



## Appendix C: Double Entry Journal

The Double Entry Journal can be used as a way for students to take notes on articles and other resources they read in preparation for class discussion.

Students read and reflect on the assigned reading(s).

Students prepare the double entry journal, listing critical points of the readings (as they see them) and any responses to the readings, in general, or specific critical points.

Students bring their journal notes to class

Back in class, students may use their double entry journal to begin discussion or for any other classroom or group activity.

Critical Points

Response

| Critical Points | Response |
|-----------------|----------|
|                 |          |