



Unit 5 Jigsaw Instructions

1. Divide students into 4 jigsaw “expert” groups. The groups should be diverse in terms of gender, ethnicity, race, and ability. Each “expert” group will be assigned one article to read and answer the questions.
2. Each student reads the assigned article and answers the questions individually.
3. After reading the article and answering the questions, student will meet in their “expert” group to discuss the main points of the article and the answers to the questions. They will rehearse the presentation they will make to their “teaching” group.
4. Students will be placed “teaching” groups. A “teaching group” consists of students who read the four different articles.
5. Each students presents her or his article to the group and answer the questions. Other student in the group should ask clarification questions.