



Unit 1: Appendix E

Jigsaw Instructions

1. Divide students into ~4 jigsaw “expert” groups. The groups should be diverse in terms of gender, ethnicity, and ability. Each “expert” group will be assigned one article to read and answer the questions.
2. Each student reads the assigned article and answers the questions individually.
3. After reading the article and answering the questions, student will meet in their “expert” group to discuss the main points of the article and answer any teacher questions. They will rehearse the presentation they will make to their “teaching” group.
4. Students will be placed in “teaching groups”. A “teaching group” consists of students who each read one of the four different articles.
5. Each student presents her or his article to the group and answers any questions. Other student in the group should ask clarification questions.