FUNDING ORGANIZATION
18 TO CREATE SOME STANDARDS AND GUIDELINES WHICH WILL
19 HOPEFULLY HAVE DOWNSTREAM EFFECTS ON THE WAYS THAT
20 IRB'S AND DIFFERENT INVESTIGATORY TEAMS ARE
21 STRUCTURING THESE PROGRAMS. BUT THERE'S GOING TO BE
22 SO MUCH LOCAL VARIATION, AND SO IT ACTUALLY ALIGNS
23 REALLY NICELY WITH THE COMMUNITY ENGAGEMENT
24 PROCESSES THAT WE WERE TALKING ABOUT EARLIER THIS
25 MORNING.

BETH C. DRAIN, CA CSR NO. 7152

1 CO-CHAIRMAN KAHN: GOOD. SO WE HAVE WITH
2 US THREE PEOPLE WHO CAN BRING ADDITIONAL IRB
3 PERSPECTIVE. SO I WANT TO TURN NOW TO THE THREE
4 PANELISTS THAT WE'VE INVITED. JOHN TUPIN FROM UC
5 DAVIS, SABRINA, YOURSELF, FROM CHILDREN'S HOSPITAL
6 IN L.A., AND NICOLE WALTERS FROM UC DAVIS.

7 I KNOW WE DIDN'T ASK YOU TO PREPARE
8 PRESENTATIONS. IT'S NOT WHAT WE'RE ASKING. WE
9 REALLY WANT KIND OF COMMENTARY AND REACTION FROM
10 YOUR INDIVIDUAL PERSPECTIVES. WHOMEVER WANTS TO GO
11 FIRST.

12 DR. TUPIN: I HAVE SO MANY THOUGHTS
13 HEARING THIS CONVERSATION, EVERYTHING FROM WE COVER
14 SUCH A HUGE GEOGRAPHICAL AREA BEING IN SACRAMENTO
15 DOWN TO FRESNO AND UP PAST REDDING. AND SO TRAVEL
16 EXPENSES IS REALLY, REALLY A BIG DEAL AS IS
17 HOTELLING AND MEALS, ET CETERA.

18 COUPLE OF THINGS THAT I DIDN'T HEAR THAT I
19 THINK THAT CIRM REALLY NEEDS TO BE VERY COGNIZANT OF
20 IS MANY OF THESE PEOPLE DON'T HAVE THE ABILITY TO
21 RECEIVE PAYMENT IN A TRADITIONAL WAY. THEY DON'T
22 HAVE A SOCIAL SECURITY NUMBER. SO IF YOU'RE PAYING
23 OVER \$600, THAT'S SUPPOSED TO BE REPORTED. SO YOU
24 NEED TO FIND A WAY OF COMPENSATING AND COMPLYING
25 WITH THE LAW. IF THAT'S HELPING THEM GET A TIN OR

BETH C. DRAIN, CA CSR NO. 7152

1 SOME OTHER MEANS OF COMPENSATION, THAT'S A BIG DEAL.

2 THE OTHER ISSUE THAT WE RUN INTO A LOT
3 WITH PEDIATRIC STUDIES IS MOM OR DAD, AND THIS IS
4 REALLY MORE ON THE EMERGENCY SETTING, DON'T HAVE THE
5 ABILITY TO LEAVE WORK OR GET TRANSPORTATION FROM
6 WORK IN A TIMELY MANNER TO SIGN AN INFORMED CONSENT.
7 SO HOW DO YOU -- HOW DO YOU COLLECT THE DATA THAT
8 YOU'RE LOOKING TO COLLECT IN AN OBSERVATIONAL STUDY
9 OR A STANDARD OF CARE VERSUS STANDARD OF CARE TYPE
10 OF STUDY. SO DO YOU WAIVE IT, AND DO YOU HOPE TO
11 GET IT ON THE BACK END, OR DO YOU HAVE A TIERED
12 INFORMED CONSENT REQUIREMENT?

13 AND THEN A LOT OF THE FOLKS THAT ARE GOING
14 TO BE INTERESTED IN WHAT CIRM IS DOING ARE GOING TO
15 HAVE A THERAPEUTIC MISCONCEPTION COMING IN. AND
16 THAT REALLY BOTHERS ME. AND HOW DO YOU GIVE THEM
17 THE INFORMATION THAT THEY REALLY NEED TO KNOW, THAT
18 THIS IS AN EXPERIMENT? WE ARE HOPING FOR THE BEST.
19 BUT A LOT OF PEOPLE COME IN THINKING I'M GETTING THE
20 SECRET SAUCE. AND IT'S KIND OF A BACK-END COERCION,
21 OR UNDUE INFLUENCE ACTUALLY IS THE PROPER TERM. SO
22 THERE'S ALL THESE DIFFERENT PROBLEMS AROUND
23 INCENTIVIZING. BUT I THINK AT THE VERY MINIMUM,
24 IT'S COMPENSATING FOR LOSSES AND THEN FACILITATING
25 ACCESS.

BETH C. DRAIN, CA CSR NO. 7152

1 CO-CHAIRMAN KAHN: SO ONE QUICK MAYBE JUST
2 COMMENT AND A QUESTION BACK TO YOU, JOHN. WE DON'T
3 PAY PEOPLE WHEN THEY COME TO THE DOCTOR TO RECEIVE
4 HEALTHCARE. SO DOES PAYMENT HELP SIGNAL TO PEOPLE
5 THAT THIS IS DIFFERENT THAN GOING TO RECEIVE CARE?
6 AND DIFFERENT (INAUDIBLE) AND RESEARCH IS DIFFERENT
7 FOR ALL THE REASONS THAT WE DON'T HAVE TO REHEARSE
8 FOR EACH OTHER. BUT MAYBE PAYMENT HELPS MAKE THAT
9 CLEAR. AND MAYBE BLUNT SOME OF THE CONCERNS ABOUT
10 SOME OF THE CONCERNS ABOUT THEIR PRECONCEIVED
11 PERCEPTION. WHAT DO YOU THINK ABOUT THAT?

12 DR. TUPIN: I THINK THAT FROM PERSONAL
13 PERSPECTIVE, AND LOOK AT ME, WHAT PERSPECTIVE DO I
14 REALLY HAVE, THE PAYMENT WOULDN'T NECESSARILY TIP ME
15 OFF THAT IT IS SOMETHING DIFFERENT. I WOULD ALMOST
16 TAKE THOSE AS SEPARATE ISSUES. I THINK THAT THE
17 THERAPEUTIC MISCONCEPTION REALLY IS THE ONE THAT I
18 THINK IS THE MOST DAUNTING. AND IT'S BASED ON
19 THINGS THAT PEOPLE ARE SEEING IN THEIR
20 ENTERTAINMENT, EVERYTHING FROM VIDEOGAMES TO MOVIES
21 TO TV, THIS PERSON HAS BEEN ENHANCED. AND SO LOOK
22 AT WHAT SCIENCE CAN DO FOR ME. AND WHERE THE MONEY
23 IS IS KIND OF A -- I THINK PEOPLE GET WHAT THE MONEY
24 IS ABOUT, BUT GETTING THAT RIGHT IS REALLY A BIG
25 DEAL. I'M INTERESTED IN THE HOW WOULD YOU

BETH C. DRAIN, CA CSR NO. 7152

1 DIFFERENTIATE SOMEONE WHO NEEDS THE MONEY VERSUS
2 SOMEONE WHO DOESN'T. AND THEN WHERE DO YOU DRAW
3 THAT LINE, AND IS IT YOUR JOB TO DRAW THAT LINE? I
4 CAN GET INTO DEEP PHILOSOPHICAL CONVERSATIONS ABOUT
5 THAT.

6 CO-CHAIRMAN KAHN: I SEE YOUR HAND RAYNE.
7 I WANT TO MAKE SURE WE GET SABRINA. I DON'T THINK
8 NICOLE IS ON.

9 DR. TUPIN: SHE COULDN'T. UNFORTUNATELY
10 THERE IS A UCOP MEETING THAT SHE'S COVERING RIGHT
11 NOW.

12 CO-CHAIRMAN KAHN: THANK YOU. SO I WANT
13 TO LET SABRINA MAKE COMMENTS IF SHE'D LIKE AND THEN
14 I'LL COME TO YOU, RAYNE.

15 DR. DERRINGTON: THANK YOU. SABRINA
16 DERRINGTON. I'M THE DIRECTOR OF THE CENTER FOR
17 BIOETHICS AT CHILDREN'S HOSPITAL LOS ANGELES WHERE I
18 ALSO DIRECT THE RESPONSIBLE AND ETHICAL CONDUCT OF
19 RESEARCH COURSE, AND I SIT ON THE ADVISORY BOARD FOR
20 OUR ALPHA CLINIC AT CHLA AND USC.

21 SO I HAVE REALLY APPRECIATED THE
22 PRESENTATIONS AND ALL OF THE COMMENTARY TODAY. I
23 THINK THE THING THAT JUST REALLY STANDS OUT TO ME IS
24 THE IMPORTANCE OF APPROACHING EACH COMMUNITY THAT WE
25 HOPE TO ENGAGE WITH HUMILITY. AND SO ONE OF THE

BETH C. DRAIN, CA CSR NO. 7152

1 THINGS THAT I DIDN'T HEAR SPECIFICALLY ADDRESSED WAS
2 THE IMPORTANCE OF THE INITIAL EVALUATION ASSESSMENT
3 AND SORT OF DEVELOPING RELATIONSHIPS.

4 AND WE HEARD A LITTLE BIT ABOUT THAT FROM
5 DR. WASHINGTON THIS MORNING. SHE ALLUDED TO THE
6 REALLY MULTIPLE YEARS OF WORK THAT THEY DID IN
7 DEVELOPING THE NETWORK IN THEIR COMMUNITY. AND SO I
8 WANT TO MAKE SURE THAT THAT IS A PART OF HOW WE ARE
9 THINKING ABOUT FUNDING THIS WORK, THAT IT WOULD ALSO
10 INCLUDE THAT SORT OF PRELIMINARY PHASE. AND THAT AS
11 A PART OF THAT I THINK A LOT OF THESE QUESTIONS CAN
12 BE ENGAGED WITH AND ANSWERED AROUND APPROPRIATE
13 SUPPORT STRUCTURES.

14 ONE OF THE QUESTIONS THAT GEOFF HAD ASKED
15 US TO THINK ABOUT WAS WHETHER SUPPORT SHOULD BE
16 EQUAL TO ALL PATIENTS OR BASED ON ECONOMIC NEED OR
17 SOME OTHER FACTOR. AND TO ME THAT REALLY MIRRORS
18 THE QUESTION OF, NOT SO MUCH A QUESTION, BUT MOVING
19 FROM EQUALITY TO EQUITY AND REALLY THINKING ABOUT IT
20 IN TERMS OF THE JUSTICE FRAMEWORK, WHICH I THINK
21 ALSO LINKS TO HOW WE -- JUST WANTING TO MAKE SURE
22 THAT WE ARE BEING REALLY RESPONSIBLE AND THOUGHTFUL
23 STEWARDS OF THESE RESOURCES AND THAT THE MONEY IS
24 GOING IN A WAY THAT INCREASES JUSTICE AND EQUITABLE
25 ACCESS FOR PATIENTS WHO MIGHT NOT OTHERWISE BE ABLE

1 TO PARTICIPATE.

2 AND THEN LAST COMMENT, I JUST AM -- I
3 THINK THAT THE TIMING ISSUE WAS ANOTHER QUESTION OF
4 WHEN SHOULD THESE SUPPORT PROGRAMS BE INTRODUCED?
5 AND I'M SURE THERE ARE A LOTS OF DIFFERENT
6 PERSPECTIVES ON THIS, BUT I THINK THAT ONE OF THE
7 THINGS WE WANT TO ENSURE IS THAT POTENTIAL RESEARCH
8 PARTICIPANTS ARE ABLE TO MAKE A REALLY AUTHENTIC
9 DECISION, WHICH WOULD NEED TO INCLUDE RELEVANT
10 INFORMATION TO THAT INDIVIDUAL. AND SO A PART OF
11 THAT EARLY DISCUSSION ABOUT POTENTIAL ENROLLMENT
12 WOULD THEN NEED TO AT LEAST INDICATE THAT IF THERE
13 ARE BARRIERS TO PARTICIPATION, THAT THOSE -- THAT
14 THERE ARE MECHANISMS FOR THOSE BARRIERS TO BE
15 REDUCED OR SUPPORTED IN SOME WAY. AND THAT MAYBE
16 DOESN'T HAVE TO GO INTO A LOT OF DETAIL IN TERMS OF
17 HOW MUCH OR IN WHAT WAYS, BUT AT LEAST THAT THERE'S
18 SOME ASSESSMENT OF WHAT THOSE BARRIERS MIGHT BE.

19 CO-CHAIRMAN KAHN: THANK YOU FOR THAT.
20 RAYNE, I SEE YOUR HAND.

21 DR. ROUCE: IT'S ACTUALLY VERY RELATED TO
22 THE PRIOR COMMENT. IN CLINICAL SETTINGS, IT IS NOT
23 ATYPICAL TO DO A PSYCHOSOCIAL AND A FINANCIAL
24 ASSESSMENT. AND SO THERE IS LOTS OF PRECEDENCE FOR
25 IDENTIFYING PATIENTS WHO NEED FINANCIAL ASSISTANCE

BETH C. DRAIN, CA CSR NO. 7152

1 EVEN FOR THEIR STANDARD OF CARE. IN THE SAME WAY,
2 PUBLIC INSURANCE LIKE MEDICAID OFFERS MEALS AND
3 LODGING AND TRANSPORTATION THAT SOME OTHER PRIVATE
4 INSURANCES DON'T. AND THAT IS A NEEDS-BASED
5 ASSESSMENT BASED ON YOUR INCOME AND YOUR LEVEL OF
6 SOCIOECONOMIC STATUS.

7 SO I DO THINK THAT PROBABLY A BEST
8 PRACTICE TO DO IN ROLLING THIS OUT IS TO REQUIRE,
9 ESPECIALLY SINCE ALL OF THESE ALPHA CLINICS, ALL OF
10 THESE INFRASTRUCTURES HAVE SOME ABILITY TO DO SOCIAL
11 WORK AND FINANCIAL ASSESSMENT, IS THAT YOU ALLOW THE
12 CLINIC, THE INSTITUTION, TO DO THAT. AND THEN FOR
13 THOSE PATIENTS THAT MEET THAT CRITERIA, THOSE WILL
14 BE ONES THAT WOULD BE ELIGIBLE FOR THIS ADDITIONAL
15 ASSISTANCE.

16 THAT IS A WAY TO, IN SOME WAYS, REMOVE IT
17 FROM -- BECAUSE I AM DEFINITELY ON AN IRB WHERE IF
18 YOU'RE NOT DOING IT FOR EVERYONE, IT WILL BE FROWNED
19 UPON. BUT THAT'S ALSO NOT REALLY EQUITABLE. WHEN
20 WE'RE TALKING ABOUT EQUITY, IF YOU HAVE SOMEONE WHO
21 IS VERY WEALTHY AND HAS A PRIVATE JET AND HAS THE
22 ABILITY TO FLY AROUND THE WORLD TO SEEK HEALTHCARE,
23 THAT'S NOT THE SAME AS SOMEONE ELSE. AND SO WHEN
24 YOU THINK ABOUT RESPONSIBLE USE OF FUNDS, I THINK
25 ALLOWING THESE INFRASTRUCTURES THAT DO ASSESSMENTS

BETH C. DRAIN, CA CSR NO. 7152

1 OF NEED BASED -- NEEDS ANYWAY, WHICH IT HAPPENS IN
2 EVERY LARGE MEDICAL CENTER AND EVEN IN COMMUNITY
3 MEDICAL CENTERS, THE ABILITY TO HAVE THAT
4 INFORMATION TO ALLOW IT TO CREATE THIS SORT OF
5 SLIDING SCALE, IF YOU WILL, BECAUSE THOSE THINGS
6 REALLY ARE TRULY BARRIERS FOR SOME PEOPLE WHERE THEY
7 ARE NOT ABLE TO NOT BE AT WORK TO BE A CAREGIVER FOR
8 SOMEONE WHO'S PARTICIPATING IN A TRIAL, BUT THAT'S
9 NOT NECESSARILY THE SAME SITUATION AS SOMEONE ELSE.

10 SO THAT'S JUST A THOUGHT THAT I MIGHT
11 RECOMMEND AND VERY CLOSELY RELATED TO WHAT THE PRIOR
12 SPEAKER SAID. I ALSO JUST WANT TO JUST UNDERSCORE
13 THAT ALL -- EVERYONE IN A CIRM COMMUNITY IS NOT
14 CREATED EQUAL. SO THE ABILITY -- WE NEED -- I LEAD
15 COE AT OUR INSTITUTION FOR OUR COMPREHENSIVE CANCER
16 CENTER, AND WE DO LOTS OF OUTREACH WITH DIFFERENT
17 CHURCHES AND COMMUNITY CENTERS AND DO HAVE COMMUNITY
18 HEALTH WORKERS AND PEOPLE THAT ARE AMBASSADORS, BUT
19 THEY DON'T NECESSARILY SPEAK FOR THE ENTIRE
20 CONGREGATION OR FOR THE ENTIRE COMMUNITY.

21 SO IT JUST ALSO UNDERSCORES THE ABILITY TO
22 DO THESE INDIVIDUALIZED ASSESSMENTS THAT WE DO FROM
23 A MEDICAL CENTER PERSPECTIVE ANYWAY AND ALLOW THAT
24 TO REMOVE THAT KIND OF BURDEN IN SOME WAYS OF CIRM
25 DECIDING WHO NEEDS THE ADDITIONAL FUNDS AND WHO

BETH C. DRAIN, CA CSR NO. 7152

1 DOESN'T JUST AS AN IDEA.

2 CO-CHAIRMAN KAHN: THANKS. I HAVE SOME
3 THOUGHTS, BUT I SEE STEPHANIE'S HAND. SO LET'S GO
4 TO STEPHANIE AND THEN MAYBE WE CAN COME BACK. GO
5 AHEAD.

6 DR. FARRELL: HI THERE. I WAS THINKING
7 FROM AN IRB PERSPECTIVE. I WORK AT A COMMUNITY
8 HOSPITAL AND CANCER CENTER AND SIT ON THE IRB AND DO
9 CANCER CLINICAL TRIALS AND OTHERS. AND ONE OF THE
10 THINGS WE CAN DO IS REFRAME THE CONVERSATION FROM
11 PAYMENT FOR PARTICIPATION TO REIMBURSING PATIENTS
12 FOR EXPENSES BECAUSE THEN YOU'RE NOT PAYING ONE
13 PERSON ONE THING AND ANOTHER PERSON ANOTHER. I'VE
14 HAD CHALLENGES BOTH WITH GETTING THESE THINGS
15 THROUGH THE IRB AND ACTUALLY NEGOTIATING WITH THE
16 SPONSORS OF CLINICAL TRIALS.

17 IF YOU PUT IN \$500 FOR PAYMENT BECAUSE YOU
18 WANT TO TRY TO COVER CHILDCARE AND THE HOTEL FOR
19 THEM TO STAY OVERNIGHT AND THEIR MILEAGE, ONE PERSON
20 MAY HAVE DIFFERENT THINGS. SO THAT'S -- WE FOUND
21 THAT TO BE SUCCESSFUL IN SOME SITUATIONS WHERE
22 INSTEAD OF JUST GETTING A REALLY HIGH PAYMENT, YES,
23 THERE IS A PAYMENT FOR PARTICIPATION, BUT THERE'S
24 ALSO LANGUAGE IN THE CONSENT AND IN THE CLINICAL
25 TRIAL AGREEMENT TO REIMBURSE FOR FAIR AND REASONABLE

BETH C. DRAIN, CA CSR NO. 7152

1 EXPENSES FOR THEM TO STAY IN COMPLIANCE WITH THAT
2 CLINICAL TRIAL PROTOCOL.

3 CO-CHAIRMAN KAHN: CAN I ASK BOTH YOU,
4 STEPHANIE AND RAYNE WHAT YOU JUST SAID, ARE YOU
5 SUGGESTING LIMITING TO REIMBURSEMENT FOR COSTS,
6 WHATEVER THEY MAY BE, AND NO INCENTIVE TO
7 PARTICIPATE AS A MATTER OF COMPENSATION, OR AM I
8 MISUNDERSTANDING YOUR THOUGHTS?

9 DR. FARRELL: I THINK IT'S OKAY TO PAY
10 PATIENTS TO PARTICIPATE IN A CLINICAL TRIAL BECAUSE
11 THERE IS TIME AND EFFORT AND THEY'RE TAKING A RISK;
12 BUT I THINK, WHEN THOSE DOLLAR AMOUNTS GET TOO HIGH,
13 THE IRB CAN GET A LITTLE NERVOUS AND WORRY THAT YOU
14 ARE COERCING. SO I THINK YOU COULD DO A REASONABLE
15 PAYMENT, BUT THEN ALSO PROVIDE REIMBURSEMENT AND LET
16 THE PATIENT KNOW. HEY, LOOK. IF YOU HAVE TO TRAVEL
17 180 MILES BECAUSE WE SEE PATIENTS FROM WAY OUT IN
18 BLYTHE. AND IF YOU HAVE TO TRAVEL ALL THE WAY IN,
19 WE'RE GOING TO REIMBURSE YOU FOR YOUR GAS, OR IF YOU
20 NEED TO STAY OVERNIGHT, WE'LL COVER THE HOTEL SO YOU
21 CAN GET YOUR DAILY RADIATION OR THINGS LIKE THAT.
22 LITTLE BIT OF BOTH.

23 DR. ROUCE: I FEEL A LITTLE BIT
24 DIFFERENTLY BECAUSE I STRUGGLE WITH WHAT IS AN
25 APPROPRIATE AMOUNT TO PAY SOMEONE TO HAVE THEIR ONLY

BETH C. DRAIN, CA CSR NO. 7152

1 CHILD, WHO HAS A LIFE-THREATENING ILLNESS,
2 PARTICIPATE IN A CLINICAL TRIAL. AND WHEN WE THINK
3 ABOUT THE POTENTIAL FOR RISK, BUT ALSO THE POTENTIAL
4 FOR BENEFIT, I THINK IT'S VERY CHALLENGING TO COME
5 UP WITH A REASONABLE AMOUNT TO PAY. SO I ERR MORE
6 ON THE SIDE OF REIMBURSING FOR EXPENSES. AND IN THE
7 PAYMENT ASPECT, IF YOU HAVE THE ABILITY TO REIMBURSE
8 FOR LOST WAGES, I THINK THAT THAT'S -- IT'S
9 SOMETHING THAT I SEE SO INFREQUENTLY IN LOTS OF
10 CLINICAL TRIALS, BUT IT'S SOMETHING THAT REALLY CAN
11 MAKE A DIFFERENCE.

12 I DON'T THINK IT'S ETHICALLY WRONG TO PAY
13 FOR PARTICIPATION. I THINK IT'S VERY EASY TO
14 IDENTIFY WHAT A REASONABLE AMOUNT WOULD BE A SURVEY
15 THAT TAKES 30 MINUTES OR AN INTERVIEW, BUT IT'S VERY
16 CHALLENGING FOR ME TO THINK, TO GRASP WHAT SORT OF
17 PAYMENT YOU WOULD DO FOR A FIRST-IN-HUMAN GENE
18 MODIFIED CELL THERAPY TRIAL. IT'S JUST CHALLENGING
19 FOR ME TO THINK ABOUT, BUT I DON'T THINK IT'S WRONG.

20 CO-CHAIRMAN KAHN: THERE'S A CONCEPTUAL
21 QUESTION HERE, THOUGH, ABOUT WHETHER PAYING SOMEONE
22 TO PARTICIPATE IN A THERAPEUTIC TRIAL. I THINK IT'S
23 WHAT WE'RE MEANING HERE. IT'S QUITE DIFFERENT THAN
24 BAYING SOMEONE TO FILL OUT A SURVEY, AS YOU PUT IT.

25 DR. ROUCE: EXACTLY.

BETH C. DRAIN, CA CSR NO. 7152

1 CO-CHAIRMAN KAHN: WHICH IS TYPICALLY
2 WHERE COMPENSATION COMES IN, INCENTIVES TO
3 PARTICIPATE. SO THERE'S A KIND OF REALLY
4 FUNDAMENTAL QUESTION HERE, I THINK, WHICH I WOULD
5 LOVE FOR US TO TALK THROUGH ABOUT WHETHER PAYING
6 PEOPLE TO PARTICIPATE IN CLINICAL TRIALS IN THE WAY
7 THAT WE ARE IMAGINING IS REALLY EVER APPROPRIATE. I
8 SEE SHELDON, CHRISTINE, AND THEN JOHN.

9 DR. MORRIS: I GUESS I WAS JUST THINKING
10 THAT GOING BEYOND JUST COMPENSATING PEOPLE, WE'RE
11 THINKING OF PEOPLE THAT HAVE SPECIFIC RARE DISEASES,
12 THEY HAVE OTHER CHALLENGES THAT AREN'T JUST TRAVEL
13 OR COMPENSATION RELATED. THEY HAVE CHILDCARE, THEY
14 HAVE CARE FOR OTHER LOVED ONES, THEY HAVE OTHER
15 RESPONSIBILITIES. PEOPLE HAVE WORK THAT YOU JUST
16 CANNOT TAKE TIME OFF EVEN IF YOU WANTED TO AND BE
17 REIMBURSED FOR IT. THE WORK SAYS IF YOU LEAVE,
18 YOU'RE FIRED.

19 SO THOSE ISSUES ARE NOT REALLY BEING
20 ADDRESSED BY JUST A COMPENSATION MODEL TOO. I DON'T
21 KNOW WHAT THE ANSWER IS, BUT IT HAS TO BE OTHER
22 TYPES OF AMENITIES TO HELP THOSE PEOPLE TO
23 PARTICIPATE.

24 CO-CHAIRMAN KAHN: THAT SOUNDS LIKE
25 REIMBURSEMENT TO ME, BUT IT'S REIMBURSEMENT FOR JUST

BETH C. DRAIN, CA CSR NO. 7152

1 A WIDER RANGE OF THINGS. SO WE'RE ARE BEING MORE
2 EXPANSIVE ON HOW WE UNDERSTAND WHAT PEOPLE'S NEEDS
3 ARE. SO I REALLY WANT TO DRILL DOWN AND SEE IF WE
4 CAN COME TO SOME CONSENSUS ABOUT THIS.

5 CHRISTINE.

6 DR. GRADY: I DON'T KNOW IF I CAN COME TO
7 CONSENSUS, BUT I WAS GOING TO ACTUALLY SAY SOMETHING
8 THAT WAS SIMILAR TO WHAT SHELDON JUST SAID. I THINK
9 THAT THE PROBLEM WITH SIMPLY REIMBURSING EXPENSES
10 FOR WHICH YOU CAN PROVIDE A RECEIPT IS THAT IT'S
11 OFTEN NOT ENOUGH AND THAT PEOPLE CAN'T -- IT DOESN'T
12 MAKE PARTICIPATION REVENUE NEUTRAL. IT STILL COSTS
13 PEOPLE MONEY.

14 I ALSO THINK IT'S REALLY HARD TO ARGUE
15 WITH THE IDEA THAT DR. ROUCE SAID BEFORE. PEOPLE
16 WHO HAVE A VERY SERIOUS ILLNESS OR PEOPLE WHOSE
17 CHILDREN HAVE A VERY SERIOUS ILLNESS, THEY'RE
18 NOT -- THEY MIGHT BE PAYING TO THE ATTENTION TO THE
19 AMOUNT OF MONEY THAT THEY CAN GET IN ORDER TO MAKE
20 IT POSSIBLE, BUT THAT'S NOT THE REASON THEY'RE
21 THERE. THEY'RE THERE BECAUSE THEY NEED SOME KIND OF
22 TREATMENT AND THEY'RE HOPING THEY CAN GET IT. AND
23 THAT THEY HOPE, EVEN IF THEY ARE NOT -- DON'T HAVE A
24 THERAPEUTIC MISCONCEPTION, THEY HOPE THAT THEY'RE
25 GOING TO BENEFIT FROM WHAT THEY'RE GETTING IN THIS

1 STUDY.

2 BUT THERE IS A REALLY INTERESTING WAY TO
3 THINK ABOUT WHAT THEY NEED IN ORDER TO MAKE
4 PARTICIPATION REVENUE NEUTRAL BECAUSE, AS SOMEBODY
5 POINTED OUT, ESPECIALLY FOR CELL THERAPIES, THERE
6 ARE A LOT OF TIMES PEOPLE STAY FOR MONTHS IN A PLACE
7 AWAY FROM HOME. AND SO IT'S NOT JUST PAYING FOR THE
8 LODGING, BUT SOME KIND OF PER DIEM OR SOME KIND OF
9 HOW DO I TAKE CARE OF THE REST OF MY FAMILY KIND OF
10 STUFF. THINKING ABOUT THOSE THINGS. I THINK THAT'S
11 MORE THAN WHAT WE USUALLY THINK OF AS REIMBURSEMENT,
12 BUT IT'S ALSO PERHAPS DETERMINED IN A WAY THAT'S
13 DIFFERENT THAN WHAT I HAVE SORT OF TRADITIONALLY
14 CALLED COMPENSATION, WHICH IS MORE COMPENSATION FOR
15 THE ACTUAL THINGS YOU'RE ASKING THEM TO DO.

16 CO-CHAIRMAN KAHN: JOHN AND THEN VITO HERE
17 IN THE ROOM.

18 DR. TUPIN: COMING FROM A DIFFERENT
19 DIRECTION, I THINK REIMBURSEMENT IS KIND OF YOUR
20 BASELINE. AND THAT'S REIMBURSEMENT OF GETTING THERE
21 AND EATING AND SPENDING THE NIGHT, HOWEVER MANY
22 NIGHTS THAT IS. AND THEN CHRISTINE WAS SAYING HOW
23 DO I TAKE CARE OF OTHER FOLKS AND ET CETERA. WHAT
24 DO YOU DO WITH YOUR DOWNTIME? SO YOU CAN GET VERY
25 EXPANSIVE VERY QUICKLY ABOUT WHAT YOU'RE GIVING

BETH C. DRAIN, CA CSR NO. 7152

1 THESE FOLKS, LIKE AN ENTERTAINMENT PER DIEM AND
2 THINGS LIKE THAT.

3 SO I GUESS THAT -- COMING AT IT FROM AN
4 IRB, IF A PHYSICIAN CAME TO US AND SAID, I WANT TO
5 COMPENSATE FOR X, IT REALLY IS A CASE-BY-CASE BASIS.
6 BUT WHAT I HEAR MOST OFTEN THAN NOT ASKED BY THE
7 MEMBERS ARE WHAT IT IS GOING TO COST THIS INDIVIDUAL
8 TO PARTICIPATE? AND THE OTHER THING THAT THEY OFTEN
9 ASK ABOUT IS THERE'S A LOT OF STANDARD OF CARE
10 THAT'S WOVEN INTO THE PROTOCOL. AND SO IS THE
11 STANDARD OF CARE GOING TO BE BILLED THEIR INSURANCE?
12 WHAT IF THE INSURANCE DOESN'T COVER IT? ON AND ON
13 AND ON. WHAT IF -- SO YOU'VE GOT THESE OTHER WEIRD
14 EXPENSES THAT DO CROP UP.

15 SO I GUESS THAT MY RECOMMENDATION WOULD BE
16 SET AN ABSOLUTE BASELINE TO COVER THE EXPENSE OF
17 GETTING THERE AND HAVING A PLACE TO BE AND FOOD.
18 AND THEN I WOULD SAY THAT MAYBE THERE'S SOME
19 MODIFIERS THERE BASED ON INCOME, BASED ON TIME AWAY
20 FROM YOUR COMMUNITY, DOWNTIME, ALL THESE WEIRD
21 LITTLE THINGS THAT YOU GUYS ARE MAKING ME THINK
22 ABOUT NOW. AND IF SOMEBODY CAME TO ME AND ASKED FOR
23 IT, WOULD A NINTENDO BE REASONABLE FOR THIS KID TO
24 PLAY WITH FOR THE EIGHT WEEKS HE'S SITTING IN A
25 HOTEL?

BETH C. DRAIN, CA CSR NO. 7152

1 DR. IMBASCIANI: THANK YOU. THIS IS A
2 FASCINATING CONVERSATION, AND THANKS FOR LETTING ME
3 BE PART OF IT. I'M NOT ON AN IRB, NEVER HAVE BEEN,
4 AND I DON'T TEACH ETHICS, BUT I'VE BEEN IN THE
5 GOVERNOR'S CABINET FOR THE LAST EIGHT YEARS BEFORE I
6 CAME TO CIRM WHERE DEI AND HOW WE APPLY IT EQUITABLY
7 TO ALL CALIFORNIANS IS VERY IMPORTANT. IF YOU WILL
8 ALLOW ME TO MAYBE TRY TO APPLY THAT TO THIS CONCEPT
9 OF REIMBURSEMENT, I'M THINKING IN MY MIND, I HOPE I
10 CAN DESCRIBE IT TO YOU, A THREE-PANEL CARTOON.

11 IT'S THREE INDIVIDUALS WHO ARE TRYING TO
12 WATCH A BASEBALL GAME FROM BEHIND A FENCE, BUT THE
13 FENCE IS TOO TALL. I'M SURE MANY OF YOU HAVE SEEN
14 THIS. EQUALITY SAYS THAT THEY ALL GET A BOX TO
15 STAND ON. WELL, THAT HAPPENS AND TWO OF THEM CAN
16 NOW SEE THE GAME, BUT THE CHILD, WHO'S SHORTER,
17 CANNOT.

18 EQUITY WOULD SAY GIVE THAT CHILD A LARGER
19 BOX TO STAND ON, AND NOW ALL THREE PEOPLE CAN. SO
20 I'D LIKE TO APPLY THAT. I THINK IT WAS CHRISTINE,
21 I'M NOT SURE. I'VE LISTENED TO SO MANY OF THE NICE
22 THINGS YOU HAD TO SAY. I LIKE THE CONCEPT OF GIVING
23 EVERYONE -- THIS IS THE EQUALITY PART -- GIVING
24 EVERYONE A PER DIEM, A BASIC STIPEND, IF YOU WILL,
25 SO THAT WE CAN CHECK OFF ETHICALLY ALL OF THOSE

BETH C. DRAIN, CA CSR NO. 7152

1 BOXES THAT THE IRB'S REQUIRE. BUT THEN MAYBE
2 THROUGH THE PROCESS OF REIMBURSEMENT FOR RECEIPTS,
3 THAT WOULD BE THE EQUALITY FACTOR THAT WOULD GET
4 EVERYBODY TO WHAT I WOULD SEE AS A LEVEL PLAYING
5 FIELD. THANKS.

6 CO-CHAIRMAN KAHN: THE SECOND PART. SURE.
7 THANK YOU FOR SAYING THAT. I THINK WHAT WE ARE ALL
8 SAYING IS SOME VERSION OF MORE EXPANSIVE OR
9 COMPREHENSIVE UNDERSTANDING OF COSTS AND SAYING IT
10 SHOULD BE COST NEUTRAL TO PARTICIPATE. THOSE SEEM
11 LIKE THE TWO THINGS THAT ARE THE TAKEAWAYS HERE.
12 THAT'S EASY TO SAY, HARD TO DO, I GUESS, IS WHAT I
13 WOULD ALSO SAY AS PART OF THE TAKEAWAY. HOPEFULLY
14 THAT'S HELPFUL.

15 I DON'T THINK ANYBODY SO FAR HAS SAID
16 ANYTHING THAT'S BEEN DISAGREEING WITH WHAT I JUST
17 SAID AS THE TWO MAIN TAKEAWAYS.

18 ANYBODY WANT TO GO FURTHER OR SAY
19 SOMETHING DIFFERENT?

20 DR. MORRIS: I GUESS I WAS THINKING OF THE
21 STRUCTURE OF THAT AND HOW THAT WORKS. DOES IT
22 HAPPEN AT THE INSTITUTIONAL LEVEL, OR DOES IT HAPPEN
23 IN A DIFFERENT LEVEL? I THINK THAT THE -- I WOULD
24 THINK THAT -- SOMEONE MENTIONED THAT WE HAVE SOCIAL
25 WORKERS IN THE HOSPITALS, BUT THEY ACTUALLY DON'T

BETH C. DRAIN, CA CSR NO. 7152

1 WORK ON OUR CLINICAL TRIALS GROUPS. AND WE DON'T
2 HAVE BUDGET FOR SOCIAL WORKERS. DO WE KNOW THAT
3 ASSESSMENT ISN'T REALLY GOING TO HAPPEN? I THINK AT
4 MOST OF THE ALPHA CLINIC LEVEL. HOW THAT'S ALL
5 GOING TO HAPPEN IS TOUGHER. AND IF EACH THING IS
6 DIFFERENT AND EACH CASE IS DIFFERENT, THEN YOU'D
7 HAVE TO COME UP WITH. YES, YOU CAN PUSH IT INTO A
8 BUDGET OR LINE ITEM ISSUE, THAT EVERYBODY SHOULD
9 BUDGET, BUT THAT'S ALSO A PROBLEM. IF IT'S AN
10 AFTERTHOUGHT, IT DIDN'T OCCUR ON THE ORIGINAL STUDY
11 BUDGET AND, THEREFORE, IT'S LIKELY NOT GOING TO
12 HAPPEN.

13 SO THERE HAS TO BE A MECHANISM THAT THIS
14 EQUITY PIECE CAN HAPPEN, WHETHER IT'S CENTRALIZED OR
15 HAPPENING AT AN INSTITUTIONAL LEVEL, THERE, OF
16 COURSE, NEEDS TO BE THEN THE INSTITUTIONAL RESOURCES
17 TO DO THAT AND A PAYLINE TO THAT.

18 DR. ROUCE: I THINK THAT'S SUCH AN
19 IMPORTANT AND EXCELLENT POINT. AND I THINK WHEN WE
20 ARE THINKING ABOUT INVESTMENT AND THINGS THAT WOULD
21 BE REALLY IMPORTANT, HAVING A SORT OF NAVIGATOR FROM
22 THE CIRM STANDPOINT THAT WOULD BE ABLE TO DO A
23 FINANCIAL ASSESSMENT OFTEN IN CONCERT WITH THE
24 ASSESSMENT THAT A SOCIAL WORKER AT AN INSTITUTIONAL
25 LEVEL HAS ALREADY DONE ARE SEPARATE TO SEE WHAT

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1 RESOURCES THEY'RE ALREADY RECEIVING BECAUSE MANY
2 PATIENTS WHO ARE AT A SOCIOECONOMIC LEVEL WHERE THEY
3 WOULD NEED ADDITIONAL ASSISTANCE WILL ALSO GET
4 ASSISTANCE IN MEALS AND TRAVEL FROM MEDICAID, FOR
5 EXAMPLE.

6 AND SO THE ABILITY, WHEN FINANCIAL
7 COUNSELORS AND SOCIAL WORKERS AT MY INSTITUTION
8 SCREEN PATIENTS WHO ARE COMING FROM ELSEWHERE AND
9 LINKED TOGETHER, THEY OFTEN SAY THEY ALREADY HAVE
10 THIS, THIS, AND THIS. AND EVEN AS WE'RE KIND OF
11 JOKINGLY TALKING ABOUT THIS NINTENDO, WHICH I THINK
12 THE KIDS WOULD SAY THEY DON'T USE THAT ANYMORE, BUT
13 THE PLAY STATION OR WHATEVER THE NEW THING THAT THEY
14 USE -- WE'RE AGING OURSELVES -- BUT FOR THOSE, THERE
15 ARE FOUNDATIONS THAT OFTEN WILL PROVIDE THOSE.

16 SO I DO THINK CIRM'S ABILITY TO HAVE
17 SOMEONE WHO CAN DO AN ASSESSMENT OF WHAT FUNDS FROM
18 CIRM WOULD ACTUALLY COVER SO THAT YOU'RE NOT TAKING
19 AWAY THAT PERSON'S ABILITY TO GET THE FULL BENEFITS
20 FROM THEIR INSURANCE PLAN, FOR EXAMPLE, BUT IT'S
21 AUGMENTING AND ROUNDING OUT IN A WAY THAT WOULD BE
22 MOST BENEFICIAL FOR THAT PATIENT. AND I DO THINK
23 THAT DOING IT ON THE INDIVIDUAL LEVEL WITH THE
24 PARTICIPANT IS HELPFUL BECAUSE IT'S NOT GOING TO BE
25 ONE SIZE FITS ALL, AND WE CAN'T -- I THINK WE HAVE A

BETH C. DRAIN, CA CSR NO. 7152

1 CLEAR UNDERSTANDING OF KIND OF THE BASELINE, WHICH I
2 REALLY HAVE APPRECIATED THIS IS THE BASELINE OF WHAT
3 WE WOULD LIKE TO COVER, BUT THEN ABOVE AND BEYOND
4 THAT, I THINK GETTING THAT INDIVIDUAL LEVEL
5 INFORMATION WOULD BE HELPFUL, AND AN INVESTMENT IN
6 SOMEONE WHO CAN FACILITATE DOING THAT WOULD BE
7 HELPFUL.

8 CO-CHAIRMAN KAHN: CHRISTINE.

9 DR. GRADY: JUST ONE OTHER THOUGHT. I
10 DON'T KNOW THE PORTFOLIO THE WAY YOU DO. BUT IT MAY
11 ALSO BE HELPFUL TO THINK DIFFERENT STUDIES REQUIRE
12 DIFFERENT KINDS OF COMMITMENTS AND, THEREFORE, HAVE
13 DIFFERENT BARRIERS. SO STUDY BY STUDY OR CATEGORY
14 BY CATEGORY OR SOMETHING LIKE THAT TO THINK ABOUT
15 WHAT THE NEEDS MIGHT BE.

16 CO-CHAIRMAN KAHN: I'M ALSO SAYING ABOUT
17 THAT SHELDON'S POINT THAT THERE WILL BE SOME
18 PATIENTS WHO ARE ALREADY VERY CONNECTED TO THE
19 SYSTEM IN A WAY THAT SOCIAL SERVICES ASPECT WILL BE
20 WELL UNDERSTOOD AND OTHERS PROBABLY NOT SO MUCH. SO
21 IT'S GOING TO BE INDIVIDUAL OR AT LEAST, AS YOU SAY,
22 MAYBE TRIAL BY TRIAL. OKAY.

23 DR. LOMAX: MAYBE I'LL JUST TAKE A QUICK
24 PAUSE HERE. JUST CHECKING. BY CHANCE, IS THERE ANY
25 PUBLIC LISTENING, ANY PUBLIC COMMENT? WE WANT TO

BETH C. DRAIN, CA CSR NO. 7152

1 MAKE SURE.

2 CO-CHAIRMAN KAHN: DO WE ARE HAVE PUBLIC
3 MEMBERS JOINING?

4 DR. LOMAX: NOT SEEING ANY.

5 CO-CHAIRMAN KAHN: NO RAISED HANDS.

6 DR. LOMAX: I THINK -- THE ONE SORT OF
7 QUICK -- AGAIN, THIS IS VERY RICH. I THINK THIS IS
8 A CONVERSATION WE'LL END UP SHARING WITH WHOEVER
9 ENDS UP ULTIMATELY GETTING THE CONTRACT TO IMPLEMENT
10 THE PATIENT SUPPORT PROGRAM. BUT I THINK TO ONE
11 POINT, I THINK WE VERY INTENTIONALLY WANT TO MAKE
12 SURE -- IT'S NICE TO HEAR ABOUT THERE'S -- COMING
13 OUT OF THIS CONVERSATION I THINK THERE'S SOMEONE
14 DESCRIBED, I THINK, JOHN, YOU DESCRIBED THERE'S SORT
15 OF A BASELINE FOR WHICH THINGS THAT SOMEONE SHOULD
16 NOT HAVE COSTS FOR PARTICIPATION. WE'VE GOT THAT
17 COVERED. BUT IT'S REALLY THIS AS WE GAIN TO -- AND
18 JUST GETTING THAT SYSTEM UP AND RUNNING IS GOING
19 TO -- IS A TASK. BUT I THINK AS WE GO THROUGH THAT
20 EXPERIENCE, THEN SORT OF BEGINNING TO THINK ABOUT
21 SOME OF THESE ADDITIONAL QUESTIONS, WHICH IS EXACTLY
22 THE PLAN WE HAVE TO WORK WITH BOTH THE PROVIDER AND
23 OUR ACCESS AND AFFORDABILITY WORKING GROUP.

24 SO THIS HAS BEEN VERY HELPFUL FROM THE
25 STANDPOINT OF SORT OF GIVING US A SENSE OF THE

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1 LANDSCAPE, THE THINKING, THE CONSTRAINTS. I THINK
2 WE DEFINITELY WILL WANT TO RE-ENGAGE WITH THE ALPHA
3 CLINICS NETWORK A BIT AROUND SORT OF SOME OF THESE
4 ISSUES AROUND SORT OF HOW YOU PRESENT THESE SERVICES
5 IN A WAY THAT IS ACCEPTABLE TO IRB'S, BUT ACHIEVES
6 THE GOALS OF REALLY TRYING TO MAKE SURE PEOPLE CAN
7 PARTICIPATE, THAT EQUITY PIECE.

8 SO ALL VERY HELPFUL. AND JUST WANTED TO,
9 FROM THE CIRM SIDE, THANK THE PANELISTS FOR ALL
10 THESE INPUTS. THAT'S, I THINK, HOW WE SEE WE'LL
11 TAKE THIS CONVERSATION MOVING FORWARD TOWARDS THE
12 PROGRAM DEVELOPMENT.

13 CO-CHAIRMAN KAHN: GREAT. ANYTHING ELSE
14 YOU HAVE ON YOUR AGENDA FOR US?

15 DR. LOMAX: I THINK WE'VE ASKED FOR PUBLIC
16 COMMENT. WE'RE AHEAD OF TIME, WHICH IS GREAT
17 BECAUSE I KNOW SOME PEOPLE COULDN'T STAY PAST THE
18 HOUR ANYWAY. I DON'T KNOW IF THERE'S ANY ADDITIONAL
19 LAST MINUTE COMMENTS, ANYTHING FROM ANY OF THE CIRM
20 MEMBERS. STEPHANIE.

21 DR. FARRELL: I WAS THINKING THOSE OF US
22 WHO EITHER WORK IN CANCER CENTERS OR ARE PARTNERED
23 WITH CANCER CENTERS AT OUR INSTITUTIONS, ONCOLOGY
24 HAS KIND OF ALREADY DONE A LOT OF THIS EVEN IN LIKE
25 A SMALLER COMMUNITY SETTING LIKE MINE, THAT'S JUST A

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1 SMALL NON-PROFIT, NONACADEMIC. WE HAVE FINANCIAL
2 NAVIGATORS, WE HAVE SOCIAL WORKERS, WE HAVE PATIENT
3 NAVIGATORS THAT ARE HELPING ALL OF OUR PATIENTS
4 ACCESS TREATMENT WHETHER IT'S THOSE GETTING STANDARD
5 OF CARE OR THOSE PARTICIPATING IN CLINICAL TRIALS
6 WHERE THERE'S THAT ASSESSMENT.

7 SO I THINK THERE'S SOME -- WE CAN LEVERAGE
8 A LOT OF THAT INFRASTRUCTURE THAT'S THERE EVEN IN
9 COMMUNITY CANCER CENTERS AND MODEL THAT FOR WHAT WE
10 ARE DOING WITH THE CIRM CLINICS. ESPECIALLY I'M
11 THINKING THE COMMUNITY CENTER CLINICS. A LOT OF IT
12 IS THERE, AND WE ALREADY HAVE PARTNERSHIPS WITH
13 COMMUNITY CHARITIES THAT OFFER PATIENTS FINANCIAL
14 ASSISTANCE TO HELP PAY FOR THEIR CANCER CARE. WE
15 HAVE SOME OF THOSE THINGS HERE, BUT IT IS LIMITED TO
16 CANCER CARE AND NOT EVERYTHING ELSE. BUT CERTAINLY
17 THERE ARE THINGS IN PLACE ALREADY THAT WE COULD --
18 WE DON'T HAVE TO REINVENT THE WHEEL, I DON'T THINK.

19 I DON'T KNOW. ARE OTHER PEOPLE THAT WORK
20 IN CANCER CENTERS? DO YOU HAVE THOSE KIND OF
21 PSYCHOSOCIAL SUPPORT PROGRAMS THAT ARE READILY
22 AVAILABLE, FINANCIAL NAVIGATORS, SOCIAL WORKERS, WHO
23 ARE DOING ASSESSMENTS, NURSE NAVIGATORS, CLINICAL
24 TRIAL COORDINATORS, ALL THAT GOOD STUFF?

25 CO-CHAIRMAN KAHN: VERY GOOD SUGGESTION.

BETH C. DRAIN, CA CSR NO. 7152

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MARIA.

CO-CHAIR BONNEVILLE: THANK YOU. I JUST WANTED TO THANK EVERYONE WHO PARTICIPATED TODAY. THIS WAS REALLY VALUABLE AND HELPS THE WORKING GROUP WHEN THIS PROGRAM COMES TO US FOR REVIEW AND IN CHOOSING A PARTNER. IT REALLY HELPS US FRAME THE CONVERSATION AROUND WHAT WE NEED TO BE COGNIZANT OF. SO I REALLY APPRECIATE ALL THE HARD WORK YOU ALL PUT IN TODAY. SO THANK YOU SO MUCH.

DR. LOMAX: THANK YOU.

CO-CHAIRMAN KAHN: ANYONE ELSE?

DR. LOMAX: OKAY.

CO-CHAIRMAN KAHN: WE'LL GIVE SOME TIME BACK.

DR. LOMAX: WE'RE PLEASED TO FINISH A LITTLE BIT EARLY. THANK YOU. AND WE WILL BE REACHING OUT TO MEMBERS OF THE WORKING GROUP. WE ACTUALLY DO HAVE ANOTHER MEETING. WE'RE LOOKING TOWARDS FEBRUARY FOR YOUR PARTICIPATION. AND WE ACTUALLY HAVE SOME FOLLOW-ON TO THAT AS WELL. SO I THINK WE'LL BE QUITE ACTIVE IN THE FIRST HALF OF THE YEAR HERE. SO MORE TO COME. WE'LL REACH OUT TO YOU OVER EMAIL.

AND I JUST WANT TO GIVE A SPECIAL THANKS TO MARIVEL FOR ALL THE LOGISTICAL SUPPORT. THESE

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1 MEETINGS DON'T HAPPEN BY ACCIDENT. THEY TAKE A TON
2 OF WORK. AND, DOUG GUILLEN, THANKS FOR BACKING US
3 UP. COULDN'T DO IT WITHOUT YOU. EMILY. IF YOU
4 WERE IN THE ROOM, YOU'D BE ENJOYING COFFEE AND
5 PASTRIES. SHE SAVED US BY TENDING TO OUR CORE
6 NEEDS. THANKS, EVERYONE.

7 (THE MEETING WAS THEN CONCLUDED AT 11:51 A.M.)

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REPORTER'S CERTIFICATE

I, BETH C. DRAIN, A CERTIFIED SHORTHAND REPORTER IN AND FOR THE STATE OF CALIFORNIA, HEREBY CERTIFY THAT THE FOREGOING TRANSCRIPT OF THE VIRTUAL PROCEEDINGS BEFORE THE SCIENTIFIC AND MEDICAL ACCOUNTABILITY STANDARDS WORKING GROUP OF THE INDEPENDENT CITIZEN'S OVERSIGHT COMMITTEE OF THE CALIFORNIA INSTITUTE FOR REGENERATIVE MEDICINE IN THE MATTER OF ITS REGULAR MEETING HELD ON JANUARY 16, 2024, WAS HELD AS HEREIN APPEARS AND THAT THIS IS THE ORIGINAL TRANSCRIPT THEREOF AND THAT THE STATEMENTS THAT APPEAR IN THIS TRANSCRIPT WERE REPORTED STENOGRAPHICALLY BY ME AND TRANSCRIBED BY ME. I ALSO CERTIFY THAT THIS TRANSCRIPT IS A TRUE AND ACCURATE RECORD OF THE PROCEEDING.

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